

**Lalaine (Lainey) Sevillano, MSW, Ph.D. Candidate**

*She, They, Siya*

[Lsevillano@utexas.edu](mailto:Lsevillano@utexas.edu)

(213) 595-0400

---

**EDUCATION**

May 2022 (expected)

**The University of Texas at Austin, Austin, TX**

**Ph.D. in Social Work, concentration in Education**

California State University Chancellor's Doctoral Incentive Program  
Fellow

Dissertation: "Resisting the new Yellow Peril: Internalized Racism and  
Critical Consciousness in Asian, Pacific Islander, Desi Americans"

Dissertation Committee: Esther J. Calzada, Ph.D. (Chair), Yolanda  
Padilla, Ph.D., Michele Rountree, Ph.D., Kirk von Sternberg, Ph.D. and  
Sarah Mountz, Ph.D.

May 2018

**California State University Northridge, Northridge, CA**

**Master in Social Work**

California State University Sally Casanova Pre-Doctoral Scholar

Master's Thesis: "Critical Consciousness of LGBTQ Former Foster Care  
Youth: A Photovoice Secondary Data Analysis"

June 2007

**University of California Los Angeles, Los Angeles, CA**

**Bachelor of Arts, Psychology, minor in Education**

**RESEARCH INTERESTS**

Minoritized youth and young adults; racism; mental health outcomes; psychosocial wellbeing; education  
outcomes; sense of belonging; culturally-responsive pedagogy; youth resilience and resistance;  
community-based participatory research; structural equation modeling; qualitative methods

**TEACHING INTERESTS**

Critical race; anti-racism; decolonizing; equity and inclusion; social justice; ethnic studies; human  
behavior and the social environment; introduction to social work and social justice; diversity and  
oppression; introduction to research methods, introduction to qualitative research

**RESEARCH EXPERIENCE**

Summer 2019 – *Project Coordinator*

Present GenEquity (P.I. Esther Calzada, Ph.D.)

Steve Hicks School of Social Work, The University of Texas at Austin, Austin,  
TX

- Phase I of study (Summer 2019 – Summer 2020):
  - Coordinated university-wide interdepartmental research project,  
funded by the Office of the Vice President of Research to examine

how students with multiple-marginalized identities navigate education

- Conceptualized focus group guide along with PI
- Prepared IRB application and obtained IRB approval
- Recruited, obtained consent and conducted focus groups (N=85 students)
- Managed transcription team comprised of three graduate students
- Conducted data analysis in NVIVO
- Phase II of study (Fall 2020 – Present):
  - Coordinate university-wide interdepartmental research project, funded by the Office of the Vice President of Diversity to examine how faculty can improve their pedagogical caring and enhance school belonging for students with multiple-marginalized identities
  - Act as Project Director (recruits, consents, leads focus groups)
  - Collaborate with work group participants (N=14) to create video and booklet to be distributed to faculty about best practices for pedagogical caring

January 2021 -  
October 2021

*Graduate Research Assistant*

Engaged Research for Mental Health Equity Lab (P.I. Neely Lorenzo Myers, Ph.D.)

Dedman College of Humanities & Sciences, Southern Methodist University

- Investigates social determinants of mental health among young people
- Co-develops interview protocol for National Institute of Health substance use among youth with early psychosis

Fall 2020 -  
Spring 2021

*Graduate Research Assistant*

Texas Early Psychosis Intervention Network (P.I. Deborah Cohen, Ph.D.)

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX

- Utilizes community-based participatory research methodology to develop models of coordinated specialty care services for early psychosis
- Assists in building surveys in RedCap
- Collects literature and data to co-establish a community-participatory research consortium
- Interviews youth patients at early psychosis clinics about their substance use and diagnosis

Fall 2019

*Graduate Assistant*

Division of Diversity and Community Engagement (Supervisor: Helen Wormington, The University of Texas at Austin, Austin, TX)

- Critiqued university's most recent climate survey and provided feedback to be incorporated in future climate survey
- Collected and assessed literature on campus climate surveys
- Analyzed university's previous Diversity Plan and developed focus groups topics for Diversity Plan action items

- Contributed to curriculum for Inclusive Classrooms Workshop

Fall 2018 -  
Summer 2020

*Child Welfare Fellow, Graduate Research Assistant*

Texas Family and Child Well-being Institute, The University of Texas at Austin, Austin, TX

Learning about healthy relationships: Experiences of young adults aged out of the foster care system (P.I. Barbara Ball, Ph.D.)

- Analyzed interview data to develop initial codebook used by data analysis team to explore youths' histories of violence exposure and abuse during their residency in child welfare system
- Co-generated data analysis plan

Texas Youth Permanency Study (TYPS; P.I. Monica Faulkner, Ph.D.)

- Coded 15 interviews from pilot study and co-analyzed qualitative data to examine post-permanency experiences and long-term developmental outcomes of older youth in foster care
- Utilized participatory action research methods to recruit foster youth to participate in ongoing longitudinal research study at Travis County Courthouse
- Distributed survey to participants after permanency hearings at Travis County Courthouse
- Collaborated with other institute staff to code transcripts for the evaluations of state-implemented child welfare programs

Spring 2019

*Graduate Research Assistant*

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX

- Cultivated a community grounded in equity-mindedness and anti-racism
- Developed criteria for evaluating diversity, equity and inclusion content in social work curriculum
- Critiqued BSW, MSSW, and PhD faculty syllabi and provided customized feedback to each faculty member
- Co-developed and administered survey to investigate experiences of microaggression among students of color
- Co-facilitated discussions with research methods and professors who teach statistics to improve DEI content in curricula

June 2016 -  
June 2017

*Graduate Research Assistant*

"From our perspectives: Untold stories of LGBTQ youth in the Los Angeles foster care system" (P.I.s: Sarah Mountz, Ph.D. and Moshoula Capous-Desyllas, Ph.D.)

California State University at Northridge, Northridge, CA

- Utilized Photovoice methodology in a community-based participatory research project to explore the experiences of LGBTQ identified youth before, during, and after residency in foster care system
- Coded participant narrative interviews based on Consensual Qualitative Research method
- Curated photovoice data for community art exhibit at CSUN West Gallery
- Co-facilitated special event for CSUN Resilient Scholars Program about community art exhibit

August 2006 -  
January 2008

*Undergraduate Research Assistant*

Robert Wood Johnson Clinical Scholars Program/Jonsson Comprehensive Cancer Center, University of California Los Angeles, Los Angeles, CA

- Supported 5 Program directors, 3 Program Administrators and 20 Clinical Scholars
- Conducted literature searches for various Clinical Scholars' community participatory research projects
- Surveyed clinics across California to investigate disparities in access to free health services

**TEACHING EXPERIENCE**

Fall 2020

*Assistant Instructor*

“Introduction to Social Work and Social Welfare”

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX

- Developed curriculum informed by critical race theory and taught 31 undergraduate students from various majors
- Utilized both asynchronous and synchronous modes of virtual teaching
- Created different forms of assessments appropriate for virtual learning (e.g., video presentations, critical reflection posts, student facilitation of class discussions)
- Constructed rubrics to evaluate student work
- Advised students on post-college options

Spring 2020

*Teaching Assistant*

“Change the World”

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX

- Designed and utilized innovative photo elicitation assignment as an alternative way to assess students whose first language is not English
- Tutored students in developing critical thinking skills
- Identified resources for and consulted on equity-minded competence in higher education for CSWE Educator Resource newsletter
- Curated and publicized experiential activities on Canvas
- Documented literary works for course's library

Fall 2018 &  
Fall 2019

*Teaching Assistant*

“Parenting Interventions for Diverse Populations”

Steve Hicks School of Social Work, The University of Texas at Austin, Austin, TX

- Created and improved upon course assignments including documentary analysis
- Graded half of class' assessments and assignments
- Lectured and facilitated discussion on intersectionality
- Held office hours

September 2017 -

*Instructional Student Assistant*

- May 2018 Department of Social Work Writing Mentor  
California State University Northridge, Northridge, CA
- Taught fellow MSW students in writing process
  - Collaborated in developing strategies e.g., conducting literature reviews, structuring/organizing paper, building an argument
  - Edited student work and provided feedback
- September 2011- December 2015 *Teacher*  
“Abnormal Psychology”  
Brentwood School, Los Angeles, CA
- Developed curriculum for and taught Abnormal Psychology to high school juniors and seniors
  - Attained consistently positive student feedback
  - Sponsored student service club (Best Buddies)
  - Served on K-12 Faculty/Staff Diversity Council
- Fall 2005 *Undergraduate Teaching Assistant*  
Understanding Collegiate Experience  
University of California Los Angeles, Los Angeles, CA
- Co-led discussion section of introductory course in Education
  - Developed weekly lesson plans to engage students in critical dialogue about course readings
  - Tutored students during office hours

## **PUBLICATIONS**

### **Peer reviewed**

- Sevillano, L.**, Wood, B. & Franklin, C. (in press). Mental health interventions that address historical trauma amongst Indigenous Peoples: A systematic review. *Social Work Research*.
- McCormick, K., **Sevillano, L.**, Klodnick, V., Lopez, A., & Cohen, D. (in press). Texas coordinated specialty care programs during COVID-19 Pandemic: Barriers and Innovations. *Psychiatric Services*.
- Sevillano, L.** (2021, June 4). Disrupting the ecology of inequality: Becoming the very thing you didn't have. *Women, Gender, and Families of Color*.  
<https://womensgenderandfamilies.ku.edu/uncategorized/crosstalk/disrupting-the-ecology-of-inequality-becoming-the-very-thing-you-didnt-have/>
- Ball, B., **Sevillano, L.**, Faulkner, M., & Belseth, T. (2021). Agency, genuine support, and emotional connection: Experiences that promote relational permanency in foster care. *Children and Youth Services Review*, 121(1), article #105852.
- Mountz, S., Capous-Desyllas, M., & **Sevillano, L.** (2019). Educational trajectories of youth formerly in foster care who are LGBTQ: Before, during, and after emancipation. *Child Welfare*, 97(6), 77-99.
- Sevillano, L.** (2017). Trans-specific interpersonal violence. *Master of Social Work Journal of Human Rights and Social Justice*, 1.

## **Under review**

**Sevillano, L.,** McDaniel, M., & Calzada, E. (submitted). Improving campus resources for students with multiple minoritized social identities.

**Sevillano, L.,** Paez, J. & Covington, E. (submitted) A systematic review of colonial mentality among Pilipinx Americans and their well-being.

Calzada, E., **Sevillano, L.,** Huang, KY., & Barajas-Gonzalez, RG. (submitted). Examining the academic achievement of Latinx students from an early lifespan and intersectional perspective.

Mountz, S., Pan, S., **Sevillano, L.,** Kartikawataningsih, D., Anderson, A., Vasquez, N., Ng, A., Snow, S. & Palmer, A. (submitted). Fostering leaders of our world: facilitators and barriers to educational success among a cohort of foster care alumni in college.

Nolen, E., Ramseyer Winter, V., Siegel, J. **Sevillano, L.,** Mercedes, M., & Landor, A. (submitted). Positive Body Image and Eating Behaviors During COVID-19: Current Research & Feminist Opportunities.

## **In progress**

**Sevillano, L.,** McDaniel, M. & Calzada, E. “*I don’t try to combat it ‘cause they’re not wrong*”: Coping with intersecting sources of otherness.

**Sevillano, L.,** & McDaniel, M. Risk of Being Overweight/Obese among Asian, Pacific Islander, Desi American Adults: Examining the Role of Acculturation, Socioeconomic Status, and Sex.

Ball, B. Hoefler, S., Ding, X., & **Sevillano, L.** “No one ever really sat down with me” - Missed opportunities to learn about relationships and sexuality in the foster care system.

## **Technical Reports**

Batchelor, J., Faulkner, M., LaBrenz, C., & **Sevillano, L.** (2018). Safe Babies Program Evaluation. Austin, TX: Texas Institute for Child & Family Wellbeing.

## **Printed materials**

Smith-Maddox, R., **Sevillano, L.,** & Padilla, Y. (2020). Equity-minded competence in higher education. Council on Social Work Education, Educator Resource.

**Sevillano, L.** (2017). From our perspectives: Untold stories of LGBTQ former foster youth. Printed book of Photovoice data from the From Our Perspectives research study.

## **CONFERENCE PRESENTATIONS**

**Sevillano, L.** et al. (2020, postponed to 2022). *Why are all the Latinx kids sitting together in the cafeteria? Latinx student identities and academic achievement.* [Chair of symposium]. Society for Research in Child Development, Rio Grande, Puerto Rico.

<https://www.srcd.org/event/construction-other-development-consequences-and-applied-implications-prejudice-and>

- Sevillano, L. & McDaniel, M.** (2020, postponed to 2022). *Navigating the Margins: Using intersectionality to explore sense of belonging among Latinx college students*. Society for Research in Child Development, San Juan, Puerto Rico.  
<https://www.srcd.org/event/construction-other-development-consequences-and-applied-implications-prejudice-and>
- Sevillano, L., & McDaniel M.** (2021, March). *Using intersectionality to improve students' sense of belonging in college*. 31st annual Professional Development Day (PDD) Conference: RE: Connect Texas, virtual conference.
- Ball, B., **Sevillano, L.**, Faulkner, M., & Belseth, T. (2021, January). *Factors that help youth achieve relational permanency – Findings from the Texas Youth Permanency Study*. Society for Social Work Research, virtual conference.
- Sevillano, L., Sevillano, L.J., & Sevillano, GJ.** (2020, December). *Empowering within the intersections: Workshop utilizing funds of knowledge in the classroom and beyond*. [Chosen as live workshop presentation]. National Association of Independent Schools' People of Color Conference, virtual conference.
- Sevillano, L., McDaniel, M., & Calzada, E.** (2020, November). *"I don't count": Using intersectionality to explore sense of belonging in college*. [Chosen as 1 of 40 premier live sessions]. Council on Social Work Education, virtual conference.
- Sevillano, L. & Wood, B.** (2020, January). *A systematic review of mental health interventions that address historical trauma amongst Indigenous Peoples*. [Paper presentation]. Society for Social Work Research, Washington, D.C.  
<https://sswr.confex.com/sswr/2020/webprogram/meeting.html>
- Capous-Desyllas, M. & **Sevillano, L.** (2019, October). *Highlighting photovoice methodology as an emancipatory tool to center the voices, lived experiences, needs, and aspirations of LGBTQ former foster youth*. [Paper presentation]. Association for Applied & Clinical Sociology, Portland, OR. <https://www.aacsnet.net/2018-annual-conference-program/>
- Sevillano, L. & Wood, B.** (2019, April). *Interventions that address historical trauma amongst Indigenous Peoples: A scoping review*. [Paper presentation]. Cultural Inclusion Conference, San Antonio, TX. <https://keeplearning.uthscsa.edu/6th-annual-cultural-inclusion-institute-agenda/>
- Mountz, S., Capous-Desyllas, M. & **Sevillano, L.** (2018, November). *From our perspectives: Untold stories of LGBTQ youth in the Los Angeles foster care system*. [Paper presentation]. Council on Social Work Education, Orlando, FL. [https://cswe.org/Events-Meetings/2018-APM/APM-Information/2018APM\\_FinalProgram\\_WEB.aspx](https://cswe.org/Events-Meetings/2018-APM/APM-Information/2018APM_FinalProgram_WEB.aspx)
- Paez, J., **Sevillano, L.**, & Valdez, J. (2018, February). *Creating liberation-based learning spaces: Deconstructing colonialism in edukasyon*. [Conference presentation]. Los Angeles County's Department of Mental Health Filipino Well Being Training Summit, Los Angeles, CA. <https://losangeles.eventful.com/events/filipino-well-being-training-summit-/E0-001-110332066-3>

Mountz, S., Capous-Desyllas, M., Holguin, L., Solis-Flores, H., Zambroni, K., & **Sevillano, L.** (2016, November). *From our perspectives: Untold stories of LGBTQ youth in the Los Angeles foster care system*. [Conference presentation]. Embracing the Diversity of GLBTQ Youth and Families (EDGY) Conference, Los Angeles, CA.

### **Invited Presentations**

**Sevillano, L.**, Raybarman, A., Harper, C., & Tinay, A. (2022, March). When they see me: Pedagogy and sense of belonging. South by Southwest Edu 2022. Austin, Texas.

**Sevillano, L.** (2020, November). Panelist in *Overcoming resistance and securing partnerships for DEI initiatives*. Council on Social Work Education, virtual conference.

**Sevillano, L.** & Loeb, S. (2016, March - April). *Better inclusion of LGBTQ student athletes*. Presentation series to California State University Northridge Student-Athlete Advisory Committee.

### **Guest Lecturer**

**Sevillano, L.** (2021, September). *Critical race parenting*. Guest lecture in Parenting Interventions Across Diverse Populations course at Steve Hicks School of Social Work, The University of Texas at Austin.

**Sevillano, L.** (2020, October). *Critical race theory and social work*. Guest lecture in Generalist Social Work Practice course at Steve Hicks School of Social Work, The University of Texas at Austin.

**Sevillano, L.** (2019, November). *Challenging sexism with intersectional feminism*. Guest lecture in Human Behavior in Social Environment course at Steve Hicks School of Social Work, The University of Texas at Austin.

**Sevillano, L.** (2019, October). *Challenging sexism with intersectional feminism*. Guest lecture in Foundations of Social Justice course at Steve Hicks School of Social Work, The University of Texas at Austin.

### **POSTER SESSIONS**

**Sevillano, L.** (March, 2021). *Colonization and the theft of Pilipinx identity: A systematic review of colonial mental and well-being among Pilipinx Americans*. South Asian Mental Health Conference, virtual. <https://southasianmhc.wordpress.com/>  
(Accepted, but not presented due to maternity leave)

Nolen, E., Ramseyer Winter, V., Siegel, J., **Sevillano, L.**, Mercedes, M., & Landor, A. (2021, March). *Positive Body Image and Eating Behaviors During COVID-19: Current Research & Feminist Opportunities*. Oral presentation for the 28th Annual Emerging Scholarship in Women's and Gender Studies Conference, University of Texas at Austin. Virtual Conference.

Nolen, E., Ramseyer Winter, V., Siegel, J., **Sevillano, L.**, Marquisele, M., & Landor, A. (February, 2021). *The role of body appreciation in concern about weight gain, dieting, and intuitive eating during COVID-19*. St. David's Center for Health Promotion and Disease Prevention Research, virtual. <https://nursing.utexas.edu/sdchpr19/schedule>



LaBrenz, C., & **Sevillano, L.** (2020, January). *Collaborations between police and CPS to increase accessibility of medical examinations in cases of alleged child abuse*. Society for Social Work Research, Washington, D.C. <https://sswr.confex.com/sswr/2020/webprogram/meeting.html>

**Sevillano, L.** (2019, October). *Gumising: The process of developing critical consciousness among Filipinx college students*. Association for Applied & Clinical Sociology, Portland, OR. <https://www.aacsn.net/2018-annual-conference-program/>

**Sevillano, L.** (2018, April). *Critical consciousness of LGBTQ former foster care youth in Los Angeles county: Photovoice secondary analysis*. California State University, Northridge Research Symposium, Northridge, CA.

Petro, A., **Sevillano, L.**, & Ross, A. (2017, April). *Pilot Study: The Didgeridoo as an Alternative Therapy for Obstructive Sleep Apnea*. Poster presented at the annual meeting of the Geriatric Social Work Education Consortium, Pasadena, CA.

## **GRANTS**

Fall 2021	Campus Contextualization Project, The University of Texas at Austin (\$5,000), Principal Investigator
Fall 2021	Vice Provost for Diversity Actions that Promote Community Transformation, The University of Texas (\$5,000), Co-investigator
Fall 2020	Vice Provost for Diversity Actions that Promote Community Transformation, The University of Texas (\$5,000), Co-investigator
	Spencer Foundation (submitted), Co-Principal Investigator

## **SCHOLARSHIPS & AWARDS**

August 2021 - August 2020	University Graduate Continuing Fellowship for 2021-22, The University of Texas at Austin (\$46,000)
Summer semester 2021	Office of Graduate Studies Summer 2021 Fellowship, The University of Texas at Austin (\$7,500)
September 2020	Steve Hicks School of Social Work Professional Development Award, The University of Texas at Austin (\$145)
August 2020 - May 2021	Stephen Joseph Tripodi Endowed Excellence Fund Recipient, The University of Texas at Austin (\$2,000)
Summer semester 2020	Office of Graduate Studies Summer 2020 Fellowship, The University of Texas at Austin (\$7,500)
January 2020	Society for Social Work Research travel award, The University of Texas at Austin (\$1,939)

December 2019	Chancellor's Doctoral Incentive Program Spring 2020 Travel Grant Award, California State University Chancellor's Office (\$1,500; postponed due to COVID)
November 2019	Chancellor's Doctoral Incentive Program 2019-20 Mini Research Grant Award, California State University Chancellor's Office (\$1,972; postponed due to COVID)
August 2019	Stella Churchill Mullins Endowed Presidential Scholarship for Doctoral Student, The University of Texas at Austin (\$3,000)
May 2019	Chancellor's Doctoral Incentive Program Fall 2019 Travel Award, California State University Chancellor's Office (\$3,000)
March 2019	Steve Hicks School of Social Work Professional Development Award, The University of Texas at Austin (\$200)
October 2018	Office of Graduate Studies Professional Development Award, The University of Texas at Austin (\$350)
August 2018 - May 2019	Michael R. Daley Endowed Presidential Scholarship for Doctoral Students, The University of Texas at Austin (\$3,500)
May 2018	Jean E. Daniel's Faculty Award (presented at MSW Culmination), California State University (\$250)
January 2017 - May 2018	Sally Casanova Pre-Doctoral Scholar, California State University Chancellor's (\$3,000)
August 2016	Geriatric Social Work Education Consortium Trainee Award, Geriatric Social Work Education Consortium (\$6,400)
2004 – 2007	Dean's Honor Roll (Fall 2004, Fall 2005, Spring 2007)

### **DIRECT PRACTICE/CLINICAL EXPERIENCE**

September 2016 - May 2017	<p>Veterans Administration (VA) Sepulveda Ambulatory Care, North Hills, CA MSW Geriatric Social Work Education Consortium Trainee</p> <ul style="list-style-type: none"> <li>● Completed internship with 5 rotations including mental health, addiction treatment, hospice/palliative care and geriatric research</li> <li>● Treated three to five patients per week, applied psychotherapy techniques and administered social work assessments and referrals in Mental Health Clinic</li> <li>● Co-facilitated group therapy on healthy eating behaviors in Addiction Treatment Clinic</li> <li>● Conducted emotional support visits with two patients and attended weekly care team meetings clinical Hospice/Palliative Care</li> </ul>
---------------------------	--

- Assisted patients with individualized exercise plan in Geriatric Research, Education and Clinical Center Gero Fit Program
- Completed feasibility study on sleep apnea in older adults

July 2015 -  
May 2016

California State University Northridge Pride Center, Northridge, CA  
MSW Intern

- Mentored undergraduate Pride Center Staff
- Participated in CSUN Pride Center Advisory Committee Meetings
- Researched and constructed sustainable volunteer program plan
- Co-developed inaugural California State University Resource Day Conference (student track)
- Identified strategies to improve inclusion of LGBTQ student athletes

### **UNIVERSITY SERVICE**

2021 - 2022

***Campus Contextualization Research Group***, Member, The University of Texas at Austin

February 2021-  
Present

***MSSW Mentorship for Students of Color***, Mentor, Steve Hicks School of Social Work, The University of Texas at Austin

March 2020

***Equity, Health and the Built Environment***, Participant, The University of Texas at Austin

January 2020 -  
Present

***Student Task Force***, Founder and Director, Steve Hicks School of Social Work, The University of Texas at Austin

August 2019 -  
December 2019

***Intellectual Entrepreneurship Program***, Mentor, Steve Hicks School of Social Work, The University of Texas at Austin

May 2019

***Summer Statistics Institute***, Volunteer, Department of Statistics & Data Sciences The University of Texas at Austin,

September 2018 -  
Present

***Committee of Diversity and Inclusion***, Doctoral Student Representative, Steve Hicks School of Social Work, The University of Texas at Austin

August 2016 -  
May 2017

***Phi Alpha Honor Society Chapter President***, California State University Northridge

May 2016 -  
Present

***Diversity Day***, Planning Committee Member/Panel Facilitator, California State University, Northridge

August 2015 -  
May 2018

***Docs & Talks, Committee Member***, California State University Northridge

### **PROFESSIONAL SERVICE**

October 2021 -  
Present

***American Education Research Association Open***, Reviewer

August 2020 - Present *Council on Social Work Education Task Force on Advancing Anti-Racism, Member of Faculty and Student Racial/Ethnic Equity Work Group*

June 2020 - October 2020 *Asian American Psychology Association 2020 Convention Planning Committee, Co-chair of Mentoring sub-committee*

October 2019 *Association for Applied and Clinical Sociology, 2019 Conference President*

June 2019 *Asian American Psychology Association, 2019 Student Awards Reviewer*

March 2019 - Present *Cultural Diversity and Ethnic Minority Psychology, Reviewer*

November 2018 - Present *Child & Youth Services Review, Reviewer*

June 2016 *National Association of Social Workers Annual Conference, Student Volunteer, Washington, D.C.*

### **CERTIFICATIONS/TRAINING**

October 2021 **Teaching Preparation**, certificate, The University of Texas at Austin

August 2021 **Critical Race Theory Summer School 2021 - “Forbidden Knowledge” Fights Back: Unleashing the Transformative Power of Critical Race Theory**, certificate, African American Policy Forum (accepted with funding)

November 2020 **Advancing Early Psychosis Care in the United States: Addressing Inequities – Race, Culture, and COVID**, certificate, the American Psychology Association

June 2020 **Voces Oral History Research Summer Institute**, training, The University of Texas at Austin (accepted with funding)

January 2020 **Racial Equity Lens & Research Methods**, workshop, Society of Social Work Research (attendance funded by Steve Hicks School of Social Work Office of Associate Dean of Diversity, Equity, Inclusion)

September 2019 **Inclusive Classroom** certificate, The University of Texas at Austin

May 2019 **Applied Hierarchical Linear Modeling** certificate, The University of Texas at Austin

September 2018 **Collaborative Institutional Training Initiative** (IRB Human Subjects)

certificate, The University of Texas at Austin

August 2017      **Trauma-Focused Cognitive-Behavioral Therapy** certificate, Medical  
University of South Carolina

November 2015      **safeTalk Suicide Prevention Training**, California State University Northridge

**PROFESSIONAL AFFILIATIONS**

July 2021 -      American Psychology Association, Doctoral Student Member  
Present

December 2019 -      Society of Social Work Research, Doctoral Student Member  
Present

August 2019 -      Association for Applied & Clinical Sociology, Doctoral Student Member  
August 2020

June 2019 -      Asian American Psychology Association, Doctoral Student Member  
Present                      Division of South Asian Americans Fellow

October 2018 -      Council of Social Work Education, Doctoral Student Member  
Present

January 2015 -      National Association of Social Workers (NASW), Membership Coordinator  
May 2018