

EDUCATION

PhD	Portland State University	Social Work and Social Research	2018
MSW	Portland State University	Social Work	2012
BSW	Portland State University	Social Work	2011

ACADEMIC EMPLOYMENT

Adjunct Assistant Professor Steve Hicks School of Social Work University of Texas Austin	2018
Graduate Teaching Assistant Department of Social Work, Child and Family Studies Portland State University <i>See teaching experience.</i>	2014-2015
Graduate Teaching Assistant Department of Urban Studies, Public Health Education Portland State University <i>See teaching experience.</i>	2014- 2015
Graduate Research Assistant <i>Regional Research Institute</i> Portland State University Conducted research using community based participatory research methods. Accountable for confidential participant information, including documentation of qualitative responses. Worked with various stakeholders on dissemination and collaboration in advisory board meetings, including self advocates, researchers, students, and medical doctors. Recruited participants, provided resource referral for follow up counseling. Facilitated focus group to gain information regarding research participation with peer mentors in post secondary education. Worked with individuals labeled with disabilities and foster youth communities.	2011-2014

PROFESSIONAL EXPERIENCE

UT Austin Texas Center for Disability Studies
Project Coordinator, October 2017 to present
Creating a community by and for adult siblings of people with I/DD by providing trainings, resources, and support meet ups. Manage social media sites for the project, certified in sexuality

and developmental disabilities curriculum, training to be certified as Person-centered Thinking facilitator. Network with disability organizations and non-disability organizations to expand outreach of project reach. Provide trainings for staff to effectively discuss sexuality topics with clients. Provide sexuality education to self-advocates and adults with I/DD. Present at local organizations and other UT programs to expand outreach and visibility of TCDS. Support students with navigating higher education opportunities.

UT Austin Texas Center for Disability Studies

Project Coordinator, January 2017 to June 2017

Assisted in creating a curriculum for health industry leaders to work towards inclusion of people with I/DD in their programming. Researched and networked with thought leaders in this area. Provided literature review for team. Presented outline of Universal Learning Methods for team and health industry leaders.

The Arc of Texas, Austin, TX

Chapter Coordinator, January 2016 to June 2016

Responsible for improving relationships with the 32 local chapters of The Arc around Texas, as well as providing support and training as needed. Applied and received stipend to create and train a disability resource team in Austin to act as a statewide resource for the community regarding interactions between law enforcement and I/DD. Was responsible for coordinating annual conference of local chapters and facilitating training opportunities with outside speakers. Acted as support person to self-advocate during governmental committee meetings regarding redesign of I/DD services. Planned, created, and developed trainings to chapters regarding nonprofit governance, board of directors membership, and best practices within the field of I/DD.

Independent Contractor, 2008 to 2009, Portland, OR

Provided transitional and life skills training to adults labeled with intellectual/developmental disabilities in a one-on-one environment. Liaised with family members, case managers, and the client's entire support network including other providers. Developed schedules and carried out training goals. Planned and organized outings to encourage independent living. Managed contractual hours for five clients, including budgeted hours and billing.

Alternative Services Inc., Lake Oswego, OR

Residential Trainer, Assistant Manager 2002-2004 and 2004-2009, Manager, 2005

Responsible for the health and safety of residents living within residential facility. Assisted with daily living skills including chores, hygiene, financial skills, meal prep, etc. Encouraged community inclusion and independence. Advocated on behalf of the residents and their wants and needs. Collected data per protocol and communicated between all service providers, including family. CPR/first aid trained as well as OIS (Oregon Intervention System). Employee supervision and training in house. Provided employee reviews in collaboration with management and administrative team.

PUBLICATIONS

- Gowen, L.K. and Wings-Yanez, N. (2013). LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) youth perspectives of school based sexuality education. *Journal of Sex Research* (7), 1-13.
- Wings-Yanez, N. (2014). Why all the talk about sex? An Autoethnography identifying the troubling discourse of sexuality and intellectual disability. *Sexuality and Disability*, 32(1), 107-116.
- Powers, L., Geenen, S., Croskey, A., Wings-Yanez, N.,...(2014). Better Futures: A Randomized field-test of a model for supporting young people in foster care with mental health challenges to participate in higher education. *Journal of Behavioral Health Services & Research*.
- Wings-Yanez, N. (2015). Discourse analysis of curriculum on sexuality education: FLASH for Special Education. *Sexuality and Disability*, 32(4), 485-498.
- Phillips, L.A., Powers, L.E., Geenen, S., Schmidt, J., Wings-Yanez, N., McNeely, I.C.,...The Research Consortium to Increase the Success of Youth in Foster Care. (2015). Better Futures: A validated model for increasing postsecondary preparation and participation of youth in foster care with mental health challenges. *Children and Youth Services Review* 57, 50-59.
- Wings-Yanez, N. (2018). Commentary: Provide Sex Ed for People with Intellectual Disabilities. *Austin American Statesman*. Feb. 1, 2018.

PRESENTATIONS

- “LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) Youth Perspectives of School Based Sexuality Education.” Co-presenter L.K. Gowen. Society for Research on Adolescence. Vancouver, BC. March 2012.
- “LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) Youth Perspectives of School Based Sexuality Education.” Oregon Public Health Association Conference. Oregon State University, OR. October 2011.
- “LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) Youth Perspectives of School Based Sexuality Education.” McNair Research Symposium. Portland, OR. May 2011.
- “Sexuality Education and Intellectual/Developmental Disability.” Northwest Council on Family Relations Spring Conference. Portland, OR. April 2014.
- “Access to Sexuality Education and Expression for Individuals Labeled with I/DD.” Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Monterey Bay, California. June 2014.

“Genealogical Framework of Intellectual Disability and Sexuality.” Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Las Vegas, NV. June 2016.

“Calling All Sibs! Talking About Sexuality and Intellectual Disability.” Presentation at Texas Campaign Summit. Austin, TX. April 2017.

TEACHING EXPERIENCE

University of Texas Austin

SW N360K	<i>Family Support/Self-Determination/Disabilities</i>	Co-Instructor	Summer 2018
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Portland State University

SW550	<i>Foundations for Social Work Research</i>	Guest Co-Lecturer	Winter 2014
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CFS390	<i>Sex and the Family</i>	Teaching Assistant	Spring, 2014 – 2015
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SW541	<i>Human Behavior in the Social Environment</i>	Guest Lecturer	Spring 2014
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PHE335	<i>Human Sexuality</i>	Instructor	Fall, 2014; 2015
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CFS491	<i>Conceptual Foundations In CFS</i>	Instructor	Fall, 2014
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SW540	<i>Human Development Through the Life Span</i>	Guest Lecturer	Fall, 2014
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CFS390	<i>Sex and the Family</i>	Instructor	Fall 2015
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TRAINING WORKSHOPS

Austin Integral Care

<i>Sexuality and Developmental Disabilities</i>	May 9, 2018
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