# Work-Based Placement Application The University of Texas School of Social Work

# **Student Information**

Student Name:			
Practicum Status:			
BSW	MSSW First Practicum	MSSW Clinical	MSSW APP
Student email:			
	pposed placement:		
Agency Name:			
	te:		
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## **Work-based placement expectations**

The agency agrees to abide by the following guidelines in establishing a work-based placement for a student who is employed by the agency:

- A. Support the student in completing 100% of their required internship hours engaged in social work practice that allows the student to demonstrate all of the Council on Social Work Education competencies over the course of the internship
  - 1. Demonstrate Ethical and Professional Behavior
  - 2. Engage Diversity and Difference in Practice
  - 3. Advance Human Rights and Social, Economic, and Environmental Justice
  - 4. Engage In Practice-informed Research and Research-informed Practice
  - 5. Engage in Policy Practice
  - 6. Engage with Individuals, Families, Groups, Organizations, and Communities
  - 7. Assess Individuals, Families, Groups, Organizations, and Communities
  - 8. Intervene with Individuals, Families, Groups, Organizations, and Communities
  - Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
- B. To maximize their education in a work-based placement, the intern is expected to deepen their learning by connecting CSWE competencies to their existing social work employment responsibilities. In addition, the intern is expected to broaden their learning beyond the scope of their employee position by adding new and different opportunities. For example, interning in a different program within the agency or attending task meetings or specialized trainings not typically included in the employee role. Students are required to commit a total of 120 to new and different experiences that are separate and apart from their existing job responsibilities, over the course of their internship. For a two-semester internship, this would be 60 hours per semester.
- C. Provide one hour/week of individual educational social work supervision that is separate from the student's supervision as an employee.

## **Considerations**

#### A. Dual roles:

It is UT-SHSSW's expectation that the student and agency will have discussed potential dual roles and established communication channels for managing potential conflicts between the role of student learner and that of employee. Faculty liaisons may provide appropriate guidance and consultation regarding dual roles.

#### B. Student/employee pay:

It is UT-SHSSW's expectation that the student and agency will have agreed upon the pay expectations for the student/employee. These discussions are strictly between the student/employee and the supervisor/agency; faculty liaisons are not to be involved.

#### C. Frequency:

Students are allowed one work-based placement over the course of their enrollment at the SHSSW to allow a broader base of educational experience.

#### D. Loss of internship:

If the student is not allowed to continue in their practicum placement for any reason, the SHSSW will use standard policies and procedures available in the BSW/MSSW Student Guides to Practicum to determine next steps for the student's continued practicum education. The Guides to Practicum can be found at https://socialwork.utexas.edu/academics/field/forms/.

- E. <u>Hours over breaks:</u> Students in work-based placements are responsible for negotiating their employment hour commitments over fall, winter, spring, and graduation breaks. Students may not accrue internship hours over the winter break (the day fall semester grades are due to the first day of spring classes) above the 20-hour maximum allowed to all students. Students are entitled to a reduction in internship hours for fall and spring break and remain responsible for negotiating clear expectations with their employer for these schedules.
- F. One work-based placement at SHSSW: Students are allowed one work-based placement while in the UT SHSSW undergraduate and graduate programs to facilitate learning in new and different environments with a variety of populations and professional colleagues.

# **Current Employment**

Agency Name:	
Employment supervisor:	
Employment supervisor email:	
Employment supervisor phone:	
Employee/Student title:	

<b>Employment responsibilities that</b>	Correlating Educational	
provide educational opportunities:	Competencies	
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**Correlating Educational** 

# **Additional Internship Responsibilities** Proposed Practicum instructor and credentials: Proposed Practicum instructor email: Proposed Practicum instructorphone: **Correlating Educational** Additional to internship **Competencies:** responsibilities provide:

<u>Schedule</u>
Work Schedule:
Internship Schedule of 120 hours total per complete internship:
Ways to protect the student's role as learner:
ways to protect the student stole as learner.
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finalized between the student and the Assistant Dean for Practicum Education.>
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Student signature:
Educational practicum instructor cignature and title
Educational practicum instructor signature and title
Employment supervisor signature and title
UT-SSW representative signature and title