

CARMEN R. VALDEZ, PH.D.

The University of Texas at Austin • Steve Hicks School of Social Work • Dell Medical School •
Department of Population Health • 1701 Trinity Street, HDB 4.812 • Austin, TX 78712 •
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EDUCATION

Postdoctoral Fellowship

Johns Hopkins University 8/2004 – 7/2006
Concentration in Prevention and Intervention Research. Department of Mental Health, Bloomberg School of Public Health, Baltimore, MD. Supervisor: Anne Riley and Nicholas Ialongo.

Doctor of Philosophy

The University of Texas at Austin 8/1999 – 8/2004
APA Accredited School Psychology Program
Dissertation Title: *The Effects of Changes in Maternal Depressive Symptoms on Children's School Functioning in a High-risk Sample: The Mediating Role of Parenting Behaviors, Children's Social Competence, and Children's Emotional Adjustment.*
Dissertation Advisor: Kevin D. Stark, Ph.D.
Internship: Child Clinical and Pediatric Psychology. Harvard Medical Center/Children's Hospital Boston, Boston, MA, 2003-2004
Predoctoral Fellowship: Concentration in Program Evaluation. Hogg Foundation for Mental Health, Austin, Texas, 2002-2003

Master of Science

Loyola College in Maryland 8/1996 – 8/1998
Major: Clinical Psychology
Externship: Concentration in Pediatric Neuropsychology. Johns Hopkins Medical Psychology Clinic and the Kennedy Krieger Institute, Baltimore, MD, 1997-1998

Bachelor of Arts

Universidad Centroamericana, El Salvador 1/1989 – 5/1995
Major: Psychology, Clinical Track
Thesis Title: *The Cultural Values of Hispanics Living in the United States: The Role of Gender, Education, and Socioeconomic Status.*
International empirical project of Hispanic Communities in Texas.

PROFESSIONAL LICENSE

Psychologist, State of Wisconsin (#2843-57)

2009 – Pres.

APPOINTMENTS AND AFFILIATIONS

Academic Appointments

Primary Appointments

Division Chief

2020 – Pres.

Community Engagement and Health Equity Division

Department of Population Health, Dell Medical School, The University of Texas at Austin.

Faculty Director

2020 – Pres.

Community-Driven Initiatives Program

Department of Population Health, Dell Medical School, The University of Texas at Austin.

Associate Professor

2019 – Pres.

Mexican American and Latino Studies, The University of Texas at Austin (0% courtesy appointment)

Associate Professor

2018 – Pres.

Steve Hicks School of Social Work, The University of Texas at Austin. Tenured faculty member (50% appointment)

Associate Professor

2018 – Pres.

Department of Population Health, Dell Medical School, The University of Texas at Austin. Tenured faculty member (50% appointment)

Faculty Director

2013 – 2018

Advancing Health Equity and Diversity (AHEAD) Program, Institute for Clinical and Translational Research, University of Wisconsin-Madison.

Associate Professor

2013 – 2018

Department of Counseling Psychology, School of Education, University of Wisconsin-Madison. Tenured faculty member in program for masters and doctoral students.

Assistant Professor

2006 – 2013

Department of Counseling Psychology, School of Education, University of Wisconsin-Madison. Tenure-track faculty member in program for masters and doctoral students.

Secondary Appointments

Research Affiliate

2022 – Pres.

Texas Center for Equity Promotion (TexCEP), The University of Texas at Austin.

Faculty Affiliate

2018 – Pres.

Center for Health Communications, Moody College of Communications, The University of Texas at Austin.

Research Affiliate

2018 – Pres.

Latino Research Institute, The University of Texas at Austin
Faculty Affiliate 2018 – Pres.
 Lozano Long Institute of Latin American Studies, The University of Texas at Austin.

Research Affiliate 2018 – Pres.
 Population Research Center, The University of Texas at Austin.

Research Affiliate 2016 – Pres.
 Center for Child and Family Well-Being, School of Human Ecology, University of Wisconsin-Madison. Affiliate faculty of research center.

Faculty Affiliate 2014 – 2018
 Population Health Studies (PHS), School of Medicine and Public Health, University of Wisconsin-Madison. Affiliate faculty for masters and doctoral programs.

Faculty Affiliate 2006 – 2018
 Chicano/a and Latino/a Studies (CLS), University of Wisconsin-Madison. Affiliate instructor for certificate program.

Inaugural Investigator 2013 – 2018
 Collaborative Center for Health Equity (CCHE). Collaborate in the planning of CCHE activities, including the annual Health Equity Leadership Institute (HELI).

Research Affiliate 2007 – 2018
 Wisconsin Center for Education Research, University of Wisconsin-Madison. Conduct federally-funded interdisciplinary research.

Research Affiliate 2006 – 2018
 Institute for Clinical and Translational Research (ICTR), University of Wisconsin-Madison. NIH-funded institute housing CCHE (formerly called Center for the Study of Cultural Diversity in Healthcare).

Other Academic Experience

Core Faculty 2010 – 2016
 UW Infant, Early Childhood and Family Mental Health Certificate Program, Department of Psychiatry, School of Medicine and Public Health, University of Wisconsin-Madison. Affiliate instructor for certificate program.

Consultant 2008 – 2009
 Braintrust, School of Medicine and Public Health, University of Wisconsin-Madison, Madison, WI

Consultant 2006 – 2008
 FOCUS Partnerships, National Association of Health Education Centers, Milwaukee, WI

Postdoctoral Fellowship 2004 – 2006
 Prevention and Early Intervention, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Internship 2003 – 2004
 Department of Psychiatry, Children’s Hospital Boston, Harvard University, Boston, MA

Pre-doctoral Fellowship 2001 – 2002
 Program Evaluation, Hogg Foundation for Mental Health, Austin, TX

Research Assistant 2000 – 2003

The University of Texas Health Science Center, San Antonio, TX
Research Assistant 1999 – 2002
 College of Education, The University of Texas at Austin, Austin, TX
Research Assistant 1996 – 1999
 Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD

SPECIAL HONORS AND AWARDS

Mid-Career Award 2023
 Latinx Caucus, Society for Research in Child Development

Excellence in Community Engagement 2020
 Dell Medical School

Best in Community Engagement 2020
 The University of Texas at Austin Center for Health Interprofessional Practice and Education

Op-Ed Award 2019
 The University of Texas Mexico Center

Alumni Achievement Award 2019
 Department of Educational Psychology, The University of Texas at Austin

Extra Mile Award 2018
 Community award by the Rainbow Project, Inc., for academic excellence to improve the lives of Latinx families in Madison, WI

School of Education Excellence in Diversity Award 2018 – 2019
 University of Wisconsin-Madison

University of Wisconsin System Outstanding Woman of Color Award 2013 – 2014
 University of Wisconsin System

University of Wisconsin-Madison Outstanding Woman of Color Award 2013 – 2014
 University of Wisconsin-Madison

School of Education Engaged Scholarship Award 2013 – 2014
 University of Wisconsin-Madison

Health Equity Leadership Institute Fellow 2012
 University of Wisconsin-Madison and University of Maryland, College Park

Morgridge Center for Public Service Award 2011 – 2012
 University of Wisconsin-Madison

Center for Study of Cultural Diversity in Healthcare Award 2008 – 2009
 University of Wisconsin-Madison

Institute on Race and Ethnicity 2006 – 2007
 University of Wisconsin-Madison

Early Career Fellow 2006 – 2007
 School Psychology Research Collaboration Conference

Prevention Research Fellowship 2004 – 2006
 Johns Hopkins University, MD

Outstanding Graduate Student Award 2004 – 2005
 The University of Texas at Austin

David Bruton, Jr. Fellowship 2003 – 2004

The University of Texas at Austin Homer Lindsey Bruce Fellowship	2002 – 2003
The University of Texas at Austin Program Evaluation Fellow	2001 – 2002
Hogg Foundation for Mental Health, Austin, TX Christine Warren Anderson Scholarship	2001 – 2002
The University of Texas at Austin Bascombe Royall and Frances Fallon Fuller Scholarship	1999 – 2001
The University of Texas at Austin	

GRANTS

Sponsored Research Funding, Candidate PI, co-PI, or co-I

Current

Michael and Susan Dell Foundation
 UT Austin Account Number: 26-7534-9712
 Principal Investigator: Tim Mercer and Carmen Valdez, Dell Medical School
 Project Title: Piloting a Mobile Healthcare Model to Address COVID-19 and Broader Health Inequities in Central Texas
 Project/Funding Period: 1/21 to 5/23
 Co-PIs: Tim Mercer 10%, Carmen Valdez 10%
 Funding Amounts: \$600,000 (100% under Co-PIs' supervision)
 Role: 15% effort

Michael and Susan Dell Foundation
 UT Austin Account Number: 30-5701-58
 Principal Investigator: Carmen Valdez, Dell Medical School
 Removing Health Inequities in Austin Communities. Transitional funding for CEHE and CDI
 Project/Funding Period: 10/20 to 10/23
 Effort: 10%
 Funding Amounts: \$600,000 (100% under PIs' supervision)

Under Review

Sponsor: Patient Centered Outcomes Research Institute
 UT Austin Account Number: N/A
 Principal Investigator: Carmen Valdez and Tim Mercer, Dell Medical School
 Project Title: Mental Health Outcomes of Latinx Adults Through a Hospital-Based Enhanced CHW Intervention.
 Project/Funding Period: 01/24 to 12/28
 Co-PIs: Carmen Valdez 25%; Tim Mercer 15%
 Funding Amount: \$5,000,000 (100% under Co-PI's supervision)
 Current Status: Letter of Intent approved, Full proposal due 05/23

Completed

Sponsor: Texas Department of Health and Human Services

UT Austin Account Number: 26-3220-4812

Principal Investigator: Michael Mackert, The University of Texas at Austin

Role: Investigator

Project Title: Development of Interactive Resources to Promote Coping and Reduce Substance Use Disorders among Texas Families

Project/Funding Period: 09/21 to 08/22

I: Carmen Valdez 21% effort

Funding Amount: \$6,000,000 (0% under Valdez supervision)

Sponsor: Office of the National Coordinator for Health Inform. Technology

UT Austin Account Number: 26-2202-7112

Principal Investigator: Anjum Khurshid, Dell Medical School

Role: Co-Investigator

Project Title: FHIRedApp: An API-based patient engagement platform for the 21st Century.

Developing and testing a patient-engagement platform to support an ecosystem of mobile applications (apps) intended to enhance opportunities for underrepresented populations to better participate in health research and care that addresses patient security and privacy needs, utilizing community engagement and user-centered design approaches.

Project/Funding Period: 08/19 to 08/21

Co-Is: Carmen Valdez 10% effort

Funding Amount: \$999,287 (20% under Valdez supervision)

Sponsor: National Institute of Child Health and Human Development (R21)

UT Austin Account Number:

Principal Investigator: Ana Martinez-Donate, Drexel University

Role: Co-Investigator

Project Title: Health and Wellbeing of U.S. Citizen Children of Deported Migrants

Project/Funding Period: 09/17 to 09/19

Co-Is: Valdez 10% effort

Funding amount: \$420,106 (0% under Valdez supervision)

Sponsor: National Center for Advancing Translational Sciences

UT Austin Account Number: N/A

Principal Investigator: Carmen Valdez

Project Title: Building the Capacity of Schools to Address the Mental Health Needs of Latino Students and their Families (Dissemination and Implementation Award)

Project/Funding Period: 08/17 to 08/18

Co-Is: Valdez 13% effort

Funding Amount: \$150,000 (total, no indirect)

Sponsor: National Institute of Child Health and Human Development
(Administrative supplement)
UT Austin Account Number: N/A
Principal Investigator: Adam Gamoran and Carmen Valdez, The University of
Wisconsin-Madison
Project Title: Children, Families and Schools Study
Project/Funding Period: 08/11 to 08/11
Co-PIs: Valdez 10% effort
Funding Amount: \$100,000 (50% under Valdez supervision)

Sponsor: National Center for Advancing Translational Sciences
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Piloting a community-based family intervention for Latino families with
a parent with depression.
Project/Funding Period: 09/10 to 08/11
Co-PIs: Valdez 13% effort
Funding Amount: \$50,000 (100% under Valdez supervision).

Sponsor: National Center for Advancing Translational Sciences
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Manualizing a Family Intervention for English and Spanish-speaking
Latino Families
Project/Funding Period: 08/08 to 08/09
PIs: Valdez 0%
Funding Amount: \$8,000 (100% under Valdez supervision).

Sponsor: National Institute of Child Health and Human Development (R01)
UT Austin Account Number: N/A
Principal Investigator: Adam Gamoran, The University of Wisconsin-Madison
Role: Co-Investigator (Principal Investigator in 2013-2014)
Project Title: Children, Families and Schools Study
Project/Funding Period: 09/07 to 08/14
Co-I: Valdez 13% effort
Funding Amount: \$3,444,000 (0% under Valdez supervision).

Sponsor: NIH Loan Repayment Program
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares (Family Strengths) Study
Project/Funding Period: 09/07 to 08/09
Co-I: Valdez 0% effort

Funding Amount: \$20,000 (100% under Valdez supervision)

Sponsor: National Institute for Mental Health (R21)

UT Austin Account Number: N/A

Principal Investigator: Anne Riley, Johns Hopkins University

Role: Co-Investigator

Project Title: Developing Keeping Families Strong (KFS), a clinic-based program for low-income families whose parent is in treatment for depression.

Project/Funding Period: 09/04 to 08/06

Co-I: Valdez 50% effort

Funding Amount: \$450,000.

Sponsored Research Funding, Candidate in Key Personnel Role

Current

Sponsor: National Science Foundation

UT Austin Account Number: TBD

Principal Investigator: Jay Banner, Jackson School of Geosciences, The University of Texas at Austin

Role: Consultant CBPR Advisory Panel

Project Title: Community Resilience integrated into an Earth System Science Learning Ecosystem (CRESSLE)

Project/Funding Period: 06/23 to 05/28

Effort: Valdez 6%

Funding Amount: \$7,057,285.00 (0% under Valdez supervision)

Under Review

N/A

Completed

Sponsor: National Oceanic and Atmospheric Administration

UT Austin Account Number: 26-3986-82

Principal Investigator: Miriam Solis, The University of Texas at Austin

Role: Evaluation Team Investigator

Project Title: Environmental Literacy Grants: Supporting the education of K-12 students and the public for community resilience.

Project/Funding Period: 01/20 to 01/21

Is: Miriam Solis 15%; Valdez 2%

Funding Amount: \$215,000 subaward (0% under Valdez supervision).

Sponsor: National Center for Advancing Translational Sciences

UT Austin Account Number: N/A

Principal Investigator: Sue Riesch, The University of Wisconsin-Madison

Role: Braintrust member

Project Title: Support to develop a clinic-based authoritative parenting curriculum for families with overweight/obese children.
Project/Funding Period: 08/08 to 08/09
Co-Is: Valdez 5% effort
Funding Amount: \$50,000 (0% under Valdez supervision).

Sponsor: National Institute of Mental Health (R01)
UT Austin Account Number: 26-1632-70
Principal Investigator: Kevin Stark, The University of Texas at Austin
Role: Graduate Research Assistant
Project Title: The ACTION Program for depression in schools
Project/Funding Period: 02/02 to 02/07
GRA 25% in Year 1 of the study
Funding Amount:

Sponsor: National Institute of Mental Health (R01)
UT Austin Account Number: N/A
Principal Investigator: Anne Riley, Johns Hopkins University
Role: Research Coordinator/Consultant
Project Title: "We Care for Kids" Study
Project/Funding Period: 05/96 to 04/02
Research Coordinator (1996-99) role at 100%; consultant (1999-2002) at 5%
Funding Amount: \$450,000 (0% under Valdez supervision).

Gifts, Other External Research Awards, and Contracts

Current

Sponsor: UCLA Latino Policy and Politics Institute
UT Austin Account Number:
Principal Investigator: Miriam Solis and Carmen Valdez
Project Title: Leveraging Community-Engaged Research to Address Extreme Heat Events
Project/Funding Period: 09/23 to 08/24
PI Valdez 0% effort
Funding Amount: \$25,000 (0% under Valdez supervision)

Sponsor: City of Austin
UT Austin Account Number: TBD
Principal Investigator: Carmen Valdez
Project Title: Understanding Girls and Women's Health in Travis County
Project/Funding Period: 01/24 to 12/25
PI: Valdez 10% effort
Funding Amount: \$250,000 (100% under Valdez supervision)

Sponsor: Michael and Susan Dell Foundation
UT Austin Account Number: 26-7534-74
Principal Investigator: Carmen Valdez
Project Title: Community-Driven Initiatives
Project/Funding Period: 12/20 to 12/23
PI: Valdez 0% effort
Funding Amount: \$2,500,000 (100% under Valdez supervision)

Sponsor: City of Austin
UT Austin Account Number: 26-8278-82
Principal Investigator: Carmen Valdez
Project Title: Backdoor Digital Inclusion Strategic Update
Project/Funding Period: 10/22 to 11/23
PI: Valdez 0% effort
Funding Amount: \$60,000 (100% under Valdez supervision)

Sponsor: City of Austin
UT Austin Account Number: 19-5603-27
Principal Investigator: Carmen Valdez
Project Title: Five-year Food System Planning
Project/Funding Period: 09/22 to 08/24
PI: Valdez .20% effort
Funding Amount: \$34,000 (100% under Valdez supervision)

Sponsor: Family Process Institute
UT Austin Account Number: 26-6824-12
Principal Investigator: Carmen Valdez
Project Title: What do White Parents Teach their Children about Race?: An
Observational Study
Project/Funding Period: 01/22 to 06/23
PI: Valdez 0% effort
Funding Amount: \$5,000

Under Review

N/A

Completed

Sponsor: USDA and Travis County
UT Austin Account Number
Principal Investigator: Carmen Valdez
Project Title: Nutrition Incentive/Veggie RX Program
Project/Funding Period: 09/21 to 08/22
PI: Valdez 0% effort
Funding Amount: \$35,000 (100% under Valdez supervision)

Sponsor: Equidad ATX
UT Austin Account Number:
Principal Investigator: Carmen Valdez
Project Title: Community Needs Assessment to Inform Live Well/Vive Bien
Project/Funding Period: 09/21 to 11/22
PI: Valdez 8% effort
Funding Amount: \$150,000 (100% under Valdez supervision)

Sponsor: USDA
UT Austin Account Number:
Principal Investigator: Carmen Valdez
Project Title: Beginning Farmer and Rancher Development
Project/Funding Period: 09/21 to 08/22
PI: Valdez 0% effort
Funding Amount: \$18,000

Sponsor: University of Texas Health Science Center at Houston
UT Austin Account Number: 26-3220-75
Principal Investigator: Carmen Valdez
Project Title: Texas Agricultural Workers Cardiovascular Disease Perception, Risk, and Health Seeking Behavior
Project/Funding Period: 06/21 to 05/22
PI: Valdez 0% effort
Funding Amount: \$10,000 (100% under Valdez supervision)

Sponsor: St. David's Foundation
UT Austin Account Number: 26-6822-89
Principal Investigator: Deliana Garcia, Migrant Clinicians Network
Role: Carmen Valdez was PI of subaward
Project Title: Fast-Tracking a Mental Health Promotion Model for Latinx Community in Central Texas During the COVID-19 Pandemic.
Project/Funding Period: 11/20 to 11/21
Co-PIs: 0% for Garcia and Valdez
Funding Amounts: \$75,000 (\$20,347 in subaward, of which 100% under Valdez' supervision)
Role: 6% effort

Sponsor: University of Michigan Detroit Urban Research Center
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez (The University of Wisconsin-Madison) and Jenny Schultz (Verona School District)
Project Title: Adapting Fortalezas Familiares for Schools
Project/Funding Period: 08/16 to 01/17

Co-PIs: Valdez and Schultz at 0% effort
Funding Amount: \$1,500 (100% under Valdez supervision)

Sponsor: William T. Grant Foundation
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Addressing Mental Health Disparities in Children and Youth
Project/Funding Period: 04/16 to 03/17
Co-PI: Valdez at 0% effort
Funding Amount: \$15,219 (100% under Valdez supervision)

Internal Research Funding, Candidate PI, co-PI, or co-I

Current

Sponsor: Whole Communities Whole Health, The University of Texas at Austin
UT Austin Account Number: To be assigned
Principal Investigator: Carmen Valdez
Project Title: Community-Academic Partnerships for Health Equity Program
Project/Funding Period: 07/23 to 06/24
Co-PI: Valdez at 5% effort
Funding Amount: \$25,000 (100% under Valdez supervision)

Sponsor: Planet Texas 2050, University of Texas at Austin, Valdez
UT Austin Account Number:
Principal Investigator: Carmen Valdez and Miriam Solis
Project Title: Frontline Community Partnerships for Climate Justice
Project/Funding Period: 09/20 to 08/24
Co-PIs: Valdez and Solis at 15% effort
Funding Amount: \$600,000

Under Review

N/A

Completed

Sponsor: The University of Texas President's Award for Global Learning
UT Austin Account Number: 30-0015-4750
Principal Investigator: Deborah Parra-Medina, The University of Texas at Austin
Role: Co-PI
Project Title: A Case for Connections: A binational study of Stress in College Students
Project/Funding Period: 08/20 to 09/21
Co-PIs: Summer stipend and travel funds to Mexico
Funding Amount: \$20,000 (0% under Valdez supervision)

Sponsor: Provost Award for a Justice Research Collaborative
UT Austin Account Number:
Principal Investigators: Becky Petit, Carmen Valdez, and Helen Gaebler, The University of Texas at Austin
Project Title: Justice Research Collaborative.
Project/Funding Period: 08/19 to 08/20
Co-PIs: Valdez, Gaebler, and Petit at 0% effort
Funding Amount: \$10,000 (0% under Valdez supervision).

Sponsor: Provost Award for Archival Research – Scholars Fellowship
UT Austin Account Number:
Principal Investigator: Carmen Valdez, The University of Texas at Austin
Project Title: Lives of Immigrant Families Study.
Project/Funding Period: 09/19 to 08/20
PI: Valdez at 0% effort
Funding Amount: \$3,500 (100% under Valdez supervision).

Sponsor: Center for Youth Mental Health, Dell Medical School
UT Austin Account Number: 20-5701-53
Principal Investigator: Carmen Valdez, The University of Texas at Austin
Project Title: Mental Health Access to Immigrant Latinx Emerging Adults.
Project/Funding Period: 03/19 to 11/20
PI: Valdez at 0% effort
Funding Amount: \$25,000 (100% under Valdez supervision)

Sponsor: Center for Health Communication
UT Austin Account Number:
Principal Investigator: Carmen Valdez, The University of Texas at Austin
Project Title: The Role of Communication in the Mental Health and Wellbeing of Families Separated by Deportation.
Project/Funding Period: 02/19 to 06/20
PI: Valdez at 0% effort
Funding Amount: \$6,140 (100% under Valdez supervision)

Sponsor: Wisconsin Center for Education Research
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez (The University of Wisconsin-Madison)
Project Title: Building the Capacity of Schools to Address the Mental Health Needs of Latino Students and their Families
Project/Funding Period: 01/17 to 01/19
PI: Valdez at 13% effort Year 2
Funding Amount: \$130,000 (100% under Valdez supervision)

Sponsor: The University of Wisconsin Grand Challenges

UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Statewide Partnership to Strengthen the Role of School-based Language Paraprofessionals in Latino Student and Immigrant Family Engagement
Project/Funding Period: 07/17 to 06/18
PI: Valdez at 0% effort
Funding Amount: \$26,000 (100% under Valdez supervision)

Sponsor: Wisconsin Center for Education Research
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Latino Equity Collaborative
Project/Funding Period: 09/16 to 08/18
PI: Valdez at 10% effort
Funding Amount: \$20,000 (100% under Valdez supervision)

Sponsor: University of Wisconsin Baldwin Mini Grant
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares Study
Project/Funding Period: 09/16 to 02/17
PI: Valdez at 0% effort
Funding Amount: \$4,000 (100% under Valdez supervision)

Sponsor: University of Wisconsin-Madison Graduate School
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Lives of Immigrant Families Study
Project/Funding Period: 09/15-07/08
PI: Valdez at 0% effort
Funding Amount: \$40,000 (100% under Valdez supervision)

Sponsor: Wisconsin Center for Education Research
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Preliminary and formative tasks in Phoenix to understand the needs and context of Latino youth and families in Arizona.
Project/Funding Period: 09/14 to 08/15
PI: Valdez 0% effort
Funding Amount: \$10,000 (100% under Valdez supervision)

Sponsor: The University of Wisconsin Graduate School Funds
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison

Project Title: Young Child Fortalezas Familiares Study
Project/Funding Period: 09/13 to 08/14
PI: Valdez 0% effort
Funding Amount: \$23,622.

Sponsor: The University of Wisconsin Morgridge Center for Public Service
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares Study
Project/Funding Period: 09/12 to 08/13
PI: Valdez 13% effort
Funding Amount: \$25,000 (100% under Valdez supervision)

Sponsor: The University of Wisconsin Graduate School Funds
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares Study
Project/Funding Period: 09/08 to 01/10
PI: Valdez 10% effort
Funding Amount: \$16,000

Sponsor: The University of Wisconsin System Institute on Race and Ethnicity
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares Study
Project/Funding Period: 08/07 to 01/08
PI: Valdez 0% effort
Funding Amount: \$3,500 (100% under Valdez supervision)

Sponsor: The University of Wisconsin Graduate School Funds
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Fortalezas Familiares Study
Project/Funding Period: 08/06 to 07/07
PI: Valdez 10% effort
Funding Amount: \$36,000 (100% under Valdez supervision)

Sponsor: UW Shapiro Summer Funds
UT Austin Account Number: N/A
Principal Investigator: Carmen Valdez, The University of Wisconsin-Madison
Project Title: Physicians' Perspectives on Patients with Depression
Project/Funding Period: 12/06 to 08/07
PI: Valdez at 10% effort
Funding Amount: 20,000

Internal Research Funding, Candidate in Key Personnel Role

Current

N/A

Under Review

N/A

Completed

N/A

PUBLICATIONS¹

Peer-Reviewed Journal Articles

1. *Walsdorf, A. A., *Wagner, K. M., *Villatoro, A., Salgado de Snyder, V. N., Garcia, D., & **Valdez, C. R.** (epub ahead of print). "It was really painful to watch:" Latinx young adults' experiences of proximal and collective witnessing. *Journal of Latinx Psychology*. <https://doi.org/10.1037/lat0000232>
2. **Valdez, C. R.**, *Schlag, K., Vangelisti, A., & Padilla, B. (epub ahead of print). The enactment of relational maintenance when Guatemalan parents are forcibly separated from their families due to deportation. *Journal of Applied Communication Research*. <https://doi.org/10.1080/00909882.2023.2206460>
3. *Tellez Lieberman, J., **Valdez, C. R.**, Pintor, J., Weisz, P., Carroll-Scott, A., *Wagner, K., & Martinez-Donate, A. P. (epub ahead of print). "It felt like hitting rock bottom": A qualitative exploration of the mental health impacts of immigration enforcement and discrimination on U.S.-citizen, Mexican children. *Latino Studies*. <https://doi.org/10.1057/s41276-023-00415-5>
4. **Valdez, C. R.**, Garay, R., *Vasquez, M., Oliveira, E., Lakshminaraya, V., & Khurshid, A. (epub ahead of print). Expansion of the Community Engagement Studio method: Deepening community participation in healthcare innovation. *Progress in Community Health Partnerships*. <https://preprint.press.jhu.edu/pchp>
5. *Wagner, K., & **Valdez, C.R.** (epub ahead of print). Role limitations in mothers living with depression: Links with children's academic achievement. *Journal of Applied Developmental Psychology*, 86, 101536. <https://doi.org/10.1016/j.appdev.2023.101536>
6. *Wagner, K. M., *Chatham, A.A., *Prado, K., *Walsdorf, A. A., *Villatoro, A. P., Garcia, D., Salgado de Snyder, N., & **Valdez, C. R.** (2023). Emotional wellbeing

¹ Co-author with * was a mentee at the time of publication; Co-author with # was an advisor/supervisor

- and coping among Latinx young adults in the time of COVID-19. *Journal of Community Psychology*, 51 (3), 1217-1232. <https://doi.org/10.1002/jcop.22983>
7. *Wagner, K., Sanchez, D., & **Valdez, C. R.** (epub ahead of print). Maternal and child depressive symptoms in a sample of low-income families of color: The mediating role of child adaptability. *Child Psychiatry and Human Development*. <https://doi.org/10.1007/s10578-022-01404-w>
 8. Noel, L., Chen, Q., *Petruzzi, L. J., Phillips, F., Garay, R., **Valdez, C.**, Aranda, M. P., & Jones, B. (2022). Interprofessional collaboration between social workers and community health workers to address health and mental health in the United States: A systematized review. *Health and Social Care in the Community*. <https://doi.org/10.1111/hsc.14061>
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[Barajas-Gonzalez first author, all other authors made equal contributions and listed in alphabetical order. Valdez conceptualized the manuscript. Article downloaded 5,475 time in first 16 months of publication.]

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<https://doi.org/10.1212/WNL.58.8.1214>
44. #Christenson, S., #Carlson, C., & **Valdez, C. R.** (2002). Evidence-based interventions: Opportunities, challenges, and cautions. Special Issue on Evidence-based interventions in school psychology: The state of the art and future directions (Special issue). *School Psychology Quarterly*, 17(4), 466-474.
<https://doi.org/10.1521/scpq.17.4.466.20862>

Peer-reviewed Book Chapters

45. **Valdez, C. R.**, Ayón, C., Barajas-Gonzalez, R.G., Brabeck, K., Rojas-Flores, L., & Walsdorf, A. A. (2023). Clinical implications of an immigration-related adverse childhood experiences (ACEs) framework for Latinx children of immigrant parents. In S. G. Portwood, M. J. Lawler, & M. C. Roberts (Eds), *Handbook of adverse childhood experiences (ACEs): A framework for collaborative health promotion*. New York: Springer.
46. **Valdez, C. R.**, Pinedo, M., *Petruzzi, L., *Vasquez, M. & Garcia, D. (2020). Health equity in U.S. Latinx populations. In Smalley, M. I. Fernandez & J. Warren (Eds.), *Health Equity: A Solutions Focused Approach*. Springer Publishing Company
(Text exceeded 5-year sales goals in first 18 months; The text has been adopted by more than 50 programs across the fields of public health, medicine, psychology, sociology, health sciences, health administration, counseling, and nursing).
47. #Stark, K. D., Hoke, J., Ballatore, M., **Valdez, C. R.**, Scammaca, N., & Griffin, J. (2005). Treatment of child and adolescent depressive disorders. In E. D. Hibbs, & P. S. Jensen (Eds.), *Psychosocial Treatments for Child and Adolescent Disorders: Empirically Based Strategies for Clinical Practice* (2nd ed., pp. 239-266). Washington DC: American Psychological Association.
48. #Stark, K. D., Ballatore, M., Hamff, A., **Valdez, C. R.**, & Selvig, L. (2001). Childhood depression. In H. Orvaschel, J. Faust, & M. Hersen (Eds.), *Handbook of Conceptualization and Treatment of Child Psychopathology* (pp. 107-132). Amsterdam: Pergamon Press.

Manuscripts Submitted for Review

- *Solis, M., *Pérez-Quiñones, K. A., *Chatham, A. A., *Banks, T., *Levinec, K., Lowell, J. and **Valdez, C. R.** (under review). Minoritized youth on brokenness and repair: Implications for environmental justice. Local Environment.
- Martinez-Donate, A. P., Rangel, G., *Tellez Lieberman, J., Gonzalez-Fagoaga, E., Amuedo-Dorantes, C., Hassrick, E. M., **Valdez, C. R.**, *Wagner, K., *Turcios, Y., Gonzalez, A. A., & Zhang, X. (under review). In *Between the Lines: A Mixed-Methods Study on The Impacts of Parental Deportation on the Health and Well-being of U.S. Citizen Adolescents*.
- *Petruzzi, L. J., *Garay, R., *Collier, J., *Mora, C., *Degtoff, T., *Zane, J., *Johnson, R., *Garza, B., Patel, S., Brode, W., Mercer, T., Vohra-Gupta, S., Aranda, M., Jones, B.J., & **Valdez, C.R.** (under review). "A race against time": Burnout and coping strategies among community health workers in healthcare during COVID-19.
- *Chatham, A., *Petruzzi, L., Patel, S., Brode, W., Cook, R., Garza, B., Garay, R., Mercer, T., & **Valdez, C. R.** (revise and resubmit). Structural factors contributing to compassion fatigue, burnout, and secondary traumatic stress among hospital-based healthcare professionals during the COVID-19 pandemic.
- *Petruzzi, L. J., Smithwick, J., Wilkinson, G., Lee, L., Delva, J., Rajabiun, S., Rush, C., Calista, J., Aguilera-Steinert, J., Valenzuela, J., Selig, S., Meanor, M., Vohra-Gupta, S.,

Aranda, M.P., Jones, B.J., & **Valdez, C.R.** (revise and resubmit). An Environmental Scan of Community Health Work and Social Work Collaboration in Health Settings.

*Petruzzi, L., Garza, B., Patel, S., Brode, W., Hanson, K., Garay, R., Phillips, F., Mercer, T., & **Valdez, C. R.** (under review). Addressing social determinants of health through a hospital-based community health worker intervention.

*Tellez Lieberman, J., Desouza, N., **Valdez, C. R.**, Pintor, J.K., Weisz, P., Carroll-Scott, A., & Martinez-Donate, A. P. (revise and resubmit). Interior immigration enforcement experiences, perceived discrimination, and mental health of U.S.-citizen, Mexican children and adolescents.

*Villatoro, A. P., *Wagner, K., *Walsdorf, A., Salgado de Snyder, N., Garcia, D., & **Valdez, C. R.** (under review). Anticipating stress during the COVID-19 pandemic: Mental health among Latinx young adults.

Walsdorf, A. A., Caughy, M. O., Osborne, K. R., **Valdez, C. R.**, King, V. A., Owen, M. T. (revise and resubmit). Latinx children's experiences of stressful life events, acculturation stress, and relations to child well-being.

Manuscripts in Progress

Valdez, C. R., *Garay, R., *Schrobilgen, G., Oliveira, E. & Khurshid, A. (in progress). Community satisfaction and involvement in an expanded model of Community Engagement Studios.

Valdez, C. R., Mercer, T., Parro, J., Mackert, M., Hole, M., Shokar, N., Mullen, J., Johnson, C., & Kahlon, M. (in progress). A Fourth Pillar in Academic Medicine to Advance Health Outside the Clinic: The Healthscape.

*Wagner, K.M., *Walsdorf, A., *Chatham, A., Villatoro, A., & **Valdez, C. R.** (in progress). Childhood formative experiences and Coping of Latinx Young Adults.

*Petruzzi, L. J., *Chatham, A., *Londono, T., *Garza, B., Patel, S., Brode, W., Cubbin, C., Vohra-Gupta, S., Aranda, M., Mercer, T., Jones, B.J., & **Valdez, C.R.** (in progress). "It's an uncontrollable anguish": The emotional experiences of COVID-19 hospitalization and recovery for Latinx adult patients.

*Petruzzi, L. J., *Garay, R., *Collier, J., *Mora, C., *Degtoff, T., *Garza, B., *Zane, J., *Johnson, R., Patel, S., Brode, W., Mercer, T., Vohra-Gupta, S., Aranda, M., Jones, B.J., & **Valdez, C.R.** (in progress). The Structural Factors of Burnout among Community Health Workers in Healthcare: A Qualitative Analysis according to the Andersen Behavioral Model of Healthcare Utilization.

Valdez, C. R., Brabeck, K., Barajas-Gonzalez, G., Ayón, C., & Rojas-Flores, L. (in progress). Culturally responsive trauma-informed mental health practice with Latinx populations.

Book in Progress

Valdez, C. R. *The Public and Private Lives of Immigrant Families*. A longitudinal and intergenerational case study of five Mexican families in Arizona affected by harsh immigration policy in the state and nationwide. Interviews conducted over 10 years with children, parents, teachers, and community members about life in the shadows, identity development, parenting, and thriving.

Task Force Reports

National Academies of Sciences, Engineering, and Medicine. *Building Resilience in the Face of Emerging Threats to Child and Youth Well-Being: Proceedings of a Workshop in Brief*. Washington, DC: The National Academies Press. Retrieved from <https://doi.org/10.17226/26904>. 2023 (Valdez' research on resilience featured in proceedings).

Latinx COVID-19 Health Equity Strike Force (2020). Commissioned by Austin Mayor Adler, the Strike Force proposed recommendations to address the disproportionate and inequitable burden of COVID-19 on Austin/Travis County's Latinx community. Strike Force member.

American Psychological Association, Children's Mental Health Working Group (2018-2019). Updates to resolution on children's mental health. Working Group member.

American Psychological Association, Working Group for Addressing Racial and Ethnic Disparities in Youth Mental Health. (2017). *Addressing the mental health needs of racial and ethnic minority youth: A guide for practitioners*. Retrieved from www.apa.org/pi/families/resources/mental-health-needs.pdf. Chair of Working Group and primary author of guide; downloaded over 4,000 times from APA website in first 6 months since publication.

Op-Eds and Featured Contributions

Valdez, C. R. (2020, December). Honor voices of color. Contribution to a special report in *The Monitor on Psychology* on "How 2020 Changes Us" (Valdez was one of 20 psychology leaders featured). <https://www.apa.org/monitor/2020/2020-11-monitor.pdf>

Valdez, C. R. (2019, May). The collective trauma of family separation at the border. Op-Ed in *LA Review of Books*. <https://blog.lareviewofbooks.org/essays/collective-trauma-family-separation/>

Valdez, C. R. (2018, December). Belonging and identity for the children of Immigrants. Op-Ed in *The Hill*. <https://thehill.com/opinion/immigration/423436-belonging-and-identity-for-the-children-of-immigrants>

Minor Publications

- *Ramirez Stege, A., *Martinez, E. M., & **Valdez, C. R.** (2020, April). Redressing the effects of immigration policy on Latinx families. *Children, Youth and Families News*, American Psychological Association.
- *Guerrero, N., *Small, A., **Valdez, C.R.**, Centeno, M. Q., & Webber, S. (2019). Evaluation of a community wellness worker pilot program for Latino mothers and infants. *Journal of Investigative Medicine*, Vol. 67 (5), pp. 899-899
- Valdez, C. R.**, & Magaña, S. (2014). Addressing parental stress in vulnerable families. *Child health matters: Illinois Kids Count 2014*. Voices for Illinois Children. Retrieved from http://www.voices4kids.org/wp-content/uploads/2014/03/VOICES_2014KC_report_FINAL-hires.pdf
- Valdez, C. R.** (2014, May). Addressing parental depression in non-traditional care environments. *Children, Youth and Families News*, American Psychological Association. Retrieved from <https://www.apa.org/pi/families/resources/newsletter/2014/05/index>
- Valdez, C. R.** (2006, Summer). Promoting school change through parent interventions: Evidence of intervention outcomes and implementation readiness. *The Family Psychologist*, 22(4).
- Brey, R. L., Holliday, S. L., Saklad, A. R., Navarrete, M. G., Hermosillo-Romo, D., Stallworth, C. L., **Valdez, C. R.**, et al. (2001). Neuropsychiatric syndromes in SLE: Prevalence using standardized definitions. *Lupus*, 10, S33.
- Holliday, S., Navarrete, G., Hermosillo, D., **Valdez, C. R.**, Saklad, A., Escalante, A., & Brey, R. (2001). Validating a repeatable computer-administered neuropsychological test battery for Hispanic Lupus patients: Results from the SALUD cohort. *Lupus*, 10, S55.

Intervention Manuals

- Valdez, C.R.**, & *Wagner, K., (2018). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Pre-Adolescent Program*). Unpublished, University of Wisconsin-Madison
- *Davies, K., & **Valdez, C.R.** (2017). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Young Child Program*). Unpublished, University of Wisconsin-Madison.
- Valdez, C.R.**, *Raines, C., *Stumpf, A., & *Martinez, J. (2016-2017). *Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Adolescent Program*). Unpublished, University of Wisconsin-Madison.
- Valdez, C.R.**, *Martinez, E. M., & *Ramirez-Stege, A. (2014-2015). *Fortalezas Familiares: Un Programa de Prevención e Intervención para Familias Latinas Sufriendo de Depresión. Manual para el Líder de Grupo de Padres (Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program)*. Unpublished, University of Wisconsin-Madison.

Valdez, C.R. (2010-2011). *Fortalezas Familiares: Un Programa de Prevención e Intervención para Familias Latinas Sufriendo de Depresión. Manual para el Líder de Grupo de Padres (Family Strengths: A Prevention and Intervention Program for Latino Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program and Group Leader Intervention Manual for the Youth Program)*. Unpublished, University of Wisconsin-Madison.

Valdez, C.R., Barrueco, S., Rawal, P., & Riley, A. (2004-2005). *Keeping Families Strong: A Clinic-Based Prevention and Intervention Program for Families Experiencing Depression. Group Leader Intervention Manual for the Parent Program*. Unpublished, Johns Hopkins University.

Barrueco, S., Rawal, P., Mills, C., **Valdez, C.R.,** & Riley, A. (2004-2005). *Keeping Families Strong: A Clinic-Based Prevention and Intervention Program for Families Experiencing Depression. Group Leader Intervention Manual for the Child Program*. Unpublished, Johns Hopkins University.

PROFESSIONAL PRESENTATIONS²

Peer Reviewed Conference Presentations

*Mandalapu, A., *Petrucci, L.J., Vetter, I. L., Garay, R., Collier, J., **Valdez, C. R.,** Cook, R., & Mercer, T. (2023, November). How is academic medicine partnering with and supporting Community Health Workers in the United States?: A systematized review. Symposium conducted at the American Public Health Association Annual Meeting, Atlanta, GA.

Solis, M., **Valdez, C. R.,** *Pérez Quiñones, K., *Chatham, A. (2023, November). Youth on parks, planning, and policy: Environmental justice insights through photovoice in Pharr. Symposium conducted at the Association of Collegiate Schools of Planning Annual Conference, Chicago, IL.

Mackert, M., Donovan, E., De Luca, D., Nolan, H., Shaffer, A., Shi, W., Quaack, K., Yang, J., Arrington, T., Bailey, J., Berns, K., Bright, L., Cunningham, C., Dobias, L., Gao, Q.; Holleran, L., Islam, M., Kirtz, S., McDonald, A., Menhart, S., Ngo, A., Upshaw, S., **Valdez, C. R.,** Wagner, J., Woods, J. (2023, May). Developing a Health Campaign for Substance Use Prevention and Mental Health Awareness: Lessons Learned from a Large Mixed-Methods Project in the State of Texas. Symposium conducted at the at the 73rd Annual International Communication Association Conference, Toronto, Canada.

Solis, M., **Valdez, C. R.,** *Perez, K., *Chatham, A., & Banks, T. (2022, November). Photovoice: Youth centered research to innovate in environmental health in communities hardest hit by climate events. Panel presentation for Healthscape Symposium, Dell Medical School, The University of Texas at Austin, Austin, TX.

² Co-presenter with * was a mentee at the time of presentation; co-presenter with # was an advisor/supervisor

- *Walsdorf, A. A., Jordan, L. S., **Valdez, C. R.**, *Chatham, A., *Cantu, A., & Smith-Bynum, M. (2022, November). Creating an observational tool to examine what White parents teach their children about race. Workshop conducted at the National Council on Family Relations Annual Meeting, Minneapolis, MN.
- *Walsdorf, A., Jordan, L., Chandler, D., & **Valdez, C. R.** (2022, November). Critical whiteness studies: A theoretically informed method for the family sciences. Poster presentation conducted at the National Council on Family Relations Annual Meeting, Minneapolis, MN.
- Valdez, C. R.** (2022, August). Mental health of migrant youth during the pandemic. [Symposium Chair and Discussant]. American Psychological Association Annual Meeting, Minneapolis, MN.
- Valdez, C. R.**, *Wagner, K. M., *Walsdorf, A. A., Salgado de Snyder, V. N., Garcia, D., & Villatoro, A. P. (2022, August). Formative mental health experiences of Latinx young adults: Family, culture, and context. In A. A. Walsdorf (Chair), *Latinx young adults' experiences of family, socio-political climate, and the COVID-19 pandemic* [Symposium]. American Psychological Association Annual Meeting, Minneapolis, MN.
- *Walsdorf, A. A., *Wagner, K. M., *Cantu, A. G., *Villatoro, A. P., Salgado de Snyder, V. N., Garcia, D., & **Valdez, C. R.** (2022, August). Localized and collective witnessing among Latinx young adults: Mental health and mobilizing effects. In A. A. Walsdorf (Chair), *Latinx young adults' experiences of family, socio-political climate, and the COVID-19 pandemic* [Symposium]. American Psychological Association Annual Meeting, Minneapolis, MN.
- *Wagner, K. M., *Walsdorf, A. A., *Villatoro, A. P., Garcia, D., Salgado de Snyder, V. N., & **Valdez, C. R.** (2022, August). Latinx young adults' economic hardship and immigration policy impacts during COVID-19. In A. A. Walsdorf (Chair), *Latinx young adults' experiences of family, socio-political climate, and the COVID-19 pandemic* [Symposium]. American Psychological Association Annual Meeting, Minneapolis, MN.
- *Villatoro, A. P., *Wagner, K. M., *Walsdorf, A. A., Salgado de Snyder, V. N., Garcia, D., & **Valdez, C. R.** (2022, August). Latinx young adults' emerging mental health needs: Symptomatology and perceived need for treatment. In A. A. Walsdorf (Chair), *Latinx young adults' experiences of family, socio-political climate, and the COVID-19 pandemic* [Symposium]. American Psychological Association Annual Meeting, Minneapolis, MN.
- Khurshid, A., Oliveira, E., **Valdez, C. R.**, & Lakshminarayanan, V. (2022, June). FHIRedApp: Results from a mobile platform for underserved patients that allows access and sharing of data from multiple health providers for care and research. Poster presentation conducted at the AcademyHealth Annual Research Meeting.
- Valdez, C. R.** (2022, May). Community harassment and exploitation of Latinx immigrants in the US: Consequences for social selves and wellbeing. In A. Walsdorf (Symposium Chair), *The effects of immigration climate and policy changes on Latinx youth and families*. Presentation for a symposium conducted at the special topic meeting of the

Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

Valdez, C. R. (2022, May). Marital rupture and commitment of Guatemalan couples raising children following deportation: Gender considerations. In **C. R. Valdez** (Symposium Chair), *The racial and gender implications of immigration and immigration enforcement on Latinx populations*. Symposium to be conducted at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

*Petruzzi, L., Patel, S., Garza, B., Garay, R., Brode, M., Hanson, K., **Valdez, C. R.**, & Mercer, T. (2022, April). A Hospital-Based Community Health Worker Pilot Program for the Latinx Community during the COVID-19 Pandemic. Poster presented at the annual conference for the Society of General Internal Medicine, Orlando, FL.

*Chatham, A., *Petruzzi, L., Brode, M., Patel, S., Garza, B., Hanson, K., Garay, R., Mercer, T., & **Valdez, C.** (2022, April). "It's Been Traumatic": The Impact of COVID-19 on Hospital-Based Healthcare Workers in Austin. Oral presentation by S. Patel at the annual conference for the Society of General Internal Medicine, Orlando, FL.*

* Received the Best Distinguished Professor of Hospital Medicine Award

Patel, S., Garza, B., *Petruzzi, L., Garay, R., Brode, M., Hanson, K., Mercer, T., & **Valdez, C.** (2022, April). Addressing Social Needs to Enable Successful Care Transitions for Patients Hospitalized with COVID-19: The Critical Role of Community Health Workers. Poster presented at the annual conference for the Society of General Internal Medicine, Orlando, FL.

*Chatham, A., *Petruzzi, L., Brode, M., Patel, S., Garza, B., Hanson, K., Garay, R., Mercer, T., & **Valdez, C.** (2022, March). "It's been traumatic": The impact of COVID-19 on hospital based healthcare professionals in Austin. Poster presented at the annual conference for the Center for Health Promotion and Disease Prevention Research, The University of Texas at Austin.

Garay, R., Garza, B., Mora, C., Degtoff, T., Zane, J., Johnson, R., Maya-Maya, A, Brazzell Horton, S., *Petruzzi, L., Hanson, K., Patel, S., Cook, R., Brode, M., **Valdez, C.**, Morgan, S., & Mercer, T. (2022, March). Addressing social needs and facilitating access to COVID-19 vaccinations: The critical role of community health workers. Poster presented at the annual conference for the Center for Health Promotion and Disease Prevention Research, The University of Texas at Austin.

Garza, B., Patel, S., *Petruzzi, L., Garay, R., Brode, M., Hanson, K., **Valdez, C.**, & Mercer, T. (2022, March). Addressing social needs to enable successful care transitions for patients hospitalized with covid-19: the critical role of community health workers. Poster presented at the annual conference for the Center for Health Promotion and Disease Prevention Research, The University of Texas at Austin.

*Petruzzi, L., Garza, B., Patel, S., Brode, M., Hanson, K., Garay, R., & **Valdez, C.**, & Mercer, T. (2022, March). A hospital-based community health worker pilot program for

the Latinx community during the COVID-19 pandemic. Poster presented at the annual conference for the Center for Health Promotion and Disease Prevention Research, The University of Texas at Austin.

*Wagner, K., *Villatoro, A., Salgado de Snyder, N., Garcia, D., *Vasquez, M., & **Valdez, C.** (2021, November). A phenomenological perspective on the collective witnessing and mental health of Latinx young adults during the COVID-19 pandemic. Paper symposium to be presented at the National Council on Family Relations (NCFR) [Virtual Meeting].

*Tellez Lieberman, J, **Valdez C. R.**, Pintor, J., Carroll-Scott, A., Weisz, P., & Martinez-Donate, A. P. (2021, October). Immigration enforcement, discrimination and mental health among Latino/x adolescents: A systematic review of the literature. Oral presentation of a poster presented at the American Public Health Association Annual Meeting and Expo, October 20-24, Denver, CO.

*Petruzzi, L., Patel, S., Brode, W. M., Garza, B., Mercer, T., & **Valdez, C.R.** (2021, October). Community health worker program for Latinx communities with COVID-19 in Austin, Texas. Paper symposium presented at the American Public Health Association Annual Meeting and Expo, October 20-24, Denver, CO.

*Petruzzi, L., **Valdez, C. R.**, Mercer, T., Garay, R., Garza, B., T., & Johnson, R. (2021, October). Integrating community health workers into population health interventions. Paper symposium presented at the Interdisciplinary Association of Population Health Sciences, October 20, 2021[Virtual Meeting].

*Villatoro, A. P., *Wagner, K. M., Salgado de Snyder, N., Garcia, D., *Walsdorf, A. A., & **Valdez, C. R.**, (2021, October). Economic and social consequences of COVID-19 and mental health burden among Latinx young adults during the 2020 pandemic. Poster presented at the American Public Health Association Annual Meeting and Expo, [Virtual Meeting].

Valdez, C. R., *Villatoro, A. P., Salgado de Snyder, N., & Garcia, D. (2021, April). *Binational research-practice partnerships for mental health of Latinx transition-age youth*. Roundtable conducted at the biennial meeting of the Society for Research in Child Development.

*Wagner, K. M., *Villatoro, A. P., *Vasquez, M., Garcia, D., Salgado de Snyder, N., & **Valdez, C. R.** (2021, April). *Mental health in Latinx emerging adults during COVID-19: Results from an online community sample*. Poster presented at the biennial meeting of the Society for Research in Child Development.

Valdez, C. R. (2022, May). Community harassment and exploitation of Latinx immigrants in the US: Consequences for social selves and wellbeing. In A. Walsdorf (Symposium Chair), *The effects of immigration climate and policy changes on Latinx youth and families*. Presentation for a symposium conducted at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

Valdez, C. R. (2022, May). Marital rupture and commitment of Guatemalan couples raising children following deportation: Gender considerations. In C. R. Valdez (Symposium Chair), *The racial and gender implications of immigration and immigration enforcement on Latinx populations*. Symposium to be conducted at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination.

*Tellez Lieberman, J., Bakely, L., Correa, C., **Valdez, C.R.**, McGhee Hassrick, E., Gonzalez-Fagoaga, E., Asadi Gonzalez, A., Rangel, M.G., & Martinez-Donate, A.P. (2020, November). *"Family Can Never Be Apart": A qualitative exploration of the impact of immigration enforcement on wellbeing of U.S. citizen Latino children*. Poster presented at the American Public Health Association Annual Meeting and Expo, [Virtual Meeting].

Martinez-Donate, A.P., *Tellez Lieberman, J., Bakely, L., Correa, C., **Valdez, C.R.**, McGhee Hassrick, E., Gonzalez-Fagoaga, E., Asadi Gonzalez, A., & Rangel, M.G. (2020, November). *Families between borders: Examining the impact of deportation of immigrant parents on their U.S. citizen children*. Paper presented at the American Public Health Association Annual Meeting and Expo [Virtual Meeting]

*Petruzzi, L., Vohra-Gupta, S., **Valdez, C.**, & Cubbin, C. (2020, November). *Barriers to healthcare access for Latinx women: A national assessment*. Presentation to be conducted at the annual conference of the American Public Health Association.

Martinez-Donate, A.P., *Tellez Lieberman, J., Bakely, L., Correa, C., **Valdez, C.R.**, McGhee Hassrick, E., Gonzalez-Fagoaga, E., Asadi Gonzalez, A., & Rangel, M.G. (2020, October). *Deporting immigrant parents: Impact on the health and well-being of their citizen children*. Paper presented at the 16th World Congress on Public Health, Rome, Italy [Virtual Meeting].

*Tellez Lieberman, J., Bakely, L., Correa, C., **Valdez, C.R.**, McGhee Hassrick, E., Gonzalez-Fagoaga, E., Asadi Gonzalez, A., Rangel, M.G., & Martinez-Donate, A.P. (2020, October). *"They Just Took Him": Impacts of immigration enforcement on U.S. citizen Latino adolescents' well-being*. Poster presented at the 16th World Congress on Public Health, Rome, Italy [Virtual Meeting].

*Wagner, K., *Villatoro, A., *Vasquez, M., Garcia, D., Salgado de Snyder, N., Aleman, G., & **Valdez, C. R.** (2020, April). Increasing Access to mental Health services in nontraditional settings for Latinx immigrants. Poster presented at the Interprofessional Health Showcase, University of Texas at Austin.

*Winner of Best in Community Engagement; Valdez was senior author.

Valdez, C. R., *Ables, A., & *Wagner, K. (2020, January). Increasing access to mental health services for immigrant Latinx emerging adults. In C. R. Valdez (Chair), *Access to Services for Latinx Immigrant Families*. Symposium conducted at the annual conference of the Society for Social Work and Research, Washington, DC.

*Small, A., *Guerrero, N., **Valdez, C. R.**, Quesada Centeno, M., & Webber, S. (2019, November). Pilot community health worker program: Enhancing Latina wellbeing in

the postpartum period. Paper presentation conducted at the annual meeting of the American Public Health Association, Philadelphia, Pennsylvania.

Valdez, C. R. & *Wagner, K. (2019, October). Mental health access to Latinx immigrant families. Poster presentation conducted at the annual conference of the Interdisciplinary Association of Population Health Science, Seattle, Washington.

Valdez, C. R. (2019, October). Overview of the journal *Family Process*. In E. Cardemil (Chair), *Meet the journal editors*. Roundtable conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.

Valdez, C. R., & *Padilla, B. (2019, October). Maintaining family communication following deportation: A qualitative analysis of Guatemalan parent deportees. In C. R. Valdez (Chair), *Personal and Family Resilience in an Adverse Immigration Climate among Latinx Immigrant Families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.

***Wagner, K., & Valdez, C. R.** (2019, October). Documented and undocumented Latinx parents' hopes for their children and parenting strategies in the context of immigration climate. In C. R. Valdez (Chair), *Personal and Family Resilience in an Adverse Immigration Climate among Latinx Immigrant Families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Miami, Florida.

***Guerrero, N., *Small, A., Valdez, C. R., Centeno, M. Q., & Webber, S.** (2019, April). Evaluation of a wellness worker program: Building capacity among *promotoras* within the community. Poster presented at the annual meeting of the Pediatric Academic Societies, Baltimore, Maryland.

Valdez, C. R. & Rivera de Heredia, A. M. (2019, March). Uso de la tecnología para fortalecer los lazos familiares de familias separadas por la deportación [Using technology to strengthen family ties among families separated by deportation]. Congreso de Investigación en Salud Pública [Public Health Research Conference]. Cuernavaca, Mexico.

***Wagner, K. M., & Valdez, C. R.** (2018, October). Understanding the experiences of mixed-status Mexican families in anticipation of the 2016 presidential election. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election by mixed-status families of Mexican origin in Arizona*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.

***Perez-Chavez, J. G., & Valdez, C. R.** (2018, October). Mixed-status families react to the United States 2016 presidential election. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election by mixed-status families of Mexican origin in Arizona*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.

***Minero-Meza, L. P., Valdez, C. R.** (2018, October). "Allá no hay oportunidades": Post-election reactions from Mexican, mixed-status families living in Arizona. In C. R. Valdez (Chair), *Anticipation, expectations, and reactions to the 2016 national election*

- by mixed-status families of Mexican origin in Arizona. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- *Wagner, K. M., & **Valdez, C. R.** (2018, October). Tailoring manualized intervention activities to the developmental capacities of pre-adolescent Latino youth. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- *Martinez, J., & **Valdez, C. R.** (2018, October). Using Psychodrama to Empower Youth in the Construction and Expression of Meaning-making As Part of a Mental Health Intervention. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- *Stumpf, A., & **Valdez, C. R.** (2018, October). Refining a program originally developed for Latino immigrant families affected by maternal depression to U.S.-born Latino parents and their children. In C. R. Valdez (Chair), *Infusing Fluidity into a Manualized Intervention for Latina/o Families Affected by Maternal Depression*. Symposium conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Valdez, C. R.**, (2018, October). Editors' roundtable. Panelist for roundtable conducted at the annual meeting of the National Latino Psychological Association, San Diego, California.
- Valdez, C. R.** (2017, April). Schools' recognition and response to Latino students' experiences with immigration policy. In P. Arora and C. R. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Valdez, C. R.** (2016, October). Immigration climate and identity of Latino boys in mixed-status families. In C.R. Valdez (Chair), *Identity formation of ethnic/racial, undocumented, and multiracial youth*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: Babies, Boys, and Men of Color, Tampa, Florida.
- *Martinez, E. M., & **Valdez, C. R.** (2016, September). Latino fathers' experiences of their partner's depression: Recognition, support, and coping processes. In C.R. Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- *Herrera, N., *Minero, L., & **Valdez, C. R.** (2016, September). Latina maternal depression: Understanding, coping, and familial support. In C.R. Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- *Raines, C., *D'Costa, S., *Ovalle, K., & **Valdez, C. R.** (2016, September). Developmental Differences in Latina/o children's coping with a mother with depression. In C.R.

- Valdez (Chair), *Mexican immigrant families' adaptation to maternal depression: Implications for intervention*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- *Ramirez-Stege, A., & Valdez, C. R. (2016, September). Fortalezas Familiares: Cultural adaptation of a family-focused intervention for Latina/o families with a mother with depression. Paper presentation conducted at the annual meeting of the National Latino Psychological Association, Orlando, Florida.
- Valdez, C.R., & Caldwell, L. F. (2016, August). Addressing mental health disparities in children and youth: A practitioner reference guide. In J. Fredericks (Chair), *Building bridges among research, practice, and policy: New directions*. Symposium conducted at the annual meeting of the American Psychological Association, Denver, Colorado.
- Valdez, C.R. (2014, November). Latino parents' hopes for their children: The role of authorization status in fostering hopes. In C.R. Valdez (Chair), *The context of social class, immigration status, and deportation on Latino parenting*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C.R. (2014, November). Latino fathers' experiences, burden, and parenting of children whose mothers have depression. In C.R. Valdez (Chair), *Parenting in the context of parental depression: Findings from cross-cultural and cross-national studies*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C. R. (2014, April). Addressing the challenges of implementation at scale through researcher-practitioner partnerships. Roundtable conducted at the special topic meeting of the Society for Research in Child Development: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, Virginia.
- Valdez, C. R. (2013, August). A family approach to reducing immigration and acculturative stress among Latino families and youth. In A. Polo (Chair), *Best practices to reducing immigration and acculturative stress among youth*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Valdez, C. R. (2013, April). Does household size and composition matter for Latino parents' mental health and children's development? In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- *Goldberg, S., & Valdez, C.R. (2013, April). Depression and parental involvement in children's contexts: Direct and indirect effects on children's social competence. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Valdez, C. R. (2012, October). *Adapting a family-focused program to Latino families facing maternal depression: Rationale, procedures, and outcomes of the Fortalezas Familiares Program*.

Presentation conducted at the annual meeting on Adapting Interventions for Diverse Ethnocultural Families. Washington University in St. Louis, St. Louis, Missouri.

Valdez, C. R., *Mills, M., *Bohlig, A., & Kaplan, D. (2012, February). The predictive role of language acculturation profiles on parent social capital and children's functioning: A person-centered approach. In C. R. Valdez (Chair), *The cultural context of social capital and a family-school intervention designed to increase social capital and promote minority children's development*. Symposium conducted at the themed meeting of the Society for Research in Child Development, Tampa, Florida.

Valdez, C. R., & *Padilla, B. (2011, August). Disruptions from anti-immigration laws and climate on the social capital of documented and undocumented families in Arizona and Texas. In C. R. Valdez (Chair), *Effects of anti-immigration climate on Latino families' well-being in the United States*. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.

Valdez, C. R., *Robinson, M., *Mills, M., & *Bohlig, A. (2010, April). *The Role of acculturation in social capital formation*. Symposium conducted at the annual meeting of the American Education Research Association.

*Chavez, T., *Woulfe, J., & **Valdez, C. R.** (2010, August). *Childhood experiences of family stress: Giving voice and meaning in adulthood*. Poster presented at the annual meeting of the American Psychological Association, San Diego, California.

Valdez, C. R. (2009, August). Addressing health disparities in counseling psychology. In D. Nicholas and E. Ward (Co-Chairs), *Reducing health disparities – counseling psychologists working to make the world better*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.

Valdez, C. R. (2009, February). *Provider-reported needs and access to care of their Latino patients with depression*. Symposium conducted at the Minority Health in the Midwest Conference, Chicago.

Valdez, C. R., Lambert, S., & #Ialongo, N. (2008, May). *Profiles of risk in elementary school children and adolescents' mental health and academic adjustment: A person-centered approach*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco.

Valdez, C. R. (2008, March). Preparing young investigators in multicultural research. In Y. Okubo (Chair), *Infusing multiculturalism across professional settings*. Symposium conducted at the annual meeting of the International Counseling Psychology Conference, Chicago.

#Riley, A. R., **Valdez, C. R.,** Barrueco, S., *Mills, C., & Leis, J. (2007, July). *Reducing effects of maternal depression on children and families*. Symposium conducted at the NIMH Mental Health Services Research Conference, Bethesda, MD.

*Mills, C., **Valdez, C. R.,** & #Riley, A. R. (2007, May). *A social-ecological framework for evaluating models to translate research into sustainable, community based prevention practice*.

Poster session presented at the annual meeting of the Society for Prevention Research, Washington D. C.

Valdez, C. R. (2005, August). Keeping Families Strong: A clinic-based program for mothers recovering from depression and their children. In A. Riley (Chair), *Innovation in the prevention and treatment of families affected by depression*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Valdez, C. R. (2005, August). *The indirect effects of maternal depression on children's school functioning*. Poster session presented at the annual meeting of the American Psychological Association, Washington DC.

#Riley, A. R., **Valdez, C. R.**, Barrueco, S., Gallucci, G., Dickerson, F., Evans, K., et al. (2005, July). *Development in situ and evaluation of an adjunct program for families affected by depression*. Symposium conducted at the NIMH Mental Health Services Research Conference, Bethesda, MD.

Zanger, D., Carlson, C., & **Valdez, C.R.** (2004, August). Parent training and family interventions. In C. Carlson (Chair), *Evidence-supported interventions in school psychology*. Symposium conducted at the annual meeting of the American Psychological Association, Hawaii.

Valdez, C. R. (2001, August). Evidence-based parent training and family therapy interventions in school psychology. In C. Carlson (Chair), *Evidence-based parent and family interventions in school psychology*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.

Rude, S. S., **Valdez, C. R.**, Odom, S., & Ibrahim, A. (2001, August). *Negative cognitive biases predict subsequent depression*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco.

Webinars

Valdez, C. R. (2023, March). Planet Texas 2050 + Texas Children in Nature: Research Towards Resilience. Planet Texas 2050 Symposium.

Valdez, C. R. & Brabeck, K. (2022, November). Historical legacies of trauma among Latinx Children and Families in the U.S. Webinar for Department of Health and Human Services, Children's Bureau, and Administration for Children and Families.

Valdez, C. R. (2022, October). Innovative practices for resilience-building with a focus on Latinx youth. Webinar for Workshop "Building Resilience in the Face of Emerging Threats to Child and Youth Well-Being: A Virtual Workshop" National Academies of Science, Engineering, and Medicine.

Valdez, C. R. (2022, October). Applying the Extended Case Method to the Study of Mixed-Status Immigrant Families in Arizona. Webinar for the Marxe School of Public & International Affairs at Baruch College, City University of New York, New York City.

- Valdez, C. R.** (2021, March). Fighting multiple fronts: Practical perspectives on the COVID-19 impact in Latinx communities. 60-minute webinar sponsored by the Latino Research Institute, The University of Texas at Austin.
- Valdez, C. R.** & *Petruzzi, L. (2021, January). Community based participatory research and practice: Definitions, rationale, and principles. Webinar as part of Spring Seminar Series in Community Based Participatory Research and Practice. Dell Medical School.
- Valdez, C. R.,** *Villatoro, A. P., & Garcia, D. (2020, June). Latinx wellness in times of COVID-19. 60-minute webinar for approximately 100 attendees from Central Texas.
- Valdez, C. R.** & Rodriguez-Zuvieta, C. (2020, May). *Encontrando fortalezas familiares en tiempos de COVID-19* [Strengthening family resources during times of COVID-19]. Webinar for Latino community. Migrant Clinicians Network. Viewed in real time on Facebook Live by 441 individuals.
- Valdez, C. R.** & Galvan, A. (2020, May). *Duelo en familias en tiempos de COVID-19* [Grief in families during COVID-19]. 90-minute webinar for approximately 90 health care workers of Agri-Business Child Development, New York City.

Invited Presentations

- Valdez, C. R. (2023, June). Panel presentation titled “Communicating the Value of Public Health: The Role of Storytelling and Framing.” Hosted by the Society for Health Communication, Austin, TX
- Valdez, C. R. (2023, February). Panel presentation titled “Developing Collaborations with Community Organizations.” HSI Scholars Lunch and Learn Series for the Latino Research Institute.
- Valdez, C. R. (2022, November). Panel presentation titled, “Centering Equity Workshop: Navigating the Politicized Landscape of Research with Immigrant Populations” for the Texas Center for Equity Promotion (42 participants in-person and virtual).
- Valdez, C. R. and Kurshid, A. (2021, May). Presentation on Community Engagement for Leading Edge Acceleration Projects. HHS COVID-19 Emergency Response Task Force, under the Data Strategy and Execution Work Group (DSEW) across 20 HHS agencies and the White House.
- Valdez, C. R. (2021, April). Health and care for the next great generation. Healthscape Symposium, Dell Medical School.
- Salazar, R., **Valdez, C. R.**, Garcia, D., & Salgado de Snyder, N. (2021, March). *Fighting on Multiple Fronts: Practical perspectives on the COVID-19 impact in Latinx communities*. Panel event sponsored by Latino Research Institute at The University of Texas at Austin, and the Office of Diversity, Equity and Inclusion at Dell Medical School.
- Valdez, C. R.** (2021, March). *Structural and intimate perspectives on thriving and precarity in mixed-status families in Arizona*. Migration, Ethnicity, Race and Health Colloquium, Drexel University Dornsife School of Public Health.

- Valdez, C. R.** (2020, December). *Best practices in community-based participatory research*. UT Population Research Center (63 participants)
- Valdez, C. R.** (2020, November). *Introduction to community-based participatory research*. Health Transformation Research Institute (12 participants)
- Valdez, C. R. & *Villatoro, A.** (2020, October). *Latina resilience during COVID-19*. Speaker for the Hispanic Women's Network of Texas (46 participants)
- Valdez, C. R.** (2020, February). *Precarity and thriving in children of Latinx immigrant parents*. Migration Seminar in Department of Border Studies, Arizona State University.
- Valdez, C. R.** (2019, June). *Immigration climate and identity of Latino youth in mixed status families*. Presentation for Mexican American and Latino Studies, UT
- Valdez, C. R. & Garcia, D.,** (2019, May). *A window to mental Health for Mexican immigrants in Central Texas*. Speaker for the CBPR Academy Summit, University of Michigan at Ann Arbor, Detroit, Michigan.
- Valdez, C. R., Garcia, D., & Garcia, A.** (2019, May). *From community trauma to healing/empowerment: Immigrant communities re-claiming hope and action*. Poster presented at the CBPR Academy Summit, University of Michigan at Ann Arbor, Detroit, Michigan.
- Valdez, C. R.** (2019, May). *Fortalezas Familiares: Strengthening immigrant families affected by maternal depression*. Presentation to staff at the Austin Child Guidance Center.
- Valdez, C. R.** (2019, April). *1.5 Generation Youth in Mixed-Status Families: Implications for School Psychologists*. Presentation as part of award given by Department of Educational Psychology, UT
- Valdez, C. R.** (2019, April). *Working with Mixed-Status Families*. Panelist for Ethics and Research Grand Rounds, Steve Hicks School of Social Work
- Valdez, C. R.** (2018, October). *Health disparities in the Hispanic population*. Speaker for the ABCs of Health Disparities conference to be conducted at the University of Texas Health Science Center at Tyler, Texas.
- Valdez, C. R.** (2018, November). *Seeing oneself through the eyes of others: Latina/o youth identity development and psychological wellbeing in a harsh immigration environment*. Speaker for the themed conference "College Students of Color and Mental Health: Towards Inclusion and Belonging in a Polarized World", by the Young, Gifted, and at Risk Conference in Austin, Texas.
- Valdez, C.R.** (2017, April). *Defining and achieving research productivity*. Panel presentation for the Millennium Scholars Program, Society for Research in Child Development biennial meeting, Austin, Texas.
- Valdez, C.R.** (2016, March). *Culturally adapting an intervention for Latino families facing depression: Process and outcomes*. Lecture conducted for a graduate course in Mental Health, School of Social Work, University of Wisconsin-Madison.

- Valdez, C.R.** (2015, November). *Promoting health equity by increasing diversity in the health workforce*. Presentation conducted for the Dean of the School of Medicine and Public Health and the Joint Oversight Advisory Committee (OAC)-Partnership Education and Research Committee (PERC) Board meeting: Bringing a Health Equity Lens to the Wisconsin Partnership Program. Madison, WI
- Valdez, C.R.** (2015, October). *Latino parents' aspirations for their children in the context of immigration climate and authorization status*. Presentation conducted for the Wisconsin Center for Education Research Noon Seminar PI Series, Madison, WI.
- Valdez, C.R.** (2015, September). *Parental depression in the Latino community: Strengthening the parent and the family*. Presentation conducted for the National Alliance on Mental Illness (NAMI), Greater Milwaukee chapter, Milwaukee, WI
- Valdez, C.R.** (2015, May). *Beyond cultural competence: Cultural humility in the therapeutic encounter*. Workshop conducted for the UW Capstone Certificate Program in Infant, Early Childhood, and Family Mental Health. University of Wisconsin-Madison.
- Valdez, C.R.** (2014, November). Discussion of presentations on chaos, social support, and stress. In J. Mendez (Chair), *Parental depression as a risk factor for parenting: Associations with stress, home chaos, and social support*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- *Padilla, B. & **Valdez, C. R.** (2014, November). *Guatemalan retornados' experiences with deportation and family separation*. In C.R. Valdez (Chair), *The context of social class, immigration status, and deportation on Latino parenting*. Symposium conducted at the special topic meeting of the Society for Research in Child Development: New Conceptualizations in the Study of Parenting-At-Risk, San Diego, California.
- Valdez, C.R.** (2014, May). *Strengthening communities through strong families*. Keynote address at the University of Wisconsin-Whitewater in honor of Ethnic Studies Week.
- Valdez, C.R.** (2014, March). *Culturally adapting a family intervention for maternal depression: Process and outcomes*. Presentation conducted at the UW Population Health Sciences Department seminar, UW School of Medicine and Public Health. Madison, WI
- Valdez, C.R.** (2014, March). *Results of the Social Capital study in Phoenix: Implications for local agencies and school districts*. Presentation conducted at Southwest Behavioral Health, Phoenix, Arizona.
- Valdez, C.R.** (2014, February). *The family context of child development*. Presentation conducted at the School of Education Diversity Summit, University of Wisconsin-Madison.
- *Padilla, B., & **Valdez, C. R.** (2013, November). *Psychological distress among returned Guatemalan immigrants separated from family members by deportation*. Presentation conducted at the ED-GRS Research Showcase, University of Wisconsin-Madison.

- Valdez, C.R., & Magaña, S.** (2013, October). *Fortalezas Familiares: An intervention for Latina women with depression and their families*. Workshop conducted at the Latino Behavioral Health Conference. Cicero, Illinois.
- ***Goldberg, S., & Valdez, C.R.** (2013, April). *Depression and parental involvement in children's contexts: Direct and indirect effects on children's social competence*. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- ***Bohlig, A., & Valdez, C. R.** (2013, April). *The effect of neighborhood disadvantage, stability, and ethnic homogeneity on depressive symptoms*. In C. R. Valdez (Chair), *The social context of depression in ethnic minority populations*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Valdez, C.R.** (2013, February). *Fortalezas Familiares: Una intervención comunitaria para familias Latinas inmigrantes afectadas por la depresión materna y otros riesgos socioculturales (Fortalezas Familiares: A community intervention for Latino immigrant families affected by maternal depression and sociocultural risks)*. Webcast conducted for bilingual psychology graduate students in Texas and Guatemala.
- Flores, E., ***Hoogasian, R., Benjamin, J., Bello, B. & Valdez, C.R.** (2012, October). *Establishing points of connection: Recognizing client-therapist differences in economic status, experiences, and privilege*. Roundtable session presented at the National Latino Psychological Association Conference, New Brunswick, NJ.
- Valdez, C. R.** (2012, June). *Describing program of research and identifying areas of support to conduct health equity research*. Presentation conducted at the 4th annual Health Equity Leadership Institute. University of Wisconsin-Madison.
- Valdez, C.R.** (2012, March). *Working with Latino families at the state level. Possibilities for the UW Extension*. Presentation conducted for state service providers affiliated with the UW Extension. University of Wisconsin-Madison.
- Valdez, C. R.** (2012, February). *Cultural considerations in the assessment and treatment of children*. Workshop conducted for the UW Certificate in Infant and Early Childhood Mental Health. University of Wisconsin-Madison.
- Valdez, C. R.** (2011, August). *Preparing for a successful academic career*. Presentation conducted for postdoctoral fellows at the Johns Hopkins School of Public Health. Johns Hopkins University. Baltimore, MD.
- Valdez, C. R.** (2011, August). *Results of a pilot intervention for Latino families and parents with depression*. Presentation conducted for postdoctoral fellows at the Johns Hopkins School of Public Health. Johns Hopkins University. Baltimore, MD.
- Valdez, C. R.** (2011, August). *Reducing mental health stigma through a family-focused, community-based intervention*. Presentation conducted to mental health clinicians at the Mental Health Center of Dane County.

- *Muñoz, M. E. & Valdez, C. R. (2011, August). *La Fuerza de Hermandad: Coping with Maternal Clinical Depression Through Latino Sibling Relationships*. Presentation conducted at the Summer Education Research Program Symposium, University of Wisconsin – Madison.
- *Ruezga, P. & Valdez, C. R. (2011, August). *Latina/o Families: Immigration histories, acculturative stress and intergenerational conflict*. Presentation conducted at the Summer Education Research Program Symposium, University of Wisconsin – Madison.
- Valdez, C. R. (2011, June). *Effects of restrictive immigration policy on Latino Families' Social Capital in Arizona*. Web presentation conducted to study consultants and community collaborators in Maryland, Texas, and Arizona.
- Valdez, C. R. (2011, May). *Progress report on the Fortalezas Familiares intervention: Lessons learned and future directions*. Presentation conducted for faculty and staff at the Institute for Clinical and Translational Research (ICTR). UW School of Medicine and Public Health.
- Valdez, C. R. (2011, May). *Conducting research with low-income Latino families*. Lecture conducted for undergraduate students in the Research Methods with Latino Communities course for the Chican@ and Latin@ Studies program.
- Valdez, C. R. (2011, April). *Latina women and depression: A program to strengthen families*. Presentation conducted at the Mujer Latina conference. University of Wisconsin-Madison.
- Valdez, C. R. (2011, April). *Risk for depression among Latinos in the U.S.* Lecture conducted for undergraduate students in a Latino Psychology course for the Chicano/a and Latino/a Studies program.
- Valdez, C. R. (2011, March). *The role of families and communities in reducing depression*. Presentation conducted for 20 students in a Mental Health course in the School of Social Work.
- Valdez, C. R. (2011, February). *Cultural considerations in the assessment and treatment of children*. Workshop conducted for the UW Certificate in Infant and Early Childhood Mental Health. University of Wisconsin-Madison.
- Valdez, C. R. (2010, November). *Differences in cultural adaptation of a program for African American families and Latino families: A case illustration of Keeping Families Strong/Fortalezas Familiares*. Invited panel presentation conducted at the annual meeting on Developing Interventions for Diverse Ethnocultural Families. Washington University in St. Louis, Missouri.
- *Padilla, B., & Valdez, C. R. (2010, November). *Service learning in a community-based research project for Latino families affected by maternal depression*. Poster session presented at the National Latino Psychological Association Conference, San Antonio, TX.
- Valdez, C. R. (2010, October). *Effects of new (anti-) immigration law on Latino Families' Social Capital in Arizona*. Presentation conducted as part of Ethnic Studies Week, University of Wisconsin-Madison.

- *Chavez, T., *Wolfe, J., & **Valdez, C. R.** (2010, February). *Family stress and the young adult: A phenomenological approach*. Presentation conducted at the Social Justice Showcase, University of Wisconsin-Madison.
- Valdez, C. R.** (2009, November). *From being Latina to conducting Latino research: Stepping stones and stepping back*. Brownbag presentation conducted in Chicano and Latin@ Studies, University of Wisconsin-Madison.
- *Dvorscek, M. J., *Budge, S. L., *Bluemner, J. M., & **Valdez, C. R.** (2009, August). *Perspectives of primary care providers about their Latino patients with health and mental health concerns*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- *Budge, S., *Schneider, C., *Rodriguez, Katz-Wise, S, & **Valdez, C. R.** (2008, August). *The emotional roller coaster: Transgender individuals' experiences of depression*. Poster session presented at the Annual American Psychological Association Conference, Boston, MA.
- Valdez, C. R.** (2008, November). *Building resilience for depression in the real world: a family and community approach*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Valdez, C. R.** (2007, November). *Access to care for Latinos experiencing depression*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Valdez, C. R.** (2007, June). *A family and community approach to promoting well-being in Latino children affected by parental depression*. Symposium conducted at a ceremony commemorating the Dean of Cultural Diversity, School of Medicine and Public Health, University of Wisconsin-Madison.
- Valdez, C. R.** (2007, March). *Promoting well-Being in Latino families affected by parental depression*. Symposium conducted at the annual meeting of the Social Justice Conference, Madison, WI.
- Valdez, C. R.** (2007, February). *A family-centered approach to parental depression*. Seminar conducted at the Wisconsin Psychiatric Institute and Clinic, Madison, WI.
- Beardslee, W., & **Valdez, C.R.** (2006, March). *Keeping Families Strong: Intervening with families affected by parental depression*. Workshop conducted at the Johns Hopkins University, Baltimore, MD.
- Valdez, C. R.** (2005, April). *The impact of maternal depression on children's development: A developmental psychopathology approach*. Workshop conducted at the Catholic University of America, Washington, D.C.
- Valdez, C. R.** (1998-1999). *Assessing functioning in youth with the CAFAS*. Workshop and training conducted at the Maryland Association of Resources for Families and Youth, Baltimore, MD.

LEADERSHIP DEVELOPMENT

National Center for Faculty Development
Description: 12-week leadership program for mid-career faculty

APA Emerging Leaders Program 9/2020

American Psychological Association
Description: 12-week leadership program for psychology faculty

Faculty Success Program 9/2019

National Center for Faculty Development
Description: 12-month research productivity program for faculty

Public Voices Fellowship 1/2019

The Op-ed Project
Description: 12-month program in op-ed writing

Facilitating Research Mentoring Training 4/2018

University of Wisconsin, Madison
Description: 8-week training by the National Research Mentoring Network on facilitating research mentoring trainings.

Health Equity Leadership Institute (HELI) Scholar 6/2012, 6/2017

University of Wisconsin, Madison
Description: Five-day didactic, team-building, and field experiences in health equity leadership.

ADVANCED TRAINING

Community-Based Participatory Research Train-the-Trainer Program 7/2023 – Pres

Detroit Urban Research Center, The University of Michigan at Ann Arbor

Presenters: Barbara Israel and Chris Coombe

Description: Selected to participate in a year-long training and mentoring program on building capacity for community-academic partnerships. Participated with a community partner.

Embracing Complexity in Implementation 6/2022 – 9/2022

The Implementation Center, Canada

Presenters: Julia Moore

Description: Selected to participate in year-long training and mentoring program focused on dissemination and implementation science. Participate in small working group to advance training knowledge and skills.

Spread and Scale in Implementation 1/2022 – 5/2022

The Implementation Center, Canada

Presenters: Julia Moore

Description: Selected to participate in year-long training and mentoring program focused on dissemination and implementation science. Participate in small working group to advance training knowledge and skills.

Designing Implementation 9/2021 – 5/2022

The Implementation Center, Canada

Presenters: Julia Moore

Description: Selected to participate in year-long training and mentoring program focused on dissemination and implementation science. In addition, I serve as mentor to three early career faculty members at UT and meet with them once per month.

Psychology Leadership Program 9/2020 – 5/2021

American Psychological Association

Description: Virtual monthly meetings led by leadership masters and focused on developing leadership for administrative roles in higher education.

Pathways Mid-Career Faculty Program 9/2019 – 5/2020

National Center for Faculty Development and Diversity

Description: Virtual monthly meetings within a small-group setting plus weekly peer meetings focused on mid-career success.

Faculty Success Program 9/2019 – 5/2020

National Center for Faculty Development and Diversity

Description: Virtual monthly meetings within a small-group setting led by a master mentor to establish professional goals and implement strategies. Weekly assignments and tracking.

Public Voices Fellow 9/2019 – 5/2020

Description: Year-long training consisting of monthly face-to-face meetings with master mentors focused on Op-ed writing and public scholarship.

Entering Mentoring Program 5/2017– 5/2018

University of Wisconsin-Madison School of Medicine and Public Health

Presenters: Stephanie House

Description: Year-long training consisting of monthly face-to-face modules and active learning activities focused on developing a mentoring approach with students and early career faculty.

Community Based Participatory Research Academy 7/2016, 7/2019

Detroit Urban Research Center, University of Michigan

Presenters: Barbara Israel, Amy Schultz, and others

Description: Selected to participate in a year-long training and mentoring program while engaged in a community-academic partnership project. Project is to implement a family intervention for maternal depression in local elementary schools with Latino families.

Policy Framing 5/2015

Centers for Disease Control and Prevention

Presenters: Jennifer Splansky (FSG), Chris Soderquist (Ponlifex Consulting), and Lynn Davey (Davey Strategies)

Description: Messaging and framing of policy information for collective impact.

Dissemination & Implementation 2015 - Pres.

UW ICTR CAP Program

Presenters: David A. Chambers, Margaret Handley, Anne Sales, Richard Brownson

Description: Three-day intensive course on dissemination & implementation concepts and methods. Attended annually.

Developmental Methods

Society for Research in Child Development Special Topics Conference 9/2014

Presenters: Todd Little, Kathryn Masyn, and others

Description: Three-day intensive workshops on linear growth curve modeling, survival analysis, missing data analysis, and other advanced quantitative methods.

Advanced Quantitative Research Methods 6/2013

Center for Research Methods and Data Analysis, University of Kansas.

Presenters: Todd Little, Noel Card, and Joop Hox

Description: Three-week intensive training in advanced structural equation modeling, longitudinal and growth mixture modeling, and MPlus.

Adapting Interventions for Latino Children, Youth, and Families 1/2012

Washington University in St. Louis.

Presenters: Luis Zayas, Ph.D. and other scholars in Latino intervention research

Description: Two-day workshops and conference on developing and adapting interventions for Latino children, youth, and families.

Community-Based Participatory Research (CBPR) 9/2009

University of Wisconsin, Madison

Presenter: Gail Coover, Ph.D.

Description: Audited a full-semester graduate-level course in CBPR

Qualitative Methods 8/2008

University of Wisconsin, Madison

Presenter: Barbara Bowers, M.D.

Description: One day workshop on qualitative framework and methods.

Community-Based Participatory Research (CBPR) 8/2008

University of Wisconsin, Madison

Presenter: Gail Coover, Ph.D.

Description: One day workshop on conducting CBPR

Adapting Interventions for Latino Children, Youth, and Families 3/2008

Washington University in St. Louis.

Presenters: Luis Zayas, Ph.D. and other scholars in Latino intervention research

Description: Two day workshops and conference on developing and adapting interventions for Latino children, youth, and families.

Family Interventions Workshop 3/2008

Bethesda, Maryland

Presenter: Guillermo Bernal, Ph.D.

Description: One day APA and NIMH-sponsored workshop on family interventions for depression.

Grant Writing Workshop 3/2007

University of Wisconsin-Madison

Presenter: Mike Fleming, M.D.

Description: One day workshop on identifying funding sources and submitting successful proposals and grants.

Advanced Speaker Seminars

2006 – Pres.

University of Wisconsin-Madison, School of Medicine and Public Health

Description: Weekly seminars on health disparities pertaining to Latinos and other ethnic groups.

Mplus Statistical Short Courses

11/2004 – 5/2006

Alexandria, Virginia, Johns Hopkins University, University of Maryland

Presenter: Bengt Muthen, Ph.D. and Linda Muthen, Ph.D.,

Description: Three 2-day workshops on conceptual and practical issues in using Mplus statistical software to conduct exploratory and confirmatory factor analysis, general structural equation modeling, growth modeling, multilevel modeling, survival analysis, and other advanced quantitative methods.

Post-doctoral coursework

2004 – 2006

Johns Hopkins University

Description: Completed coursework in public health, epidemiology, clinical trials, analysis of longitudinal data, structural methods, cost-effectiveness analysis applied to health and mental health, and qualitative research methods.

The Incredible Years Workshop

8/2005

SHIP Conference, Catonsville, Maryland

Presenter: Carolyn Webster-Stratton, Ph.D.

Description: One day workshop on evidence-based parent-, teacher-, and child-based interventions for the prevention and treatment of aggression in young children.

Group Randomized Trials Workshop

7/2005

Johns Hopkins Summer Institute

Presenter: David Murray, Ph.D.

Description: One day workshop on the design and analysis of nested or group-randomized trials for prevention and intervention programs.

Grant Writing Workshop

3/2005

Johns Hopkins University

Description: Three-day workshops on identifying funding sources and submitting successful proposals and grants, including peer-review of proposals developed during the workshop.

TEACHING EXPERIENCE

Medical Education (all at Dell Medical School)

Spring 2023

Lecture on Community-Based Participatory Research. Ideas to Results: Research Methods 2 (12 students)

Summer 2022

Three-module pre-recorded lecture on Community-Based Participatory Research. Executive Program, Health Transformation Research Institute

Fall 2021

Lecture on Community-Based Participatory Research. Ideas to Results: Research Methods 1 (13 students)

Fall 2020

Lecture on Community-Based Participatory Research. Ideas to Results: Research Methods 1 (7 students)

Lecture on Grant Writing for Building Partnerships. Lecture for Mike Mackert's Center for Health Communication Course Lecture on Grant Writing (9 students).

Lecture on Communication Strategies for Mental Health Conversations with Latinx. Lecture for David Ring's Health Communications Class (17 students).

Summer 2020

Lecture on Population Health and Health Equity. Lecture for the Value Institute for Health and Care

Fall 2019

MED 480PH Health Policy and Systems Change (enrollment 10). 4th year medical school elective course. 1.5 hour lecture on Advocacy and Op-ed Writing.

Fall 2019

MED 481PH Immigrant Health (enrollment 8). 4th year medical school elective course. 1.0 hour lecture on CBPR with immigrant populations.

Academic Courses at The University of Texas at Austin

Spring 2023 (15 weeks, 3 hrs/week)

SW 334 Social Work Practice in Organizations and Communities (19 undergraduate students)

Spring 2022 (15 weeks, 3 hrs/week)

SW 395K Conference/Independent course in Community-Based Participatory Research (1 student)

Spring 2021 (15 weeks, 3 hrs/week)

LA 329 Global Learning Seminar: Mexico (co-instructor of 4 undergraduate students)

SW 395L Research Practicum (1 doctoral student)

Fall 2020 (15 weeks, 3hrs/week)

SW 395L Research Practicum (1 doctoral student)

Summer 2020 (8 weeks, 3 hrs/week)

SW 395K Conference/Independent course in Community-Based Participatory Research (1 student)

Fall 2019 (15 weeks, 3hrs/week)

SW 393K Family Therapy: Theory and Methods (12 students)

Academic Courses at the University of Wisconsin-Madison

Fall 2017

Immigrant Health and Wellbeing (enrollment 17 undergraduate)

Foundational/ Advanced Doctoral Clinical Practicum (enrollment 9 doctoral)

Research Practicum or Thesis (enrollment 2 doctoral)

Summer 2017

Advanced Social Psychology (enrollment 22 doctoral)

Spring 2017

Families, Partnerships, and Couples (enrollment 23 masters)

Immigrant Health and Wellbeing (enrollment 8 undergraduate)

Fall 2016

Research Practicum or Thesis (enrollment 5 doctoral)

Independent Study (enrollment 1 doctoral)

Summer 2016

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 18 doctoral and masters students)

Advanced Social Psychology (enrollment 17 doctoral)

Spring 2016

Families, Partnerships, and Couples (enrollment 22 masters)

Fall 2015

Foundations of Clinical Mental Health Counseling (enrollment 16 masters)

Research Practicum or Thesis (enrollment 2 doctoral)

Summer 2015

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 24 masters and doctoral)

Research Practicum or Thesis (enrollment 2 doctoral)

Spring 2015 (sabbatical)

Research Practicum or Thesis (enrollment 2 doctoral)

Fall 2014 (sabbatical)

Research Practicum or Thesis (enrollment 2 doctoral)

Summer 2014

Psychopathology: Diagnosis and Intervention in Counseling Psychology (enrollment 24 masters and doctoral)

Advanced Social Psychology (enrollment 22 doctoral)

Research Practicum or Thesis (enrollment 3 doctoral)

Spring 2014

Foundational Doctoral Clinical Practicum (enrollment 6 doctoral)

Research Practicum or Thesis (enrollment 3 doctoral)

Fall 2013

Advanced Doctoral Practicum (enrollment 6 doctoral)

Family Techniques in Counseling Psychology (enrollment 17 masters)

Spring 2013

Community Counseling Seminar (enrollment 12 masters)

Advanced Doctoral Practicum (enrollment 7 doctoral)

Independent Study (enrollment 1 doctoral)

Fall 2011

Family Techniques in Counseling Psychology (enrollment 16 masters)

Fall 2010

Independent Study (enrollment 3 doctoral)

Spring 2010

Masters Clinical Practicum II - Community Track (enrollment 8 masters)

Fall 2009

Masters Clinical Practicum I - Community Track (enrollment 9 masters)

Independent Study (enrollment 1 doctoral)

Summer 2009

Independent Study (enrollment 1 doctoral)

Spring 2009

Masters Clinical Practicum II - Community Track (enrollment 9 masters)

Fall 2008

Masters Clinical Practicum I - Community Track (enrollment 9 masters)

Family Techniques in Counseling Psychology (enrollment 23 masters)

Spring 2008

Counseling Psychology Practicum - Groups (enrollment 8 doctoral)

Masters Clinical Practicum II - Community Track (enrollment 15 masters)

Relationships and Communication (36 undergraduate students)

Fall 2007

Masters Clinical Practicum I - Community Track (enrollment 15 masters)

Family Techniques in Counseling Psychology (enrollment 19 masters)

Summer 2007

Multicultural Psychology (enrollment 7 masters and doctoral)

Spring 2007

Masters Clinical Practicum II - Community Track (enrollment 12 masters)

Fall 2006

Masters Clinical Practicum I - Community Track (enrollment 12 masters)

Family Techniques in Counseling Psychology (enrollment 27 masters and doctoral)

Fall 2005 (Johns Hopkins University)

Human Development and Counseling (enrollment 20 masters)

Developmental Psychopathology (8 masters students)

Course or Curriculum Development

Community Academic Partnerships for Health Equity Program	2023
Photovoice workshops	2022
Global Learning Seminar	2021

Community Engaged Research and Practice	2020
Immigrant Health (new course)	2017
Foundations of Clinical Mental Health Counseling (new course)	2015
Psychopathology (blended learning)	2015
Psychopathology (new curriculum)	2014
Advanced Social Psychology (new curriculum)	2014
Advanced Doctoral Clinical Practicum (new curriculum)	2013
Community Seminar (new curriculum)	2013
Research Practicum (new curriculum)	2012
Psychopathology (new course)	2009
Groups Practicum (new curriculum)	2008
Multicultural Counseling (new curriculum)	2007
Masters Clinical Practicum II (new curriculum)	2007
Family Therapy Techniques (new curriculum)	2006
Masters Clinical Practicum I (new curriculum)	2006
Human Development (new curriculum)	2005
Developmental Psychopathology (new curriculum)	2005

Lectures

Steve Hicks School of Social Work	4/2023
Esther Calzada's course on Research Methods II	
Lecture: Engaging Communities in Equity Research Via Photovoice and Coalition Building	
College of Liberal Arts	2/2023
Phillip Schnarrs' course on Equity and Public Health	
Lecture: Health Disparities in the Latinx Population	
College of Liberal Arts	9/2022
Virginia Brown's course on Nature of Inquiry	
Lecture: Community-Based Participatory Research (67 students)	
Moody College of Communications	6/2022
Health Communication Leadership Institute	
Lecture: Constructing identity in communications studies: The case of immigrant youth. (150 participants)	
Steve Hicks School of Social Work	2/2022
Esther Calzada's course on Research Methods II	
Lecture: Community-Based Participatory Research	

Whole Communities Whole Health	10/2021
Interdisciplinary Series on Acculturation, Identity, and Community	
Lecture: Identity and Belonging of Youth from Immigrant Families	
College of Liberal Arts	9/2021
Virginia Brown's course on Nature of Inquiry	
Lecture: Community-Based Participatory Research (200 students)	
College of Liberal Arts	9/2020
Virginia Brown's course on Nature of Inquiry	
Lecture: Scientific Inquiry of Acculturation and Latinx Populations (200 students)	
Department of Health Social Work	8/2020
Lecture: What is the Division of Community Engagement and Health Equity? (38 staff)	
Department of Population Health, Health Services Research Group	3/2019
Dell Medical School, The University of Texas at Austin	
Lecture: Access to Mental Health for Immigrant Latinx Adults in Texas	
Department of Population Health, All Hands Meeting	1/2019
Dell Medical School, The University of Texas at Austin	
Lecture: Community-based Participatory Research at Dell Med	
Families and Mental Health Course	3/2016
University of Wisconsin-Madison	
Lecture: Addressing Mental Health at the Family Level	
Prevention Science Seminar	9/2014
University of Wisconsin-Madison	
Lecture: Importance of Family and Community Stability in Child Development	
Latino Psychology Course	2/2013
University of Wisconsin-Madison, Our Lady of the Lake University, Universidad	
Lecture: Fortalezas Familiares: Un programa de intervención para la familia cuando la madre padece depresión (Family Strengths: A family intervention when mothers have depression)	
Latino Families Course	10/2010
University of Wisconsin-Madison	
Lecture: Effects of Immigration Law on Latino Families' Social Capital in Arizona.	
Latino Psychology	3/2010
University of Wisconsin-Madison	
Lecture: The Role of Family and Community in Latino Identity and Research	
Advanced Topics in Chicana/o and Latina/o Studies	2/2008
University of Wisconsin-Madison	
Lecture: Resilience in Latino families	
Ethics Online Graduate Course	6/2007
University of Wisconsin-Madison	

Lecture: Ethics in family therapy

Women and Mental Health Graduate Course 3/2007

University of Wisconsin-Madison

Lecture: Latinas and depression

Family Psychology Graduate Course 11/2001

University of Texas at Austin

Lecture: Evidence-based family interventions in School Psychology

Other Teaching

Cognitive Therapy Graduate Course 1/2000 - 5/2000

University of Texas at Austin

Title: Teaching Assistant

English as a Second Language 5/1997 - 6/1998

Catonsville Community College, Catonsville, Maryland

Title: English as a Second Language (ESL) Instructor

SUPERVISION

Doctoral Practicum Supervisor 2015

University of Wisconsin-Madison

Title: Clinical Supervisor

Doctoral Advanced Clinical Practicum 2013

University of Wisconsin-Madison

Title: Clinical Supervisor

Clinical Research 2010 - 2018

University of Wisconsin-Madison

Title: Clinical Supervisor

Study: Fortalezas Familiares intervention for families affected by parental depression

Group Intervention Course 2008

University of Wisconsin-Madison

Title: Clinical Supervisor

Masters Clinical Practicum I and II 2006 - 2010

University of Wisconsin-Madison

Title: Clinical Supervisor

Johns Hopkins University 2006 - 2008

Title: Clinical Research Consultant

Study: Keeping Families Strong program for families affected by depression

Johns Hopkins University 2004 - 2006

Title: Clinical Supervisor and Clinical Research Director

Study: Keeping Families Strong program for families affected by depression

The University of Texas at Austin	2001 – 2003
Title: Youth Diagnostic Assessment Supervisor	
Study: ACTION Study of the Cognitive-Behavioral Treatment of Depression in Preadolescent Girls. Assessment used was the Kiddie-Schedule of Affective Disorders and Schizophrenia (K-SADS)	
The University of Texas at Austin	2001
Title: Diagnostic Assessment Supervisor	
Study: Correlates of Childhood Depression. Assessment used was the K-SADS	
The University of Texas at Austin	1999 – 2000
Title: Diagnostic Assessment Supervisor	
Study: Cognitive Biases in Depression. Assessment used was the Structured Clinical Interview for DSM disorders (SCID)	
Johns Hopkins University	1998 – 1999
Title: Interviewer Supervisor	
Study: WE CARE (Women Entering Care) FOR KIDS Child Study of Maternal Depression. Assessments were varied and included the K-SADS.	

SERVICE ACTIVITIES

Professional Service

Professional License in Psychology	2009 – Pres.
State of Wisconsin (#2843-57)	

Editorial Boards

Associate Editor, Family Process Journal	2017 – 2022
Editorial Board Member, Family Process Journal	2015 – 2016

Ad Hoc Journal Reviewer

Journal of Clinical Child and Adolescent Psychology	2014 – Pres.
Family Process Journal	2013 – Pres.
Transcultural Psychiatry	2013
Journal of Latino-Latin American Studies	2013
Child Psychiatry and Human Development	2011 – Pres.
Journal of Counseling Psychology	2007 – Pres.
Child Development	2007 – Pres.

Ad Hoc Conference Reviewer

Society for Research in Child Development, Special Topics Meeting on “Construction of ‘Other’”	2019
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Editorial Board Student Member

School Psychology Quarterly	2001 – 2002
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Professional Committees and Groups

- Member, Committee on Socioeconomic Status** 2022 - 2024
American Psychological Association
Board for the Advancement of Psychology in the Public Interest (BAPPI)
Initiatives and projects advancing the public interest of financially insecure communities
- Workgroup member, Children's Mental Health Resolution** 2018 - 2019
American Psychological Association (APA)
Working group composed of national experts in children's mental health to revise and update the Children's Mental Health Resolution, which was originally created in 2003. The working group will conduct a revision under the leadership of Mary Anne McCabe and with support from the APA Office of Children, Youth, and Families.
- Mentor, Millennium Scholars Program** 2017 - 2018
Society for Research in Child Development
Mentoring to underrepresented scholars for one year
- Workgroup chair, Mental Health Disparities Practitioner Guide** 2015 - 2016
American Psychological Association (APA)
Assembled and led a working group to develop the practitioner guide, *Addressing the mental health needs of racial and ethnic minority youth: A guide for practitioners*. Retrieved from www.apa.org/pi/families/resources/mental-health-needs.pdf. In addition to leading the working group, I was the primary author of guide (downloaded over 4,000 times from APA website in first 6 months since publication) and the primary author of a manuscript describing the collaborative process of the guide.
- Chair (2015), Committee on Children, Youth, and Families** 2015
American Psychological Association
Board for the Advancement of Psychology in the Public Interest (BAPPI)
Lead committee initiatives to translate research to practice and policy that are pertinent to children, youth, and families. Be contact person for national partners (i.e., William T. Grant Foundation)
- Member, Committee on Children, Youth, and Families** 2013 - 2015
American Psychological Association
Board for the Advancement of Psychology in the Public Interest (BAPPI)
Initiatives and projects advancing the public interest of children, youth, and families
- Advisor, Ethnicity and Health in America Series** 2013 - 2014
Office of Ethnic Minority Affairs, APA
Programming focused on the shared impact of immigration and acculturative stress
- National Institutes of Health Grant Application Reviewer** 2013 - 2014
Special Emphasis Panel/Scientific Review Group ITVC
Interventions Committee for Disorders Involving Children and Families
- Task Force Member** 2000 - 2005

Evidence-Based Interventions in School Psychology Task Force, American Psychological Association, Washington D.C.

University Committees

UT Workstream Committee 2, Member	2023 – Pres.
UT Population Research Center TEXPOP, Planning Council Member	2023 – Pres.
UT Research-Practice Partnership Consortium, Planning Council Member	2022 – Pres.
UT Texas Global Selection Committee, Member	2022 –
UT Faculty Senate, Graduate School	2020 – 2022
UT Texas Center for Equity Promotion, Planning Council Member	2019
UT Latino Research Institute, Implementation Science Workgroup Leader	2020 – 2021
Latino Research Institute, Bridging the Gap Workgroup Member	2019 – 2021
Wisconsin Partnership Program, Advisory Council Member	2017 – 2018
UW Student Hearing Examiners, Graduate School	2015 – 2018
UW Center for Education Research, Advisory Council Member	2015 – 2017
UW Center Advisor, Collaborative Center for Health Equity	2013 – 2018
UW Morgridge Center for Public Service, Campus Advisory Council Member	2013 – 2017
UW Faculty Senate Member, Graduate School	2012 – 2018
UW Grant Selection Committee, ICTR	2011 – 2018
UW Award Selection Committee, Chicana/o and Latina/o Studies	2011, 2012
UW Grant Selection Committee, Morgridge Center for Public Service	2012

College Committees

Equity in Research Work Group, Dell Medical School	2020 – Pres.
AMPATH Puentes Workgroup, Planning and Workgroup Leader	2020 – 2021
Fourth Pillar Community Impact Task Force, Dell Medical School	2020 – Pres.
Doctoral Education Committee, Steve Hicks School of Social Work	2018 – 2020
Health Promotion and Equity Major, UW	2016 – 2018
SBS/Education Institutional Review Board, UW	2013 – 2014
Equity and Diversity Committee, UW	2011, 2015
Programs Committee, UW	2008 – 2013, 2015
University Outreach Committee, UW	2006 – 2007

Departmental Committees

MSSW Student Minority Mentoring Program, Steve Hicks School of Social Work	2021
Senior Leadership Committee, Department of Population Health	2020 – Pres.
Member of Doctoral Committee, Steve Hicks School of Social Work	2018 – 2020
Co-Chair of Masters Training Committee, UW	2015 – 2018
Chair of Masters Training Committee, UW	2013

Faculty Search Committee, UW	2007 – 2008, 2015
Chair of Salary and Promotion Committee, UW	2006 – 2011, 2015 – 2018
Masters Community Track Coordinator, UW	2006 – 2009
Masters Program Committee, UW	2006 – 2013

Faculty and Fellow Mentoring³

Liana Petruzzi, Population Health, Primary Mentor Current Position: Postdoctoral Fellow	09/22 to Pres.
Kimberly Prado, Population Health, NIH T32 Position Mentored: Postdoctoral Fellow Current Position: Research Associate II	08/21 to 07/22
Ashley Walsdorf, Population Health, Primary Mentor Position Mentored: Postdoctoral Fellow Current Position: Assistant Professor	12/20 to 08/22
Marissa Burgermaster, Population Health, Secondary Mentor Current Position: Assistant Professor	09/18 to Pres.
Phillip Schnarrs, Population Health, Primary Mentor Current Position: Associate Professor	07/18 to Pres.
Virginia Brown, Population Health, Primary Mentor Current Position: Assistant Professor	01/18 to Pres.
Chelsi West Ohueri, UT Health Disparities, Primary Mentor Position Mentored: Postdoctoral Fellow Current Position: Assistant Professor in Department of Slavic Studies	01/18 to 06/19
Edward Vargas, UW Health Disparities T32, Primary Mentor Position Mentored: Postdoctoral Fellow Current Position: Assistant Professor at Arizona State University	06/16 to 08/17
Yuki Okubo, UW Department of Counseling Psychology Position Mentored: Postdoctoral Fellow Current Position: Assistant Professor at Salesbury University	09/09 to 08/10

Graduate Advising

Chair of 11 Doctoral Dissertation Supervisory Committees

Yannine Estrada. Candidate (graduated in 2012), UW

Brian Padilla. Candidate (graduated in 2014), UW

³ As director of the AHEAD program at UW-Madison, I mentored approximately 25 postdoctoral fellows and 10 early career faculty who conducted health equity research. The majority of scholars identified as part of a minority group (gender, race/ethnicity, SES, sexual orientation). I met with these fellows and faculty in person and/or remotely six times per year. Mentoring focused on leadership, inclusion, and career development. These are too many to list in this CV.

Tom Chavez. Candidate (graduated in 2015), UW
Elizabeth Martinez. Candidate (graduated in 2019), UW
Laura Minero. Candidate (mentored during 2014-2018), UW
Aaron Stumpf. Candidate (mentored during 2015-2018), UW
Jessica Perez. Candidate (mentored during 2016-2018), UW
Kevin Wagner. Candidate (mentored during 2017-2018), UW
Liana Petruzzi. Candidate (graduated in 2022; co-chaired), UT
Ana Chatham. Candidate (expected graduation in summer of 2024), UT
Eduardo Yespica. Candidate (enrollment in 2023-2024), UT

Member of 31 Doctoral Dissertation Supervisory Committees

UW Madison

Romana Norton (2007)
Theresa Segura (2008)
Vianey Acevedo (2008)
Laura Knudtson (2008)
Roberto Maldonado (2008)
Lisa Guequierre (2009)
Edwanicke Harbor (2009)
Nick Scull (2009)
Jason Siewert (2010)
Jennifer Mandel (2010)
Steve Benish (2010)
Mike Dvorscek (2010)
LeOndra Clark (2011)
Michelle Johnson-Jennings (2011)
Amanda Bohlig (2012)
Maggie Mengesha (2012)
Christine Kithinji (2012)

Hayley Shilling (2012)
Leya Moore (2013)
Stacie Fischel (2013)
Stacy Killinger (2013)
Desiree Cabinte (2013)
Aaronson Chew (2015)
Marla Delgado-Romero (2015)
George Ray (2016)
Natalie Guerrero (2017-PHS)
Abigail Lindemann (2017)
Arellys Aguinaga (2017)
Tyson Pankey (2018)
Numan Turan (2018)

UT Austin

Kevin Wagner (2023)
Kathy Perez (expected 2024)

Chair of 14 Masters Thesis Supervisory Committee (all at UW)

Rachel Harry (2007)
Linda Aroonsavath (2007)
Lindsay Warren (2008)
Nicholas Olson (2008)
Jimena Escurra (2008)
Will Harper (2009)
Sarah Moore (2009)
Reid Durtschi (2009)
Ana Celia Baez (2010)
Julie Woulfe (2011)
Jessie Abegglen (2011)
Elizabeth Krubzack (2012)
Jesus Calvillo (2013)
Andrea Puccio (2014)

Undergraduate Advising

Maya Vemulapalli (Honor's thesis, 2021), UT Austin

Public Service

Community Presentations

Migrant Clinicians Network Women's Conference

Presenter: Efforts to support mental health of Latinx community 2020

Hispanic Women of Texas

Presenter: Resilience in Latinx young adults affected by COVID-19 2020

FF Partnership

Presenter: Learning to work with families affected by depression 2018

Savannah Oaks Middle School, Verona, WI

Presenter: Talking with children about deportation and immigration fears 2017

East High School, Madison, WI

Presenter: My journey as a Latina professor 2016

Glacier Edge Elementary School, Verona, WI

Presenter: Keeping family unity in times of transition 2016

Correr la Voz Group, Verona School District

Presenter: Family stability during cultural change 2016

NAMI

Presenter: Parental depression in Latino Community 2015

Correr la Voz Group, Verona School District

Presenter: Addressing depression in the Latino family 2014

Latino Mental Health Fair

Presenter: Communication in the Latino Family 2012

Latino Mental Health Fair

Keynote speaker: Latina Women and Depression 2011

Mental Health Center of Dane County

Presenter: Addressing Stigma with Latino Clients 2011

Radio La Movida

Expert advice on radio program: Depression during the Holidays 2011

Community Organizations

Frontline Communities Coalition Lead

2023 – Pres

Coalition in the Rio Grande Valley to promote environmental justice for Latinx communities

Steering Committee

2020 – Pres

Community Health Assessment/Community Health Improvement

Support Austin Public Health in its implementation of CHA/CHIP

Member

2020

Latinx COVID-19 Taskforce

Support City of Austin's efforts to address COVID-19 disparities in Latinx community of Travis County.

Chair

2017 – 2019

Community Advisory Board (CAB)

Lead CAB in planning for and monitoring implementation of Fortalezas Familiares program in Madison and Milwaukee schools.

Co-Chair	2016 - 2018
Latino Equity Collaborative	
Network of academics, researchers, and leaders from various community organizations to meet and identify most pressing issues for our Latino community and oversee programs, practices, and strategies to promote educational and health equity.	
Collaborative supported by the University of Wisconsin Center for Education Research.	
Advisory Board	2017
HealthTide	
Organization that supports statewide initiatives to promote health in indigenous and other underserved communities in Wisconsin. Advisory role on family engagement.	
Consultant	2011
Wisconsin Association for Perinatal Care	
Evaluation of "Madre, Hay Esperanza" (Mother, there is hope) program to prevent postpartum depression	
Board of Directors	2008 - 2010
National Alliance on Mental Illness (NAMI)-Wisconsin	
Chair of Education Sub-Committee	
Consultant	2007 - 2009
National Association of Health Educators (NAHEC)	
Evaluation of "It's Time!" depression prevention video in schools	

PROFESSIONAL AFFILIATIONS

Community Campus Partnerships for Health	2020
Interdisciplinary Association of Population Health Science	2018- Pres.
National Latino Psychological Association	2012 - 2013, 2016- 2019
National Public Health Association	2012 - 2014, Pres.
Spirit of 1848 (Disparities Caucus)	
Mental Health (Section)	
National Alliance on Mental Illness-Wisconsin	2008 - 2010
National Association of School Psychologists	2005 - 2007
Society for Research in Child Development	2004 - Pres.
SRCD Latinx Caucus (2016 - Present)	
Society for Prevention Research	2004 - 2008, 2013
American Psychological Association	1999 - Pres.
Society for the Psychological Study of Social Issues (Div. 9), School Psychology (Div. 16)	
Society for Child and Family Policy and Practice (Div. 37), Society for Family Psychology (Div. 43)	