

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS-4(M)
THE UNIVERSITY OF TEXAS AT AUSTIN STEVE HICKS SCHOOL OF SOCIAL WORK
MASTER OF SCIENCE IN SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2022-2023

Summary of the Program's Assessment Plan | Generalist Practice
Data Collected 2022-2023

Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Field II Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

**Area of Specialized Practice #1: Clinical Social Work
Data Collected 2022-2023**

Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Clinical Field III/IV Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #2: Administration and Policy Practice (APP)
Data Collected 2022-2023

Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: APP Field III/IV Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: (UT Austin/On Campus)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 137	Specialization #1 Clinical Social Work n = 107	Specialization #2 Administration and Policy Practice n = 28	Specialization #3 (Identify Specialization) N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	97.8%	98.4%	99.1%	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	80%	97.9%	98.6%	98.1%	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	97.5%	96.2%	96.3%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	96.0%	93.0%	97.2%	N/A
Competency 5: Engage in Policy Practice	80%	80%	95.2%	91.8%	95.4%	N/A

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	97.7%	97.6%	97.2%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	96.6%	96.7%	97.2%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	95.3%	94.1%	97.2%	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	94.9%	94.6%	98.1%	N/A