

**Nina Zuna, Ph.D.**

The University of Texas at Austin  
Texas Center for Disability Studies, L400  
10100 Burnet Rd. Bldg.,TCB #137  
Austin, TX 78758  
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**EDUCATIONAL EXPERIENCE**

Ph.D. 2007 University of Kansas, Lawrence, Major: Special Education  
M.Ed. 2000 University of Hawaii, Manoa, Major: Special Education

**PROFESSIONAL EXPERIENCE**

March, 2017- present

*Associate Director*, Texas Center for Disability Studies, The University of Texas at Austin

September, 2016-February, 2017

*Research Scientist*, Texas Center for Disability Studies, The University of Texas at Austin

August 2009- August, 2016

*Assistant Professor*, Department of Special Education, The University of Texas at Austin

October 2008-July 2009

*Project Coordinator*, Self-Determined Learning Model of Instruction (IES grant), Beach Center on Disability, Lawrence, KS

July 2007-September 2008

*Research Associate*, Beach Center on Disability, Lawrence, KS

August 2003-June 2007

*Doctoral Researcher*, Beach Center on Disability, Lawrence, KS

June 2005-July 2005

*Doctoral Intern*, National Association of State Directors of Special Education, Alexandria, VA

July 2005-August 2005

*Doctoral Intern*, President's Committee for People with Intellectual Disabilities, Washington, DC

February 2006-May 2006

*Special Project Assistant* for Madeleine Will, Chair of the President's Committee for People with Intellectual Disabilities

August 2001-May 2003

*Special Education Teacher*, Olathe Unified School District, Olathe, KS

July 1997-December 1998

*In-home educational/behavioral therapist*, Parents and Children Together (non-profit family and social service agency), Honolulu, HI

**COURSES TAUGHT**

**SED 388** *Teaching Individuals with Autism/Developmental Disabilities* (Master)  
College of Education, Department of Special Education (2009-2015)

**SED 394** *Practicum in Severe/Multiple Disabilities* (Master), College of Education,  
Department of Special Education (2010-2016)

**SED 384** *Family Support and Intervention* (Doctoral), College of Education,  
Department of Special Education (2011)

**ALD 322** *Individual Differences* (Undergraduate), College of Education, Department of  
Applied Learning and Development (2013-2016)

**GRADAUTE STUDENT ADVISING***Doctoral Committee Member*

Special Education: (Autism/DD)	Saithya Ramdoss
Special Education: (Autism/DD)	Austin Mulloy
Special Education: (Learning Disabilities)	Christa Haring
Special Education: (Multicultural SPED)	Nara Takakawa
Special Education: (Autism/DD)	Meaghan Latifi
Special Education: (Educational Admin)	Megan Salazar
Special Education: (Autism/DD)	Jennifer Shubert
Special Education: (Rehab. Counseling)	Eun Ji
Special Education: (Rehab. Counseling)	Rafelina Emuang
Special Education: (Behavior Disorders)	Ramon Vega
Special Education: (Autism/DD)	Summer Gainey
Special Education: (Autism/DD)	Pamela White
Special Education: (Autism/DD)	Chrisitan Fragale
Special Education: (Autism/DD)	Jeannie Aguilar
Special Education: (Autism/DD)	Deanna Longino
Special Education: (Autism/DD)	Jennifer Hamrick
Special Education: (Autism/DD)	Katherine Hoffman

*Master*

Special Education: Ellen Morgan

*Undergraduate*

Bridging Disciplines Program: Erica Brody

**PROFESSIONAL/COMMUNITY SERVICE***Committee Service*

2017- present

*Member*, Texas Council for Developmental Disabilities, Austin, TX

2017- present

- Member*, Consumer Advisory Council, The Center on Disability and Development, Texas A & M, UCEDD
- 2016-present  
*Member*, Advisory Board Texas Network Connections, Texas Parent to Parent
- 2010-2016  
*Member* of the Austin Area Regional Autism Task Force of the Texas Council for Autism and PDD
- 2010-present  
*Treasurer*, Quality of Life SIRG, International Association for the Scientific Study of Intellectual Disabilities (IASSID)
- September 2013- August, 2016  
*Member* of the University of Texas Research Policy Committee, appointed by the Provost
- September 2012-August 2013  
*Member* of the University Faculty Council, representing Assistant Professors and other non-tenured faculty
- September 2012- 2015  
*Member* of the College of Education Gender Equity Council
- 2007-2014  
*Member*, Student and Early Career Professional Committee for the American Association on Intellectual and Developmental Disabilities
- 2007-2010  
*Member at Large*, Quality of Life SIRG, International Association for the Scientific Study of Intellectual Disabilities (IASSID)
- 2008- 2009  
*Member of the Board of Directors*, Independence, Inc. (Independent Living Center)  
Committees: Development Task Force and Personnel Committee
- October 2006-May 2007  
*Student Liaison*, Kansas Chapter American Association on Intellectual and Developmental Disabilities (AAIDD)
- January 2005-January 2006  
*Treasurer*, University of Kansas Professionals for Disability, a graduate student organization in the department of Special Education
- August 2005- January 2006  
*Vice-President*, University of Kansas Professionals for Disability

#### Community Service

April 26, 2010

Technical Assistance, RISE school. Provided assistance to teachers regarding IEP goal development and data collection. Presented at a RISE school parent meeting on IDEA, family- professional partnerships, classroom data collection, and periodic parent reports.

January 2004-May 2006

*Educational Advocate*, Kansas State Department of Education, legal representative at IEP meetings for transition age students in foster care

#### Article/Proposal Review Service

June, 2019

*Consulting reviewer*, Journal of Disability Policy Studies

November, 2018  
*Consulting reviewer*, Journal of Disability Policy Studies

July, 2018  
*Guest reviewer*, Journal of Policy and Practice in Intellectual

February, 2018  
*Guest reviewer*, Journal of Policy and Practice in Intellectual

February, 2017  
*Consulting reviewer*, Journal of Disability Policy Studies

May, 2017  
*Reviewer*, Proposals for the IASSIDD 4th Asia-Pacific Regional Congress, Bangkok  
 Thailand

June 2016  
*Consulting reviewer*, Journal of Disability Policy Studies

July 2016  
*Consulting reviewer*, Journal of Disability Policy Studies

July 2015  
*Consulting reviewer*, Journal of Disability Policy Studies

October 2015  
*Consulting reviewer*, Journal of Disability Policy Studies

March, 2013  
*Consulting reviewer*, Journal of Disability Policy Studies

April 2012  
*Guest Reviewer*, Remedial and Special Education

March 2012  
*Consulting reviewer*, Journal of Disability Policy Studies

June 2011  
*Guest reviewer*, Journal of Policy and Practice in Intellectual Disabilities

January 2011  
*Guest reviewer*, Journal of Intellectual Disability Research

May 2010  
*Consulting reviewer*, Journal of Disability Policy Studies

May 2010  
*Guest reviewer*, Journal of Intellectual Disability Research

February 2010  
*Guest reviewer*, Remedial and Special Education

February 2010  
*Reviewer*, Proposals for the Annual International Conference on Young Children with  
 Special Needs and Their Families, Division of Early Childhood, Kansas City, MO

December 2009  
*Guest Reviewer*, Applied Research in Quality of Life

September 2008  
*Guest reviewer*, Journal of Intellectual Disability Research

December 2008  
*Guest reviewer*, Journal of Intellectual Disability Research

November 2008  
*Guest reviewer*, Journal of Early Intervention

March 2009

- Guest reviewer*, Journal of Early Intervention  
 2007-present  
*Consulting Editor*, Journal of Disability Policy Studies  
 2007  
*Guest reviewer*, Remedial and Special Education  
 March, 2005  
*Reviewer*, Proposals for the Annual International Conference on Young Children with Special Needs and Their Families, Division of Early Childhood, Portland, OR  
 January, 2005  
*Reviewer*, Proposals for the Student and First-year Professionals Strand for Council for Exceptional Children International Conference, Baltimore, MD  
 January, 2004  
*Reviewer*, Proposals for the Professional Strand for American Association on Mental Retardation Conference, Philadelphia, PA

## PROFESSIONAL AFFILIATIONS

- 2005- present International Association for the Scientific Study of Intellectual Disabilities  
 2004- present American Association on Intellectual and Developmental Disabilities  
 1998- present Council for Exceptional Children  
 2004- present TASH- Equity, Opportunity, and Inclusion for people with disabilities

## HONORS/AWARDS

- 2010 Jay Turnbull Fellowship, Beach Center/Life Span Institute Award for excellence in scholarship that advances the community-based quality of life of individuals with intellectual or other developmental disabilities and their families.  
 2009 Selected as course participant for the Public Communication Course, Learning the Ropes sponsored by AERA/Hechinger Institute on Education and the Media  
 2007/08 Selected as a University of Kansas Woman of Distinction for contributions to the disability field  
 2007 Recipient of the Judy Tate Outstanding Doctoral Student Medallion Award, Department of Special Education, University of Kansas  
 2007 Recipient of the American Association on Intellectual and Developmental Disabilities Student Award  
 2006/07 Recipient of the Grace M. Phinney Scholarship  
 2006/07 Recipient of the School of Education Merit Scholarship  
 2005/06 Recipient of the School of Education Merit Scholarship  
 2005 Participant in a National Center for Education Statistics advanced statistical seminar for the Early Childhood Longitudinal Survey-Birth Database  
 2005 Inducted into Phi Kappa Phi, National Honor Society  
 2004/05 Recipient of the School of Education Merit Scholarship  
 2004 Inducted into the Pi Lambda Theta International Honor Society and Professional Association in Education

## PUBLICATIONS

- Zuna, N., & Kyzar, K. (2020). Fostering Family-Professional Partnerships. In F. Brown & J. McDonnell (Eds.), *Instruction of students with severe disabilities*, 9<sup>th</sup> ed. Columbus, OH: Merrill.
- Boothe, A. & Zuna, N. (2019) Epilepsy in Children with ASD: An Overview of Evaluation Procedures, Child Characteristics and Treatment Options, *International Journal of Disability, Development and Education*, 66:1, 1-18, DOI: [10.1080/1034912X.2018.1437893](https://doi.org/10.1080/1034912X.2018.1437893)
- Zuna, N. Brown, I., & Brown, R. (2018). Family quality of life in intellectual and developmental disabilities: A support-based framework to enhance quality of life in other families. In R. Brown & R. Faragher (Eds.), *Quality of life and intellectual disability: Knowledge application to other social and educational challenges*. New York: Nova Science (republished as ebook/hardcopy in 2018).
- Zuna, N., Gràcia M., Haring, S., & Aguilar, J. (2016). Parental perceptions and satisfaction with family services in families of children with autism and other intellectual disabilities. *Journal of Intellectual and Developmental Disabilities*, 41, 233-242.
- Zuna, N., Kyzar, K., Turnbull, A. P., & Turnbull, H.R. (2016). Fostering Family-Professional Partnerships. In F. Brown, J. McDonnell, & M. Snell (Eds.), *Instruction of students with severe disabilities*, 8<sup>th</sup> ed. Columbus, OH: Merrill.
- Schippers, A., Zuna, N., & Brown, I. (2015). A proposed framework work for an integrated process of improving quality of life. *Journal of Policy and Practice in Intellectual Disabilities*, 12, (151-161).
- Zuna, N. Brown, I., & Brown, R. (2014). Family quality of life in intellectual and developmental disabilities: A support-based framework. *International Public Health Journal*, 6 (2), (pps 161-184).
- Zuna, N. Brown, I., & Brown, R. (2014). Family quality of life in intellectual and developmental disabilities: A support-based framework to enhance quality of life in other families. In R. Brown & R. Faragher (Eds.), *Challenges for Quality of Life: Applications in Education and other Social Contexts*. New York: Nova Science.
- Schaller, J., Yang, N., Eun, J., & Zuna, N. (2013). Predicting Employment Outcomes of Asian Americans with Depressive/Mood Disorder From the RSA National Data File. *Journal of Applied Rehabilitation Counseling*, 44, 18-28.
- Chiu, C., Kyzar, K., Zuna, N., Turnbull, A.P., Summers, J.A., & Aya, V. (2013). Family quality of life. In M. W. Wehmeyer (Ed.), *Oxford handbook of positive psychology and disability*. New York, NY: Oxford University Press.
- Zuna, N., Turnbull, A. P., & Turnbull, H.R. (2011). Fostering Family-Professional Partnerships. In M. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities*, 7<sup>th</sup> ed. Columbus, OH: Merrill.
- Xu, H., Summers, J. A., Turnbull, A.P. & Zuna, N. (2011). The quantitative measurement of family quality of life. *Journal of Intellectual and Disability Research*, 55, 1098-1114. DOI: <http://dx.doi.org/10.1111/j.1365-2788.2011.01463.x>
- Zuna, N., Summers, J. A., Turnbull, A.P., Hu, X., & Xu, S. (2010). Theorizing about family quality of life. In R. Kober (Ed.). *Enhancing the quality of life of people with intellectual disabilities: From theory to practice*. Dordrecht, Netherlands: Springer.
- Turnbull, A. P., Zuna, N., Hong, J. Y., Hu, X., Kyzar, K., Obremski, S., Summers, J. A., Turnbull, H. R., et al. (2010). Knowledge-to-Action Guides: Preparing families to be partners in making educational decisions. *Teaching Exceptional Children*, 42, 42-53.

- Zuna, N., Turnbull, A. P., & Summers, J. A. (2009). Family quality of life: Moving from measurement to application. *Journal of Policy and Practice in Intellectual Disabilities, 6*, 25-31.
- Zuna, N., Selig, J. P., Summers, J. A., & Turnbull, A. P. (2009). A confirmatory factor analysis of a family quality of life scale for families of children without disabilities. *Journal of Early Intervention, 31*, 111-125.
- Turnbull, A. P., Summers, J. A., Gotto, G., Stowe, M., Beauchamp, D., Klein, S., Kyzar, K., Turnbull, H. R., & Zuna, N. (2009). Fostering Wisdom-based action through Web 2.0 Communities of Practice: An example of early childhood family support community of practice. *Infants and Young Children, 22*, 54-62.
- Turnbull, A. P., Zuna, N., Turnbull, H. R., Poston, D. & Summers, J. A. (2007). Families as Partners in Educational Decision-Making: Current Implementation and Future Directions. In S. L. Odom, R. H. Horner, Snell, M., & J. Blacher (Eds.), *Handbook on developmental disabilities*. New York: Guilford Press.
- Sailor, W., Zuna, N., Choi, J., Thomas, J., McCart, A. & Roger, B. (2006). Anchoring school-wide positive behavior support in structural school reform. *Research and Practice for Persons with Severe Disabilities, 31*, (1), 18-30.
- Zuna, N., & Turnbull, R. (2004). "Imagine all the people, sharing..." or A (not so) modest proposal made on the eve of IDEA reauthorization. *Research and Practice for Persons with Severe Disabilities, 29* (3), 210-213.
- Zuna, N. & McDougall, D. (2004). Using positive behavioral support to manage avoidance of academic tasks. *Teaching Exceptional Children, 37*, (1), 18-24.

### Web-based publications

- IASSIDD, sub-committee Families SIRTG (2012, July). Families supporting a child with intellectual or developmental disabilities: The current state of knowledge. Retrieved from <https://www.iassid.org/sirgs/families/documents-and-newsletters>
- Zuna, N. & Smith-Davis, J. (2005). *A living record – State legislatures: From special education finance reform to promotion of interagency collaboration*. Retrieved September 10, 2006 from IDEA Partnership website: <http://www.ideapartnership.org/report.cfm?reportid=183>.
- Zuna, N. & Smith-Davis, J. (2005). *Shaping preparation and licensure of teachers of students with disabilities: The Center for Improving Teacher Quality and Interstate New Teacher Assessment and Support Consortium, Council of Chief State School Officers*. Retrieved September 10, 2006 from IDEA Partnership website: <http://www.ideapartnership.org/report.cfm?reportid=182>.

### PRESENTATIONS

- Magana, S., Yu, Y., Vanegas, S, & Zuna, N. (2020). Parent Training and Education for Diverse and Underserved Families. Presentation at the Annual Association of University Centers on Disabilities. Virtual Conference.
- Zuna, N. & Chiu, C. (2016). Development of an International tool: Family Needs Assessment. Presentation at the 15<sup>th</sup> World Congress International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia
- Brown, I. , Schlaock, B., Schippers, A, & Zuna, N. (2016). Three Ps and an S: Strategies for aligning people, policy, practice, and science. Presentation at the

- 15<sup>th</sup> World Congress International Association for the Scientific Study of Intellectual Disabilities, Melbourne, Australia
- Zuna, N., & Brinster, M. (2013, October). Understanding Disability Belief Systems: Family Perspectives and Impact. Presentation at the 2nd International Conference Disability, Amsterdam, Netherlands
- Zuna, N., Brinster, M., Latifi, M., & Franco, J. (2013, April). Family Perspectives on the Transition Planning Process. Paper presented at the 76<sup>th</sup> annual meeting of the Council for Exceptional Children. San Antonio, TX
- Schippers, A., Zuna, N., Brown, I., & Fabila, G. (2012, July). A framework for an integrated process for improving quality of life. Presentation at the 14<sup>th</sup> World Congress International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia.
- Zuna, N., Jones, I., & Ulcak, E. (2012, April). Family Support: What families tell us is important! Paper presented at the 75<sup>th</sup> annual meeting of the Council for Exceptional Children. Denver, CO.
- Turnbull, A.P., Chiu, C., Kyzar, K., & Zuna, N. (2012, April). Division of Autism/DD invited session: From good intentions to family support: A process for family-needs assessment. Paper presented at the 75<sup>th</sup> annual meeting of the Council for Exceptional Children. Denver, CO.
- Kyzar, K., Chiu, C., Summers, J.A. Turnbull, A. P., Zuna, N. (2012, April). A preliminary report of families needs in China, Spain, Taiwan, and the United States. Paper presented at the 75<sup>th</sup> annual meeting of the Council for Exceptional Children. Denver, CO.
- Zuna, N. & Mizcles, A. (2011, August). *Transition issues and employment options*. Presentation at the Autism Now Texas Regional Summit, Austin, TX.
- Zuna, N., Baker, C., & Kubkova, H. (2011, July). *Quality of Life: Latino families of children with Autism Spectrum Disorders*. Presentation at the 36<sup>th</sup> Annual American Association on Intellectual and Developmental Disabilities, Texas Chapter, San Antonio, TX.
- Zuna, N. (2011, June). *Understanding family support needs of families of children with autism*. Presentation at the 31<sup>st</sup> annual Texas Council for Exceptional Children. San Antonio, TX
- Zuna, N. (2010, October). Qualitative examination of family quality of life from the perspective of Latino families. Presentation at the 3<sup>rd</sup> IASSID Europe Conference, Rome, Italy.
- Zuna, N., Brown, I., Heller, T., & Shoostari, S. (2010, October). Knowledge transfer exchange and its application in intellectual disability. Panel Presentation at the 3<sup>rd</sup> IASSID Europe Conference, Rome, Italy.
- Zuna, N., & Little, A. (2010, April). IEP/ARD process: It's not just about the law. RISE school. Austin, TX.
- Palmer, S., Zuna, N., & Obremski, S. (2009, June). *Goal setting for students with intellectual disabilities*. Poster presentation at the 133<sup>rd</sup> annual meeting of the American Association on Intellectual and Developmental Disabilities. New Orleans, LA.
- Zuna, N., Turnbull, A. P. Summers, J. A., & Hu, K. (2008, August). *Considerations of a theory of family quality of life*. Presentation at the 13<sup>th</sup> World Congress International Association for the Scientific Study of Intellectual Disabilities. Cape Town, South Africa.
- Zuna, N. (2008, May). *What professionals want and need from their careers*. Panel presentation at the 132<sup>nd</sup> annual meeting of the American Association on Intellectual and Developmental Disabilities. Washington, DC.
- Zuna, N. & Klein, S. (2008, March). Wisdom-Based Action: Workshop on health care



- coordination integrating research, policy, and experience to achieve action-oriented results. State of Science Conference, National Institute on Disability Rehabilitation Research, Washington, D.C.
- Turnbull, A. P., Gotto, G., & Zuna, N. (2007, October). *Early childhood family support community of practice: Fostering evidenced-based action*. Paper presented at the 23<sup>rd</sup> annual Division for Early Childhood, Niagara Falls, ON.
- Summers, J. A., Zuna, N., Hu, K. (2007, December). *Family quality of life as an outcome of services for families of persons with disabilities: Next steps in research and measurement*. Paper presented at the annual conference of the International Society for Quality of Life Society, San Diego, CA.
- Summers, J. A., Gotto, G., & Zuna, N. (2006, October). *Measuring school administrative structures to improve early childhood programs*. Paper presented at the 22<sup>nd</sup> annual Division for Early Childhood conference, Little Rock, AR.
- Summers, J. A., Brotherson, M.J., Friend, A., Epley, P., Zuna, N., & Blue-Banning, M. (2006, October). *Exploring Family services and supports: What do families REALLY get from early intervention*. Paper presented at the 22<sup>nd</sup> annual Division for Early Childhood conference, Little Rock, AR.
- Brotherson, M. J., Summers, J. A., Friend, A., Epley, P., Zuna, N., Gotto, G., & Blue-Banning, M. (October, 2006). *Performance ethnography: Family supports and services*. Paper presented at the 22<sup>nd</sup> annual Division for Early Childhood conference, Little Rock, AR.
- Zuna, N., Epley, P., Summers, J. A., Gotto, G. (2006, October). *Family health care, quality of life, and child development: Impacts and outcomes*. Poster session presented at the 22<sup>nd</sup> annual Division of Early Childhood conference, Little Rock, AR.
- Zuna, N. (2006, May). *Social role valorization: Implications for and application to self determination, school inclusion, and community integration*. Paper presented at the 130th annual meeting of the American Association on Mental Retardation, Montréal, Canada.
- Summers, J. A., Gotto, G., Zuna, N. (2006, May). *Effective administration for effective practice: Identifying administrative structures that are related to implementing best practices*. Paper presented at the 130th annual meeting of the American Association on Mental Retardation, Montréal, Canada.
- Summers, J. A., Zuna, N., Patrick, R., & Stuber, G. (2006, May). *No family left behind: Relationships of preschool experiences to school readiness and family quality of life*. Paper presented at the 130th annual meeting of the American Association on Mental Retardation, Montréal, Canada.
- Summers, J. A., Gotto, G., & Zuna, N. (2006, March). *Measuring family quality of life as an outcome of early childhood services*. Paper presented at the 24<sup>th</sup> annual meeting of the Kansas Division for Early Childhood, Overland Park, KS.
- Summers, J. A., Gotto, G., & Zuna, N. (2006, March). *Measuring effective administrative practices in early childhood and school programs*. Paper presented at the 24<sup>th</sup> annual meeting of the Kansas Division for Early Childhood, Overland Park, KS.
- Summers, J. A., Gotto, G., Zuna, N., & Poston, D. (2005, October). *Enabling and enhancing best practices with families: Strategies for building family supports and achieving family outcomes*. Paper presented at the 43<sup>rd</sup> annual meeting of the Kansas Federation of the Council for Exceptional Children, Wichita, KS.

- Poston, D., & Zuna, N. (2005, September). *Family community integration: Results of a new survey and implications for practice*. Poster session presented at the inaugural meeting of the Alliance for Full Participation, Washington, DC.
- Zuna, N., Lida, K. M., & Summers, J. A. (2005, February). *Family outcomes in early childhood: Policy and practice*. Paper presented at the 23<sup>rd</sup> annual meeting of the Kansas Division for Early Childhood, Overland Park, KS.
- Zuna, N. (2004, October). *Using positive behavioral support to manage avoidance of academic tasks*. Poster session presented at the 42<sup>nd</sup> annual meeting of the Kansas Federation of the Council for Exceptional Children, Manhattan, KS.
- Poston, D., Thomas, J., & Zuna, N. (2004, June). *Psychometric properties of the family quality of life and partnership tool*. Poster session presented at the 128th annual meeting of the American Association on Mental Retardation, Philadelphia, PA.

### INVITED PRESENTATIONS

- Zuna, N. (2013, October). A support-based framework to enhance quality of life in other families. Presentation for IASSID Academy Workshop in Amsterdam, Netherlands.
- Zuna, N. (2010, October). Overview and application of Family Quality of Life Research. Presentation for director and staff at Walden Institute in Rome, Italy
- Zuna, N. (2010, October). Family Outcomes and Family Support: Background and preliminary results from a qualitative inquiry. Presentation for director and staff at Walden Institute in Rome, Italy

### FUNDED RESEARCH CONTRACTS/GRANTS

11/1/2019 – 10/31/2024 **Co-PI** BRIDGE to Successful Transition Outcomes for Students with High Intensity Needs *Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services Serving Children with Disabilities who have High Intensity Needs*.

Amount of grant (including cost-share): **\$1,080,347**

07/01/2017- 08/31/2020 **PI** PACT: Parents and Children Setting Goals Together  
*Parent Training on Applied Behavior Analysis and Transition to Adulthood*  
The Higher Education Coordinating Board

**\$439,531**

6/1/2015 – 5/31/2020 **LIFT** Project (Language Intervention as a Foundation for Transition)  
*Personnel Preparation in Special Education, Early Intervention, and Related Services*.

PI/Project Director: Jessica Franco Zuna, N. Faculty Mentor: 12.5%

Amount of grant (including cost-share): **\$1,319,205**

TRELLIS Program, **PI** January, 2011- 2017

Transition Research Excellence for Life Long Independence with Supports

Total funding to date

**\$450,000**

2010-2011 **PI** Analysis of quality of life and family support issues in families of children with autism and other developmental disabilities

Funded by Office of the Vice President for Research, University of Texas at Austin **\$5,992**