COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(*M*)
THE UNIVERSITY OF TEXAS AT AUSTIN STEVE HICKS SCHOOL OF SOCIAL WORK
MASTER OF SCIENCE IN SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2021-2022

Summary of the Program's Assessment Plan | Generalist Practice
Data Collected 2021-2022

Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Field II Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Clinical Social Work
Data Collected 2021-2022

Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Clinical Field III/IV Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #2: Administration and Policy Practice (APP)
Data Collected 2021-2022

Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: APP Field III/IV Final Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Program Option #1: (UT Austin/On Campus)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 118	Specialization #1 Clinical Social Work n = 125	Specialization #2 Administration and Policy Practice n = 26	Specialization #3 (Identify Specialization) N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	97.5%	97.2%	98.9%	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	80%	94.3%	95.4%	100%	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	92.5%	95.2%	97.9%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	95.7%	91.4%	98.0%	N/A
Competency 5: Engage in Policy Practice	80%	80%	97.4%	90.6%	98.0%	N/A

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%**	**80%**	**96.9%**	**98.0%**	**97.9%**	**N/A**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	**80%**	**80%**	**95.0%**	**96.2%**	**100%**	**N/A**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%**	**80%**	**96.1%**	**93.4%**	**97.9%**	**N/A**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%**	**80%**	**95.9%**	**96.6%**	**97.0%**	**N/A**