

The Steve Hicks School of Social Work Office of Field Education will email an active and individualized online evaluation link to the student and field instructor at the beginning of each evaluation period.

This form is for reference only and evaluations should be completed only via the link provided by the OFE.

For more information, please contact: field-ta@austin.utexas.edu.

Evaluation for SW 694R/394S: Field Instruction III&IV (Graduate Final Field)

**SW 694R/394S:
Evaluation for Final Field – Clinical Concentration**

Student:	Agency:
Field Instructor:	Faculty Liaison:
Semester/Year:	

WORKLOAD DESCRIPTION

Briefly describe the student's direct practice, group work, and indirect/macro practice learning opportunities and work assignments during the internship.

DESCRIPTION OF SUPERVISION

Briefly describe the supervisory structure provided for the student.

PROGRESS ON LEARNING CONTRACT

Briefly describe the progress student has made toward educational contract objectives and goals.

Evaluation for Concentration in Clinical Social Work

Course Description

Building on Field Instruction I and II, this 9 credit hour course is a 540 hour supervised practicum within an organization that provides clinical social work services. The internship can be designed as a block of 540 hours for one semester or with approval, extended to two semesters for 270 hours each semester in the same agency. Advanced Integrative Capstone in Social Work Knowledge and Practice (Clinical) must be taken concurrently.

EPAS Competencies

The Steve Hicks School of Social Work has been continuously accredited by the Council on Social Work Education (CSWE) since 1952. In order to maintain our accreditation status, the UT SHSSW engages in ongoing curriculum assessment to demonstrate compliance with CSWE's Education Policies and Accreditation Standards (EPAS).

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Evaluation Instrument

This evaluation instrument addresses the minimum objectives for SW 384R. These provide a guide for the evaluation of the student's performance and represent competencies to be achieved by the end of this course.

Ratings of each competency must be supported by content in the "Evidence to support rating" section. "Evidence to support rating" may also serve to highlight outstanding abilities. The "Strategies to increase competence" should include ways in which the specific competency can be further addressed.

On the scale provided after each competency, please indicate *level of performance* by placing an X at the most appropriate point along the continuum.

- AC Advanced Competence**
Consistently demonstrates advanced knowledge, values, skills, and cognitive and affective processes as an emerging professional.
- C Competence**
Consistently demonstrates knowledge, values, skills, and cognitive and affective processes as an emerging professional.
- EC Emerging Competence**
Demonstrates beginning knowledge, values, skills, and cognitive and affective processes as an emerging professional.
- IP Insufficient Progress**
Rarely demonstrates knowledge, values, skills, and cognitive and affective processes as an emerging professional.

Evaluation continues to be a critical component in professional development. Therefore, the student must participate in self-evaluation throughout the semester, and particularly at the midterm and ending phases of field instruction. If a student's performance is inadequate by mid-semester, a written plan for the remainder of the semester is essential. However, unless problems are encountered in this course, the midterm evaluation does not become part of the student's file. It can serve as an initial document to update and measure performance at the end of the placement.

The Faculty Liaison takes the written final evaluation prepared by the Field Instructor in collaboration with the student, evaluates any written work performed for the course, considers the quality of participation in field seminar, and assigns the grade at the end of the semester. Emphasis is placed upon quality and consistency of work, not quantity.

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Competencies

1. Demonstrate Ethical and Professional Behavior

Practitioners in clinical social work have an obligation to conduct themselves ethically and to engage in ethical decision-making. They are knowledgeable about the values of the profession, pertinent laws and its ethical standards. Practitioners in clinical social work are also knowledgeable about ethical issues, legal parameters, technological advances, and shifting societal mores that affect the working relationship. They commit themselves to the profession's enhancement and to their own professional conduct and growth. They also practice personal reflection and self-correction to assure continual professional development.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student applies ethical decision-making skills to issues specific to clinical social work				
b. Student recognizes and actively engages in efforts to safe-guard against personal biases as they affect the working relationship in the service of the clients' well-being				
AC = Advanced Competence C = Competence EC = Emerging Competence IP = Insufficient Progress				

Evidence to support ratings for Competency 1:

Strategies to increase competence:

2. Engage Diversity and Difference in Practice

Practitioners in clinical social work identify and utilize culturally relevant perspectives to define, design, implement and evaluate interventions for effective practice with persons from diverse backgrounds and community contexts. They also recognize diversity through multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation in order to analyze the needs, values, and strengths of diverse client systems and effectively support their client's power to act on their own behalf and/or collaborate with others.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student utilizes needs, values, and strengths in applying appropriate interventions for diverse client systems				
b. Student identifies and utilizes practitioner/client differences from a strengths perspective				
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Evidence to support ratings for Competency 2:

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Strategies to increase competence:

3. Advance Human Rights and Social, Economic, and Environmental Justice

Practitioners in clinical social work incorporate social justice practices equitably and without prejudice. They integrate environmental, social, and economic justice by applying familiar social work knowledge, skills, and methods to new substantive areas, and learning new applications for substantive expertise. Practitioners of clinical social work also engage in practices that advance human rights, and social, economic, and environmental justice.

Outcome Measure	Mid		End	
	Std't	FI	Std't	FI
a. Student utilizes knowledge of the effects of oppression, discrimination, and trauma on clients and client systems to guide treatment planning and intervention				
b. Student advocates at multiple levels for mental health parity and elimination of health disparities for diverse populations				
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Evidence to support ratings for Competency 3:

Strategies to increase competence:

4. Engage In Practice-informed Research and Research-informed Practice

Practitioners in clinical social work use practice experience to inform research; employ evidence-based interventions; evaluate their own practice; and use quantitative and qualitative research findings to improve practice, policy, and social service delivery. Practitioners in clinical social work are knowledgeable about and able to apply critical thinking and evidence-based interventions, best practices, and the evidence-based research process.

Outcome Measure	Mid		End	
	Std't	FI	Std't	FI
a. Student utilizes research methodology to evaluate clinical practice effectiveness and/or outcome and apply empirically supported evidence for practice				
b. Student utilizes critical thinking and the evidence-based practice processes in clinical assessment and intervention with clients				
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Evidence to support ratings for Competency 4:

Strategies to increase competence:

5. Engage in Policy Practice

Practitioners in clinical social work recognize the connection between clients, practice, and both public and organizational policy. Practitioners understand that policy affects service delivery, and they actively engage in policy practice. Practitioners have knowledge about factors that influence the development of legislation, policies, program services, and funding at all system levels. They have knowledge of advocacy methods that contribute to effective policies that promote social and economic well-being.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student identifies and evaluates agency programs and/or practices in relation to client needs				
b. Student communicates to stakeholders the implication of policies and policy change in the lives of clients				
AC = Advanced Competence C = Competence EC = Emerging Competence IP = Insufficient Progress				

Evidence to support ratings for Competency 5:

Strategies to increase competence:

6. Engage with Individuals, Families, Groups, Organizations, and Communities

Clinical social work practice involves the dynamic and shared processes of engagement. Practitioners in clinical social work substantively and affectively prepare for culturally responsive action with individuals, families, groups, organizations, and communities. They integrate empathy, professional use of self, collaboration, and other interpersonal skills and establish a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student integrates theory-based relational skills in all areas of client engagement				

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b. Student recognizes and addresses the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the working alliance				
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Evidence to support ratings for Competency 6:

Strategies to increase competence:

7. Assess Individuals, Families, Groups, Organizations, and Communities

Practitioners in clinical social work collect, organize, and interpret client data; assess client strengths and limitations; and demonstrate the ability to select from multiple perspectives in order to effectively leverage client’s strengths, needs, opportunities and challenges.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student utilizes multidimensional bio-psycho-social-spiritual assessment skills and tools				
b. Student conducts a multi-level case assessment based on a systematic and conceptually driven process				
AC = Advanced Competence C = Competence EC = Emerging Competence IP = Insufficient Progress				

Evidence to support ratings for Competency 7:

Strategies to increase competence:

8. Intervene with Individuals, Families, Groups, Organizations, and Communities

Practitioners in clinical social work prioritize selective target systems for intervention. They also use multiple theoretical perspectives that are informed by best practices and empirically- based studies to identify, critique, and apply strengths-based interventions to the problems and unique characteristics of diverse populations.

Outcome Measure	Mid		End	
	Std	FI	Std	FI

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a. Student critically evaluates, selects, and applies best practices and evidence-based interventions that demonstrate the use of appropriate clinical techniques for a range of presenting concerns				
b. Student collaborates with other professionals to coordinate treatment interventions				
AC = Advanced Competence C = Competence EC = Emerging Competence IP = Insufficient Progress				

Evidence to support ratings for Competency 8:

Strategies to increase competence:

9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Practitioners in clinical social work evaluate interventions in all practice areas to best meet client’s needs. This includes evaluation of both practices and programs that contribute to the knowledge base of the profession. Practitioners in clinical social work also demonstrate the ability to initiate evaluation of their individual practice effectiveness.

Outcome Measure	Mid		End	
	Std	FI	Std	FI
a. Student identifies and evaluates agency programs and services in relation to client needs				
b. Student demonstrates the ability to evaluate practice effectiveness for a range of bio-psycho-social-spiritual needs				
AC = Advanced Competence C = Competence EC = Emerging Competence IP = Insufficient Progress				

Evidence to support ratings for Competency 9:

Strategies to increase competence:

PLEASE ADDRESS EACH OF THE FOLLOWING:

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OUTSTANDING ABILITIES

AREAS WHERE GROWTH WAS MOST OBVIOUS

FUTURE LEARNING NEEDS AND RECOMMENDATIONS

STUDENT'S READING & SIGNATURE ARE REQUIRED

This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with this evaluation of my performance, and that such a statement will be appended to this evaluation.

Student's Signature _____ Date _____

Field Instructor's Signature _____ Date _____

Faculty Liaison's Signature _____ Date _____