

Jaime Fuentes-Balderrama, PhD

Assistant Professor – The University of Texas at Austin School of Social Work
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EDUCATION

Universidad Iberoamericana, Mexico City, Mexico Jul 2020

PhD in Psychological Research,

Dissertation: Attachment Mediation in Internalizing and Externalizing Problem Behaviors and Parenting Practices in Mexican Preadolescents

Chair: Cinthia Cruz, PhD.

Committee: Angélica Ojeda, PhD., Rolando Díaz-Loving, PhD., Bernardo Turnbull, PhD., Rubén Parra-Cardona, PhD.

Universidad Iberoamericana, Mexico City, Mexico May 2015

Master's degree in Counseling Psychology

Council for Accreditation of Counseling and Related Educational Programs.

Universidad Iberoamericana, Mexico City, Mexico Sep 2012

Undergraduate degree in Psychology

RESEARCH INTERESTS

Pre-existing family strengths and parenting practices associated with positive psychosocial development and well-being of Hispanic-origin children and adolescents. Psychological well-being and needs of U.S. Citizen children living in Mexico following a parental deportation. Evidence-based practices and clinical efficacy of parent training interventions.

TEACHING INTERESTS

Bivariate/Multivariate statistics, Psychometrics, Bayesian estimation, Research Design, Parenting Interventions.

SCHOLARSHIPS & AWARDS

- 2023 Provost's Early Career Fellowship, University of Texas at Austin
- 2020 New Writer's Initiative hosted by Family Process Institute.
- 2015-2020 Government scholarship from the National Register of Quality Graduate Programs in the Mexican National Science and Technology Council (PNPC, CONACYT).
- 2018-2019 International mobility or mixed scholarship from the Mexican National Science and Technology Council (CONACYT).
- 2012 National award for academic excellence in the graduation exam for the B.A. in Psychology.
- 2012 Valedictorian at the National award for academic excellence ceremony in Universidad Iberoamericana.

GRANTS AWARDED

- P.I. of "AI-Caramba: The Experience and Acceptability of a Parenting AI-Chatbot with Hispanic Mothers". HSI Mental Health Small Grant award program by the Latino Research Institute (2025).
- Consultant for "Mental health as a cornerstone for strengthening community capacities to address the challenges faced by people living with diabetes and their families in rural

communities of Puebla". Academic Model Providing Access to Healthcare [AMPATH/MAPAS] (2025).

RESEARCH EXPERIENCE

Assistant Professor

Aug 2025 – July 2031

The University of Texas at Austin School of Social Work

- Co-Investigator for “Supported Access to Learning, Understanding, and health Development for Latinx Adults with ID [SALUD]” awarded to Dr. Sandy Magaña from the National Institute on Disability, Independent Living and Rehabilitation Research [NIDILRR] (2025).

Postdoctoral Research Fellow

Jun 2022 – July 2025

The University of Texas at Austin School of Social Work

- Served as project manager and senior data analyst for NIH R34DA050782-0251 “Implementing a Church-Based Parenting Intervention to Promote NIDA Prevention Science among Hispanics” awarded to Rubén Parra-Cardona.
- Coordinated recruitment, assessment, analysis and six undergraduate research assistants.
- Provided statistical consultation to students, faculty and staff.

Quantitative Consultant

Aug 2022 – Current

Latino Research Institute at the University of Texas at Austin

- Developed and implemented a survey for the City of Austin’s Quality of Life Commission for Women alongside Dr. Carmen Valdez, and a multidisciplinary team from Dell Medical School in UT Austin.
- Evaluated proposals and strengthened analysis and manuscripts of the 2023 and 2024 publication support initiatives as part of the Data Services Group.
- Provided editorial assistance and reviewed manuscripts for the Hispanic Journal of Behavioral Sciences.

Research Associate III

Mar 2020 – May 2022

The University of Texas at Austin School of Social Work

- Served as project manager and senior data analyst for NIH R21 HD098451-01 “Psychosocial Wellbeing and Service Needs of Post-Deportation U.S. Citizen-Children in Mexico” awarded to Luis H. Zayas, then Dean of the School of Social Work.
- Acted as liaison between the University of Texas, Universidad Iberoamericana and Universidad Michoacana de San Nicolás de Hidalgo.
- Collected and analyzed data to quantify the impact of deportation on youth mental health and family dynamics.

Quantitative Consultant

Sep 2021- Jun 2022

Research Consortium on Gender-based violence, Michigan State University

- Provided an introduction and consulting on Bayesian estimation to the senior data analyst of U.S. Department of Health and Human Services (DHHS) Office of the Assistant Secretary for Planning and Evaluation (ASPE), in partnership with the U.S. Department of Justice Office for Victims of Crime contract HHSP233201600070C “Domestic Violence Housing First (DVHF) Demonstration Evaluation” awarded to Michigan State University.
- Modeled housing instability outcomes for Asian participants and reported treatment efficacy of the DVHF project alongside P.I. Cris Sullivan.
- Mentored a student in Bayesian Estimation and HLM for her dissertation.

Senior Data Analyst

Sep 2020 – Sep 2023

Fundación San Carlos de Maipo, Santiago de Chile

- Served as senior data analyst for public bidding ID 662237-16-LR20 “Implementation and Evaluation of Piloting a Selective Preventive Evidence-Based Program Centered Around Generating Positive Parenting Skills” awarded to the National Service of Drug and Alcohol Prevention and Rehabilitation [SENDA] and Fundación San Carlos de Maipo in Santiago, Chile
- Analyzed clinical efficacy data of the Chilean Pilot Study for the Parent Management Training Oregon Model [PMTO] resulting in three publications and a poster for Implementation Science International.

Quantitative Consultant and Analyst

Aug 2019 – Mar 2022

The University of Texas at Austin School of Social Work

- Coded and analyzed data to determine the clinical efficacy of a Latino parent management training intervention for K01DA036747 “Strengthening Hispanic Families Via NIDA Prevention Science” awarded to Dr. Rubén Parra Cardona.
- Identified a gender specific effect on youth perceived drug harm using Bayesian repeated ANOVA.
- Pinpointed the indirect effects of immigration-related stress on maternal parenting through a Bayesian estimated path analysis.
- Quantified the moderation by cultural discrepancy within Latino families on the effect parenting practices have on youth externalizing problem behaviors through Bayesian HLM.

PUBLICATIONS

- Portillo Peñuelas, S.A., Reynoso González, O.U., Enríquez Félix, M., Valenzuela-Santoyo, A.d.C., & **Fuentes-Balderrama, J.** (2025). Diseño y validación de Escala de Influencia de los Otros Significativos en la Configuración del Sí Mismo (ES-OTS). *Revista Dilemas contemporáneos: Educación, Política y Valores*. 3(1). 1-25. <https://doi.org/10.46377/dilemas.v12i3.4649>
- Fuentes-Balderrama, J.**, Hussein, Q. & Harwood, C. (2025). The ongoing development of Mubscreen: An R package for students with visual impairment or blindness. *Teaching of Psychology*. 51(4). 1-6. <https://doi.org/10.1177/00986283251328039>
- Dosanjh, L.H., Lauby, S., **Fuentes-Balderrama, J.**, Castro, Y., Conway, F., Champagne, F.A., Franklin, C. & Goosby, B. (2025). Five Hypothesized Biological Mechanisms Linking Adverse Childhood Experiences with Anxiety, Depression, and PTSD: A Scoping Review. *Neuroscience and Biobehavioral Reviews*. 171. <https://doi.org/10.1016/j.neubiorev.2025.106062>.
- Padrós-Blázquez, F., Sierra-Murguía, M., Mazatán, R., Reynoso-González, O.U. & **Fuentes-Balderrama, J.** (2025). Propiedades psicométricas del Inventario de Crecimiento Post-traumático en pacientes oncológicos mexicanos. *Psicología Iberoamericana*. 33(1). 44-54. <https://doi.org/10.48102/pi.v33i1.795>
- Ríos-Mercado, S.P., Tena-Suck, A., Lucio y Gómez-Maqueo, M.A., Villafuerte-Montiel, A.L. & **Fuentes-Balderrama, J.** (2025). The Other As Shamer scale: Validation of an instrument to assess external shame. *Salud Mental*. 48(3). 157-165. <https://doi.org/10.17711/SM.0185-3325.2025.019>
- Gutiérrez-Tapia, M.P. & **Fuentes-Balderrama, J.** (2025). Huélum para Salvar el Semestre: Identidad Institucional y Reprobación en el CECYT 12. *Psicología Iberoamericana*. 33(1). 13-25. <https://doi.org/10.48102/pi.v33i1.729>

- Gutiérrez-Tapia, M.P. & **Fuentes-Balderrama, J.** (2025). Escala de Identidad Institucional en Educación Media Superior: Evidencias de Validez y Consistencia Interna. *RECIE*. 9. 1-13. E2399. <https://doi.org/10.33010/recie.v9i0.2399>
- Fuentes-Balderrama, J.**, Turnbull, B., Ruíz-Altamirano, R., Reynoso González, O.U. & Montes de Oca Mayagoitia S.I. (2024). Weighing Perceptions: Psychometric Properties of the Obesity Preconceptions and Weight-Related Problems Scales for Mexican Preadolescents. *Psicología Iberoamericana*. 32(2). 42-53. <https://doi.org/10.48102/pi.v32i2.723>
- Zayas, L.H., Villatoro, A.P., Londoño, T., & **Fuentes-Balderrama, J.** (2024). Emotional Wellbeing of Asylum-Seeking Children After Release from Immigration Detention. *Hispanic Journal of Behavioral Sciences*. 46(2). 1-17. <https://doi.org/10.1177/07399863241304083>
- Turnbull, B., Gordon, S.F., Ojeda-García, A., **Fuentes-Balderrama, J.**, & Cruz del Castillo, C. (2024). The poverty trap: a grounded theory on the price of survival for the urban poor in Mexico. *Humanities and Social Sciences Communications*. 11(3). 1-8. <https://doi.org/10.1057/s41599-024-03328-3>
- Fuentes-Balderrama, J.**, Natera, G., Callejas, F., Miguel-Esponda, G., Pinedo, M. & Zayas, L.H. (2024). Crossing Clinical Borders: U.S. Citizen Children Anxiety and Depression After Parental Deportation or Coerced Return. *Adversity and Resilience Science*. 5(2). 399-409. <https://doi.org/10.1007/s42844-024-00135-2>
- Zayas, L.H., García Isaza, A., **Fuentes-Balderrama, J.**, & Rivera-Heredia, M.E. (2024). Wellbeing and Contexts of Development of U.S. Citizen Children in Mexico Following Parental Deportation or Voluntary Relocation. *American Journal of Orthopsychiatry*. 94(3). <https://doi.org/10.1037/ort0000734>
- Rivera-Heredia, M.E., Andrade-Palos, P., **Fuentes-Balderrama, J.** & Zayas, L.H. (2024). Invariance of the Intrafamily Relations Evaluation Scale in parents with and without return migration and mental health. *Enseñanza e Investigación en Psicología*. 5(1).
- Fuentes-Balderrama, J.**, Vanderziel, A. & Parra-Cardona, J.R. (2023). Building a nest in a storm: The impact of immigration-related stress on Latino mothers' parenting. *Family Process*, 62(2). <https://doi.org/10.1111/famp.12797>
- Turnbull, B., Gordon, S.F., **Fuentes-Balderrama, J.**, Ojeda-García, A. & Cruz del Castillo, C. (2023). Resilience is Not Free: The Undeserved Failure of the Urban Poor. *Adversity and Resilience Science*. 4(3). <https://doi.org/10.1007/s42844-023-00099-9>
- Zayas, L.H., **Fuentes-Balderrama, J.**, Natera, G., Callejas, F., Miguel-Esponda, G., & Pinedo, M. (2023). Two Pathways to Mexico: Forced Deportation or Voluntary Return of Parents and Citizen Children. *Family Process*. 62(4). <https://doi.org/10.1111/famp.12850>
- Parra-Cardona, J.R., Vanderziel, A. & **Fuentes-Balderrama, J.** (2023). The impact of a parent-based prevention intervention on Mexican-descent youths' perceptions of harm associated with drug use: Differential intervention effects for male and female youths. *Journal of Marital and Family Therapy*, 49(2). <https://doi.org/10.1111/jmft.12627>
- Parra-Cardona, J. R., **Fuentes-Balderrama, J.**, Cantizano Rioseco, L., Monreal Arcil, F. J., Correa Molina, M. L., Martic Guazzini, D., Ford Narváez, A., Neira González, A., Sánchez Ahumada, M., Chacón Sandoval, A., Marín Montecinos, J., & Gaete Olivares, J. (2023). Building bridges through cultural adaptation: Examining the initial impact of a culturally adapted parent training intervention for the Chilean context. *Family Process*. 62(2). <https://doi.org/10.1111/famp.12855>
- Fuentes-Balderrama, J.** & Rivera-Heredia, M.E. (2022) Factores Personales, Contextuales y Académicos Asociados a la Reprobación en Educación Superior: Una muestra nacional mexicana. *Revista Mexicana de Investigación Educativa*, 27(95). www.redalyc.org/articulo.oa?id=14074127002
- Fuentes-Balderrama, J.**, Turnbull, B., Ojeda García, A., Parra-Cardona, J., Cruz del Castillo, C., Loving, R., & von Mohr, M. (2022). Insecure Attachment to Parents as a Contributor to

- Internalizing and Externalizing Problem Behaviors in Mexican Preadolescents. *Trends in Psychology*, 30. <https://doi.org/10.1007/s43076-021-00125-8>
- Gutiérrez-Tapia, M.P., **Fuentes-Balderrama, J.** & Domínguez-Espinosa, A.C. (2022). La Relevancia de la Identidad Institucional en el Rendimiento Académico. *RECIE*. 6(e1702). <https://doi.org/10.33010/recie.v6i0.1702>
- Merino-Soto, C., Fernández-Arata, M. **Fuentes-Balderrama, J.**, Chans, G.M. & Toledano-Toledano, F. (2022) Research Perceived Competency Scale: A New Psychometric Adaptation for University Students' Research Learning. *Sustainability*, 14(19). <https://doi.org/10.3390/su141912036>
- Parra-Cardona, R., **Fuentes-Balderrama, J.**, Vanderziel, A., López-Zerón, G., Domenech Rodríguez, M. M., DeGarmo, D. S., & Anthony, J. C. (2021). A Culturally Adapted Parenting Intervention for Mexican-Origin Immigrant Families with Adolescents: Integrating Science, Culture, and a Focus on Immigration-Related Adversity. *Prevention Science*, 23(1). <https://doi.org/10.1007/s11121-021-01317-5>
- Reynoso González, O.U., Montes, J., Pulido, I., Betancourt, M., **Fuentes-Balderrama, J.**, & Portillo Peñuelas, S. (2021). Desarrollo y Validación de una Escala de Actitudes hacia el Consumo y Legalización de la Marihuana en Población Mexicana. *RIDEP*, 61, 147–163. <https://doi.org/10.21865/RIDEP61.4.10>
- Valenzuela-Santoyo, M., Portillo Peñuelas, S., **Fuentes-Balderrama, J.**, Reynoso González, O.U., & Valenzuela Santoyo, A. (2021). Ajuste escolar percibido por el profesor (PROF-A) en estudiantes mexicanos: Análisis psicométrico. *PSICUMEX*, 11, 1–18. <https://doi.org/10.36793/psicumex.v11i2.414>
- Ortíz-Coronel, G.E., Valadez-Sierra, M.D., Rivera-Heredia, M.E., Vargas-Garduño, M.L., Reynoso, O.U., & **Fuentes-Balderrama, J.** (2021) Validation of the Educational and Learning Capital Questionnaire (QELC) on the Mexican Population. *Psychological Test and Assessment Modeling* 62(2).227-238.
- Fuentes-Balderrama, J.**, Cruz, C., Parra-Cardona, J.R., Turnbull-Plaza, B., Ojeda-García, A. & Díaz-Loving, R. (2020). Parental Practices and Maternal Warmth as Protective Factors for Problem Behaviors in Mexican Preadolescents. *Journal of Sociology & Social Welfare*, 47(2). 59-82.
- Fuentes-Balderrama, J.**, Cruz, C., Ojeda-García, A., Díaz-Loving, R., Turnbull-Plaza, B. & Parra-Cardona, J.R. (2020). The Effects of Parenting Styles on Internalizing and Externalizing Behaviors: A Mexican Preadolescents Study. *International Journal of Psychological Research*, 13(1). 9-18. doi:10.21500/20112084.4478
- Parra-Cardona, J.R., Londoño, T., Dávila, S., González-Villanueva, E., **Fuentes-Balderrama, J.**, Fondren, C., Zapata, O., Emerson, M. & Claborn K. (2020). Parenting in the Midst of Adversity: Tailoring a Culturally Adapted Parent Training Intervention According to the Parenting Experiences of Mexican-Origin Caregivers. *Family Process*, 59(2). 1-16. doi: 10.1111/famp.12555
- Gutiérrez-Tapia, M.P., Domínguez, A., Ruíz-Muñoz, M., **Fuentes-Balderrama, J.** & Fierros, E. (2019). The Psychosocial Factors of Academic Achievement: Three Different Theoretical Models. *Acta de Investigación Psicológica*, 9(3). 100-113. <https://doi.org/10.22201/fpsi.20074719e.2019.3.326>
- Ojeda, A., Turnbull, C., **Fuentes-Balderrama, J.**, Cruz, C. Cohen, A. (2019) Unequal Conditions A Systematic Review of the Relationship between Urban Poverty and Psychological Resilience. *Universal Journal of Public Health*, 7(4): 159-170, <https://doi.org/10.13189/ujph.2019.070402>.
- Barajas, M.W., Cruz, C. & **Fuentes-Balderrama, J.** (2017) Characterization of a breakup in couples of university students: Differences in cognitive assessment of the event. *Journal of Behavior, Health & Social Issues*, 9, 99-104. <https://doi.org/10.1016/j.jbhsi.2017.11.002>.

Torruco-Salcedo, M. & **Fuentes-Balderrama, J.** (2014) Adaptación mexicana de la Escala de Adicción a Facebook de Bergen. *TSOP: Orientación psicológica y adicciones*, 8, 56-66.
https://www.researchgate.net/publication/334612582_Adaptacion_mexicana_de_la_Escala_de_Adiccion_a_Facebook_de_Bergen

Manuscripts under review:

- Londoño, T., González-Villanueva, E., **Fuentes-Balderrama, J.** & Parra-Cardona, J.R. (Under review). At the Height of the Pandemic: Experiences of Latinx Caregivers in an Online Culturally Adapted Parenting Intervention. *American Journal of Orthopsychiatry*.
- Chaidez-Ruacho, H., **Fuentes-Balderrama, J.** & Cubbin, C. (Under review). Mental Health Care Utilization Among Spanish-Speaking Hispanics in the Aftermath of Covid-19 and a Continuously Changing System. *Journal of Racial and Ethnic Disparities*.
- Franco-Rocha, O., **Fuentes-Balderrama, J.**, Sun, B., Smits, J., Kesler, S., Van Dyk, K., Moore, R. & Henneghan, A. (Under review). The impact of social determinants of health on longitudinal mental and behavioral health trajectories of breast cancer survivors. *Supportive Care in Cancer*.
- Armstrong, S.B., DellaCrosse, M., **Fuentes-Balderrama, J.**, Lancelotta, R. & Davis, A.K. (Under review). Self-reported improvement in depression, anxiety, and substance use in Spanish-speakers after a memorable psychedelic experience. *Psychedelics*.
- Parra-Cardona, J.R., Shtivelman, I., **Fuentes-Balderrama, J.**, Amador-Buenabad, N.G., Vázquez-Pérez, L., Gallardo-Hernández, C., González-Villanueva, E. & Londoño, T. (Under review). Introducing Parents to Positive Involvement and Skills Encouragement in a Culturally Adapted Parenting Intervention: An Intervention Delivery Model for Latine Immigrant Populations Exposed to Intense Backgrounds of Adversity. *Family Process*.
- Villalpando-Carrión, S., Adame-Vivanco, M.J., Felgueres-Nacach, D., Remís-Colín, M. & **Fuentes-Balderrama, J.** (Under review). Initial Impact Assessment of the Current PAIDOS Clinical Care Model for school-age Obesity in Mexico. *Boletín Médico del Hospital Infantil Federico Gómez*.
- Tena-Suck, A., Bustos-Rivero, S.E., Colunga-Serralde, P. & **Fuentes-Balderrama, J.** (Under review). Learning from Experience: Evaluation of a University Wellness Clinic in Mexico. *Actualidades en Psicología*.
- García-Isaza, A., Martínez, C., Eddy, M., **Fuentes-Balderrama, J.**, Lorenzo-Blanco, E.I., Baker, D.L., McClure, H. & Schwartz, S. (Under review). Structural and Relational Parental Practices Among Latino Immigrant Families: Predicting Youth School Engagement and Parent Self-Efficacy. *Journal of Latinos and Education*.
- DiPaola, D.P., Díaz-Loving, R., **Fuentes-Balderrama, J.**, Flores-Galaz, M.M., Medina-Liberty, J.A.A. & Barajas-Márquez, M.W. (Under review). Historias migratorias de las mujeres centroamericanas en tránsito por México: Barreras y facilitadores psicosociales. *Psicología Iberoamericana*.

BOOK CHAPTERS

- Rivera-Heredia, M.E., **Fuentes-Balderrama J.**, Rojas-Soriano, C. & Zayas, L. (2022) Más allá de las fronteras: Migración y salud en las personas retornadas y sus familias en el estado de Michoacán. In *La frontera Mexico-Estados Unidos: Teorías y Métodos para su análisis* (pp.233-279). Morelia, Michoacán, México: Universidad Michoacana de San Nicolás de Hidalgo.

- Gutiérrez-Tapia, M. P., **Fuentes-Balderrama, J.**, & Hernández-Martínez, N. M. (2020). Students with High Academic Achievement and Their Experience During Lockdown Due to COVID-19. In: Portillo, N., Morgan, M.L., Gallegos, M. (eds) *Psychology and Covid-19 in the Americas*. Springer, Cham. https://doi.org/10.1007/978-3-031-38502-5_30
- Cruz, C., Romero, A., Barajas, M.W. & **Fuentes-Balderrama J.** (2018) Resolución de conflictos de pareja y satisfacción de la relación en mujeres. In *Aportaciones Actuales de la Psicología Social* (pp.713-727). Mexico City: Asociación Mexicana de Psicología Social.

CONFERENCE PRESENTATIONS

- Gutiérrez-Tapia, M.P., & **Fuentes-Balderrama, J.** (2025, Jul 14-18). *Metric Invariance of the Institutional Identity Scale in Mexican High School Students* [Panel participation]. 40th Congress of the Interamerican Society of Psychology, San Juan, Puerto Rico.
- Gutiérrez-Tapia, M.P., & **Fuentes-Balderrama, J.** (2025, Jun 27). *Institutional Identity and Procrastination as Stress Mediators in High School Education* [Panel participation]. Scientific Committee of the Regional Council for Research in Education, Mexico City, Mexico.
- Dosanjh, L.H., Lauby, S., **Fuentes-Balderrama, J.**, Castro, Y., Conway, F., Champagne, F.A., Franklin, C., Goosby, B. (2025, April). *Five hypothesized biological mechanisms linking adverse childhood experiences with anxiety, depression, and PTSD: A scoping review*. [Poster Presentation]. Population Association of America Annual Meeting, Washington, DC.
- Fuentes-Balderrama, J.**, Armstrong, S.B., DellaCrosse, M., Lancelotta, R., & Davis, A.K. (2025, Apr 3-5). *Self-Reported DUD and AUD Improvements after Meaningful Experiences Psychedelic Experiences in Spanish Speakers* [Poster Presentation]. 13th Annual Conference Collaborative Perspectives on Addiction, Society of Addiction Psychology, APA division 50, Providence, Rhode Island.
- Conway, F.N., McElreath, J., York, J., & **Fuentes-Balderrama, J.** (2025, Apr 3-5). *Financial Sustainability and Business Strategies in Recovery Housing* [Symposium Session]. 13th Annual Conference Collaborative Perspectives on Addiction, Society of Addiction Psychology, APA division 50, Providence, Rhode Island.
- Portillo Peñuelas, S.A., Reynoso González, O.U., Enríquez Félix, M., Valenzuela-Santoyo, A.d.C., & **Fuentes-Balderrama, J.** (2025, Mar 26-28). *Diseño y validación de Escala de Influencia de los Otros Significativos en la Configuración del Sí Mismo (ES-OTS)* [Panel participation]. 5to Congreso Internacional Virtual Psicología, Educación Especial y Educación para la Salud en el siglo XXI. Análisis, Retos y Perspectivas. Toluca, Estado de México, México.
- Ding, X., Franklin, C., **Fuentes-Balderrama, J.**, von Sternberg, K., Mercado, N., Prykhodko, A., & DiNitto, D. M. (2025, January 15-19). *Solution-focused group approach for crisis prevention and early intervention among traumatized and stressed youth: A feasibility trial in alternative high schools* [Oral presentation]. SSWR 29th Annual Conference, Seattle, WA.
- Gutiérrez-Tapia, M.P. & **Fuentes-Balderrama, J.** (2024, Oct 24-26). *The High School Institutional Identity Scale: Evidence of Validity and Internal Consistency* [Panel participation]. VII International Congress of Research in Education. Ciudad Jiménez, Chihuahua, Mexico.
- DiPaola, P.D., Díaz-Loving, R., Medina-Liberty, J.A., Flores-Galaz, M.M., **Fuentes-Balderrama, J.** & Barajas-Márquez, M.W. (2024, Sep 18-24). *Historias Migratorias de las Mujeres Centroamericanas en México: Barreras y Facilitadores Psicosociales* [Oral presentation]. XX Congreso Mexicano de Psicología Social, Guadalajara, Jalisco, Mexico.
- Fuentes-Balderrama, J.**, Parra-Cardona, J.R. & Vanderziel, A. (2024, Jan 10-14). *Chancla or Time-out? Maternal Parenting Practices and Youth Externalizing Problem Behaviors in Culturally Discrepant Latino Families* [Poster presentation]. SSWR 28th Annual Conference, Washington, D.C.

- Parra-Cardona, J.R., **Fuentes-Balderrama, J.**, Cantizano-Rioseco, L., Correa-Molina, M.L. & Sánchez-Ahumada, M. (2024, Jan 10-14). *Implementing a Large-Scale Program of Parenting Prevention Research in Chile: Co-Design and Co-Adaptation* [Poster presentation]. SSWR 28th Annual Conference, Washington, D.C.
- Gutiérrez-Tapia, M.P., **Fuentes-Balderrama, J.** & del Carmen, A. (2022, Nov 10-11). *The relevance of Institutional Identity in academic achievement* [Panel participation]. VI International Congress of Research in Education. Chihuahua, Chihuahua, Mexico
- Cantizano-Rioseco, L., Parra-Cardona, J.R., **Fuentes-Balderrama, J.**, Monreal, J., Correa-Molina, M.L., Martic, D., Ford-Narváez, A., Neira, A., Sánchez-Ahumada, M., Chacón-Sandoval, A.R., Perry, R. & Gaete, J. (2022, May 31 - Jun 3). *Implementing a Large-Scale Program of Parenting Prevention Research in Chile: Co-Design and Co-Adaptation* [Poster presentation]. SPR 30th Annual Meeting, Seattle, WA.
- Gutiérrez-Tapia, M.P., **Fuentes-Balderrama, J.** (2022, Nov 10-11). *The challenge of maintaining a high academic achievement, in high school students during the COVID-19 confinement* [Panel participation]. XVI Mexican National Congress of Research in Education. Puebla, Puebla, Mexico
- Gutiérrez-Tapia, M.P., **Fuentes-Balderrama, J.** & Martínez-Hernández, N.M. (2020, Oct 7-9). *Students with high academic achievement and their experience during the COVID-19 confinement* [Panel participation]. Virtual Congress of the Interamerican Society of Psychology, Lima, Peru.
- Fuentes-Balderrama, J.** & Morales-Hormiga, C. (2014, Oct 16). *www.Lost_in_the_World_Wide_Web.com* [Keynote speech]. Sociocultural Session of the Medical Society in The London Clinic. Mexico City.
- Fuentes-Balderrama, J.** & Torruco-Salcedo, M. (2013, Oct 10-12). *Spanish Adaptation of the Bergen Facebook Addiction Scale* [Poster presentation]. 5th International Congress AMOPP-NBCC-ACA on addictions. Mexico City.
- Fuentes-Balderrama, J.** & Morales-Hormiga, C. (2012, Oct). *The Autistic Spectrum in the Classroom* [Poster Presentation]. 4th International Congress AMOPP-NBCC-ACA on school counselling. Mexico City.

Upcoming:

- Fuentes-Balderrama, J.**, Hussein Al-Mamari, Q.S., & Harwood, C. (2025, Oct 23-26). *Significant: The Development and Implementation of Mubseereen, an R package for Statistics Students with Visual Impairment or Blindness* [Poster Presentation]. Council for Social Work Education 71st Annual Conference, Denver, CO.
- Fuentes-Balderrama, J.**, Tune, A.C., Rodríguez-Dimas, M.C., Rivera-Heredia, M.E., Parra-Cardona J.R., & Zayas, L.H. (2025, Oct 17-18). *¿Y Los Subtítulos? The Adaptation Process of US Citizen Children Living in Mexico* [Poster presentation]. National Latinx Psychological Association 2025 Summit, University of Texas Rio Grande Valley, Edinburg, TX
- Fuentes-Balderrama, J.**, Rodríguez-Dimas, M.C., Tune, A.C., Rivera-Heredia, M.E., Moya, E.M., & Zayas, L.H. (2025, Oct 17-18). *Family and Contextual Factors Influencing Internalizing/Externalizing Problem Behaviors in US Citizen Children Living in Mexico* [Poster presentation]. National Latinx Psychological Association 2025 Summit, University of Texas Rio Grande Valley, Edinburg, TX

Under review:

TEACHING EXPERIENCE

Adjunct Assistant Professor (BSW, MSSW, Ph.D.)

The University of Texas at Austin School of Social Work

- Taught Quantitative Data II and Hierarchical Linear Modeling.
- Programmed an R package to use with the JAWS screen reader for students with visual impairment or blindness, provided accommodations with a braille embosser.
- Introduced second year MSSW and BSW students to classic parenting theory and mentored the development of evidence-based parenting intervention proposals and protocols.

Adjunct Assistant Professor (M.S. in Counseling)

Aug 2017 – May 2018

Universidad Iberoamericana

- Introduced clinical psychologists to the main components in psychological research and its uses in counseling.
- Provided basic training in research design, hypothesis testing, bivariate statistics and proposal writing.
- Assisted four students in their dissertation or terminal option which resulted in their graduation.

Adjunct Assistant Professor (B.A. in Psychology)

Jan 2016 – June 2018

Universidad Iberoamericana

- Taught group psychology and development in 5 semester practicum programs and a summer session.
- Instructed students in classic group theory, work-place psychology, narrative, solution focused and CBT and provided emotional support to the students to prevent burnout.
- Assisted students in tailoring an intervention to ameliorate high school bullying, substance abuse and truancy for public middle and high schools in Mexico City
- Managed students in developing interventions for a Great Place to Work environment.
- Counseled students in developing interventions for gerontological well-being and music assisted memory training.

COMMUNITY ACTIVITIES

University service:

Executive committee The University of Texas School of Social Work	2025 – 2026
MSSW committee The University of Texas School of Social Work	2025 - 2026
Quantitative consultant in the Latino Research Institute at UT Austin	2022 – present
Doctoral dissertation committee at Universidad Iberoamericana	2021 – present
Doctoral dissertation mentoring at Michigan State University	2020 – 2021
Master's thesis committee at Universidad Iberoamericana	2017 – 2019
Psychology graduate school academic council at Universidad Iberoamericana	2013 – 2018

Service to the profession:

Mental health counselor in private practice

Apr 2015 – present

- Brief integrative psychotherapy tailored to the strengths and needs of clients.

Mexican Association of Counseling and Psychotherapy (AMOPP)

Oct 2012 – Present

- Part of an ethically committed group of psychotherapists aimed to increase the awareness between mental health facilitators about the importance of ethics.
- Provided psychometric validation of the Mexican bar exam to the National Board of Certified Counselors (NBCC).

CONCIEO, A.C.

Jan 2021 – present

- Provided support to develop, measure, and test the clinical efficacy of their principal intervention program designed to wean Mexican youth away from drug use.
- Informed the directors about the most effective content to meet the global objectives of the preventive intervention programs implemented in elementary, middle and high schools in Mexico City.
- Validated test batteries for elementary, middle and high school.

NPH México

Aug 2021 – Jun 2022

- Tailored a psychometric test battery aiming to measure well-being, life satisfaction, social development, self-esteem and resilience in children from indigenous and other diverse adverse backgrounds in Miacatlán, Morelos, México.
- Informed the directors of the NPH about case management for specific backgrounds, provided suggestions for in-house social workers and psychotherapists to bolster well-being and case management.

Catholic Charities of the Archdiocese of Chicago, Chicago, Ill

Jan 2012 – May 2012

- Translated documentation and statements for the U-Visa and VAWA programs.
- Taught music to children and basic IT skills to adults at a community center.
- Tutored 19 children in an afterschool program designed to keep them away from gangs.
- Took part in the migration seminar hosted by Dr. María Vidal de Haymes at Loyola University.

PERSONAL ACCREDITATIONS AND LICENSURE

Member of the Society for Social Work and Research (SSWR)

2024 - present

Certified Counselor by the National Board of Certified Counselors (NBCC)

2018 - present

Member of the Mexican Association of Counseling and Psychotherapy (AMOPP)

2012 - present