

Vanessa Vorhies Klodnick, PHD, LCSW

Associate Research Professor at The University of Texas at Austin

Texas Institute for Excellence in Mental Health, School of Social Work

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Updated July 2026

EDUCATION

- 2015 Doctor of Philosophy
School of Social Service Administration (*renamed Crown Family School of Social Work, Policy, and Practice*)
Dissertation: Constructing Home on a Cliff: Aging out of the Child Welfare System at 21 with a Serious Mental Health Condition
THE UNIVERSITY OF CHICAGO, Chicago, Illinois
- 2007 Masters of Science of Social Work
THE UNIVERSITY OF TEXAS AT AUSTIN, Austin, Texas
- 2002 Bachelor of Arts, Psychology, Art, & Classical Studies
KALAMAZOO COLLEGE, Kalamazoo, Michigan

LICENSURE

2013-Current. State of Illinois Clinical Social Worker (LCSW), License #149.015977

RESEARCH INTERESTS

Community mental health services; transition to adulthood; research-community partnership; mixed-methods; participatory action research methods; lived experience expertise; Peer Support; Supported Employment & Education; multidisciplinary team service models; substance use; evidence-based practice enhancements; youth voice & advisory boards; realist program evaluation; process evaluation

TEACHING INTERESTS

Social work practice; evidence-based practice & enhancements for different populations; service engagement; psychosocial & diagnostic assessment; transition-to-adulthood development; Peer Support & Recovery Model; mixed-methods research design; qualitative research methods; process evaluation; program evaluation; continuous quality improvement

ACADEMIC & ADMINISTRATIVE APPOINTMENTS

- 2024-current Research Associate Professor
Texas Institute for Excellence in Mental Health (TIEMH)
School of Social Work, The University of Texas at Austin
- 2023-2024 Research Scientist
Texas Institute for Excellence in Mental Health (TIEMH)
Steve Hicks School of Social Work, The University of Texas at Austin

2019–2023	Director of Research & Innovation Youth & Young Adult Services, Thresholds, Chicago, IL
2016–2023	Faculty Affiliate & Co-Investigator Texas Institute for Excellence in Mental Health (TIEMH) Steve Hicks School of Social Work, The University of Texas at Austin
2014–2019	Co-Investigator & Consultant Transitions to Adulthood Center for Research (ACR) The University of Massachusetts Medical School
2014–2019	Senior Researcher Department of Research & Evaluation, Youth & Young Adult Services Thresholds, Chicago, IL

AWARDS

2014	Carol Mowbray Early Career Researcher Award, Psychiatric Rehabilitation Association
2002	VanLiere Award for Excellence in Psychology Research, Kalamazoo College
2002	Xarifa Greenquist Award for service to Kalamazoo College Psychology Department

FUNDED RESEARCH, EVALUATION & FELLOWSHIPS

Assessing the Fidelity of Early Psychosis Coordinated Specialty Care Programs in the Commonwealth of Virginia, The University of Texas at Austin

Funding Agency: Virginia Department of Behavioral Health and Developmental Disabilities

Funded Amount: \$100,000 Funding Period: 2026-2028 Role: Co-PI

Comparative Outcomes of a Cognitive Remediation Intervention in Adolescents and Young Adults at Clinical High Risk for Psychosis Versus Those in a First Episode Psychosis Program, The University of Texas at Austin (Deborah Cohen, PI)

Funding Agency: University of Texas, New & Emerging Children's Mental Health Researchers Initiative

Funded Amount: \$500,000 Funding Period: 2025-2027 Role: Co-I

Rehabilitation Research and Training Center (RRTC) on Health and Function Among People with Serious Mental Health Conditions, The University of Illinois at Chicago (Judith Cook, PI)

Funding Agency: NIDILRR

Funded Amount: \$4,625,000 Funding Period: 2025-2030 Role: Co-I

The Chicago Hub for Youth Innovation

Funding Agency: City of Chicago, Dept. of Family & Support Services, Youth Services Program Design, Management & CQI

Funded Amount: \$557,000 Funding Period: 2024-2026 Role: PI

Travis County Mental Health Diversion Evaluation, The University of Texas at Austin, Dell Medical School (Deborah Cohen, PI)
Funding Agency: Travis County
Funded Amount: \$1,116,904 Funding Period: 2024-2029 Role: Lead Process Evaluator

Learning & Working During the Transition to Adulthood Rehabilitation Research & Training Center, The University of Massachusetts, Chan Medical School (Co-PIs: Ellison & Mullen)
Funding Agency: NIDILRR 90RTE0012
Funded Amount: \$4,375,000 Funding Period: 2024-2029 Role: Co-I

Examining the Feasibility of Emerge Model for Young Adults with Serious Mental Health Diagnoses, The University of Texas at Austin, School of Social Work
Funding Agency: NIDILRR 90IFRE0063
Funded Amount: \$600,000 Funding Period: 2023-2026 Role: PI

Developing the PLUS Peer Support Intervention & Training for Early Psychosis Programs, Portland State University, School of Social Work (PI: Walker)
Funding Agency: NIDILRR (90IFRE0054-01-00; Walker, PI)
Funded Amount: \$600,000 Funding Period: 2021-2024 Role: Co-I

Advancing the Early Psychosis Intervention Network in Texas (EPINET-TX), The University of Texas at Austin, School of Social Work (PI: Lopez)
Funding Agency: NIH 1R01MH120599-01A1
Funded Amount: \$6,435,296 Funding Period: 2020-2024 Role: Co-I

Career and Occupational Readiness Experience (CORE): An Enhancement to the Individual Placement & Support (IPS) Model of Supported Employment for TAY with Psychiatric Disabilities, Thresholds, Chicago, IL
Funding Agency: NIDILRR 90IFRE0032
Funded Amount: \$600,000 Funding Period: 2019-2023 Role: PI

Implementation & Evaluation of a Stepped Care Model for Clinical High Risk for Psychosis, Thresholds, Chicago, IL (Director: Betz)
Funding Agency: SAMHSA SM081199-01
Funded Amount: \$1,600,000 Funding Period: 2018-2022 Role: Lead Evaluator

Implementation & Evaluation of Coordinated Specialty Care in Community-based Setting, Thresholds, Chicago, IL (Director: Malina)
Funding Agency: Illinois Department of Mental Health
Funded Amount: \$240,000 Funding Period: 2017-2023 Role: Lead Evaluator

Implementation of a Transition-Age Youth Team at Integral Care, The University of Texas at Austin, Dell Medical School (PI: Cohen)
Funding Agencies: Meadows Foundation
Funded Amount: \$100,000 Funding Period: 2018-2020 Role: Co-I

Re-Conceptualizing Treatment Engagement for Transition-Age Youth Diagnosed with Serious Mental Health Conditions

Funding Agency: NIH, Division of Loan Repayment

Funded Amount: \$29,522 Funding Period: 2017-2019 Role: PI

Toolkit for Employers of Young Adult Recovery Workers, The University of Massachusetts, Chan Medical School (PI: Davis)

Funding Agency: NIDILRR H133B140040

Funded Amount: \$3,896,391 Funding Period: 2015-2019 Role: Co-I

Creating a Multidimensional Model of Engagement for Young Adults with Psychiatric Disabilities in Community Outreach and Support Services

Funder: NIDILRR 90SF0008 - Switzer Fellowship

Funded Amount: \$70,000 Funding Period: 2015-2017 Role: PI

Aging out of Child Welfare from Institutional Settings with Serious Mental Health Conditions

Funder: Fahs Beck Fund for Research

Funded Amount: \$5,000 Funding Period: 2013-2015 Role: PI

Designing an Effective Transitional Living Program for Homeless Youth with Serious Mental Health Challenges, Thresholds, Chicago, IL (Director: Malina)

Funder: U.S. DHHS, ACF HHS-2012-ACF-ACYF-CX-0289

Funded Amount: \$1,000,000 Funding Period: 2013-2017 Role: Lead Evaluator

Adapting Evidence-Based Supported Employment for Transition Age Youth, The University of Massachusetts, Chan Medical School (PI: Davis)

Funding Agency: NIDILRR H133B140040

Funding Amount: \$3,480,000 Funding Period: 2009-2014 Role: Site Implementation Lead

FUNDED CONSULTATION & TRAINING CONTRACTS

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| 2025 | Consultant & Technical Assistance Provider. SAMHSA-funded Early Serious Mental Illness Training and Technical Assistance Provider, Virginia CSC Virtual Fidelity Visit & Peer Support Webinar, Westat, Rockville, MD (\$12,000) |
| 2025 | Trainer. Successfully Engaging Young Adults with Serious Mental Health Needs in IPS Supported Employment & Education. Funder: Tennessee Department of Mental Health & Substance Use Services. State of Tennessee, Department of Mental Health (\$15,000) |
| 2024-2025 | Technical Expert Panel Member. Serious Mental Illness Training and Technical Assistance Center (SMI TTAC), American Psychiatric Association, National Council for Mental Wellbeing (funded by SAMHSA) |
| 2024-2026 | Lead Consultant. New York Transition Age Youth Integrated Clinic Implementation Project. Funded by New York Health & Hospitals (\$75,000) |

2023-2026	Consultant & Trainer , Department of Psychiatry, Feinberg School of Medicine, Northwestern University. PI: Goldman
2022-2027	Consultant . Optimizing Disability Benefit Decisions and Outcomes in First Episode Psychosis. Funded by NIH; Pls: Dixon, Jones, Goldman
2020-2026	Consultant & Trainer . Integrating Young Adult Peer Mentors in Massachusetts: Developing & Implementing tools & trainings for supervisors, YAPMs, & non-peer colleagues. Massachusetts Department of Mental Health, Children's Behavioral Health Knowledge Center. (Annual Contract: \$10,000-\$15,000)
2023-2025	Consultant . Integrating Mental Health Youth Peer Roles Effectively into High School Settings. SAMHSA System of Care in 3 Texas Counties. The University of Texas at Austin. Evaluator: Lopez
2021-2022	Consultant & Trainer . Integrating Peer Support & Implementing a Successful Young Adult Focused Multidisciplinary Team. Department of Psychiatry, Feinberg School of Medicine, Northwestern University. (Private Donation, Sub-contract: \$15,000)
2021-2022	Trainer & Project Coordinator . Leveraging Evidence-based Practices to Boost Employment & Education among Young Adults with Serious Mental Health Diagnoses. South-Southwest Mental Health Technology Transfer Center Network. Funder: SAMHSA (Sub-contract: \$12,000)
2021	Trainer . Successfully Engaging Young Adults with Serious Mental Health Needs in IPS Supported Employment & Education. Funder: Tennessee Department of Mental Health & Substance Use Services. (Contract: \$6,000)
2020-2021	Consultant & Trainer . Integrating Young Adult Peer Navigators in Community Mental Health to Improve Transitions from Child to Adult Services at Integral Care, Austin, TX. Funder: Meadows Foundation (Sub-contract: \$15,000)
2017-2021	Consultant & Trainer . Bridging the Gap Peer Advocate Program. Jewish Board of New York, SAMHSA SM063243-01; PI: Barba. (\$400,000; Sub-contract: \$30,000 for FY2018)
2019-2020	Consultant & Trainer . Building a Transition-Age Youth Team. A Partnership between UT-Austin TIEMH, UT-Austin Dell Medical School, & Integral Care. (\$150,000; Sub-contract: \$15,000/year)
2016-2020	Consultant & Trainer . Transition-Age Youth Service Development Project. The University of Texas Institute for Excellence in Mental Health, Heart of Texas, SAMHSA System of Care SM063391-01; PI: Lopez. (\$998,630; Sub-contract: \$20,000/year)
2019	Trainer . Developmentally Attuned Vocational & Peer Supports for Transition-Age Youth with Mental Health Needs. Tennessee Healthy Transitions Initiative, SAMHSA. (Sub-contract: \$7,800)

- 2018-2019 **Consultant & Trainer.** Integrating Young Adult Peer Mentors in New Mexico Community Mental Health Services. New Mexico Healthy Transitions Initiative, UMASS Transitions to Adulthood Center for Research, SAMHSA. (Sub-contract: \$15,000)
- 2015-2019 **Consultant & Trainer.** Success for Transition Aged Youth (STAY) Project. The Massachusetts Department of Mental Health. SAMHSA SM061238-02; PI: Holland (\$2,000,000; Sub-contract: \$12,500/year)
- 2015-2017 **Consultant & Trainer.** Transition Age Youth System of Care Expansion Project. The University of Texas, Institute for Mental Health Excellence. SAMHSA SM061219; PI: Lopez (\$975,691; Sub-contract \$15,000/year)
- 2014-2015 **Consultant.** Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth & Illinois DCFS. U.S. DHHS ACF (Sub-contract: \$6,000)

PEER REVIEWED PUBLICATIONS (*indicates student)

46. LaPelusa, B., **Klodnick, V. V.**, Johnson, R. P., Reznik, S., Cohen, D. A., & Lopez, M. (Advisor). (2026). Developing the peer approach to substances in early psychosis programs. *Early Intervention in Psychiatry*. <https://doi.org/10.1111/eip.70227>
45. **Klodnick, V. V.**, Ellison, M. A., Kotwani, A.,* Cohen, D. A., & Bond, G. (Accepted 7/16/26). Adapted Individual Placement and Support (IPS) Supported Employment outcomes among high school students with serious mental health conditions. *Psychiatric Rehabilitation Journal*
44. Walker, J., LaPelusa, B., Hermesen-Kritz, M., Blajeski, S., Johnson, R. P., & **Klodnick, V. V.** (Accepted 7/2/26). Key skills and challenges in one-on-one Peer Support for older adolescents and young adults with serious mental health conditions. *BMC Psychology*
43. **Klodnick, V. V.**, Johnson, R. P., LaPelusa, B., Mayhue, A., Pauuw, M. A., Cohen, D., Fagan, M. A., & Razzano, L. A. (2025). Developmental considerations for multidisciplinary team-based community mental health models: Examining service experiences of young adults with serious mental health conditions. *Psychiatric Rehabilitation Journal*, online ahead of print. <https://doi.org/10.1037/prj0000657>
42. Cohen, D. A., **Klodnick, V. V.**, Merola, L., Hawthorne, S., Morris, C., Emerson, K., Johnson, R. P., & Strakowski, S. S. (2025). An Evaluation Pilot Study of Amplify, a headspace-inspired Early Intervention Clinic. *Psychiatric Services*, 76(7), 628-634. <https://doi.org/10.1176/appi.ps.20240274>
41. Narendorf, S. C., Khan, U.,* Munson, M. R., **Klodnick, V. V.**, & Harrell, J. (2025). Transition illness careers: Longitudinal patterns of mental health symptoms and service use among young adults experiencing a psychiatric crisis. *Social Science & Medicine*, 366, 117657. <https://doi.org/10.1016/j.socscimed.2024.117657>

40. Reznik, S. J., Lucksted, A., Myers, N., Jones, N., Savill, M., Pagdon, S., Ereshefsky, S., George, P., Goldman, H., Hayes, S., **Klodnick, V. V.**, Nye, K., & Williams-Wengard, A. (2025). Increasing the value of health intervention trials: Qualitative research in the Early Psychosis Intervention Network (EPINET). *Community Mental Health Journal*, 61, 809-817. <https://doi.org/10.1007/s10597-024-01427-8>
39. Lopez, M. A. (Advisor), Reznik, S., **Klodnick, V. V.**, Cohen, D. A., Myers, N. A., Rousseau, J., Zksan, N., Oliveria, E., & Strakowski, S. M. (2025). Creating a collaborative culture of learning within a network of community mental health early psychosis programs in Texas. *Schizophrenia Research*, 276, 1-7. <https://doi.org/10.1016/j.schres.2024.12.009>
38. **Klodnick, V. V.**, LaPelusa, B., Cohen, D. A., Johnson, R. P., Mayhue, A.,* Myers, N., Lucksted, A., & Lopez, M. (Advisor) (2025). Substance use approaches among Peer Support Specialists in community mental health early psychosis programs. *Psychiatric Rehabilitation Journal*, 48(3), 182-190. <https://doi.org/10.1037/prj0000612>
37. Johnson, R. P., LaPelusa, B., Mayhue, A., Schneider, A., Crowe, A., Diggins, T., Brown, A., Spencer, E., Cohen, D. A., & **Klodnick, V. V.** (2024). An evaluation of the Career Opportunity Readiness Experience (CORE): An enhancement to Supported Employment for transition age youth with serious mental health diagnoses. *Community Mental Health Journal*, 61, 923-934. <https://doi.org/10.1007/s10597-024-01431-y>
36. **Klodnick, V. V.**, Sapio, B., Gold, A., Pearlstein, M.,* Crowe, A., Schneider, A.,* Johnson, R., LaPelusa, B., & Holland, H. (2024). Relational complexity of the near-age Peer Support provider role in youth and young adult community mental health settings. *The Journal of Behavioral Health Services & Research*, 51(4), 545-560. <https://doi.org/10.1007/s11414-024-09877-4>
35. Walker, J. S., **Klodnick, V. V.**, LaPelusa, B., Blajeski, S. M., Freedman, A. R., & Marble, S. (2023). A theory of change for one-on-one Peer Support for older adolescents and young adults. *Children and Youth Services Review*, 157, 107386. <https://doi.org/10.1016/j.childyouth.2023.107386>
34. Myers, N. L., Wilkey, J., Chacon, M., Hutnyan, M., Janssen, C., Tarvin, H., Cohen, D., Holmes, I., **Klodnick, V. V.**, Mihiret, M. A., Reznik, S. J., Shimizu, T. K., Stein, E., & Lopez, M. A. (Advisor) (2023). Perspectives of young adults diagnosed with early psychosis using Coordinated Specialty Care in Texas on substance use and substance use Interventions. *Early Intervention in Psychiatry*, 18(7), 502-512. <https://doi.org/10.1111/eip.13488>
33. **Klodnick, V. V.**, Sapiro, B., Johnson, R. P., Cohen, D., & Fagan, M. (2023). How young adults with serious mental health diagnoses navigate poverty post-emancipation: The complex roles of community mental health services & informal social support. *Community Mental Health Journal*, 60, 635-648. <https://doi.org/10.1007/s10597-023-01188-w>
32. Cohen, D. A., **Klodnick, V. V.**, Reznick, S., & Lopez, M. (2023). Expanding early psychosis care across a large and diverse state: Implementation lessons learned from state administrative data and providers in Texas. *Administration and Policy in Mental Health and Mental Health Services Research*, 50, 861-875. <https://doi.org/10.1007/s10488-023-01285-8>

31. **Klodnick, V. V.**, Brenits, A., Johnson, R., Pauuw, M. A.,* Cohen, D., Malina, C., & Fagan, M. (2023). Evaluating and sustaining Coordinated Specialty Care for a recent onset of psychosis in a non-academic-affiliated community mental healthcare setting. *Evaluation & Program Planning*, 8, 102268. <https://doi.org/10.1016/j.evalprogplan.2023.102268>
30. Haywood, C.,* Havlicek, J., **Klodnick, V. V.**, & Bilaver, L. A. (2023). Understanding access to vocational rehabilitation services among transition aged youth in foster care. *Journal of Public Child Welfare*, 17(3), 497-516. <https://doi.org/10.1080/15548732.2022.2064032>
29. Londono, T.,* **Klodnick, V. V.**, Emmerson, K., Newman, N., & Cohen, D. A. (2023). Creative technology-based strategies for engaging young people with serious mental health conditions in longitudinal mental health services research. *Child and Adolescent Social Work Journal*, 40, 313-324. <https://doi.org/10.1007/s10560-021-00778-5>
28. McCormick, K. A.,* Chatham, A.,* **Klodnick, V. V.**, Schoenfeld, E. A., & Cohen, D. A. (2022). Mental health service experiences among transition-age youth: Interpersonal continuums that influence engagement in care. *Child & Adolescent Social Work Journal*, 40, 525–536. <https://doi.org/10.1007/s10560-022-00890-0>
27. **Klodnick, V. V.**, Johnson, R. P., Cohen, D. A., Fagan, M., Fetzer, P., & Clark, H. (2022). Integrating Positive Youth Development into Coordinated Specialty Care for a recent onset of psychosis. *Journal of Social Work in Mental Health*, 21(2), 180-202. <https://doi.org/10.1080/15332985.2022.2118007>
26. Cohen, D., Londono, T.,* **Klodnick, V. V.**, Emmerson, K., & Stevens, L. (2022). “There wasn't any build up to it, it was just like, now you have to go over.” Disengagement during the child to adult community mental health service transition. *Journal of Adolescent Health*, 38(4), 666-696. <https://doi.org/10.1177/07435584221102914>
25. McCormick, K. A.,* Sevillano, L.,* **Klodnick, V. V.**, Lopez, M. A. (Advisor), & Cohen, D. A. (2022). Virtual technology's critical role in sustaining Coordinated Specialty Care in Texas during the COVID-19 pandemic. *Psychiatric Services*, 73(8), 926-929. <https://doi.org/10.1176/appi.ps.202100429>
24. Blajeski, S., **Klodnick, V. V.**, Caruso, N., & Sale, T. (2022). How early stigmatizing experiences, peer connections, and peer spaces influenced pathways to employment or education after a first-episode of psychosis. *Psychiatric Rehabilitation Journal*, 54(2), 144-152. <https://doi.org/10.1037/prj0000502>
23. **Klodnick, V. V.**, Johnson, R., C., Morris, C., Sapiro, B., Cohen, D., & Schneider, A. (2021). Shifting from receiver to provider: Aging out of semi-institutional child welfare settings with serious mental health diagnoses. *Child & Youth Services Review*, 127, 106120. <https://doi.org/10.1016/j.childyouth.2021.106120>
22. **Klodnick, V. V.**, Johnson, R. P., Brenits, A., Cohen, D. A., Fagan, M. A., Paauw, M. A.,* & Schneider, A. (2021). Developing a community-based multidisciplinary service exit typology for

young adults with serious mental health conditions. *Psychiatric Rehabilitation Journal*, 44(4):381-390. <https://doi.org/10.1037/prj0000486>

21. **Klodnick, V. V.**, Malina, C., Fagan, M. A., Johnson, R. P., Brenits, A., Zeidner, E., & Viruet, J. (2021). Meeting the developmental needs of emerging adults diagnosed with serious mental health challenges: The Emerge Model. *Journal of Behavioral Health Services & Research*, 48(1), 77-92. <https://doi.org/10.1007/s11414-020-09699-0>
20. **Klodnick, V. V.**, Kissane, B.,* Johnson, R., Malina, C., Ewing, A., & Fagan, M. (2020). Adapting Dialectical Behavior Therapy for young adults diagnosed with serious mental health conditions in residential care: A feasibility study. *Journal of Child & Adolescent Residential Care*, 38, 269-288. <https://doi.org/10.1080/0886571X.2020.1751017>
19. **Klodnick, V. V.**, & Samuels, G. M. (Advisor) (2020). Building home on a fault line: Aging out of child welfare with serious mental health challenges. *Journal of Child & Family Social Work*, 25(3), 704-713. <https://doi.org/10.1111/cfs.12747>
18. Cohen, D., **Klodnick, V. V.**, & Kramer, M., Strakowski, S. M., & Baker, J. (2020). Predicting child to adult community mental health service continuation. *Journal of Behavioral Health Services & Research*, 47, 331-345. <https://doi.org/10.1007/s11414-020-09690-9>
17. Cohen, D., **Klodnick, V. V.**, Stevens, L., Fagan, M., & Spencer, E. (2020). Adapting the Individual Placement and Support Model of Supported Employment for transition age youth in Texas. *Community Mental Health Journal*, 56(3), 513-523. <https://doi.org/10.1007/s10597-019-00508-3>
16. **Klodnick, V. V.**, Fagan, M. A., Brenits, A., Gomez, S., Malina, C., Zeidner, E., & Viruet, J. (2019). Thresholds MindStrong & Emerge Models: Multidisciplinary, feasible, effective & sustainable. *Focal Point, the Pathways RTC Journal*. <https://www.pathwaysrtc.pdx.edu/focal-point-S1908>
15. Elsaesser, C., Katz, C. C., **Klodnick, V. V.**, & Khare, A. (2019). Mentoring matters: An innovative approach to infusing mentorship in a Social Work doctoral program. *Journal of Social Work Education*, 55(2), 306-313. <https://doi.org/10.1080/10437797.2018.1526729>
14. **Klodnick, V. V.**, Clark, R., Johnson, R., & Fagan, M. (2019). Developing quality assurance practices and measures for implementing and sustaining the transition to Independence Process TIP Model. *Psychiatric Rehabilitation Journal*, 42(1), 71-78. <https://doi.org/10.1037/prj0000324>
13. Brunette, M. F., Ferron, J. C., Robinson, D., Coletti, D., Geiger, P., Devitt, T., **Klodnick, V.**, Gottlieb, J., Xie, H., Greene, M. A., Ziedonis, D., Drake, R. E., & McHugo, G. J. (2018). Brief web-based interventions for young adult smokers with severe mental illnesses: A randomized, controlled pilot study. *Nicotine & Tobacco Research*, 20(10), 1206-1214. <https://doi.org/10.1093/ntr/ntx190>
12. Delman, J., & **Klodnick, V. V.** (2016). Factors supporting the employment of young adult peer Providers: Perspectives of Workers and Supervisors. *Community Mental Health Journal*, 53(7), 811-822. <https://doi.org/10.1007/s10597-016-0059-6>

11. Ellison, M. L., **Klodnick, V. V.**, Bond, G. R., Krzos, I. M., Kaiser, S. M., Fagan, M.A., & Davis, M. (Advisor) (2015). Adapting supported employment for emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research*, 42(2), 206-222. <https://doi.org/10.1007/s11414-014-9445-4>
10. **Klodnick, V. V.**, Sabella, K., Krzos, I. M., Brenner, C., Kaiser, S. M., Ellison, M. L, Davis, M. (Advisor), & Fagan, M. A. (2014). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. *Journal of Emotional & Behavioral Disorders*, 1-12. <https://doi.org/10.1177/1063426614565052>
9. **Klodnick, V. V.**, Guterman, N. B. (Advisor), Haj-Yahia, M., & Leshem, B. (2014). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. *Journal of Community Psychology*, 14(1), 47-60. <https://doi.org/10.1002/jcop.21593>
8. **Klodnick, V. V.**, Davis, K., Fagan, M., & Elias, A. (2013). Launching into adulthood from institutional care: The experiences of emerging adults with serious mental health conditions. *Community Mental Health Journal*, 50(2), 209-215. <https://doi.org/10.1007/s10597-013-9643-1>
7. Frounfelker, R., **Vorhies, V.**, Mueser, K. T., & Todd, S. (2013). Trauma and Posttraumatic Stress Disorder in transition age youth with serious mental health conditions in residential care. *Journal of Traumatic Stress*, 26(3), 409-412. <https://doi.org/10.1002/jts.21812>
6. **Klodnick, V. V.**, Murphy, C., & Fagan, M. (2013). Building a developmentally tailored mental health program for transition age youth success. *Psychiatric Rehabilitation Association - PsyR Connection*, Issue 1. <http://www.psychrehabassociation.org/content/building-developmentally-tailored-mental-health-program-transition-age-youth-success-0>
5. **Vorhies, V.**, Davis, K. E., Frounfelker, R. L., & Kaiser, S. M. (2012). Applying social and cultural capital frameworks: Understanding employment perspectives of transition age youth with serious mental health conditions. *Journal of Behavioral Health Services and Research*, 39(3), 257-270. <https://doi.org/10.1007/s11414-012-9274-2>
4. Davis, K., Brunette, M., **Vorhies, V.**, Ferron, J., & Whitley, R. (2010). A qualitative study of how individuals with severe mental illness assess smoking risks. *Mental Health and Substance Use*, 3(2), 110-123. <https://doi.org/10.1080/17523281003738745>
3. Guterman, N. B. (Advisor), Haj-Yahia, M., **Vorhies, V.**, Ismayilova, L., Leshem, B. (2010). Help-seeking and internal obstacles to receiving support in the wake of community violence exposure: The Case of Arab and Jewish adolescents in Israel. *Journal of Child and Family Studies*, 19(6), 687-696. <https://doi.org/10.1007/s10826-010-9355-x>
2. **Vorhies, V.**, Glover, C.M., Davis, K., Hardin, T., Krzyzanowski, A., Harris, M., Fagan, M., & Wilkniss, S. (Advisor) (2009). Improving outcomes for pregnant & parenting foster care youth with severe mental illness: An evaluation of a transitional living program. *Journal of Psychiatric Rehabilitation*, 33(2), 115-124. <https://doi.org/10.2975/33.2.2009.115.124>

1. Wilkniss, S. M. (*Advisor*), Hartzell, A., **Vorhies, V.**, Schirmer, T., & Silverstein, S. M. (2009). Selective Attention Training for auditory hallucinations. *Schizophrenia Bulletin*, 35 (Supl 1), 355. <https://doi.org/10.1093/schbul/sbp021>

BOOK CHAPTERS

4. **Klodnick, V. V.**, LaPelusa, B., Johnson, R. P., Mayhue, A., & Cohen, D. A. (2025). Youth & Young Adult Shared Decision, Chapter 9 in *Shared Decision Making and Serious Mental Illness* (P. W. Corrigan, Ed.). Published by the American Psychiatric Association. <https://www.apa.org/pubs/books/shared-decision-making-serious-mental-illness>
3. Cohen, D. A., & **Klodnick, V. V.** (2024). Funding & connecting disjointed mental health services to ensure the RIGHT services, the FIRST time. In S. S. Harris & S. M. Strakowski (Ed), *Redesigning the US Mental Health care System*. Oxford University Press, USA.
2. Guterman, N. B. (*Advisor*), & **Vorhies, V.** (2017). Community violence in children and adolescents: Considering risk and protective factors and prevention. In R. Alexander (Ed.), *Child Maltreatment Prevention*. St. Louis, MO: STML Learning, Inc.
1. **Vorhies, V.**, Guterman, N. B. (*Advisor*), & Haj-Yahia, M. (2010). Community violence exposure and its outcomes. In A. Gitterman & N. Heller (Eds.), *Mental Health and Social Problems: A Social Work Perspective*, (pp. 225-256). New York: Routledge.

REPORTS, WHITE PAPERS, TOOLKITS, SCALES, & MANUALS

30. LaPelusa, B., **Klodnick, V. V.**, Hawthorne, S., & Johnson, R. (2025). *Power in Partnership: Summer Youth Impact Report*. Youth Services, Department of Family Support Services (DFSS), The City of Chicago, IL in partnership with the Chicago Youth Innovation Hub, School of Social Work, The University of Texas at Austin. <https://www.chicago.gov/content/dam/city/depts/mayor/Press%20Room/Press%20Releases/2025/October/DFSS%202025%20Youth%20Impact%20Report.pdf>
29. Hawthorne, S., & **Klodnick, V. V.** (2025). One Summer Chicago Reports. Youth Services, Department of Family Support Services (DFSS), The City of Chicago, IL in partnership with the Chicago Youth Innovation Hub, School of Social Work, The University of Texas at Austin.
28. **Klodnick, V. V.**, Cohen, D. A., Johnson, R. P., LaPelusa, B., & Mayhue, A. (2024). *Work and Wellbeing: Supported Employment in the United States* prepared for the Substance Abuse and Mental Health Services Administration (SAMHSA) under Task 2.2 of NASMHPD's Technical Assistance Coalition contract/task order, HHSS283201700024I/75S20321F42001. <https://store.samhsa.gov>
27. LaPelusa, B., Mayhue, A., Johnson, R., & **Klodnick, V. V.** (2024). Family Partners in Texas – 2024, prepared for the State of Texas Department of Health & Human Services through the Texas Institute of Excellence in Mental Health, Steve Hicks School of Social Work at The University of Texas at Austin. https://www.tiemh.org/wp-content/uploads/2025/02/Family-Partners-in-Texas-2024-Full-Report_final.pdf

26. Johnson, R. P., LaPelusa, B., Mayhue, A., & **Klodnick, V. V.** (2024). *Career Opportunity Readiness Experience Workshop Facilitation Guide*. <https://www.tiemh.org/wp-content/uploads/2024/05/CORE-Workshops-Facilitation-Guide-2024.pdf>
25. LaPelusa, B., **Klodnick, V. V.**, Reznik, S., Johnson, R. P., Mayhue, A.,* Cohen, D., & Lopez, M. (2023). *Peer Approaches to Substances in Early Psychosis Programs (PAS-EPP) Manual*. EPINET-TX. The University of Texas at Austin.
24. Walker, J., LaPelusa, B., Hermesen-Kritz, M., Blajeski, S., & **Klodnick, V. V.** (2023). *Near-Age Young Adult Peer Support in Coordinated Specialty Care for First-Episode Psychosis: Skills & Challenges*. Portland State University. <https://www.tiemh.org/wp-content/uploads/2024/08/SEEPS-Skills-Challenges.pdf>
23. Johnson, R. P., LaPelusa, B., Schneider, A., **Klodnick, V. V.**, et al. (2022). *Career Opportunity Readiness Experience Manual*. <https://www.tiemh.org/wp-content/uploads/2024/05/CORE-Manual-October-2022.pdf>
22. France, K., Fagan, M., **Klodnick, V. V.**, Solomita, J., & Clark, H. B. (2022). *TIP Model® Funding Brief Report: Funding Mechanisms and Partnerships that Provider Agencies can use to Establish or Expand a Transition to Independence Process for Youth and Young Adults*. Stars Behavioral Health Group: Long Beach, CA. <https://www.starstrainingacademy.com/wp-content/uploads/2022/10/TIP-Model-Funding-Study-BRIEF-REPORT-Final-PDF-Version-091822.pdf>
21. Johnson, R. P., & **Klodnick, V. V.**, & YAYAS R&I Team. *Thresholds YAYAS Annual Reports 2018-current*. Youth & Young Adult Services (YAYAS), Thresholds, Chicago, IL.
20. Barba, A., **Klodnick, V. V.**, Munson, M. R., LaPelusa, B., Johnson, R. P. (2022). *Bridging the Gap Peer Kit for Agencies Employing Young Adults in Peer Roles*. Jewish Board of New York. <https://socialwork.nyu.edu/content/dam/nyusilver/faculty-and-research/yyamh-g/btg-peer-kit-june-2022.pdf>
19. Johnson, R. P., Schneider, A., LaPelusa, B., & **Klodnick, V. V.** (2021). *Virtual Best-Practice Guide for Youth & Young Adult Community Mental Health Providers*. Thresholds, Chicago, IL. <https://sites.utexas.edu/mental-health-institute/files/2024/09/Virtual-Best-Practices-Guide-Version-2-2022.pdf>
18. **Klodnick, V. V.**, & Gold, A. (2021). *Organizational Young Adult Peer Mentor Readiness Assessment Tool*. Children's Behavioral Health Knowledge Center, Massachusetts Department of Mental Health. <https://static1.squarespace.com/static/545cdfccea4b0a64725b9f65a/t/604f76bdda2fa72f9c06aa42/1615820477818/CBHKC+YAPM+Toolkit+%28002%29.pdf>
17. **Klodnick, V. V.**, & Gold, A. (2021). *Partnering with Young Adult Peer Mentors: Online Training Series*. Children's Behavioral Health Knowledge Center, Massachusetts Department of Mental Health. <https://www.cbhknowledge.center/partnering-with-yapm-online-training>

16. Johnson, R. P., Tolar, B., Brdecka, L. E., & **Klodnick, V. V.** (2020). *Cognitive Training Staff User Guide (Version 2)*. Thresholds, Chicago, IL.
15. Cohen, D., **Klodnick, V. V.**, Stevens, L., Emmerson, K., & Neumann, N. (2020). *Developmentally-Tailored Services for Transition-Age Youth with Serious Mental Health Challenges in Texas: A Guide for Providers. (Version 1)*. The University of Texas, Texas Institute for Excellence in Mental Health.
14. Husbands, E., & **Klodnick, V. V.** (2020). *Cannabis & psychosis: A fact sheet*. Thresholds Youth & Young Adult Services Research & Innovation, Chicago, IL.
13. **Klodnick, V. V.**, Malina, C., & Zeidner, E. (2020). *Early intervention in psychosis education handouts for youth, families, & practitioners*. Thresholds Youth & Young Adult Services Research & Innovation, Chicago, IL.
12. **Klodnick, V. V.**, Sabella, K., & Mizrahi, R. (2019). *Youth Peer Support Worker TIP Sheet*. New Mexico Healthy Transitions & UMASS Transitions to Adulthood Center for Research.
11. Sabella, K., & **Klodnick, V. V.** (2019). *Implementation Report for New Mexico's Youth Peer Support Worker Initiative, 2018-2019: Summary of Technical Assistance Needs and Questions*. UMASS Transitions to Adulthood Center for Research.
10. **Klodnick, V. V.**, Mullen, M., Johnson, R., Stone, B., Banko, A. (2018). *Helping Youth on the Path to Employment (HYPE) Model Fidelity Scale (Version 1)*. University of Massachusetts Medical School, Transitions Research & Training Center in Partnership with Rutgers University, Department of Psychiatric Rehabilitation & Counseling Professions.
9. Clark, H. B., Fagan, M., & **Klodnick, V.V.** (2019). *TIP Solutions Review (TSR) Protocol*. Stars Behavioral Health Group, Long Beach, CA.
8. **Klodnick, V. V.** (2018). *Transition-Age Youth Quality of Life Scale*. Thresholds & The University of Texas, Texas Institute for Excellence in Mental Health.
7. **Klodnick, V. V.** (2018). *Effective Supervision for Young Adult Peer Mentors: A Guidebook*. University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project.
6. Delman, J., & **Klodnick, V. V.** (2017). *Supporting the Success of Young Adult Peer Recovery Workers: A Toolkit for Employers*. University of Massachusetts Medical School, Transitions Research & Training Center.
5. Cohen, D. A., Lopez, M. A., **Klodnick, V. V.**, & Stevens, L. (2016). *A Guided Pathway to Success: Addressing the Needs of Youth and Young Adults with Serious Mental Health Conditions in Texas*. Texas Institute for Excellence in Mental Health. School of Social Work, The University of Texas at Austin.
4. **Klodnick, V. V.** (2016). *CORE Job Readiness Assessment*. Thresholds. Chicago, IL.

3. **Vorhies, V.**, Sabella, K., Fagan, M., Ellison, M. & Davis, M. (2014). *Making it Work: Vocational Peer Mentors for Emerging Adults with Serious Mental Health Conditions*. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Systems and Psychosocial Advances Research Center (SPARC), Transitions Research and Training Center. Accessible at: <http://labs.umassmed.edu/transitionsRTC/Resources/publications/Tipsheet8.pdf>
2. Courtney, M. E. (Advisor), Dworsky, A., Brown, A., Cary, C., Love, K, & **Vorhies, V. (2011)**. *Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26*. Chapin Hall, The University of Chicago.
http://www.chapinhall.org/sites/default/files/Midwest%20Evaluation_Report_12_30_11.pdf
1. Dworsky, A., & **Vorhies, V.** (2011, August). *LGBT Foster Care Youth in the Midwest Study*. Submitted to Bryan Samuels, Commissioner, The Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health & Human Services. Chapin Hall, University of Chicago.

MANUSCRIPTS UNDER REVIEW (*indicates student)

- Johnson, R. P., Hawthorne, S., **Klodnick, V. V.**, Merola, L., Morris, C., Cohen, D. A., & Strakowski, S. S. The Deep Overwhelm: Young Adult Community College Student Mental Health Needs. (*Revision requested in the Journal of Emerging Adulthood; resubmitted 7/10/26*)
- LaPelusa, B., Hermesen-Kritz, M., Johnson, R. P., **Klodnick, V. V.**, Walker, J. Developing and Evaluating a Lived Experience-Informed Training for Youth Peer Support Specialists in Coordinated Specialty Care. (*Under Review in the Community Mental Health Journal; 2/10/26*)
- Marshall, T., George, P., LaPelusa, B., Klodnick, V. V., & Rosenblatt, A. Peer Support Services in Coordinated Specialty Care Programs. (*Under review in Early Intervention in Psychiatry; 5/15/26*)

PEER-REVIEWED CONFERENCE PARTICIPATION (*indicates student)

81. **Klodnick, V. V.** (2026, Nov). Relational, Flexible, and Youth-Driven: The Mechanisms of Discovery in Team-based Young Adult Community Mental Health Care. International Association of Youth Mental Health Conference, Dublin, Ireland.
80. **Klodnick, V. V.** (2026, Nov). Advancing School-to-Work Transitions: Results of Adapting Individual Placement and Support (IPS) for High School Aged Youth in United States. International Association of Youth Mental Health Conference, Dublin, Ireland.
79. **Klodnick, V. V.** (2026, Oct). Managing Up: Building Strong, Strategic Relationships with Program Managers & Leaders. Annual Illinois Continuous Quality Improvement Conference. Champaign, Urbana.
78. **Klodnick, V. V.**, Gold, A., & Sapiro, B. (2025, Mar). Transforming Community Mental Health Care by Integrating Young Adult Peer Mentors: Implementation Challenges & Organizational Opportunities. International Association of Youth Mental Health Conference, Vancouver, CA.

77. Cohen, D., **Klodnick, V. V.**, & Morris, C. (2025, Mar). Amplify: Development of a Sustainable Integrated Youth mental Health Model for the U.S. Healthcare System. International Association of Youth Mental Health Conference, Vancouver, CA.
76. **Klodnick, V. V.**, Cohen, D. A., Sapiro, B., LaPelusa, B., & Johnson, R. P. (2025, Jan). Facilitating Effective and Equitable Collaboration in Participatory Action Research to Enhance Youth Peer Support Science, Practice and Policy in Community Mental Health. Society for Social Work Research. Seattle, Washington.
75. Johnson, R. P., & **Klodnick, V. V.** (2024, Oct). Improving your Communication Style to Better Facilitate CQI in your Agency. Annual Illinois Continuous Quality Improvement Conference. Champaign, Urbana.
74. Sobut, R., Zhang, J., Walker, L., **Klodnick, V. V.**, Dara Sanandaji, D., & Goldman, M. (2024, Oct). Rationale and Preliminary Findings for Strength-based, Developmentally-guided Modifications to First-Episode Psychosis Early Intervention Services. American Psychiatric Association Mental Health Services Conference. Baltimore, MA.
73. Cohen, D. A., **Klodnick, V. V.**, Merola, L. S. Texas Is Doing What?! (2023, Oct). Introducing the Amplify Model: Where Australia's Headspace Meets US Collaborative Care to Meet Young Adult Mental Health. American Psychiatric Association Mental Health Services Conference. Washington, DC.
72. Myers, N. L., Lucksted, A., Cohen, D. A., & **Klodnick, V. V.** (2023, July). The Shifting Landscape of Cannabis Use and Early Psychosis: Challenges and Approaches for Youth Involved with Coordinated Specialty Care Teams. Paper presenter: Cannabis as Helpful? Cannabis as Harmful? Conflicting Cannabis Use Perspectives for Diverse Youth in Texas. International Early Intervention in Mental Health (IEPA 14) Conference. Lausanne, Switzerland.
71. Cohen, D. A., **Klodnick, V. V.**, Merola, L. S., & Fagan, M. A. (2023, May). Now is the Time to Rethink Adolescent & Young Adult Community Mental Health Care. American Psychiatric Association Annual Conference. San Francisco, CA.
70. Walker, J., LaPelusa, B., Hermesen-Kritz, M., Johnson, R., & **Klodnick, V.V.** (2023, May). Using Young Adult Perspectives to Clarify Key Peer Support Activities, Skills & Challenges. System of Care Summit, National Training & Technical Assistance Center, Virtual Conference.
69. Alexander, G.*, **Klodnick, V.** & Razzano, L.A. (2022, November). Substance Use & Trauma in Pregnant & Parenting Foster Youth. Poster, National Institute on Drug Abuse, Spurlock Minority Fellowships, 13th Annual Department of Psychiatry Research Forum. Chicago, IL.
68. Alexander, G.*, **Klodnick, V.** & Razzano, L.A. (2022, October). Substance Use & Trauma in Pregnant & Parenting Foster Youth. Poster, National Institute on Drug Abuse, Spurlock Minority Fellowships, American Academy of Child & Adolescent Psychiatry, Toronto, Canada.

67. **Klodnick, V. V.**, Cohen, D. A., & Fagan, M. A. (2022, Sept). Obligatory social support exchanges & relational reciprocity among young people with serious mental health needs living in poverty. International Association of Youth Mental Health Annual Conference, Copenhagen, Denmark.
66. Cohen, D. A., **Klodnick, V. V.**, & Fagan, M. A. (2022, Sept). Virtual best-practice & policies in youth multidisciplinary community mental health teams. International Association of Youth Mental Health Annual Conference, Copenhagen, Denmark.
65. Cohen, D. A., **Klodnick, V. V.**, Stevens, L., Johnson, R., & Jones, N. (2022, Aug). Let's Actually Listen to Young People & Service Providers: Reforming Adolescent & Young Adult Community Mental Health Care. National Institute of Mental Health, Annual Mental Health Services Research Conference. Virtual.
64. **Klodnick, V. V.**, Cohen, D. A., & Fagan, M. A. (2022, March). Applying Discovery-Oriented Care to Engage Young Adults with Serious Mood & Anxiety Disorders in Multidisciplinary Mental Health Treatment. Anxiety and Depression Association of America Conference. Denver, CO.
63. Fagan, M. A., & **Klodnick, V. V.** (2021, Nov). *Discovery-Oriented Services for Young Adults with Mental Health Needs*. Illinois Statewide Transition Conference. Peoria, IL.
62. O'Donnell, H., Fagan, M., & **Klodnick, V. V.** (2020, April). Learning from Illinois: Passing a Private Insurance Mandate for Coordinated Specialty Care for First Episode Psychosis. Annual National Council on Behavioral Health. Austin, TX. (Unable to present due to COVID-19).
61. Johnson, R., **Klodnick, V. V.**, & Fagan, M. (2020, April). Balancing Risk with a Safety Net: How Transitional Living Programs Fare Homeless Youth with Serious Mental Health Conditions. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
60. Cohen, D., **Klodnick, V. V.**, Londono, T.,* Emmerson, K., Stevens, L., & Fagan, M. (2020, March). Five-Year Update: Results from a Research-Provider Partnership to Better Engage and Retain Transition-Age Youth in Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
59. **Klodnick, V. V.** (2020, January). Unpacking Ghosting among Transition Age Youth Diagnosed with Serious Mental Health Conditions in Community-Based Multidisciplinary Services. Annual Society for Social Work Research Conference. Washington, DC.
58. Cohen, D.A., **Klodnick, V. V.**, Londono, T.* (2020, January). Aging out of Child Mental Health into Adult Mental Health Services: Missed Opportunities for Engagement. Annual Society for Social Work Research Conference. Washington, DC.
57. **Klodnick, V. V.**, Johnson, R., Slacum-Jones, K., Gomez, S., Brenits, A. (2019, October). Build a Multidisciplinary CQI Dream Team at your Org! If we can do it, so can you! Annual Continuous Quality Improvement Conference. University of Illinois at Champaign Urbana.

56. Martin, C.A., Miller, J., Poe, B., Nash, K.C., & **Klodnick, V.** (2019, October). Peer Support/Mentors Impacting Substance Use & Mental Health Care in Adolescents & Young Adults. Annual American Academy of Child & Adolescent Psychiatry Conference. Chicago, IL
55. Fagan, M., & **Klodnick, V. V.** (2019, March). Building the Case for Young Adult-Specific Programs: Maximizing Dollars & Making Sense. Annual National Council on Behavioral Health. Nashville, TN. <https://natcon2019-natcon.ipostersessions.com/default.aspx?s=74-83-18-3C-8E-BB-22-7D-93-8B-77-4B-AA-1C-27-24&guestview=true>
54. **Klodnick, V. V.**, Schwank, A., Johnson, R. P., & Fagan, M. (2019, March). Unpacking Transition-Age Youth & Young Adult Multidisciplinary Service Engagement: Examining the Relationship between Social Support and Service Enrollment Length. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
53. Fagan, M., **Klodnick, V. V.**, Fetzer, P., & Clark, H. B. (2019, March). Increasing Engagement and Improving Outcomes in Early Psychosis programs by Integrating Transition-Age Youth Best Practices: A Solution-Focused Discussion. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
52. Londoño, T.,* Cohen, D., & **Klodnick, V.** A Catch 22? (2019, March). The Real Experience of Aging into Adult Community Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
51. Jones, N., DuBrul, S., Allen, S., **Klodnick, V. V.**, & Sale, T. (2018, October). Youth/Peer Participation and Leadership in Early Intervention Services & Research: Towards the Future. IEPA Early Intervention in Mental Health 11 Conference. Boston, MA.
50. Spencer, E., Fagan, M. A., & **Klodnick, V. V.** (2018, October). Tailoring Services for Transition Age Youth with Mental Health Needs. Annual Illinois Transitions Conference. Itasca, IL.
49. **Klodnick, V. V.** & Fagan, M. (2018, September). Implementing Developmentally-Attuned Services for Transition-Age Youth with Serious Mental Health Challenges in Illinois. Illinois Association for Rehabilitation Facilities and Illinois Association for Behavioral Health Annual Conference. Chicago, IL.
48. **Klodnick, V. V.** (2018, June). Disruption & Redefinition: Transition-Age Youth Peer Integration. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
47. **Klodnick, V. V.**, & Fagan, M. A. (2018, June). Getting Engaged: Practical Strategies to Connect with Transition-Age Youth. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
46. Ellison, M., Mullen, M., Sabella, K., & **Klodnick, V.** (2018, March). Developing & Testing Helping Youth on the Path to Employment (HYPE) Manual: The Process of Modernizing IPS by Prioritizing Education. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

45. **Klodnick, V. V.**, Cohen, D., Jones, N., & Fagan, M. (2018, March). Examining “Family Involvement” in Early Intervention in Psychosis: Three Unique Intervention and Evaluation Approaches from Texas, Illinois, and Vermont. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
44. **Klodnick, V. V.** & Fagan, M. (2018, March). The Dialectics of Transition Age Youth Engagement and Practice: Introducing the Theory of Balance. Paper Presentation at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
43. Ellison, M. L., Mullen, M., & **Klodnick, V. V.** (2018, March). Adapting Supported Employment (IPS) for High School Age Youth: How, What, and What For? Discussion Hour the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
42. Narendorf, S., Munson, M., **Klodnick, V. V.** (2018, January). Help Seeking Patterns from Childhood to Young Adulthood in Low-Income Young Adults that Accessed Psychiatric Emergency Care. Society for Social Work and Research Annual Conference. Washington, D.C. (unable to attend in person.)
41. Delman, J. D., & **Klodnick, V. V.** (2017, June). Successfully Employing Young Adult Peer Mentors: From Research to Practice: The Employer Toolkit. Annual Psychiatric Rehabilitation Association Conference, Atlanta, GA.
40. Fagan, M., & **Klodnick, V. V.** (2017, June). Slowing Psychosis in its Tracks: Understanding the Coordinated Specialty Care Movement to Change the Lives of Young Adults Experiencing First-Episode Psychosis. Haymarket Summer Institute. Elmhurst, IL.
39. **Klodnick, V. V.**, & Clark, H. B. (2017, March). Development of an Online Fidelity Measurement Tool for Transition to Independence Process: TIP Solutions Review. Annual Research & Policy Conference: Child, Adolescent & Young Adult Behavioral Health. Tampa, FL.
38. **Klodnick, V. V.**, & Fagan, M. A. (2017, March). Meeting the Developmental Needs of Emerging Adults Diagnosed with Serious Mental Health Challenges: The Emerge Model. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
37. Delman, J., **Klodnick, V. V.**, & Jones, N. (2017, March). A New Vision of Leadership and Involvement: Youth and Young Adult Peer Support. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
36. Cohen, D. A., & **Klodnick, V. V.** (2017, March). Changing Systems & Practice in Texas to meet the needs of Transition Age Youth with Serious Mental Health Challenges. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
35. **Klodnick, V. V.**, & Cohen, D. (2017, January). Integrating the Individual Placement and Support Model of Supported Employment for transition-age youth in the Texas community mental health system. Society for Social Work and Research Annual Conference. New Orleans, LA.

34. Cohen, D., & **Klodnick, V.V.** (2016, August). Adapting supported employment for youth and young adults. Texas Network of Youth Services 33rd Annual Conference. Houston, TX.
33. Narendorf, S., Munson, M., & **Klodnick, V. V.** (2016, April). Childhood service experiences of young adults accessing crisis psychiatric services. Conference: Society for Research on Adolescence. Baltimore, MD.
32. **Klodnick, V. V.**, & Fagan, M.A. (2016, March). Aging out of semi-institutional psychiatric care: The necessary shift from passive to active participation in social support exchanges. Annual Conference: American Association of Children's Residential Centers. Chicago, IL.
31. **Klodnick, V. V.**, Khare, A., Gantz, C.E., & Katz, C.C. (2015, October). Building doctoral student capacity through student & educator collaboration. Annual Conference: Council on Social Work Education. Denver, CO.
30. Hong, P., Key, W.,* Choi, S., & **Klodnick V. V.** (2015, June). The effect of mental health on employment hope and economic self-sufficiency. Annual Conference: Society for the Study of Social Problems. Chicago, IL.
29. **Klodnick, V. V.** & Fagan, M. A. (2015, March). Managing *support* in the wake of aging out of care as an emerging adult with a serious mental health condition. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
28. **Klodnick, V. V.** (2015, January). Constructing home: A developmental task for young people aging out of foster care with a serious mental health condition. Society for Social Work and Research Annual Conference. New Orleans, LA. (Abstract accepted, unable to attend)
27. Khare, A., **Klodnick, V. V.**, Gantz, C., & Cary, C. (2015, January). Building doctoral student capacity through student organization. Society for Social Work and Research Annual Conference. New Orleans, LA. (Colleagues presented, unable to attend)
26. Ellison, M., Fagan, M. A., & **Klodnick, V. V.** (2014, June). Adapting the Individual Placement & Support (IPS) Model of Supported Employment for early emerging adults with serious mental health conditions. Psychiatric Rehabilitation Association Annual Conference. Baltimore, MA.
25. **Klodnick, V. V.** (2014, March). The meaning of home in the context of aging out of foster Care with a serious mental health condition. Children's Mental Health Research and Policy Conference. Tampa, FL.
24. **Klodnick, V. V.** Sabella, K., Ellison, M., Fagan, M., & Davis, M. (*Advisor*) (2014, March). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. Children's Mental Health Research and Policy Conference. Tampa, FL.
23. Henly, J. R., Samuels, G. M. (*Advisor*), Roth, B., Gunn, A., Hardesty, M., Pérez, A., **Vorhies, V.**, Darrow, J. H., Moragne, K., Sichling, F., Frank-Miller, E., Ortiz, C., McMillin, S.E., Jones, A. M., & Leone, C. S. (2014, January). Roundtable on qualitative dissertation research: Learning from doctoral student peers. The Society for Social Work & Research Conference. San Antonio, TX.

22. Frounfelker, L. R., **Klodnick, V. V.**, Mueser, K., & Todd, S. (2013, November). Trauma and posttraumatic stress disorder among transition age youth with serious mental health conditions. American Public Health Association Annual Meeting, Boston, MA.
21. **Klodnick, V. V.** & Fagan, M. A. (2013, October). Aging out of the child welfare system with a serious mental health condition in early emerging adulthood. Society for the Study of Emerging Adulthood International Conference, Chicago, IL.
20. **Klodnick, V. V.** (2013, March). Exploring transition experiences of early emerging adults with serious mental health conditions who are aging out of foster care from transitional living programs. Children's Mental Health Research and Policy Conference. Tampa, FL.
19. Kaiser, S. M., Krzos, I., **Vorhies, V.**, & Fagan, M. (2013, March). Findings & lessons learned from the conceptualization, implementation, and evaluation of developmentally appropriate vocational services for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
18. **Vorhies, V.**, Guterman, N. (*Advisor*), Haj-Yahia, M., Leshem, B. (2012, January). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. The Society for Social Work and Research Conference. Washington, DC.
17. **Vorhies, V.**, & Fagan, M. (2011, November). Beyond residential: The experiences of emerging adults with serious mental health conditions. Illinois Transitions Conference, Springfield, IL.
16. Jarry, M., Silver, D., Ostler, T., Riebschleger, J., **Vorhies, V.**, Lappen, B. (2011, July). Supporting mental health consumers as parents: Outcomes of supported parenting pilot projects and assessment tools in the Midwest. National Alliance for Mentally Ill National Convention in Chicago, IL.
15. Fagan, M., Elias, A., & **Vorhies, V.** (2011, March). Innovations in residential care for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
14. **Vorhies, V.**, Davis, K., & Elias, A. (2011, March). The Transition to Independence Process (TIP) Model, social capital, and transition age Youth with severe mental illness. Children's Mental Health Research and Policy Conference, Tampa, FL.
13. Guterman, N. (*Advisor*), Haj-Yahia, M., Leshem, B., & **Vorhies, V.** (2009, April). Obstacles to receiving mental health support in the wake of violence exposure: The case of Arab and Jewish adolescents. World Psychiatric Association Conference. Florence, Italy.
12. Elias, A., Lee, J., & **Vorhies, V.** (2009, April). Dialectical Behavior Therapy: Adaptations for Residential Care. University of Illinois at Chicago's 6th Update on Residential Care. Chicago.
11. Wilkniss, S. (*Advisor*), Harzell, A., **Vorhies, V.**, Schirmer, T., & Silverstein, S. (2009, July). Selective attention training for auditory hallucinations. International Congress on Schizophrenia Research. San Diego, CA.

10. **Vorhies, V.** (2008, October). Adapting & Evaluating Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. Peer-reviewed Poster. American Psychiatric Association's Institute on Psychiatric Services. Chicago, IL.
9. **Vorhies, V.** (2008, April). Applying Dialectical Behavior Therapy in the Treatment of Transitional Youth with Severe Mental Illness. Peer-reviewed Poster. Boston University Innovations to Practice Conference. Boston, Massachusetts.
8. Elias, A., Lee, J., & **Vorhies, V.** (2008, July). Adapting Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. From Cliff to Slope. Youth in Transition Conference. Evanston, IL.
7. **Vorhies, V.**, Elias, A., Krzyzanowski, A., Fagan, M., & Little, N. (2007, October). Dialectical Behavior Therapy with Transitional Youth with Mental Illness in Residential Care. Thresholds Science, Service, and Recovery Conference. Chicago, Illinois.
6. Lewis, C. M. (*Advisor*), Scarborough, M., **Vorhies, V.** (2007, May). Recommendations for Delaying Subsequent Pregnancies among Adolescent Mothers and Ethical Concerns for Support Services – A Pilot Study. 50th Anniversary of Wurzweiler School of Social Work – Celebrating a Tradition of Caring: Social Work Practice Yesterday, Today and Tomorrow, New York.
5. Kulkarni, S., Lewis, C.M. (*Advisor*), Quirin, K., Ramirez, J., & Vorhies, V. (2007, February). School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings. Office of Adolescent Pregnancy (OAPP) Conference. New Orleans, Louisiana.
4. Lewis, C. M. (*Advisor*), Kulkarni, S., **Vorhies, V.**, Scarborough, M. (2007, February). Relational Health among Pregnant and Parenting Adolescents Receiving School-Based Support Services: A Pilot Study. Center for Health Promotion and Disease Prevention, UT-Austin School of Nursing, Adolescent Health Conference, Austin, Texas.
3. Lewis, C. M. (*Advisor*), Kulkarni, S., Stinson, S., Quirin, K. B., & **Vorhies, V.** (2007, January). Austin Learning Academy's School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings, Office of Adolescent Pregnancy Programs' Annual CARE Grant Meeting, New Orleans, Louisiana.
2. **Vorhies, V.** (2002, May). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Kalamazoo College VanLiere Symposium. Kalamazoo, Michigan.
1. **Vorhies, V.** (2002, April). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Michigan Undergraduate Research Conference. Adrian, Michigan.

INVITED SPEAKING ENGAGEMENTS & KNOWLEDGE TRANSLATION

66. **Klodnick, V.V.** (2026, September). Different by Design: Successfully Making the Case for Developmentally Responsive Mental Health Services for Transition-Age Youth. Michigan Early Serious Mental Illness (ESMI) Summit. Lansing Michigan. (90-minute workshop;150 participants)

65. **Klodnick, V. V.** (2026, July). *Peer and Vocational Support Specialist Implementation: Organizational Supports, Professional Development and Funding*. Beyond Crisis Summit. National Alliance for Mental Illness (NAMI). Obama Presidential Center Home Court building. (60-minute presentation; 100 participants)
64. Cohen, D. A., & **Klodnick, V. V.** (2026, April). Transition Age Youth Mental Health Supports. Project Search Webinar & Process Session. Texas Workforce Commission. (1-hour recorded live virtual presentation; 70 participants; 1-hour non-recorded process session; 30 participants)
63. Guajardo, A., Gulbas, L, & **Klodnick, V. V.** (2026, April). *The Power of Pause. Building Trust and Resilience Together*. Spring Semester In-Person Mental Health Learning Collab, UT-Austin Social Work. (90-min interactive in-person workshop; 40 participants)
62. **Klodnick, V. V.** (2026, Mar). *Youth Adult Peer Support in US Community Mental Health Settings*. Youth Advisory Board. Douglas Centre for Youth Development, McGill University, Montreal, CA. (1-hour virtual workshop; 12 participants)
61. **Klodnick, V. V.** (2025, Oct). *Integrating Young Adult Peer Support Specialists US Community Mental Health Settings: Implementation Challenges & Organizational Opportunities*. Douglas Centre for Youth Development, McGill University, Montreal, CA. (1-hour live recorded virtual presentation; 30 participants)
60. **Klodnick, V. V.**, Slacum-Jones, K., & Mayhue, A. (2025, Sept). *One Summer Chicago Youth Survey Results Data Reflection & Continuous Quality Improvement Work*. Youth Employment Portfolio, Youth Services Division, Department of Family Support Services, City of Chicago. Chicago, IL. (3-hour workshop, 85 participants).
59. **Klodnick, V. V.** (2025, August). *Enhancing Supported Employment & Education for Young People with Early Serious Mental Illness (ESMI)*. SAMHSA 2025 ESMI Conference. Rockville, MD. (60-minute in-person presentation; 50 participants)
58. **Klodnick, V. V.**, Pagdon, S., Caruso, N., & Lara, I. (2025, August). *Youth Peer Support in Early Serious Mental Illness (ESMI) Programs*. SAMHSA 2025 ESMI Conference. Rockville, MD. (Facilitated 60-minute in-person panel discussion; 60 participants)
57. **Klodnick, V. V.** (2025, August). *Learn what they do not want you to know about CQI – and transform your program*. Texas Health and Human Services Commission (HHSC) Institute on Continuous Quality Improvement, Certified Community Behavioral Health Center Track. (90-minute virtual workshop; 50 participants)
56. **Klodnick, V. V.**, & Fagan, M. A. (2025, July). *A Discovery-Oriented Approach to Partnering & Supporting Youth Aging Out of Care*. Texas Workforce Commission Foster Youth Conference. Dallas, TX. (90-minute in-person workshop; 100 participants)

55. **Klodnick, V. V.** (2025, July). *Peer Support Specialist Role in Early Psychosis Coordinated Specialty Care (CSC)*. SAMHSA sponsored CSC Consensus Panel Meeting. (20-minute virtual presentation; 25 panel participants)
54. **Klodnick, V. V., & LaPelusa** (2025, July). *Peer Support Specialist Role in Early Serious Mental Illness Programs in the US*. (60-minute virtual training; 200 participants from SAMHSA CHR-P, HTI & MHBG Early Psychosis CSC programs)
53. **Klodnick, V. V., Fagan, M. A., Malina, C.** (2025, June). *Transition-age Youth (TAY) Mental Health Team Philosophy, Practice & Research*. (60-minute recorded virtual presentation; 25 participants from New York Health & Hospital TAY Team Implementation sites)
52. **Klodnick, V. V.** (2025, June). *Career is Everyone's Business*. Early Assessment and Support Alliance (EASA) Annual Conference. (60-minute in-person keynote presentation; 300 participants from 5 US states)
51. **Fagan, M. A., & Klodnick, V. V.** (2025, June). *First Episode Psychosis & Coordinated Specialty Care Training*. YouthCare, Centene Corporation (60-min virtual training; 300 Centene Staff participants from Illinois)
50. **Klodnick, V. V.** (2025, May). *Recovery for Young People with Early Serious Mental Illness*. Fienberg School of Medicine, Department of Psychiatry, Northwestern University. (60-minute in-person presentation; 10 psychiatry residents).
49. **Klodnick, V. V.** (2025, May). *Virtual Engagement Best Practices in Community Mental Healthcare*. National Council, Technical Assistance Expert Panel Meeting. (20-minute virtual presentation; 30 participants from across US).
48. **Klodnick, V. V., Cohen, D. A., LaPelusa, B., & Johnson, R. P. & Mayhue, A.** (2024, Sept). *Supported Employment to Foster Recovery: General Trends, Financing, & the "Great Transformation" for Transition-Aged-Youth*. National Association of State Mental Health Program Directors (NASMHPD). (45-minute virtual presentation; 125 participants).
47. **Curtis, M., Green-Rogers, Y., Townsend, S., Parker, A. W. & Klodnick, V. V.** (2024, Oct). *The Real World: CQI panel*. Annual Illinois Continuous Quality Improvement Conference. Champaign, Urbana. (90-minute panel presentation; 350 participants).
46. **Klodnick, V. V.** (2024, Aug). *Integrating Lived Experience & Peer Support into Supported Employment in Certified Community Behavioral Health Centers (CCBHCs)*. SAMHSA Policy Academy on Supported Employment Implementation in CCHBCs. Rockville, MD. (One 20-min presentation; one 60-minute recorded webinar; 50 participants from 5 state teams).
45. **Klodnick, V. V.,** (2024, Mar). *Empathy, Alignment & Empowerment: The Secrets behind Effective Continuous Quality Improvement*. California Continuous Quality Improvement Conference. Sacramento, CA. (In-person Keynote Speech; 500 participants).

44. **Klodnick, V.V.** (2024, Mar). *Research Panel on Partnering with Individuals with Lived Experience when Conducting Community-based Research*. The University of Texas at Austin. (In-person presentation; 50 participants).
43. **Klodnick, V. V.** (2024, February). *Key Philosophies & Best Practices in Transition-Age Youth Mental Healthcare*. Texas SAMHSA System of Care Technical Assistance Calls. (3 virtual presentations; 60 participants).
42. **Klodnick, V. V.** (2023, Nov). *Social Roles & Social Support Engagement among Youth with Serious Mental Health Diagnoses Aging Out of Semi-Institutional Settings*. Youth Villages Annual Policy Meeting on Transition-to-Adulthood in Child Welfare. Las Vegas, NV. (In-person 20-minute presentation; 100 participants).
41. **Klodnick, V. V.** (2023, Oct). *Empathy, Alignment & Empowerment: The Secrets behind Effective Continuous Quality Improvement*. Annual Illinois Continuous Quality Improvement Conference. Champaign, Urbana. (In-person Keynote Speech; 350 participants).
40. **Klodnick, V. V.** (2023, June). *Why adapt SE? Transition to Adulthood Development, Promising Practices, & Barriers + Solutions to Promising Practice Implementation*. SAMHSA Policy Academy on Adaptations to Supported Employment for Transition-Age Youth. Rockville, MD. (Two 15-min panel presentations; 75 participants from 7 state cross-sector teams).
39. **Klodnick, V. V.** (2023, June). *How CSC First-Episode Psychosis Teams can best address substance use: Findings from Qualitative CSC Peer Support*. EPINET-Minnesota. (Virtual presentation with 25 participants in different roles across multiple CSC sites).
38. **Klodnick, V. V., & Pearlstein, M.** (2023, April). *Young Adult Peer Mentor Workforce Development, State of Massachusetts Strategic Planning Summit*. (3-hour workshop; 25 participants including YAPMs, agency leaders, and state administrators).
37. **Klodnick, V. V.** (2023, Feb). *Transforming Policy & Practice to Meet Adolescent & Young Adult Mental Health Needs*. Mental Health Services & Policy Program, Department of Psychiatry & Behavioral Sciences, Northwestern University (40-min lecture; 25 participants).
36. **Klodnick, V. V.** (2023, Feb). *CSC Peer Support Substance Use Perspectives & Approach*. EPINET National Qualitative Methods Workgroup (1-hr recorded lecture; 15 participants).
35. **Klodnick, V.V., Barba, A., & Munson, M.** (2022, Oct). *Transforming Community Mental Healthcare: How to Grow the Youth & Young Adult Peer Support Workforce*. University of Massachusetts Chan Medical School Transitions to Adulthood Center for Research Webinar. (75-minute online seminar; 100 participants; recorded).

34. **Klodnick, V. V.**, & Johnson, R. P. (2022, Oct). *Enhancing Individual Placement & Support (IPS) Supported Employment for Transition-Age Youth: The Career & Occupational Readiness Experience*. SMI Adviser. (60-minute webinar; 60 participants; recorded).
33. Torous, J., Khan, S., Everett, A., **Klodnick, V. V.**, Emerson, M. (2022, Sept). *Advancing Digital Health Literacy to Transform Clinical Care*. American Psychiatric Association Annual Conference. (90-minute panel presentation; 75 participants).
32. **Klodnick, V. V.** (2022, Sept). *The Time for Change is Now: Transforming Youth Mental Health by Integrating Youth Peer Support in Ohio*. Ohio Annual Youth Peer Conference. (90-minute virtual keynote speech; 100 participants; recorded).
31. **Klodnick, V. V.** (2022, Aug). *Develop your CQI Super Skill: Putting Partnership First*. Illinois Contiguous Quality Improvement Monthly Learning Collaborative. (90-minute virtual workshop; 120 participants).
30. **Klodnick, V. V.**, & Several Coordinated Specialty Care Providers. (2022, June). *Sharing Successes: Celebrating FEP Transformation in the South-Southwest Region*. South Southwest MHTTC First Episode Psychosis Conference. (75-minute panel moderator; 200 online; 200 in-person participants).
29. Fagan, M. A., & **Klodnick, V. V.** (2022, March). *Discovery-Oriented Services for Young Adult with Mental Health Needs*. Transition Planning Committee, A.E.R.O. Special Education Cooperative. (virtual; 30 participants).
28. **Klodnick V. V.**, Spencer, E., Stevens, L. (2021, June). *Successfully Integrating Individual Placement & Support (IPS)*. Supported Employment & Education Best-Practices for Older Youth & Young Adults in your Community Mental Health Center. SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC). (Virtual 1-hour webinar; 100 participants; recorded).
27. **Klodnick, V. V.**, & Johnson, R. P. (2021, June). *Introducing the Virtual Best-Practice Guidebook*. Transitions to Adulthood Center for Research, The University of Massachusetts (Virtual delivery due to COVID-19; 40 participants).
26. **Klodnick, V. V.** (2021, April). *Qualitative Interviewing Best-Practice*. Social Work Research Methods, The University of Texas at Austin Invited Guest Lecture.
25. **Klodnick, V. V.**, Duke, A., & Caruso, N. (2020, Nov). *Building & Retaining an Effective CSC Peer Workforce: The Vision, the Reality, & the Solution*. Third National Early Psychosis Conference, American Psychiatric Association. (Virtual Delivery due to COVID-19; 590 participants).
24. **Klodnick, V. V.** (2020, Oct). *Leveraging Technology & Social Media to build Vocational Identity*. Keynote at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 330 participants).

23. **Klodnick, V. V.** (2020, Oct). *Leveraging Mutuality to Build Strong Working Alliances*. Workshop at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 30 participants; recorded).
22. **Klodnick, V. V.** (2020, Sept). *Re-thinking & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs*. South-Southwest MHTTC First Episode Psychosis Monthly Mentor Call: <https://mhttcnetwork.org/centers/south-southwest-mhttc/home> (Virtual delivery; 30 participants).
21. **Klodnick, V. V.** (2019, Nov). *Re-Conceptualizing & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs*. Webinar for UMASS Transitions to Adulthood Center for Research (Virtual delivery; 400 participants; recorded).
20. **Klodnick, V. V.** (2017, May). *Effective Supervision for Young Adult Peer Mentors*. Full-day training for providers. The University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project. (In-person delivery; 60 participants).
19. Delman, J. D. & **Klodnick, V. V.** (2017, Oct). *Effectively Employing Young Adult Peer Providers: A Toolkit*. Webinar for national audience through the Copeland Center Doors to Wellbeing Program. (Virtual delivery; 350 participants).
18. Spencer, E., & **Klodnick, V. V.** (2017, Oct). *Adapting Individual Placement & Support (IPS) Supported Employment for Transition-Age Youth*. Online one-hour training for Illinois IPS Monthly Statewide Technical Assistance Call. (Virtual delivery; 25 participants).
17. **Klodnick, V. V.**, & Spencer, E., & Delman, J.D. (2017, Sept). *Engaging Young Adults Diagnosed with Psychiatric Conditions in Supported Employment Programs*. GAINS Center Technical Assistance to SAMHA IPS Recovery Specialist Expansion Grantees. (Virtual delivery; 50 participants).
16. **Klodnick, V. V.** (2016, Oct). *Doing Real-World Program Evaluation in Coordinated Specialty Care*. Panel presentation at the International Consortium on Hallucination Research & Related Symptoms; Chicago, IL. (In-person delivery; 100 participants).
15. **Klodnick, V. V.**, & Fagan, M. (2016, Sept). *Stopping Psychosis in its Tracks: Understanding the National Coordinated Specialty Care Movement*. Workshop at First Annual Brookstone Conference; Northwestern University; Chicago, IL. (In-person delivery; 50 participants).
14. **Klodnick, V. V.** (2016, April). *Preventing Attrition through Building Relationships with Research Subjects*. One-hour lecture for Washington University Social Work PhD students; Professor Vanessa Fabbre, PhD. (Virtual delivery; 20 participants).

13. **Klodnick, V. V.** (2016, Feb & Mar). *Effective Clinical Supervision for Young Adult Therapeutic Peer Mentors*. A two-part online training series for clinical supervisors at 12 providers sponsored by Massachusetts Department of Mental Health & the Transitions RTC at UMASS Medical School. (Virtual delivery; 30 participants).
12. **Klodnick, V. V.**, Fagan, M., & Spencer, E. (2016, Jan). *Increasing Engagement of Transition-Age Youth through being Young Adult-Informed; Leveraging Peer Support and Integrating Supported Employment & Education*. Three-day training sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (In-person delivery; 30 participants).
11. **Klodnick, V. V.**, Fagan, M., & Spencer, E. (2015, Dec). *The Thresholds Model of Vocational Services, developed for Texas community mental health providers*; Webinar sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (Virtual delivery; 30 participants, recorded).
10. Ellison, M., Bond, G., & **Klodnick, V. V.** (2015, Sept). *Adapting IPS for Transition-Age Youth: The Thresholds Study*. Webinar for University of Massachusetts School of Medicine & Dartmouth Geisel School of Medicine. (Virtual delivery; 60 participants, recorded).
9. **Klodnick, V. V.**, & Viruet, J. (2015, July). *Engaging Transition Age Youth in Community Mental Health Services, including First Episode Psychosis Coordinated Specialty Care*. Two-hour workshop at Wisconsin Individual Placement & Support Model of Supported Employment Conference. (In-person delivery; 45 participants)
8. **Klodnick, V. V.** (2015, May). Recovery in Youth and Emerging Adults, University of Illinois at Chicago, College of Medicine, Department of Psychiatry, Psychiatry Resident Recovery Seminar, Professor Lisa Razzano, PhD. (In-person delivery; 10 participants).
7. **Klodnick, V. V.** (2014, May). Self-Care for Mental Health Practitioners. Thresholds Young Adult Program Residential Staff Training. (In-person delivery; 40 participants)
6. **Klodnick, V. V.** (2014, April). What is Emerging Adulthood? Lecture for Adolescent Development Class at UChicago SSA, Prof. Susan McCracken, PhD. (In-person delivery; 30 participants)
5. **Klodnick, V. V.** (2013, June). Trauma, Mental Health, & Independence with Rochelle Frounfelker, MPH, MSW, PhD Candidate, Harvard Public Health Summer Interns Weekly Research Workshop (Virtual delivery; 25 participants).
4. **Klodnick, V. V.** (2013, April). Exploring Emerging Adulthood. Lecture for Adolescent Development Class at UChicago SSA, Professor Susan McCracken, PhD. (In-person delivery; 30 participants)
3. **Vorhies, V.** (2012, April). Exploring Social & Cultural Capital. Lecture for Thresholds-Dartmouth Research Center Brown Bag Lecture Series. (In-person delivery; 15 participants)

2. **Klodnick, V. V.** (2012, April). Grow Up Already. Lecture for Adolescent Development Class at UChicago SSA, Professor Susan McCracken, PhD. (In-person delivery; 30 participants)
1. **Vorhies, V.** (2011, May). What Happens after Leaving Care? Thresholds Young Adult Program All-Staff Training. (In-person delivery; 50 participants)

ACADEMIC & APPLIED TEACHING EXPERIENCE

- 2026** **Lead Trainer, Implementing Supported Employment and Education Services.** Michigan Early Psychosis Coordinated Specialty Care Network; two 90-minute virtual interactive professional development experiences for 10 Supported Employment and Education Specialists across five teams.
- 2026** **Co-Trainer, Implementing Effective Transition-Age Youth Teams** hosted by New York City Health and Hospitals, New York, New York. 3-Day training on Transition-to-Independence Process (TIP) Model, Youth Peer Support, Supported Employment and Education Services, and Leveraging Continuous Quality Improvement; 2 Sites (Queens and Brooklyn); 25 participants across psychiatry, psychology, social work, community health navigation, family peer support and youth peer support.
- 2025** **Conference Organizer, Delegate Agency Staff 2025 Conference** hosted by the Chicago Hub for Youth Innovation at UT-Austin. Youth Services Division, Department of Family Support Services, City of Chicago. The University of Illinois at Chicago Student Center, Chicago, IL. 1-Day Conference with three tracks: Youth Development, Resilience & On-the-Job Wellness, & CQI; 315 participants.
- 2025** **Lead Trainer, Building and Sustaining Effective Community Partnerships & Youth Best-Practices.** Youth Services Division, Department of Family Support Services, City of Chicago. Two Virtual 90-minute interactive training, 150 youth social service providers from across Chicago's South and West sides.
- 2025** **Lead Trainer, Tennessee Department of Mental Health & Substance Use Services.** *Enhancing IPS Supported Employment for Youth & Young Adults.* Nashville, TN. In-person, 2-day training, 50 mental health professionals providing IPS Supported Employment.
- 2024** **Lead Trainer, Massachusetts Department of Mental Health, Center for Behavioral Health Knowledge.** *Young Adult Peer Mentor Supervision Best-Practice*, 1-day in-person interactive training for 45 licensed master's level supervisors.
- 2023** **Lead Trainer, National Coordinated Specialty Care Teams, Portland State University.** *Skills for Expanding Expertise in Peer Support (SEEPS) Supervisor Training.* Two 2-hour virtual training courses with 12 CSC Supervisors.

- 2023** **Co-Trainer, EPINET-TX, The University of Texas at Austin. Peer Approaches to Substances in Early Psychosis Programs (PAS-EPP).** Initial 90-minute training with 15 CSC sites; follow-up full-day training with peer support specialist.
- 2023** **Lead Trainer, Massachusetts Department of Mental Health, Center for Behavioral Health Knowledge.** *Young Adult Peer Mentor Supervision Best-Practice*, 1-day in-person interactive training for 25 licensed master's level supervisors.
- 2023** **Lead Trainer, SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC), The University of Texas at Austin.** *A Training Series to Improve your Effectiveness in Delivering Evidence-based Vocational Services & Boosting Young Person Vocational Outcomes*, 6-part interactive online training series, 12-person mental health professional cohort.
- 2021** **Lead Trainer, Tennessee Department of Mental Health & Substance Use Services.** *Successfully Engaging Young Adults with Serious Mental Health Needs in Individual Placement & Support (IPS) Supported Employment & Education*, 3-part virtual training series, 25 mental health professional participants.
- 2021** **Lead Trainer, Jewish Board of New York.** *Effective Leadership in Youth Residential Care Settings*, 10-part virtual training & learning collaborative experience, 20 team leader & program manager mental health professional participants.
- 2021** **Lead Trainer, SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC), The University of Texas at Austin.** *Improve Your Effectiveness in Engaging & Supporting Young Adults with their Career Goals by Leveraging Individual Placement & Support (IPS) Supported Employment & Education Best-Practices*, 1.5-day interactive online training experience, 25 participants.
- 2020** **Lead Trainer, Massachusetts Department of Mental Health, Center for Behavioral Health Knowledge.** *Strengthening the Working Alliance between Young Adult Peer Mentors & their Supervisors*, In-person 1-day training, 80 Young Adult Peer Mentor & Supervisor participants.
- 2020** **Lead Trainer, The University of Texas at Austin.** *Preparing Young Adult Peer Navigators for Success in Community Mental Health*, 4-part interactive virtual training series at Integral Care, 12 mental health professional participants.
- 2019** **Invited Retreat Facilitator, The University of Texas at Austin.** *Center for Youth Mental Health Retreat*, hosted by Dell Foundation & UT-Dell Medical School. In-person 1-day interactive strategy development workshop delivery; 25 participants across multiple community providers & UT-Austin academic departments.
- 2019** **Lead Trainer, Tennessee Department of Mental Health & Substance Use Services.** *Enhancing IPS Supported Employment for Youth & Young Adults*, Tennessee SAMHSA

Healthy Transitions, Coordinated Specialty Care, & Clinical High Risk for Psychosis Initiatives. Nashville, TN. In-person, 2-day training, 25 mental health professionals.

- 2019** **Lead Trainer, The University of Texas at Austin.** Engaging Young People through Enhanced Evidence-Based Practices & Improved Team Communication & Cohesion. Two-day in-person training to transition-age youth serving teams, Heart of Texas & Integral Care, Austin, TX., 20 mental health provider participants.
- 2019** **Lead Trainer, Jewish Board of New York.** *Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships.* Two-day in-person training, 25 mental health professionals across multiple programs.
- 2018** **Trainer, Annual Psychiatric Rehabilitation Association Conference. *OMG! What is going on with Young Adults? Providing Psychiatric Rehabilitation to Young Adults.*** In-person 1-day Preconference Training, 45 conference attendees.
- 2018** **Lead Trainer, The University of Massachusetts Medical School, Transitions to Adulthood Center for Research.** *Effective Supervision for Young Adult Peer Mentors.* One-day in-person training for Supervisors. Massachusetts Department of Mental Health SAMHSA-funded STAY Project, 22 YAPM supervisor participants.
- 2018** **Facilitator, Massachusetts Department of Mental Health.** *Online Learning Community for Young Adult Peer Mentor Supervisors,* 20 supervisor participants.
- 2018** **Lead Trainer, The University of Texas at Austin.** *Engaging transition-age youth effectively through leveraging evidence-based practices: Transition to Independence Process, Individual Placement & Support Supported Employment & Education, & Strategic Use of Self.* Two-day in-person training to transition-age youth serving teams, Heart of Texas & Integral Care, Austin, TX., 20 mental health professional participants.
- 2018** **Lead Trainer, Jewish Board of New York.** *Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships,* Two-day in-person training, 25 mental health professionals across multiple programs.
- 2018** **Lead Trainer, Jewish Board of New York.** *Best-Practices for Engaging & Partnering with Transition-Age Youth.* Three-day in-person training at Jewish Board of New York as part of SAMHSA-funded project to expand service array to better meet needs of marginalized & at-risk transition-age youth, 40 mental health professional participants.
- 2016** **Lecturer, The University of Chicago, School of Social Service Administration, Graduate Level**
Course: Clinical Research: Using Evidence in Decision-Making, 1st yr. master's students
Description: Using applied evidence-based practice & single-subject research design
- 2014-2015** **Adjunct Professor, Loyola University, School of Social Work, Graduate Level**
Course: Practicum Research in Social Work, 2nd year clinical master's students

Description: Applying real-world program evaluation methods to improve practice
 Quarter(s) taught: Fall 2014; Fall 2015

- 2011 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**
 Course: Data for Policy Analysis & Management, Professor Aaron Banman, MSW
 Description: Basic statistical analysis techniques (descriptive & inferential statistics) with SPSS thru a 1-hour workshop & lab support
 Quarter TA'd: Winter 2011
- 2011 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**
 Course: Diagnosis of Mental Health Disorders in Youth, Prof. Susan McCracken, PhD
 Description: Taught DSM-IV child & adolescent criteria, facilitated review sessions
 Quarter TA'd: Fall 2011
- 2010 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration**
 Course: Abusive Family Systems, Professor Mary Jo Barrett, LCSW
 Description: Taught contextual model for change thru meeting with students individually, providing critical, yet sensitive written & verbal feedback on assignments
 Quarter(s) TA'd: Fall 2010; Winter 2010

MENTORING & INTERNSHIP SUPERVISION

- 2025-current** Dakota Campbell, medical student, College of Medicine, **Touro University, New Mexico**. Mentoring on Transition-Age Youth mental health research & development.
- 2025-current** Joseph Guillory, MD, **UT Southwestern Medical Center**, Transition Age Youth and Young Adult Psychiatry. Mentoring on NIH R34 study application on peer support.
- 2025-current** Dana Prince, PhD, LCSW, Assistant Professor, **School of Social Work, Case Western Reserve University**. Mentoring on NIH R34 study implementation.
- 2025-current** Rocco Catrone, PhD, BCBA-D, IBA, CPASS, Visiting Clinical Assistant Professor, **College of Education, University of Illinois at Chicago**. Mentoring on NIDILRR FIR.
- 2024-current** Anju Kotwani, PhD student, **School of Social Work, Case Western Reserve University**. Mentoring on analysis of IPS Supported Employment data.
- 2023-current** Limor Smith, MSW, Doctoral Student, **School of Social Work, The University of Houston**. Mentored NIH dissertation award application & career.
- 2025-2025** Grace Banman, LCSW, Director of Evaluation & Grants, **Wyman Center, Eureka, MO**. Mentored on non-profit Continuous Quality Improvement facilitation.

2024-2024	Abena Yirenya-Tawiah, Doctoral Student, Steve Hicks School of Social Work, The University of Texas at Austin . Mentored PhD applied research experience.
2022-2023	Hillary Gimpel Wolff, PhD Candidate, Chicago Psychoanalytic Institute . Mentored on Dissertation project with Thresholds YAYAS.
2022-2023	Gerrica Alexander, Medical Student, University of Illinois at Chicago, College of Medicine . Mentored AACAP fellowship project with Thresholds YAYAS.
2020-2023	Samuel Levin, Medical Student, University of Illinois at Chicago, College of Medicine . Mentored on telehealth project with Thresholds Research.
2023-2023	Tim Phelan, Master's Student, School of Social Work, The University of Denver . Mentored Social Work Field Placement with Thresholds YAYAS.
2022-2023	Ayanna Roy, Medical Student, The University of Texas at Austin, Dell Medical School . Mentored on MPH field project with EPINET-TX data.
2022-2023	Mei Pearlstein, Bachelor's Student, Department of Psychology, Boston University . Advisor on research practicum field placement with MASS DMH.
2021-2023	Katie McCormick, Doctoral Student, Steve Hicks School of Social Work, The University of Texas . Mentored multiple mixed-methods projects examining youth and young adult service experiences in child and adult settings.
2021-2022	Ariel Schwartz, PhD, ORT/L, Assistant Professor, Department of Occupational Therapy, School of Health, and Rehabilitation Sciences, MGH Institute of Professions . Advisor on NIDILRR Switzer Research Fellowship examining impact of Peer Support virtual practice for transition-age youth with IDD.
2021-2022	Arundati (Arun) Nagendra, Ph.D., Post-Doc, Massachusetts General Hospital, Harvard University . Mentored on mixed-methods projects examining psychosis and service experiences among people of color & who identify as LGBTQ+.
2020-2021	Ava Schneider, Bachelor's Student, Calvin University, Department of Psychology . Supervised "Chicago Semester" internship at Thresholds YAYAS Research & Innovation.
2018-2020	Margaret Ann Pauuw, LCSW, Doctoral Student, Loyola University of Chicago, School of Social Work . Supervised mixed-methods first-episode psychosis project with Thresholds YAYAS Research & Innovation.

2016-2020	Rebecca Johnson, LCPC, Master's Student, DePaul University , Department of Women & Gender Studies, Member of Masters Capstone Project Advising Committee.
2019 & 2020	Brooke Saffle, Bachelor's Student, The Ohio State University , Department of Sociology & Criminology , completed summer internship for course credit with Thresholds YAYAS Research & Innovation.
2020	Meredith Cabral, Master's Student, Northeastern Illinois University , Department of Social Work , Supervised field placement with Thresholds YAYAS Research & Innovation.
2019-2020	Erin Rieselman, Master's Student, Adler School of Psychology , Chicago, IL, Supervised clinical internship with Thresholds YAYAS Advisory Board.
2018-2019	Dani Adams, MSW, Doctoral Student, The University of Chicago , School of Social Service Administration . Supervised internship with Thresholds Policy & YAYAS Research & Innovation; Supported successful NIH T32 proposal.
2019	Andrea Coke, MA, Doctoral Student, The University of Illinois at Chicago , Department of Disabilities , Advised on dissertation and qualitative analysis.
2019	Ethan Husbands, Bachelor's Student, Northwest Iowa College , Department of Psychology . Supervised "Chicago Semester" internship with YAYAS Research & Innovation.
2017-2019	Brenda Kissane, AM, Master's Student, School of Social Service Administration at the University of Chicago . Co-authored manuscript on Adapting DBT for residential care; Advised on career & graduate school.
2016-2018	Derek DeBoer, LCSW, Program Evaluator, Thresholds, Chicago, IL . Reported on analyses & report writing for Thresholds Williams & Colbert Decree Evaluation.

OTHER RESEARCH EXPERIENCE

2015-2017 <i>Project Coordinator</i>	Improving Transition to Independence Process (TIP) Model Transition Solutions Review (TSR) Fidelity Assessment PI: Hewitt B. Clark, PhD, STARS & University of South Florida
2016-2018 <i>Consultant</i>	Service Experiences of Young Adults accessing Crisis Psychiatric Care PI: Sarah Narendorf, Ph.D., University of Houston School of Social Work
2014 <i>Consultant</i>	Employment Hope among Low-Income Job-Seekers with Mental Illness PI: Philip Hong, Ph.D., Loyola University of Chicago School of Social Work

2009-2014 <i>Lead Evaluator</i>	Thresholds Youth & Young Adult Services Quarterly & Annual Evaluation PI: Marc Fagan, PsyD, Thresholds
2012-2014 <i>Clinical Interviewer</i>	Cognitive Remediation & Supported Employment Study PIs: Kim Mueser, Ph.D., & Susan McGurk, Ph.D., Boston University; Thresholds-Dartmouth Research Center, Chicago, IL
2012-2013 <i>Research Assistant</i>	Exploring Trauma Exposure & Posttraumatic Stress Disorder Diagnosis in Transition- Age Youth with Serious Mental Health Conditions PIs: Rochelle Frounfelker, MPH, MSW, Thresholds, & Kim Mueser, Ph.D., Boston University; Thresholds-Dartmouth Research Center, Chicago, IL
2012-2013 <i>Project Coordinator</i>	Post-Emancipation Outcomes Study of Transition-Age Youth with Serious Mental Health Conditions PIs: Kristin Davis, Ph.D., & Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center, Chicago, IL
2008-2012 <i>Project Coordinator</i>	Adapting Dialectical Behavior Therapy for TAY in Residential Setting PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center, Chicago, IL
2009-2011 <i>Clinical Interviewer</i>	Integrated Illness Management & Recovery Study PI: Kristin Davis, Ph.D., Thresholds-Dartmouth Research Center, Chicago,
2010-2011 <i>Graduate Research Assistant</i>	Midwest Evaluation of Adult Functioning of Former Foster Youth PIs: Mark Courtney, Ph.D. & Amy Dworksy, Ph.D., Chapin Hall, The University of Chicago
2008-2010 <i>Graduate Research Assistant</i>	Israel Adolescent Community Violence Exposure Study PI: Neil Guterman, Ph.D.; The University of Chicago, The School of Social Service Administration
2007-2009 <i>Research Assistant</i>	The Matrics & Selective Attention Training for Persistent Auditory Hallucination Study PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center, Chicago, IL
2007-2009 <i>Research Assistant</i>	The Smoking Qualitative Study PI: Robert Whitley, Ph.D., Thresholds-Dartmouth Research Center, Chicago, IL
2007-2009 <i>Research Assistant</i>	Thresholds Mothers Project Evaluation Study PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center, Chicago, IL
2006-2007	Adolescent Family Life Center/Teen Parenting Program Evaluation

Project Coordinator

PI: Carol Lewis, Ph.D., The University of Texas Center for Social Work Research, Austin, TX

PRACTICE EXPERIENCE

2018-2023 Advisory Board Sponsor

Thresholds Youth & Young Adult Services Advisory Board

- Developed & implemented cross-program initiative
- Supervises part-time Advisory Board Coordinator
- Serves as a liaison between board & YAYAS leadership

2018-2023 Young Adult Peer Mentor Integration Consultant & Trainer **Thresholds Youth & Young Adult Services**

- Trains & consults with supervisors of young adult peer mentors
- Provides initial & on-going professional development for young adult peer mentors
- Oversees peer mentor role integration, developing new systems & practices

2012-2014 Vocational Peer Mentor Clinical Supervisor & Family Engagement Specialist **Thresholds Youth & Young Adult Services, Chicago, IL**

- Developed & implemented young adult vocational peer mentor program
- Responsible for training & providing clinical supervision to peer mentors
- Developed relationally-focused quarterly event series for young people & their identified family members to improve their connections with one another.

2008-2011 Therapist – Community Mental Health **Thresholds, Chicago, IL**

- Provided Cognitive Behavioral Therapy (CBT) in the community to adults with psychotic disorders under the supervision of a clinical psychologist
- Composed weekly clinical progress notes in electronic medical record
- Participated in a bi-monthly clinical supervision group

2007 Clinical Graduate Social Work Intern – Community Mental Health **Thresholds North Center for Recovery, Chicago, IL**

- Facilitated 5 therapeutic groups for individuals with serious mental health needs that included artistic approaches, leadership development, & peer support
- Provided individual therapy to a diverse clientele with serious mental health needs
- Provided on-going therapeutic engagement with consumers daily through milieu interaction & participated in weekly team staffings to develop treatment plans
- Coordinated installation art project created by therapeutic art group & assisted with coordination of annual art fair

2005 - 2006 Clinical Graduate Intern/Therapist – Child Welfare **Children's Advocacy Center (CAC), Bastrop, TX**

- Provided individual therapy to children, adolescents, and families coping with sexual abuse, crisis, & trauma in a rural community
- Advocated for children and their families in the courtroom & in the community
- Developed curriculums for parent support groups & children's therapeutic art groups
- Participated in service planning efforts with a multidisciplinary team including case managers, therapists, school officials, law enforcement, DCFS, & CAC specialists
- Designed quality assurance measures to evaluate & monitor effectiveness

2004 - 2005 Investigative Caseworker – Child Welfare

Department of Family and Protective Services, Houston, TX

- Addressed crises & developed safety plans with socio-economically, racially & ethnically diverse families in an urban area
- Coordinated services for families & monitored family involvement with services
- Developed relationships with education, judicial, medical, & justice system staff
- Advocated for children & families in the courtroom, family conferences, & meetings
- Wrote comprehensive narratives documenting evidence for actions taken

MEDIA ACTIVITIES

- 2023** **Those aging out of DCS custody face an uphill fight. The stories of these young adults show why.** The Tennessean.
<https://www.tennessean.com/story/news/investigations/2023/06/22/tennessee-dcs-young-adults-aging-out-of-state-custody-face-struggles/69923838007/>
- 2022** ***STAY Tuned: Supporting Transition Age Youth - Podcast Guest***
 University of Massachusetts Transition to Adulthood Center for Research.
<https://open.spotify.com/episode/6BSnX1asT8bL9Y2TRQG3CT?si=B94IBJCgTV6XvHXUstJBBQ&nd=1>
- 2018** ***Daily Texan Article - Interviewee***
 UT researchers improve mental health care for youth. Author: Sarah Seraj
 (http://www.dailytexanonline.com/2018/03/07/ut-researchers-improve-mental-health-care-for-youth)
- 2018** ***SAMHSA TA Network Feature***
 SAMHSA Monthly Minute: Bite-Sized Knowledge. Youth Peer Support, Effectively Employing Young Adults as Peer Support Providers: A Toolkit featured & listed in resources list.
- 2017** ***OZY Article - Interviewee***
 “The Surprising Issue Uniting the Left and Right in Texas.” Author: Libby Coleman.
 (http://www.ozy.com/politics-and-power/the-surprising-issue-uniting-left-and-right-in-texas/76672)
- 2011** ***National Public Radio (NPR) Chicago Segment – Interviewee***

Described numerous barriers facing young people who transition out of the child welfare system with serious mental health conditions for: “The Tricky Transition to Adulthood.” (<http://www.wbez.org/story/tricky-transition-adulthood-93294>)

2010

Chicago Marathon “Opportunity in Motion” Campaign Representative

Selected from 44,000 runners to be 1 of 10 representatives to advocate on behalf of a charitable interest to motivate runners for the 10.10.10 Chicago Marathon

Described mental health disorder prevalence + shared personal lived experience in marathon media campaign; image was on wall next to highway & banners in Chicago; participated in radio & news interviews; filmed 2 videos advocating for increased mental health treatment accessibility.

SERVICE TO PROFESSION

JOURNAL MANUSCRIPT AD-HOC PEER REVIEW

Addictive Behaviors

Administration and Policy in Mental Health & Mental Health Services Research

British Medical Journal

Community Mental Health Journal

Children & Youth Services Review

Digital Health

Psychiatric Services

Frontiers

Journal of Adolescence

Medical Education Journal

Psychiatric Rehabilitation Journal

Journal of Behavioral Health Services & Research

Journal of Community Psychology

Health Expectations

Residential Treatment for Children & Youth

Stigma and Health

SERVICE TO DEPARTMENT, UNIVERSITY & FIELD

2026-current	Co-Chair, UT-Austin Social Work Mental Health Collab
2025	<i>Participant</i> , SAMHSA-sponsored CSC Consensus Panel Workgroups
2024-current	<i>Participant</i> , PEPPNET CSC Training & Technical Assistance Workgroup
2022-current	<i>Participant</i> , PEPPNET Financing CSC Workgroup
2023-current	<i>Mentor</i> , Illinois Continuous Quality Improvement Association
2023	<i>Participant</i> , National College Mental Health Disability Convening, Mental Health America & PCORI-sponsored event
2019-2022	<i>Participant</i> , PEPPNET CSC Lived Experience Workgroup

2022	<i>Participant</i> , Community-Academic Anti-Racism Learning Collaborative, Northwestern University & YWCA Evanston/Northshore Equity Institute
2022	<i>Participant</i> , NIDILRR Workshop on Using Virtual Research Methods for Data Collection with People with Cognitive Disability
2021	<i>Participant</i> , NIDILRR State of the Science for Transition-Age Youth with Serious Mental Health Needs
2020	<i>Grant Reviewer</i> , NIDILRR Research & Training Center Proposals
2019	<i>Workgroup Participant</i> , Sustaining & Integrating Best-Practices into Coordinated Specialty Care for early psychosis, NAMI & National Institute for Mental Health
2019	<i>Grant Reviewer</i> , NIDILRR Research & Training Center Proposals
2018	<i>Think Tank Participant</i> , The Learning & Working Research & Training Center's State of the Science 2018, 31 st Annual Research and Policy Conference on Child, Adolescent, & Young Adult Behavioral Health
2018	<i>High School Senior Class President</i> , Responsible for 20 th Year Reunion Events
2017	<i>Workgroup Participant</i> , Applying PhenX Toolkit to evaluate Coordinated Specialty Care for a recent onset of psychosis in real world settings, NIH
2016-2017	<i>Committee Member</i> , DCFS Residential CQI Workgroup
2014-2015	<i>Committee Member</i> , Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth & Illinois DCFS
2012-2015	<i>Doctoral Qualitative Methods Mentor</i> , UChicago SSA
2010-2013	<i>Student Representative</i> , Faculty Doctoral Committee, UChicago SSSA
2009-2011	<i>Team Captain</i> , Thresholds Chicago Marathon Running Team, Chicago, IL
2009-2010	<i>Committee Chair</i> , Doctoral Student Association, UChicago SSA
2008-2013	<i>Committee Member</i> , Doctoral Student Association, UChicago SSA
2008	<i>High School Senior Class President</i> , Responsible for 10 th Year Reunion Events

MEMBERSHIPS

2011-Present	The Society for Social Work & Research
2014-2019	Psychiatric Rehabilitation Association
2009-2010	Northshore Hospital Associates Board
2008-2011	Thresholds Associates Board