Evaluation for SW 694R/394S: Field Instruction III&IV (Graduate Final Practicum)

SW 694R/394S:
Evaluation for Final Field –
Administration and Policy Practice (APP) Concentration

Student:	Agency:
Practicum Instructor:	Faculty Liaison:
Semester/Year:	

WORKLOAD DESCRIPTION
Briefly describe the student's direct practice, group work, and indirect/macro practice learning opportunities and work assignments during the internship.

DESCRIPTION OF SUPERVISION
Briefly describe the supervisory structure provided for the student.

PROGRESS ON LEARNING CONTRACT
Briefly describe the progress student has made toward educational contract objectives and goals.

Evaluation for Concentration in Administration and Policy Practice Social Work

Course Description
Building on Field Instruction I and II, this 9 credit hour course is a 520 hour supervised practicum within an organization that provides macro social work services. The internship can be designed as a block of 520 hours for one semester or with approval, extended to two semesters for 260 hours each semester in the same agency. Advanced Integrative Capstone in Social Work Knowledge and Practice (APP) must be taken concurrently.

EPAS Competencies
The Steve Hicks School of Social Work has been continuously accredited by the Council on Social Work Education (CSWE) since 1952. In order to maintain our accreditation status, the UT SHSSW engages in ongoing curriculum assessment to demonstrate compliance with CSWE's Education Policies and Accreditation Standards (EPAS).

Revised January 2018

Evaluation Instrument

This evaluation instrument addresses the minimum objectives for SW 384R. These provide a guide for the evaluation of the student's performance and represent competencies to be achieved by the end of this course.

Ratings of each competency must be supported by content in the "Evidence to support rating" section. "Evidence to support rating" may also serve to highlight outstanding abilities. The "Strategies to increase competence" should include ways in which the specific competency can be further addressed.

On the scale provided after each competency, please indicate *level of performance* by placing an X at the most appropriate point along the continuum.

AC   Advanced Competence
Consistently demonstrates advanced knowledge, values, skills, and cognitive and affective processes as an emerging professional

C   Competence
Consistently demonstrates knowledge, values, skills, and cognitive and affective processes as an emerging professional

EC   Emerging Competence
Demonstrates beginning knowledge, values, skills, and cognitive and affective processes as an emerging professional

IP   Insufficient Progress
Rarely demonstrates knowledge, values, skills, and cognitive and affective processes as an emerging professional

Evaluation continues to be a critical component in professional development. Therefore, the student must participate in self-evaluation throughout the semester, and particularly at the midterm and ending phases of practicum instruction. If a student's performance is inadequate by mid-semester, a written plan for the remainder of the semester is essential. However, unless problems are encountered in this course, the midterm evaluation does not become part of the student's file. It can serve as an initial document to update and measure performance at the end of the placement.

The Faculty Liaison takes the written final evaluation prepared by the Practicum Instructor in collaboration with the student, evaluates any written work performed for the course, considers the quality of participation in practicum, seminar, and assigns the grade at the end of the semester. Emphasis is placed upon quality and consistency of work, not quantity.

The Steve Hicks School of Social Work Office of Practicum Education will email an active and individualized online evaluation link to the student and practicum instructor at the beginning of each evaluation period.
This form is for reference only and evaluations should be completed via the link provided by the OFE.
For more information, please contact: field-ta@austin.utexas.edu.

Competencies

1. *Demonstrate* **Ethical and Professional Behavior**

Practitioners in macro social work recognize the importance of professional conduct and personal/professional development for practicing in community and organizational settings. They adhere to the values and ethics advanced by NASW for professional conduct, engage in ethical decision-making in working with communities and organizations, and understand that work within complex systems can generate conflicting priorities and ambiguities that require professional value-based judgments.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student identifies as a social work professional, demonstrates professional use of self, and articulates the social work role.				
b. Student critically examines personal values, attitudes and expectations to enhance professional self-awareness and demonstrates competency in managing value differences and ethical dilemmas in practice in accordance with the NASW Code of Ethics				
AC = Advanced Competence	C = Competence	EC = Emerging Competence	IP = Insufficient Progress				

Evidence to support ratings for Competency 1:

Strategies to increase competence:

2. *Engage* **Diversity and Difference in Practice**

Social workers in macro practice recognize diversity through multiple factors (such as age, race, class, color, culture, disability, ethnicity, gender, gender identity, religion, political ideology, immigration status, and sexual orientation) and how these differences can influence oppression, poverty, marginalization, and alienation as well as privilege and power in communities and organizations. They analyze the needs, values, and strengths of diverse client systems and effectively support their power to act on their own behalf and/or collaborate with others to address personal, community and social problems

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student utilizes strengths of differing life experiences to build inclusive communities and multicultural organizations				
b. Student engages with and ensures participation of diverse and marginalized community and organizational constituents by identifying and accommodating multilingual and non-literate needs, gender power dynamics, and, access for disabilities in assessing, planning and implementing interventions				
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Evidence to support ratings for Competency 2:

Strategies to increase competence:

3. *Advance* **Human Rights and Social, Economic, and Environmental Justice**

Social workers in macro practice understand the global interconnections of oppression and evaluate, differentiate, and apply professional roles, functions and strategies to address the needs of vulnerable populations, enhance human well-being, reduce social problems, and promote social and economic justice.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student advocates for human and civil rights individually and collectively				
b. Student demonstrates understanding of indicators that show improved well-being for communities and organizations, and, where possible incorporates evaluative measures of well-being that integrate improvements in social, economic, political and environmental realms				
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Evidence to support ratings for Competency 3:

Strategies to increase competence:

4. *Engage* **In Practice-informed Research and Research-informed Practice**

Macro social workers utilize quantitative and qualitative research to understand the nature of communities and organizations, use evidence-informed practices to improve well-being in these macro systems, and integrate members of communities and organizations in the process and outcome evaluations of macro system interventions.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student utilizes theories of community and organizational behavior in assessment and analysis of macro interventions				
b. Student constructs and utilizes best practice and evidence-informed research to develop and implement community and organizational interventions				
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Evidence to support ratings for Competency 4:

Strategies to increase competence:

5. *Engage* in Policy Practice

Social workers in macro practice recognize that political processes and policies affect the social, economic and environmental well-being of individuals, families, communities and organization, as well as social work practice itself. They analyze and seek solutions for intended and unintended consequences of domestic and foreign policies by governments on human service organizations, programs, and populations-at-risk in the state, nation, and other countries.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student analyzes policies from historical, current, and global perspectives with particular understanding of the role of social, economic, and political forces on policy formulation, and the implications for less powerful and oppressed groups				
b. Student actively engages in the policy arena on behalf of community and organizational interests, working collaboratively to formulate policies that improve the effectiveness of social services and the well-being of all people				
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Evidence to support ratings for Competency 5:

Strategies to increase competence:

6. *Engage* with Individuals, Families, Groups, Organizations, and Communities

Macro social workers engage with organizations and communities and the groups, families and individuals that are part of those macro systems. They value self-determination and promote active engagement of these client systems through appropriate participatory methods and seek to advance the worth and dignity of clients in all engagement efforts.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student uses participatory methods to engage with diverse communities, their constituencies, and/or the organizations that serve them				

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	Mid		End	
	Stdt	FI	Stdt	FI
b. Student uses the principles of relationship building and inter-professional collaboration to guide professional practice that cuts across multiple levels of practice				
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Evidence to support ratings for Competency 6:

Strategies to increase competence:

7. *Assess* **Individuals, Families, Groups, Organizations, and Communities**

Macro social workers use multiple theories and assessment methods to understand the social, economic and political dimensions of social problems facing micro and macro systems.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student assesses the range of information, based on research, evidence, and practice strategies, that will enhance planning for programs and services to improve human well-being				
b. Student works with communities, their constituents and the organizations that serve them to assess their capacities, strengths and needs				
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Evidence to support ratings for Competency 7:

Strategies to increase competence:

8. *Intervene* **with Individuals, Families, Groups, Organizations, and Communities**

Macro social workers plan with communities and organizations to apply interventions through a variety of models, methods, strategies, and tactics identified as appropriate to the local, regional, national and international contexts and needs for change.

Outcome Measure	Mid	End

	Stdt	FI	Stdt	FI
a. Student collaborates with other professionals to develop interventions that prevent social problems, expand opportunities, and enhance quality of life				
b. Student advocates for and supports the most inclusive strategies to help all community members reach their full potential				
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Evidence to support ratings for Competency 8:

Strategies to increase competence:

9. *Evaluate* **Practice with Individuals, Families, Groups, Organizations, and Communities**

Macro social workers use rigorous evaluation methods to evaluate interventions and incorporate participatory methods to involve community and organizational constituencies in evaluating the effectiveness of interventions in order to recommend future actions.

Outcome Measure	Mid		End	
	Stdt	FI	Stdt	FI
a. Student applies appropriate evaluation methods to develop and recommend program and/or policy changes that enhance practice outcomes				
b. Student uses participatory models to involve community and organizational constituents in evaluating the effectiveness of interventions in order to recommend future actions				
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Evidence to support ratings for Competency 9:

Strategies to increase competence:

PLEASE ADRESS EACH OF THE FOLLOWING:

<u>OUTSTANDING ABILITIES</u>

<u>AREAS WHERE GROWTH WAS MOST OBVIOUS</u>

<u>FUTURE LEARNING NEEDS AND RECOMMENDATIONS</u>

STUDENT'S READING & SIGNATURE ARE REQUIRED

This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with this evaluation of my performance, and that such a statement will be appended to this evaluation.

Student's Signature _____ Date _____

Practicum Instructor's Signature _____ Date _____

Faculty Liaison's Signature _____ Date _____