

## Amy Pei-Lung Yu, MSW, PhD Candidate

[amypyu@utexas.edu](mailto:amypyu@utexas.edu)

### EDUCATION

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2025 (expected)	<b>Doctor of Philosophy in Social Work</b> Steve Hicks School of Social Work The University of Texas at Austin
2011	<b>Master of Social Work</b> Suzanne Dworak-Peck School of Social Work University of Southern California
2006	<b>Bachelor of Arts</b> School of Communication Simon Fraser University

### HONORS, FUNDING AWARDS, AND FELLOWSHIPS

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2024-2025	Graduate School Continuing Fellowship, The University of Texas at Austin Graduate School (\$36,000 + tuition waiver)
2022-2025	Graduate School Fellowship, The University of Texas at Austin Graduate School (\$37,000 + tuition waiver)
2021-2025	Provost's Fellowship Supplement, The University of Texas at Austin Graduate School (\$20,000)
2024	American Association of Intellectual and Developmental Disabilities 2024 Region V Membership Award
2022	Summer Fellowship, The University of Texas at Austin Graduate School (\$7,500)
2021-2022	Graduate School Recruitment Fellowship, The University of Texas at Austin Graduate School (\$5,000)
2022-2025	Professional Development Award, The University of Texas at Austin Steve Hicks School of Social Work (\$2,650)
2021	Michael R. Daley Endowed Presidential Scholarship for Doctoral Students, The University of Texas at Austin Graduate School (\$2,500)
2011	Dean's Award for Excellence and Innovation (\$10,000); Dean's Honorable Mention; Phi Alpha Honor Society;

International Student Academic Achievement Award;  
 Student Group of the Semester and Most Outstanding Service Program;  
 University of Southern California School of Social Work

## RESEARCH INTERESTS

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Intellectual and developmental disabilities (IDD); Family support; Disparities in culturally diverse families of individuals with IDD; Adults with IDD; Quality of life; Professional support; Intervention research

## PUBLICATIONS (most recent first)

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### Peer-Reviewed Articles

1. Suarez-Balcazar, Y., **Yu, A. P. L.**, Brown-Hollie J., Brown, S., Crostley, A., Mirza, M., Saenz, M., Vanegas, S., Parra-Medina, D., & Magaña, S. (in press). A conceptual model for co-developing a culturally tailored intervention for Latina immigrant caregivers of children with disabilities. *American Journal of Community Psychology*.
2. **Yu, A. P. L.** (2024). Understanding how organizational culture shapes the experiences of direct support professionals: A qualitative meta-synthesis from an organizational justice perspective. *Journal of Intellectual Disabilities*, 0(0), 1-16. <https://doi.org/10.1177/17446295241278826>
3. **Yu, A. P. L.**, Zeng, W., Lopez, K., & Magaña, S. (2024). Reducing depressive symptoms among Latina mothers of autistic children: A randomized controlled trial. *American Journal of Intellectual and Developmental Disabilities*, 129(4), 294-307. <https://doi.org/10.1352/1944-7558-129.4.294>
4. Magaña, S., Errisuriz, V. L., **Yu, A. P. L.**, Heydarian, N., Zeng, W., Mirza, M., Vanegas, S., Brown, S., Parra-Medina, D., & Suarez-Balcazar, Y. (2023). Associations between parenting strategies and BMI percentile among Latino children and youth with intellectual and developmental disabilities. *Frontiers in Pediatrics*, 11, 1189686. <https://doi.org/10.3389/fped.2023.1189686>
5. Tseng, J., Hsiao, H. Y., **Yu, P. L.**, & Chen, Yi., (2021). Impact of a nonfamilial intergenerational program with a mobile application on college students' attitudes toward older adults in Taiwan. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/715817>
6. Hsiao, H. Y., Chen, Yi., **Yu, P. L.**, Tseng, J., Kuo, S., Hu, Y., Ko, Y., Chi, I., & Wu, S. (2020). Health awareness, attitudes, and behaviors perceived by young adult tutors in the Intergenerational Mobile Technology Opportunities Program (IMTOP) in Taiwan: A Qualitative Study. *Journal of the Society for Social Work and Research*, 11(1). <https://doi.org/10.1086/705416>
7. Chou, Y. C., **Yu, P. L.**, & Chang, S. C. (2016). Supportive needs and quality of life among

service users with intellectual disability: Comparison of users above and below the age of 45. (比較中老年與非中老年智障服務使用者支持需求與生活品質). *NTU Social Work Review*, 34, 85-128.

8. Chou, Y. C., & Yu, P. L. (2014). Supports Intensity Scale as an assessment tool to meet the support needs for people with intellectual disabilities: Literature review and cases analyses (支持需求量表(SIS)作為智障者支持需求評估工具：文獻探討與案例分析). *Journal of Disability Research*, 12(2), 77-93.
9. Chou, Y. C., Lee, Y. C., Chang, S. C., & Yu, A. P. L. (2013). Evaluating the Supports Intensity Scale as a potential assessment instrument for resource allocation for persons with intellectual disability. *Research in Developmental Disabilities*, 34, 2056-2063.  
<http://doi.org/10.1016/j.ridd.2013.03.013>

### Manuscripts Under Review

1. Yu, A. P. L., Suarez-Balcazar, Y., Errisuriz, V. L., Parra-Medina, D., Zhang, M., Lee, P. C., Zeng, W., Mirza, M., Brown-Hollie, J., Yespica Mendoza, E., Brown, S., Vanegas, S., Heydarian, N., & Magaña, S. (under review). PODER Familiar: A culturally tailored health intervention for Latino families of children with intellectual and developmental disabilities.

### Manuscripts in Progress

1. Yu, A. P. L. *Understanding the experiences of Chinese American families of adults with intellectual and developmental disabilities*. Manuscript in preparation.
2. Yu, A. P. L., Zeng, W., Vanegas, S., & Magaña, S. *Fathers as family caregivers of individuals with intellectual and developmental disabilities – A scoping review*. Manuscript in preparation.
3. Lee, P. C., Yu, A. P. L., & Magaña, S. *Race/ethnicity and the health of children with intellectual and developmental disabilities: Family structure as the mediating role of caregivers' employment status*. Manuscript in preparation.
4. Yu, A. P. L., & Wilsnack, C. *The effectiveness of family-centered care as an intervention for improving families' well-being and reducing burden for pediatric cancer populations: A systematic review*. Manuscript in preparation.

### Book Chapters

1. Magaña, S. & Yu, A. P. L., Hussein, Q. S. (2024). Current issues in Intellectual and Developmental Disabilities: Families, Self-Advocates, and Intersectionality. In M. G. Valdovinos (Ed.). *Intellectual and developmental disabilities: A dynamic systems approach* (page numbers unknown). Springer Nature.
2. Yu, A. P. L., Chen, B., Yang, C., & Chen, C. J. (2023). It's a small world: the use of personal outcomes in person-centred planning - Personal Outcome Scale in Taiwan. In S. Santos (Ed.).

*The Personal Outcomes Scale Workbook: A Guide for QOL Implementation.*

### **Translation and Cultural Adaptation Works**

1. **Yu, P. L.**, Tsan, Y. C., & Hsu, L. L. (2020). San Martin Scale Traditional Chinese Version. Maria Social Welfare Foundation.
2. **Yu, P. L.**, & Chang, S. C. (2014). Personal Outcomes Scale for Adults Traditional Chinese Version. Taiwan Community Living Consortium.
3. **Yu, P. L.** (2014). Item Description Personal Outcomes Scale for Adults Traditional Chinese Version with Frequently Asked Questions. Taiwan Community Living Consortium.

### **PRESENTATIONS** *\*presenting author*

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#### **Invited Oral Presentations**

1. **Yu, A. P. L.\***, & Brown, S. (2024, March). *Co-creating a culturally tailored intervention with promotoras and Latina mothers of children with intellectual and developmental disabilities*. Invited panelist at the Research Showcase of The University of Texas at Austin Steve Hicks School of Social Work Office of Associate Dean for Research, Austin, TX.
2. Magaña S., **Yu, A. P. L.\***, & Brown, S. (2023, December). *Enhancing the peer support workforce for people with IDD and their families*. Invited webinar for the National Collaborative for Supporting Families Best Practice Series, Virtual.
3. **Yu, A. P. L.\***, & Brown, S. (2023, December). *Culturally tailored health education for Latinx families of children with intellectual and developmental disabilities*. Invited webinar for the Autism Consortium of Texas, Virtual.

#### **Peer-Reviewed Oral Presentations**

1. **Yu, A. P. L.**, Suarez-Balcazar, Y., & Magaña, S. (2025, accepted). Co-creating a culturally tailored intervention with promotoras and Latina caregivers of children with intellectual and developmental disabilities: A conceptual model. Society for Social Work and Research (SSWR) 29<sup>th</sup> Annual Conference.
2. **Yu, A. P. L.\***, Suarez-Balcazar, Y., Brown, S., & Magaña, S. (2024, August). *Piloting a Culturally Tailored Health Education for Latino Families of Children with IDD*. Symposium presentation presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 17<sup>th</sup> World Congress, Chicago, IL.
3. **Yu, A. P. L.\*** *Fathers, Siblings, and Grandparents as Caregivers of Individuals with Intellectual and Developmental Disabilities – A Scoping Review*. (2024, June). Issue brief presented at the American Association on Intellectual and Developmental Disabilities (AAIDD) 148<sup>th</sup> Annual Conference, Louisville, KY.

4. Zeng, W.\*, Suarez-Balcazar, Y., Mirza, M., Brown, J., **Yu, A. P. L.**, Vanegas, S., and Magaña, S. (2024, April). Social determinants of health and maternal and family quality of life among Latino families of children with IDD: Findings from structural equation modeling (SEM) In S. Magaña (Chair), *Latino and Latin American Families of Youth with IDD: Experiences with Health and Healthcare* [Symposium] 56<sup>th</sup> annual Gatlinburg Conference.
5. **Yu, A. P. L.\***, Magaña, S. Suarez-Balcazar, Y., Crostley, A., Brown-Hollie, J., & Brown, S. (2023, November). *Culturally Tailored Health Education for Latinx Families of Children with Intellectual and Developmental Disabilities*. Concurrent session presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, DC.
6. **Yu, A. P. L.\***, & Wilsnack, C. (2023, January). *The Effectiveness of Family-Centered Care in Pediatric Cancer Populations for Improving Families' Well-Being and Reducing Burden: A Systematic Review*. Oral presentation at Society for Social Work and Research (SSWR) 27<sup>th</sup> Annual Conference, Phoenix, AZ.
7. Hsiao, H. Y.\* , **Yu, P. L.**, Chen, Yi., Lee, P., Chi, I. & Wu, S. (2018, January). *Differences and Similarities in Youth Development, Health Promotion, Purpose in Life, Usage of Internet among College Students in Healthcare- Related and Non-Related Majors in Taiwan*. Oral presentation presented at Society for Social Work and Research (SSWR) 22<sup>rd</sup> Annual Conference, Washington, DC.
8. **Yu, A. P. L.\*** (2011, March). *Changes in Traditional Families and its Implications: An Analysis of Cross-Cultural Marriages in Taiwan*. Oral presentation presented at 4<sup>th</sup> Conference on International Social Work, Los Angeles, CA.

### Peer-Reviewed Poster Presentations

1. **Yu, A. P. L.\***, Suarez-Balcazar, Y., Brown, S., & Magaña, S. *PODER Familiar: A culturally tailored health intervention for Latino families of children with intellectual and developmental disabilities*. (2024, accepted) Poster presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference.
2. Lee, P. C.\* , **Yu, A. P. L.**, & Magaña, S. (2024, accepted). *Race/ethnicity and the health of children with intellectual and developmental disabilities: The mediating role of caregivers' employment status*. Poster presentation presented at the American Public Health Association 2024 Annual Meeting, Minneapolis, MN.
3. Yespica Mendoza, E., Brown, S., & **Yu, A. P. L.** (2024, accepted). *Piloting a culturally tailored intervention to promote the health and wellbeing for neurodiverse Latinx children and their caregivers*. Poster presentation presented at the Autism Intervention Research Network on Physical Health.
4. **Yu, A. P. L.\***, Suarez-Balcazar, Y., Brown, S., & Magaña, S. *PODER Familiar: A culturally tailored health intervention for Latino families of children with intellectual and developmental*

- disabilities*. (2024, accepted) Poster presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference.
5. **Yu, A. P. L.\*** (2024, August). *Fathers, Siblings, and Grandparents as Family Caregivers of Individuals with IDD*. Poster presentation presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 17<sup>th</sup> World Congress, Chicago, IL.
  6. Zeng, W.\*, Suarez-Balcazar, Y., Mirza, M., **Yu, A. P. L.**, Vanegas, S., & Magaña, S. (2024, April). *Social determinants of health and maternal and family quality of life among Latino families of children with IDD: Findings from structural equation modeling (SEM)*. Poster presentation presented at the 56<sup>th</sup> Annual Gatlinburg Conference, Kansas City, MO.
  7. **Yu, A. P. L.\***, (2024, January). *Understanding how organizational culture shapes the experience of direct support professionals who work with people with intellectual and developmental disabilities: A meta-synthesis*. Poster presentation presented at Society for Social Work and Research (SSWR) 28<sup>th</sup> Annual Conference, Washington, DC.
  8. **Yu, A. P. L.\***, Zeng, W., & Magaña, S. (2023, April). *Greater family empowerment predicts lower depression among Latinx mothers of children with ASD*. Poster presentation presented at 55<sup>th</sup> Annual Gatlinburg Conference, Kansas City, MO.

## RESEARCH EXPERIENCE

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08/2021 – present

**Graduate Research Assistant** to Dr. Sandy Magaña

Steve Hicks School of Social Work, The University of Texas at Austin

Project: PODER - Promoting Obesity Prevention Among Latinx Children with Developmental Disabilities and Families Through Engaged Research, Funded by NIDILRR (\$2,499,309).

- Co-developed 10-session individual curriculum, group sessions, manuals, intervention and evaluation protocols for pilot study
- Revised curriculum, manuals, intervention and evaluation protocols for randomized controlled trial
- Developed peer mentor trainings, fidelity checklist, feedback surveys, job descriptions for peer mentors and participant tracking system
- Assisted with IRB proposals and revisions
- Prepared monthly reports for team meetings
- Conducted evaluation of pilot using quantitative and qualitative methods
- Led intervention assessment team and managed quantitative data (REDCap) and qualitative data (excel)
- Prepared and presented monthly reports for team meetings
- Prepared annual newsletters for community partners

Project: SOLVE – Supportive Outcomes through Listening, Validation, and Empowerment, Funded by Moritz Center for Societal Impact

- Assisted with IRB proposals and revisions
- Co-developed measurement and interview protocols

Project: SALUD – Development, Feasibility, and Efficacy Study of Health Promotion Intervention for Latino Adults with ID (under review)

- Assisted with grant proposal and protocols

01/2022 – 05/2022

**Graduate Research Assistant** to Dr. Noël Busch-Armendariz  
Institute of Domestic Violence and Sexual Assault, The University of Texas at Austin

Project: Texas Stalking Project

- Conducted literature review on stalking in the US and in Texas
- Synthesized and developed training slides
- Developed resource lists for community members

2017 – 2019

**Graduate Research Assistant** to Dr. Hsin-Yi Hsiao  
Suzanne Dworak-Peck School of Social Work, University of Southern California

Project: The Care Model of Rare Disorders – Application of Mobile Integrated Care, University of Southern California School of Social Work (2018-2019)

- Translated research proposal from Mandarin Chinese into English
- Transcribed in-depth interviews in Mandarin Chinese and translated into English
- Conducted thematic analyses and prepared manuscript for publication
- Co-led focus groups

Project: Intergenerational Mobile Technology Opportunities Program, University of Southern California School of Social Work (2017-2018)

- Conducted literature reviews and thematic analyses
- Prepared two manuscripts for publication
- Translated data from Mandarin Chinese into English

2014 – 2019

**Research Specialist**

Maria Social Welfare Foundation, Taichung, Taiwan

Project: Translation and cross-cultural adaptation of the San Martin Scale (2016 – 2019)

- Translated the San Martin Scale and user manual into Mandarin Chinese and adapted to the cultural context of Taiwan
- Collected data and conducted preliminary data analyses
- Trained staff on the Quality-of-Life framework and use of scale

Project: Service model development for people with profound intellectual and multiple disabilities (PIMD) (2014 – 2016)

- Evaluated and modified service model for people with PIMD with interprofessional team
- Coordinated seminars and conducted field-testing on the use of service

model and scales

2011 – 2013

**Research and Development Specialist**

Qi Zhi Vocational Training Center, Chungli, Taiwan

Project: Service model development for people with intellectual and developmental disabilities

- Co-developed community-living person-centered service model
- Led a multidisciplinary team in researching, field-testing, monitoring, evaluating, and modifying the model
- Conducted field research in collaboration with Dr. Yueh-Ching Chou in National Yang Ming University and provided consultation

**TEACHING INTERESTS**

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Social work and disability; Intellectual and developmental disabilities across the lifespan; Social work practice with minoritized families; International social work; Human behavior in the social environment; Organization and communities; Qualitative research methods

**TEACHING EXPERIENCE**

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08/2021 – 05/2022

**Teaching Assistant** to Dr. Sandy Magaña

Steve Hicks School of Social Work, The University of Texas at Austin

Course: Autism Consortium of Texas, Leadership Training in Autism and Neurodevelopmental Disabilities (ACT LEND) program

- Facilitated Zoom classroom including chats and breakout rooms
- Graded quizzes and major course assignments

**Teaching Assistant** to Dr. Fiona Conway

Course: Foundations of Social Justice

- Graded quizzes and major course assignments
- Led group discussions on course content
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2006 – 2015

**Teaching Assistant**

Maria Home for People with Complex Needs, Taichung, Taiwan (2015)

Open Sources for Persons with Disabilities, Taipei, Taiwan (2015)

Huei-Ming School for Blind Children, Daya, Taiwan (2007-2009)

Warm Breeze Association, Taichung, Taiwan (2006-2007)

**Guest Lectures**

1. *Quality of Life in Adults with Intellectual and Developmental Disabilities*. (2023, November). Invited guest lecture, Leadership Training in Autism and Neurodevelopmental Disabilities class at the University of Texas at Austin Steve Hicks School of Social Work, Austin, TX.
2. *Quality of Life in Adults with Intellectual and Developmental Disabilities*. (2022, November). Invited guest lecture, Leadership Training in Autism and Neurodevelopmental Disabilities class at the University of Texas at Austin Steve Hicks School of Social Work, Austin, TX.

3. *Ableism and Disability Inclusion*. (2022, November). Invited guest lecture, Foundations of Social Justice Course at the University of Texas at Austin Steve Hicks School of Social Work, Austin, TX.
4. *Disability Inclusion*. (2022, November). Invited guest lecture, Introduction to Social Work and Social Welfare at the University of Texas at Austin Steve Hicks School of Social Work, Austin, TX.
5. *Quality of Life in Adults with Intellectual and Developmental Disabilities*. (2021, November). Invited guest lecture, Leadership Training in Autism and Neurodevelopmental Disabilities class at the University of Texas at Austin Steve Hicks School of Social Work, Austin, TX.
6. *Introduction to Personal Outcome Scale and Practice*. (2019, September). Invited guest lecture at Tzu Chi University, Hualien, Taiwan

### Invited Seminars and Workshops

1. **Yu, A. P. L.** (2020, December; 2019, August). *Quality of life for persons with disabilities; Introduction to San Martin Scale and practice; Introduction to Personal Outcomes Scale and practice*. Invited instructor for a 2-day seminar and workshop at the Maria Social Welfare Foundation, Taichung, Taiwan.
2. **Yu, A. P. L.** (2018, July). *Stress management and healthy boundaries in relationships*. Invited presentation at the Hsinchu Banner Church, Hsinchu, Taiwan.
3. **Yu, A. P. L.** (2015, July-August; 2016, October). *Introduction to services for persons with disabilities; Case management for persons with disabilities*. Invited instructor for a 2-day seminar and workshop by the Taoyuan County Government to train direct support professionals, Taoyuan, Taiwan.
4. **Yu, A. P. L.** (2015, August). *Quality of life for persons with disabilities; Introduction to Personal Outcomes Scale and practice*. Invited instructor for a 2-day seminar and workshop at the Maria Social Welfare Foundation, Taichung, Taiwan.
5. **Yu, A. P. L.** (2015, July-August). *Introduction to Supports Intensity Scale and practice; Introduction to Personal Outcomes Scale and practice*. Invited instructor for a week-long seminar and workshop at the Da Tung Development Center, Taipei, Taiwan.
6. **Yu, A. P. L.** (2012, November; 2013, July). *Introduction to services for persons with disabilities; Introduction to Supports Intensity Scale and practice; Introduction to Personal Outcomes Scale and practice; Individualized service plans*. Invited instructor for a week-long seminar and workshop at the Hui-Ling Community Services for People with Learning Disabilities, Chungli, Taiwan.

### PROFESSIONAL EXPERIENCE

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2011 – 2018

#### **Consecutive Interpreter**

St. Theresa Opportunity Center

Project: International Conference on Intergenerational Services: Three Generations under One Roof, Tainan, Taiwan, with Sr. Edna Londergan, OSF, USA (11/2018)

Maria Social Welfare Foundation

Project: Taipei HERO Talks 2018 (06/2018)

Taiwan Community Living Consortium, Taipei, Taiwan

Project: International Conference and Workshops on Independent living and Personal Assistance: Self-Determination and User Control, with Dr. Adolf Ratzka, USA (11/2017)

Project: Continuous Quality Improvement and Organization Transformation Conference, with Dr. Robert Schalock, USA (11/2014)

Qi Zhi Vocational Training Center, Chungli, Taiwan

Project: Individualized Support Plan (ISP) Seminar with Mr. Remco Mostert, Arduin Foundation, the Netherlands (05/2013)

Project: Active Support Seminar, with Mr. Tony Harman, Centre for Disability Studies, Australia (08/2011)

### **Written Translator**

Taiwan Community Living Consortium, Taichung, Taiwan

Project: Consortium's Shadow Report on the UN Convention on the Rights of Persons with Disabilities (CRPD) from Mandarin Chinese to English (10/2015)

St. Joseph Social Welfare Foundation, Hsinchu, Taiwan

Project: Official website from Mandarin Chinese to English (10 – 12/2013)

2011 – 2013

### **On-staff Trainer**

Qi Zhi Vocational Training Center, Chungli, Taiwan

- Conducted numerous organizational-wide (over 100 staff) trainings for direct support professionals and social workers.

Topics: Introduction to services for persons with disabilities; Client assessment and evaluation (implementation of various scales and interpretation of scores); Quality of life for persons with disabilities; Individualized service plans; Case management for people with disabilities; People with Disabilities Rights Protection Act

### **District Manager**

Qi Zhi Vocational Training Center, Chungli, Taiwan

- Oversaw all operations in the 24-hour facility, including employee management, training and curriculum development for staff and clients, human resource recruitment, and crisis intervention
- Led, trained, and supervised a team of 15 staff, serving over 70 clients

2010 – 2011

### **Macro Social Work Intern**

Los Angeles Unified School District, Office of the Superintendent – Human Relations, Diversity and Equity, Los Angeles, CA

- Spearheaded and completed over 45 projects, including trend analyses of approx. 3800 incident reports across 8 districts, design of research-based

bullying surveys for grades 4-12, comprehensive bullying prevention/bias-related lesson plans and training materials

- Conducted comprehensive literature reviews
- Designed and implemented bullying prevention workshops and crisis counseling to students, parents, and teachers

2009 – 2010

**Clinical Social Work Intern**

Los Angeles Unified School District, Early Childhood Education, Pacoima, CA

- Conducted psychosocial assessments on children ages 3-5
- Conducted play therapy and art therapy
- Provided coaching to parents and teachers
- Instructed *Second Step*

**SERVICE TO THE PROFESSION**

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2023 – present

**Ad Hoc Reviewer**

Disability and Health Journal  
Journal of Developmental and Physical Disabilities  
International Journal of Adolescence and Youth  
Journal of Child and Family Studies

2023 – present

**SSWR Conference Committee Member (Competitively Selected)**

Doctoral Student Committee  
Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX

2023 – present

**American Association on Intellectual and Developmental Disabilities**

**Social Work Interest Network**

Current Issues Working Group

2020 – present

**Taiwan Representative**

Personal Outcomes Scale International Research Team (led by Ghent University, Gent, Belgium)

2019 – 2022

**Board Member**

Taiwan Community Living Consortium, Taiwan

2018

**Conference Coordinator**

Taiwan Community Living Consortium, Taipei, Taiwan

Project: International Conference for Advocating Choice and Self-determination in Community Living – A voice for Persons with Intellectual Disabilities on the Right to Community Living (11/2018)

- Coordinated conference speakers' logistics
- Translated presentation PowerPoint, and simultaneous interpreted for speakers

## UNIVERSITY SERVICE

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- 2023 – present      **Peer Mentor**  
 PhD Student Peer Mentor Group  
 Steve Hicks School of Social Work, University of Texas at Austin, Austin, TX
- 2009 – 2011      **International Student Representative**  
**Board Member of International Social Work Caucus**  
 University of Southern California Suzanne Dworak-Peck School of Social Work, Los Angeles, CA

## COMMUNITY SERVICE

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- 2005 – 2019      **Service Volunteer**  
 Good Shepherd Social Welfare Foundation, Zhubei, Taiwan (2018-2019)  
 Hsinchu Banner Church, Hsinchu, Taiwan (2014-2018)  
 Innovation Open House, Taipei, Taiwan (2015)  
 Siem Reap Banner Church, Siem Reap, Cambodia (Aug 2014)  
 Corazón de Vida, Tijuana, Mexico (Feb 2011)  
 English Ministry in Taichung Banner Church, Taichung, Taiwan (2006-2009)  
 Liberty in North Korea, Seoul, South Korea (2005)
- 2010      **Co-Editor**  
 Long-term care insurance assessment – a review of the applicability of the assessment on the people with intellectual disabilities and revision plan, Ministry of Health, Taipei, Taiwan
- 2010      **The BlessING Initiative Project Leader**  
 Organized and trained with persons with intellectual disabilities to participate in a triathlon and fundraise for nonprofit organizations, Qi Zhi Vocational Training Center, Chungli, Taiwan

## CERTIFICATES AND TRAINING

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- 2024      **Research Talk**, virtual  
 Qualitative Research Summer Intensive
- 2024      **CenterStat**, virtual  
 Certificate in Applied Research Design Using Mixed Methods
- 2022      **University of Michigan School of Social Work**, virtual  
 Certificate in Disability Inclusion and Accessible Design
- 2022      **The University of Texas at Austin**, virtual  
 Teaching Preparation Series – Certificate of Completion
- 2020 – 2021      **Arizona State University**, virtual  
 Autism Spectrum Disorders Graduate Certificate
- 2013      **Dale Carnegie Taiwan**, Chungli, Taiwan  
 Dale Carnegie Leadership Training for Managers

- 2008                    **Boston University**, Boston, MA  
Graduate Certificate in International Health and Community Development
- 2008                    **Boston Academy of English**, Boston, MA  
Certificate in Teaching English as a Foreign Language (TEFL)

**PROFESSIONAL MEMBERSHIPS**

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- Member, Society for Social Work Research (SSWR)  
Member, Council on Social Work Education (CSWE)  
Member, American Association on Intellectual and Developmental Disabilities (AAIDD)  
Member, International Society for Autism Research (INSAR)  
Member, International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)  
Member, Taiwan Community Living Consortium