

Lauren Lanehart, LMSW, MSgt, USAF (Ret.)

University of Texas at Austin

School of Social Work

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EDUCATION

2029 (<i>expected</i>)	Doctor of Philosophy School of Social Work <i>University of Texas at Austin</i>
2024	Master of Social Work Harris College of Nursing & Health Sciences <i>Texas Christian University, Fort Worth, TX, Phi Alpha</i>
2022	Post-Baccalaureate Counseling & Psychology, Extension Program <i>University of California, Berkeley, CA</i>
2020	Bachelor of Arts International Relations, Concentration in Global Security <i>American Military University, Charles Town, WV, Cum Laude</i>
2019	Associate of Applied Science Intelligence Studies & Technology <i>Community College of the Air Force, Maxwell AFB-Gunter Annex, AL</i>
2016	Associate of Arts Counterterrorism Studies <i>American Military University, Charles Town, WV, With Honors</i>

LICENSURE AND CERTIFICATIONS

2024–2028	Licensed Master Social Worker (LMSW) #113835 <i>Texas Behavioral Health Executive Council</i>
2026	Community Resilience Model Certified Trainer – Pending <i>Trauma Resource Institute</i>
2024	Trust-Based Relational Intervention® (TBRI®) Practitioner <i>Karyn Purvis Institute</i>

HONORS AND AWARDS

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| 2025–2027 | Sherry Miller Melecki Endowed Graduate Fellowship in Social Work
<i>University of Texas at Austin, School of Social Work</i>
Awarded twice, for the 2025–2026 and 2026–2027 academic years. |
| 2026 | UT Austin Community Health Worker Scholarship Program, Community Resiliency Model (CRM)® Teacher Training
<i>Trauma Resource Institute (TRI) \$2,000 Scholarship</i> |
| 2024 | MSW Concentration Field Student of the Year
<i>Department of Social Work, Texas Christian University</i> |
| 2024 | College Academic Achievement Award
<i>Harris College of Nursing & Health Sciences, Texas Christian University</i> |
| 2024 | Karyn Purvis Institute of Child Development Scholarship, Trust-Based Relational Intervention® Practitioner Training \$2,500 Scholarship |
| 2023 | NASW-TX MSW Student of the Year, Nominee
<i>Department of Social Work, Texas Christian University</i> |
| 2023 | MSW Foundation Outstanding Student of the Year
<i>Department of Social Work, Texas Christian University</i> |
| 2022 | Research Methods Poster Competition Winner
<i>Department of Social Work, Texas Christian University</i> |

RESEARCH

INTERESTS

Research focuses on justice-involved youth, with particular interests in developmental pathways, individual and socioecological resilience, structural adversity, and strength-based assessment and intervention, emphasizing gender-responsive approaches to enhance resilience and other protective factors. Methodological interests include mixed methods, engaged research, grounded theory, and profile analysis.

EXPERIENCE

Research Appointments

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| 2025–Present | GRADUATE RESEARCH ASSISTANT
<i>Health Behavior Research and Training Institute (HBRT), University of</i> |
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Texas at Austin

Dr. Danielle E. Parrish. Conduct intervention research across CHOICES studies focused on bundled health-risk reduction and gender-responsive care, with primary responsibilities on CHOICES-Teen and CHOICES4Boys. For CHOICES-Teen, serve as lead author and project manager for a study examining pros and cons of contraception and substance use and contribute to additional intervention-data studies, including work on goals and change plans. Developed a Timeline Followback (TLFB) data-preparation guide, SOP, and spreadsheet to support standardized preparation of study data; contribute to recruitment-data projects, participant recruitment and follow-up, REDCap and records management, and study problem-solving. For CHOICES4Boys, contribute to study design and IRB protocol development; serve as primary regulatory contact; developed interview protocols and participant-facing study materials; contributed to grant development; and established a new community partnership with Travis County Juvenile Probation.

Summer 2026

GRADUATE RESEARCH ASSISTANT*Center for Resilient Communities, University of Texas at Austin*

Dr. Mary-Ellen Brown, University of Texas at Austin, and Dr. Dana Hunter, Louisiana State University. Supported research, training, and community-engaged initiatives focused on community resilience, childhood traumatic stress, Community Health Worker training, and systems serving youth and families. Contributions included grant development, federal grant reporting, community-partner coordination, presentation development, and research start-up activities.

2023–2024

GRADUATE RESEARCH ASSISTANT*Workforce Innovation & Opportunity Act (WIOA) Youth Programs, Texas Christian University*

Dr. Ashley Palmer. Developed and managed the project's data collection and extraction system, including documentation, data storage, nomenclature, coding, and thematic analysis. Contributed substantially to manuscript development through primary revision and preparation for publication.

2022–2024

GRADUATE RESEARCH ASSISTANT*Bystander2Upstander (B2U) Program, Texas Christian University*

Dr. Nada Elias-Lambert. As sole research assistant, supported intervention research, evaluation, and development, including an efficacy trial collaboration with Rutgers University. Developed intervention-component and fidelity measures; identified and selected evaluation measures; prepared IRB materials; and developed and managed Qualtrics-based evaluation tools. Contributed to intervention manual development and planning for community implementation.

Collaborative Research Projects

2026–Present **RESEARCH TEAM MEMBER**

Measuring Resilience of Legal System-Involved Youth Scoping Review
Drs. Jacquelynn Duron, Jacoba Rock, and Linsey A. Belisle. Examining how resilience is conceptualized, measured, and used with legal system-involved youth through a scoping review of the current literature.

Education Research

2026–Present **RESEARCH COLLABORATOR**

Evidence-Informed Clinical Practice & Evaluation Course Evaluation
Dr. Danielle E. Parrish. Co-developed the pre/post evaluation design and contributed to measure identification and selection for an applied evidence-informed clinical practice course. Drafted and submitted the IRB protocol, developed and programmed the Qualtrics survey, and established data-collection procedures. Current work includes ongoing pre/post data collection examining student knowledge acquisition, critical thinking, and attitudes and intentions to engage in the evidence-informed practice process.

2026–Present **RESEARCH COLLABORATOR & PRIMARY ANALYST**

Advanced Policy Practice Capstone Digital Storytelling Study, University of Texas at Austin
Dr. Mary-Ellen Brown. Case study of a digital storytelling capstone in advanced policy practice, examining MSSW students' professional identity development through reflexive praxis and storytelling, and themes of resilience in their digital narratives.

Applied Research/Evaluation Projects

2023–2024 **COMMISSIONED LEAD RESEARCH ANALYST**

Strategic Planning Member Survey — National Association of Social Workers, Texas Chapter (NASW-TX)
Dr. Brandi Felderhoff, *President*, and Will Francis, *CEO*. Conceived and co-led development of a statewide member survey to inform organizational strategic planning with Daniel Knight, LCSW. Coordinated question development across planning subcommittees, served as primary analyst for qualitative and quantitative findings, and translated results into strategic priorities and objectives for Executive Board review.

2023–2024 **COMMISSIONED LEAD RESEARCH ANALYST**

Graduate Student Survey — Graduate Student Senate (GSS), Texas Christian University

Conceived and led a comprehensive graduate student survey to inform GSS leadership and university administration. Coordinated question development with GSS Vice Presidents and collaborated with Mackenzie Preston, LCSW, on qualitative and quantitative analysis. Drafted the final report, which the GSS President presented to the graduate student body and the university Provost and President.

GRANTS

2026 — Pending	National Center for Resilient Communities: Community Health Worker Training, Technical Assistance, and Implementation Support for Childhood Traumatic Stress and Resilience. <i>Substance Abuse and Mental Health Services Administration, FOA SM-26-003. Grants.gov Tracking #GRANT1468960.</i> Amount requested: \$600,000. Role/Contribution: Led all aspects of proposal development and submission within an accelerated 10-day timeline. Served as primary liaison with OADR to coordinate required submission materials and ensured consistency with SAMHSA, NCTSN, and referenced federal priorities. PI: Mary-Ellen Brown; Co-I: Dana Hunter.
2026 — Not Funded	Healthy Futures SBIRT Program for Adolescents <i>Substance Abuse and Mental Health Services Administration. Grants.gov Tracking #GRANT14697697.</i> Amount requested: \$5 Million. Role/Contribution: Analyzed the funding announcement and referenced federal policies and priorities to identify objectives, preferred language, and strategic alignment opportunities; recommended revisions to strengthen proposal objectives and alignment with stated national priorities. Prepared team biosketches by reviewing and editing CV content for relevance to grant requirements, program objectives, and federal priorities. PI: Mary M. Velasquez; Co-Is: Kirk von Sternberg and Danielle E. Parrish.
2026 — Not Funded	CHOICES4Boys: Youth and Community Partner Co-Design of a Gender-Specific Intervention to Reduce Teen Fathering, Substance-Exposed Pregnancy and HIV/STI <i>Moritz Center for Societal Impact.</i> Amount requested: \$50,000. Role/Contribution: Conducted the literature review and synthesized evidence supporting the need for a gender-responsive adaptation of CHOICES for justice-involved adolescent boys. Supported proposal development and submission through document and file management, collection and preparation of team CVs and supporting materials, coordination of proposal reviews and revisions, and preparation of submission materials for upload. Contributed concurrently to development of the study's IRB materials and supporting research

documents. PI: Danielle Parrish; Co-Is: Mary Velasquez, Kirk von Sternberg, and Jillian Meyerhoff.

- 2023 — Funded **Career Pathways Secondary Data Analysis: Pathways of Connection to Education, Training, and Employment Among Emerging Adults Experiencing Low Incomes**
Administration for Children and Families, Office of Planning, Research, and Evaluation. Amount awarded: \$199,483.76.
Role/Contribution: Conducted the literature review and drafted the proposal introduction, synthesizing current evidence, research gaps, and the project rationale. Developed the project timeline and supporting references and coordinated proposal attachments. PI: Ashley N. Palmer; Co-PI: Mary E. Collins.

PUBLICATIONS

PEER-REVIEWED ARTICLES

- Palmer, A. N., Collins, M. E., Preston, M. R., & **Lanehart, L. T.** (2025). Another side of waiver federalism: Lessons from federal youth workforce policy. *Publius: The Journal of Federalism*. <https://doi.org/10.1093/publius/pjaf052>

MANUSCRIPTS IN REVISION

- Parrish, D. E., Landers, J., Velasquez, M. M., **Lanehart, L. T.**, Glass, E., & von Sternberg, K. (2026). *Telehealth acceptability among adolescent girls involved with the juvenile justice system: Lessons learned from the CHOICES-TEEN Study*. Manuscript in revision for *Journal of Adolescent Health*.

PUBLISHED ABSTRACTS

- Parrish, D., von Sternberg, K., Landers, L., **Lanehart, L. T.**, Magnum, A., Ling, D., & Velasquez, M. (2026). Secondary analysis of the CHOICES Plus study: Acculturation and adoption of effective contraception by Latina women to reduce risk of alcohol-exposed pregnancy. *Alcohol, Clinical and Experimental Research*, 50, 116.

MANUSCRIPTS IN PREPARATION

- Lanehart, L. T.**, Lawrence, E., Williams, C., von Sternberg, K., & Parrish, D. E. *CHOICES-Teen: Pros & cons of contraception and substance use among juvenile legal system youth and non-involved peers.*
- Lanehart, L. T.**, Hunter, D., Tran, L., & Brown, M. E. *Development of Professional Identity and Reflections on Resilience through Digital Storytelling: A Case Study of a Macro Social Work Practice Capstone.*

Parrish, D. E., & **Lanehart, L. T.** *Teaching Applied Evidence-Informed Clinical Practice from Start to Finish: Evaluation of knowledge acquisition, critical thinking, and attitudes and intentions to engage in the EIP Process.*

PRESENTATIONS

PEER-REVIEWED CONFERENCE PRESENTATIONS

Parrish, D. E., Velasquez, M. M., Landers, J., **Lanehart, L. T.**, Glass, E., & von Sternberg, K. (2027, January). *Lessons on telehealth usability and acceptability from the CHOICES-Teen randomized controlled trial: Comparing girls referred from juvenile probation to a social media sample.* Society for Social Work and Research 31st Annual Conference, San Francisco, CA. [Accepted poster presentation].

Brown, M. E., **Lanehart, L. T.**, Hunter, D., & Tran, L. (2026, October 23). *Digital storytelling as a capstone pedagogy in macro social work education.* Council on Social Work Education Annual Program Meeting. [Accepted oral presentation].

Tyler, T., & **Lanehart, L. T.** (2025, June 13). *Interpersonal leadership skills for group work.* Virtual Symposium: Group Work Now, International Association for Social Work with Groups (IASWG).

Palmer, A. N., Collins, M. E., Preston, M. R., & **Lanehart, L. T.** (2024, November 21). *Use of waivers in the implementation of workforce development policy for youth in the United States: Understanding trends and patterns of state flexibility.* [Paper presentation]. Workforce Development: Policy, Design, and Frameworks to Support Labor Market Participants, APPAM Annual Fall Research Conference, National Harbor, MD.

INVITED TALKS, TRAINING PRESENTATIONS, & PANELS

Lanehart, L. T., & Tyler, T. R. (2027, April 9). *Five interpersonal skills to lead groups with justice-involved youth and their caregivers.* Travis County Juvenile Probation Department, Austin, TX. Virtual. 2 CEU hours.

Lanehart, L. T. (2026, December 9). *Pursuing doctoral education and research after the MSW.* MSW Foundation Research, Department of Social Work, Texas Christian University. Virtual.

Lanehart, L. T., & Menon, S. (2026, September 25). *Using the Positive Change Achievement Tool for care coordination and intervention planning.* Travis County Juvenile Probation Department, Austin, TX. Virtual. 2 CEU hours.

Hunter, D., Patel, R., Whitaker, T., **Lanehart, L. T.**, & Brown, M. E. (2026, June 24). Opening Plenary: *Building resilience from within: Tools for regulation, self-care, and sustainability*. Arizona Community Health Workers Association Roots Conference, Chandler, AZ.

Lauve-Moon, K., **Lanehart, L. T.**, Zimmermann, J., & Morales, J. (2024, August 16). *Recent Alumni Panel, MSW Student Orientation*. Department of Social Work, Texas Christian University, Fort Worth, TX

Latiolais, L. T.* (2023, May 9). *Adverse Childhood Experiences, Trauma, & Compassionate Client Services*. 2023 Legal Aid for Survivors of Sexual Assault (LASSA) Conference, Dallas, TX. 1.25 CEU/MCLE.

Elias-Lambert, N., & **Latiolais, L. T.*** (2023, January 27). *Implementation and evaluation of the Bystander to Upstander: Transforming Culture (B2U) program*. Harris College Faculty Research Symposium: Behavioral Intervention Research, Texas Christian University, Fort Worth, TX.

* Previously Lauren T. Latiolais

MEDIA

Texas Christian University. (2024). *Lead On TCU: Meet Lauren Latiolais '24*. * Instagram. <https://www.instagram.com/p/C897Mhgt0s2/>

Hillesland, M. (2024, June 27). *Resilience in action: A veteran's transition to serving the social work field*. * Harris College of Nursing & Health Sciences, Texas Christian University. <https://harriscollege.tcu.edu/stories/2024/tcu-social-work-veteran.php>

Allison, A. (2023, June 12). *Program knits together community for isolated seniors*. * Fort Worth Report. <https://fortworthreport.org/2023/06/12/program-knits-together-community-for-isolated-seniors/>

* Previously Lauren T. Latiolais

TEACHING

EXPERIENCE

Teaching Appointments

Summer 2026–Present	GRADUATE TEACHING ASSISTANT Evidence-Informed Clinical Practice and Evaluation, MSSW Program, <i>University of Texas at Austin</i> . Develop and support implementation of a semester-long experiential
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clinical curriculum integrating assessment, diagnosis, evidence-informed intervention planning, treatment planning, outcome measurement, and evaluation. Develop and standardize longitudinal clinical simulations, simulated client encounters, assignments, learning activities, rubrics, model products, and instructional resources that preserve case continuity while allowing students to make and evaluate independent clinical decisions. Support instructional sequencing, course scaffolding, documentation standards, and cross-case quality assurance; provide in-class instructional support and facilitate student-group learning activities. Collect and synthesize student feedback, participate in post-class debriefing and course refinement, and apply generative AI and digital tools to curriculum development, clinical simulation, multimedia instruction, standardization, and iterative quality improvement.

Spring 2026

GRADUATE TEACHING ASSISTANT

Clinical Assessment & Differential Diagnosis, MSSW Program, *University of Texas at Austin*.

Supported instruction through lecture and instructional-material updates, grading and assessment revisions, student feedback, and analysis of course-feedback data.

Fall 2025

GRADUATE TEACHING ASSISTANT

Pedagogy in Social Work, Ph.D. Program, *University of Texas at Austin*. Contributed substantially to course redesign through syllabus revisions, redevelopment of learning activities, and extensive Canvas/LMS reorganization. Following the semester, invited by faculty to consult on subsequent revisions to readings, learning activities, and major assignments.

Fall 2023

TEACHING ASSISTANT

Social Work with Groups & Families, BSW Program, *Texas Christian University*. Supported classroom instruction and facilitated small-group debriefing and processing activities.

Fall 2021

TEACHING ASSISTANT

Psychology of Personality, Post-Baccalaureate Program for Counseling & Psychology Professions, *University of California, Berkeley-Extension*. Graded student work and monitored reflection trends to inform course discussion; supported class debriefing and delivered a guest lecture on abnormal psychology.

Teaching Practica & Guest Lectures

Fall 2026

TEACHING PRACTICUM

Engaging Families: Skills for Effective Family Assessment. Social Work

Practice with Individuals and Families, MSSW Program, *University of Texas at Austin*.

Fall 2026 **TEACHING PRACTICUM**
Understanding Individuals and Families. Foundations of Social Work Practice I, MSSW Program, *University of Texas at Austin*.

Spring 2026 **GUEST LECTURE**
Making Research Real in Graduate Social Work Education. Social Work Research Methods, MSSW Program, *University of Texas at Austin*.

Instructional Development

2022 **Social Justice Issues in Criminal Justice — Professional Foundation (SOWO 61803)**
Texas Christian University. Developed an instructional presentation retained by faculty as an exemplar for comprehensive exploration of social justice issues in criminal justice, incorporating practitioner perspectives and content on trauma-informed care, systemic advocacy, client trauma, and recidivism.

PROFESSIONAL & PRACTICE EXPERIENCE

ADMINISTRATIVE ASSISTANTSHIPS

2026–Present **GRADUATE ASSISTANT, Faculty Affairs**
School of Social Work, University of Texas at Austin
 Dr. Mary-Ellen Brown. Support faculty affairs administration and related school-wide initiatives.

MSW FIELD PLACEMENTS

2023–2024 **INTERN, Psychological Services**
Tarrant County Juvenile Services, Fort Worth, TX
 Provided individual therapy, CBT-informed intervention, clinical and crisis assessment, crisis stabilization, and care coordination for justice-involved youth. Participated in interdisciplinary case staffings and PREA compliance interviews. Extended clinical practice into applied evaluation by designing an evaluation of community-based diversion programming and presenting the plan to probation department leadership.

2022–2023 **INTERN, Counseling**
Shirley Hall Middle School, Weatherford, TX
 Provided school-based crisis intervention, assessment, individual support,

and case management, with particular emphasis on housing and food insecurity, suicide prevention, and continuity of care. Served as McKinney-Vento Coordinator, supported student reintegration following residential mental health treatment, coordinated community resources, and facilitated grief-support groups for students after the loss of a teacher.

2022

INTERN, Counseling & Support Staff

William Monnig Middle School, Fort Worth, TX

Developed foundational school-based assessment, crisis intervention, individual support, and case-management skills with students experiencing school exclusion and complex family responsibilities. Participated in interdisciplinary case staffings, developed reintegration plans for youth returning from juvenile detention, and provided intensive support within the school's in-school suspension setting.

UNITED STATES AIR FORCE**Summary**

2007–2022

MASTER SERGEANT (RETIRED), E-7 — HONORABLE

United States Air Force

Fifteen-year career spanning intelligence and language analysis, defense attaché operations, executive support, counterterrorism, and organizational leadership, including deployment to Afghanistan and diplomatic assignment in India. Developed expertise in intelligence and data analysis, program and project management, personnel leadership and development, policy implementation, executive communication, and cross-cultural operations.

Relevant Experience

2021–2022

RESILIENCE PROGRAM COORDINATOR

Office of Integrated Resilience, Department of the Air Force Programs, 480th Wing, Fort Gordon, GA

Advanced from direct resilience training to program-level leadership, revitalizing a dormant organizational resilience program through stakeholder assessment, strategic planning, reeducation, and executive engagement. Secured leadership support and resources and organized multi-day Resilience Trainer Certification courses.

2020–2022

MASTER RESILIENCE TRAINER

Office of Integrated Resilience, Department of the Air Force Programs, 480th Wing, Fort Gordon, GA

Completed 80 hours of specialized training and delivered resilience education, coaching, and facilitated small-group programming to more than 1,200 personnel across organizational levels.

- 2010–2022 **SUICIDE CRISIS INTERVENTIONIST & AWARENESS/PREVENTION TRAINER**
Department of Defense and Department of the Air Force
 Fort Meade, MD; Kandahar, Afghanistan; Joint Base Anacostia-Bolling, DC; Fort Gordon, GA. Served across multiple assignments as a designated suicide-intervention resource for personnel and families and delivered suicide awareness, prevention, and response training. Trained in Applied Suicide Intervention Skills Training (ASIST) and safeTALK.
- 2010–2022 **FACILITATOR, ORGANIZATIONAL DIALOGUE & PREVENTION INITIATIVES**
U.S. Air Force
 Fort Meade, MD; Joint Base Anacostia-Bolling, DC; Fort Gordon, GA. Facilitated structured dialogue addressing sexual assault and gender-based violence, sexual orientation and inclusion, and later race, racism, discrimination, and extremism. Supported difficult conversations among personnel and leaders across organizational levels through multiple Air Force prevention, inclusion, and cohesion initiatives.
- 2015 **SELECTED PARTICIPANT, U.S. AIR FORCE SEXUAL ASSAULT PREVENTION AND RESPONSE SUMMIT**
Joint Base Andrews, MD
 One of 150 Airmen selected for the inaugural summit to contribute practitioner perspectives to development of a five-year Air Force strategy for sexual assault prevention, advocacy, and response.

SERVICE

PROFESSIONAL SERVICE

- 2024–2026 **TRUSTEE**
Texas Political Action for Candidate Election (T-PACE)
National Association of Social Workers–Texas Chapter (NASW-TX)
- 2023–2025 **COMMITTEE CHAIR, Strategic Planning**
National Association of Social Workers–Texas Chapter (NASW-TX)
 2025–2028 Strategic Plan | Led chapter-wide strategic planning informed by findings from a statewide member survey and advanced committee recommendations for Executive Board consideration, including priorities addressing AI, social work ethics, and the social work workforce. These priorities informed substantial chapter initiatives and programming.

- 2023–2024 **TREASURER**
Phi Alpha Honor Society, Iota Xi Chapter
- 2022–2023 **EXECUTIVE BOARD MEMBER, MSW Student Representative**
Board Representative, Finance Committee
Board Representative, Texas Political Action for Candidate Election (T-PACE)
National Association of Social Workers–Texas Chapter (NASW-TX)
- 2022 **STEERING COMMITTEE MEMBER**
North Central Branch, National Association of Social Workers–Texas Chapter (NASW-TX)

UNIVERSITY

- 2023–2024 **VICE PRESIDENT, Mental Health & Wellness**
Graduate Student Senate, Texas Christian University

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research (SSWR)

Academy of Criminal Justice Sciences (ACJS)

Sections: Juvenile Justice and Delinquency; Critical Criminal Justice

International Association for Social Work with Groups (IASWG)

RESEARCH & TECHNICAL SKILLS

Research Platforms: Qualtrics; REDCap

Statistical & Data Analysis: SPSS; R; Python (developing proficiency)

Qualitative Analysis: Dedoose

Geospatial Analysis: ArcGIS

TRAINING

RESEARCH

- 2026 **Designing and Conducting a Mixed Methods Research Project, 3-day**
 (Confirmed – November 11-13, 2026)
Mixed Methods Program, University of Michigan
- 2026 **National Data Archive on Child Abuse and Neglect (NDACAN), 5-part
 Summer Research Training Institute**
Cornell University
- 2025 **Responsible Conduct of Research (RCR), 2-Day Workshop**
*Research Integrity Program (RIP), University of Texas at Austin, 8-hour
 training; meets NIH and NSF RCR requirements*
- 2025 **IRB Workshop: Participant-Facing Materials**
*Human Research Protection Program (HRPP), Institutional Review
 Board (IRB)*
University of Texas at Austin
- 2025 **CITI Research Compliance Training**
*Human Subjects Research, Responsible Conduct of Research, and Good
 Clinical Practice, University of Texas at Austin*

TEACHING

- 2026 **Public AI Summit for Educators**
AI Pedagogy Project & Data Nutrition Project
- 2026 **Advanced Certificate, Teaching Preparation Series**
Center for Teaching and Learning, University of Texas at Austin

TECHNOLOGY

- 2026 **IBM Data Science Professional Certification Program – In Progress**
 6 (67 hours) of 12 courses (178 hours) completed
- 2026 **Artificial Intelligence (AI) and Ethics, 2-part course series**
*DC Department of Behavioral Health and Central East Addiction
 Technology Transfer Center*

CLINICAL PRACTICE

- 2026 **Motivational Interviewing Technical Skills, Level 2**
(Confirmed – October 14-29, 2026)
Great Lakes Addiction Technology Transfer Center Network (ATTC),
12-hour training
- 2026 **Motivational Interviewing Relational Skills, Level 1**
(Confirmed – September 23-October 7, 2026)
Great Lakes Addiction Technology Transfer Center Network (ATTC),
12-hour training
- 2025 **Working with Challenging High-Risk Adolescents: An Individualized
Family Therapy Approach**
2-Day Workshop. Matthew Selekman, University of Texas at Austin
- 2024 **TF-CBT Web 2.0 Certification**
Medical University of South Carolina
- 2023 **MAYSI-2 Administration**
Texas Department of Juvenile Justice
- 2022 **Moral Injury Training**
Dr. Nancy Ramsay, Texas Christian University

PROFESSIONAL DEVELOPMENT & LEADERSHIP

- 2024 **Human Services Management Certificate**
The Network for Social Work Management
- 2023 **Sandra López Leadership Institute**
National Association of Social Workers