

## **Vanessa Vorhies Klodnick, PHD, LCSW**

### **Research Scientist at The University of Texas at Austin**

Texas Institute for Excellence in Mental Health, Steve Hicks School of Social Work

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*Updated July 2023*

### **EDUCATION**

- 2015            Doctor of Philosophy  
School of Social Service Administration (*renamed Crown Family School of Social Work, Policy, and Practice*)  
THE UNIVERSITY OF CHICAGO, Chicago, Illinois
- 2007            Masters of Science of Social Work  
Steve Hicks School of Social Work  
THE UNIVERSITY OF TEXAS AT AUSTIN, Austin, Texas
- 2002            Bachelor of Arts, Psychology, Art, & Classical Studies  
KALAMAZOO COLLEGE, Kalamazoo, Michigan

### **LICENSURE**

2013-Current. State of Illinois Clinical Social Worker (LCSW), License #149.015977

### **RESEARCH INTERESTS**

Research-community partnerships; mixed-methods community-based program evaluation & continuous quality improvement; transition to adulthood for vulnerable & marginalized groups, community-based participatory action research; youth and family multidisciplinary-team community mental health service practice and engagement; evidence-based practice blending; peer & vocational support; virtual service integration; youth voice & advisory boards

### **TEACHING INTERESTS**

Mental health engagement & evidence-based practices, program evaluation & continuous quality improvement; peer support, psychosocial & diagnostic assessment, mixed-methods research design, qualitative methods, social support & identity development

### **ACADEMIC & ADMINISTRATIVE APPOINTMENTS**

- 2023-current      Research Scientist  
Texas Institute for Excellence in Mental Health (TIEMH)  
Steve Hicks School of Social Work, The University of Texas at Austin
- 2019–2023        Director of Research & Innovation  
Youth & Young Adult Services, Thresholds, Chicago, IL
- 2016–2023        Faculty Affiliate & Co-Investigator  
Texas Institute for Excellence in Mental Health (TIEMH)  
Steve Hicks School of Social Work, The University of Texas at Austin

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- 2014–2019 Co-Investigator & Consultant  
Transitions to Adulthood Center for Research (ACR)  
The University of Massachusetts Medical School
- 2014–2019 Senior Researcher  
Department of Research & Evaluation, Youth & Young Adult Services  
Thresholds, Chicago, IL

**AWARDS**

- 2014 Carol Mowbray Early Career Researcher Award, Psychiatric Rehabilitation Association
- 2002 VanLiere Award for Excellence in Psychology Research, Kalamazoo College
- 2002 Xarifa Greenquist Award for service to Kalamazoo College Psychology Department

**FUNDED RESEARCH & FELLOWSHIPS**

**Examining the Feasibility of Emerge Model for Young Adults with Serious Mental Health Diagnoses**

Funding Agency: NIDILRR (90IFRE0063-01-00)  
Funded Amount: \$600,000 Funding Period: 2022-2025  
Role: PI

**Developing the PLUS Peer Support Intervention & Training for Early Psychosis Programs**

Funding Agency: NIDILRR (90IFRE0054-01-00; Walker, PI)  
Funded Amount: \$600,000 Funding Period: 2021-2024  
Role: Co-I

**Advancing the Early Psychosis Intervention Network in Texas (EPINET-TX)**

Funding Agency: NIH (1R01MH120599-01A1; Lopez, PI)  
Funded Amount: \$25,000 Subaward Funding Period: 2020-2024  
Role: Co-I

**Career and Occupational Readiness Experience (CORE): An Enhancement to the Individual Placement & Support (IPS) Model of Supported Employment for Transition-Age Youth with Psychiatric Disabilities**

Funding Agency: NIDILRR (90IFRE0032)  
Funded Amount: \$600,000 Funding Period: 2019-2023  
Role: PI

**Implementation & Evaluation of a Stepped Care Model for Clinical High Risk for Psychosis**

Funding Agency: SAMHSA (SM081199-01; Betz, Director)  
Funded Amount: \$1,600,000 Funding Period: 2018-2022  
Role: Evaluator

**Implementation & Evaluation of Coordinated Specialty Care in Community-based Setting**

Funding Agency: Illinois Department of Mental Health (Malina, Director)

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Funded Amount: \$240,000      Funding Period: 2017 with annual renewal  
Role: Evaluator

**Implementation of a Transition-Age Youth Team at Integral Care**

Funding Agencies: Meadows Foundation & Dell Medical School (Cohen, PI)  
Funded Amount: \$100,000      Funding Period: 2018-2020  
Role: Co-I

**Re-Conceptualizing Treatment Engagement for Transition-Age Youth Diagnosed with Serious Mental Health Conditions**

Funding Agency: NIH, Division of Loan Repayment  
Funded Amount: \$29,522      Funding Period: 2017-2019  
Role: PI

**Toolkit for Employers of Young Adult Recovery Workers**

Funding Agency: NIDILRR (H133B140040; Davis, PI)  
Funded Amount: \$3,896,391      Funding Period: 2015-2019  
Role: Co-I

**Creating a Multidimensional Model of Engagement for Young Adults with Psychiatric Disabilities in Community Outreach and Support Services**

Funder: NIDILRR, Switzer Fellowship (90SF0008)  
Funded Amount: \$70,000      Funding Period: 2015-2017  
Role: PI

**Aging out of Child Welfare from Institutional Settings with Serious Mental Health Conditions**

Funder: Fahs Beck Fund for Research  
Funded Amount: \$5,000      Funding Period: 2013-2015  
Role: PI

**Designing an Effective Transitional Living Program for Homeless Youth with Serious Mental Health Challenges**

Funder: U.S. DHHS, ACF (HHS-2012-ACF-ACYF-CX-0289; Malina, Director)  
Funded Amount: \$1,000,000      Funding Period: 2013-2017  
Role: Evaluator

**Adapting Evidence-Based Supported Employment for Transition Age Youth**

Funding Agency: NIDILRR (H133B140040; Davis, PI)  
Funding Amount: \$3,480,000      Funding Period: 2009-2014  
Role: Site Implementation Lead

**FUNDED CONSULTATION & TRAINING CONTRACTS**

2022-2027      **Consultant.** Optimizing Disability Benefit Decisions and Outcomes in First Episode Psychosis. Funded by NIH; PIs: Dixon, Jones, Goldman

2020-2024      **Consultant & Trainer.** Integrating Young Adult Peer Mentors in Massachusetts: Developing & Implementing tools & trainings for supervisors, YAPMs, & non-peer

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colleagues. Massachusetts Department of Mental Health, Children's Behavioral Health Knowledge Center. (Annual Contract: \$10,000-\$15,000)

- 2021-2022 **Consultant & Trainer.** Integrating Peer Support & Implementing a Successful Young Adult Focused Multidisciplinary Team. Northwestern University Focused Forward Clinic. (Private Donation, Sub-contract: \$15,000)
- 2021-2022 **Trainer & Project Coordinator.** Leveraging Evidence-based Practices to Boost Employment & Education among Young Adults with Serious Mental Health Diagnoses. South-Southwest Mental Health Technology Transfer Center Network. Funder: SAMHSA (Sub-contract: \$12,000)
- 2021 **Trainer.** Successfully Engaging Young Adults with Serious Mental Health Needs in Individual Placement & Support (IPS) Supported Employment & Education. Funder: Tennessee Department of Mental Health & Substance Use Services. (Contract: \$6,000)
- 2020-2021 **Consultant & Trainer.** Integrating Young Adult Peer Navigators in Community Mental Health to Improve Transitions from Child to Adult Services. Funder: Meadows Foundation (Sub-contract: \$15,000)
- 2017-2021 **Consultant & Trainer.** Bridging the Gap Peer Advocate Program. Jewish Board of New York, SAMHSA SM063243-01; PI: Barba. (\$400,000; Sub-contract: \$30,000 for FY2018)
- 2019-2020 **Consultant & Trainer.** Building a Transition-Age Youth Team. A Partnership between UT-Austin TIEMH, UT-Austin Dell Medical School, & Integral Care. (\$150,000; Sub-contract: \$15,000/year)
- 2016-2020 **Consultant & Trainer.** Transition-Age Youth Service Development Project. The University of Texas Institute for Excellence in Mental Health, Heart of Texas, SAMHSA System of Care SM063391-01; PI: Lopez. (\$998,630; Sub-contract: \$20,000/year)
- 2019 **Trainer.** Developmentally-Attuned Vocational & Peer Supports for Transition-Age Youth with Mental Health Needs. Tennessee Healthy Transitions Initiative, SAMHSA. (Sub-contract: \$7,800)
- 2018-2019 **Consultant & Trainer.** Integrating Young Adult Peer Mentors in New Mexico Community Mental Health Services. New Mexico Healthy Transitions Initiative, UMASS Transitions to Adulthood Center for Research, SAMHSA. (Sub-contract: \$15,000)
- 2015-2019 **Consultant & Trainer.** Success for Transition Aged Youth (STAY) Project. The Massachusetts Department of Mental Health. SAMHSA SM061238-02; PI: Holland (\$2,000,000; Sub-contract: \$12,500/year)

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- 2015-2017      **Consultant & Trainer.** Transition Age Youth System of Care Expansion Project. The University of Texas, Institute for Mental Health Excellence. SAMHSA SM061219; PI: Lopez (\$975,691; Sub-contract \$15,000/year)
- 2014-2015      **Consultant.** Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth & Illinois DCFS. U.S. DHHS ACF (Sub-contract: \$6,000)

**PEER REVIEWED PUBLICATIONS** (\*indicates student)

1. **Klodnick, V. V.**, Sapiro, B., Johnson, R. P., Cohen, D., & Fagan, M. (accepted). How young adults with serious mental health diagnoses navigate poverty post-emancipation: The complex roles of community mental health services & informal social support. *Community Mental Health Journal*.
2. Cohen, D. A., **Klodnick, V.V.**, Reznick, S., & Lopez, M. (2023). Expanding Early Psychosis Care across a Large & Diverse State Implementation Lessons Learned from State Administrative Data and Providers in Texas. *Administration and Policy in Mental Health and Mental Health Services Research*. <https://doi.org/10.1007/s10488-023-01285-8>
3. **Klodnick, V. V.**, Brenits, A., Johnson, R., Pauuw, M. A.,\* Cohen, D., Malina, C., & Fagan, M. (2023). Evaluating and sustaining Coordinated Specialty Care for a recent onset of psychosis in a non-academic-affiliated community mental healthcare setting. *Evaluation & Program Planning*. <https://doi.org/10.1016/j.evalprogplan.2023.102268>
4. McCormick, K. A.,\* Chatham, A.,\* **Klodnick, V. V.**, Schoenfeld, E. A., & Cohen, D. A. (2022). Mental health service experiences among transition-age youth: Interpersonal continuums that influence engagement in care. *Child & Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-022-00890-0>
5. **Klodnick, V. V.**, Johnson, R. P., Cohen, D. A., Fagan, M., Fetzer, P., & Clark, H. (2022). Integrating Positive Youth Development into Coordinated Specialty Care for a recent onset of psychosis. *Journal of Social Work in Mental Health*. <https://doi.org/10.1080/15332985.2022.2118007>
6. Cohen, D., Londono, T.,\* **Klodnick, V. V.**, Emmerson, K., & Stevens, L. (2022). “*There wasn't any build up to it, it was just like, now you have to go over.*” Disengagement during the child to adult community mental health service transition. *Journal of Adolescent Health*. <https://doi.org/10.1177/07435584221102914>
7. Haywood, C.,\* Havlicek, J., **Klodnick, V. V.**, & Bilaver, L. A. (2022). Understanding access to vocational rehabilitation services among transition aged youth in foster care. *Journal of Public Child Welfare*. <https://doi.org/10.1080/15548732.2022.2064032>
8. McCormick, K. A.,\* Sevillano, L.,\* **Klodnick, V. V.**, Lopez, M. A., & Cohen, D. A. (2022). Texas Coordinated Specialty Care programs during the COVID-19 pandemic: Barriers and innovations. *Psychiatric Services*, 73(8), 926-929. <https://doi.org/10.1176/appi.ps.202100429>

9. Blajeski, S., **Klodnick, V. V.**, Caruso, N., & Sale, T. (2022). How early stigmatizing experiences, peer connections, and peer spaces influenced pathways to employment or education after a first-episode of psychosis. *Psychiatric Rehabilitation Journal*, 54(2), 144-152. <https://doi.org/10.1037/prj0000502>
10. Londono, T.,\* **Klodnick, V. V.**, Emmerson, K., Newman, N., & Cohen, D. A. (2021). Creative technology-based strategies for engaging young people with serious mental health conditions in longitudinal mental health services research. *Child and Adolescent Social Work Journal*, C&A, 1-12. Advance online publication. <https://doi.org/10.1007/s10560-021-00778-5>
11. **Klodnick, V. V.**, Johnson, R., C., Morris, C., Sapiro, B., Cohen, D., & Schneider, A. (2021). Shifting from receiver to provider: Aging out of semi-institutional child welfare settings with serious mental health diagnoses. *Child & Youth Services Review*, 127. <https://doi.org/10.1016/j.childyouth.2021.106120>
12. **Klodnick, V. V.**, Johnson, R. P., Brenits, A., Cohen, D. A., Fagan, M. A., Paauw, M. A.,\* & Schneider, A. (2021). Developing a community-based multidisciplinary service exit typology for young adults with serious mental health conditions. *Psychiatric Rehabilitation Journal*. <https://doi.org/10.1037/prj0000486>
13. **Klodnick, V. V.**, Malina, C., Fagan, M. A., Johnson, R. P., Brenits, A., Zeidner, E., & Viruet, J. (2021). Meeting the developmental needs of emerging adults diagnosed with serious mental health challenges: The Emerge Model. *Journal of Behavioral Health Services & Research*, 48(1), 77-92. <https://doi.org/10.1007/s11414-020-09699-0>
14. **Klodnick, V. V.**, Kissane, B.,\* Johnson, R., Malina, C., Ewing, A., & Fagan, M. (2020). Adapting Dialectical Behavior Therapy for transition age youth with serious mental health challenges in a residential setting: A pilot study. *Journal of Child & Adolescent Residential Care*. <https://doi.org/10.1080/0886571X.2020.1751017>
15. **Klodnick, V. V.**, & Samuels, G. M. (2020). Building home on a fault line: Aging out of child welfare with serious mental health challenges. *Journal of Child & Family Social Work*, 25(3), 704-713. <https://doi.org/10.1111/cfs.12747>
16. Cohen, D., **Klodnick, V. V.**, & Kramer, M., Strakowski, S. M., & Baker, J. (2020). Predicting child to adult community mental health service continuation. *Journal of Behavioral Health Services & Research*, 47, 331–345. <https://doi.org/10.1007/s11414-020-09690-9>
17. Cohen, D., **Klodnick, V. V.**, Stevens, L., Fagan, M., & Spencer, E. (2020). Adapting the Individual Placement and Support Model of Supported Employment for transition age youth in Texas. *Community Mental Health Journal*, 56(3), 513-523. <https://doi.org/10.1007/s10597-019-00508-3>
18. **Klodnick, V. V.**, Fagan, M. A., Brenits, A., Gomez, S., Malina, C., Zeidner, E., & Viruet, J. (2019). Thresholds MindStrong & Emerge Models: Multidisciplinary, feasible, effective & sustainable. *Focal Point, the Pathways RTC Journal*. <https://www.pathwaysrtc.pdx.edu/focal-point-S1908>

19. Elsaesser, C., Katz, C. C., **Klodnick, V. V.**, & Khare, A. (2019). Mentoring matters: An innovative approach to infusing mentorship in a Social Work doctoral program. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2018.1526729>
20. **Klodnick, V. V.**, Clark, R., Johnson, R., & Fagan, M. (2019). Developing quality assurance practices and measures for implementing and sustaining the transition to Independence Process TIP Model. *Psychiatric Rehabilitation Journal*, 42(1), 71-78. <https://doi.org/10.1037/prj0000324>
21. Brunette, M. F., Ferron, J. C., Robinson, D., Coletti, D., Geiger, P., Devitt, T., **Klodnick, V.**, Gottlieb, J., Xie, H., Greene, M. A., Ziedonis, D., Drake, R. E., & McHugo, G.J. (2018). Brief web-based interventions for young adult smokers with severe mental illnesses: A randomized, controlled pilot study. *Nicotine & Tobacco Research*, 20(10), 1206-1214. <https://doi.org/0.1093/ntr/ntx190>
22. Delman, J., & **Klodnick, V. V.** (2016). Factors supporting the employment of young adult peer Providers: Perspectives of Workers and Supervisors. *Community Mental Health Journal*, 53(7), 811-822. <https://doi.org/10.1007/s10597-016-0059-6>
23. Ellison, M. L., **Klodnick, V. V.**, Bond, G. R., Krzos, I. M., Kaiser, S. M., Fagan, M.A., & Davis, M. (2015). Adapting supported employment for emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research*, 42(2), 206-222. <https://doi.org/10.1007/s11414-014-9445-4>
24. **Klodnick, V. V.**, Sabella, K., Krzos, I. M., Brenner, C., Kaiser, S. M., Ellison, M. L, Davis, M. & Fagan, M. A. (2014). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. *Journal of Emotional & Behavioral Disorders*, 1-12. <https://doi.org/10.1177/1063426614565052>
25. **Klodnick, V. V.**, Guterman, N. B., Haj-Yahia, M., & Leshem, B. (2014). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. *Journal of Community Psychology*, 14(1), 47-60. <https://doi.org/10.1002/jcop.21593>
26. **Klodnick, V. V.**, Davis, K., Fagan, M., & Elias, A. (2013). Launching into adulthood from institutional care: The experiences of emerging adults with serious mental health conditions. *Community Mental Health Journal*, 50(2), 209-215. <https://doi.org/10.1007/s10597-013-9643-1>
27. Frounfelker, R., **Vorhies, V.**, Mueser, K. T., & Todd, S. (2013). Posttraumatic stress disorder and trauma in transition age youth with serious mental health conditions in residential care. *Journal of Traumatic Stress*, 26(3), 409-412. <https://doi.org/10.1002/jts.21812>
28. **Klodnick, V. V.**, Murphy, C., & Fagan, M. (2013). Building a developmentally tailored mental health program for transition age youth success. *Psychiatric Rehabilitation Association - PsyR Connection*, Issue 1. <http://www.psychrehabassociation.org/content/building-developmentally-tailored-mental-health-program-transition-age-youth-success-0>
29. **Vorhies, V.**, Davis, K. E., Frounfelker, R. L., & Kaiser, S. M. (2012). Applying social and cultural capital frameworks: Understanding employment perspectives of transition age youth

with serious mental health conditions. *Journal of Behavioral Health Services and Research*, 39(3), 257-270. <https://doi.org/10.1007/s11414-012-9274-2>

30. Davis, K., Brunette, M., **Vorhies, V.**, Ferron, J., & Whitley, R. (2010). A qualitative study of how individuals with severe mental illness assess smoking risks. *Mental Health and Substance Use*, 3(2), 110-123. <https://doi.org/10.1080/17523281003738745>
31. Guterman, N. B., Haj-Yahia, M., **Vorhies, V.**, Ismayilova, L., Leshem, B. (2010). Help-seeking and internal obstacles to receiving support in the wake of community violence exposure: The Case of Arab and Jewish adolescents in Israel. *Journal of Child and Family Studies*, 19(6), 687-696. <https://doi.org/10.1007/s10826-010-9355-x>
32. **Vorhies, V.**, Glover, C.M., Davis, K., Hardin, T., Krzyzanowski, A., Harris, M., Fagan, M., & Wilkniss, S. (2009). Improving outcomes for pregnant & parenting foster care youth with severe mental illness: An evaluation of a transitional living program. *Journal of Psychiatric Rehabilitation*, 33(2), 115-124. <https://doi.org/10.2975/33.2.2009.115.124>
33. Wilkniss, S. M., Hartzell, A., **Vorhies, V.**, Schirmer, T., & Silverstein, S. M. (2009). Selective Attention Training for auditory hallucinations. *Schizophrenia Bulletin*, 35 (Supl 1), 355. <https://doi.org/10.1093/schbul/sbp021>

## **BOOK CHAPTERS**

1. Guterman, N. B., & **Vorhies, V.** (2017). Community violence in children and adolescents: Considering risk and protective factors and prevention. In R. Alexander (ed.), *Child Maltreatment Prevention*. St. Louis, MO: STML Learning, Inc.
2. **Vorhies, V.**, Guterman, N. B., & Haj-Yahia, M. (2010). Community violence exposure and its outcomes. In A. Gitterman & N. Heller (Eds.). *Mental Health and Social Problems: A Social Work Perspective*, (pp. 225-256). New York: Routledge.

## **REPORTS, WHITE PAPERS, TOOLKITS, SCALES, & MANUALS**

1. Johnson, R. P., LaPelusa, B., Schneider, A., **Klodnick, V. V.**, et al. (2022). *Career Opportunity Readiness Experience Manual*. Thresholds <https://www.thresholds.org/wp-content/uploads/2022/10/CORE-Manual-October-2022-4.pdf>
2. France, K., Fagan, M., **Klodnick, V. V.**, Solomita, J., & Clark, H. B. (2022). *TIP Model® Funding Brief Report: Funding Mechanisms and Partnerships that Provider Agencies can use to Establish or Expand a Transition to Independence Process for Youth and Young Adults*. Stars Behavioral Health Group: Long Beach, CA. <https://www.starstrainingacademy.com/wp-content/uploads/2022/10/TIP-Model-Funding-Study-BRIEF-REPORT-Final-PDF-Version-091822.pdf>
3. Johnson, R. P., & **Klodnick, V. V.**, & YAYAS R&I Team. *Thresholds YAYAS Annual Reports 2018-current*. Youth & Young Adult Services (YAYAS), Thresholds, Chicago, IL.



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4. Barba, A., **Klodnick, V. V.**, Munson, M. R., LaPelusa, B., Johnson, R. P. (2022). *Bridging the Gap Peer Kit for Agencies Employing Young Adults in Peer Roles*. Jewish Board of New York. <https://socialwork.nyu.edu/content/dam/nyusilver/faculty-and-research/yyamh-g/btg-peer-kit-june-2022.pdf>
5. Johnson, R. P., Schneider, A., LaPelusa, B., & **Klodnick, V. V.** (2021). *Virtual Best-Practice Guide for Youth & Young Adult Community Mental Health Providers*. Thresholds, Chicago, IL. [https://www.thresholds.org/wp-content/uploads/2021/08/Virtual-Best-Practice-Guide-V2\\_8.17.21.pdf](https://www.thresholds.org/wp-content/uploads/2021/08/Virtual-Best-Practice-Guide-V2_8.17.21.pdf)
6. **Klodnick, V. V.**, & Gold, A. (2021). *Organizational Young Adult Peer Mentor Readiness Assessment Tool*. Children's Behavioral Health Knowledge Center, Massachusetts Department of Mental Health. <https://static1.squarespace.com/static/545cdfcce4b0a64725b9f65a/t/604f76bdda2fa72f9c06aa42/1615820477818/CBHKC+YAPM+Toolkit+%28002%29.pdf>
7. **Klodnick, V. V.**, & Gold, A. (2021). *Partnering with Young Adult Peer Mentors: Online Training Series*. Children's Behavioral Health Knowledge Center, Massachusetts Department of Mental Health. <https://www.cbhknowledge.center/partnering-with-yapm-online-training>
8. Johnson, R. P., Tolar, B., Brdecka, L. E., & **Klodnick, V. V.** (2020). *Cognitive Training Staff User Guide (Version 2)*. Thresholds, Chicago, IL.
9. Cohen, D., **Klodnick, V. V.**, Stevens, L., Emmerson, K., & Neumann, N. (2020). *Developmentally-Tailored Services for Transition-Age Youth with Serious Mental Health Challenges in Texas: A Guide for Providers. (Version 1)*. The University of Texas, Texas Institute for Excellence in Mental Health.
10. Husbands, E., & **Klodnick, V. V.** (2020). *Cannabis & psychosis: A fact sheet*. Thresholds Youth & Young Adult Services Research & Innovation, Chicago, IL.
11. **Klodnick, V. V.**, Malina, C., & Zeidner, E. (2020). *Early intervention in psychosis education handouts for youth, families, & practitioners*. Thresholds Youth & Young Adult Services Research & Innovation, Chicago, IL.
12. **Klodnick, V. V.**, Sabella, K., & Mizrahi, R. (2019). *Youth Peer Support Worker TIP Sheet*. New Mexico Healthy Transitions & UMASS Transitions to Adulthood Center for Research.
13. Sabella, K., & **Klodnick, V. V.** (2019). *Implementation Report for New Mexico's Youth Peer Support Worker Initiative, 2018-2019: Summary of Technical Assistance Needs and Questions*. UMASS Transitions to Adulthood Center for Research.
14. **Klodnick, V. V.**, Mullen, M., Johnson, R., Stone, B., Banko, A. (2018). *Helping Youth on the Path to Employment (HYPE) Model Fidelity Scale (Version 1)*. University of Massachusetts Medical School, Transitions Research & Training Center in Partnership with Rutgers University, Department of Psychiatric Rehabilitation & Counseling Professions.
15. Clark, H. B., Fagan, M., & **Klodnick, V.V.** (2019). *TIP Solutions Review (TSR) Protocol*. Stars Behavioral Health Group, Long Beach, CA.

16. **Klodnick, V. V.** (2018). *Transition-Age Youth Quality of Life Scale*. Thresholds & The University of Texas, Texas Institute for Excellence in Mental Health.
17. **Klodnick, V. V.** (2018). *Effective Supervision for Young Adult Peer Mentors: A Guidebook*. University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project.
18. Delman, J., & **Klodnick, V. V.** (2017). *Supporting the Success of Young Adult Peer Recovery Workers: A Toolkit for Employers*. University of Massachusetts Medical School, Transitions Research & Training Center.
19. Cohen, D. A., Lopez, M. A., **Klodnick, V. V.**, & Stevens, L. (2016). *A Guided Pathway to Success: Addressing the Needs of Youth and Young Adults with Serious Mental Health Conditions in Texas*. Texas Institute for Excellence in Mental Health. School of Social Work, The University of Texas at Austin.
20. **Klodnick, V. V.** (2016). CORE Job Readiness Assessment. Thresholds. Chicago, IL.
21. **Vorhies, V.**, Sabella, K., Fagan, M., Ellison, M. & Davis, M. (2014). *Making it Work: Vocational Peer Mentors for Emerging Adults with Serious Mental Health Conditions*. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Systems and Psychosocial Advances Research Center (SPARC), Transitions Research and Training Center. Accessible at:  
<http://labs.umassmed.edu/transitionsRTC/Resources/publications/Tipsheet8.pdf>
22. Courtney, M., E. Dworsky, A., Brown, A., Cary, C., Love, K, & **Vorhies, V.** (2011). *Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26*. Chapin Hall, The University of Chicago.  
[http://www.chapinhall.org/sites/default/files/Midwest%20Evaluation\\_Report\\_12\\_30\\_11.pdf](http://www.chapinhall.org/sites/default/files/Midwest%20Evaluation_Report_12_30_11.pdf)
23. Dworsky, A., & **Vorhies, V.** (2011, August). *LGBT Foster Care Youth in the Midwest Study*. Submitted to Bryan Samuels, Commissioner, The Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health & Human Services. Chapin Hall, University of Chicago.

**MANUSCRIPTS UNDER REVIEW** (\*indicates student)

- Walker, J., LaPelusa, B., Hemslen-Kitz, M. Johnson, R., & **Klodnick, V. V.** Peerness-based Relationships & Empathetic Listening: Proposing a new young adult Peer Support theory of change (*Revise & Resubmit in Children & Youth Services Review*)
- Raymaker, D., EASA Connections Design Team, Sale, T., Walker, J., & **Klodnick, V. V.** “Hey, I relate.” A qualitative evaluation of an online, peer-led, early psychosis intervention for young adults. (*Revise & Resubmit in Psychiatric Services*)
- **Klodnick V. V.**, Johnson, R. P., Stevens, L., Kissane, B., & Cohen, D. A. Family involvement best-practice in transition-age youth multidisciplinary service models. (*Journal of Social Service Research*)

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- Cohen, D. A., & **Klodnick, V. V.** (chapter invitation). Funding & connecting disjointed mental health services to ensure the RIGHT services, the FIRST time. *Reinvisioning Community Mental Health (under review)*

## **MANUSCRIPTS IN PREPARATION** (\*indicates student)

- **Klodnick, V. V.**, Gold, A., Pearlstein, M.,\* Holland, H., Schneider, A., Johnson, R. P., LaPelusa, B., Crowe, A., Sapiro, B. Youth Peer Support: Navigating Relationships in Youth Community Mental Health Settings
- **Klodnick, V. V.**, LaPelusa, B., Cohen, D. A., Johnson, R. P., Myers, N., Lucksted, A., & Lopez, M. Peer Support Provider Responses to Substance Use in Clients with First-Episode Psychosis Coordinated Speciality Care.
- **Klodnick, V. V.**, Sapiro, B., Cohen, D. A., Bersamira, C., & Havlicek, J. Embracing mutuality in the Social Work profession.
- **Klodnick, V. V.**, Cohen, D., Johnson, R. P., & Fagan, M. A. A new mental health treatment philosophy for older youth and young adults: Introducing discovery-oriented care.
- Johnson, R. P., Saffle, B.,\* & **Klodnick, V. V.** Transitional living program engagement barriers among homeless youth with serious mental health diagnoses.
- Narendorf, S., **Klodnick, V. V.**, & Munson, M. Childhood service experiences of young adults accessing crisis psychiatric services.
- **Klodnick, V. V.**, & Sapiro, B. Conducting longitudinal grounded theory research effectively with at-risk youth.

## **PEER-REVIEWED CONFERENCE PARTICIPATION** (\*indicates student)

1. Cohen, D. A., **Klodnick, V. V.**, Merola, S., & Fagan, M. A. (2023, May). *Now is the Time to Rethink Adolescent & Young Adult Community Mental Health Care*. American Psychiatric Association.
2. Walker, J., LaPelusa, B., Hermsen-Kritz, M., Johnson, R., & **Klodnick, V.V.** (2023, May). Using Young Adult Perspectives to Clarify Key Peer Support Activities, Skills & Challenges. System of Care (SOC) Summit, National Training & Technical Assistance Center (NTTAC).
3. Alexander, G.\*, **Klodnick, V.** & Razzano, L.A. (2022, November). Substance Use & Trauma in Pregnant & Parenting Foster Youth. Poster, National Institute on Drug Abuse, Spurlock Minority Fellowships, 13th Annual Department of Psychiatry Research Forum.
4. Alexander, G.\*, **Klodnick, V.** & Razzano, L.A. (2022, October). Substance Use & Trauma in Pregnant & Parenting Foster Youth. Poster, National Institute on Drug Abuse, Spurlock Minority Fellowships, American Academy of Child & Adolescent Psychiatry, Toronto, Canada.

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5. **Klodnick, V. V.**, Cohen, D. A., & Fagan, M. A. (2022, Sept). Obligatory social support exchanges & relational reciprocity among young people with serious mental health needs living in poverty. International Association of Youth Mental Health Annual Conference, Copenhagen, Denmark.
6. Cohen, D. A., **Klodnick, V. V.**, & Fagan, M. A. (2022, Sept). Virtual best-practice & policies in youth multidisciplinary community mental health teams. International Association of Youth Mental Health Annual Conference, Copenhagen, Denmark.
7. Cohen, D. A., **Klodnick, V. V.**, Stevens, L., Johnson, R., & Jones, N. (2022, Aug). Let's Actually Listen to Young People & Service Providers: Reforming Adolescent & Young Adult Community Mental Health Care. National Institute of Mental Health, Annual Mental Health Services Research Conference. Virtual.
8. **Klodnick, V. V.**, Cohen, D. A., & Fagan, M. A. (2022, March). Applying Discovery-Oriented Care to Engage Young Adults with Serious Mood & Anxiety Disorders in Multidisciplinary Mental Health Treatment. Anxiety and Depression Association of America Conference. Denver, CO.
9. **Klodnick, V. V.** (2021, April). Qualitative Interviewing Best-Practice. Social Work Research Methods, The University of Texas at Austin Invited Guest Lecture.
10. Fagan, M. A., & **Klodnick, V. V.** (2021, Nov). *Discovery-Oriented Services for Young Adults with Mental Health Needs*. Illinois Statewide Transition Conference. Peoria, IL.
11. O'Donnell, H., Fagan, M., & **Klodnick, V. V.** (2020, April). Learning from Illinois: Passing a Private Insurance Mandate for Coordinated Specialty Care for First Episode Psychosis. Annual National Council on Behavioral Health. Austin, TX. (Unable to present due to COVID-19).
12. Johnson, R., **Klodnick, V. V.**, & Fagan, M. (2020, April). Balancing Risk with a Safety Net: How Transitional Living Programs Fare with Homeless Youth with Serious Mental Health Conditions. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
13. Cohen, D., **Klodnick, V. V.**, Londono, T.,\* Emmerson, K., Stevens, L., & Fagan, M. (2020, March). Five-Year Update: Results from a Research-Provider Partnership to Better Engage and Retain Transition-Age Youth in Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
14. **Klodnick, V. V.** (2020, January). Unpacking Ghosting among Transition Age Youth Diagnosed with Serious Mental Health Conditions in Community-Based Multidisciplinary Services. Annual Society for Social Work Research Conference. Washington, DC.
15. Cohen, D.A., **Klodnick, V. V.**, Londono, T.\* (2020, January). Aging out of Child Mental Health into Adult Mental Health Services: Missed Opportunities for Engagement. Annual Society for Social Work Research Conference. Washington, DC.

16. **Klodnick, V. V.**, Johnson, R., Slacum-Jones, K., Gomez, S., Brenits, A. (2019, October). Build a Multidisciplinary CQI Dream Team at your Org! If we can do it, so can you! Annual Continuous Quality Improvement Conference. University of Illinois at Champaign Urbana.
17. Martin, C.A., Miller, J., Poe, B., Nash, K.C., & **Klodnick, V.** (2019, October). Peer Support/Mentors Impacting Substance Use & Mental Health Care in Adolescents & Young Adults. Annual American Academy of Child & Adolescent Psychiatry Conference. Chicago, IL
18. Fagan, M., & **Klodnick, V. V.** (2019, March). Building the Case for Young Adult-Specific Programs: Maximizing Dollars & Making Sense. Annual National Council on Behavioral Health. Nashville, TN. <https://natcon2019-natcon.ipostersessions.com/default.aspx?s=74-83-18-3C-8E-BB-22-7D-93-8B-77-4B-AA-1C-27-24&guestview=true>
19. **Klodnick, V. V.**, Schwank, A., Johnson, R. P., & Fagan, M. (2019, March). Unpacking Transition-Age Youth & Young Adult Multidisciplinary Service Engagement: Examining the Relationship between Social Support and Service Enrollment Length. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
20. Fagan, M., **Klodnick, V. V.**, Fetzer, P., & Clark, H. B. (2019, March). Increasing Engagement and Improving Outcomes in Early Psychosis programs by Integrating Transition-Age Youth Best Practices: A Solution-Focused Discussion. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
21. Londoño, T.,\* Cohen, D., & **Klodnick, V.** A Catch 22? (2019, March). The Real Experience of Aging into Adult Community Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
22. Jones, N., DuBrul, S., Allen, S., **Klodnick, V. V.**, & Sale, T. (2018, October). Youth/Peer Participation and Leadership in Early Intervention Services & Research: Towards the Future. IEPA Early Intervention in Mental Health 11 Conference. Boston, MA.
23. Spencer, E., Fagan, M. A., & **Klodnick, V. V.** (2018, October). Tailoring Services for Transition Age Youth with Mental Health Needs. Annual Illinois Transitions Conference. Itasca, IL.
24. **Klodnick, V. V.** & Fagan, M. (2018, September). Implementing Developmentally-Attuned Services for Transition-Age Youth with Serious Mental Health Challenges in Illinois. Illinois Association for Rehabilitation Facilities and Illinois Association for Behavioral Health Annual Conference. Chicago, IL.
25. **Klodnick, V. V.** (2018, June). Disruption & Redefinition: Transition-Age Youth Peer Integration. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
26. **Klodnick, V. V.**, & Fagan, M. A. (2018, June). Getting Engaged: Practical Strategies to Connect with Transition-Age Youth. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
27. Ellison, M., Mullen, M., Sabella, K., & **Klodnick, V.** (2018, March). Developing & Testing Helping Youth on the Path to Employment (HYPE) Manual: The Process of Modernizing IPS

by Prioritizing Education. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

28. **Klodnick, V. V.**, Cohen, D., Jones, N., & Fagan, M. (2018, March). Examining “Family Involvement” in Early Intervention in Psychosis: Three Unique Intervention and Evaluation Approaches from Texas, Illinois, and Vermont. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
29. **Klodnick, V. V. & Fagan, M.** (2018, March). The Dialectics of Transition Age Youth Engagement and Practice: Introducing the Theory of Balance. Paper Presentation at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
30. Ellison, M. L., Mullen, M., & **Klodnick, V. V.** (2018, March). Adapting Supported Employment (IPS) for High School Age Youth: How, What, and What For? Discussion Hour the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
31. Narendorf, S., Munson, M., **Klodnick, V. V.** (2018, January). Help Seeking Patterns from Childhood to Young Adulthood in Low-Income Young Adults that Accessed Psychiatric Emergency Care. Society for Social Work and Research Annual Conference. Washington, D.C. (unable to attend in person.)
32. Delman, J. D., & **Klodnick, V. V.** (2017, June). Successfully Employing Young Adult Peer Mentors: From Research to Practice: The Employer Toolkit. Annual Psychiatric Rehabilitation Association Conference, Atlanta, GA.
33. Fagan, M., & **Klodnick, V. V.** (2017, June). Slowing Psychosis in its Tracks: Understanding the Coordinated Specialty Care Movement to Change the Lives of Young Adults Experiencing First-Episode Psychosis. Haymarket Summer Institute. Elmhurst, IL.
34. **Klodnick, V. V.**, & Clark, H. B. (2017, March). Development of an Online Fidelity Measurement Tool for Transition to Independence Process: TIP Solutions Review. Annual Research & Policy Conference: Child, Adolescent & Young Adult Behavioral Health. Tampa, FL.
35. **Klodnick, V. V.**, & Fagan, M. A. (2017, March). Meeting the Developmental Needs of Emerging Adults Diagnosed with Serious Mental Health Challenges: The Emerge Model. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
36. Delman, J., **Klodnick, V. V.**, & Jones, N. (2017, March). A New Vision of Leadership and Involvement: Youth and Young Adult Peer Support. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
37. Cohen, D. A., & **Klodnick, V. V.** (2017, March). Changing Systems & Practice in Texas to meet the needs of Transition Age Youth with Serious Mental Health Challenges. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

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38. **Klodnick, V. V.**, & Cohen, D. (2017, January). Integrating the Individual Placement and Support Model of Supported Employment for transition-age youth in the Texas community mental health system. Society for Social Work and Research Annual Conference. New Orleans, LA.
39. Cohen, D., & **Klodnick, V.V.** (2016, August). Adapting supported employment for youth and young adults. Texas Network of Youth Services 33<sup>rd</sup> Annual Conference. Houston, TX.
40. Narendorf, S., Munson, M., & **Klodnick, V. V.** (2016, April). Childhood service experiences of young adults accessing crisis psychiatric services. Conference: Society for Research on Adolescence. Baltimore, MD.
41. **Klodnick, V. V.**, & Fagan, M.A. (2016, March). Aging out of semi-institutional psychiatric care: The necessary shift from passive to active participation in social support exchanges. Annual Conference: American Association of Children's Residential Centers. Chicago, IL.
42. **Klodnick, V. V.**, Khare, A., Gantz, C.E., & Katz, C.C. (2015, October). Building doctoral student capacity through student & educator collaboration. Annual Conference: Council on Social Work Education. Denver, CO.
43. Hong, P., Key, W.,\* Choi, S., & **Klodnick V. V.** (2015, June). The effect of mental health on employment hope and economic self-sufficiency. Annual Conference: Society for the Study of Social Problems. Chicago, IL.
44. **Klodnick, V. V.** & Fagan, M. A. (2015, March). Managing *support* in the wake of aging out of care as an emerging adult with a serious mental health condition. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
45. **Klodnick, V. V.** (2015, January). Constructing home: A developmental task for young people aging out of foster care with a serious mental health condition. Society for Social Work and Research Annual Conference. New Orleans, LA. (Abstract accepted, unable to attend)
46. Khare, A., **Klodnick, V. V.**, Gantz, C., & Cary, C. (2015, January). Building doctoral student capacity through student organization. Society for Social Work and Research Annual Conference. New Orleans, LA. (Colleagues presented, unable to attend)
47. Ellison, M., Fagan, M. A., & **Klodnick, V. V.** (2014, June). Adapting the Individual Placement & Support (IPS) Model of Supported Employment for early emerging adults with serious mental health conditions. Psychiatric Rehabilitation Association Annual Conference. Baltimore, MA.
48. **Klodnick, V. V.** (2014, March). The meaning of home in the context of aging out of foster Care with a serious mental health condition. Children's Mental Health Research and Policy Conference. Tampa, FL.
49. **Klodnick, V. V.** Sabella, K., Ellison, M., Fagan, M., & Davis, M. (2014, March). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. Children's Mental Health Research and Policy Conference. Tampa, FL.

50. Henly, J. R., Samuels, G. M., Roth, B., Gunn, A., Hardesty, M., Pérez, A., **Vorhies, V.**, Darrow, J. H., Moragne, K., Sichling, F., Frank-Miller, E., Ortiz, C., McMillin, S.E., Jones, A. M., & Leone, C. S. (2014, January). Roundtable on qualitative dissertation research: Learning from doctoral student peers. The Society for Social Work & Research Conference. San Antonio, TX.
51. Frounfelker, L. R., **Klodnick, V. V.**, Mueser, K., & Todd, S. (2013, November). Trauma and posttraumatic stress disorder among transition age youth with serious mental health conditions. American Public Health Association Annual Meeting, Boston, MA.
52. **Klodnick, V. V.** & Fagan, M. A. (2013, October). Aging out of the child welfare system with a serious mental health condition in early emerging adulthood. Society for the Study of Emerging Adulthood International Conference, Chicago, IL.
53. **Klodnick, V. V.** (2013, March). Exploring transition experiences of early emerging adults with serious mental health conditions who are aging out of foster care from transitional living programs. Children's Mental Health Research and Policy Conference. Tampa, FL.
54. Kaiser, S. M., Krzos, I., **Vorhies, V.**, & Fagan, M. (2013, March). Findings & lessons learned from the conceptualization, implementation, and evaluation of developmentally appropriate vocational services for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
55. **Vorhies, V.**, Guterman, N., Haj-Yahia, M., Leshem, B. (2012, January). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. The Society for Social Work and Research Conference. Washington, DC.
56. **Vorhies, V.**, & Fagan, M. (2011, November). Beyond residential: The experiences of emerging adults with serious mental health conditions. Illinois Transitions Conference, Springfield, IL.
57. Jarry, M., Silver, D., Ostler, T., Riebschleger, J., **Vorhies, V.**, Lappen, B. (2011, July). Supporting mental health consumers as parents: Outcomes of supported parenting pilot projects and assessment tools in the Midwest. National Alliance for Mentally Ill National Convention in Chicago, IL.
58. Fagan, M., Elias, A., & **Vorhies, V.** (2011, March). Innovations in residential care for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
59. **Vorhies, V.**, Davis, K., & Elias, A. (2011, March). The Transition to Independence Process (TIP) Model, social capital, and transition age Youth with severe mental illness. Children's Mental Health Research and Policy Conference, Tampa, FL.
60. Guterman, N., Haj-Yahia, M., Leshem, B., & **Vorhies, V.** (2009, April). Obstacles to receiving mental health support in the wake of violence exposure: The case of Arab and Jewish adolescents. World Psychiatric Association Conference. Florence, Italy.
61. Elias, A., Lee, J., & **Vorhies, V.** (2009, April). Dialectal Behavior Therapy: Adaptations for Residential Care. University of Illinois at Chicago's 6<sup>th</sup> Update on Residential Care. Chicago.



62. Wilkniss, S., Harzell, A., **Vorhies, V.**, Schirmer, T., & Silverstein, S. (2009, July). Selective attention training for auditory hallucinations. International Congress on Schizophrenia Research. San Diego, CA.
63. **Vorhies, V.** (2008, October). Adapting & Evaluating Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. Peer-reviewed Poster. American Psychiatric Association's Institute on Psychiatric Services. Chicago, IL.
64. **Vorhies, V.** (2008, April). Applying Dialectical Behavior Therapy in the Treatment of Transitional Youth with Severe Mental Illness. Peer-reviewed Poster. Boston University Innovations to Practice Conference. Boston, Massachusetts.
65. Elias, A., Lee, J., & **Vorhies, V.** (2008, July). Adapting Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. From Cliff to Slope. Youth in Transition Conference. Evanston, IL.
66. **Vorhies, V.**, Elias, A., Krzyzanowski, A., Fagan, M., & Little, N. (2007, October). Dialectical Behavior Therapy with Transitional Youth with Mental Illness in Residential Care. Thresholds Science, Service, and Recovery Conference. Chicago, Illinois.
67. Lewis, C. M., Scarborough, M., **Vorhies, V.** (2007, May). Recommendations for Delaying Subsequent Pregnancies among Adolescent Mothers and Ethical Concerns for Support Services – A Pilot Study. 50th Anniversary of Wurzweiler School of Social Work – Celebrating a Tradition of Caring: Social Work Practice Yesterday, Today and Tomorrow, New York.
68. Kulkarni, S., Lewis, C.M., Quirin, K., Ramirez, J., & Vorhies, V. (2007, February). School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings. Office of Adolescent Pregnancy (OAPP) Conference. New Orleans, Louisiana.
69. Lewis, C. M., Kulkarni, S., **Vorhies, V.**, Scarborough, M. (2007, February). Relational Health among Pregnant and Parenting Adolescents Receiving School-Based Support Services: A Pilot Study. Center for Health Promotion and Disease Prevention, UT-Austin School of Nursing, Adolescent Health Conference, Austin, Texas.
70. Lewis, C. M., Kulkarni, S., **Vorhies, V.**, Scarborough, M. (2007, February). "Relational Health Among Pregnant and Parenting Adolescents Receiving School-Based Support Services – A Pilot Study," Center for Health Promotion and Disease Prevention, UT Austin School of Nursing, Adolescent Health Conference, Austin, Texas.
71. Lewis, C. M., Kulkarni, S., Stinson, S., Quirin, K. B., & **Vorhies, V.** (2007, January). "Austin Learning Academy's School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings," Office of Adolescent Pregnancy Programs' Annual CARE Grant Meeting, New Orleans, Louisiana.
72. **Vorhies, V.** (2002, May). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Kalamazoo College VanLiere Symposium. Kalamazoo, Michigan.
73. **Vorhies, V.** (2002, April). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Michigan Undergraduate Research Conference. Adrian, Michigan.

## **INVITED SPEAKING ENGAGEMENTS & KNOWLEDGE TRANSLATION**

1. **Klodnick, V. V.** (2023, June). Why adapt SE? Transition to Adulthood Development, Promising Practices, & Barriers + Solutions to Promising Practice Implementation. SAMHSA Policy Academy on Adaptations to Supported Employment for Transition-Age Youth. Rockville, MD. (2x 15-min presentations on panel; 75 participants from 7 state cross-sector teams).
2. **Klodnick, V. V.** (2023, June). How CSC First-Episode Psychosis Teams can best address substance use: Findings from Qualitative CSC Peer Support. EPINET-Minnesota, virtual presentation with 25 participants in different roles across multiple CSC sites.
3. **Klodnick, V. V., & Pearlstein, M.** (2023, April). Young Adult Peer Mentor Workforce Development, State of Massachusetts Strategic Planning Summit. (3-hour workshop; 25 participants including YAPMs, agency leaders, and state administrators).
4. **Klodnick, V. V.** (2023, Feb). Transforming Policy & Practice to Meet Adolescent & Young Adult Mental Health Needs. Mental Health Services & Policy Program, Department of Psychiatry & Behavioral Sciences, Northwestern University (40-min lecture; 25 participants).
5. **Klodnick, V. V.** (2023, Feb). CSC Peer Support Substance Use Perspectives & Approach. EPINET National Qualitative Methods Workgroup (1-hr lecture; 15 participants; recorded).
6. **Klodnick, V.V., Barba, A., & Munson, M.** (2022, Oct). Transforming Community Mental Healthcare: How to Grow the Youth & Young Adult Peer Support Workforce. University of Massachusetts Chan Medical School Transitions to Adulthood Center for Research Webinar. (75-minute webinar; 100 participants; recorded).
7. **Klodnick, V. V., & Johnson, R. P.** (2022, Oct). Enhancing Individual Placement & Support (IPS) Supported Employment for Transition-Age Youth: The Career & Occupational Readiness Experience. SMI Adviser. (60-minute webinar; 60 participants; recorded).
8. Torous, J., Khan, S., Everett, A., **Klodnick, V. V.,** Emerson, M. (2022, Sept). Advancing Digital Health Literacy to Transform Clinical Care. American Psychiatric Association Annual Conference. (90-minute panel presentation; 75 participants).
9. **Klodnick, V. V.** (2022, Sept). The Time for Change is Now: Transforming Youth Mental Health by Integrating Youth Peer Support in Ohio. Ohio Annual Youth Peer Conference. (90-minute virtual keynote speech; 100 participants; recorded).
10. **Klodnick, V. V.** (2022, Aug). Develop your CQI Super Skill: Putting Partnership First. Illinois Contiguous Quality Improvement Monthly Learning Collaborative. (90-minute virtual workshop; 120 participants).
11. **Klodnick, V. V., & Several Coordinated Specialty Care Providers.** (2022, June). Sharing Successes: Celebrating FEP Transformation in the South-Southwest Region. South Southwest MHTTC First Episode Psychosis Conference. (75-minute panel moderator; 200 online; 200 in-person participants).

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12. Fagan, M. A., & **Klodnick, V. V.** (2022, March). Discovery-Oriented Services for Young Adult with Mental Health Needs. Transition Planning Committee, A.E.R.O. Special Education Cooperative. (virtual; 30 participants).
13. **Klodnick V. V.**, Spencer, E., Stevens, L. (2021, June). Successfully Integrating Individual Placement & Support (IPS). Supported Employment & Education Best-Practices for Older Youth & Young Adults in your Community Mental Health Center. SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC). (Virtual 1-hour webinar; 100 participants; recorded).
14. **Klodnick, V. V.**, & Johnson, R. P. (2021, June). Introducing the Virtual Best-Practice Guidebook. Transitions to Adulthood Center for Research, The University of Massachusetts (Virtual delivery due to COVID-19; 40 participants).
15. **Klodnick, V. V.**, Duke, A., & Caruso, N. (2020, November). Building & Retaining an Effective CSC Peer Workforce: The Vision, the Reality, & the Solution. Third National Early Psychosis Conference, American Psychiatric Association. (Virtual Delivery due to COVID-19; 590 participants).
16. **Klodnick, V. V.** (2020, October). Leveraging Technology & Social Media to build Vocational Identity. Keynote at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 330 participants).
17. **Klodnick, V. V.** (2020, October). Leveraging Mutuality to Build Strong Working Alliances. Workshop at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 30 participants; recorded).
18. **Klodnick, V. V.** (2020, September). Re-thinking & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs. South-Southwest MHTTC First Episode Psychosis Monthly Mentor Call: <https://mhttcnetwork.org/centers/south-southwest-mhttc/home> (Virtual delivery; 30 participants).
19. **Klodnick, V. V.** (2019, November). Re-Conceptualizing & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs. Webinar for UMASS Transitions to Adulthood Center for Research (Virtual delivery; 400 participants; recorded).
20. **Klodnick, V. V.** (2017, May). Effective Supervision for Young Adult Peer Mentors. Full-day training for providers. The University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project. (In-person delivery; 60 participants).
21. Delman, J. D. & **Klodnick, V. V.** (2017, October). Effectively Employing Young Adult Peer Providers: A Toolkit. Webinar for national audience through the Copeland Center Doors to Wellbeing Program. (Virtual delivery; 350 participants).

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22. Spencer, E., & **Klodnick, V. V.** Adapting Individual Placement & Support (IPS) Supported Employment for Transition-Age Youth. (2017, October). Online one-hour training for Illinois IPS Monthly Statewide Technical Assistance Call. (Virtual delivery; 25 participants).
23. **Klodnick, V. V.**, & Spencer, E., & Delman, J.D. (2017, September). Engaging Young Adults Diagnosed with Psychiatric Conditions in Supported Employment Programs. For GAINS Center Technical Assistance to SAMHA IPS Recovery Specialist Expansion Grantees. (Virtual delivery; 50 participants).
24. **Klodnick, V. V.** (2016, October). Doing Real-World Program Evaluation in Coordinated Specialty Care. Panel presentation at the International Consortium on Hallucination Research & Related Symptoms; Chicago, IL. (In-person delivery; 100 participants).
25. **Klodnick, V. V.**, & Fagan, M. (2016, September). Stopping Psychosis in its Tracks: Understanding the National Coordinated Specialty Care Movement. Workshop at First Annual Brookstone Conference; Northwestern University; Chicago, IL. (In-person delivery; 50 participants).
26. **Klodnick, V. V.** (2016, April). Preventing Attrition thru Building Relationships with Research Subjects. One-hour lecture for Washington University Social Work PhD students; Professor Vanessa Fabbre, PhD. (Virtual delivery; 20 participants).
27. **Klodnick, V. V.** (2016, February & March). Effective Clinical Supervision for Young Adult Therapeutic Peer Mentors. A two-part online training series for clinical supervisors at 12 providers sponsored by Massachusetts Department of Mental Health & the Transitions RTC at UMASS Medical School. (Virtual delivery; 30 participants).
28. **Klodnick, V. V.**, Fagan, M., & Spencer, E. (2016, January). Increasing Engagement of Transition-Age Youth thru being Young Adult-Informed; Leveraging Peer Support, and Integrating Supported Employment & Education. Three-day training sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (In-person delivery; 30 participants).
29. **Klodnick, V. V.**, Fagan, M., & Spencer, E. (2015, December). The Thresholds Model of Vocational Services, developed for Texas community mental health providers; Webinar sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (Virtual delivery; 30 participants, recorded).
30. Ellison, M., Bond, G., & **Klodnick, V. V.** (2015, September). Adapting IPS for Transition-Age Youth: The Thresholds Study. Webinar for University of Massachusetts School of Medicine & Dartmouth Geisel School of Medicine. (Virtual delivery; 60 participants, recorded).
31. **Klodnick, V. V.**, & Viruet, J. (2015, July). Engaging Transition Age Youth in Community Mental Health Services, including First Episode Psychosis Coordinated Specialty Care. Two-hour workshop at Wisconsin Individual Placement & Support Model of Supported Employment Conference. (In-person delivery; 45 participants)

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32. **Klodnick, V. V.** (2015, May). Recovery in Youth and Emerging Adults, University of Illinois at Chicago, College of Medicine, Department of Psychiatry, Psychiatry Resident Recovery Seminar, Professor Lisa Razzano, PhD. (In-person delivery; 10 participants).
33. **Klodnick, V. V.** (2014, May). Self-Care for Mental Health Practitioners. Thresholds Young Adult Program Residential Staff Training. (In-person delivery; 40 participants)
34. **Klodnick, V. V.** (2014, April). What is Emerging Adulthood? Lecture for Adolescent Development Class at UChicago SSA, Prof. Susan McCracken, PhD. (In-person delivery; 30 participants)
35. **Klodnick, V. V.** (2013, June). Trauma, Mental Health, & Independence with Rochelle Frounfelker, MPH, MSW, PhD Candidate, Harvard Public Health Summer Interns Weekly Research Workshop (Virtual delivery; 25 participants).
36. **Klodnick, V. V.** (2013, April). Exploring Emerging Adulthood. Lecture for Adolescent Development Class at UChicago SSA, Professor Susan McCracken, PhD. (In-person delivery; 30 participants)
37. **Vorhies, V.** (2012, April). Exploring Social & Cultural Capital. Lecture for Thresholds-Dartmouth Research Center Brown Bag Lecture Series. (In-person delivery; 15 participants)
38. **Klodnick, V. V.** (2012, April). Grow Up Already. Lecture for Adolescent Development Class at UChicago SSA, Professor Susan McCracken, PhD. (In-person delivery; 30 participants)
39. **Vorhies, V.** (2011, May). What Happens after Leaving Care? Thresholds Young Adult Program All-Staff Training. (In-person delivery; 50 participants)

**ACADEMIC & APPLIED TEACHING EXPERIENCE**

- |             |  |
|-------------|--|
| <b>2023</b> | <b>Lead Trainer, Massachusetts Department of Mental Health, Center for Behavioral Health Knowledge.</b> <i>Young Adult Peer Mentor Supervision Best-Practice</i> , 1-day in-person interactive training for 25 licensed masters level supervisors.   |
| <b>2023</b> | <b>Lead Trainer, SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC), The University of Texas at Austin.</b> <i>A Training Series to Improve your Effectiveness in Delivering Evidence-based Vocational Services &amp; Boosting Young Person Vocational Outcomes</i> , 6-part interactive online training series, 12-person mental health professional cohort. |
| <b>2021</b> | <b>Lead Trainer, Tennessee Department of Mental Health &amp; Substance Use Services.</b> <i>Successfully Engaging Young Adults with Serious Mental Health Needs in Individual Placement &amp; Support (IPS) Supported Employment &amp; Education</i> , 3-part virtual training series, 25 mental health professional participants.   |

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- 2021**      **Lead Trainer, Jewish Board of New York.** *Effective Leadership in Youth Residential Care Settings*, 10-part virtual training & learning collaborative experience, 20 team leader & program manager mental health professional participants.
- 2021**      **Lead Trainer, SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC), The University of Texas at Austin.** *Improve Your Effectiveness in Engaging & Supporting Young Adults with their Career Goals by Leveraging Individual Placement & Support (IPS) Supported Employment & Education Best-Practices*, 1.5-day interactive online training experience, 25 mental health professional participants.
- 2020**      **Lead Trainer, Massachusetts Department of Mental Health, Center for Behavioral Health Knowledge.** *Strengthening the Working Alliance between Young Adult Peer Mentors & their Supervisors*, In-person 1-day training, 80 Young Adult Peer Mentor & Supervisor participants.
- 2020**      **Lead Trainer, The University of Texas at Austin.** *Preparing Young Adult Peer Navigators for Success in Community Mental Health*, 4-part interactive virtual training series at Integral Care, 12 mental health professional participants.
- 2019**      **Invited Retreat Facilitator, The University of Texas at Austin.** *Center for Youth Mental Health Retreat*, hosted by Dell Foundation & UT-Dell Medical School. In-person 1-day interactive strategy development workshop delivery; 25 participants across multiple community providers & UT-Austin academic departments.
- 2019**      **Lead Trainer, Tennessee Department of Mental Health & Substance Use Services.** *Enhancing IPS Supported Employment for Youth & Young Adults*, Tennessee SAMHSA Healthy Transitions, Coordinated Specialty Care, & Clinical High Risk for Psychosis Initiatives. Nashville, TN. In-person, 2-day training, 25 mental health professionals.
- 2019**      **Lead Trainer, The University of Texas at Austin.** *Engaging Young People through Enhanced Evidence-Based Practices & Improved Team Communication & Cohesion.* Two-day in-person training to transition-age youth serving teams, Heart of Texas & Integral Care, Austin, TX., 20 mental health provider participants.
- 2019**      **Lead Trainer, Jewish Board of New York.** *Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships.* Two-day in-person training, 25 mental health professionals across multiple programs.
- 2018**      **Trainer, Annual Psychiatric Rehabilitation Association Conference.** *OMG! What is going on with Young Adults? Providing Psychiatric Rehabilitation to Young Adults.* In-person 1-day Preconference Training, 45 conference attendees.
- 2018**      **Lead Trainer, The University of Massachusetts Medical School, Transitions to Adulthood Center for Research.** *Effective Supervision for Young Adult Peer Mentors.* One-day in-person training for Supervisors. Massachusetts Department of Mental Health SAMHSA-funded STAY Project, 22 YAPM supervisor participants.

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- 2018**      **Facilitator, Massachusetts Department of Mental Health.** *Online Learning Community for Young Adult Peer Mentor Supervisors*, 20 supervisor participants.
- 2018**      **Lead Trainer, The University of Texas at Austin.** *Engaging transition-age youth effectively through leveraging evidence-based practices: Transition to Independence Process, Individual Placement & Support Supported Employment & Education, & Strategic Use of Self.* Two-day in-person training to transition-age youth serving teams, Heart of Texas & Integral Care, Austin, TX., 20 mental health professional participants.
- 2018**      **Lead Trainer, Jewish Board of New York.** *Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships,* Two-day in-person training, 25 mental health professionals across multiple programs.
- 2018**      **Lead Trainer, Jewish Board of New York.** *Best-Practices for Engaging & Partnering with Transition-Age Youth.* Three-day in-person training at Jewish Board of New York as part of SAMHSA-funded project to expand service array to better meet needs of marginalized & at-risk transition-age youth, 40 mental health professional participants.
- 2016**      **Lecturer, The University of Chicago, School of Social Service Administration, Graduate Level**  
Course: Clinical Research: Using Evidence in Decision-Making, 1<sup>st</sup> yr. master's students  
Description: Using applied evidence-based practice & single-subject research design
- 2014-2015**      **Adjunct Professor, Loyola University, School of Social Work, Graduate Level**  
Course: Practicum Research in Social Work, 2<sup>nd</sup> year clinical master's students  
Description: Applying real-world program evaluation methods to improve practice  
Quarter(s) taught: Fall 2014; Fall 2015
- 2011**      **Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**  
Course: Data for Policy Analysis & Management, Professor Aaron Banman, MSW  
Description: Basic statistical analysis techniques (descriptive & inferential statistics) with SPSS thru a 1-hour workshop & lab support  
Quarter TA'd: Winter 2011
- 2011**      **Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**  
Course: Diagnosis of Mental Health Disorders in Youth, Prof. Susan McCracken, PhD  
Description: Taught DSM-IV child & adolescent criteria, facilitated review sessions  
Quarter TA'd: Fall 2011
- 2010**      **Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**  
Course: Abusive Family Systems, Professor Mary Jo Barrett, LCSW  
Description: Taught contextual model for change thru meeting with students individually, providing critical, yet sensitive written & verbal feedback on assignments  
Quarter(s) TA'd: Fall 2010; Winter 2010

## **ACADEMIC MENTORING & INTERNSHIP SUPERVISION**

- 2023-current** Tim Phelan, Masters Student, **School of Social Work, The University of Denver**. Mentored Social Work Field Placement with Thresholds YAYAS.
- 2022-current** Hillary Gimpel Wolff, PhD Candidate, **Chicago Psychoanalytic Institute**. Mentored on Dissertation project with Thresholds YAYAS.
- 2022-current** Ayanna Roy, Medical Student, **The University of Texas at Austin, Dell Medical School**. Mentored on MPH field project with EPINET-TX data.
- 2022-current** Gerrica Alexander, Medical Student, **University of Illinois at Chicago, College of Medicine**. Mentored on AACAP fellowship project with Thresholds YAYAS.
- 2021-current** Lauren Beard, Doctoral Student, **Department of Sociology, The University of Chicago**. Advisor on Dissertation project on transition-to-adulthood for vulnerable and marginalized populations.
- 2022** Mei Pearlstein, Bachelors Student, **Department of Psychology, Boston University**. Advisor on research practicum field placement with MASS DMH.
- 2021-current** Katie McCormick, Doctoral Student, **Steve Hicks School of Social Work, The University of Texas**. Mentored on multiple mixed-methods projects examining youth and young adult service experiences in child and adult settings.
- 2020-current** Samuel Levin, Medical Student, **University of Illinois at Chicago, College of Medicine**. Mentored on telehealth project with Thresholds Research.
- 2021-2022** Ariel Schwartz, PhD, ORT/L, Assistant Professor, **Department of Occupational Therapy, School of Health and Rehabilitation Sciences, MGH Institute of Professions**. Advisor on NIDILRR Switzer Research Fellowship examining impact of Peer Support virtual practice for transition-age youth with IDD.
- 2021-2022** Arundati (Arun) Nagendra, Ph.D., Post-Doc, **Massachusetts General Hospital, Harvard University**. Mentored on mixed-methods projects examining psychosis and service experiences among people of color & who identify as LGBTQ+.
- 2020-2021** Ava Schneider, Bachelors Student, **Calvin University, Department of Psychology**. Supervised “Chicago Semester” internship at Thresholds YAYAS Research & Innovation.
- 2018-2020** Margaret Ann Pauuw, LCSW, Doctoral Student, **Loyola University of Chicago, School of Social Work**. Supervised mixed-methods first-episode psychosis project with Thresholds YAYAS Research & Innovation.



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- 2016-2020** Rebecca Johnson, LCPC, Masters Student, **DePaul University**, Department of Women & Gender Studies, Member of Masters Capstone Project Advising Committee.
- 2019 & 2020** Brooke Saffle, Bachelors Student, **The Ohio State University**, Department of **Sociology & Criminology**, competed summer internship for course credit with Thresholds YAYAS Research & Innovation.
- 2020** Meredith Cabral, Masters Student, **Northeastern Illinois University**, **Department of Social Work**, Supervised field placement with Thresholds YAYAS Research & Innovation.
- 2019-2020** Erin Rieselman, Masters Student, **Adler School of Psychology**, Chicago, IL, Supervised clinical internship with Thresholds YAYAS Advisory Board.
- 2018-2019** Dani Adams, MSW, Doctoral Student, **The University of Chicago, School of Social Service Administration**. Supervised internship with Thresholds Policy & YAYAS Research & Innovation; Supported successful NIH T32 proposal.
- 2019** Andrea Coke, MA, Doctoral Student, **The University of Illinois at Chicago, Department of Disabilities**, Advised on dissertation and qualitative analysis.
- 2019** Ethan Husbands, Bachelors Student, **Northwest Iowa College, Department of Psychology**. Supervised "Chicago Semester" internship with YAYAS Research & Innovation.
- 2017-2019** Brenda Kissane, AM, Masters Student, **School of Social Service Administration at the University of Chicago**. Co-authored manuscript on Adapting DBT for residential care; Advised on career & graduate school.
- 2016-2018** Derek DeBoer, LCSW, Thresholds Program Evaluator. Advised on analyses & report writing for Thresholds Williams & Colbert Decree Evaluation.

## **OTHER RESEARCH EXPERIENCE**

- 2015-2017** Improving Transition to Independence Process (TIP) Model Transition Solutions Review (TSR) Fidelity Assessment  
*Project Coordinator* PI: Hewitt B. Clark, PhD, STARS & University of South Florida
- 2016-2018** Service Experiences of Young Adults accessing Crisis Psychiatric Care  
*Consultant* PI: Sarah Narendorf, Ph.D., University of Houston School of Social Work
- 2014** Employment Hope among Low-Income Job-Seekers with Mental Illness  
*Consultant* PI: Philip Hong, Ph.D., Loyola University of Chicago School of Social Work
- 2009-2014** Thresholds Youth & Young Adult Services Quarterly & Annual Evaluation  
*Lead Evaluator* PI: Marc Fagan, PsyD, Thresholds

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- 2012-2014**  
*Clinical Interviewer*  
Cognitive Remediation & Supported Employment Study  
PIs: Kim Mueser, Ph.D., & Susan McGurk, Ph.D., Boston University;  
Thresholds-Dartmouth Research Center, Chicago, IL
- 2012-2013**  
*Research Assistant*  
Exploring Trauma Exposure & Posttraumatic Stress Disorder Diagnosis in  
Transition- Age Youth with Serious Mental Health Conditions  
PIs: Rochelle Frounfelker, MPH, MSW, Thresholds, & Kim Mueser, Ph.D.,  
Boston University; Thresholds-Dartmouth Research Center, Chicago, IL
- 2012-2013**  
*Project Coordinator*  
Post-Emancipation Outcomes Study of Transition-Age Youth with Serious  
Mental Health Conditions  
PIs: Kristin Davis, Ph.D., & Sandra Wilkniss, Ph.D., Thresholds-Dartmouth  
Research Center, Chicago, IL
- 2008-2012**  
*Project Coordinator*  
Adapting Dialectical Behavior Therapy for TAY in a Residential Setting  
PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center,  
Chicago, IL
- 2009-2011**  
*Clinical Interviewer*  
Integrated Illness Management & Recovery Study  
PI: Kristin Davis, Ph.D., Thresholds-Dartmouth Research Center, Chicago,
- 2010-2011**  
*Graduate Research  
Assistant*  
Midwest Evaluation of Adult Functioning of Former Foster Youth  
PIs: Mark Courtney, Ph.D. & Amy Dworksy, Ph.D., Chapin Hall, The  
University of Chicago
- 2008-2010**  
*Graduate Research  
Assistant*  
Israel Adolescent Community Violence Exposure Study  
PI: Neil Guterman, Ph.D.; The University of Chicago, The School of Social  
Service Administration
- 2007-2009**  
*Research Assistant*  
The Matrics & Selective Attention Training for Persistent Auditory  
Hallucination Study  
PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center,  
Chicago, IL
- 2007-2009**  
*Research Assistant*  
The Smoking Qualitative Study  
PI: Robert Whitley, Ph.D., Thresholds-Dartmouth Research Center,  
Chicago, IL
- 2007-2009**  
*Research Assistant*  
Thresholds Mothers Project Evaluation Study  
PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center,  
Chicago, IL
- 2006-2007**  
*Project Coordinator*  
Adolescent Family Life Center/Teen Parenting Program Evaluation  
PI: Carol Lewis, Ph.D., The University of Texas Center for Social Work  
Research, Austin, TX

## **PRACTICE EXPERIENCE**

- 2018-current**      **Advisory Board Sponsor**  
**Thresholds Youth & Young Adult Services Advisory Board**
- Developed & implemented cross-program initiative
  - Supervises part-time Advisory Board Coordinator
  - Serves as a liaison between board & YAYAS leadership
- 2018-current**      **Young Adult Peer Mentor Integration Consultant & Trainer**  
**Thresholds Youth & Young Adult Services**
- Trains & consults with supervisors of young adult peer mentors
  - Provides initial & on-going professional development for young adult peer mentors
  - Oversees peer mentor role integration, developing new systems & practices
- 2012-2014**      **Vocational Peer Mentor Clinical Supervisor & Family Engagement Specialist**  
**Thresholds Youth & Young Adult Services, Chicago, IL**
- Developed & implemented young adult vocational peer mentor program
  - Responsible for training & providing clinical supervision to peer mentors
  - Developed relationally-focused quarterly event series for young people & their identified family members improve their connections with one another.
- 2008-2011**      **Therapist – Community Mental Health**  
**Thresholds, Chicago, IL**
- Provided Cognitive Behavioral Therapy (CBT) in the community to adults with psychotic disorders under the supervision of a clinical psychologist
  - Composed weekly clinical progress notes in electronic medical record
  - Participated in a bi-monthly clinical supervision group
- 2007**              **Clinical Graduate Social Work Intern – Community Mental Health**  
**Thresholds North Center for Recovery, Chicago, IL**
- Facilitated 5 therapeutic groups for individuals with serious mental health needs that included artistic approaches, leadership development, & peer support
  - Utilizing a strengths-based approach, provided individual therapy to a diverse clientele with serious mental health needs
  - Provided on-going therapeutic engagement with consumers on a daily basis through milieu interaction & participated in weekly team staffings to develop treatment plans
  - Coordinated installation art project created by therapeutic art group & assisted with coordination of annual art fair
- 2005 - 2006**      **Clinical Graduate Intern/Therapist – Child Welfare**  
**Children’s Advocacy Center (CAC), Bastrop, TX**
- Provided individual therapy to children, adolescents, and families coping with sexual abuse, crisis, & trauma in a rural community
  - Advocated for children and their families in the courtroom & in the community
  - Developed curriculums for parent support groups & children’s therapeutic art groups

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- Participated in service planning efforts with a multidisciplinary team including case managers, therapists, school officials, law enforcement, DCFS, & CAC specialists
- Designed quality assurance measures to evaluate & monitor effectiveness

**2004 - 2005 Investigative Caseworker – Child Welfare**

**Department of Family and Protective Services, Houston, TX**

- Addressed crises & developed safety plans with socio-economically & ethnically diverse families in an urban area
- Coordinated services for families & monitored family involvement with services
- Developed relationships with education, judicial, medical, & justice system staff
- Advocated for children & families in the courtroom, family conferences, & staffings
- Wrote comprehensive narratives documenting evidence for actions taken

**MEDIA ACTIVITIES**

- 2022**      ***STAY Tuned: Supporting Transition Age Youth - Podcast Guest***  
University of Massachusetts Transition to Adulthood Center for Research.  
<https://open.spotify.com/episode/6BSnX1asT8bL9Y2TRQG3CT?si=B94IBJCgTV6XvHXUstJBBQ&nd=1>
- 2018**      ***Daily Texan Article - Interviewee***  
UT researchers improve mental health care for youth. Author: Sarah Seraj  
(<http://www.dailytexanonline.com/2018/03/07/ut-researchers-improve-mental-health-care-for-youth>)
- 2018**      ***SAMHSA TA Network Feature***  
SAMHSA Monthly Minute: Bite-Sized Knowledge. Youth Peer Support, Effectively Employing Young Adults as Peer Support Providers: A Toolkit featured & listed in resources list.
- 2017**      ***OZY Article - Interviewee***  
“The Surprising Issue Uniting the Left and Right in Texas.” Author: Libby Coleman.  
(<http://www.ozy.com/politics-and-power/the-surprising-issue-uniting-left-and-right-in-texas/76672>)
- 2011**      ***National Public Radio (NPR) Chicago Segment – Interviewee***  
Described numerous barriers facing young people who transition out of the child welfare system with serious mental health conditions for: “The Tricky Transition to Adulthood.”  
(<http://www.wbez.org/story/tricky-transition-adulthood-93294>)
- 2010**      ***Chicago Marathon “Opportunity in Motion” Campaign Representative***  
Selected from 44,000 runners to be 1 of 10 representatives to advocate on behalf of a charitable interest to motivate runners for the 10.10.10 Chicago Marathon  
*Described mental health disorder prevalence + shared personal lived experience in marathon media campaign; image was on wall next to highway & banners in Chicago;*

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*participated in radio & news interviews; filmed 2 videos advocating for increased mental health treatment accessibility.*

## **SERVICE TO PROFESSION**

### **JOURNAL MANUSCRIPT AD-HOC PEER REVIEW**

*Journal of Behavioral Health Services & Research*

*Children & Youth Services Review*

*Psychiatric Services*

*Psychiatric Rehabilitation Journal*

*Journal of Community Psychology*

*Administration and Policy in Mental Health & Mental Health Services Research*

*Journal of Adolescence*

*Residential Treatment for Children & Youth*

*British Medical Journal*

*Stigma and Health*

*Addictive Behaviors*

*Medical Education Journal*

## **SERVICE TO DEPARTMENT, UNIVERSITY & FIELD**

2019-current	<i>Participant, PEPPNET Lived Experience Workgroup</i>
2022	<i>Participant, Community-Academic Anti-Racism Learning Collaborative, Northwestern University &amp; YWCA Evanston/Northshore Equity Institute</i>
2022	<i>Participant, NIDILRR Workshop on Using Virtual Research Methods for Data Collection with People with Cognitive Disability</i>
2021	<i>Participant, NIDILRR State of the Science for Transition-Age Youth with Serious Mental Health Needs</i>
2020	<i>Grant Reviewer, NIDILRR Research &amp; Training Center Proposals</i>
2019	<i>Workgroup Participant, Sustaining &amp; Integrating Best-Practices into Coordinated Specialty Care for early psychosis, NAMI &amp; National Institute for Mental Health</i>
2019	<i>Grant Reviewer, NIDILRR Research &amp; Training Center Proposals</i>
2018	<i>Think Tank Participant, The Learning &amp; Working Research &amp; Training Center's State of the Science 2018, 31<sup>st</sup> Annual Research and Policy Conference on Child, Adolescent, &amp; Young Adult Behavioral Health</i>
2018	<i>High School Senior Class President, Responsible for 20<sup>th</sup> Year Reunion Events</i>
2017	<i>Workgroup Participant, Applying PhenX Toolkit to evaluate Coordinated Specialty Care for a recent onset of psychosis in real world settings, National Institute of Health</i>
2016-2017	<i>Committee Member, DCFS Residential Continuous Quality Improvement Workgroup</i>

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2014-2015	<i>Committee Member, Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth &amp; Illinois DCFS</i>
2012-2015	<i>Doctoral Qualitative Methods Mentor, UChicago SSA</i>
2010-2013	<i>Student Representative, Faculty Doctoral Committee, UChicago SSSA</i>
2009-2011	<i>Team Captain, Thresholds Chicago Marathon Running Team, Chicago, IL</i>
2009-2010	<i>Committee Chair, Doctoral Student Association, UChicago SSA</i>
2008-2013	<i>Committee Member, Doctoral Student Association, UChicago SSA</i>
2008	<i>High School Senior Class President, Responsible for 10<sup>th</sup> Year Reunion Events</i>

**MEMBERSHIPS**

2014-Present	Psychiatric Rehabilitation Association
2011-Present	The Society for Social Work & Research
2009-2010	Northshore Hospital Associates Board
2008-2011	Thresholds Associates Board