

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**THE UNIVERSITY OF TEXAS AT AUSTIN STEVE HICKS SCHOOL OF SOCIAL WORK**  
**BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**2018-2019**

**Summary of the Program's Assessment Plan | Generalist Practice**  
**Data Collected 2018-2019**

<b>Assessment Measure #1: Required Course Common Assignment Assessed by Embedded Measure</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	In ongoing coursework during academic semester
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: Field Instruction Final Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes

When/where students are assessed:	Final liaison visit/Field Internship Site
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieved Rating of Competence or Advanced Competence
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Assessment Data Collected during the Academic Year (2018-2019)**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = 263	Program Option #1 (UT Austin - On Campus)  n = 263	Program Option #2 (Identify location/delivery method)  N/A	Program Option #3 (Identify location/delivery method)  N/A
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94%	94%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	96%	96%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and	80%	96.3%	96.3%	N/A	N/A

<b>Environmental Justice</b>					
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	<b>80%</b>	<b>89.2%</b>	<b>89.2%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	<b>93.2%</b>	<b>93.2%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>92.4%</b>	<b>92.4%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>95%</b>	<b>95%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>91.6%</b>	<b>91.6%</b>	<b>N/A</b>	<b>N/A</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>92%</b>	<b>92%</b>	<b>N/A</b>	<b>N/A</b>