**COVID-19 Field Preparation Assignment**

The three components of your COVID-19 Preparations for Field Assignment must be completed and submitted to your classroom faculty liaison via your field Canvas site by February 12.

Assignment Sections

1. A one-page reflection on the three weblinks of most interest to you including information about at least one thing you learned from each of them.
2. Understand that no student is required to attend field onsite and no documentation, evidence, or even reason is required to support a 100% fully remote internship. Submit a one-page reflection to your classroom faculty liaison acknowledging that you have assessed your personal situation using the prompts provided here and:
   * 1. Are able and interested in onsite internship opportunities

OR

* + 1. Prefer or need 100% remote internship opportunities.

The prompts provided are to assist your systematic assessment and you are not expected to share your answers in writing with your faculty liaison. You are encouraged to take advantage of this opportunity if there is information you think would be helpful for your faculty liaison to know regarding concerns or questions for your fall internship.

1. Email your faculty liaison and carbon copy (cc) your agency-based field instructor a message that includes items C. 1-5 pasted within the body of the text affirming that the two of you have reviewed these topics. You do not need to include written answers to the questions outlined. Including your field instructor in the email will be accepted as evidence that you reviewed the questions, policies, and procedures in supervision. Please include any remaining questions you might have.
2. **Educational Modules**
3. Hygiene and Personal Protective Equipment (PPE)

**Read:** “Clean Hands Count for Healthcare Providers” <https://www.cdc.gov/handhygiene/providers/index.html>**Watch:** <https://www.youtube.com/watch?v=seA1wbXUQTs>

**Watch:** <https://www.health.state.mn.us/diseases/hcid/videos.html>

1. Center for Disease Control Resources

**Review:** <https://www.cdc.gov/coronavirus/2019-ncov/>

**Read:** <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

1. John Hopkins University and Medicine Resources

**Review:** <https://coronavirus.jhu.edu/vaccines>

1. UT Reporting and Resources

**Visit and familiarize yourself with tabs at** <https://protect.utexas.edu/>, the most centralized channel for COVID-19 updates for the UT community

**Review** UT COVID-19 exposure guide for in-person/hybrid classroom or lab  
<https://utexas.app.box.com/v/faculty-decision-tree-COVID-19>

1. SHSSW Policies and Resources

**Review**: “Field Program COVID Policies” and “Remote Learning Opportunities for Field AY2020-21"  
<https://socialwork.utexas.edu/academics/field/forms/>

1. **Student Self-Assessment**
2. You are *not* required to disclose personal health information. You are asked to identify if you or someone in your household is at **high or low risk** for contracting COVID-19 using the CDC criteria available <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html>.
3. Please assess your healthcare coverage and identify which UT or community health services you could access in the event of illness. What steps would you take in the event of the following scenarios:
   1. Exposure to a person who has tested positive for COVID-19.
   2. Exhibiting symptoms of COVID-19.
   3. Exhibiting symptoms of mental health or potential addiction relapse distress.
4. Identify the strength of the current personal supports available to you if you were diagnosed with COVID-19 or required to quarantine due to exposure using a low-to-high scale of 1-10.
   1. Social
   2. Financial
   3. Housing
   4. Other (please specify)
5. What additional considerations, responsibilities, or competing priorities do you foresee for the semester? Examples may include homeschooling children or a lack of confidential work/study space.
6. Your faculty liaison and agency-based field instructor are committed to you and your educational and professional development. Identify at what point you would communicate with them your need for additional educational or personal support.
7. **Assessing Agency Mitigation**

Discuss the following questions in supervision with your agency-based field instructor.

1. To what degree is your agency promoting and/or enforcing the following?
2. Personal protective measures (e.g., handwashing, cough etiquette, and face coverings that persons can use in communal settings)
3. Social distancing (e.g., maintaining physical distance between persons in communal settings)
4. Environmental surface cleaning (e.g., regularly disinfecting shared surfaces, and commonly touched areas of the building)
5. Discuss your agency’s COVID-19 mitigation policies and procedures. Be sure to include the following information:
   1. How will the agency adjust its day-to-day functioning based on community transmission levels (minimal, moderate, and substantial)?
   2. Include any explicit mitigation strategies such as staggered employee schedules, regular temperature screenings, staff meeting size limits, etc. Explain how these would evolve/adjust given the level of transmission risk in the agency.
   3. What plans are in place should an individual connected with your agency test positive for COVID-19?
6. How is your agency addressing concerns/ensuring the safety of individuals at higher risk for serious illness due to underlying health conditions?
7. If your agency is offering onsite field hours, under what circumstances would your onsite hours be temporarily or indefinitely stopped?
8. If any onsite field hours are interrupted or suspended, describe your agency’s plan to safeguard your educational experience.
9. What is your agency’s current plan regarding vaccinations and their impact on service delivery?

The availability of onsite and remote internship opportunities are impacted by the service delivery models of the agencies and programs providing educational opportunities.