

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**THE UNIVERSITY OF TEXAS AT AUSTIN STEVE HICKS SCHOOL OF SOCIAL WORK**  
**MASTER OF SCIENCE IN SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**2018-2019**

**Summary of the Program's Assessment Plan | Generalist Practice**  
**Data Collected 2018-2019**

<b>Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field II Final Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Summary of the Program's Assessment Plan | Specialized Practice

### Area of Specialized Practice #1: Clinical Social Work Data Collected 2018-2019

<b>Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Clinical Field III/IV Final Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Summary of the Program's Assessment Plan | Specialized Practice

### Area of Specialized Practice #2: Administration and Policy Practice (APP) Data Collected 2018-2019

<b>Assessment Measure #1: Foundation Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: APP Field III/IV Final Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2018-2019)**  
**Program Option #1: (UT Austin/On Campus)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 110	Specialization #1 Clinical Social Work n = 122	Specialization #2 Administration and Policy Practice n = 31	Specialization #3 (Identify Specialization) N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	97.3%	99.0%	98.0%	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	80%	96.5%	99.5%	98.4%	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	93.8%	98.4%	97.6%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	93.2%	97.3%	97.6%	N/A
Competency 5: Engage in Policy Practice	80%	80%	94.5%	97.3%	94.5%	N/A

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	<b>98.8%</b>	<b>99.3%</b>	<b>98.4%</b>	<b>N/A</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	<b>95.0%</b>	<b>98.7%</b>	<b>99.0%</b>	<b>N/A</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	<b>97.5%</b>	<b>99.0%</b>	<b>99.0%</b>	<b>N/A</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>80%</b>	<b>94.7%</b>	<b>99.3%</b>	<b>94.5%</b>	<b>N/A</b>