

## **CARMEN R. VALDEZ, PH.D.**

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### **EDUCATION**

#### **Postdoctoral Fellowship**

**Johns Hopkins University** **8/2004 – 7/2006**  
 Concentration in Prevention and Intervention Research. Department of Mental Health, Bloomberg School of Public Health, Baltimore, MD.

#### **Doctor of Philosophy**

**University of Texas at Austin** **8/1999 – 8/2004**  
 APA Accredited School Psychology Program  
 Dissertation Title: *The Effects of Changes in Maternal Depressive Symptoms on Children's School Functioning in a High-risk Sample: The Mediating Role of Parenting Behaviors, Children's Social Competence, and Children's Emotional Adjustment.*  
 Dissertation Advisor: Kevin D. Stark, Ph.D.  
 Internship: Child Clinical and Pediatric Psychology. Harvard Medical Center/Children's Hospital Boston, Boston, MA, 2003-2004  
 Predoctoral Fellowship: Concentration in Program Evaluation. Hogg Foundation for Mental Health, Austin, Texas, 2002-2003

#### **Master of Science**

**Loyola College in Maryland** **8/1996 – 8/1998**  
 Major: Clinical Psychology  
 Externship: Concentration in Pediatric Neuropsychology. Johns Hopkins Medical Psychology Clinic and the Kennedy Krieger Institute, Baltimore, MD, 1997-1998

#### **Bachelor of Arts**

**Universidad Centroamericana, El Salvador** **1/1989 – 5/1995**  
 Major: Psychology, Clinical Track  
 Thesis Title: *The Cultural Values of Hispanics Living in the United States: The Role of Gender, Education, and Socioeconomic Status.*  
 International empirical project of Hispanic Communities in Texas.

## PROFESSIONAL LICENSE

Psychologist, State of Wisconsin (#2843-57)

2009 - Present

## APPOINTMENTS AND AFFILIATIONS

### Academic Appointments

#### Primary Appointments

**Division Chief** 2020 - Present

**Community Engagement and Health Equity**

Department of Population Health, Dell Medical School, University of Texas at Austin.

**Director** 2020 - Present

**Community-Driven Initiatives**

Department of Population Health, Dell Medical School, University of Texas at Austin.

**Associate Professor** 2018 - Present

Steve Hicks School of Social Work, University of Texas at Austin. Tenured faculty member (50% appointment)

**Associate Professor of Community Engagement and Health Equity** 2018 - Present

Department of Population Health, Dell Medical School, University of Texas at Austin. Tenured faculty member (50% appointment)

**Associate Professor** 2013 - 2018

Department of Counseling Psychology, School of Education, University of Wisconsin-Madison. Tenured faculty member in program for masters and doctoral students.

**Assistant Professor** 2006 - 2013

Department of Counseling Psychology, School of Education, University of Wisconsin-Madison. Tenure-track faculty member in program for masters and doctoral students.

#### Secondary Appointments

**Faculty Affiliate** 2018 - Present

Mexican American and Latina/o Studies, University of Texas at Austin.

**Faculty Affiliate** 2018 - Present

Moody College of Communications, University of Texas at Austin.

**Faculty Affiliate** 2018 - Present

Lozano Long Institute of Latin American Studies, University of Texas at Austin.

**Faculty Affiliate** 2014 - 2018

Population Health Studies (PHS), School of Medicine and Public Health, University of Wisconsin-Madison. Affiliate faculty for masters and doctoral programs.

**Faculty Affiliate** 2006 - 2018

Chicano/a and Latino/a Studies (CLS), University of Wisconsin-Madison. Affiliate instructor for certificate program.

**Core Faculty** **2010 - 2016**  
 UW Infant, Early Childhood and Family Mental Health Certificate Program,  
 Department of Psychiatry, School of Medicine and Public Health, University of  
 Wisconsin-Madison. Affiliate instructor for certificate program.

## **Research Affiliations**

**Research Affiliate** **2018 - Present**  
 Population Research Center, College of Liberal Arts, University of Texas at Austin.  
 Affiliate faculty of research center.

**Research Affiliate** **2016 - Present**  
 Center for Child and Family Well-Being, School of Human Ecology, University of  
 Wisconsin-Madison. Affiliate faculty of research center.

**Faculty Director** **2013 - 2018**  
 Advancing Health Equity and Diversity (AHEAD) Program, Institute for Clinical and  
 Translational Research, University of Wisconsin-Madison. Direct collaborative activities  
 designed to offer networking opportunities, career development, grant support, and  
 training to scholars from the following programs: 1) Centennial Scholars, 2) T32 Health  
 Disparities Research Scholars, 3) Building Interdisciplinary Research Career in  
 Women's Health (BIRCWH), 4) Primary Care Research Fellows, and 5) Complementary  
 and Alternative Medicine Research Fellows.

**Inaugural Investigator** **2013 - 2018**  
 Collaborative Center for Health Equity (CCHE). Collaborate in the planning of CCHE  
 activities, including the annual Health Equity Leadership Institute (HELI).

**Research Affiliate** **2007 - 2018**  
 Wisconsin Center for Education Research, University of Wisconsin-Madison. Conduct  
 federally-funded interdisciplinary research.

**Research Affiliate** **2006 - 2018**  
 Institute for Clinical and Translational Research (ICTR), University of Wisconsin-  
 Madison. NIH-funded institute housing CCHE (formerly called Center for the Study of  
 Cultural Diversity in Healthcare). Conduct translational research with Clinical and  
 Translational Science Award (CTSA) funds, engage in professional development  
 activities and community-academic partnerships.

## **PROFESSIONAL EXPERIENCE**

### **Research Experience**

**Principal Investigator** **2018 - Present**  
 Mental health of Mexican migrants and immigrants: Expanding health services at the  
 Mexican Consulate of Austin, University of Texas at Austin

- Co-Investigator** 2017 – Present  
Between the Lines: A Binational study of Health in Youth and Families. Study focuses on the health and wellbeing of U.S. citizen children of deported migrants, University of Wisconsin-Madison
- Principal Investigator** 2017 – 2018  
Statewide Partnership to Strengthen the Role of School-based Language Paraprofessionals in Latino Student and Immigrant Family Engagement
- Principal Investigator** 2016 – 2019  
Implementing Fortalezas Familiares (Family Strengths) in Schools, University of Wisconsin-Madison
- Principal Investigator** 2010 – Present  
Perceived Impact of Anti-Immigration Policy on Health and Wellbeing of Latino Families in Arizona, University of Wisconsin-Madison
- Principal Investigator** 2007 – 2016  
'Fortalezas Familiares' Intervention for Latino Families Affected by Parental Depression, University of Wisconsin-Madison
- Co-Investigator** 2007 – 2013  
Effects of Social Capital on Latino Children's Cognitive and Social Development, University of Wisconsin-Madison
- Principal Investigator** 2007 – 2010  
Primary Care Providers' Experiences with their Latino Patients with Depression, University of Wisconsin-Madison
- Principal Investigator** 2006 – 2010  
Evaluation of "It's Time!": A School-Based Depression Prevention Program, University of Wisconsin-Madison
- Principal Investigator** 2006 – 2010  
Effects of Family Stress and Parental Depression on College Student's Social, Emotional, and Academic Functioning, University of Wisconsin-Madison
- Co-Investigator** 2004 – 2006  
Keeping Families Strong Study for Families Affected by Parental Depression, Johns Hopkins University, Baltimore, MD
- Prevention Research Postdoctoral Fellow** 2004 – 2006  
Early Prevention and Intervention Research, Johns Hopkins University, Baltimore, MD
- Research Assistant** 2003 – 2004  
Development of the Prevention Intervention Program for Latino families, Children's Hospital Boston and Harvard School of Medicine, Boston, MA
- Social Science Research Associate** 2002 – 2003  
Study for the Prevention of Small Subcortical Strokes, University of Texas Health Science Center, San Antonio, TX

- Program Evaluation Fellow** 2001 – 2002  
Fellowship in Program Evaluation, Hogg Foundation for Mental Health, Austin, TX
- Research Collaborator** 2000 – 2005  
Evidence-Based Interventions in School Psychology Task Force, American Psychological Association, Washington D.C.
- Research Assistant** 2000 – 2003  
Childhood Depression Project and the ACTION Treatment Program for Pre-Adolescent Depression, University of Texas at Austin
- Social Science Research Associate** 2000 – 2001  
San Antonio Lupus Study (SALUD), University of Texas Health Science Center, TX
- Research Program Coordinator and Interviewer Supervisor** 1998 – 1999  
WE CARE Maternal Depression Study, Johns Hopkins University, Baltimore, MD
- Research Assistant** 1997 – 1998  
Child Health and Illness Profile Study, Johns Hopkins University, Baltimore, MD

## **Consultation Experience**

- FOCUS Partnerships, Consultant** 2018 – Present  
Provide consultation to a research project aimed at enhancing mental and behavioral health for children and youth in rural Wisconsin communities (\$117,013.48 Year 1; \$139,755.02 Year 2).
- Obesity Prevention Initiative, Internal Advisory Committee** 2017 – Present  
Provide consultation to Intervention core and CBPR core for a statewide project funded by the Wisconsin Partnership Program (\$7,000,000).
- Director’s Advisory Council** 2015 – 2017  
Provide consultation to the director of the Wisconsin Center for Education Research (WCER) on major Center initiatives, including fellowships, diversity and inclusivity, functional use of collaborative space, and funding decisions.
- Campus Advisory Council** 2013 – 2017  
Provide consultation to the director of the University of Wisconsin Morgridge Center for Public Service of campus issues, challenges, and opportunities to enhance the Center’s support for community-based scholarship.
- Research Consultant** 2008 – 2009  
Teen overweight and obesity project, “Authoritative Parenting: Could it reduce teen weight?” School of Medicine and Public Health, University of Wisconsin-Madison
- Research Consultant** 2006 – 2008  
Evaluation of a depression prevention program in Milwaukee schools, “It’s Time!: Adults Addressing Teen and Youth Depression”
- Research Consultant** 2006 – 2007  
Keeping Families Strong Study for Families Affected by Parental Depression, Johns Hopkins University, Baltimore, MD

**Research Consultant** 2001 – 2003  
WE CARE Maternal Depression Study, Johns Hopkins University, Baltimore, MD

## **Clinical Experience**

**Facilitator** 2020 – Present  
Witness to Witness program, facilitate mental health support groups to community health care workers affiliated with Migrant Clinicians Network, affected by COVID-19.

**Clinical Director, Therapist, and Supervisor** 2010 – Present  
Direct clinical activities, facilitate intervention, and supervise other therapists in the “Fortalezas Familiares” program, an intervention with Latino families who have a parent with depression. Intervention delivered in a community agency in Madison.

**Masters Practicum Supervisor** 2006 – 2010  
Masters Practicum I and II- weekly group supervision and individual supervision of counseling psychology masters students seeing clients in community agencies, University of Wisconsin-Madison, Madison, WI

**Clinical Consultant** 2006 – 2007  
Keeping Families Strong Study, Johns Hopkins University, Baltimore, MD

**Clinical Director and lead Multi-Group Parent Program Facilitator** 2004 – 2006  
Keeping Families Strong Study, Johns Hopkins University, Baltimore, MD

**Family Intervention Co-Developer** 2004 – 2006  
Keeping Families Strong Study, Johns Hopkins University, Baltimore, MD

**Clinical Child and Pediatric Psychology Intern** 2003 – 2004  
Child and Adult Therapy and Pediatric Psychology, Harvard Medical School and Children’s Hospital Boston, MA

**Advanced Child and Adult Practicum Student in Psychology** 2002 – 2003  
Child and Family Therapy, Austin Child Guidance Center, Austin, TX

**Co-leader** 2002 – 2003  
Child and Parent Depression Intervention, University of Texas at Austin

**Lead Clinical Assessor** 2002 – 2003  
Neuropsychological and Psychological Assessment, Subcortical Stroke Project, UT Health Science Center, San Antonio, TX

**Advanced Practicum Student** 2001 – 2002  
Cognitive Behavioral Therapy, University of Texas at Austin

**Advanced Practicum Student** 2001 – 2002  
Family Therapy, University of Texas at Austin

**Lead Clinical Assessor** 2000 – 2001  
Neuropsychological and Psychological Assessments, San Antonio Lupus Project (SALUD), UT Health Science Center, San Antonio, TX

<b>Psychology Extern</b>	<b>1997 – 1998</b>
Neuropsychological Assessment, Loyola College in Maryland and Johns Hopkins Medical School, Baltimore, MD	
<b>Family Assessment Worker</b>	<b>1995 – 1996</b>
In-home Assessment of Teen Mothers, Healthy Families, Child Abuse Prevention Services, San Antonio, TX	
<b>Volunteer Counselor</b>	<b>1993 – 1994</b>
College Counseling, Universidad Centroamericana (UCA), El Salvador	

## **SPECIAL HONORS AND AWARDS**

<b>Extra Mile Award</b>	<b>2018</b>
Community award by the Rainbow Project, Inc., for academic excellence to improve lives of Latino families in Madison, WI	
<b>School of Education Excellence in Diversity Award</b>	<b>2018 – 2019</b>
University of Wisconsin-Madison	
<b>University of Wisconsin System Outstanding Woman of Color Award</b>	<b>2013 – 2014</b>
University of Wisconsin System	
<b>University of Wisconsin-Madison Outstanding Woman of Color Award</b>	<b>2013 – 2014</b>
University of Wisconsin-Madison	
<b>School of Education Engaged Scholarship Award</b>	<b>2013 – 2014</b>
University of Wisconsin-Madison	
<b>Graduate School Research Award</b>	<b>2013 – 2014</b>
University of Wisconsin-Madison	
<b>Health Equity Leadership Institute Fellow</b>	<b>2012</b>
University of Wisconsin-Madison and University of Maryland, College Park	
<b>Morgridge Center for Public Service Award</b>	<b>2011 – 2012</b>
University of Wisconsin-Madison	
<b>Translational Research Type 2 Award</b>	<b>2010 – 2012</b>
University of Wisconsin-Madison	
<b>Center for Study of Cultural Diversity in Healthcare Award</b>	<b>2008 – 2009</b>
University of Wisconsin-Madison	
<b>Graduate School Research Award</b>	<b>2007 – 2008</b>
University of Wisconsin-Madison	
<b>Shapiro Summer Research Award</b>	<b>2007 – 2008</b>
University of Wisconsin-Madison	
<b>Institute on Race and Ethnicity</b>	<b>2006 – 2007</b>
University of Wisconsin-Madison	
<b>Graduate School Research Award</b>	<b>2006 – 2007</b>

University of Wisconsin-Madison	
<b>Early Career Fellow</b>	<b>2006 - 2007</b>
School Psychology Research Collaboration Conference	
<b>Prevention Research Fellowship</b>	<b>2004 - 2006</b>
Johns Hopkins University, MD	
<b>Outstanding Graduate Student Award</b>	<b>2004 - 2005</b>
University of Texas at Austin	
<b>David Bruton, Jr. Fellowship</b>	<b>2003 - 2004</b>
University of Texas at Austin	
<b>Homer Lindsey Bruce Fellowship</b>	<b>2002 - 2003</b>
University of Texas at Austin	
<b>Program Evaluation Fellow</b>	<b>2001 - 2002</b>
Hogg Foundation for Mental Health, Austin, TX	
<b>Christine Warren Anderson Scholarship</b>	<b>2001 - 2002</b>
University of Texas at Austin	
<b>Bascombe Royall and Frances Fallon Fuller Scholarship</b>	<b>1999 - 2001</b>
University of Texas at Austin	

## RESEARCH AND PUBLICATIONS

### Peer-Reviewed Publications

1. Pinedo, M., Beltrán-Girón, J., Correa, Z., & **Valdez, C. R.** (accepted). A qualitative view of migration-related stressors on the mental health of US-citizen Latinxs in the current sociopolitical climate of hostility towards migrants. *Journal of Immigrant and Minority Health*.
2. Guerrero, N., Gangnon, R., Curtis, M. A., **Valdez, C. R.**, Ehrenthal, D., & Jacobs, E. A. (accepted). The association between exposure to maternal depression during year 2 of a child's life and future child problem behavior. *Maternal and Child Health Journal*.
3. Pinedo, M., & **Valdez, C. R.** (accepted). How knowing someone who has been deported affects the mental health of U.S.-citizen Latinos. *American Journal of Community Psychology*.
4. **Valdez, C. R.**, Wagner, K., &Minero, L. P. (in press). Emotional Reactions and Coping of Mexican Mixed-Status Immigrant Families in Anticipation of the 2016 Presidential Election. *Family Process*.
5. Guerrero, N., Wagner, K., Gangnon, R., Curtis, M. A., **Valdez, C.**, Ehrenthal, D., & Jacobs, E. A. (in press). Food insecurity and housing instability partially mediate the association between maternal depression and child problem behavior. *Journal of Primary Prevention*.



6. Wagner, K., & **Valdez, C. R.** (in press). The Relationship between maternal depression, externalizing and internalizing problems in children, and caregiving burden in urban low-income ethnic and racial minority families. *Child Psychiatry and Human Development*.
7. **Valdez, C. R.**, Raines, C., Davies, K., & D'Costa, S. (2019). Latina/o children living with an immigrant mother with depression: Developmental and cultural nuances in recognition and coping. *Family Process, 58*, 986-1002. doi: 10.1111/famp.12398
8. **Valdez, C. R.**, & Martinez, E., (2019). Mexican immigrant fathers' recognition of and coping with maternal depression: The influence of meaning-making on marital and co-parenting roles among men participating in a family intervention. *Journal of Latinx Psychology, 7*, 304-321. PMC6889951 doi: 10.1037/lat0000132
9. **Valdez, C. R.**, Rodgers, C. R., Gudino, O., Isaac, P., Cort, N., Casas, M., & Butler, A. M. (2019). Translating research to support practitioners in addressing disparities in child and adolescent mental health and services in the U.S. *Cultural Diversity and Ethnic Minority Psychology, 25*, 126-135. doi: 10.1037/cdp0000257
10. **Valdez, C. R.**, Ramirez Stege, A., Martinez, E., D'Costa, S., & Chavez, T. (2018). A Community-responsive adaptation to reach and engage Latino families affected by maternal depression. *Family Process, 57*, 539-556. doi: 10.1111/famp.12310
11. Rangel, D. E., & **Valdez, C. R.** (2017). A culturally sensitive approach to large-scale prevention studies: A case study of a randomized controlled trial in low-income Latino communities. *Journal of Primary Prevention, 38*, 627-645. doi: 10.1007/s10935-017-0487-2
12. Keller, A. O., **Valdez, C. R.**, Schwei, R. J., & Jacobs, E. A. (2016). Disclosure of depression in primary care: A qualitative study of women's perceptions. *Women's Health Issues, 26* (5), 529-536. doi: 10.1016/j.whi.2016.07.002
13. **Valdez, C. R.**, Padilla, B., McArdeell Moore, S. & Magaña, S. (2013). Feasibility, acceptability, and preliminary outcomes of the Fortalezas Familiares intervention for Latino families facing maternal depression. *Family Process, 52*(3), 394-410. PMC3964849  
(Article featured on journal homepage)
14. **Valdez, C. R.**, Abegglen, J., & Hauser, C. (2013). Fortalezas Familiares Program: Building sociocultural and family strengths in Latina women with depression and their families. *Family Process, 52*(3), 378-393. PMC3775259
15. **Valdez, C. R.**, Shewakramani, V., Goldberg, S., & Padilla, B. (2013). Parenting influences on Latino children's social competence in the first grade: Parental depression and parent involvement at home and school. *Child Psychiatry and Human Development, 44*(5), 646-657. PMID: 22325021
16. **Valdez, C. R.**, Lewis Valentine, J., & Padilla, B. (2013). "Why We Stay": Immigrants' motivations for remaining in communities impacted by anti-immigration policy.

Special Issue on Immigration, *Cultural Diversity and Ethnic Minority Psychology*, 19(3), 279-287. PMC3721425.

17. **Valdez, C. R.**, Padilla, B., & Lewis Valentine, J. (2013). Consequences of Arizona's immigration policy on social capital among Mexican mothers with unauthorized immigration status. *Hispanic Journal of Behavioral Sciences*, 35(3), 303-322. PMC3872119.  
(4th most read article in HJBS in October of 2013)
18. **Valdez, C. R.**, Chavez, T., & Woulfe, J. (2013). Emerging adults' formative lived experience of family stress: The enduring influence of the family. *Qualitative Health Research*, 23(8), 1089-1102. PMID:3964850.
19. **Valdez, C. R.**, Mills, M., Bohlig, A., & Kaplan, D. (2013). The role of parental language acculturation in the formation of social capital: Differential effects on high-risk children. *Child Psychiatry and Human Development*, 44(2), 334-350. PMID:3530652.
20. **Valdez, C. R.**, & Budge, S. L. (2012). Addressing youth depression in schools: Evaluation of an in-service training for school staff. *International Journal of Educational Psychology*, 1(3), 228-256.
21. **Valdez, C. R.**, Lambert, S., & Ialongo, N. (2011). Identifying patterns of early risk for mental health and academic problems in adolescence: A longitudinal study of urban youth. *Child Psychiatry and Human Development*, 42(5), 521-538. PMID: 21538121
22. **Valdez, C. R.**, Dvorscek, M., Budge, S., & Esmond, S. (2011). Provider perspectives about Latino patients: Determinants of care and implications for treatment. *The Counseling Psychologist*, 39(4), 497-526. PMID:3105899.
23. **Valdez, C. R.**, Mills, C., Barrueco, S., Leis, J., & Riley, A. (2011). A pilot study of a family-focused intervention for children and families affected by maternal depression. *Journal of Family Therapy*, 33(1), 3-19. PMID:3572863.  
(8th most downloaded article in JFT in 2011)
24. Riley, A., **Valdez, C. R.**, Barrueco, S., Mills, C., Beardslee, W., Sandler, I., & Rawal, P. (2008). The development of a family-based program to promote resilience among children of depressed parents: A theoretical and conceptual approach. *Journal of Clinical Child and Family Psychology Review*, 11(1-2), 12-29. PMID: 18360775
25. Brown, J., Riley, A., Leaf, P., & **Valdez, C. R.** (2008). Academic achievement and school functioning among non-incarcerated youth involved with the juvenile justice system. *Journal of Education for Students Placed at Risk*, 13(1), 59-75.
26. **Valdez, C. R.**, Carlson, C., & Zanger, D. (2005). Evidence-based parent training and family interventions for school behavior change. *School Psychology Quarterly*, 20(4), p. 403-433.
27. Rude, S. S., **Valdez, C. R.**, Odom, S., & Ebrahimi, A. (2003). Negative cognitive biases predict subsequent depression. *Cognitive Therapy and Research*, 27(4), 415-429.

28. Holliday, S., Navarrete, G., Hermosillo, D., **Valdez, C.**, Saklad, A., Escalante, A., & Brey, R. (2003). Validating a computer-administered neuropsychological test battery for mixed ethnic Lupus patients. *Lupus*, 12(9), 697-703.
29. Brey, R. L., Holliday, S. L., Saklad, A. R., Navarrete, M. G., Hermosillo-Romo, D., Stallworth, C. L., **Valdez, C. R.**, Escalante, A., Del Rincon, I., Gronseth, G., Rhine, C. B., Padilla, P., & McGlasson, D. (2002). Neuropsychiatric syndromes in Lupus: Prevalence using standardized definitions. *Neurology*, 58(8), 1214-1220.
30. Christenson, S., Carlson, C., & **Valdez, C. R.** (2002). Evidence-based interventions: Opportunities, challenges, and cautions. In T. Kratochwill (Ed.), *Evidence-based interventions in school psychology: The state of the art and future directions* (Special issue). *School Psychology Quarterly*, 17(4), 466-474.

### Invited Publications

31. **Valdez, C. R.**, Pinedo, M., Petruzzi, L., Vasquez, M. & Garcia, D. (2020). Health of U.S. Latinx populations. In Smalley, M. I. Fernandez & J. Warren (Eds.), *Health Equity: A Solutions Focused Approach*.
32. Stark, K. D., Hoke, J., Ballatore, M., **Valdez, C. R.**, Scammaca, N., & Griffin, J. (2005). Treatment of child and adolescent depressive disorders. In E. D. Hibbs, & P. S. Jensen (Eds.), *Psychosocial Treatments for Child and Adolescent Disorders: Empirically Based Strategies for Clinical Practice* (2<sup>nd</sup> ed., pp. 239-266). Washington DC: American Psychological Association.
33. Stark, K. D., Ballatore, M., Hamff, A., **Valdez, C. R.**, & Selvig, L. (2001). Childhood depression. In H. Orvaschel, J. Faust, & M. Hersen (Eds.), *Handbook of Conceptualization and Treatment of Child Psychopathology* (pp. 107-132). Amsterdam: Pergamon Press.

### Task Force Reports

34. Latinx COVID-19 Health Equity Strike Force (2020). Commissioned by Austin Mayor Adler, the Strike Force proposed recommendations to address the disproportionate and inequitable burden of COVID-19 on Austin/Travis County's Latinx community. Strike Force member.
35. American Psychological Association, Children's Mental Health Working Group (2018-2019). Updates to resolution on children's mental health. Working Group member.
36. American Psychological Association, Working Group for Addressing Racial and Ethnic Disparities in Youth Mental Health. (2017). *Addressing the mental health needs of racial and ethnic minority youth: A guide for practitioners*. Retrieved from [www.apa.org/pi/families/resources/mental-health-needs.pdf](http://www.apa.org/pi/families/resources/mental-health-needs.pdf). Chair of Working Group and primary author of guide; downloaded over 4,000 times from APA website in first 6 months since publication.

## Minor Publications

37. Ramirez Stege, A., Martinez, E. M., & **Valdez, C. R.** (2020, April). Redressing the effects of immigration policy on Latinx families. *Children, Youth and Families News*, American Psychological Association.
38. **Valdez, C. R.**, & Magaña, S. (2014). Addressing parental stress in vulnerable families. *Child health matters: Illinois Kids Count 2014*. Voices for Illinois Children. Retrieved from [http://www.voices4kids.org/wp-content/uploads/2014/03/VOICES\\_2014KC\\_report\\_FINAL-hires.pdf](http://www.voices4kids.org/wp-content/uploads/2014/03/VOICES_2014KC_report_FINAL-hires.pdf)
39. **Valdez, C. R.** (2014, May). Addressing parental depression in non-traditional care environments. *Children, Youth and Families News*, American Psychological Association. Retrieved from <https://www.apa.org/pi/families/resources/newsletter/2014/05/index>
40. **Valdez, C. R.** (2006, Summer). Promoting school change through parent interventions: Evidence of intervention outcomes and implementation readiness. *The Family Psychologist*, 22(4).
41. Brey, R. L., Holliday, S. L., Saklad, A. R., Navarrete, M. G., Hermsillo-Romo, D., Stallworth, C. L., **Valdez, C. R.**, et al. (2001). Neuropsychiatric syndromes in SLE: Prevalence using standardized definitions. *Lupus*, 10, S33.
42. Holliday, S., Navarrete, G., Hermsillo, D., **Valdez, C. R.**, Saklad, A., Escalante, A., & Brey, R. (2001). Validating a repeatable computer-administered neuropsychological test battery for Hispanic Lupus patients: Results from the SALUD cohort. *Lupus*, 10, S55.

## Intervention Manuals

43. **Valdez, C.R.**, & Wagner, K., (2018). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Pre-Adolescent Program*). Unpublished, University of Wisconsin-Madison
44. Davies, K., & **Valdez, C.R.** (2017). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Young Child Program*). Unpublished, University of Wisconsin-Madison.
45. **Valdez, C.R.**, Raines, C., Stumpf, A., & Martinez, J. (2016-2017). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Adolescent Program*). Unpublished, University of Wisconsin-Madison.
46. **Valdez, C.R.**, Martinez, E. M., & Ramirez-Stege, A. (2014-2015). *Fortalezas Familiares: Un Programa de Prevención e Intervención para Familias Latinas Sufriendo de Depresión. Manual para el Líder de Grupo de Padres (Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program)*. Unpublished, University of Wisconsin-Madison.

47. **Valdez, C.R.** (2010-2011). *Fortalezas Familiares: Un Programa de Prevención e Intervención para Familias Latinas Sufriendo de Depresión. Manual para el Líder de Grupo de Padres (Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program and Group Leader Intervention Manual for the Youth Program)*. Unpublished, University of Wisconsin-Madison.
48. **Valdez, C.R.**, Barrueco, S., Rawal, P., & Riley, A. (2004-2005). *Keeping Families Strong: A Clinic-Based Prevention and Intervention Program for Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program*. Unpublished, Johns Hopkins University.
49. Barrueco, S., Rawal, P., Mills, C., **Valdez, C.R.**, & Riley, A. (2004-2005). *Keeping Families Strong: A Clinic-Based Prevention and Intervention Program for Families Experiencing Depression. Group Leader Intervention Manual for the Child Program*. Unpublished, Johns Hopkins University.

### **Manuscripts Submitted for Review**

50. Barajas-Gonzalez, G., Ayón, C., Brabeck, K., Rojas-Flores, L., & **Valdez, C. R.\*** (under review). Expanding the ACEs framework to include threat and deprivation associated with U.S. immigration policies and enforcement practices.  
\*Barajas-Gonzalez first author, all other authors made equal contributions and listed in alphabetical order.
51. **Valdez, C. R.**, Herrera, N., Wagner, K., & Ables, A. (under review). Mexican parents' hopes for their children and parenting strategies in different immigration climates.
52. Guerrero, N., Small, A., **Valdez, C. R.**, Centeno, M. Q., & Webber, S. (under review). Evaluation of a wellness worker program: Building capacity among *Promotoras* within the community.
53. Guerrero, N., Gangnon, R., **Valdez, C.**, Curtis, M. A., Ehrenthal, D., & Jacobs, E. A. (under review). Does child problem behavior vary across gender and race/ethnicity?

### **Manuscripts in Progress**

54. Vargas, E., & **Valdez, C. R.** Immigrant Latinos' health after the deportation of a family member.
55. Padilla, B., & **Valdez, C. R.** Deportation-imposed family separation and psychological distress among Guatemalan deportees.
56. **Valdez, C. R.**, & Kring, M. Successful and unsuccessful patient-physician interactions in addressing mental health concerns: Implications for diagnosis and treatment.
57. **Valdez, C. R.**, Herrera, N., Minero, L., & Stumpf, A. Latina mothers' recognition of their depressive illness and family processes during their recovery.

## RESEARCH SUPPORT

### Ongoing Funding Support

- Planet Texas, University of Texas at Austin** 2020  
 Principal Investigator: Carmen R. Valdez and Miriam Solis  
 Greening Texas: Frontline Organizations, Equitable Practices, & Pathways to Community Health. Capture the effects of climate stress and resilience on cities in Texas. Use community-engaged research to document climate impacts on the health of Texas communities. \$600,000
- St. David's Foundation** 2020  
 Principal Investigator: Deliana Garcia, Carmen R. Valdez, and Alice Villatoro  
 Fast-Tracking a Mental Health Promotion Model for Latinx Community in Central Texas During the COVID-19 Pandemic. Offer mental health screening, referral, and services to Latinx populations in Central Texas. \$75,000
- National Oceanic and Atmospheric Administration** 2020  
 Principal Investigator: Abby Randall (EcoRise) and Miriam Collins (UT)  
 Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience. Collaboration with EcoRise to create a Community Resilience Workforce Development (TGB) project to help high school students in Central and Gulf Coast Texas communities address community climate issues and gain valuable green career skills and credentials. \$500,000.  
 Role: Co-Investigator
- Office of the National Coordinator for Health Inform. Technology** 2019 - Present  
 Principal Investigator: Anjum Khurshid, M.D.  
 FHIRedApp: An API-based patient engagement platform for the 21st Century.  
 Developing and testing a patient-engagement platform to support an ecosystem of mobile applications (apps) intended to enhance opportunities for underrepresented populations to better participate in health research and care that addresses patient security and privacy needs, utilizing community engagement and user-centered design approaches. \$999,287.  
 Role: Co-Investigator
- Provost Award for a Justice Research Collaborative** 2019 - Present  
 Principal Investigators: Becky Petit, Carmen Valdez, and Helen Gaebler  
 Planning and convening of researchers and community partners interested in criminal justice. Dr. Valdez directs the criminal justice and health component, which will culminate in a convening with academic and community experts in April of 2020. \$10,000.
- Provost Award for a Justice Research Collaborative** 2019 - Present  
 Principal Investigator: Carmen R. Valdez, Ph.D.  
 Funds to conduct archival research on immigration policy for a book on the Lives of Immigrant Families Study. \$3,500.

**R21, National Institute for Child Health & Development** **2017 – Present**  
 Principal Investigator: Ana Martinez-Donate, Ph.D.  
 Health and Wellbeing of U.S. Citizen Children of Deported Migrants. Track children and deported caregiver in partnership with organizations in the United States and Mexico. \$420,106.  
 Role: Co-Investigator

**Dissemination & Implementation Award,**  
**University of Wisconsin-Madison (NIH/NCATS funds)** **2017 – Present**  
 Principal Investigator: Carmen R. Valdez, Ph.D.  
 Building the Capacity of Schools to Address the Mental Health Needs of Latino Students and their Families: Develop and evaluate an implementation package for school mental health and clinical staff to deliver the Fortalezas Familiares Program. \$150,000.

**Wisconsin Center for Education Research** **2017 – Present**  
 Principal Investigator: Carmen R. Valdez, Ph.D.  
 Building the Capacity of Schools to Address the Mental Health Needs of Latino Students and their Families: Develop and evaluate an implementation package for school mental health and clinical staff to deliver the Fortalezas Familiares Program. \$130,000.

**University of Wisconsin-Madison** **2014 – Present**  
 Principal Investigator: Carmen R. Valdez, Ph.D.  
 Lives of Immigrant Families Study: Bridge funds to carry out a case study in Phoenix to understand the needs and context of Latino youth and families in Arizona. \$40,000.

## **Pending Funding Support**

**Robert Wood Johnson Foundation** **2020**  
 Principal Investigator: Deliana Garcia, Carmen R. Valdez  
 Health Beyond the Hospital: Utilizing community health workers to navigate transitions of care for vulnerable populations. Partnership with Migrant Clinicians Network, Seton Dell Hospital, and Dell Medical School.

**William T. Grant Foundation's Institutional Challenge Grant** **2020**  
 Principal Investigator: Carmen R. Valdez, Phillip Schnarrs, Delida Sanchez  
 A Community Engaged Research Alliance for Health and Education. Partnership with Texas Can Academy, Dell Medical School, UT College of Education, and others to support the mental health needs of youth in Texas. \$650,000

**Lyda Hill Lonestar** **2020**  
 Principal Investigator: Kasey Clayborn, Ph.D. and Carmen R. Valdez, Ph.D.  
 Technology-Coordinated Behavioral Health Care for Black and LatinX Young People. A proven digital platform that coordinates care among diverse providers will be scaled to serve young people who need substance use or mental health support. \$10,000,000.

**Lyda Hill Lonestar****2020**

Principal Investigator: Miriam Solis, Ph.D.

Texas 10,000: Building a Green Jobs Pipeline from Kinder-to-Career. Connecting green schools to green jobs by scaling sustainability education and workforce development opportunities to all 10,000 Texas K-12 schools. \$10,000,000

Role: Community-Driven Initiatives Evaluation Lead

**Completed Funding Support****Center for Youth Mental Health, Department of Psychiatry, UT****2019 - Present**

Principal Investigator: Carmen R. Valdez, Ph.D.

Mental Health Access to Immigrant Latinx Emerging Adults. Focus groups and individual interviews with emerging adults visiting the Ventanilla De Salud (VDS) at the Mexican Consulate General of Austin. \$25,000.

**Center for Health Communication, UT****2019 - Present**

Principal Investigator: Carmen R. Valdez, Ph.D.

The Role of Communication in the Mental Health and Wellbeing of Families Separated by Deportation. Analysis of qualitative interviews with parents separated from their family due to deportation. \$6,140.

**Wisconsin Center for Education Research****2014 - 2019**

Principal Investigator: Carmen R. Valdez, Ph.D.

Lives of Immigrant Families Study: Funds to conduct preliminary and formative tasks in Phoenix to understand the needs and context of Latino youth and families in Arizona. \$10,000.

**Wisconsin Center for Education Research****2016 - 2018**

Principal Investigator: Carmen R. Valdez, Ph.D.

Latino Equity Collaborative: Funds to create an academic-community partnership to prioritize and address needs of local Latino community in Madison, with an emphasis on health and educational equity. Funds guaranteed but to be determined based on initiative proposed by collaborative. \$10,000/year.

**University of Wisconsin-Madison****2016 - 2018**

Principal Investigator: Carmen R. Valdez, Ph.D.

Fortalezas Familiares Study: Baldwin Mini Grant funds to evaluate the feasibility of the Fortalezas Familiares (Family Strengths) family intervention with Latino students and their families at Glacier Edge Elementary School in Verona, WI. \$4,000.

**William T. Grant Foundation****2015 - 2018**

Principal Investigator: Carmen R. Valdez, Ph.D.

Addressing Mental Health Disparities in Children and Youth: Funds to translate a research report into a practitioner guide. Work done as part of the American Psychological Association's Committee on Children, Youth and Families. \$15,219.

**Grand Challenges, University of Wisconsin-Madison****2017 - 2018**

Principal Investigator: Carmen R. Valdez, Ph.D.



Statewide Partnership to Strengthen the Role of School-based Language Paraprofessionals in Latino Student and Immigrant Family Engagement: Collaboration between the Latino Equity Collaborative, co-chaired by C. R. Valdez and L. Orrantia, the Wisconsin Department of Public Instruction and Cooperative Educational Service Agencies (CESA) to intervene with language paraprofessionals in support of Latino student and family engagement in schools. \$26,000.

**CBPR Academy, Detroit Urban Research Center, 2016 - 2017**  
**University of Michigan, Ann Arbor, MI**

Principal Investigator: Carmen R. Valdez, Ph.D.

Fortalezas Familiares Study: Funds to support partnership between university and staff at Glacier Edge Elementary School in Verona, WI. \$1,500.

**R01 HD051762, National Institute for Child Health & Development 2007 - 2015**

Principal Investigator: Adam Gamoran, Ph.D.,

Evaluation of the effects of social capital on Latino children's social and cognitive development: The Families and Schools Together (FAST) school-based universal family intervention. Funding for 7 years. \$3,444,000. Role: Co-Investigator (2010-2013) and Principal Investigator (2014-2015)

**R01 HD051762, National Institute for Child Health & Development 2011 - 2013**

Principal Investigator: Adam Gamoran, Ph.D., Carmen R. Valdez, Ph.D

Federal Recovery funds to supplement the evaluation of the effects of social capital on Latino children's social and cognitive development: The Families and Schools Together (FAST) school-based universal family intervention. \$100,000. Role: Co-Investigator (2011-2015)

**Graduate School Funds, University of Wisconsin-Madison 2013 - 2014**

Principal Investigator: Carmen R. Valdez, Ph.D.

Salary funds for a 33% project assistant and flexible funds to conduct a pilot investigation of a young child component of "Fortalezas Familiares" (Family Strengths), a family program for Latino families affected by parental depression. \$23,622.

**Matching Grant, University of Wisconsin Morgridge Center 2010 - 2012**

Principal Investigator: Carmen R. Valdez, Ph.D.

Matching funds to support ICTR grant by allowing for a third cycle of the intervention and for alternative community collaborations. \$25,000.

**NIH Clinical and Translational Science Award, UW Institute for Clinical and Translational Research (ICTR), University of Wisconsin-Madison 2010 - 2011**

Principal Investigator: Carmen R. Valdez, Ph.D.

Type 2 Award to pilot a community-based family intervention for Latino families with a parent with depression. \$50,000.

**Graduate School Funds, University of Wisconsin-Madison 2008 - 2010**

Principal Investigator: Carmen R. Valdez, Ph.D.

Summer salary support and discretionary funds for Year 2 of the “Fortalezas Familiares” (Family Strengths) Project, a pilot implementation of a clinic-based family program for Latino families affected by parental depression. \$16,000.

- ICTR Type 2 Award, University of Wisconsin-Madison** **2008 - 2009**  
Principal Investigator: Sue Riesch, Ph.D.  
Support to develop a clinic-based authoritative parenting curriculum for families with overweight/obese children. \$50,000. Role: Investigator
- School of Medicine and Public Health, UW-Madison** **2008**  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Spanish editing and English back translation of the “Fortalezas Familiares” intervention manuals. \$8,000.
- Institute on Race and Ethnicity, UW-Madison** **2007 - 2010**  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Spanish translation of the “Fortalezas Familiares” intervention manuals. \$3,500.
- Graduate School Funds, UW-Madison** **2007 - 2010**  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Summer salary support and graduate assistant salary for Year 1 of the “Fortalezas Familiares” Project, a pilot implementation and evaluation of “Fortalezas Familiares”, a clinic-based family program for Latino families affected by parental depression. \$36,000.
- Loan Repayment Program, National Institutes of Health** **2007 - 2009**  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Student loan forgiveness during the 2-year period of the “Fortalezas Familiares” Project. \$20,000.
- Shapiro Summer Funds, UW School of Medicine and Public Health** **Summer 2007**  
Principal Investigator: Carmen Valdez, Ph.D.  
Training a medical student in mental health disparities research. \$20,000
- Start-Up Funds, University of Wisconsin-Madison** **2006 - 2012**  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Miscellaneous research expenses.
- R-21 MH67861, National Institute of Mental Health** **2004 - 2006**  
Principal Investigator: Anne W. Riley, Ph.D.  
Developing Keeping Families Strong (KFS), a clinic-based program for low-income families whose parent is in treatment for depression. \$450,000. Role: Co-Investigator
- T-32 MH18834, National Institute of Mental Health** **2004 - 2006**  
Principal Investigator: Nicholas Ialongo, Ph.D.  
Training in quantitative and research methodologies for universal prevention programs. \$92,000. Role: Postdoctoral Fellow
- R-01 MH58384, National Institute of Mental Health** **1996 - 2002**  
Principal Investigator: Anne W. Riley, Ph.D.

“We Care for Kids” Study, to assess the needs of children whose parent is in treatment for depression. \$450,000. Role: Research Coordinator/Consultant

## Unfunded Applications

- National Institute on Minority Health and Disparities** 2020  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Identifying Key Mechanisms of Adherence to Mental Health Services among Mexican Immigrants for an Optimized Intervention. R21 application for a collaboration with the Mexican Consulate General of Austin to expand mental health services to Mexican nationals in Central Texas. \$275,000.
- National Institute on Drug Abuse** 2020  
Principal Investigator: Miguel Pinedo  
Addressing migration-related stressors to reduce heavy drinking among US-citizen Latinos: Developing and testing a culturally adapted motivational interviewing intervention. \$450,000.  
Role: Co-Investigator
- National Institute on Minority Health and Disparities** 2019  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Collaboration with the Mexican Consulate General of Austin to expand mental health services to Mexican nationals in Central Texas.
- Robert Wood Johnson Foundation** 2019  
Principal Investigator: Carmen R. Valdez, Ph.D. and Alexandra Garcia, Ph.D.  
Reclaiming healing and resilience of immigrant community trauma in Northeast Austin.
- Episcopal Health Foundation** 2019  
Principal Investigator: Carmen R. Valdez, Ph.D. and Alexandra Garcia, Ph.D.  
Activating immigrant communities to address community trauma.
- National Heart, Lung, and Blood Institute** 2018  
Principal Investigator: Stephen Kelder, Ph.D.  
Dallas Foundations of Health Birth Cohort Study: Infant cohort study designed to study the natural history of heart, lung, blood, and sleep (HLBS) disorders by creating a multilevel baseline assessment of exposures. \$323,000 (Valdez subaward only).
- Robert Wood Johnson Foundation, Policies for Action** 2018  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Unraveling a Century of Inequity in Austin. An Assessment of City of Austin policies, procedures, and practices that enable and inhibit equity in Austin.
- Robert Wood Johnson Foundation, Integrative Action for Resilience** 2018  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Ventanilla de Salud. Short-term behavioral support in a non-clinical setting for migrants in Austin.
- Baldwin Endowment Fund, University of Wisconsin-Madison** 2016  
Principal Investigator: Carmen R. Valdez, Ph.D.

Lives of Immigrant Families Study: Funds to develop and implement a racial/ethnic socialization intervention for Latino students of immigrant parents in a Phoenix high school. \$120,000.

- William T. Grant Foundation, Reducing Inequalities Program** 2015  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Funds to develop and evaluate a capacity building protocol to train clinicians and speed adoption of family-focused practice in mental health clinics in Chicago. \$577,000.
- R01, National Institute for Child Health & Development** 2014  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Resubmission of the Arizona Longitudinal Study of Latino Youth (ALLY). Examination of the life course development and daily lives of Latino youth living in communities with anti-immigration climate. Funding for 5 years. \$3,444,000.
- R01, National Institute for Child Health & Development** 2013  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Long-term outcomes of the Families and Schools Together (FAST) school-based universal family intervention on parents' social capital and Latino youth's social and cognitive development. \$2,000,000.
- R01, National Institute for Child Health & Development** 2013  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Arizona Longitudinal Study of Latino Youth (ALLY). Examination of the life course development and daily lives of Latino youth living in communities with anti-immigration climate. Funding for 5 years. \$3,444,000.
- R34, National Institute of Mental Health** 2008  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Implementation and evaluation of the "Fortalezas Familiares" Project
- R03, National Institute of Mental Health** 2007  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Implementation and evaluation of the "Fortalezas Familiares" Project
- Health Disparities, American Psychological Association** 2007  
Principal Investigator: Carmen R. Valdez, Ph.D.  
Development of training program for mental health providers with Latino patients with depression
- R-34, National Institute of Mental Health** 2006  
Principal Investigator: Anne W. Riley, Ph.D.  
To evaluate the relative efficacy and effectiveness of the Keeping Families Strong (KFS) family-program and parent-only program Role: Co-Investigator

## PROFESSIONAL PRESENTATIONS

### Peer Reviewed Conference Presentations

**Valdez, C. R.** (2020, December). *The effects of immigration climate and policy changes on Latinx youth and families*. Symposium to be conducted at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

**Valdez, C. R.** (2020, December). *The racial and gender implications of immigration and immigration enforcement on Latinx populations*. Symposium to be conducted at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

Petruzzi, L., Vohra-Gupta, S., **Valdez, C.**, & Cubbin, C. (2020, November). *Barriers to healthcare access for Latinx women: A national assessment*. Presentation to be conducted at the annual conference of the American Public Health Association.

Martinez-Donate, A. , Tellez Lieberman, J. , Bakely, L. , Correa, C., **Valdez, C.** , McGhee Hassrick, E., Amuedo-Dorantes, C. , Gonzalez-Fagoaga, E., Ali Asadi Gonzalez, A., & Rangel Gomez, G. *Families between borders: Examining the impact of deportation of immigrant parents on their U.S. citizen children*. Presentation to be conducted at the annual conference of the American Public Health Association.

Tellez Lieberman, J., Bakely, L., Correa, C., **Valdez, C.**, Asadim A., Gonzalez-Fagoaga, J.E., Rangel, M.G., McGhee Hassrick, E., & Martinez-Donate, A.P. *"Family Can Never Be Apart": A Qualitative Exploration of the Impact of Immigration Enforcement on the Well-Being of U.S. Citizen Latino Children*. Presentation to be conducted at the annual conference of the American Public Health Association.

Wagner, K., Villatoro, A., Vasquez, M., Garcia, D., Salgado de Snyder, N., Aleman, G., & **Valdez, C. R.** (2020, April). Increasing Access to mental Health services in nontraditional settings for Latinx immigrants. Poster presented at the Interprofessional Health Showcase, University of Texas at Austin.

\*Winner of Best in Community Engagement; Valdez was senior author.

**Valdez, C. R.**, Ables, A., & Wagner, K. (2020, January). Increasing access to mental health services for immigrant Latinx emerging adults. In C. R. Valdez (Chair), *Access to Services for Latinx Immigrant Families*. Symposium conducted at the annual conference of the Society for Social Work and Research, Washington, DC.

Small, A., Guerrero, N., **Valdez, C. R.**, Quesada Centeno, M., & Webber, S. (2019, November). Pilot community health worker program: Enhancing Latina wellbeing in the postpartum period. Paper presentation conducted at the annual meeting of the American Public Health Association, Philadelphia, Pennsylvania.

**Valdez, C. R.** & Wagner, K. (2019, October). Mental health access to Latinx immigrant families. Poster presentation conducted at the annual conference of the Interdisciplinary Association of Population Health Science, Seattle, Washington.

- Valdez, C. R.** (2019, October). Overview of the journal *Family Process*. In E. Cardemil (Chair), *Meet the journal editors*. Roundtable conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.
- Valdez, C. R., & Padilla, B.** (2019, October). Maintaining family communication following deportation: A qualitative analysis of Guatemalan parent deportees. In C. R. Valdez (Chair), *Personal and Family Resilience in an Adverse Immigration Climate among Latinx Immigrant Families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.
- Wagner, K., & **Valdez, C. R.** (2019, October). Documented and undocumented Latinx parents' hopes for their children and parenting strategies in the context of immigration climate. In C. R. Valdez (Chair), *Personal and Family Resilience in an Adverse Immigration Climate among Latinx Immigrant Families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.
- Guerrero, N., Small, A., **Valdez, C. R.**, Centeno, M. Q., & Webber, S. (2019, April). Evaluation of a wellness worker program: Building capacity among *promotoras* within the community. Poster presented at the annual meeting of the Pediatric Academic Societies, Baltimore, Maryland.
- Wagner, K. M., & **Valdez, C. R.** (2018, October). Understanding the experiences of mixed-status Mexican families in anticipation of the 2016 presidential election. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election by mixed-status families of Mexican origin in Arizona*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Perez-Chavez, J. G., & **Valdez, C. R.** (2018, October). Mixed-status families react to the United States 2016 presidential election. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election by mixed-status families of Mexican origin in Arizona*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Minero-Meza, L. P., **Valdez, C. R.** (2018, October). "Allá no hay oportunidades": Post-election reactions from Mexican, mixed-status families living in Arizona. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election by mixed-status families of Mexican origin in Arizona*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Wagner, K. M., & **Valdez, C. R.** (2018, October). Tailoring manualized intervention activities to the developmental capacities of pre-adolescent Latino youth. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Martinez, J., & **Valdez, C. R.** (2018, October). Using Psychodrama to Empower Youth in the Construction and Expression of Meaning-making As Part of a Mental Health Intervention. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for*

- Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Stumpf, A., & **Valdez, C. R.** (2018, October). Refining a program originally developed for Latino immigrant families affected by maternal depression to U.S.-born Latino parents and their children. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Valdez, C. R.**, (2018, October). Editors' roundtable. Panelist for roundtable conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Valdez, C. R.** (2017, April). Schools' recognition and response to Latino students' experiences with immigration policy. In P. Arora and C. R. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Valdez, C. R.** (2016, October). Immigration climate and identity of Latino boys in mixed-status families. In C.R. Valdez (Chair), *Identity formation of ethnic/racial, undocumented, and multiracial youth*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: Babies, Boys, and Men of Color, Tampa, Florida.
- Martinez, E. M., & **Valdez, C. R.** (2016, September). Latino fathers' experiences of their partner's depression: Recognition, support, and coping processes. In C.R. Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- Herrera, N., Minero, L., & **Valdez, C. R.** (2016, September). Latina maternal depression: Understanding, coping, and familial support. In C.R. Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- Raines, C., D'Costa, S., Ovalle, K., & **Valdez, C. R.** (2016, September). Developmental Differences in Latina/o children's coping with a mother with depression. In C.R. Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- Ramirez-Stege, A., & **Valdez, C. R.** (2016, September). Fortalezas Familiares: Cultural adaptation of a family-focused intervention for Latina/o families with a mother with depression. Paper presentation conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- Valdez, C.R.**, & Caldwell, L. F. (2016, August). Addressing mental health disparities in children and youth: A practitioner reference guide. In J. Fredericks (Chair), *Building*

*bridges among research, practice, and policy: New directions*. Symposium conducted at the annual meeting of the American Psychological Association, Denver, Colorado.

- Valdez, C.R.** (2014, November). Latino parents' hopes for their children: The role of authorization status in fostering hopes. In C.R. Valdez (Chair), *The context of social class, immigration status, and deportation on Latino parenting*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C.R.** (2014, November). Latino fathers' experiences, burden, and parenting of children whose mothers have depression. In C.R. Valdez (Chair), *Parenting in the context of parental depression: Findings from cross-cultural and cross-national studies*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C. R.** (2014, April). Addressing the challenges of implementation at scale through researcher-practitioner partnerships. Roundtable conducted at the special topic meeting of the Society for Research in Child Development: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, Virginia.
- Valdez, C. R.** (2013, August). A family approach to reducing immigration and acculturative stress among Latino families and youth. In A. Polo (Chair), *Best practices to reducing immigration and acculturative stress among youth*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Valdez, C. R.** (2013, April). Does household size and composition matter for Latino parents' mental health and children's development? In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Goldberg, S., & **Valdez, C.R.** (2013, April). Depression and parental involvement in children's contexts: Direct and indirect effects on children's social competence. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Valdez, C. R.** (2012, October). *Adapting a family-focused program to Latino families facing maternal depression: Rationale, procedures, and outcomes of the Fortalezas Familiares Program*. Presentation conducted at the annual meeting on Adapting Interventions for Diverse Ethnocultural Families. Washington University in St. Louis, St. Louis, Missouri.
- Valdez, C. R.,** Mills, M., Bohlig, A., & Kaplan, D. (2012, February). The predictive role of language acculturation profiles on parent social capital and children's functioning: A person-centered approach. In C. R. Valdez (Chair), *The cultural context of social capital and a family-school intervention designed to increase social capital and promote minority children's development*. Symposium conducted at the themed meeting of the Society for Research in Child Development, Tampa, Florida.



- Valdez, C. R., & Padilla, B.** (2011, August). Disruptions from anti-immigration laws and climate on the social capital of documented and undocumented families in Arizona and Texas. In C. R. Valdez (Chair), *Effects of anti-immigration climate on Latino families' well-being in the United States*. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.
- Valdez, C. R.,** Robinson, M., Mills, M., & Bohlig, A. (2010, April). *The Role of acculturation in social capital formation*. Symposium conducted at the annual meeting of the American Education Research Association.
- Chavez, T., Woulfe, J., & **Valdez, C. R.** (2010, August). *Childhood experiences of family stress: Giving voice and meaning in adulthood*. Poster presented at the annual meeting of the American Psychological Association, San Diego, California.
- Valdez, C. R.** (2009, August). Addressing health disparities in counseling psychology. In D. Nicholas and E. Ward (Co-Chairs), *Reducing health disparities – counseling psychologists working to make the world better*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Valdez, C. R.** (2009, February). *Provider-reported needs and access to care of their Latino patients with depression*. Symposium conducted at the Minority Health in the Midwest Conference, Chicago.
- Valdez, C. R.,** Lambert, S., & Ialongo, N. (2008, May). *Profiles of risk in elementary school children and adolescents' mental health and academic adjustment: A person-centered approach*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco.
- Valdez, C. R.** (2008, March). Preparing young investigators in multicultural research. In Y. Okubo (Chair), *Infusing multiculturalism across professional settings*. Symposium conducted at the annual meeting of the International Counseling Psychology Conference, Chicago.
- Riley, A. R., **Valdez, C. R.,** Barrueco, S., Mills, C., Leis, J. (2007, July). *Reducing effects of maternal depression on children and families*. Symposium conducted at the NIMH Mental Health Services Research Conference, Bethesda, MD.
- Mills, C., **Valdez, C. R.,** Riley, A. R. (2007, May). *A social-ecological framework for evaluating models to translate research into sustainable, community based prevention practice*. Poster session presented at the annual meeting of the Society for Prevention Research, Washington D. C.
- Valdez, C. R.** (2005, August). Keeping Families Strong: A clinic-based program for mothers recovering from depression and their children. In A. Riley (Chair), *Innovation in the prevention and treatment of families affected by depression*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Valdez, C. R.** (2005, August). *The indirect effects of maternal depression on children's school functioning*. Poster session presented at the annual meeting of the American Psychological Association, Washington DC.

- Riley, A. R., **Valdez, C. R.**, Barrueco, S., Gallucci, G., Dickerson, F., Evans, K., et al. (2005, July). *Development in situ and evaluation of an adjunct program for families affected by depression*. Symposium conducted at the NIMH Mental Health Services Research Conference, Bethesda, MD.
- Zanger, D., Carlson, C., & **Valdez, C.R.** (2004, August). Parent training and family interventions. In C. Carlson (Chair), *Evidence-supported interventions in school psychology*. Symposium conducted at the annual meeting of the American Psychological Association, Hawaii.
- Valdez, C. R.** (2001, August). Evidence-based parent training and family therapy interventions in school psychology. In C. Carlson (Chair), *Evidence-based parent and family interventions in school psychology*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
- Rude, S. S., **Valdez, C. R.**, Odom, S., & Ibrahim, A. (2001, August). *Negative cognitive biases predict subsequent depression*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco.

## Webinars

- Valdez, C. R., Villatoro, A. P., & Garcia, D. (2020, June). Latinx Wellness in times of COVID-19. 60-minute webinar for approximately 100 attendees from Central Texas.
- Valdez, C. R. & Rodriguez-Zuvieta, C. (2020, May). *Encontrando fortalezas familiares en tiempos de COVID-19* [Strengthening family resources during times of COVID-19]. Webinar for Latino community. Migrant Clinicians Network. Viewed in real time on Facebook Live by 441 individuals.
- Valdez, C. R. & Galvan, A. (2020, May). *Duelo en familias en tiempos de COVID-19* [Grief in families during COVID-19]. 90-minute webinar for approximately 90 health care workers of Agri-Business Child Development, New York City.

## Invited Presentations

- Valdez, C. R. & Villatoro, A. (2020, October 24). Latina resilience during COVID-19. Speaker for the Hispanic Women's Network of Texas (46 participants)
- Valdez, C. R. Garcia, D., & **Valdez, C. R.** (2019, May). *A window to mental Health for Mexican immigrants in Central Texas*. Speaker for the CBPR Academy Summit, University of Michigan at Ann Arbor, Detroit, Michigan.
- Valdez, C. R.**, Garcia, D., & Garcia, A. (2019, May). *From community trauma to healing/empowerment: Immigrant communities re-claiming hope and action*. Poster presented at the CBPR Academy Summit, University of Michigan at Ann Arbor, Detroit, Michigan.
- Valdez, C. R.** (2018, October). *Health disparities in the Hispanic population*. Speaker for the ABCs of Health Disparities conference to be conducted at the University of Texas Health Science Center at Tyler, Texas.

- Valdez, C. R.** (2018, November). *Seeing oneself through the eyes of others: Latina/o youth identity development and psychological wellbeing in a harsh immigration environment*. Speaker for the themed conference “College Students of Color and Mental Health: Towards Inclusion and Belonging in a Polarized World”, by the Young, Gifted, and at Risk Conference in Austin, Texas.
- Valdez, C.R.** (2017, April). *Defining and achieving research productivity*. Panel presentation for the Millennium Scholars Program, Society for Research in Child Development biennial meeting, Austin, Texas.
- Valdez, C.R.** (2016, March). *Culturally adapting an intervention for Latino families facing depression: Process and outcomes*. Lecture conducted for a graduate course in Mental Health, School of Social Work, University of Wisconsin-Madison.
- Valdez, C.R.** (2015, November). *Promoting health equity by increasing diversity in the health workforce*. Presentation conducted for the Dean of the School of Medicine and Public Health and the Joint Oversight Advisory Committee (OAC)-Partnership Education and Research Committee (PERC) Board meeting: Bringing a Health Equity Lens to the Wisconsin Partnership Program. Madison, WI
- Valdez, C.R.** (2015, October). *Latino parents' aspirations for their children in the context of immigration climate and authorization status*. Presentation conducted for the Wisconsin Center for Education Research Noon Seminar PI Series, Madison, WI.
- Valdez, C.R.** (2015, September). *Parental depression in the Latino community: Strengthening the parent and the family*. Presentation conducted for the National Alliance on Mental Illness (NAMI), Greater Milwaukee chapter, Milwaukee, WI
- Valdez, C.R.** (2015, May). *Beyond cultural competence: Cultural humility in the therapeutic encounter*. Workshop conducted for the UW Capstone Certificate Program in Infant, Early Childhood, and Family Mental Health. University of Wisconsin-Madison.
- Valdez, C.R.** (2014, November). Discussion of presentations on chaos, social support, and stress. In J. Mendez (Chair), *Parental depression as a risk factor for parenting: Associations with stress, home chaos, and social support*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C.R.** (2014, May). Strengthening communities through strong families. Keynote address at the University of Wisconsin-Whitewater in honor of Ethnic Studies Week.
- Valdez, C.R.** (2014, March). *Culturally adapting a family intervention for maternal depression: Process and outcomes*. Presentation conducted at the UW Population Health Sciences Department seminar, UW School of Medicine and Public Health. Madison, WI
- Valdez, C.R.** (2014, March). *Results of the Social Capital study in Phoenix: Implications for local agencies and school districts*. Presentation conducted at Southwest Behavioral Health, Phoenix, Arizona.

- Valdez, C.R.** (2014, February). *The family context of child development*. Presentation conducted at the School of Education Diversity Summit, University of Wisconsin-Madison.
- Valdez, C.R., & Magaña, S.** (2013, October). *Fortalezas Familiares: An intervention for Latina women with depression and their families*. Workshop conducted at the Latino Behavioral Health Conference. Cicero, Illinois.
- Valdez, C.R.** (2013, February). *Fortalezas Familiares: Una intervención comunitaria para familias Latinas inmigrantes afectadas por la depresión materna y otros riesgos socioculturales (Fortalezas Familiares: A community intervention for Latino immigrant families affected by maternal depression and sociocultural risks)*. Webcast conducted for bilingual psychology graduate students in Texas and Guatemala.
- Valdez, C. R.** (2012, June). *Describing program of research and identifying areas of support to conduct health equity research*. Presentation conducted at the 4<sup>th</sup> annual Health Equity Leadership Institute. University of Wisconsin-Madison.
- Valdez, C.R.** (2012, March). *Working with Latino families at the state level. Possibilities for the UW Extension*. Presentation conducted for state service providers affiliated with the UW Extension. University of Wisconsin-Madison.
- Valdez, C. R.** (2012, February). *Cultural considerations in the assessment and treatment of children*. Workshop conducted for the UW Certificate in Infant and Early Childhood Mental Health. University of Wisconsin-Madison.
- Valdez, C. R.** (2011, August). *Preparing for a successful academic career*. Presentation conducted for postdoctoral fellows at the Johns Hopkins School of Public Health. Johns Hopkins University. Baltimore, MD.
- Valdez, C. R.** (2011, August). *Results of a pilot intervention for Latino families and parents with depression*. Presentation conducted for postdoctoral fellows at the Johns Hopkins School of Public Health. Johns Hopkins University. Baltimore, MD.
- Valdez, C. R.** (2011, August). *Reducing mental health stigma through a family-focused, community-based intervention*. Presentation conducted to mental health clinicians at the Mental Health Center of Dane County.
- Valdez, C. R.** (2011, June). *Effects of restrictive immigration policy on Latino Families' Social Capital in Arizona*. Web presentation conducted to study consultants and community collaborators in Maryland, Texas, and Arizona.
- Valdez, C. R.** (2011, May). *Progress report on the Fortalezas Familiares intervention: Lessons learned and future directions*. Presentation conducted for faculty and staff at the Institute for Clinical and Translational Research (ICTR). UW School of Medicine and Public Health.
- Valdez, C. R.** (2011, May). *Conducting research with low-income Latino families*. Lecture conducted for undergraduate students in the Research Methods with Latino Communities course for the Chican@ and Latin@ Studies program.

- Valdez, C. R.** (2011, April). *Latina women and depression: A program to strengthen families*. Presentation conducted at the Mujer Latina conference. University of Wisconsin-Madison.
- Valdez, C. R.** (2011, April). *Risk for depression among Latinos in the U.S.*. Lecture conducted for undergraduate students in a Latino Psychology course for the Chicano/a and Latino/a Studies program.
- Valdez, C. R.** (2011, March). *The role of families and communities in reducing depression*. Presentation conducted for 20 students in a Mental Health course in the School of Social Work.
- Valdez, C. R.** (2011, February). *Cultural considerations in the assessment and treatment of children*. Workshop conducted for the UW Certificate in Infant and Early Childhood Mental Health. University of Wisconsin-Madison.
- Valdez, C. R.** (2010, November). *Differences in cultural adaptation of a program for African American families and Latino families: A case illustration of Keeping Families Strong/Fortalezas Familiares*. Invited panel presentation conducted at the annual meeting on Developing Interventions for Diverse Ethnocultural Families. Washington University in St. Louis, Missouri.
- Valdez, C. R.** (2010, October). *Effects of new (anti-) immigration law on Latino Families' Social Capital in Arizona*. Presentation conducted as part of Ethnic Studies Week, University of Wisconsin-Madison.
- Valdez, C. R.** (2009, November). *From being Latina to conducting Latino research: Stepping stones and stepping back*. Brownbag presentation conducted in Chicano and Latin@ Studies, University of Wisconsin-Madison.
- Valdez, C. R.** (2008, November). *Building resilience for depression in the real world: a family and community approach*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Valdez, C. R.** (2007, November). *Access to care for Latinos experiencing depression*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Valdez, C. R.** (2007, June). *A family and community approach to promoting well-being in Latino children affected by parental depression*. Symposium conducted at a ceremony commemorating the Dean of Cultural Diversity, School of Medicine and Public Health, University of Wisconsin-Madison.
- Valdez, C. R.** (2007, March). *Promoting well-Being in Latino families affected by parental depression*. Symposium conducted at the annual meeting of the Social Justice Conference, Madison, WI.
- Valdez, C. R.** (2007, February). *A family-centered approach to parental depression*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Beardslee, W., & **Valdez, C.R.** (2006, March). *Keeping Families Strong: Intervening with families affected by parental depression*. Workshop conducted at the Johns Hopkins University, Baltimore, MD.

**Valdez, C. R.** (2005, April). *The impact of maternal depression on children's development: A developmental psychopathology approach*. Workshop conducted at the Catholic University of America, Washington, D.C.

**Valdez, C. R.** (1998-1999). *Assessing functioning in youth with the CAFAS*. Workshop and training conducted at the Maryland Association of Resources for Families and Youth, Baltimore, MD.

## **Student Research**

Padilla, B. (2014, November). *Guatemalan retornados' experiences with deportation and family separation*. In C.R. Valdez (Chair), *The context of social class, immigration status, and deportation on Latino parenting*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: *New Conceptualizations in the Study of Parenting-At-Risk*, San Diego, California.

Padilla, B. (2013, November). *Psychological distress among returned Guatemalan immigrants separated from family members by deportation*. Presentation conducted at the ED-GRS Research Showcase, University of Wisconsin-Madison.

Goldberg, S., & Valdez, C.R. (2013, April). *Depression and parental involvement in children's contexts: Direct and indirect effects on children's social competence*. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Bohlig, A. (2013, April). *The effect of neighborhood disadvantage, stability, and ethnic homogeneity on depressive symptoms*. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Flores, E., Hoogasian, R., Benjamin, J., Bello, B. & **Valdez, C.R.** (2012, October). *Establishing points of connection: Recognizing client-therapist differences in economic status, experiences, and privilege*. Roundtable session presented at the National Latino Psychological Association Conference, New Brunswick, NJ.

Muñoz, M. E. (2011, August). *La Fuerza de Hermandad: Coping with Maternal Clinical Depression Through Latino Sibling Relationships*. Presentation conducted at the Summer Education Research Program Symposium, University of Wisconsin – Madison.

Ruezga, P. (2011, August). *Latina/o Families: Immigration histories, acculturative stress and intergenerational conflict*. Presentation conducted at the Summer Education Research Program Symposium, University of Wisconsin – Madison.

Padilla, B., & **Valdez, C. R.** (2010, November). *Service learning in a community-based research project for Latino families affected by maternal depression*. Poster session presented at the National Latino Psychological Association Conference, San Antonio, TX.

Chavez, T., Wolfe, J., & Valdez, C. R. (2010, February). *Family stress and the young adult: A phenomenological approach*. Presentation conducted at the Social Justice Showcase, University of Wisconsin-Madison.

Dvorscek, M. J., Budge, S. L., Bluemner, J. M., & Valdez, C. R. (2009, August). *Perspectives of primary care providers about their Latino patients with health and mental health concerns*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Budge, S., Schneider, C., Rodriguez, Katz-Wise, S., & Valdez, C. R. (2008, August). *The emotional roller coaster: Transgender individuals' experiences of depression*. Poster session presented at the Annual American Psychological Association Conference, Boston, MA.

## ADVANCED TRAINING

### Facilitating Research Mentoring Training

4/2018

University of Wisconsin, Madison

Presenter: Anne Lynn Gillian-Daniel and Diana Azurdia

Description: Training by the National Research Mentoring Network on facilitating research mentoring trainings.

### Community Based Participatory Research Academy

7/2016

Detroit Urban Research Center, University of Michigan

Presenters: Barbara Israel, Amy Schultz, and others

Description: Selected to participate in a year-long training and mentoring program while engaged in a community-academic partnership project. Project is to implement a family intervention for maternal depression in local elementary schools with Latino families.

### Policy Framing

5/2015

Centers for Disease Control and Prevention

Presenters: Jennifer Splansky (FSG), Chris Soderquist (Ponlifex Consulting), and Lynn Davey (Davey Strategies)

Description: Messaging and framing of policy information for collective impact.

### Dissemination & Implementation

4/2015, 10/2016,

UW ICTR CAP Program

10/2017

Presenters: David A. Chambers, Margaret Handley, Anne Sales, Richard Brownson

Description: Three-day intensive course on dissemination & implementation concepts and methods.

### Developmental Methods

Society for Research in Child Development Special Topics Conference 9/2014

Presenters: Todd Little, Kathryn Masyn, and others

Description: Three-day intensive workshops on linear growth curve modeling, survival analysis, missing data analysis, and other advanced quantitative methods.

### Advanced Quantitative Research Methods

6/2013

Center for Research Methods and Data Analysis, University of Kansas.

Presenters: Todd Little, Noel Card, and Joop Hox

Description: Three-week intensive training in advanced structural equation modeling, longitudinal and growth mixture modeling, and MPlus.

- Health Equity Leadership Institute (HELI) Scholar** **6/2012**  
 University of Wisconsin, Madison  
 Description: Five-day didactic, team-building, and field experiences in health equity research.
- Adapting Interventions for Latino Children, Youth, and Families** **1/2012**  
 Washington University in St. Louis.  
 Presenters: Luis Zayas, Ph.D. and other scholars in Latino intervention research  
 Description: Two day workshops and conference on developing and adapting interventions for Latino children, youth, and families.
- Community-Based Participatory Research (CBPR)** **9/2009**  
 University of Wisconsin, Madison  
 Presenter: Gail Coover, Ph.D.  
 Description: Audited a full-semester graduate-level course in CBPR
- Qualitative Methods** **8/2008**  
 University of Wisconsin, Madison  
 Presenter: Barbara Bowers, M.D.  
 Description: One day workshop on qualitative framework and methods.
- Community-Based Participatory Research (CBPR)** **8/2008**  
 University of Wisconsin, Madison  
 Presenter: Gail Coover, Ph.D.  
 Description: One day workshop on conducting CBPR
- Adapting Interventions for Latino Children, Youth, and Families** **3/2008**  
 Washington University in St. Louis.  
 Presenters: Luis Zayas, Ph.D. and other scholars in Latino intervention research  
 Description: Two day workshops and conference on developing and adapting interventions for Latino children, youth, and families.
- Family Interventions Workshop** **3/2008**  
 Bethesda, Maryland  
 Presenter: Guillermo Bernal, Ph.D.  
 Description: One day APA and NIMH-sponsored workshop on family interventions for depression.
- Grant Writing Workshop** **3/2007**  
 University of Wisconsin-Madison  
 Presenter: Mike Fleming, M.D.  
 Description: One day workshop on identifying funding sources and submitting successful proposals and grants.
- Advanced Speaker Seminars** **2006 - Present**  
 University of Wisconsin-Madison, School of Medicine and Public Health



Description: Weekly seminars on health disparities pertaining to Latinos and other ethnic groups.

**Mplus Statistical Short Courses** **11/2004 - 5/2006**

Alexandria, Virginia, Johns Hopkins University, University of Maryland

Presenter: Bengt Muthen, Ph.D. and Linda Muthen, Ph.D.,

Description: Three 2-day workshops on conceptual and practical issues in using Mplus statistical software to conduct exploratory and confirmatory factor analysis, general structural equation modeling, growth modeling, multilevel modeling, survival analysis, and other advanced quantitative methods.

**Post-doctoral coursework** **2004 - 2006**

Johns Hopkins University

Description: Completed coursework in public health, epidemiology, clinical trials, analysis of longitudinal data, structural methods, cost-effectiveness analysis applied to health and mental health, and qualitative research methods.

**The Incredible Years Workshop** **8/2005**

SHIP Conference, Catonsville, Maryland

Presenter: Carolyn Webster-Stratton, Ph.D.

Description: One day workshop on evidence-based parent-, teacher-, and child-based interventions for the prevention and treatment of aggression in young children.

**Group Randomized Trials Workshop** **7/2005**

Johns Hopkins Summer Institute

Presenter: David Murray, Ph.D.

Description: One day workshop on the design and analysis of nested or group-randomized trials for prevention and intervention programs.

**Grant Writing Workshop** **3/2005**

Johns Hopkins University

Description: Three day workshops on identifying funding sources and submitting successful proposals and grants, including peer-review of proposals developed during the workshop.

## **TEACHING EXPERIENCE**

### **Medical Education**

#### **Fall 2020**

Lecture on Grant Writing for Building Partnerships. Lecture for Mike Mackert's Center for Health Communication Course Lecture on Grant Writing (9 students).

Lecture on Communication Strategies for Mental Health Conversations with Latinx. Lecture for David Ring's Health Communications Class (17 students).

#### **Summer 2020**

Lecture on Population Health and Health Equity. Lecture for the Value Institute for Health and Care

**Fall 2019**

MED 480PH Health Policy and Systems Change (enrollment 10). 4<sup>th</sup> year medical school elective course. 1.5 hour lecture on Advocacy and Op-ed Writing.

**Fall 2019**

MED 481PH Immigrant Health (enrollment 8). 4<sup>th</sup> year medical school elective course. 1.0 hour lecture on CBPR with immigrant populations.

**Academic Courses at The University of Texas at Austin**

**Fall 2019 (15 weeks, 3hr/week)**

Family Therapy: Theory and Methods (enrollment 12)

**Academic Courses at the University of Wisconsin-Madison (Last 5 years)**

**Fall 2017**

Immigrant Health and Wellbeing (enrollment 17)

Foundational/ Advanced Doctoral Clinical Practicum (enrollment 9)

**Summer 2017**

Advanced Social Psychology (enrollment 22)

**Spring 2017**

Families, Partnerships, and Couples (enrollment 23)

Immigrant Health and Wellbeing (enrollment 8)

**Fall 2016**

Research Practicum (enrollment 5)

Independent Study (enrollment 1)

**Summer 2016**

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 18)

Advanced Social Psychology (enrollment 17)

**Spring 2016**

Families, Partnerships, and Couples (enrollment 23)

**Fall 2015**

Foundations of Clinical Mental Health Counseling (enrollment 11)

Research or Thesis (enrollment 2)

**Summer 2015**

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 24)

Research or Thesis (enrollment 2)

**Spring 2015 (sabbatical)**

Research or Thesis (enrollment 2)

**Fall 2014 (sabbatical)**

Research or Thesis (enrollment 2)

#### **Summer 2014**

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 24)

Advanced Social Psychology (enrollment 22)

Research or Thesis (enrollment 3)

#### **Spring 2014**

Foundational Doctoral Clinical Practicum (enrollment 6)

Research or Thesis (enrollment 3)

### **Course or Curriculum Development**

Immigrant Health (new course)	2017
Foundations of Clinical Mental Health Counseling (new course)	2015
Psychopathology (blended learning)	2015
Psychopathology (new curriculum)	2014
Advanced Social Psychology (new curriculum)	2014
Advanced Doctoral Clinical Practicum (new curriculum)	2013
Community Seminar (new curriculum)	2013
Research Practicum (new curriculum)	2012
Psychopathology (new course)	2009
Groups Practicum (new curriculum)	2008
Multicultural Counseling (new curriculum)	2007
Masters Clinical Practicum II (new curriculum)	2007
Family Therapy Techniques (new curriculum)	2006
Masters Clinical Practicum I (new curriculum)	2006
Human Development (new curriculum)	2005
Developmental Psychopathology (new curriculum)	2005

### **Lectures**

<b>College of Liberal Arts</b>	9/2020
Virginia Brown's course on Nature of Inquiry	
Lecture: Scientific Inquiry of Acculturation and Latinx Populations (200 students)	
<b>Department of Population Health, Health Services Research Group</b>	3/2019
Dell Medical School, The University of Texas at Austin	
Lecture: Access to Mental Health for Immigrant Latinx Adults in Texas	
<b>Department of Population Health, All Hands Meeting</b>	1/2019
Dell Medical School, The University of Texas at Austin	

Lecture: Community-based Participatory Research at Dell Med

**Families and Mental Health Course** 3/2016

University of Wisconsin-Madison

Lecture: Addressing Mental Health at the Family Level

**Prevention Science Seminar** 9/2014

University of Wisconsin-Madison

Lecture: Importance of Family and Community Stability in Child Development

**Latino Psychology Course** 2/2013

University of Wisconsin-Madison, Our Lady of the Lake University, Universidad

Lecture: Fortalezas Familiares: Un programa de intervención para la familia cuando la madre padece depresión (Family Strengths: A family intervention when mothers have depression)

**Latino Families Course** 10/2010

University of Wisconsin-Madison

Lecture: Effects of Immigration Law on Latino Families' Social Capital in Arizona.

**Latino Psychology** 3/2010

University of Wisconsin-Madison

Lecture: The Role of Family and Community in Latino Identity and Research

**Advanced Topics in Chicana/o and Latina/o Studies** 2/2008

University of Wisconsin-Madison

Lecture: Resilience in Latino families

**Ethics Online Graduate Course** 6/2007

University of Wisconsin-Madison

Lecture: Ethics in family therapy

**Women and Mental Health Graduate Course** 3/2007

University of Wisconsin-Madison

Lecture: Latinas and depression

**Family Psychology Graduate Course** 11/2001

University of Texas at Austin

Lecture: Evidence-based family interventions in School Psychology

## Other Teaching

**Cognitive Therapy Graduate Course** 1/2000 - 5/2000

University of Texas at Austin

Title: Teaching Assistant

**English as a Second Language** 5/1997 - 6/1998

Catonsville Community College, Catonsville, Maryland

Title: English as a Second Language (ESL) Instructor

## SUPERVISION

- Doctoral Practicum Supervisor** 2015  
 University of Wisconsin-Madison  
 Title: Clinical Supervisor
- Doctoral Advanced Clinical Practicum** 2013  
 University of Wisconsin-Madison  
 Title: Clinical Supervisor
- Clinical Research** 2010 – Present  
 University of Wisconsin-Madison  
 Title: Clinical Supervisor  
 Study: Fortalezas Familiares intervention for families affected by parental depression
- Group Intervention Course** 2008  
 University of Wisconsin-Madison  
 Title: Clinical Supervisor
- Masters Clinical Practicum I and II** 2006 – 2010  
 University of Wisconsin-Madison  
 Title: Clinical Supervisor
- Johns Hopkins University** 2006 – 2008  
 Title: Clinical Research Consultant  
 Study: Keeping Families Strong program for families affected by depression
- Johns Hopkins University** 2004 – 2006  
 Title: Clinical Supervisor and Clinical Research Director  
 Study: Keeping Families Strong program for families affected by depression
- University of Texas at Austin** 2001 – 2003  
 Title: Youth Diagnostic Assessment Supervisor  
 Study: ACTION Study of the Cognitive-Behavioral Treatment of Depression in Preadolescent Girls. Assessment used was the Kiddie-Schedule of Affective Disorders and Schizophrenia (K-SADS)
- University of Texas at Austin** 2001  
 Title: Diagnostic Assessment Supervisor  
 Study: Correlates of Childhood Depression. Assessment used was the K-SADS
- University of Texas at Austin** 1999 – 2000  
 Title: Diagnostic Assessment Supervisor  
 Study: Cognitive Biases in Depression. Assessment used was the Structured Clinical Interview for DSM disorders (SCID)
- Johns Hopkins University** 1998 – 1999  
 Title: Interviewer Supervisor  
 Study: WE CARE (Women Entering Care) FOR KIDS Child Study of Maternal Depression. Assessments were varied and included the K-SADS.

## SERVICE ACTIVITIES

### Professional Service

**Professional License in Psychology** 2009 – Present  
State of Wisconsin (#2843-57)

### Editorial Boards

Associate Editor, Family Process Journal 2017 – Present  
Board Member, Family Process Journal 2015 – 2016

### Ad Hoc Journal Reviewer

Journal of Clinical Child and Adolescent Psychology 2014 – Present  
Family Process Journal 2013 – Present  
Transcultural Psychiatry 2013  
Journal of Latino-Latin American Studies 2013  
Child Psychiatry and Human Development 2011 – Present  
Journal of Counseling Psychology 2007 – Present  
Child Development 2007 – Present

### Ad Hoc Conference Reviewer

2019  
Society for Research in Child Development, Special Topics Meeting on “Construction of ‘Other’”

### Editorial Board Student Member

School Psychology Quarterly 2001 – 2002

### Professional Committees and Groups

**Workgroup member, Children’s Mental Health Resolution** 2018 – 2019

American Psychological Association (APA)  
Working group composed of national experts in children’s mental health to revise and update the Children’s Mental Health Resolution, which was originally created in 2003. The working group will conduct a revision under the leadership of Mary Anne McCabe and with support from the APA Office of Children, Youth, and Families.

**Mentor, Millennium Scholars Program** 2017 – 2018

Society for Research in Child Development (SRCD)  
Mentoring to underrepresented scholars for one year

**Workgroup chair, Mental Health Disparities Practitioner Guide** 2015 – 2016

American Psychological Association (APA)  
Assembled and led a working group to develop the practitioner guide, *Addressing the mental health needs of racial and ethnic minority youth: A guide for practitioners*. Retrieved from [www.apa.org/pi/families/resources/mental-health-needs.pdf](http://www.apa.org/pi/families/resources/mental-health-needs.pdf). In addition to leading the working group, I was the primary author of guide (downloaded over 4,000

times from APA website in first 6 months since publication) and the primary author of a manuscript describing the collaborative process of the guide.

- Chair (2015), Committee on Children, Youth, and Families** **2015**  
 American Psychological Association (APA)  
 Board for the Advancement of Psychology in the Public Interest (BAPPI)  
 Lead committee initiatives to translate research to practice and policy that are pertinent to children, youth, and families. Be contact person for national partners (i.e., William T. Grant Foundation, CDC)
- Member, Committee on Children, Youth, and Families** **2013 - 2015**  
 American Psychological Association (APA)  
 Board for the Advancement of Psychology in the Public Interest (BAPPI)  
 Initiatives and projects advancing the public interest of children, youth, and families
- Advisor, Ethnicity and Health in America Series** **2013 - 2014**  
 Office of Ethnic Minority Affairs, APA  
 Programming focused on the shared impact of immigration and acculturative stress
- National Institutes of Health Grant Application Reviewer** **2013 - 2014**  
 Special Emphasis Panel/Scientific Review Group ITVC  
 Interventions Committee for Disorders Involving Children and Families

## **University Committees**

- UT Faculty Senate, Graduate School** **2020 -Present**
- UW Student Hearing Examiners, Graduate School** **2015 - 2018**
- UW Center Advisor, Collaborative Center for Health Equity** **2013 - 2018**
- UW Faculty Senate Member, Graduate School** **2012 - 2018**
- UW Grant Selection Committee, ICTR** **2011 - 2018**
- UW Award Selection Committee, Chicana/o and Latina/o Studies** **2011, 2012**
- UW Grant Selection Committee, Morgridge Center for Public Service** **2012**

## **College Committees (all at UW-Madison)**

- Health Promotion and Equity Major** **2016 - 2018**
- SBS/Education Institutional Review Board** **2013 - 2014**
- Equity and Diversity Committee** **2011, 2015 -**
- Programs Committee** **2008 - 2013, 2015**
- University Outreach Committee** **2006 - 2007**

## **Departmental Committees**

- Member of Doctoral Committee, Steve Hicks School of Social Work** **2018 - 2020**
- Co-Chair of Masters Training Committee, UW** **2015 - 2018**
- Chair of Masters Training Committee, UW** **2013**
- Faculty Search Committee, UW** **2007 - 2008, 2015**
- Chair of Salary and Promotion Committee, UW** **2006 - 2011, 2015 - 2018**

**Masters Community Track Coordinator, UW**  
**Masters Program Committee, UW**

**2006 – 2009**  
**2006 – 2013**

## **Graduate Advising**

### **Chair of 8 Doctoral Dissertation Supervisory Committees**

Yannine Estrada. Candidate (2012)  
 Brian Padilla. Candidate (2014)  
 Tom Chavez. Candidate (2015)  
 Elizabeth Martinez. Candidate (2019)  
 Laura Minero. Candidate (2014-2018)  
 Aaron Stumpf. Candidate (2015-2018)  
 Jessica Perez. Candidate (2016-2018)  
 Kevin Wagner. Candidate (2017-2018)

### **Member of 30 Doctoral Dissertation Supervisory Committees**

Romana Norton (2007)	Maggie Mengesha (2012)
Theresa Segura (2008)	Christine Kithinji (2012)
Vianey Acevedo (2008)	Hayley Shilling (2012)
Laura Knudtson (2008)	Leya Moore (2013)
Roberto Maldonado (2008)	Stacie Fischel (2013)
Lisa Guequierre (2009)	Stacy Killinger (2013)
Edwanicke Harbor (2009)	Desiree Cabinte (2013)
Nick Scull (2009)	Aaronson Chew (2015)
Jason Siewert (2010)	Marla Delgado-Romero (2015)
Jennifer Mandel (2010)	George Ray (2016)
Steve Benish (2010)	Natalie Guerrero (2017-PHS)
Mike Dvorscek (2010)	Abigail Lindemann (2017)
LeOndra Clark (2011)	Arellys Aguinaga (2017)
Michelle Johnson-Jennings (2011)	Tyson Pankey (2018)
Amanda Bohlig (2012)	Numan Turan (2018)

### **Chair of 14 Masters Thesis Supervisory Committee**

Rachel Harry (2007)	Ana Celia Baez (2010)
Linda Aroonsavath (2007)	Julie Woulfe (2011)
Lindsay Warren (2008)	Jessie Abegglen (2011)
Nicholas Olson (2008)	Elizabeth Krubzack (2012)
Jimena Escurra (2008)	Jesus Calvillo (2013)
Will Harper (2009)	Andrea Puccio (2014)
Sarah Moore (2009)	
Reid Durtschi (2009)	



## Public Service

### Community Presentations

Migrant Clinicians Network Women's Conference

Presenter: Efforts to support mental health of Latinx community 2020

Hispanic Women of Texas

Presenter: Resilience in Latinx young adults affected by COVID-19 2020

FF Partnership

Presenter: Learning to work with families affected by depression 2018

Savannah Oaks Middle School, Verona, WI

2017

Presenter: Talking with children about deportation and immigration fears

East High School, Madison, WI

2016

Presenter: My journey as a Latina professor

Glacier Edge Elementary School, Verona, WI

2016

Presenter: Keeping family unity in times of transition

*Correr la Voz* Group, Verona School District

2016

Presenter: Family stability during cultural change

NAMI

2015

Presenter: Parental depression in Latino Community

*Correr la Voz* Group, Verona School District

2014

Presenter: Addressing depression in the Latino family

Latino Mental Health Fair

2012

Presenter: Communication in the Latino Family

Latino Mental Health Fair

2011

Keynote speaker: Latina Women and Depression

Mental Health Center of Dane County

2011

Presenter: Addressing Stigma with Latino Clients

Radio La Movida

2011

Expert advice on radio program: Depression during the Holidays

### Community Organizations

Steering Committee

2020

Community Health Assessment/Community Health Improvement

Support Austin Public Health in its implementation of CHA/CHIP

Member

2020

Latinx COVID-19 Taskforce

Support City of Austin's efforts to address COVID-19 disparities in Latinx community of Travis County.

Chair

2017 - 2019

Community Advisory Board (CAB)

Lead CAB in planning for and monitoring implementation of Fortalezas Familiares program in Madison and Milwaukee schools.

Co-Chair

2016 - 2018

Latino Equity Collaborative

Network of academics, researchers, and leaders from various community organizations to meet and identify most pressing issues for our Latino community and oversee programs, practices, and strategies to promote educational and health equity.  
Collaborative supported by the University of Wisconsin Center for Education Research.

Advisory Board	2017
HealthTide	
Organization that supports statewide initiatives to promote health in indigenous and other underserved communities in Wisconsin. Advisory role on family engagement.	
Consultant	2011
Wisconsin Association for Perinatal Care	
Evaluation of "Madre, Hay Esperanza" (Mother, there is hope) program to prevent postpartum depression	
Board of Directors	2008 - 2010
National Alliance on Mental Illness (NAMI)-Wisconsin	
Chair of Education Sub-Committee	
Consultant	2007 - 2009
National Association of Health Educators (NAHEC)	
Evaluation of "It's Time!" depression prevention video in schools	

## PROFESSIONAL AFFILIATIONS

Community Campus Partnerships for Health	2020
Interdisciplinary Association of Population Health Science	2018- Present
National Latino Psychological Association	2012 - 2013, 2016- Present
National Public Health Association	2012 - 2014, Present
Spirit of 1848 (Disparities Caucus)	
Mental Health (Section)	
National Alliance on Mental Illness-Wisconsin	2008 - 2010
National Association of School Psychologists	2005 - 2007
Society for Research in Child Development	2004 - Present
Latino Caucus	
Society for Prevention Research	2004 - 2008, 2013
American Psychological Association	1999 - Present
Society for the Psychological Study of Social Issues (Div. 9), School Psychology (Div. 16)	
Society for Child and Family Policy and Practice (Div. 37), Society for Family Psychology (Div. 43)	