

Sandra Beatriz Vanegas, PhD

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PROFESSIONAL APPOINTMENTS

University of Texas at Austin, Austin, TX

Texas Center for Disability Studies

Director of Research 2022-Present

Autism Consortium of Texas LEND

Clinical Training Director 2021-Present

Steve Hicks School of Social Work

Research Assistant Professor 2022-Present

University Affiliate 2018-2022

Research Associate 2017-2018

Texas State University, San Marcos, TX

School of Social Work

Assistant Professor 2018-2022

University of Illinois at Chicago, Chicago, IL

University Centers for Excellence in Developmental Disabilities (UCEDD)

Department of Disability and Human Development

Research Associate 2016-2017

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

Postdoctoral Research Associate 2014-2016

Harmony Public Schools, Houston, TX

Data Analyst/Statistician 2013-2014

Chicago School of Professional Psychology, Chicago, IL

Clinical Adjunct Faculty 2013-2014

University of Texas at Dallas – Center for BrainHealth, Dallas, TX

Research Consultant 2008-2009

Research Coordinator 2007-2008

EDUCATION

Loyola University Chicago, Chicago, IL

Ph.D. Developmental Psychology; Minor: Statistics 2013

Dissertation (with Distinction): *Biases in Children's Cognitive Styles: Investigating Local, Global, and Rule-Based Processing in Autism Spectrum Disorders and Typical Development*

University of Texas at Dallas, Richardson, TX

M.S. Human Development and Early Childhood Disorders 2007

Thesis: *Contributions of Language and Inhibition on Theory of Mind in Monolingual Spanish Preschoolers*

University of Rochester, Rochester, NY

B.A. Psychology 2005

B.A. Comparative Literature (Italian and Spanish Literature Concentration)

2005

GRANTS AND CONTRACTS (AWARDED)

Centers for Disease Control and Prevention (CDC)

Autism and Developmental Disabilities Monitoring Network

PI: **Sandra B. Vanegas** (University of Texas at Austin)

Co-PI: Sandy Magaña (University of Texas at Austin)

Co-Investigator: Deborah Parra-Medina (University of Texas at Austin)

Project Title: *Texas Autism and Developmental Disabilities Monitoring (TX-ADDM) Network*

Project Dates: April 2023 – December 2026

Funded Amount: \$450,000/year, 4 years

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Field Initiated Program

PI: Yue Xu (University of Illinois College of Medicine Rockford)

Co-Investigators: Sandy Magaña (University of Texas at Austin), Sarah Dababnah (University of Maryland, Baltimore), **Sandra B. Vanegas** (University of Texas at Austin)

Project Title: *Adapting Parents Taking Action into eHealth Modules*

Project Dates: September 2022 – September 2025

Funded Amount: \$200,000/year, 3 years

American Brain Foundation / American Academy of Neurology (Pilot grant)

PI: Audrey Brumback (Dell Medical School), Co-PI: Sandy Magaña (University of Texas at Austin)

Co-I: **Sandra B. Vanegas** (University of Texas at Austin)

Project Title: *Validation of the Open-access CRIDI Assessment for Latino Children in the U.S.*

Project Dates: July 2022 – June 2023

Funded Amount: \$50,000

National Institute of Child Health and Human Development (LRP)

Loan Repayment Program (LRP)

PI: **Sandra B. Vanegas** (Texas State University/University of Texas at Austin)

Project Title: *Improving Developmental Outcomes of Diverse Children with Autism Spectrum Disorders*

Project Dates: July 2021 – June 2023

Funded Amount: \$88,000

Health Resources and Services Administration

Leadership Education in Neurodevelopmental and Related Disorders (LEND)

PI: Sandy Magaña (University of Texas at Austin)

Co-I: Nina Zuna (University of Texas at Austin), **Sandra B. Vanegas** (Texas State University), Kristen Padilla (Baylor University)

Project Title: *Autism Consortium of Texas (ACT) LEND*

Project Dates: July 2021 – June 2026

Funded Amount: \$464,000/year, 5 years

Autism Science Foundation

COVID Pivot Grant

PI: **Sandra B. Vanegas** (Texas State University)

Project Title: *Ensuring Access to Technology for Low-Resource Families Participating in Autism Studies*

Project Dates: June 2020 – June 2021

Funded Amount: \$3,000

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Disability and Rehabilitation Research Projects

PI: Sandy Magaña (University of Texas at Austin)

Co-Investigators: **Sandra B. Vanegas** (Texas State University), Mansha Mirza (University of Illinois at Chicago), Yolanda Suarez-Balcazar (University of Illinois at Chicago)

Project Title: *PODER: Promoting Obesity prevention/reduction among children with Developmental disabilities and families through Engaged Research*

Project Dates: September 2019 – September 2024

Funded Amount: \$500,000/year, 5 years

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Field Initiated Program

PI: **Sandra B. Vanegas** (Texas State University/University of Texas at Austin)

Co-Investigator: Sandy Magaña (University of Texas at Austin)

Project Title: *Efficacy of the ASD Screening and Parent ENGagement (ASPEN) Intervention Program in Low-Resource Communities*

Project Dates: September 2019 – September 2024

Funded Amount: \$200,000/year, 3 years

National Institute of Child Health and Human Development (NICHD)

Loan Repayment Program (LRP)

PI: **Sandra B. Vanegas** (Texas State University)

Project Title: *Improving Developmental Outcomes of Latino Children with Autism Spectrum Disorders*

Project Dates: July 2019 – June 2021

Funded Amount: \$35,000/year, 2 years

Texas State University

Research Enhancement Program

PI: **Sandra B. Vanegas** (Texas State University)

Project Title: *Pilot Evaluation of the ASPEN Intervention: A Culturally Informed Parent-Mediated Intervention for Latino Children at Risk for Autism*

Project Dates: January 2019 – August 2021

Funded Amount: \$8,000

The Autism Program (TAP) of Illinois

PI: Sandy Magaña (University of Illinois at Chicago)

Co-PI: **Sandra B. Vanegas** (University of Illinois at Chicago)

Project Title: *ASD Screening and Parent ENgagement (ASPEN)*

Project Dates: September 2016-June 2017

Funded Amount: \$25,000

The Autism Program (TAP) of Illinois

PI: Tamar Heller (University of Illinois at Chicago)

Co-Investigators: Sandy Magaña (University of Illinois at Chicago), **Sandra B. Vanegas** (University of Illinois at Chicago)

Project Title: *ASD Needs Assessment and Plan Development in Eastern and Western Illinois*

Project Dates: September 2016-June 2017

Funded Amount: \$150,000

The Autism Program (TAP) of Illinois

PI: **Sandra B. Vanegas** (University of Illinois at Chicago)

Project Title: *Validity of Standardized Assessments and Narrative Samples in Measuring Language Abilities of Bilingual Children with ASD*

Project Dates: March 2015-July 2015

Funded Amount: \$2,000

GRANTS AND CONTRACTS (IN PREP, UNDER REVIEW)

National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Field Initiated Program

PI: **Sandra B. Vanegas** (University of Texas at Austin)

Co-Investigator: Sandy Magaña (University of Texas at Austin)

Project Title: *Healthcare Transition Readiness among Racially/Ethnically Minoritized Youth with Intellectual and Developmental Disabilities*

Under review, submitted: March 2023

National Institute of Health (R21)

PI: **Sandra B. Vanegas** (University of Texas at Austin)

Co-PI: Megan Flores (Baylor University)

Project Title: *Characterizing Language and Motor Development of Racially/Ethnically Diverse Infants and Toddlers with Down Syndrome*

Under review, submitted: June 2023

National Institute of Health (R01)

PI: **Sandra B. Vanegas** (University of Texas at Austin)

Co-PI: Kristen Padilla-Mainor (Baylor University)

Co-Is: Sandy Magaña (University of Texas at Austin), Rebecca Neal-Beevers (University of Texas at Austin), Grant Morgan (Baylor University), Sarah Mire (Baylor University)

Project Title: *Identifying and Distinguishing Early indicators of Autism in Latino children (IDEAL)*

Under review, submitted: August 2023

Organization for Autism Research (Applied Research)

PI: **Sandra B. Vanegas** (University of Texas at Austin)

Project Title: *Literacy Development in Bilingual Children with Autism*
 Under review, submitted: August 2023

TEACHING EXPERIENCE

University of Texas at Austin

Steve Hicks School of Social Work

Research Assistant Professor 2023

- Research Methods (Undergraduate)

Guest Lecturer 2019-2020

- Cultural Diversity in the Diagnosis and Treatment of Neurodevelopmental Disorders (Graduate)

Department of Communication Sciences and Disorders

Guest Lecturer 2018

- Cognitive and Behavioral Development in Bilingual Children with Autism (Graduate)

Autism Consortium of Texas (ACT) LEND

Clinical Training Director 2021-Present

- Clinical Training on Culturally Informed Assessment and Interventions (Graduate)

Guest Lecturer 2021-Present

- Cultural Diversity in Working with Children and Families (Graduate)
- Transition in Youth with IDD (Graduate)

Texas State University

School of Social Work

Assistant Professor 2018-2022

- Diversity and Social Justice in Social Work (Undergraduate)
- Advanced Diagnostic Assessment and Intervention with Individuals (Graduate)
- Advanced Intervention for Families and Groups (Graduate)
- Research Methods (Graduate)

Guest Lecturer 2020-2022

- Autism Spectrum Disorders and Latino Children and Families: Crossroads of Disability and Ethnicity (Undergraduate)
- Understanding the Development of Children and Youth with Autism Spectrum Disorders in Diverse Communities (Undergraduate)

University of Illinois at Chicago

Department of Psychology

Guest Lecturer 2017

- Diagnostic Assessment of Autism Spectrum Disorder and Family Feedback (Graduate)

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

Guest Lecturer 2016

- Disparities in the Assessment of Latino Children with Autism Spectrum Disorders (Graduate)

The Chicago School of Professional Psychology

Clinical Psychology Department

Clinical Adjunct Faculty

2013-2014

- Cognitive Affective Bases of Behavior (Graduate)
- Psychopathology and Behavior Disorders-*Online* (Graduate)
- Psychology of the Lifespan-*Online* (Graduate)

Loyola University Chicago

Department of Psychology

Instructor

2011-2013

- Research Methods in Psychology (Undergraduate)
- Developmental Psychology (Undergraduate)
- Lab in Developmental Psychology (Undergraduate)

STUDENT MENTORING AND ADVISEMENT

Doctoral Committees

Julie Elam

2018-2019

University of Texas at Austin, Nursing Practice

Project Title: *Autism screening and management practices of primary care nurse practitioners***Masters Committees**

Ieva Misiunaite

2018-2019

Loyola University Chicago, Developmental Psychology

Project Title: *Emergent literacy skills, Theory of Mind, and joint attention in neurotypical children and children with Autism Spectrum Disorders*

Angela Mammolito

2014-2015

Rush University Medical Center, Speech Language Pathology

Project Title: *Code-switching and grammatical error rates of Spanish-English bilingual school-aged children with a language disorder***Practicum/Internship**

Mia Pak

2021-2022

University of Texas at Austin, School Psychology

Jessica Forbis

2021-2022

University of Texas at Austin, Speech-language Pathology

Jesslyn Jamison

2020

University of Texas at Austin, Educational Psychology

Graduate Research

Cristal Martinez

2022-2023

Texas State University, Psychology Research

Project Title: *ASPEN Intervention Program*

Catherine Harwood

2022-2023

University of Texas at Austin, Social Work

Project Title: *ASPEN Intervention Program*

Nicholas Nelson University of Texas at Austin, Public Health Project Title: <i>Diverse Language Experiences Project</i>	2022-2023
Heena Panjwani Baylor University, School Psychology Project Title: <i>Diverse Language Experiences Project</i>	2022-2023
Larissa Minner University of Texas at Austin, ACT LEND Project Title: <i>Supporting Helpful Accessible Person-centered Environments (SHAPE) in Healthcare</i>	2022-2023
Jessica Forbis University of Texas at Austin, Speech-language Pathology Project Title: <i>Diverse Language Experiences in Children with Disabilities</i>	2021-2022
Danielle McEwen Texas State University, Developmental Education Project Title: <i>Autism Symptomatology in Young Children from Low-Resource Households</i>	2021-2022
Mariana Davila Texas State University, School Psychology Project Title: <i>Racial/Ethnic Disparities in Special Education Services</i>	2020-2021
Christopher Le Texas State University, School Psychology Project Title: <i>Child Mental Health Concerns by Asian-American Parents</i>	2019-2021
Stephany Brown (Soto-Samudio) Texas State University, Social Work Project Title: <i>Adverse Childhood Experiences (ACES), Health Care Access and Use among Latino Children with Neurodevelopmental Disorders</i>	2019-2021
Randa Abdelrahim University of Illinois at Chicago, Family Support Research and Training Center Project Title: <i>Family Support for Children with Disabilities</i>	2015-2016
Laurene Cichon University of Illinois at Chicago, LEND Family Discipline Project Title: <i>Autism and mental health: Mining the National Database for Autism Research</i>	2015
Undergraduate Research	
Zalia Houben University of Texas at Austin, Psychology Project Title: <i>ASPEN Intervention Project</i>	2023-2024
Wajiha Masroor University of Texas at Austin, Psychology Project Title: <i>ASPEN Intervention Project</i>	2022-2023

Comfort Ajiboye 2022-2023
 University of Texas at Austin, Neuroscience
 Project Title: *Autism in low-resource communities*

Shaleen Dada 2010-2011
 Loyola University Chicago, Psychology
 Project Title: *Children's executive functioning: Examining the role of autism traits in typically developing children*

PEER-REVIEWED PUBLICATIONS (*STUDENTS)

1. **Vanegas, S. B.**, Xu, Y., Magaña, S., & Heller, T. (2022). "You had this clean window, but it was glued shut": Identifying the needs of parents and providers of children and youth with Autism Spectrum Disorders in rural areas. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-022-09864-7>
2. **Vanegas, S. B.**, *Hopp, L., *Valdes, J. D., & Magaña, S. (2022). Evaluating outcomes within culturally diverse contexts for children and youth with developmental disabilities. *International Review of Research in Developmental Disabilities*, 62, 73-107. <https://doi.org/10.1016/bs.irrdd.2022.05.003>
3. Magaña, S., Heydarian, N., & **Vanegas, S. B.** (2022). Disparities in health care access and outcomes among people with intellectual and developmental disabilities. *Oxford Research Encyclopedia of Public Health*. <https://doi.org/10.1093/acrefore/9780190632366.013.288>
4. **Vanegas, S. B.**, Dueñas, A., Kunze, M., & Xu, Y. (2022). Adapting parent-focused interventions for diverse caregivers of children with intellectual and developmental disabilities: Lessons learned during global crises. *Journal of Policy and Practice in Intellectual and Developmental Disabilities*. <https://doi.org/10.1111/jppi.12422>
5. Magaña, S., Dababnah, S., Xu, Y., Garcia-Torres, M., Rieth, S. R., Corsello, C., Rangel, E., Brookman-Frazee, L., & **Vanegas, S. B.** (2021). Cultural adaptations of a parent training program for families of children with ASD/IDD: Parents Taking Action. *International Review of Research in Developmental Disabilities*, 61, 263-300. <https://doi.org/10.1016/bs.irrdd.2021.07.005>
6. **Vanegas, S. B.**, Magaña, S., *Zeng, W., & *Pavon, C. (2021). Decision making among culturally diverse individuals with intellectual and developmental disabilities and their families: A call for research. In L. Hickson & I. Khemka (Eds.), *Decision Making by Individuals with Intellectual and Developmental Disabilities: Research and Practice* (pp. 221-251). Springer. https://doi.org/10.1007/978-3-030-74675-9_10
7. Suarez-Balcazar, Y., Mirza, M., Errisuriz, V. L., Zeng, W., Brown, J. P., **Vanegas, S.**, Heydarian, N., Parra-Medina, D., Morales, P., Torres, H., & Magaña, S. (2021). Impact of COVID-19 on the Mental Health and Well-Being of Latinx Caregivers of Children with Intellectual and Developmental Disabilities. *International Journal of Environmental Research and Public Health*, 18(15). <https://doi.org/10.3390/ijerph18157971>

8. **Vanegas, S. B.** (2021). Examining factors related to the age of diagnosis of children with ASD from immigrant and non-immigrant backgrounds in a diverse, clinical sample. *Autism Research, 14*, 1260-1270. <https://doi.org/10.1002/aur.2489>
9. Magaña, S., & **Vanegas, S. B.** (2021). Culture, Race, Ethnicity, and Intellectual and Developmental Disabilities. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. Tassé (Eds.), *APA Handbook of Intellectual and Developmental Disabilities*. American Psychological Association.
10. Kuhn, J., **Vanegas, S. B.**, Salgado, R., Borjas, S. K., Magaña, S., & DaWalt, L. S. (2020). The cultural adaptation of a transition program for Latino youth with ASD and their families. *Family Process, 59*, 477-491. <https://doi.org/10.1111/famp.12439>
11. **Vanegas, S. B.** (2019). Academic skills in children with autism spectrum disorders with monolingual or bilingual experience. *Autism and Developmental Language Impairments, 4*, 1-10. <https://doi.org/10.1177/2396941519888170>
12. Davidson, D., **Vanegas, S. B.**, Hilvert, E., Rainey, V. R., Misiunaite, I. (2019). Examination of monolingual (English) and bilingual (English/Spanish; English/Urdu) children's syntactic awareness. *Journal of Child Language, 46*, 682-706. <https://doi.org/10.1017/S0305000919000059>
13. Davidson, D., Rainey, V. R., **Vanegas, S. B.**, & Hilvert, E. (2018). The effects of type of instruction, animacy cues, and dimensionality of objects on the shape bias in 3- to 6-year-old children. *Infant and Child Development, 27*, e2044. <http://dx.doi.org/10.1002/icd.2044>
14. Davidson, D., **Vanegas, S. B.**, Hilvert, E., & Misiunaite, I. (2017). "I readed the book last week." The role of dominant language, receptive vocabulary and language structure on morphosyntactic awareness in monolingual and heritage language children. *Bilingualism: Language and Cognition, 20*, 1045-1062. <https://doi.org/10.1017/S136672891600078X>
15. Davidson, D., **Vanegas, S. B.**, & Hilvert, E. (2017). Proneness to self-conscious emotions in adults with and without Autism traits. *Journal of Autism and Developmental Disorders, 47*, 3392-3404. <http://dx.doi.org/10.1007/s10803-017-3260-8>
16. Magaña, S. & **Vanegas, S. B.** (2017). Diagnostic utility of the ADI-R and DSM-5 in the assessment of Latino children and adolescents. *Journal of Autism and developmental Disorders, 47*, 1278-1287. <http://dx.doi.org/10.1007/s10803-017-3043-2>
17. **Vanegas, S. B.**, & *Abdelrahim, R. (2016). Characterizing the systems of support for families of children with disabilities: A review of the literature. *Journal of Family Social Work, 19*, 286-327. <http://dx.doi.org/10.1080/10522158.2016.1218399>
18. **Vanegas, S. B.**, Magaña, S., Morales, M., & *McNamara, E. (2016). Clinical validity of the ADI-R in a U.S.-based Latino population. *Journal of Autism and Developmental Disabilities, 46*, 1623-1635. <http://dx.doi.org/10.1007/s10803-015-2690-4>
19. **Vanegas, S. B.**, & Davidson, D. (2015). Investigating distinct and related contributions of Weak Central Coherence, Executive Dysfunction, and Systemizing Theories to the cognitive profiles of children with Autism Spectrum Disorders and

- typically developing children. *Research in Autism Spectrum Disorders*, 11, 77-92. <http://dx.doi.org/10.1016/j.rasd.2014.12.005>
20. Davidson, D., Hilvert, E., **Vanegas, S. B.**, & Tuminello, E. (2015). *Exploring in-group and stereotyping effects in children's recognition of emotions*. In B. Flores (Ed.), *Emotional and Facial Expressions: Recognition, Developmental Differences, and Social Importance* (pp. 49-62). New York, New York: Nova Science.
 21. Davidson, D., **Vanegas, S. B.**, & Hilvert, E. (2015). *Theory of Mind and emotion perception in typically developing children*. In B. Flores (Ed.), *Emotional and Facial Expressions: Recognition, Developmental Differences, and Social Importance* (pp. 25-48). New York, New York: Nova Science.
 22. Davidson, D., & **Vanegas, S. B.** (2015). The role of emotion in the recall of central and peripheral information from script-based text. *Cognition and Emotion*, 29, 76-94. <http://dx.doi.org/10.1080/02699931.2014.896319>
 23. Davidson, D., **Vanegas, S. B.**, & Hilvert, E. (2014). *A cognitive-developmental approach to emotion processing in children*. In R. Chen (Ed.), *Cognitive Development: Theories, Stages & Processes and Challenges* (pp. 33-58). New York, New York: Nova Science.
 24. Davidson, D., Raschke, V. R., & **Vanegas, S. B.** (2010). *The formation of stereotypes in children: Evidence from age and race studies*. In E. L. Simon (Ed.), *The Psychology of Stereotypes* (pp. 115-136). New York, New York: Nova Science.
 25. Maguire, M.J., Hirsh-Pasek, K., Golinkoff, R. M., Imai, M., Haryu, E., **Vanegas, S.**, ... Sanchez-Davis, B. (2010). A developmental shift from similar to language specific strategies in verb acquisition: A comparison of English, Spanish, and Japanese. *Cognition*, 114(3), 299-319. <https://dx.doi.org/10.1016%2Fj.cognition.2009.10.002>

MANUSCRIPTS UNDER REVIEW/IN PREPARATION (*STUDENTS)

1. Xu, Y., Xiao, Z., & **Vanegas, S.** (Under review). Microlearning as a concept to optimize integrated services for racial/ethnic minority families of children with autism.
2. **Vanegas, S. B.**, *Le, C., & *Davila, M. (Under review). Strengths and weaknesses in adaptive behavior in racially/ethnically diverse children with autism.
3. *Le, C., *Davila, M., Brown, S., & **Vanegas, S. B.** (In prep). Reporting of child mental health concerns by Asian-American parents.
4. **Vanegas, S. B.** (In prep). Profiles of language and communication skills among multilingual children with autism.

NON-PEER REVIEWED PUBLICATIONS (*STUDENTS)

1. **Vanegas, S.**, & Magaña, S. (2023). Cultural and linguistic adaptation of the ASPEN intervention program in low-resource communities. *KT Casebook*, 11th edition. <https://ktdrr.org/products/ktcasbook/cultural-linguistic-adaptation-of-aspen-intervention.html>
2. Grossman, B., Magaña, S., *Abdelrahim, R., & **Vanegas, S.** (2018). *Research on family caregiving support in the United States: A strategic plan*. Chicago, Illinois: Family Support and Research Training Center.

3. **Vanegas, S. B.**, *Xu, Y., Magaña, S., & Heller, T. (2017). Illinois Autism needs assessment: Eastern and western Illinois. Final Report to The Autism Program of Illinois.
4. *Hedrick, L., Kastner, K., & **Vanegas, S.** (2015). Illinois Medicaid coverage of services for individuals with Autism Spectrum Disorder. Illinois LEND Policy Brief.
5. Sahin, A., Top, N., & **Vanegas, S. B.** (2014). Harmony STEM S.O.S. TM model increases students' college readiness and develops 21st century skills. Harmony Public Schools, Research & Policy, 1, 1-16.

PEER-REVIEWED RESEARCH PRESENTATIONS (*STUDENTS/TRAINEES)

1. **Vanegas, S. B.** (2023, November). *Empowering families of children with developmental disabilities in low-resource households*. Paper to be presented at the Center on Knowledge Translation for Disability and Rehabilitation Research annual meeting. Online.
2. **Vanegas, S. B.**, & Magaña, S. (2023, November). *Service utilization among racially/ethnically diverse children with autism and developmental delays in low-resource households*. Poster submitted to the Association of University Centers on Disabilities Annual Conference, Washington, DC.
3. **Vanegas, S. B.** (2023, November). Healthcare transition experiences of Latino youth with and without special health care needs. Paper submitted to the American Public Health Association 2023 Annual Meeting, Atlanta, Georgia.
4. Errisuriz, V., Magaña, S., Parra-Medina, D., **Vanegas, S.**, Mirza, M., & Heydarian, N. (2023, November). *Physical activity and accelerometer wear time compliance among a sample of Latino children with intellectual and developmental disabilities*. Paper to be presented at the American Public Health Association 2023 Annual Meeting, Atlanta, Georgia.
5. **Vanegas, S. B.**, (2023, May). *Evaluating the social communication development of multilingual children with autism: A medical record review study*. Poster presented at the International Society for Autism Research, Stockholm, Sweden.
6. **Vanegas, S. B.**, & Magaña, S. (2023, May). *Caregiver use of naturalistic, developmental, and behavioral intervention strategies with children with autism in low resource households: A multi-method analysis*. Poster presented at the International Society for Autism Research, Stockholm, Sweden.
7. **Vanegas, S. B.** & Magaña, S. (2023, April). *Family empowerment among families of children with developmental disabilities in low-resource households*. Paper presented at the National Association of Rehabilitation Research and Training Center annual meeting, Washington, DC.
8. **Vanegas, S. B.**, *Davila, M., *Davila Valdes, J., *Hopp, L., *Le, C., & Magaña, S. (2023, April). *Characterizing family empowerment among culturally diverse families of children with developmental disabilities in low-resource communities*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.
9. **Vanegas, S. B.** (2023, April). *Exploring the bilingual language profiles of parents and their children with developmental disabilities*. Paper presented at the Gatlinburg

Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.

10. **Vanegas, S. B.**, *Davila, M., *Hopp, L., *Davila Valdes, J., & *Martinez, C. (2023, March). *Characterizing maternal communicative behaviors in mothers of young children with autism and developmental delays in low-resource households*. Poster presented at the annual Meeting of Language in Autism, Durham, NC.
11. **Vanegas, S. B.**, *Panjwani, H., & *Nelson, N. (2023, March). *Links between grammatical error patterns and executive functioning skills among bilingual (English/Spanish) children with autism*. Poster presented at the annual Meeting of Language in Autism, Durham, NC.
12. **Vanegas, S. B.**, & Magaña, S. (2022, November). *Examining overweight and obesity among Latino children with and without intellectual and developmental disabilities in a national sample*. Poster presented at the annual meeting of the American Public Health Association, Boston, MA.
13. **Vanegas, S. B.** (2022, May). *Identifying disparities in mental health services among racial/ethnic minority children with intellectual and developmental disabilities*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.
14. **Vanegas, S. B.**, Miranda, E., *Davila Valdes, J., *Hopp, L., & Magaña, S. (2022, May). *Evaluating maternal communicative behaviors in Latino families of young children with ASD in low-resource households*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.
15. **Vanegas, S. B.** (2021, November). *Impact of social determinants of health on the physical health of Latino children with autism*. Paper presented to the Autism Intervention Research Network on Physical Health Research Day, Washington DC.
16. **Vanegas, S. B.**, & Magaña, S. (2021, November). *Examining the prevalence of overweight and obesity among Latino children and youth with IDD*. Poster presented the AUCD 2021 Conference, Washington DC.
17. **Vanegas, S. B.**, *Davila, M., *Le, C., & *Hernandez, A. (2021, May). *Adaptive behavior in racial/ethnically diverse children with Autism Spectrum Disorder*. Poster presented at the annual meeting of the International Society for Autism Research, Boston, MA.
18. **Vanegas, S. B.**, Magana, S., & *Zeng, W. (2021, May). *Characterizing the diagnosis and service odyssey in Texas: Results from a needs assessment survey*. Poster presented at the annual meeting of the International Society for Autism Research, Boston, Massachusetts.
19. *Le, C., *Davila, M., *Hernandez, A., & **Vanegas, S. B.** (2021, April). *Exploring executive functioning among first-generation college students*. Poster presented at the 2021 International Research Conference for Graduate Students, San Marcos, TX.
20. *Davila, M., *Le, C., *Hernandez, A., & **Vanegas, S. B.** (2021, April). *Characterizing autism symptoms and social and emotional wellbeing in college students*. Poster presented at the 2021 International Research Conference for Graduate Students, San Marcos, TX.

21. *Davila, M., *Le, C., *Hernandez, A., & **Vanegas, S. B.** (2021, April). *Prevalence of mental health conditions among non-Latino White and Latino children with neurodevelopmental disorders*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, Missouri.
22. **Vanegas, S. B.**, Magaña, S., *Davila, M., *Le, C., *Soto-Samudio, S., & *Hernandez, A. (2021, April). *Development and pilot implementation of the ASD Screening and Parent ENGagement (ASPEN) intervention program in low-resource communities*. Panel presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, Missouri.
23. *Le, C., *Davila, M., *Soto-Samudio, S., & **Vanegas, S. B.** (2021, February). *Reporting of child mental health concerns by Asian-American parents*. Poster presented at the National Association of School Psychologists Annual Convention, Salt Lake City, Utah.
24. *Davila, M., *Soto-Samudio, S., *Le, C., & **Vanegas, S. B.** (2021, February). *Identifying and addressing racial/ethnic disparities in special education services*. Poster presented to the National Association of School Psychologists Annual Convention, Salt Lake City, Utah.
25. *Soto-Samudio, S., *Davila, M., *Le, C., & **Vanegas, S. B.** (2021, January). *The role of adverse childhood experiences (ACES) on health care access and use among Hispanic children with neurodevelopmental disorders*. Poster presented at the annual meeting of the Society for Social Work Research, San Francisco, CA.
26. Magaña, S., *Xu, Y., **Vanegas, S. B.**, Zuna, N., *Davila, M., *Le, C., & *Soto-Samudio, S. (2020, December). *Parent training and education for diverse and underserved families*. Panel presented at the AUCD 2020 Conference, Washington, DC.
27. **Vanegas, S. B.** (2020, May). *Cross-linguistic evaluations of language and communication among bilingual (English/Spanish), Latino children with autism spectrum disorders*. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, Washington. (Conference cancelled)
28. *Misiunaite, I., Davidson, D., & **Vanegas, S. B.** (2020, May). *Emergent literacy skills in children with and without autism spectrum disorders*. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, Washington. (Conference cancelled)
29. **Vanegas, S. B.** (2020, April). *Examining factors related to the age of diagnosis of children with ASD from immigrant and non-immigrant backgrounds*. Paper accepted to the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California. (Conference cancelled)
30. Magaña, S., **Vanegas, S. B.**, & *Zeng, W. (2020, January). *Identifying the needs of Latino immigrant children with ASD in central Texas: Results from a mixed-methods needs assessment*. Paper presented at the annual meeting of the Society for Social Work Research, Washington, DC.

31. **Vanegas, S. B.**, & Magaña, S. (2019, May). Identifying predictors of age of diagnosis for Latino children with ASD in a U.S. sample. In **S. B. Vanegas** (Chair), *Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S.* Symposium presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.
32. Davidson, D., **Vanegas, S. B.**, Hilvert, E., Misiunaite, I., & Giordano, M. (2019, May). *The experience of embarrassment in adults with and without autism traits.* Poster presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.
33. **Vanegas, S. B.**, & Magaña, S. (2019, April). *Health care disparities affecting Latino children with Autism Spectrum Disorders or Down Syndrome in a national sample.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.
34. Magaña, S., & **Vanegas, S. B.** (2019, April). *Identifying the needs of culturally diverse children and youth with ASD in Central Texas: Results from a mixed-methods needs assessment.* Poster presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.
35. **Vanegas, S. B.**, *Xu, Y., Magaña, S., & Heller, T. (2019, January). *Examining the role of social workers in reducing disparities affecting children with ASD and their families in rural communities.* Poster presented at the annual meeting of the Society for Social Work and Research, San Francisco, California.
36. **Vanegas, S. B.**, & Magaña, S. (2018, May). *Semantic fluency in monolingual and bilingual children with ASD, ADHD, or typical development: Assessing the role of language and executive functioning skills.* Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
37. **Vanegas, S. B.**, *Xu, Y., Magaña, S., & Heller, T. (2018, May). *Needs and priorities of providers serving children and youth with Autism Spectrum Disorders in rural areas.* Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
38. Kuhn, J., **Vanegas, S. B.**, Salgado, R., Borjas, S., Magaña, S., & Dewalt, L. S. (2018, April). Cultural adaptation and implementation of a transition psychoeducational program for Latino families of youth with ASD. In J. Blacher (Chair), *Toward equity in identification and service delivery for Latino families and children with ASD.* Symposium presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
39. *Xu, Y., **Vanegas, S. B.**, Magaña, S., & Heller, T. (2018, April). Needs and barriers of parents of children and youth with ASD in rural areas. In **S. B. Vanegas** (Chair), *Diverse parent perspectives on the diagnosis and treatment of children with Autism Spectrum Disorders.* Symposium presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
40. **Vanegas, S. B.**, Acharya, K., & Magaña, S. (2017, May). *Parent and teacher report of behavioral symptoms in Autism Spectrum Disorders: Assessing the impact of*

demographic and socioeconomic factors. Poster presented at the annual meeting of the International Society for Autism Research, San Francisco, California.

41. **Vanegas, S. B.**, Acharya, K., & Magaña, S. (2017, May). *Profiles of academic achievement in children with Autism Spectrum Disorders with monolingual and bilingual experience*. Poster presented at the annual meeting of the International Society for Autism Research, San Francisco, California.
42. Davidson, D., Haman, E., Hilvert, E., Krysiak, K., Misiunaite, I., & **Vanegas, S.** (2017, April). *The effects of input language (English and Polish) on monolingual and bilingual children's use of word formation devices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
43. Magaña, S., & **Vanegas, S.** (2016, August). *Examining the validity of the Spanish ADI-R in a US-based Latino population*. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities World Congress, Melbourne, Australia.
44. **Vanegas, S. B.**, & Acharya, K. (2016, May). *Evaluating the utility of narratives in assessing language abilities of bilingual children with Autism Spectrum Disorders*. Poster presented at the annual meeting of the International Society for Autism Research, Baltimore, Maryland.
45. **Vanegas, S. B.**, Acharya, K., & Sandman, L. (2016, May). *Adaptive behavior in children with ASD with monolingual and bilingual language experience*. Poster presented at the annual meeting of the International Society for Autism Research, Baltimore, Maryland.
46. **Vanegas, S. B.**, & Magaña, S. (2016, May). Assessing differences in lifetime item scores of the Spanish ADI-R in Latino children with ASD and children with DD. In J. Singh (Chair), *Understanding cultural differences in diagnostic and treatment services for children with ASD*. Symposium conducted at the annual meeting of the International Society for Autism Research, Baltimore, Maryland.
47. **Vanegas, S. B.** (2016, April). *Examining language profiles of bilingual children with ASD*. Paper presented at the 6th annual Making Lifelong Connections: Leadership, Networking, and Career Development for MCHB Trainees annual meeting, Albuquerque, New Mexico.
48. **Vanegas, S. B.**, Magaña, S., Morales, M., & McNamara, E. (2016, March). Examining the validity of the Spanish ADI-R in a U.S.-based Latino population. In S. L. Parish (Chair), *Diagnosis and services among vulnerable children from diverse backgrounds with ASD*. Symposium conducted at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
49. Hilvert, E., Davidson, D., & **Vanegas, S. B.** (2015, July). *Exploring in-group, stereotyping and memory effects of basic and self-conscious emotions in children*. Poster presented at the annual meeting of the International Society for Research on Emotions, Geneva, Switzerland.
50. **Vanegas, S. B.**, Magaña, S., & Morales, M. (2015, May). *Discriminant validity of the ADI-R in Latino families: Identifying differences between Autism Spectrum Disorder*

and developmental delay. Poster presented at the annual meeting of the International Society for Autism Research, Salt Lake City, Utah.

51. Davidson, D., Franco, L. G., Hilvert, E., & **Vanegas, S. B.** (2015, March). *Monolingual (English, Spanish) and bilingual (English-Spanish) children's use of the shape bias*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
52. Davidson, D., **Vanegas, S. B.**, & Hilvert, E. (2014, May). *Proneness to self-conscious emotions and Theory of Mind in adults with Autism Spectrum Disorders*. Poster presented at the annual meeting of the International Society for Autism Research, Atlanta, Georgia.
53. Davidson, D., Grabiec, K., Hilvert, E., Misiunaite, I., & **Vanegas, S.** (2013, October). *Preference for compounding and derivation word formation strategies in children depends on input language*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, Tennessee.
54. Davidson, D., **Vanegas, S.**, & Hilvert, E. (2013, August). *Memory for thematically-induced emotion in stories*. Poster presented at the biannual meeting of the International Society for Research on Emotion, Berkeley, California.
55. **Vanegas, S. B.**, Davidson, D. (2013, May). *Examining the role of cognitive biases on language profiles in Autism Spectrum Disorders and typical development*. Poster presented at the annual meeting of the International Society for Autism Research, Donostia-San Sebastian, Spain.
56. Davidson, D., **Vanegas, S. B.**, Tuminello, E., & Hilvert, E. (2013, April). *Exploring in-group and stereotyping effects in children's recognition of basic and self-conscious emotions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
57. Davidson, D., **Vanegas, S. B.**, Raschke, V. R., & Khan, R. (2013, April). *Monolingual and bilingual children's syntactic awareness: The role of receptive vocabulary and grammatical constructions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
58. **Vanegas, S. B.**, & Davidson, D. (2013, April). *Do Toozles have six legs? Counterfactual reasoning in Autism Spectrum Disorders and typical development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
59. Raschke, V. R., Davidson, D., **Vanegas, S. B.**, & Khan, R. (2012, May). *Development of executive functions in bilingual (English/Spanish-speaking) child language brokers*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, Illinois.
60. Davidson, D., **Vanegas, S. B.**, Raschke, V. R., & Peiffer, B. (2012, May). *The role of emotion on the recall of central and peripheral information*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, Illinois.
61. **Vanegas, S. B.**, Davidson, D., & Falotico, M. (2012, May). *Uncovering the role of executive functioning in children's cognitive biases*. Poster presented at the annual meeting of the International Society for Autism Research, Toronto, Canada.

62. **Vanegas, S. B.** (2012, April). *Systemizing linguistic input: Exploring rule-based processing in children with autism spectrum disorders*. Paper presented at the 5th Annual Interdisciplinary Research Symposium of Loyola University Chicago Graduate School, Chicago, Illinois.
63. Davidson, D., Alarian, H., **Vanegas, S.**, Raschke, V., Haas, K., & Schneider, M. (2011, October). *An impact evaluation of the Sit Stay Read Intervention program*. Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, Pennsylvania.
64. **Vanegas, S. B.** (2011, May). *Evaluating verbal and nonverbal inhibitory control in Spanish-speaking preschoolers*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
65. **Vanegas, S. B.** (2011, April). *Linking the trees with the forest: Central coherence and systemizing abilities in typically developing children*. Poster presented at the 4th Annual Interdisciplinary Research Symposium of Loyola University Chicago Graduate School, Chicago, Illinois.
66. Davidson, D., **Vanegas, S. B.**, Raschke, V. R., & Dada, S. (2011, April). *Syntactic awareness in young monolingual and bilingual (English-Urdu) children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
67. Davidson, D., Raschke, V. R., & **Vanegas, S. B.** (2010, May). *The role of emotion in the recall of script-based events*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
68. Davidson, D., **Vanegas, S. B.**, Raschke, V. R., & Tell, D. (2010, April). *Young children's memory and understanding of emotion in illustrated stories*. Poster presented at the biennial meeting of the Conference on Human Development. New York, New York.
69. Maguire, M., Hirsh-Pasek, K. A., Golinkoff, R. M., Imai, M., **Vanegas, S. B.**, & Pulverman, R. (2009, April). *Language specific strategies to verb acquisition: A comparison of English, Japanese, and Spanish*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.
70. Gamino, J. F., Chapman, S. B., Hart, J., **Vanegas, S. B.**, Hull, E., & Cook, L. (2009, March). *New hope for executive function and reasoning remediation in children with ADHD: Strategic Memory and Reasoning Training (SMART)*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, California.
71. Gamino, J. F., Chapman, S. B., Hart, J., & **Vanegas, S. B.** (2009, February). *Improved reasoning in children with ADHD after Strategic Memory and Reasoning Training: A novel intervention for strategic learning impairment*. Poster presented at annual meeting of the International Neuropsychological Society, Atlanta, Georgia.
72. Gamino, J. F., Chapman, S. B., Cook, L. G., Burkhalter, M., & **Vanegas, S.** (2008, February). *Strategic learning in children with ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
73. Maguire, M. J., Sanchez-Davis, B., & **Vanegas, S. B.** (2007, October). *In a manner of speaking: Verb learning patterns in English, Spanish, and Japanese preschoolers*.

Poster presented at the biennial meeting of the Cognitive Development Society, Santa Fe, New Mexico.

74. **Vanegas, S. B.**, & Maguire, M. J. (2007, October). *Theory of Mind, inhibition, and language: One process or many?* Alternate poster presented at the biennial meeting of the Cognitive Development Society, Santa Fe, New Mexico.

PROFESSIONAL AND INVITED PRESENTATIONS (*STUDENTS)

1. **Vanegas, S. B.** & Xu, Y. (2023, April). "You had this clean window, but it was glued shut": Identifying the needs of parents and providers of children and youth with Autism Spectrum Disorders in rural areas. Invited talk presented at the Illinois LEND program.
2. **Vanegas, S. B.** (2023, April). *Grant Writing for the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)*. Invited talk presented at the University of Illinois, Urbana-Champaign College of Education.
3. **Vanegas, S. B.** (2023, March). *Culturally-informed assessment for racially/ethnically and linguistically diverse children*. Invited talk to be presented at the University of Oregon College of Education.
4. Magaña, S., & **Vanegas, S. B.** (2023, February). Engaging Spanish-speaking Communities in Autism Research. Invited talk presented to the SPARK: Simons Foundation Powering Autism Research for Knowledge meeting.
5. **Vanegas, S. B.** (2022, October). *Examining Overweight and Obesity Among Latino Children with and without Intellectual and Developmental Disabilities*. Invited talk presented at the monthly Autism Consortium of Central Texas meeting, Austin, Texas.
6. *Crostley, A., & **Vanegas, S. B.** (2022, May). *Diverse language experiences: Exploring the age of autism diagnosis in multilingual families*. Poster presented at the International Society for Autism Research pre-conference, Austin, Texas.
7. *McEwen, D., & **Vanegas, S. B.** (2022, May). *Exploring cognitive flexibility via clusters and switching in monolingual versus bilingual children with ASD*. Poster presented at the International Society for Autism Research pre-conference, Austin, Texas.
8. **Vanegas, S. B.** (2022, May). *¿Qué es el autismo? Descubriendo los conceptos básicos. [What is autism? Uncovering the Basics]*. Invited talk presented at the International Society for Autism Research pre-conference, Austin, Texas.
9. *Hopp, L., *Davila Valdes, J., & **Vanegas, S. B.** (2022, April). *Evaluating maternal communicative behaviors in Latino families of young children with ASD in low-resource households*. Invited talk presented at the monthly Autism Consortium of Central Texas meeting, Austin, Texas.
10. **Vanegas, S. B.** (2022, March). *Culturally-informed assessment for racially/ethnically and linguistically diverse children*. Invited talk presented at the University of Oregon College of Education.
11. **Vanegas, S. B.** (2022, January). *Health disparities among racially/ethnically and linguistically diverse children with Autism*. Invited talk presented at the Illinois Leadership Education in Neurodevelopmental Disabilities Spring Didactic Series.

12. **Vanegas, S. B.** (2021, September). *Exploring diversity in development: The case of Latino children with autism*. Invited talk presented at the SUNY Buffalo Department of Psychology Speaker Series.
13. **Vanegas, S. B.** & Magaña, S. (2021, March). *Adapting and implementing a culturally informed parent mediated intervention for families of children with ASD in low-resource communities: The ASD Screening and Parent ENGagement (ASPEN) Program*. Invited talk presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities - Families Special Interest Research Group meeting.
14. **Vanegas, S. B.** (2020, November). *State of ASD in Texas: Results from a needs assessment survey*. Invited talk presented at the monthly Autism Consortium of Central Texas meeting, Austin, Texas.
15. **Vanegas, S. B.** (2020, November). *Supporting Spanish-speaking families navigating the systems of care*. Invited talk to be presented at the monthly Grand Rounds of the Dell Children's Developmental Behavioral Pediatrics Clinic, Austin, Texas.
16. **Vanegas, S. B.** (2020, May). *Examining factors related to the age of diagnosis of children with ASD from immigrant and non-immigrant backgrounds*. Invited talk presented at the monthly Autism Consortium of Central Texas meeting, Austin, Texas.
17. **Vanegas, S. B.** (2020, February). *Efficacy of the ASD Screening and Parent ENGagement (ASPEN) intervention program in low-resource communities*. Invited talk presented at the annual meeting of the National Institute on Disability, Independent Living, and Rehabilitation Research Section 21 Capacity Building, Washington DC.
18. **Vanegas, S.** & *Jaramillo, M. (2018, June). *Screening and diagnostic tools for ASD research in low and middle-income countries*. Invited talk presented at the monthly Global Partnerships on the Epidemiology of Developmental Disabilities meeting, Atlanta, Georgia.
19. Maenner, M., Brown, A., LeBeaux, R., Durkin, M., **Vanegas, S.**, *Jaramillo, M., & Yeargin-Allsopp, M. (2018, May). *Measurement of disability for global health surveillance, research, and interventions: disabilitymeasures.org*. Invited talk presented at the Cultural Diversity Pre-Conference Workshop at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
20. **Vanegas, S. B.** (2018, April). *Is a PhD for me (or only for special people)?* Invited panelist for the Latinx Students and Scholars Network, Austin, Texas.
21. **Vanegas, S. B.**, & Magaña, S. (2018, March). *Autism needs assessment: Preliminary findings*. Invited talk presented at the monthly Autism Consortium of Central Texas meeting, Austin, Texas.
22. **Vanegas, S. B.**, & Acharya, K. (2016, November). *Evaluating the utility of narratives in assessing language abilities of bilingual children with Autism Spectrum Disorders*. Poster presented at the annual University of Illinois at Chicago Applied Health Sciences Research Day, Chicago, Illinois.
23. **Vanegas, S. B.**, Acharya, K., & Sandman, L. (2016, November). *Adaptive behavior in children with ASD with monolingual and bilingual language experience*. Poster

presented at the annual University of Illinois at Chicago Applied Health Sciences Research Day, Chicago, Illinois.

24. **Vanegas, S. B.** (2016, May). *El desarrollo de niños bilingües con Autismo* [The development of bilingual children with Autism]. Invited talk presented at the monthly meeting of Grupo SALTO parent support group, Chicago, Illinois.
25. **Vanegas, S. B.** (2016, April). *Why are we here?* Invited talk presented at the 6th annual Making Lifelong Connections: Leading, Networking, and Career Development in the Real and Virtual World meeting, Albuquerque, New Mexico.
26. Magaña, S. & **Vanegas, S. B.** (2016, April). *Utility of the Spanish-language ADI-R in ASD Diagnoses across DSM-IV and DSM-5 Criteria*. Invited paper presented to the Midwest Autism Consortium meeting, Chicago, Illinois.
27. **Vanegas, S. B.** (2015, November). *Examining profiles of executive function and semantic fluency in monolingual and bilingual children with Autism Spectrum Disorders*. Poster presented at the annual University of Illinois at Chicago Applied Health Sciences Research Day, Chicago, Illinois.
28. **Vanegas, S. B.**, Magaña, S., & Morales, M. (2015, November). *Discriminant validity of the ADI-R in Latino families: Identifying differences between Autism Spectrum Disorder and developmental delay*. Poster presented at the annual University of Illinois at Chicago Applied Health Sciences Research Day, Chicago, Illinois.
29. *Cichon, L., **Vanegas, S. B.**, & Okada, H. (2015, April). *Autism and mental health: Mining the National Database for Autism Research*. Poster presented at the annual Illinois LEND Open House, Chicago, Illinois.
30. **Vanegas, S. B.** (2015, April). *Development of children with Autism Spectrum Disorder referred to the UIC Family Clinic: 2004-2014*. Poster presented at the annual Illinois LEND Open House, Chicago, Illinois.
31. **Vanegas, S. B.** (2014, November). *Myths about bilingualism and autism*. Presentation conducted at the University of Illinois at Chicago Family Clinic Parent Support Group meeting, Chicago, Illinois.
32. **Vanegas, S. B.** (2013, April). *Investigating local, global, and rule-based processing in autism spectrum disorders and typical development*. Invited presentation conducted at the Geisinger-Bucknell Autism and Developmental Institute, Danville, Pennsylvania.
33. **Vanegas, S. B.** (2011, March). *Disentangling cognitive biases: Understanding central coherence and systemizing abilities in young children*. Paper presented at Loyola University Developmental Psychology Brownbag Meeting, Chicago, Illinois.
34. Dunkel, T., & **Vanegas, S. B.** (2009, November). *What's new with APA: The 6th edition updates*. Presentation conducted at Loyola University Developmental Psychology Brownbag Meeting, Chicago, Illinois.
35. **Vanegas, S. B.** (2009, October). *Navigating graduate admissions. Building Roads to Increase Diversity in Graduate Education (BRIDGE). Symposium*. Symposium conducted at the annual meeting of Loyola University's Graduate Students of Color Alliance, Chicago, Illinois.
36. **Vanegas, S. B.** (2009, September). *Immersion in Colombia: Interdisciplinary reactions to Colombia's approach to the United Nations Convention on the Rights of*

the Child. Symposium conducted at the meeting of Loyola University's Center for the Human Rights of Children, Chicago, Illinois.

37. **Vanegas, S. B.** (2009, March). *Building Roads to Increase Diversity in Graduate Education (BRIDGE) Symposium*. Symposium conducted at the annual meeting of Loyola University's Graduate Students of Color Alliance, Chicago, Illinois.

PROFESSIONAL AND COMMUNITY WORKSHOPS (*STUDENTS)

1. **Vanegas, S. B.** (2023, August). Coaching parents of children with developmental differences. Invited talk presented to the Child, Inc. In Service Training, Austin, Texas.
2. **Vanegas, S. B.** (2023, August). Understanding Autism in Early Childhood. Invited talk presented to the Child, Inc. In Service Training, Austin, Texas.
3. **Vanegas, S. B.** (2023, April). La Salud Mental en los Niños y Jóvenes con Discapacidades de Desarrollo [Mental Health in Children and Youth with Developmental Disabilities]. Invited talk presented at the Navigating Special Education Symposium and Disability Fair, Austin, Texas.
4. **Vanegas, S. B.** (2023, March). *Planificación para la Transición: Estrategias para Padres y Jóvenes con Discapacidades [Planning for Transition: Strategies for Parents and Youth with Disabilities]*. Invited talk presented at the Round Rock ISD Transition Fair, Round Rock, Texas.
5. **Vanegas, S. B.** (2022, July). *Estrategias para la transición (Transition Strategies)*. Invited workshop presented at the Partners Resource Network Annual Spanish Conference, Austin, TX.
6. **Vanegas, S. B.** (2022, July). *Estrategias Para la Transición (Strategies for transition)*. Invited workshop presented at the annual meeting of El Poder Del Saber: Educacion Especial & Mas (The Power of Knowing: Special Education & More), Austin, TX.
7. **Vanegas, S. B.**, Hopp, L., & Davila Valdes, J. (2021, October). *Early signs of developmental delays and autism*. Webinar presented as part of the ASPEN Research Program, Austin, TX.
8. **Vanegas, S. B.**, Hopp, L., & Davila Valdes, J. (2021, October). *Señales tempranas de retrasos del desarrollo y autismo (Early signs of developmental delays and autism)*. Webinar presented as part of the ASPEN Research Program, Austin, TX.
9. **Vanegas, S. B.**, Magaña, S., *Fernandez, M., *Davila, M., *Le, C., & *Hernandez, A. (2020, November). *Apoyo a la salud mental para niños con discapacidades y sus cuidadores (Mental health support for children with disabilities and their caregivers.)* Webinar presented as part of the ASPEN Research Program, Austin, TX.
10. **Vanegas, S. B.**, Magaña, S., *Fernandez, M., *Davila, M., *Le, C., & *Hernandez, A. (2020, November). *Mental health support for children with disabilities and their caregivers*. Webinar presented as part of the ASPEN Research Program, Austin, TX.
11. **Vanegas, S. B.**, *Le, C., *Soto-Samudio, S., & *Davila, M. (2020, June). *Supporting the development of children with disabilities at home*. Workshop presented as part of the ASPEN Research Program, Austin, TX.

12. **Vanegas, S. B.**, *Le, C., *Soto-Samudio, S., & *Davila, M. (2020, June). *Apoyar el desarrollo de los niños con discapacidades en el hogar (Supporting the development of children with disabilities at home)*. Workshop presented as part of the ASPEN Research Program, Austin, TX.
13. **Vanegas, S. B.** (2019, November). *Parent and family engagement*. Invited workshop presented to the Community in the Schools of Central Texas, Austin, TX.
14. **Vanegas, S. B.** (2019, October). *Cultural considerations for mental health assessment*. Invited workshop presented to the Community in the Schools of Central Texas, Austin, TX.
15. **Vanegas, S. B.**, & Magaña, S. (2019, September). *Imaginar un mejor futuro: La planificación para la transición (Imagining a better future: Planning for transition)*. Invited workshop presented at the inaugural meeting of El Poder Del Saber: Educacion Especial & Mas (The Power of Knowing: Special Education & More), Austin, TX.
16. **Vanegas, S. B.** (2019, June). *Autism 101*. Invited workshop presented at the Statewide TxP2P Parent Conference, San Antonio, Texas.
17. **Vanegas, S. B.** (2019, June). *Autismo 101*. Invited workshop presented at the Statewide TxP2P Parent Conference, San Antonio, Texas.
18. Magaña, S., & **Vanegas, S. B.** (2018, October). *Implementing evidence-based practices for Autism Spectrum Disorders*. Invited workshop presented to the Building Excellence in Autism and Disability Scholars (BEADS) program, Austin, Texas.
19. **Vanegas, S. B.** (2018, September). *Screening and diagnosis of Autism Spectrum Disorders in culturally diverse communities*. Invited workshop presented to the Building Excellence in Autism and Disability Scholars (BEADS) program, Austin, Texas.
20. **Vanegas, S. B.** (2018, August). *Supporting dual language learning children with Autism*. Workshop presented at the 26th Annual Texas Autism Conference. San Marcos, Texas.
21. **Vanegas, S. B.** (2018, July). *Autism goes to school: How to support children with ASD in early childhood settings*. Invited workshop presented to the Child, Inc. Professional Development Series. Austin, Texas.
22. **Vanegas, S. B.** (2018, April). *Addressing the needs of transition-age youth with disabilities*. Invited workshop presented for the Building Excellence in Autism and Disability Scholars (BEADS) program, Austin, Texas.
23. Magaña, S., & **Vanegas, S. B.** (2018, February). *Implementing evidence-based practices for Autism Spectrum Disorders in culturally diverse communities*. Invited workshop presented to the Building Excellence in Autism and Disability Scholars (BEADS) program, Austin, Texas.
24. **Vanegas, S. B.** (2017, December). *Screening and diagnosis of Autism Spectrum Disorders in culturally diverse communities*. Invited workshop presented at the Inaugural Meeting of the Building Excellence in Autism and Disability Scholars (BEADS) program, Austin, Texas.

25. **Vanegas, S. B.** (2017, May). *Transition resources for youth with ASD and their families*. Invited workshop presented at Sullivan High School Transition Fair, Chicago, Illinois.

MEDIA COVERAGE

1. Huckins, G. (2021, June 9). Pandemic pressures may drive young scientists away from autism research. *Spectrum News*. Retrieved from <https://www.spectrumnews.org/news/pandemic-pressures-may-drive-young-scientists-away-from-autism-research/>
2. Independent Living Radio (2021, May 4). Salud Mental y Bienestar en Familias Latinas y Niños con Discapacidades (*Mental Health and Well-being in Latino Families and Children with Disabilities*). Retrieved from <http://independentlivingradio.com/>
3. Texas State University Newsroom. (2020, March 5). Autism program addresses disparities by training parents. *Research & Innovation*. Retrieved from <https://news.txstate.edu/research-and-innovation/2020/autism-program-addresses-disparities-by-training-parents.html>
4. Griswold, A. (2016, August 26). For children with autism, multiple languages may be a boon. *Spectrum News*. Retrieved from <https://spectrumnews.org/news/for-children-with-autism-multiple-languages-may-be-a-boon/>

AWARDS AND HONORS

American Public Health Association – Disability Section

Health Equity Award 2023

Texas State University College of Applied Arts

Presidential Distinction for Excellence in Service 2022

Association of University Centers on Disabilities

Emerging Leader 2021

Texas State University College of Applied Arts

College Achievement Award for Excellence in Scholarly/Creative Activities 2020

International Society for Autism Research

Diversity Travel Award 2013, 2017

Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities

Theodore Tjossem Postdoctoral Award 2016

Loyola University Chicago

The Graduate School-Travel Award 2009-2013

Department of Psychology-Travel Award 2009-2013

The Graduate School-Dissertation Research Funding Award 2011, 2012

Research & Teaching Assistantship 2008-2012

Research Mentoring Program 2010

Cognitive Development Society

Travel Award 2011

University of Rochester

Rochester National Grant 2001-2005

Urban League Scholarship 2001-2005

PROFESSIONAL DEVELOPMENT

Institute of Education Science & Northwestern University

Summer Research Training Institute on Cluster-Randomized Trials 2022

Texas State University School of Social Work

Leadership Academy 2021-2022

National Research Mentoring Network

Strategic Empowerment Tailored for Health Equity Investigators 2021-2022

Big 10 Network: Professional Development & Grantwriting Workshop 2018

Big 10 Network: Professional Development & Grantwriting Workshop 2016

Big 10 Network: Postdoctoral Mentor Training Workshop 2016

New York-Presbyterian Center for Autism and the Developing Brain

Measure of NDBI Strategy Implementation-Caregiver Change (MONSI-CC) Training Workshop 2021

University of Texas at Austin - Steve Hicks School of Social Work

Autism Diagnostic Observation Schedule- 2 - Research Reliability Training 2020

Texas State University

Open Educational Resources Community of Learning 2021

Teaching Online @ TxState – SACSCOC Approved Course for Distance Learning 2020

Grant Writing Workshop 2019

Scholarship and Teaching Excellence Program (STEP) 2018-2019

University of Texas at Austin - Summer Statistics Institute

Non-Parametric Statistical Methods 2019

Statistical Methods for Categorical Data – Logistic Regression 2019

New York-Presbyterian Center for Autism and the Developing Brain

Brief Observation of Social Communication Change Training Workshop 2019

University of Illinois at Chicago

SPSS Workshop: Logistic Binary Regression 2016

Autism Diagnostic Observation Schedule- 2 - Clinical Training 2014

The Chicago School of Professional Psychology

Learning to Teach: Module 2 Curriculum Design and Assessment 2014

Learning to Teach: Module 1 Teaching Online Pedagogy and Standards Course 2013

Society for Research in Child Development

Teaching Mentoring Program 2012-2013

Loyola University Chicago: Office of Research Services

Responsible Conduct of Research and Scholarship 2011

Loyola University Chicago: Center for the Human Rights of Children
Essentials of Human Rights & Strength Building 2009

SERVICE TO PROFESSION AND COMMUNITY

Community Action of Central Texas, Inc – Head Start Health Advisory Committee
Member 2023-Present

Association of University Centers on Disabilities – Spanish Language Caucus
Steering Board Member 2022-Present

Research and Practice for Persons with Severe Disabilities
Editorial Board Member 2022-Present

Latin American Network for Language Acquisition Research
Steering Board Member 2022

Autism Science Foundation
Task Force on Early Career Development during the Pandemic 2020-2022

Asian American Needs Assessment Advisory Board
Member 2019-2022

International Society for Autism Research
Special Interest Group Committee 2021-Present
Cultural Diversity Career Advancement Program (C-CAP) Organizer 2020-2022
Cultural Diversity Committee – Awards and Science Officer 2018-Present
Co-Chair of Cultural Diversity Committee 2014-Present
Editor of Cultural Diversity Newsletter 2015-2019

Pearson Assessment
Field Examiner 2011, 2018

Autism Consortium of Central Texas (ACCT)
Member 2017-Present
Coordinator 2017-2020

National Coalition for Latinxs with Disabilities
Founding Member 2016-2017
Resource Coordinator 2016-2017

Illinois Act Early Network
Member 2014-2017

Maternal and Child Health Bureau-Making Lifelong Connections Annual Meeting
Planning Committee Member 2015-2016

Autism Speaks Early Access to Care
Volunteer Clinician 2014-2015

Center for Applied Linguistics / Word-Class Instructional Design and Assessment
PODER/PUEDE Field Test Administrator 2013

Society for Research on Child Development Biennial Meeting
Meeting Volunteer 2009, 2011, 2013

DEPARTMENT AND UNIVERSITY SERVICE

Texas State University

Academic Computing Committee 2021-2022

Texas State University School of Social Work

Diversity Curriculum Team Lead 2020-2022

Micro Advanced Practice Curriculum Team Member 2020-2022

Social Justice Leadership Committee 2020-2022

MSW Committee Member 2018-2022

Field Committee Member 2019-2020, 2021-2022

Social Justice Workgroup 2019-2020

Loyola University Chicago Developmental Psychology Department

Brownbag Presentation Co-Coordinator 2009-2012

Solidarity in Education "The Children of Zaragoza" Program Assistant 2010-2011

Loyola University Chicago

Advisory Committee on Diversity, Graduate Student Member 2012

Research Symposium Committee 2011

Council of Graduate Programs, Graduate Student Member 2010-2011

Graduate Students of Color Alliance, President 2010-2011

International Education Week, Planning Committee 2010

Graduate Student Orientation Planning Committee 2009-2010

Graduate Students of Color Alliance, Vice-President 2009-2010

Graduate Students of Color Alliance, Treasurer 2008-2009

AD HOC REVIEWING

Journals

Autism

Autism and Developmental Language Impairments

Autism Research

American Journal on Intellectual and Developmental Disabilities

Child Neuropsychology

Family Process

Intellectual and Developmental Disabilities

International Journal of Disability, Development, and Education

Journal of Autism and Developmental Disorders

Journal of Family Social Work

Journal of Intellectual Disability Research

Journal of Pediatric Psychology

Journal of Policy and Practice in Intellectual Disabilities

Journal of Speech, Language, and Hearing Research

Research in Autism Spectrum Disorders

Research in Developmental Disabilities

TESOL Journal

The Clinical Neuropsychologist

Conferences

Society for Research in Child Development
International Society for Autism Research

Grants and Fellowships

Autistica
Autism Speaks
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)
National Institute on Minority Health and Health Disparities (NIMHD)
Swiss National Science Foundation

PROFESSIONAL AFFILIATIONS

American Psychological Association
Association of Latina/Latino Social Work Educators
Cognitive Science Society
International Congress on Infant Studies
International Society for Autism Research
Society for Research on Child Development
Society for Research on Child Development-Latino Caucus
Society for Social Work Research
University of Texas at Austin Latino Research Institute

RESEARCH INTERESTS

Neurodevelopmental Disorders
Child Development Across Cross-cultural Contexts
Language Development
Impact of Social Determinants of Health on Child Development
Assessment Practices in Culturally Diverse Communities
Assessment Practices for Neurodevelopmental Disorders
Evidence-based Interventions/Treatments for Children and Youth
Educational/Health Disparities
Mixed Methods

TEACHING INTERESTS

Human Development
Developmental Psychopathology
Clinical Assessment and Interventions
Evidence-based Practices
Community-based Participatory Research
Child and Family Policy
Health Disparities
Diversity and Social Justice
Research with Culturally Diverse Communities
Research Methods (Introduction, Qualitative, Quantitative, Program Evaluation)
Statistics (Descriptive, Inferential, Multivariate, Hierarchical Linear Modeling)

PROFESSIONAL SKILLS

Learning management systems: Blackboard, Canvas, Moodle, Sakai

Neuroimaging software: NeuroScan

Online survey systems: Qualtrics, SNAP, Survey Monkey, REDCap

Programming, presentation software: E-prime, STIM, SuperLab

Statistical applications & software: HLM, R, SPSS, STATA, JASP

Transcription software: CHAT, Computerized Language Analysis (CLAN), SALT

Video recording software: Camtasia Studio 8

LANGUAGES

English-Native fluency

Spanish-Native fluency