

Tatiana Londoño, MSSW, PhD Candidate

talondono@utexas.edu

[Google Scholar](#)

Education

- 2023 (*expected*) University of Texas at Austin, Steve Hicks School of Social Work, Austin TX
Doctor of Philosophy in Social Work
- 2019 University of Texas at Austin, Steve Hicks School of Social Work, Austin TX
Master of Science in Social Work; Concentration: Clinical Social Work
- 2016 Vassar College, Poughkeepsie NY
Bachelor of Arts; Major: Neuroscience and Behavior

HONORS AND AWARDS

- 2021-2022 UT OLLI NOVA Diversity Scholarship, *UT Osher Lifelong Learning Institute*
- 2019-2023 Graduate School Fellowship, *UT Graduate School*
- 2019-2023 Provost Fellowship Supplement, *UT Graduate School*
- 2019 Best Social Work Poster, *St. David's Annual CHPR Conference*
- 2018-2019 Integrated Behavioral Health Scholar, *UT School of Social Work*
- 2017-2019 St. David's Foundation Bilingual Scholar, *UT School of Social Work*
- 2017-2019 Dean's Ambassador, *UT School of Social Work*
- 2016 Outstanding Volunteer Contribution Award, *Vassar College*
- 2012-2016 Questbridge Scholar, *Vassar College*

RESEARCH INTERESTS

The effects of immigration on the wellbeing of Latine/x families; The cultural adaptation, design, and implementation of interventions for Latine/x immigrant families; trauma and resilience; Mental health and mental health access in Latine/x and immigrant communities

PUBLICATIONS

Peer Reviewed Publications

1. Guerra, Z., Moore, J.R., **Londoño T.**, & Castro, Y. (2022). Associations of acculturation and gender with obesity and physical activity Among Latinos. *American Journal of Health Behavior*, 46(3), 324-336.
2. Cohen, D., **Londoño, T.**, Klodnick, V., Emerson, K., & Stevens, L. (2022). "There wasn't any build up to it, it was just like, now you have to go over." Disengagement during the child to adult community mental health service transition. *In press at Journal of Adolescent Research*.

3. Moore, J.R., Guerra, Z., Heydarian, N., **Londoño, T.**, & Castro, Y. (2022). Associations of positive and negative affect on health risk behaviors among Latinos. *Health Psychology*.
4. Castro, Y., Leija, A., Guerra, Z. C., **Londoño, T.**, Heydarian, N. M., & Correa-Fernández, V. (2022). Improving Spanish translations of tobacco dependence measures using cognitive interviewing. *The American Journal of Drug and Alcohol Abuse*, 1-9.
5. **Londoño, T.**, Moore, J., Guerra, Z., Heydarian, N. M., & Castro, Y. (2021). The contribution of positive affect and loneliness on readiness and self-efficacy to quit smoking among Spanish-speaking Mexican American smokers. *The American Journal of Drug and Alcohol Abuse*, 1-10.
6. **Londoño, T.**, Gulbas, L., & Zayas, L. H. (2021). Sibling Dynamics Among U.S. Citizen Children of Undocumented Mexican Parents. *Family Process*, 1-17.
7. **Londoño, T.**, Klodnick, V.V , Emerson, K., Stevens, L., & Cohen D.A. (2021). Technology-based Strategies for Engaging Young People with Serious Mental Health Conditions in Longitudinal Mental Health Services Research. *Child and Adolescent Social Work Journal*, 1-12.
8. Borah, E., Cohen, D., Bearman, S. K., Platz, M., & **Londoño, T.** (2021). Comparison of child and adult clinicians' perceptions of barriers and facilitators to effective care transition. *Social Work in Mental Health*, 1-20.
9. Parra-Cardona, J. R., **Londoño, T.**, Davila, S., Gonzalez Villanueva, E., Fuentes, J., Fondren, C., Zapata, O., Emerson, M., & Claborn, K. (2020). Parenting in the midst of adversity: Tailoring a Culturally Adapted Parent Training Intervention According to the Life Experiences of Mexican-Origin Caregivers. *Family Process*, 1-16.

Manuscripts In Preparation

1. **Londoño, T.**, Gulbas, L.E., & Zayas, L.H. Intergenerational Transmission of Trauma and Resilience among Latina Adolescents who have Attempted Suicide.
2. **Londoño, T.**, Gulbas, L.E., Villatoro, A.P. & Zayas, L.H. Migration Trauma Exposure and Wellbeing of Immigrant Youth from the Northern Triangle of Central America.
3. Villatoro, A., Zayas, L.H. & **Londoño, T.** Contextualizing Mental Health and Wellbeing among Asylum-Seeking Children after Release from U.S. Immigration Detention.
4. **Londoño, T.** & Parra-Cardona, J.R. “*Preservando nuestra cultura*” (Preserving our culture): Parent-generated cultural and contextual themes after participation in a culturally adapted parenting intervention.
5. Guerra, Z., **Londoño, T.**, Moore, J., Haydarian, N., & Castro, Y. Smoking social norms among Spanish-speaking Mexican origin smokers.

Briefs, Reports, and Proposals

1. Evans, K. & **Londoño, T.** (2022). *Post-release services for unaccompanied children: Current gaps and needed improvements*. The Center on Immigration and Child Welfare. https://cimmcw.org/Post-Release-Services-for-UC_Research-Brief.pdf
2. Hernandez, A. V., Bestcampos, M., Guzman, K., **Londoño, T.**, Moreno, A. A., Sobieraj, J., Turcio-Villalta, J., & Vanegas, C. (2022). *Rooted proposal: A center to support the wellbeing of immigrant students at UT Austin*.

3. Anderson, C., Zayas, L.H., **Londoño, T.**, & Turcios-Villalta, J. (2021). *From guards to guardians: Healthy community alternatives to immigration detention*. The Children's Defense Fund Texas. <https://cdf texas.org/wp-content/uploads/sites/8/2021/05/Immigrant-Report-2021.pdf>

Evaluations

1. Stevens, L., **Londoño, T.**, Cohen, D.A. (2018, March). Todos Juntos Learning Center: Evaluation Report. Texas Institute for Excellence in Mental Health. Steve Hicks School of Social Work, University of Texas at Austin.
2. Cohen, D.A., Stevens, L., Lopez, M., **Londoño, T.** (2017, December). Closing the Gaps: Heart of Texas System of Care. Year 1 Evaluation Report. Texas Institute for Excellence in Mental Health. Steve Hicks School of Social Work, University of Texas at Austin.

PRESENTATIONS

Paper Presentations

1. **Londoño, T.** , Gulbas, L., & Zayas, L.H. (2022, January). *Intergenerational Transmission of Trauma and Resilience among Latina Adolescents who Attempted Suicide*. Presented at the 2022 Annual Conference of the Society for Social Work and Research.
2. **Londoño, T.** , Gulbas, L., & Zayas, L.H. (2021, January). *The Impact of Migration and Detention on Children from Central America*. Presented at the 2021 Annual Conference of the Society for Social Work and Research (Virtual Conference).
3. Cohen, D.A., **Londoño, T.**, Klodnick, V.V. (2020, January). *Aging out of child mental health into adult mental health services: Missed opportunities for engagement*. Presented at the 2020 Annual Conference of the Society for Social Work and Research; Washington, DC.
4. **Londoño, T.**, Gulbas, L., & Zayas, L.H. (2019, January). *Sibling dynamics among U.S. citizen children of undocumented Mexican parents*. Presented at the 2019 Annual Conference of the Society for Social Work and Research; San Francisco, CA.
5. **Londoño, T.**, Cohen, D.A., & Klodnick, V.V. (2019, March). *A catch 22? The real experience of aging into adult community mental health services*. Presented at 32nd Annual research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health; Tampa, FL.

Invited Talks

1. **Londoño, T.** (2022, June). *Preliminary Qualitative Findings on the Experiences and Impact of Migration and Detention on Children from Central America*. Presented at R13 Conference on Refugee Children funded by NICHD and Hogg Foundation.
2. **Londoño, T.** (2022, April). *Immigration and Central American Families*. Presented at the UT OLLI NOVA 2022 Annual Meeting; Austin, TX.

Poster Presentations

1. **Londoño, T. ***, Gulbas, L., & Zayas, L.H. (2022, January). *Intergenerational Transmission of Strengths and Vulnerabilities among Latina Adolescents who Attempted Suicide*. Presented at the 2022 St. David's CHPR 20th Annual Conference; Austin, TX.
2. **Londoño, T.**, Moore, J., Guerra, Z., & Castro, Y. (2021, February). *Determinants of Smoking Cessation among Spanish-Speaking Mexican American Smokers*. Presented at the Annual Conference of the Society for Research on Nicotine and Tobacco (Virtual Conference).
3. Moore, J., Guerra, Z., Heydarian, N., **Londoño, T.**, Reddy, S., & Castro, Y. (2020, October). *Independent effects of positive and negative affect on health risk behaviors among Latino adults*. Presented at the National Hispanic Science Network on Drug Abuse (NHSN), New Orleans, LA, United States.
4. Castro, Y., Correa-Fernandez, V., Guerra, Z.C., Leija, A., & **Londoño, T.** (2019, February). *Improving translations of the WISDM-68 and NDSS using cognitive interviewing*. Presented at the 2019 Annual Meeting of the Society for Research on Nicotine and Tobacco; San Francisco, CA.
5. **Londoño, T.**, Gulbas, L., & Zayas, L.H. (2019, October). *The salience of sibling relationships among US citizen children of undocumented Mexican parents*. Presented at the 2019 National Latinx Psychological Association Conference; Miami, FL.
6. **Londoño, T.**, Cohen, D.A., & Klodnick, V.V. (2019, February). *A Catch-22? The real experience of aging into adult community mental services*. Presented at the 2019 St. David's CHPR 17th Annual Conference; Austin, TX.

RESEARCH EXPERIENCE

2021- Present *Graduate Research Assistant*

Girasol – Texas Institute for Child and Family Wellbeing
Supervisor: Monica Faulkner, Ph.D.

- Conduct a mixed-method evaluation of the Mental Health Collaborative program and the Rooted Initiative for Undocumented Students at UT Austin.
- Conduct interviews, focus groups, and surveys with attorneys, mental health evaluators, and immigrant clients.
- Analyze quantitative and qualitative data from the Rooted needs assessment.
- Coordinate IRB material and research planning.

2021- Present *Graduate Research Assistant*

PCORI Study on Brief Suicide Interventions for LGBTQ+ Young Adults
Supervisor: Lauren E. Gulbas, Ph.D.

- Develop study protocols and safety monitoring plans using PCORI standards.
- Participate and lead engagement team meetings with LGBTQ+ young adults.
- Conduct world café conversations with stakeholders and LGBTQ+ young adults to inform adaptation of interventions.
- Support the team in registering the project as a clinical trial.

- 2019- 2022 *Project Coordinator*
Refugee Children Study
University of Texas at Austin Steve Hicks School of Social Work
Supervisor: Dean Luis H. Zayas, Ph.D.
- Supervise and train undergraduate research assistants and research team.
 - Coordinate recruitment, data management, collection, and analysis.
 - Conduct Spanish semi-structured interviews with parents and children.
 - Manage partnerships with national, state and local immigration agencies.
 - Create qualitative protocol and quantitative survey with clinical assessments.
- 2017- 2020 *Project Coordinator*
Transition-Age Youth and the Heart of Texas System of Care (HOT)
University of Texas at Austin Steve Hicks School of Social Work
Supervisor: Deborah A. Cohen, Ph.D.
- Conducted semi-structured qualitative interviews with transition-age youth.
 - Conducted focus groups with service providers.
 - Recruited and tracked participants for a multi-time point study.
 - Coordinated IRB material and research planning.
- 2018- 2019 *Graduate Research Assistant*
Class-Action Lawsuits against Family Detention and Separation
University of Texas at Austin Steve Hicks School of Social Work
Supervisor: Luis H. Zayas Ph.D.
- Reviewed and analyzed case studies of unaccompanied minors from Central America detained by the Office of Refugee Resettlement (ORR).
 - Conducted literature reviews on the harm of family detention and separation.
 - Collaborated with the NYCLU and with California state attorneys.
 - Assisted in drafting two depositions for class-action lawsuits.
- 2017- 2019 *Graduate Research Assistant*
Assessing Smoking Dependence among Spanish-Speaking Latino Smokers
University of Texas at Austin Steve Hicks School of Social Work
Supervisor: Yessenia Castro, Ph.D.
- Conducted semi-structured cognitive interviews and qualitative interviews.
 - Participated in recruitment activities and collaborations with community organizations (e.g., Latino Healthcare Forum and Consulate of Mexico).
 - Assisted in creating a multidimensional assessment battery.
 - Assisted in preparing a large phase of online data collection.
- Summer 2018 *Graduate Research Assistant*
Depression and Suicidality in Mexican American Children and Youth
University of Texas at Austin Steve Hicks School of Social Work
Supervisor: Lauren E. Gulbas, Ph.D. & Esther Calzada, Ph.D.
- Recruited participants for a multi-point study.
 - Collaborated with AISD schools and organized recruitment events.
 - Conducted clinical assessments for research purposes in English and Spanish.
 - Assisted with training and supervision of undergraduate research assistants.

TEACHING INTERESTS

Social work practice with immigrant or Latine/x communities; Immigration and mental health; Trauma and resilience; Human behavior in the social environment; Qualitative methodology

TEACHING EXPERIENCE

- Fall 2021 & Spring 2022 *Instructor of Record*
Human Behavior and the Social Environment
University of Texas at Austin Steve Hicks School of Social Work
- Prepared class syllabus and material.
 - Delivered biweekly ninety-minute lectures.
 - Graded class assignments, scheduled one-one meetings, held weekly office hours, and facilitated small group and class discussions.
- Spring 2022 *Guest Lecturer*
Research Methods
University of Texas at Austin Steve Hicks School of Social Work
Instructor: Erin Nolen
- Lectured on qualitative methodologies, including different epistemologies, forms of data, and methods of analysis in qualitative research.
 - Facilitated small group and class discussions.
- Fall 2021 *Guest Lecturer*
Social Work Practice with Individuals and Families
University of Texas at Austin Steve Hicks School of Social Work
Instructor: Xiao Ding
- Lectured on current immigration issues and social work implications of working with immigrant families and youth.
 - Facilitated small group and class discussions.
- Fall 2020 *Guest Lecturer*
UGS Course: Women and Madness
University of Texas at Austin Steve Hicks School of Social Work
Instructor: Lauren E. Gulbas, Ph.D
- Lectured two virtual class sessions (asynchronous and synchronous) on intergenerational and historical trauma and resilience.
 - Facilitated small group and class discussions.
- Spring 2020 *Guest Lecturer*
Introduction to Social Welfare
University of Texas at Austin Steve Hicks School of Social Work
Instructor: Arlene Montgomery, Ph.D
- Lectured on current immigration issues and social work implications.
 - Facilitated small group and class discussions.

- Fall 2019 *Teaching Assistant*
Couples Counseling Class
University of Texas at Austin Steve Hicks School of Social Work
Instructor: Ruben J. Parra-Cardona, Ph.D.
- Facilitated class discussions and lectured a class session on sex and intimacy.
 - Assisted in grading multiple assignments, scheduling one on one meetings, and taking attendance.

CLINICAL EXPERIENCE

- 2018- 2019 *Bilingual Clinical Social Work Intern*
People's Community Clinic – Austin, TX
- As a behavioral health provider, delivered bilingual therapy and case management to caregivers, adolescents, and families (e.g., CBT, DBT, ACT, motivational interviewing, crisis intervention, and parent training).
- 2017- 2018 *Bilingual Social Work Intern*
Council on At-Risk Youth at Burnet Middle School – Austin, TX
- Facilitated culturally responsive individual and group counseling sessions with middle school-aged children in English and Spanish.
- 2016- 2017 *Bilingual Counselor*
National Domestic Violence Hotline – Austin, TX
- Responded to incoming calls in English and Spanish from victims, advocates, and service providers. Provided crisis intervention, referrals, education, and safety planning to all callers.
- 2013- 2016 *Violence Prevention and Intervention Intern*
Sexual Assault and Violence Prevention (SAVP) Program at Vassar College
Poughkeepsie, NY
- Worked on prevention and response to interpersonal violence through education, facilitation of workshops, collaboration, outreach, and advocacy.
- 2013- 2016 *Crisis Counselor & Advocate*
Center for Victim Safety and Support – Poughkeepsie, NY
- Worked with survivors of domestic violence and their families. Provided counseling, answered hotline calls, safety-planned with clients, advocated for them in family court, and connected them to other services.
- 2015 *P.R., Policy and Development Intern*
Jane Doe Inc. – Boston, MA
- Worked with staff on awareness initiatives, policy research, and communication with other collaborative groups in order to eliminate structural and social barriers to end sexual and domestic violence.

SERVICE TO THE PROFESSION

2021 – Present Mentor, Doctoral Student Peer Mentorship Program
2021 – Present Mentor, MSSW Student Peer Mentorship Program
2021 – Present Committee Member, Doctoral Program Committee

COMMUNITY SERVICE

2018 – Present Volunteer, Social Work Detention Response Girasol Team
2019- Present Committee Member, Immigrant Services Network of Austin
2019- Present Committee Member, Austin Sanctuary Network
2016-2019 Volunteer, Austin Justice Coalition
2016-2019 Volunteer, Refugee Services of Texas
2017-2018 Volunteer, Women’s Empowerment Conference
2017-2018 Volunteer, Maternal Mental Health and Wellness Conference

PROFESSIONAL ASSOCIATIONS

2019- Present Child Welfare Fellow at the Institute for Child and Family Wellbeing
2018- Present Society for Social Work and Research
2019- Present National Latinx Psychological Association
2017- Present National Association of Social Workers
2017- Present Immigrant Services Network of Austin
2017- Present Austin Sanctuary Network

CERTIFICATIONS

Inclusive Classroom Teaching Certificate
Undoing Racism Training Certification
Hierarchical Linear Modeling Certificate (UT Statistics Summer Institute)
Introduction to R (UT Statistics Summer Institute)