

**Jeeyeon Hong, LCSW,
PhD Candidate**

Curriculum Vita

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EDUCATION

- Expected 2027 **School of Social Work, University of Texas at Austin – Doctor of Philosophy in Social Work**
Dissertation: Pilot Test of “Hope In Connection”: A Solution-Focused Group Therapy For Youth in an Alternative High School
Committee: Dr. Cynthia G. Franklin (Chair), Dr. Lauren Gulbas, Dr. Kirk von Sternberg, Dr. Anao Zhang (external member)
- 2020 **University of Washington, Seattle, WA – Master of Social Work**
Concentration: Administration and Policy Practice
Master’s thesis: *Relative Stability? Examining the Role of Placement with Relatives and Race/Ethnicity in Predicting Foster Care Placement Stability*
Committee: Dr. Emiko A. Tajima (Chair), Dr. Jane J. Lee
- 2017 **Seoul National University, Seoul, Korea – Bachelor of Arts in Social Welfare; Child and Family Studies (Double Major)**

RESEARCH INTERESTS

Children and adolescents, school mental health, solution-focused brief therapy (SFBT), program evaluation, evidence-based practice, depression and anxiety, suicide prevention, crisis intervention

HONORS, AWARDS, AND FELLOWSHIPS

- 2026 Solution-Focused Brief Therapy Association (SFBTA) Research Award (\$2,500)
- 2026-2027 The Harry E. And Bernice M. Moore Dissertation Fellowship (\$20,000; Principal Investigator)
The Hogg Foundation for Mental Health
- 2026 2026 SSWR Doctoral Student Travel Award Recipient
- 2025-2026 Stella Churchill Mullins Endowed Presidential Scholarship
The University of Texas at Austin

2025-2026	P.E.O International Peace Scholarship (\$12,500) Philanthropic Educational Organization (PEO)
Summer, 2025	University of Texas at Austin Graduate School Summer 2025 Fellowship
2024-2025	David M. and Zuria F. Austin Endowed Graduate Fellowship The University of Texas at Austin
2024-2025	P.E.O International Peace Scholarship (\$10,000) Philanthropic Educational Organization (PEO)
Summer, 2024	University of Texas at Austin Graduate School Summer 2024 Fellowship
2023-2024	Michael R. Daley Endowed Presidential Scholarship The University of Texas at Austin
Summer, 2020	MSW Conference Travel Award The University of Washington
March, 2019	Statira Biggs Scholarship The University of Washington
2018-2019	MSW Fellowship for 2018-2019 Academic Year The University of Washington
2014- 2016	Academic Scholarship Seoul National University

PEER-REVIEWED PUBLICATIONS

1. **Hong, J.**, Park, I., & Franklin, C. (in press). Integrating art and play in solution-focused group therapy: A scoping review of creative techniques in Korean schools. *Children and Schools*.
2. **Hong, J.**, Zach, C., & Franklin, C. (2026). A scoping review of solution-focused measurement tools. *Journal of Marriage and Family Therapy*.
3. **Hong, J.**, Park, I., Yu, M., & Franklin, C. (2025). Solution-focused brief therapy in Korean schools: A meta-analysis. *Research on Social Work Practice*, 0(0), 1–20.
<https://doi.org/10.1177/10497315251385970>
4. **Hong, J.**, Chaidez Ruacho, H., Zeng, X., & Franklin, C. (2025). A scoping review of family-based interventions for immigrant/refugee children: Exploring intergenerational trauma. *Community Mental Health Journal*, 61, 1253–1268. <https://doi.org/10.1007/s10597-025-01463-y>
5. Simon, J., **Hong, J.**, Pecora, P.J., Cleopfil, G., Gillespie, T., Parker, E., Klein, R., Garcia, T., & Hardy, M. (2023). An examination of recent federal and philanthropic funding for child welfare research in the United States. *Children Youth Services Review*, 148, 1–13.
<https://doi.org/10.1016/j.childyouth.2022.106779>
6. Lee, J. J., **Hong, J.**, Zhou, Y., & Robles, G. (2019). The relationships between loneliness, social support, and resilience among Latino immigrants in the United States. *Clinical Social Work Journal*, 48, 99–109.
<https://doi.org/10.1007/s10615-019-00728-w>.

7. Kwon, J., Pecora, P. J., & **Hong, J.** (2019). A qualitative study on the lived experience of the adults aged out of foster care: Based in Washington state, US. *Korean Journal of Family Welfare*, 24(2), 195–220.
<https://doi.org/10.13049/kfwa.2019.24.2.5>

MANUSCRIPTS UNDER REVIEW

1. **Hong, J.**, Fuentes-Balderrama, J., & Park, D. (under review). School connectedness and suicidal ideation: Multilevel analysis of individual and school-level factors in high school students. *School Mental Health*.
2. **Hong, J.**, Seo, Y., & Franklin, C. (under review). Effectiveness of Solution-Focused Brief Therapy (SFBT) on internalizing symptoms and suicidal ideation among youth: A systematic review. *Counseling Outcome Research and Evaluation*.
3. Dosanjh, L. H., **Hong, J.**, & Franklin, C. (under review). Adverse childhood experiences, health, and resilience: Next generation theory and practice in social work. *Health & Social Work*.

MANUSCRIPTS IN PREPARATION

1. **Hong, J.**, Franklin, C., & Gulbas, L. (in preparation). Co-constructing hope: Theoretical alignment between Solution-Focused Brief Therapy (SFBT) and models of depression, anxiety, and suicidality. *Journal of Systematic Therapies*.

BOOK CHAPTERS

1. **Hong, J.**, Franklin, C., & Riley, M. (2026). Solution-focused group therapy. In *Solution-focused brief therapy toolkit for school: Creative and group strategies* (pp. 136-163). Oxford.
2. Ding, X., **Hong, J.**, Franklin, C., & Webb, L. (2025). Exemplar: Strategies to get started in your school. In M. Stark & L. Metcalf (Eds.), *Solution-focused strategies for K-12 leaders: Improving school climate, teacher confidence, and student Wellness* (pp. 199-220). Routledge. <https://doi.org/10.4324/9781003463504>
3. Franklin, C., **Hong, J.**, Hecht, E., & Voss, T. (in preparation). Social workers in behavioral health: Current roles, competencies, and workforce implication. In E. Lightfoot (Eds.), *Shaping the social work workforce in health and behavioral health*.

TECHNICAL REPORTS

1. Franklin, C., Dosanjh, L., Sloan, S. K., Voss, T., Lee, P., **Hong, J.**, Lim, C., & Swearingen, E. (2024). *Texas social work workforce study: Understanding the social work workforce*. The University of Texas at Austin, School of Social Work.

OTHER PUBLICATIONS

1. Franklin, C., Magaña, S., Minner, L., Sucher, K., Lim, C., **Hong, J.**, D'Agostino, N., & Yu, A. (in press). *SFBT protocol for autistic adults: A training manual*.
2. **Hong, J.** (2020). *Relative stability? Examining the role of placement with relatives and race/ethnicity in predicting foster care placement stability* [Master's thesis, University of Washington].
<http://hdl.handle.net/1773/46192>

ORAL PRESENTATIONS

1. **Hong, J.**, & Cooper, Z. (2026, October). *A Scoping Review of Solution-Focused Measures: Mobilizing Strengths and Resilience in Social Work*. CSWE 72nd Annual Program Meeting, Atlanta, GA, United States.
2. Magaña, S., **Hong, J.**, & Minner, L. (2025, November). *Supportive Outcomes through Listening, Validation, and Empowerment (SOLVE): A Pilot Study of Solution-Focused Brief Therapy Adapted for Autistic Young*

Adults. Autism Consortium of Texas Webinar, Austin, TX, United States.

2. Minner, L., **Hong, J.**, & Lewin, C. (2025, October). *Supportive Outcomes through Listening, Validation, and Empowerment (SOLVE) Study for Autistic Young Adults*. Weaving Inclusion Together in research Hub (W.I.T.H.) Committee Meeting, Austin, TX, United States.
3. **Hong, J.**, Minner, L., Lewin, C., Yu, A., Franklin, C., & Magaña, S. (2025, October). *Disability justice in behavioral health for autistic young adults with solution-focused brief therapy (SFBT)*. CSWE 71st Annual Program Meeting, Denver, CO, United States.

POSTER PRESENTATIONS

1. **Hong, J.**, Franklin, C., Park, I., & Yu, M. (2026, January). *A meta-analysis of solution-focused brief therapy (SFBT) in Korean schools*. Society for Social Work and Research [SSWR], Washington D.C, United States.
2. **Hong, J.**, Chaidez Ruacho, H., Zeng., X., & Franklin, C. (2025, January). *A scoping review of family-based interventions for immigrant/refugee children: Exploring intergenerational trauma*. Society for Social Work and Research [SSWR], Seattle, WA, United States.
3. **Hong, J.**, Minner, L., Lewin, C., Yu, A., Franklin, C., & Magaña, S. (2025, April). *A phenomenological study: Autistic young adult's lived experience in solution-focused brief therapy*. Gaitlinburg Conference, San Diego, CA, United States.
4. **Hong, J.**, Minner, L., Lewin, C., Yu, A., Franklin, C., & Magaña, S. (2025, March). *A mixed-method pilot study: Solution-focused brief therapy for autistic young adults*. St. David's CHPR 23rd Annual Conference, Austin, TX, United States.
5. Minner, L., **Hong, J.**, Lewin, C., Yu, A., Franklin, C., & Magaña, S. (2025, May). *Solution-focused brief therapy for autistic young adults*. International Society for Autism Research [INSAR], Seattle, WA, United States.
6. **Hong, J.**, Chaidez Ruacho, H., Zeng., X., & Franklin, C. (2024, October). *A scoping review of family-based interventions for immigrant/refugee children: Exploring intergenerational trauma*. CSWE 70th Annual Program Meeting, Kansas City, MO, United States.

RESEARCH EXPERIENCE

Graduate Research Assistant

Jan 2025 – Aug 2026

Principal Investigator: Sandy Magaña, PhD & Cynthia Franklin, PhD – University of Texas at Austin, School of Social Work, Austin, TX

“Supportive Outcomes through Listening, Validation, and Empowerment (SOLVE) Study for Autistic Young Adults”

- Collaborated with the team to develop and refine a treatment manual for implementing solution-focused brief therapy (SFBT) with autistic young adults informed by mixed-method findings.
- Contributed to the submission of IRB materials for a follow-up study evaluating a three-day virtual SFBT training session with pre- and post-test assessment of clinician's knowledge of SFBT as well as autism.
- Conducted background research on solution-focused measures and played a key role in selecting valid and reliable tools to assess clinician's theoretical alignment and fidelity to the SFBT intervention.
- Co-prepared the materials and supported facilitating a three-day virtual SFBT training session for autistic young adults.

Graduate Research Assistant

Aug 2024 – Dec 2024

Principal Investigator: Cynthia Franklin, PhD – University of Texas at Austin, School of Social Work, Austin, TX

“Texas Social Work Workforce Study”

- Conducted a systematic review of the Texas social work workforce from 2020, identifying key research gaps.
- Prepared a report detailing the shortage of social workers in Texas and their critical role in addressing the state's mental health needs, which was submitted to the Texas legislative office to advocate for increased funding to expand the social work workforce.

Research Project Assistant

Apr 2024 – Dec 2024

Principal Investigator: Sandy Magaña, PhD & Cynthia Franklin, PhD – University of Texas at Austin, School of Social Work, Austin, TX

“Supportive Outcomes through Listening, Validation, and Empowerment (SOLVE) Study for Autistic Young Adults”

- Participated in implementing intervention research in a community-based setting, from participant recruitment, eligibility screening, clinical trial submission, data collection, qualitative data analysis, to dissemination.
- Collaborated with the team to develop a culturally adapted treatment manual for implementing solution-focused brief therapy (SFBT) with autistic adults.
- Conducted pre- and post-intervention assessments, including interviews and surveys.
- Conducted thematic analysis on qualitative interview data, extracting key insights into participants' overall experience, goals and expectations, helpful and challenging aspects, and areas for improvement to inform intervention adaptation and refinement strategies.

Research Project Assistant

Aug 2019 – Dec 2020

Principal Investigator: Peter Pecora, PhD – Casey Family Programs, Seattle, WA

“Federal and Philanthropic Funding for Child Welfare Research: A National Scan of 2014-2018 Investments”

- Conducted analysis on federal and philanthropic funding to identify research gaps and built a national child welfare research agenda.
- Created a research design, conducted outreach to obtain data, and disseminated research findings through publications, webinars, and presentations to support research priorities in the child welfare area in collaboration with child welfare policymakers, the federal government, and foundation funders.

Graduate Research Assistant

Jun 2019 – Feb 2020

Principal Investigator: Jane Lee, PhD – University of Washington School of Social Work, Seattle, WA

“A Scoping Review of Intersectional Stigma Measurement: Opportunities for Advancing Immigrant Health and HIV-related Outcomes”

- Conducted a literature review on the measurement of different types of stigmas and their impact on immigrants' health and HIV-related outcomes.
- Contributed to creating research protocol, identified the research gap, and provided implications for future research based on findings.

Graduate Research Assistant

Nov 2018 – Jul 2019

Principal Investigator: Jane Lee, PhD – University of Washington School of Social Work, Seattle, WA

“The Relationships between Loneliness, Social Support, and Resilience among Latinx Immigrants in the United States”

- Conducted literature review, interpreted the results of multivariate regression analysis, and provided clinical recommendations for practitioners based on study results.
- Contributed to writing the manuscript for submission to a peer-reviewed journal, *Clinical Social Work*

Journal.

Graduate Research Assistant

Nov 2018 – May 2019

Principal Investigator: Ji-sung Kwon, PhD –Korea Baptist Theological University Department of Social Welfare, Daejeon, KR

“A Qualitative Study on the Lived Experience of the Adults Aged Out of Foster Care: Based in Washington State, US”

- Conducted qualitative analysis of the lived experiences, resilience, and social support of young adult foster care alumni in Washington State through in-depth interviews, employing the grounded theory approach.
- Presented findings through figures, performed a literature review, and prepared the manuscript for submission to the peer-reviewed journal, *Korean Journal of Family Welfare*.

TEACHING EXPERIENCE

Assistant Instructor (AI)

Aug 2026–Dec 2026

Course: Social Work Practice with Individuals and Families - University of Texas at Austin, School of Social Work, Austin, TX

- Independently designed and taught an upper-level BSW foundational practice course for 15 students, including the development of syllabus, assignments, lectures, and student assignments.
- Taught foundational social work practice skills, including engagement, assessment, intervention, and termination with individuals and families while highlighting evidence-based and strengths-based practice.
- Designed experiential learning activities and assignments, including role-plays, clinical simulations, and reflective exercises, to promote clinical reasoning and skill development.
- Held weekly office hour and individual meetings to mentor students.

Teaching Assistant (TA)

Aug 2025–Dec 2025 & Aug 2024 – Dec 2024

Course: Solution-Focused Brief Therapy (SFBT) - University of Texas at Austin, School of Social Work, Austin, TX

- Contributed to the development of a master-level clinical course for 27 students, including syllabus creation and Canvas page setup.
- Graded students' group and individual video recording assignments of practicing SFBT and provided written feedback to enhance students' clinical skills.
- Assisted with teaching tasks and facilitated group discussions.
- Provided the guest lecture on ways to integrate art and games in SFBT group therapy for children and adolescents.
- Achieved 4.9 on teaching evaluation out of 5 for both 2025 and 2024 Fall semesters.

Teaching Assistant (TA)

Aug 2024 – Dec 2024

Course: Theories of Social Work Practice- University of Texas at Austin, School of Social Work, Austin, TX

- Contributed to course development, including syllabus creation and Canvas page setup for the doctoral-level theory class for 10 students.
- Provided ongoing support to enhance student learning, addressing course-related inquiries and offering guidance throughout the semester.

Teaching Assistant (TA)

Aug 2023 – May 2024

Course: Foundation of Interprofessional Collaborative Practice (FICP) - University of Texas at Austin, School of Social Work, Austin, TX

- Facilitated small group discussions in the Foundations of Interprofessional Collaborative Practice (FICP) course.
- Facilitated healthcare simulation (role-play) activities to improve students' clinical skills in interdisciplinary medical settings.

INVITED GUEST LECTURES

1. **Hong, J.** (April, 2026). *Supportive Outcomes through Listening, Validation, Empowerment (SOLVE): A pilot study of solution-focused brief therapy (SFBT) for autistic young adults*. Invited guest lecture at Social Work Research Methods (Master Level Course). The University of Texas at Austin.
2. **Hong, J.** (November, 2024, 2025). *Engaging children and adolescents: The use of art and play in solution-focused group therapy*. Invited guest lecture at Solution-Focused Brief Therapy (Master Level Course). The University of Texas at Austin.
3. Franklin, C., Voss, T., & **Hong, J.** (2024, October). *Texas social work workforce study: Understanding the social work workforce*. The University of Texas at Austin, School of Social Work (Staff and Faculty Meeting)
4. **Hong, J.** (October, 2024). *Application: Theoretical frameworks for assessing and working with families*. Invited guest lecture at Human Behavior and the Social Environment (Undergraduate Level Course). The University of Texas at Austin.
5. **Hong, J.** (September, 2024). *Oppression and inequality: Ecological systems theory, critical race theory, and strengths perspective*. Invited guest lecture at Introduction to Social Work and Social Welfare (Undergraduate Level Course). The University of Texas at Austin.

CLINICAL EXPERIENCE

Primary Therapist

Jan 2023 – Jul 2023

Korea Youth Counseling and Welfare Institute (KYCI), Busan, KR

- Provided clinical supervision and training to online crisis counselors.
- Executed marketing campaigns for online text-based counseling service, recruitment and hiring for online crisis counselors.

Primary Therapist

Apr 2021 – Jul 2022

Eating Recovery Center, Bellevue, WA

- Provided individualized and evidence-based individual, family, and group therapy for adolescents diagnosed with eating disorders in residential/partial hospitalization program settings.
- Implemented evidence-based treatment such as Family Based Treatment (FBT), Emotion Focused Family Therapy (EFFT), Dialectical Behavior Therapy (DBT), and Cognitive Behavioral Therapy (CBT) for patients with eating disorders and their caregivers.
- Worked in an interdisciplinary treatment team with physicians, psychiatrists, dieticians, and nurses to provide coordinated care for patients.

Mental Health Clinician

Jul 2020 – Apr 2021

Lutheran Community Services Northwest (LCSNW), Seatac, WA

- Provided cross-cultural psychotherapy to immigrant and refugee adults in a community mental health setting,

using different modalities including CBT, motivational interviewing, exposure therapy, and Solution Focused- Brief Therapy (SFBT).

- Conducted a mental health assessment, suicide assessment, and treatment/crisis plan for immigrant and refugee populations.

Policy and Advocacy Graduate Intern

Sep 2019 – Jun 2020

Child Care Resources (CCR), Seattle, WA

- Conducted program evaluation research to measure community-based play group facilitators' satisfaction, expectation, and needs.
- Provided information and guidance to play group facilitators on educational materials, mental health resources, and childcare services during the school closure due to the pandemic.

Graduate Intern

Nov 2018 – Jun 2019

Department of Children, Youth and Families (DCYF), Bellevue, WA

- Conducted clinical interviews and mental health assessments for children and families involved in the child welfare system.
- Supervised parent-child visits for out-of-home placement cases and wrote case notes for the court filing.

Outreach Worker

Feb 2018 – Aug 2018

Children Welfare Center, "Good Neighbors", Seoul, KR

- Conducted outreach for children and families in need of financial/medical resources in liaison with community organizations and provided referrals for emergent financial funding and case management services.

Social Work Internship

Sep 2017 – Feb 2018

Human rights non-profit organization, "Human Asia", Seoul, KR

- Performed human rights education sessions for high school students and wrote weekly newsletters to enhance awareness of human rights issues.
- Assisted in grant writing to obtain governmental funds to improve the educational environment for the Indian Chakma refugee children.

BSW Capstone Project

Mar 2017 – Jul 2017

Institution of Global Social Responsibility (IGSR), Seoul National University, Seoul, KR

- Designed and implemented a three-day program for high school students from unemployed families in Geoje Island to provide emotional support; incorporated trauma-informed group counseling sessions and hiking activities to build community.

BSW Field Practicum

Jul 2016

Refugee non-profit organization, "P-Nan", Seoul, KR

- Conducted intake interviews and provided referral services for refugee children and families, including financial and health care assistance programs, and monitored their well-being through monthly home visits.
- Created guidelines for teachers to improve the educational environment and raise awareness of refugee children in cooperation with schools.

ACCADEMIC SERVICE

- Ad Hoc Reviewer, *Community Mental Health Journal*, 2026-Present

- Ad Hoc Reviewer, *School Mental Health*, 2026-Present
- Ad Hoc Reviewer, *Clinical Social Work Journal*, 2026-Present
- Ad Hoc Reviewer, *Journal of Immigrant and Minority Health*, 2026-Present

INSTITUTIONAL SERVICE

Oct, 2025	Student Volunteer for CSWE 71th Annual Program Meeting
May 2025 – current	Society for Social Work and Research (SSWR), Doctoral Student Committee
Mar 2025 – current	Korean American Social Work Educators Association (KASWEA), Professional Development Committee
Jan, 2025	Student Volunteer for Society for Social Work and Research [SSWR] Conference
Oct, 2024	Student Volunteer for CSWE 70th Annual Program Meeting
July, 2024	Peer-mentor for new Korean graduate students [Korean Student Association; KSA] • Provided peer mentorship to two new Korean graduate students, assisting with their resettlement and adjustment to campus life as international students. • Shared insights on navigating the campus resources.
April, 2024	Career Mentor for Korean undergraduate student [Korean Student Association; KSA] • Provided mentorship to a Korean undergraduate student interested in pursuing higher education in the U.S. • Offered guidance on graduate school applications and shared insights on career opportunities within academia as a PhD.
March, 2024	Campus visit volunteer for the prospective PhD students • Led campus tours and organized lunch and dinner events for prospective PhD students, providing peer mentoring and addressing inquiries about the doctoral program to facilitate student recruitment and enhance their decision-making process.
Oct, 2023	Facilitator for the virtual interprofessional simulation <i>“Topic: Vaping in Adolescents” – Center for Health Interprofessional Practice and Education</i> • Facilitated a virtual interprofessional simulation on “Vaping in Adolescents” after completing an 8-hour facilitation training. • Guided diverse healthcare student teams in developing community interventions and programs through immersive role-play scenarios, fostering collaborative problem-solving across disciplines.
Sep, 2023	Facilitator for Health Interprofessional Practice and Education (HIPE) Day <i>“Teamwork Strategies and Tools in Health Care Practice”- Center for Health Interprofessional Practice and Education</i> • Led small group discussions as part of a larger event with over 420 students from 10

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different health care programs/disciplines, facilitating dialogue on enhancing interprofessional teamwork strategies in health care settings.

VOLUNTEER EXPERIENCE

Provider for Solution-Focused Art Group Therapy at Garza High School

Sep 2025 – present

Garza Independence High School – Austin, TX

- Facilitated weekly solution-focused art group therapy for high school students who have limited access to mental health services.

Assistant Secretary of Korean Graduate Student Association (KGSA)

Sep 2019 – Jun 2020

University of Washington – Seattle, US

- Planned and coordinated programming and events relevant to KGSA students' campus life needs.
- Served as liaison for graduate students by providing networking opportunities with KGSA members and professional organizations.

Student Ambassador

Mar 2016 – Jun 2017

Seoul National University – Seoul, KR

- Led bi-weekly campus tours and career development sessions for high school students.

Afterschool Program Facilitator

Mar 2014 – Jun 2015

Sung-dong Elementary School – Seoul, KR

- Facilitated monthly career development and group mentoring sessions for primary school students.

Volunteer Trip to Rural Area

Aug 2014

Institution of Global Social Responsibility (IGSR), Seoul National University – Seoul, KR

- Designed and participated in a three-day volunteer program serving immigrant preschool-aged children residing in a rural area; incorporated culturally relevant services with cooking, recreation, and excursion activities.

Club Volunteer Activities

Jun 2014 – Aug 2014

Seoul National University – Seoul, KR

- Facilitated a class teaching Korean traditional musical instruments to Southeast Asian immigrant women to help create a support group and community.

CREDENTIALS

Licensed Clinical Social Worker (LCSW), State of Texas, License Number 116613.

Mental Health Professional (MHP), Washington State Department of Health

Licensed Advanced Social Worker in South Korea, License Number 1-196560

CERTIFICATES

Certificate of the Collaborative Institutional Training Initiative (CITI) Program – 08.24.2023

Certificate of a Health Interprofessional Practice and Education (HIPE) Facilitator – 09.22.2023

Certificate of a Virtual Interprofessional Simulation Facilitator (Topic: Vaping in Adolescents) – 10.28.2023

Certificate of Fall 2023 Teaching Preparation Series – 12.15.2023