Nick Winges-Yanez, PhD, MSW [nwingesyanez@utexas.edu](mailto:nwingesyanez@utexas.edu) (512) 232-0744

EDUCATION

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| --- | --- | --- | --- |
| PhD | Portland State University | Social Work and |  |
|  |  | Social Research | 2018 |
| MSW | Portland State University | Social Work | 2012 |
| BSW | Portland State University | Social Work | 2011 |

ACADEMIC EMPLOYMENT

Assistant Clinical Professor 2021 - present

Steve Hicks School of Social Work University of Texas Austin

Disability Studies Coordinator 2018- present

Texas Center for Disability Studies

University of Texas at Austin

Adjunct Assistant Professor 2018 - 2021

Steve Hicks School of Social Work University of Texas Austin

Graduate Teaching Assistant 2014 - 2015

Department of Social Work, Child and Family Studies Portland State University

*See teaching experience.*

PUBLICATIONS

Gowen, L.K. and Winges-Yanez, N. (2013). LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) youth perspectives of school-based sexuality education. *Journal of Sex Research* (7), 1-13*.*

Winges-Yanez, N. (2014). Why all the talk about sex? An Autoethnography identifying the troubling discourse of sexuality and intellectual disability. *Sexuality and Disability*,

Winges-Yanez, N. (2015). Discourse analysis of curriculum on sexuality education: FLASH for Special Education. *Sexuality and Disability, 32*(4), 485-498.

Winges-Yanez, N. (2018). Commentary: Provide Sex Ed for People with Intellectual Disabilities. *Austin American Statesman.* Feb. 1, 2018.

Winges-Yanez, N. (2020). Supporting relationships for people with IDD. *Frontline Initiative from the National Alliance for Direct Support Professionals and University of Minnesota’s Institute on Community Integration, 16*(1).

Winges-Yanez, N. (2020). Commentary: A Disability Should Not Invalidate a Person’s Worthiness – Especially During a Pandemic. *Ms. Magazine*. April 21, 2020.

Leotti, S.M., Sugrue, E.P., & Winges-Yanez, N. (2021). Unpacking the worlds in our words: Critical discourse analysis and social work inquiry. Qualitative Social Work. <https://doi.org/10.1177/1473325021990860>

Winges-Yanez, N. (under review). Critical disability theory in social work. In C. Franklin & C. Jordan (Eds.), *Social work treatment: Interlocking theoretical approaches* (7th ed.). Oxford University.

PRESENTATIONS

“LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) Youth Perspectives of School Based Sexuality Education*.”* Co-presenter L.K. Gowen. Society for Research on Adolescence. Vancouver, BC. March 2012.

“Sexuality Education and Intellectual/Developmental Disability.” Northwest Council on Family Relations Spring Conference. Portland, OR. April 2014.

“Access to Sexuality Education and Expression for Individuals Labeled with I/DD*.”* Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Monterey Bay, California. June 2014.

“Genealogical Framework of Intellectual Disability and Sexuality.” Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Las Vegas, NV. June 2016.

“Calling All Sibs! Talking About Sexuality and Intellectual Disability.” Presentation at Texas Campaign Summit. Austin, TX. April 2017.

“The World Within Our Words: Critical Discourse Analysis in Social Work.” Presentation at Society for Social Work Research Conference. Washington, DC. January 2020.

INSTRUCTOR OF RECORD

University of Texas Austin

SW 360K/387R *Spirituality and Disability*

SW 360K/387R *Women and Disability.*

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| SW 360K/395R SW 360K/395R SW 360K/395K  SW 387 | *Making Systems Work Sexuality and Disability Social Context of Disability*  *Aging and Disability* | |  | |
|  |  |
| Portland State University | | | | | |
| CFS490 | *Critical Disability Studies* | | Instructor | Fall 2019/20 | |

FUNDED RESEARCH CONTRACTS/GRANTS

10/01/2018 – 09/30/2022 PI Texas Statewide Sibling Network. Creating and maintaining a community of adult siblings of people with developmental disabilities throughout Texas to learn, support, and advocate.

Amount of grant **$420,269**

10/01/19 – 09/30/2023 PI Road to Recovery. Hogg Foundation. Co-facilitate a 6-week training to professionals and family members across Texas on the Road to Recovery curriculum.

Amount of grant **$304,475**

10/01/2019 – 05/30/2020 PI Disabled Student Mentoring. Facilitated three focus groups with UT at Austin students identifying as disabled to ascertain interest in a disabled student mentoring group on campus.

Amount of grant **$4500**

10/01/2021 – present PI Equity, diversity, and technology. Surveyed UT at Austin students identifying as BIPOC, LGBTQIA+, and disabled about their needs and wants related to technology use for school.

Amount of grant **$20,000**

10/01/2022 – 05/30/2023 PI Campus Contextualization Initiative: Disability History on UT at Austin Campus. Researching and presenting the history of disability on campus. Provide materials for presentation at Sweatt v. Painter Gallery. **$38,094**

COMMITTEES

Statewide Strategic Planning Committee for IDD

Austin, TX (2020)

Disability Cultural Center Committee

University of Texas at Austin (2020-present)

Disabled Faculty Equity Committee

University of Texas at Austin (2022-present)

TRAINING WORKSHOPS

Texas Center for Disability Studies

*Road to Recovery: Trauma Informed Approaches and*

*Intellectual Disability* December 3-4, 2019

August 2020

Austin Integral Care

*Sexuality and Developmental Disabilities* May 9, 2018