



Service Learning

In-Person COVID Information and Assessment

Students in Social Work (SW) 312 for the spring 2021 semester have the option of completing service learning hours in person or remotely. Students are encouraged to consider a remote service learning experience for safety and can complete their hours with an agency listed as virtual in GivePulse or with an another agency that has been approved by the SW312 course instructor. Understand that no student is required to complete service learning in- person and no documentation, evidence, or even reason is required to support a 100% fully remote service learning experience. **If, after consideration of service learning options, a student prefers to complete service learning in-person, the student should:**

- 1. Review the modules in A;**
- 2. Complete the student self-assessment in B;**
- 3. Assess the service learning agency mitigation efforts in D; and**
- 4. Indicate whether the service learning experience will be in-person or include an in-person component on the Service Learning Agency Selection form that is turned in to the SW312 instructor.**

A. Educational Modules

1. Hygiene and Personal Protective Equipment (PPE)

Read: “Clean Hands Count for Healthcare Providers”

<https://www.cdc.gov/handhygiene/providers/index.html>

Watch: <https://www.youtube.com/watch?v=seA1wbXUQTs>

Watch: <https://www.health.state.mn.us/diseases/hcid/videos.html>

2. Center for Disease Control Resources

Review: <https://www.cdc.gov/coronavirus/2019-ncov/>

Read: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

3. John Hopkins University and Medicine Resources

Review: <https://coronavirus.jhu.edu/vaccines>

4. UT Reporting and Resources

Visit and familiarize yourself with tabs at <https://protect.utexas.edu/>, the most centralized channel for COVID-19 updates for the UT community

Review UT COVID-19 exposure guide for in-person/hybrid classroom or lab
<https://utexas.app.box.com/v/faculty-decision-tree-COVID-19>

B. Student Self-Assessment

1. You are *not* required to disclose personal health information. You are asked to identify if you or someone in your household is at **high or low risk** for contracting COVID-19 using the CDC criteria available <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html>.
2. Please assess your healthcare coverage and identify which UT or community health services you could access in the event of illness. What steps would you take in the event of the following scenarios?
 - a. Exposure to a person who has tested positive for COVID-19.
 - b. Exhibiting symptoms of COVID-19.
 - c. Exhibiting symptoms of mental health or potential addiction relapse distress.
3. Identify the strength of the current personal supports available to you if you were diagnosed with COVID-19 or required to quarantine due to exposure using a low-to-high scale of 1-10.
 - a. Social
 - b. Financial
 - c. Housing
 - d. Other (please specify)
4. What additional considerations, responsibilities, or competing priorities do you foresee for the semester? Examples may include homeschooling children or a lack of confidential work/study space.
5. Your SW312 instructor is committed to you and your educational and professional development. Identify at what point you would communicate with them your need for additional educational or personal support.

C. Assessing Agency Mitigation

Discuss the following questions in supervision with your agency-based contact person or supervisor.

1. To what degree is your agency promoting and/or enforcing the following?

- a. Personal protective measures (e.g., handwashing, cough etiquette, and face coverings that persons can use in communal settings)
 - b. Social distancing (e.g., maintaining physical distance between persons in communal settings)
 - c. Environmental surface cleaning (e.g., regularly disinfecting shared surfaces, and commonly touched areas of the building)
2. Discuss your agency's COVID-19 mitigation policies and procedures. Be sure to include the following information:
 - a. How will the agency adjust its day-to-day functioning based on community transmission levels (minimal, moderate, and substantial)?
 - b. Include any explicit mitigation strategies such as staggered employee schedules, regular temperature screenings, staff meeting size limits, etc. Explain how these would evolve/adjust given the level of transmission risk in the agency.
 - c. What plans are in place should an individual connected with your agency test positive for COVID-19?
3. How is your agency addressing concerns/ensuring the safety of individuals at higher risk for serious illness due to underlying health conditions?
4. If your agency is offering onsite service learning/volunteer hours, under what circumstances would your onsite hours be temporarily or indefinitely stopped?
5. What is your agency's current plan regarding vaccinations and their impact on service delivery?