a·loud

/əˈloud/
adverb
audibly; not silently or in a whisper.

Storytelling is power, and through a·loud we can take back the narrative around race and injustice within our school.

a·loud will center Black student voices.

a·loud will center Indigenous student voices.

a·loud will center the voices of all Students of Color.

WHAT IS A·LOUD?
WHO ARE WE?
WHY A·LOUD?
What is a·loud?

a·loud is an antiracist, anticolonial student-run newsletter that shares work by BIPOC voices within the Steve Hicks School of Social Work. Our goal is to elevate the voices of Students of Color by regularly publishing submissions from BIPOC students, and by compensating students for their work. All submissions will be reviewed by a committee of students who identify as Black, Indigenous, or Individuals of Color within the SHSSW.

Who Are We?

We are part of the Student Task Force (STF), a student-run group initiated in collaboration with The Office of the Associate Dean for Equity and Inclusion (ADEI). STF is a collective of student voices that aims to empower the SHSSW community in building a genuine culture of equity, inclusion, and anti-racism. We also aspire to lead SHSSW’s journey in becoming an advocate for anti-racist and anti-colonial policies and practices at UT and beyond. STF is comprised of three committees: communications, curriculum, and collective. Want to get involved? You can connect with STF at lsevillano@utexas.edu.

Why a·loud?

We chose the name a·loud because this newsletter is all about voices—your voices. The definition of a·loud is, “not silently or in a whisper”. We want this newsletter to be a platform where Black, Indigenous, and Students of Color can share their voices. Speaking a·loud disrupts majorative narratives and is a refusal of being silenced.
Dear Academia

Our classes, field placements and everyday interactions within and beyond the Steve Hicks School of Social Work, do not exist in a vacuum and therefore are not without racism.

a·loud recognizes that students who are not white have the additional burden of navigating race, and holds space for pain, frustration, and pointed condemnation of racism and white supremacy within our learning experiences.

What do you want our school’s community to know about your experience as a Black student, an Indigenous student, or a Student of Color? In what ways can this community better support you, and/or help you prepare for a career in Social Work?

We want to hear from you

Let your voice be heard through your art, songs, rants, essays—your creative musings in all forms. Below we offer some prompts as creative launch pads—these are prompts that sparked curiosity in the a·loud Newsletter Team, but these are not meant to limit your creative genius.

Respond to any of the prompts below. Share your response through any medium or expression that feels right for you.
What Kind of Social Worker Do You Want to Be?

The field of social work needs to be reimagined and transformed. Several careers in this field, if not all, are deeply tied to white supremacy, policing, the prison industrial complex, capitalism, and other oppressive systems. Many times, social workers contribute to the direct oppression of the folx we are trying to serve. How will you reimagine the field of social work? What kind of social worker do you strive to be? What will you do in your practice that centers social justice, anti-racism, and liberation? Are there any community figures that inspire you?

A Limitless Space

While we want to gain your perspectives on specific topics, we also want to ensure this space does not place any creative restrictions. If you do not feel moved to respond to either of the prompts above, please use this section to share any content you feel needs to be shared.
Submission Details

To share your work, submit to this link by December 22nd. Students whose submissions are published will be paid $25.00. Written work should be no more than 750 words in length, and imagery should be clear and saved in JPEG or GIF file format.

The Fine Print

Due to a·loud’s position within the Office of Diversity, Equity, and Inclusion, a·loud is unable to publish content that explicitly names individuals or courses. That being said, we will gladly collaborate with you to ensure that your stories are told and heard within these boundaries.
Would you be interested in reviewing submissions for this newsletter?

We are always looking for more folx to collaborate with. If you identify as Black, Indigenous, or a Student of Color and would like to play a part in reviewing and selecting submissions, please email us at Aloud.STF@gmail.com. This is not a recurring commitment. If you would like to offer your time once, we would love to have you. Rather stay awhile? Please do. Your input matters.

---

**Seeking Student Perspectives**

Please fill out this survey to provide feedback on how you see or don’t see anti-racist content in your courses in an effort to support the Student Task Force Curriculum Committee:

https://utexas.qualtrics.com/jfe/form/SV_4GelxAxx8bZjmOF

---

**Seeking BIPOC Perspectives**

Would you be interested in reviewing submissions for this newsletter?

We are always looking for more folx to collaborate with. If you identify as Black, Indigenous, or a Student of Color and would like to play a part in reviewing and selecting submissions, please email us at Aloud.STF@gmail.com. This is not a recurring commitment. If you would like to offer your time once, we would love to have you. Rather stay awhile? Please do. Your input matters.