**The Educational Objectives Section: Examples**

**1. Clinical Sample**

*Janet C. Smith*

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*Educational Objectives*

* Apply theories and practice techniques of clinical social work with children and families
* Increase competency in assessment of the child, family, and environment. As able, utilize standardized screening and assessment instruments
* Increase ability to integrate assessment finding, theory, and academic literature into treatment planning and treatment interventions
* Learn to apply play and filial therapy techniques I work with children and their families
* Increase competency in the practice of individual, group, and family therapy

**2. Community and Administrative Leadership Example**

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*Educational Objectives*

* To increase my skills in long-range strategic planning through the use of community resources and demographics
* To become familiar with aspects of budgeting and the allocation of funds to various components of human services organizations
* To explore and consider ethical dilemmas with regard to planning and administering programs to vulnerable and diverse populations
* To develop my professional and interpersonal skills as an agency representative or “community agent.”
* To attend and participate in agency staff meetings, board meetings, and other opportunities for professional networking.

**Example Educational Learning Objectives**

* Advocate for client access to social work services
* Practice personal reflection and self-improvement to assure continual professional development
* Attend to professional roles and boundaries
* Demonstrate professional demeanor in behavior, appearance, and communication
* Engage in career-long learning
* Use supervision and consultation
* Recognize and manage personal values to allow professional values to guide practice
* Make ethical decisions by applying NASW Code of Ethics and, as applicable, IFSW/IASSW ethical principles
* Tolerate ambiguity and nuance in resolving ethical conflicts
* Apply strategies of ethical reasoning to arrive at principled decisions
* Refine ability to manage value differences and ethical dilemmas
* Understand the forms and mechanisms of oppression and discrimination
* Advocate for human rights, social justice, and economic justice
* Engage in practices that advance social and economic justice
* Use practice experiences to inform scientific inquiry
* Use research evidence to inform practice
* Recognize, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom
* Analyze models of assessment, prevention, intervention, and evaluation
* Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues
* Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power
* Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups
* Practice humilitiy and professional curiosity to learn from informants and supervisors
* Utilize needs, values, and strengths in applying appropriate interventions for diverse client systems
* Use relevant conceptual frameworks to guide the processes of assessment, intervention, and evaluation
* Critique and apply knowledge to understand person and environment
* Analyze, formulate, and advocate for policies that advance social well-being
* Collaborate with colleagues and clients for effective policy action
* Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services
* Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services
* Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities
* Use empathy and listening skills to problem-solve with clients and collegues
* Develop a mutually agreed-upon plan of action to reach desired outcomes
* Collect, organize, and interpret client data
* Assess client strengths and limitations
* Develop mutually agreed-upon interventions and objectives
* Select appropriate intervention strategies
* Initiate micro-actions to achieve macro-organizational goals
* Implement prevention intervention that enhances client capacities
* Help clients solve problems
* Negotiate, mediate, and advocate for clients
* Facilitate transitions and endings
* Critically analyze, monitor, and evaluate interventions

***For Clinical***

* Determine practice delivery and policies to promote social and economic justice at multiple levels
* Apply empirically supported evidence to practice
* Utilize multiple perspectives to analyze client’s strengths and problems
* Synthesize and select human behavior and social environment theories to match clients needs
* Identify and evaluate agency programs and/or practices in relation to client needs
* Adapt micro and mezzo practice by monitoring and responding to changing contexts
* Integrate theory-based relational skills in all areas of client engagement
* Design and conduct a multi-level case assessment based on a systematic and conceptually-driven process
* Critically apply interventions to design, implement and evaluate effective practice
* Critically analyze, monitor, and evaluate treatment and adherence to best practices

***For AP***

* Use organizational and community resources and empirical evidence to impact inequitable social conditions, policies, and practice
* Use empirical evidence to create strategies for system change
* Utilize effective models of macro professional practice to effectively serve clients systems
* Synthesize and select human behavior and the social environment theories to develop effective macro interventions
* Promote social policies and program practices to advance social welfare and enhance service delivery
* Engage in continuous environmental scanning and forecasting and adapt macro practice based on the acquired knowledge
* Engage with key stakeholders through active listening and constructive dialogue
* Design and conduct community, organizational, and technological assessments
* Develop and recommend program and/or policy changes based on evaluation