

Lauren Lanehart, LMSW

Master Sergeant, USAF (Ret.)
lauren.lanehart@utexas.edu | 979-583-6597

Note. Previously published and presented as Lauren T. Latiolais.
An asterisk (*) denotes the author in scholarly works.

EDUCATION

- 2025–Present **DOCTORAL STUDENT**
School of Social Work
University of Texas at Austin
- 2024 **MASTER OF SOCIAL WORK**
Department of Social Work, Harris College of Nursing & Health Sciences
Texas Christian University, Fort Worth, TX, Phi Alpha
- 2022 **POST-BACCALAUREATE**
Counseling & Psychology, Extension Program
University of California, Berkeley, CA
- 2020 **BACHELOR OF ARTS**
International Relations (Global Security)
American Military University, Charles Town, WV, Cum Laude
- 2019 **ASSOCIATE OF APPLIED SCIENCE**
Intelligence Studies & Technology
Community College of the Air Force, Maxwell AFB-Gunter Annex, AL
- 2016 **ASSOCIATE OF ARTS**
Counterterrorism Studies
American Military University, Charles Town, WV, With Honors

LICENSURE AND CERTIFICATIONS

- LICENSED MASTER SOCIAL WORKER (LMSW) #113835**
Texas Behavioral Health Executive Council
- TRUST-BASED RELATIONAL INTERVENTION® (TBRI®) PRACTITIONER**
Karyn Purvis Institute
- COMMUNITY RESILIENCE MODEL CERTIFIED TRAINER — PENDING**
Trauma Resource Institute

HONORS & AWARDS

- 2026–2027 **Sherry Miller Melecki Endowed Graduate Fellowship in Social Work**
- 2025–2026 *University of Texas at Austin, School of Social Work*
- 2026 **UT Austin Community Health Worker Scholarship Program, Community Resiliency Model (CRM)® Teacher Training**
Trauma Resource Institute (TRI)
\$2,000 scholarship

- 2024 **MSW Concentration Field Student of the Year**
Department of Social Work, Texas Christian University
- 2024 **College Academic Achievement Award**
Harris College of Nursing & Health Sciences, Texas Christian University
- 2024 **Karyn Purvis Institute of Child Development Scholarship, Trust-Based Relational Intervention® Practitioner Training**
\$2,500 scholarship
- 2023 **NASW-TX MSW Student of the Year, Nominee**
Department of Social Work, Texas Christian University
- 2023 **MSW Foundation Outstanding Student of the Year**
Department of Social Work, Texas Christian University
- 2022 **Research Poster Competition Winner**
Research Methods, Department of Social Work, Texas Christian University

RESEARCH

Research Interests

Resilience among justice-involved and system-impacted youth; pathways into juvenile justice system contact; person-centered intervention development; assessment approaches that more accurately reflect youths' lived realities, strengths, constraints, and contexts; mixed methods research; youth-engaged approaches; intersectionality; expanded ACEs; social determinants of health; youth-serving system responses to risk, resilience, and context.

Scholarly Service Commitments

Strengthening national coordination and collaboration in justice-involved youth research; advancing research-practice translation in social work education; improving the academic-practicum connection; and strengthening preparation for social work practice with groups and families.

RESEARCH EXPERIENCE

Assistantships

- 2026–Present **GRADUATE RESEARCH ASSISTANT**
Center for Resilient Communities, University of Texas at Austin
Dr. Mary-Ellen Brown, Founder/Director and PI; Dr. Dana Hunter, Co-PI/Assistant Director. Sole graduate research assistant during summer 2026. Supported center projects focused on childhood traumatic stress, resilience, Community Health Worker training, and family/youth-serving systems. Contributions include grant development, final reporting, partner coordination, presentation development, and study start-up activities, including a submitted SAMHSA grant proposal, SAMHSA grant final report, community health worker plenary presentation, and Advanced Policy Practice Capstone Digital Storytelling study. Serving as proxy to the faculty Principal Investigator and primary IRB contact for the Digital Storytelling study.
- 2025–Present **GRADUATE RESEARCH ASSISTANT**
Health Behavior Research and Training Institute (HBRT), University of Texas at Austin
Drs. Danielle E. Parrish, Kirk von Sternberg, and Mary M. Velasquez. Supported CHOICES-related intervention research, with primary research responsibilities on CHOICES-Teen and CHOICES4Boys. For CHOICES-Teen, contributed to intervention

research, manuscript development, data analysis, and study activities; currently serving as proxy to the faculty Principal Investigator and primary IRB contact. For CHOICES4Boys, co-developed and prepared a full grant proposal with a postdoctoral researcher and drafted/prepared substantial portions of the study IRB; subsequently assumed responsibility for requested IRB revisions and correspondence. Supported grant development, intervention adaptation, and regulatory activities for a field-driven, gender-responsive, technology-enabled intervention for justice-involved adolescent boys. Additional CHOICES contributions, including Positive CHOICES, CHOICES-Plus, and CHOICES4Health, include SAMHSA grant support and research examining Transtheoretical Model profiles, changes in experiential and behavioral processes over time, and process mediation as it relates to intervention mechanisms.

2022–2024

GRADUATE RESEARCH ASSISTANT

Bystander2Upstander (B2U) Program, Texas Christian University

Dr. Nada Elias-Lambert. Served as sole Research Assistant with broad responsibility across research, evaluation, intervention development, and program implementation. Supported an efficacy trial collaboration with Rutgers University staff and prepared core intervention-component and fidelity evaluation materials. Conducted literature reviews; identified, compared, and selected evaluation measures; prepared IRB materials; and designed and managed Qualtrics-based evaluation materials. Developed a faculty research presentation and a business/intervention pitch for potential implementation with a domestic violence shelter. Updated intervention manuals and materials, including handouts and presentations; researched copyright considerations; managed website and social media content; and improved graphics, visual presentation, content, and APA formatting.

2023–2024

GRADUATE RESEARCH ASSISTANT

Workforce Innovation & Opportunity Act (WIOA) Youth Programs, Texas Christian University

Dr. Ashley Palmer. Developed and managed the project's data collection and extraction system, including documentation, data storage, nomenclature, coding, and thematic analysis. Contributed substantially to manuscript development through primary revision, reference management, and manuscript formatting.

Summer 2023

GRADUATE RESEARCH ASSISTANT

Career Pathways Secondary Data Analysis Grant, Texas Christian University

Dr. Ashley Palmer. Supported development of a funded grant examining pathways of connection to education, training, and employment among emerging adults experiencing low incomes and the impact on later health and economic well-being. Conducted extensive literature review and drafted the proposal introduction, including current literature, identified gaps, and rationale/need; developed the project timeline and supporting references; and prepared and coordinated multiple proposal attachments. PI: A. N. Palmer, Co-PI: M. E. Collins. Funded by Career Pathways Secondary Data Analysis Grant, Administration for Children and Families, Office of Planning, Research, and Evaluation. Amount awarded: \$199,483.76.

Applied Research/Evaluation Projects

2026–Present

RESEARCH TEAM MEMBER

Measuring Resilience of Legal System-Involved Youth Scoping Review

Drs. Jacquelynn Duron, Jacoba Rock, and Linsey A. Belisle. Examining the current state of resilience measurement in youth legal spaces by identifying how resilience is measured and used with legal system-involved youth populations.

- 2023–2024 **COMMISSIONED LEAD RESEARCH ANALYST**
Strategic Planning Member Survey — National Association of Social Workers, Texas Chapter (NASW-TX)
 Dr. Brandi Felderhoff, *President*, and Will Francis, *CEO*. Conceived and led development of a member survey designed to generate actionable data for each strategic-planning subcommittee. Coordinated question development across subcommittees based on information needed to develop relevant strategic priorities; served as primary analyst for qualitative and quantitative interpretation; and prepared survey and planning deliverables for Executive Board review. Synthesized member-driven findings into organizational lines of effort and objectives, including advancing AI and social work ethics as a strategic priority.
- 2023–2024 **COMMISSIONED LEAD RESEARCH ANALYST**
Graduate Student Survey — Graduate Student Senate (GSS), Texas Christian University
 Conceived and led a comprehensive graduate student survey to generate actionable data for GSS leadership and university administration. Coordinated question development with GSS Vice Presidents to identify information needed to guide their respective areas of work; directed a co-analyst and served as primary analyst for qualitative and quantitative interpretation. Drafted the final report for the GSS President, who presented findings to the graduate student body and university Provost and President. Received an unplanned stipend in recognition of the quality and impact of the completed work.

GRANT ACTIVITY / RESEARCH FUNDING

- 2026 — Pending **National Center for Resilient Communities: Community Health Worker Training, Technical Assistance, and Implementation Support for Childhood Traumatic Stress and Resilience.** *Substance Abuse and Mental Health Services Administration, FOA SM-26-003. Grants.gov Tracking #GRANT14689602*
Contribution: Lead proposal development and submission support
 Led development, preparation, quality control, and assembly of the proposal package under an accelerated 10-day submission timeline. Drafted initial versions of required attachments, including stakeholder-specific pre/post assessment instruments aligned with proposed evaluation activities, consent forms, confidentiality materials, and human-subjects assurances; prepared team biosketches; and coordinated letters of commitment. Conducted proposal-wide quality assurance for required content, formatting, nomenclature, internal consistency, and participant projections, and strategically aligned materials and language with SAMHSA, NCTSN, and referenced federal priorities. Managed submission files and records; coordinated with school grants administration; and troubleshoot submission-portal issues through final submission while coordinating remotely with project leadership. Amount requested: \$600,000.
- 2026 — Not Funded **Healthy Futures SBIRT Program for Adolescents**
Substance Abuse and Mental Health Services Administration. Grants.gov Tracking #GRANT14697697
Contribution: Strategic grant development support
 Analyzed the funding announcement and referenced federal policies and priorities to identify objectives, preferred language, and strategic alignment opportunities; recommended revisions to strengthen proposal objectives and alignment with stated national priorities. Prepared team biosketches by reviewing and editing CV content for relevance to grant requirements, program objectives, and federal priorities. Amount requested: \$299,503.

- 2026 — Not Funded **CHOICES4Boys: Youth and Community Partner Co-Design of a Gender-Specific Intervention to Reduce Teen Fathering, Substance-Exposed Pregnancy and HIV/STI**
Mortiz Center for Social Impact
Contribution: Co-developer and proposal writer
 Co-developed and prepared the grant proposal with a postdoctoral researcher for a field-driven, gender-responsive, technology-enabled adaptation of CHOICES for justice-involved adolescent boys. Amount requested: \$50,000.

PUBLICATIONS

Peer-Reviewed Publications

- 2025 Palmer, A. N., Collins, M. E., Preston, M. R., & Lanehart, L. T.* (2025). Another side of waiver federalism: Lessons from federal youth workforce policy. *Publius: The Journal of Federalism*. <https://doi.org/10.1093/publius/pjaf052>

Published Peer-Reviewed Abstracts

- 2026 Parrish, D., von Sternberg, K., Landers, L., Lanehart, L.*, Magnum, A., Ling, D., & Velasquez, M. (2026). Secondary analysis of the CHOICES Plus study: Acculturation and adoption of effective contraception by Latina women to reduce risk of alcohol-exposed pregnancy. *Alcohol, Clinical and Experimental Research*, 50, 116.

Manuscripts Under Review

- 2026 Parrish, D. E., Landers, J., Velasquez, M. M., Lanehart, L. T.*, Glass, E., & von Sternberg, K. (2026). *Telehealth acceptability among adolescent girls involved with the juvenile justice system: Lessons learned from the CHOICES-TEEN Study*. Manuscript submitted to *Journal of Adolescent Health*.

Manuscripts in Preparation

- 2026 Lanehart, L. T.*, Lawrence, E., Williams, C., & Parrish, D. E. *CHOICES-Teen: Pros & cons of contraception and substance use among juvenile legal system youth and non-involved peers* [Manuscript in preparation].

PRESENTATIONS

Invited Talks, Trainings, & Panels

Upcoming / Confirmed

- 2027 Lanehart, L. T.*, & Tyler, T. R. (2027, April 9). *Five interpersonal skills to lead groups with justice-involved youth and their caregivers* [Invited continuing education training]. Travis County Juvenile Probation Department, Austin, TX. Virtual, 2 hours.
- 2026 Lanehart, L. T.* (2026, December 9). *Pursuing doctoral education and research after the MSW* [Invited panel presentation]. MSW Foundation Research, Department of Social Work, Texas Christian University. Virtual.
- 2026 Lanehart, L. T.*, & Menon, S. (2026, September 11). *Using the Positive Change Achievement Tool for care coordination and intervention planning* [Invited continuing education training]. Travis County Juvenile Probation Department, Austin, TX. Virtual, 2 hours.

Completed

- 2026 Hunter, D., Patel, R., Whitaker, T., Lanehart, L. T.*, & Brown, M. E. (2026, June 24). *Building resilience from within: Tools for regulation, self-care, and sustainability*. Plenary session presented at the Arizona Community Health Workers Association Roots Conference, Chandler, AZ.

- 2024 Lauve-Moon, K., Lanehart, L. T.*, Zimmermann, J., & Morales, J. (2024, August 16). *Recent Alumni Panel, MSW Student Orientation*. Department of Social Work, Texas Christian University, Fort Worth, TX.
- 2023 Latiolais, L. T.* (2023, May 9). *Adverse Childhood Experiences, Trauma, & Compassionate Client Services*. [Invited Training]. 2023 Legal Aid for Survivors of Sexual Assault (LASSA) Conference, Dallas, TX. 1.25 CEU/MCLE.
- 2023 Elias-Lambert, N., & Latiolais, L. T.* (2023, January 27). *Implementation and evaluation of the Bystander to Upstander: Transforming Culture (B2U) program*. [Invited presentation]. Harris College Faculty Research Symposium: Behavioral Intervention Research, Texas Christian University, Fort Worth, TX.

Peer-Reviewed Oral Presentations

Upcoming / Accepted

- 2026 Brown, M. E., Lanehart, L. T.*, Hunter, D., & Tran, L. *Digital storytelling as a capstone pedagogy in macro social work education*.
Peer-reviewed oral presentation accepted for the Council on Social Work Education Annual Program Meeting, October 2026.

Completed

- 2025 Tyler, T., & Lanehart, L. T.* (2025, June 13). *Interpersonal leadership skills for group work*. [Training presentation]. Virtual Symposium: Group Work Now, International Association for Social Work with Groups (IASWG).
- 2024 Palmer, A. N., Collins, M. E., Preston, M. R., & Lanehart, L. T.* (2024, November 21). *Use of waivers in the implementation of workforce development policy for youth in the United States: Understanding trends and patterns of state flexibility*. [Paper presentation]. Workforce Development: Policy, Design, and Frameworks to Support Labor Market Participants, APPAM Annual Fall Research Conference, National Harbor, MD.

Peer-Reviewed Poster Presentations

- 2026 Parrish, D., von Sternberg, K., Landers, L., Lanehart, L. T.*, Magnum, A., Ling, D., & Velasquez, M. (2026, June 22). Secondary analysis of the CHOICES Plus study: Acculturation and adoption of effective contraception by Latina women to reduce risk of alcohol-exposed pregnancy [Poster presentation]. 49th Annual Research Society on Alcohol Scientific Meeting, San Antonio, TX.

Submitted Presentations

- 2027 Lanehart, L. T.*, Parrish, D. E., Quinn, C., Shook, J., & Kolivoski, K. *What works: Access, approval, and engagement in research with justice-involved youth*. Roundtable submitted to the Society for Social Work and Research 31st Annual Conference, San Francisco, CA.
- 2027 Parrish, D. E., Velasquez, M. M., Landers, J., Lanehart, L. T.*, Glass, E., & von Sternberg, K. *Lessons on telehealth usability and acceptability from the CHOICES-Teen randomized controlled trial: Comparing girls referred from juvenile probation to a social media sample*. Poster submitted to the Society for Social Work and Research 31st Annual Conference, San Francisco, CA.

MEDIA FEATURES

- 2024 Texas Christian University. (2024). Lead On TCU: Meet Lauren Latiolais '24. [Post]. Instagram. <https://www.instagram.com/p/C897Mhgt0s2/>

- Hillesland, M. (2024, June 27). *Resilience in action: A veteran's transition to serving the social work field*. Harris College of Nursing & Health Sciences, Texas Christian University. <https://harriscollege.tcu.edu/stories/2024/tcu-social-work-veteran.php>
- 2023 Allison, A. (2023, June 12). *Program knits together community for isolated seniors*. Fort Worth Report, Fort Worth, TX. <https://fortworthreport.org/2023/06/12/program-knits-together-community-for-isolated-seniors/>
Texas Health's Reduce Social Isolation and Lift Outcomes for Seniors (Reduce SILOS) program's TCU service project sole representative selectee.

TEACHING

Teaching Interests

Juvenile legal system practice and policy; macro social work; participatory action research; evidence-based practice and evaluation; social work with groups; social work pedagogy; field education; social work theories; evaluation research; grant writing; mixed methods research; social history and ethics; information literacy.

TEACHING EXPERIENCE

Assistantships

- | | |
|------------------------|---|
| Summer
2026–Present | GRADUATE TEACHING ASSISTANT
Evidence-Informed Clinical Practice and Evaluation
<i>University of Texas at Austin</i> . Substantively co-developed and now supporting implementation of a new graduate clinical social work course designed to provide applied clinical decision-making and evaluation experience where practicum opportunities may not permit repeated practice of these skills. Designed and developed an 11-case longitudinal simulation system in which cases progress from vignette and assessment through intervention and termination and dynamically respond to students' clinical decisions, including measure selection, assessment, and intervention planning. Developed AI-supported instructional infrastructure, including simulation projects, scripts, voices/avatars, clinical and diagnostic reference resources, and AI transparency, ethics, and process guidance. Designed a compartmentalized development system to support clinical rigor, ethical AI use, and consistency across generated course materials. Conceived the course pre/post evaluation strategy using validated instruments; prepared the IRB application and built the Qualtrics infrastructure for planned scholarship of teaching and learning. Beginning Fall 2026, introducing and facilitating the longitudinal simulation project and generating case responses to students' clinical decisions throughout the semester. |
| Spring 2026 | GRADUATE TEACHING ASSISTANT
Clinical Assessment & Differential Diagnosis
<i>University of Texas at Austin</i> . Supported course administration and instruction through lecture and instructional-material updates, grading and assessment revisions, student grading and feedback, attendance and course-material management, and analysis of student course-feedback survey data. |
| Fall 2025 | GRADUATE TEACHING ASSISTANT
Pedagogy in Social Work
<i>University of Texas at Austin</i> . Contributed substantially to course redesign, including major syllabus revisions, redevelopment of learning activities, and extensive Canvas/LMS updates and course organization. Supported course implementation and assessment and, |

following the semester, was invited by faculty to review student feedback and consult on subsequent course improvements, including readings, learning activities, and major assignments; provided follow-up feedback on proposed revisions.

Fall 2023

TEACHING ASSISTANT

Social Work with Groups & Families

Texas Christian University. Supported classroom instruction through attendance, class observation and note-taking, and facilitation of small-group debriefing and processing activities.

Fall 2021

TEACHING ASSISTANT

Psychology of Personality

University of California, Berkeley Extension. Graded student work and provided feedback; monitored trends in student reflections to inform course discussion; supported attendance and class debriefing; and delivered a guest lecture on abnormal psychology.

TEACHING CONTRIBUTIONS

Curriculum Development & Instructional Innovation

Summer

Evidence-Informed Clinical Practice and Evaluation

2026–Present

University of Texas at Austin. Designed an 11-case longitudinal clinical simulation system responsive to students' clinical decisions; developed AI-supported simulation infrastructure and clinical/ethical guidance; and conceived and developed the course pre/post evaluation strategy for scholarship of teaching and learning.

Instructional Materials

2022

Social Justice Issues in Criminal Justice — Professional Foundation (SOWO 61803)

Texas Christian University. Developed an instructional presentation retained by faculty as an exemplar for comprehensive exploration of social justice issues in criminal justice, incorporating practitioner perspectives and content on trauma-informed care, systemic advocacy, client trauma, and recidivism.

PROFESSIONAL & PRACTICE EXPERIENCE

MSW Field Placements

2023–2024

MSW INTERN, Psychological Services

Tarrant County Juvenile Services, Fort Worth, TX

Provided individual therapy, CBT-informed intervention, clinical and crisis assessment, crisis stabilization, case management, and specialty-care referral for justice-involved youth; participated in interdisciplinary case staffings and conducted PREA compliance interviews. Integrated graduate coursework with field practice through applied projects, including designing a program evaluation of community-based diversion programming and presenting the evaluation plan to probation department leadership.

2022–2023

MSW INTERN

Shirley Hall Middle School, Weatherford, TX

Provided crisis intervention, assessment, individual support, and case management, with substantial work supporting students experiencing housing and food insecurity. Served as McKinney-Vento Coordinator and facilitated a peer-based suicide awareness and intervention program; supported reintegration of students returning from residential mental health treatment and coordinated community resources. Facilitated grief-support groups for elementary students following a teacher's suicide.

2022

MSW INTERN

William Monnig Middle School, Fort Worth, TX

Provided crisis intervention, assessment, individual support, and case management, including substantial work with students experiencing school exclusion and complex family responsibilities. Participated in interdisciplinary case staffings and developed reintegration plans for youth returning to school following juvenile detention; provided intensive student support within the school's in-school suspension setting.

United States Air Force

2007–2022 **MASTER SERGEANT, U.S. AIR FORCE (Retired), E-7**

Fifteen-year career spanning intelligence analysis, language analysis, defense attaché operations, executive support, counterterrorism/counterinsurgency, and organizational leadership, including deployment to Afghanistan and diplomatic assignment in India. Technical and leadership experience included intelligence and data analysis, program and project management, policy implementation, personnel supervision and development, training and briefing, records and information management, and cross-cultural operations.

2021–2022 **RESILIENCE PROGRAM COORDINATOR**

Office of Integrated Resilience, Department of the Air Force Programs, 480th Wing, Fort Gordon, GA

Revitalized a dormant organizational resilience program through stakeholder assessment, strategic planning, reeducation, and executive engagement; secured leadership support and resources, organized and led multi-day Resilience Trainer Certification courses, and coordinated programming supporting staff resilience and well-being.

2020–2022 **MASTER RESILIENCE TRAINER**

Office of Integrated Resilience, Department of the Air Force Programs, 480th Wing, Fort Gordon, GA

Completed 80 hours of specialized training and delivered resilience education, coaching, and facilitated small-group programming to more than 1,200 personnel across organizational levels.

2010–2022 **SUICIDE CRISIS INTERVENTIONIST & AWARENESS/PREVENTION TRAINER**

Departments of Defense and the Air Force

Fort Meade, MD; Kandahar, Afghanistan; Joint Base Anacostia-Bolling, DC; Fort Gordon, GA. Served as a designated suicide-intervention resource for personnel and families and delivered annual and ad hoc suicide awareness, prevention, and response training. Trained in Applied Suicide Intervention Skills Training (ASIST) and safeTALK.

FACILITATOR, ORGANIZATIONAL DIALOGUE & PREVENTION INITIATIVES

U.S. Air Force

Facilitated structured discussions addressing sensitive organizational and social issues across multiple Air Force initiatives, including sexual assault and gender-based violence and discrimination, sexual orientation and inclusion, and later race, racism, discrimination, and extremism through Air Combat Command's Bridge Chats initiative. Supported dialogue, awareness, cohesion, and trust among personnel and leaders across organizational levels.

2015 **SELECTED PARTICIPANT, U.S. AIR FORCE SEXUAL ASSAULT PREVENTION AND RESPONSE SUMMIT**

Joint Base Andrews, MD

One of 150 Airmen selected for the inaugural summit to contribute to the development of a five-year Air Force strategy for sexual assault prevention, advocacy, and response.

SERVICE

Extramural / Professional Service

- 2024–2026 **TRUSTEE**
Texas Political Action for Candidate Election (T-PACE)
National Association of Social Workers–Texas Chapter (NASW-TX)
- 2023–2025 **COMMITTEE CHAIR, Strategic Planning**
National Association of Social Workers–Texas Chapter (NASW-TX)
- 2023–2024 **TREASURER**
Phi Alpha Honor Society, Iota Xi Chapter
- 2022–2023 **EXECUTIVE BOARD MEMBER, MSW Student Representative**
 Board Representative, Finance Committee
 Board Representative, Texas Political Action for Candidate Election (T-PACE)
National Association of Social Workers–Texas Chapter (NASW-TX)
- 2022 **STEERING COMMITTEE MEMBER**
North Central Branch, National Association of Social Workers–Texas Chapter (NASW-TX)

University Service

- 2023–2024 **VICE PRESIDENT, Mental Health & Wellness**
Graduate Student Senate, Texas Christian University

PROFESSIONAL TRAINING**Research & Methods**

- 2026 **National Data Archive on Child Abuse and Neglect (NDACAN), 5-part Summer Research Training Institute**
Cornell University
- 2025 **Responsible Conduct of Research (RCR), 2-Day Workshop**
Research Integrity Program (RIP), University of Texas at Austin, 8-hour training; meets NIH and NSF RCR requirements
- 2025 **IRB Workshop: Participant-Facing Materials**
Human Research Protection Program (HRPP), Institutional Review Board (IRB) University of Texas at Austin
- 2025 **CITI Research Compliance Training**
Human Subjects Research, Responsible Conduct of Research, and Good Clinical Practice, University of Texas at Austin

Teaching & Pedagogy

- 2026 **Advanced Certificate, Teaching Preparation Series**
Center for Teaching and Learning, University of Texas at Austin

Clinical & Practice**Upcoming**

- 2026 **Motivational Interviewing Technical Skills, Level 2 (October)**
Great Lakes Addiction Technology Transfer Center Network (ATTC), 12-hour training
- 2026 **Motivational Interviewing Relational Skills, Level 1 (September)**
Great Lakes Addiction Technology Transfer Center Network (ATTC), 12-hour training

Completed

- 2025 **Working with Challenging High-Risk Adolescents: An Individualized Family Therapy Approach**
2-Day Workshop. Matthew Selekman, University of Texas at Austin

- 2024 **TF-CBT Web 2.0 Certification**
Medical University of South Carolina
- 2023 **MAYSI-2 Administration**
Texas Department of Juvenile Justice
- 2022 **Moral Injury Training**
Dr. Nancy Ramsay, Texas Christian University

Professional Development & Leadership

- 2026 **Artificial Intelligence (AI) and Ethics, 2-part course series**
DC Department of Behavioral Health and Central East Addiction Technology Transfer Center
- 2024 **Human Services Management Certificate**
The Network for Social Work Management
- 2023 **Sandra López Leadership Institute**
National Association of Social Workers