**CURRICULUM VITAE**

**SANDY M. MAGAÑA**

**Office:**  University of Texas at Austin

School of Social Work

1925 San Jacinto Blvd., Room 3.130H

Austin, Texas 78712

E-MAIL: smagana@austin.utexas.edu

**Education:**

1998-2000 Postdoctoral Fellowship, Waisman Center, University of Wisconsin-Madison, T32 program on Intellectual and Developmental Disabilities

1999 Ph.D., Heller Graduate School, Brandeis University, Social Policy

1993 M.S.W., California State University, San Bernardino

1979 B.A., California State University, Sacramento

**Professional and Research Positions Held:**

2021 - **Executive Director**. Texas Center for Disability Studies, a University Center on Excellence in Developmental Disabilities (UCEDD) at the Steve Hicks School of Social Work, UT Austin.

2021 - **Director.** Autism Consortium of Texas Leadership Education in Neurodevelopmental and other Related Disabilities (ACT LEND) program.

2021 - 2023 **Interim Associate Dean of Academic Affairs**. Steve Hicks School of Social Work

2017 - **Professor in Autism and Neurodevelopmental Disabilities**. Steve Hicks School of Social Work, University of Texas at Austin. Affiliated faculty of the Dell Medical School Department of Pediatrics, Teresa Lozano Long Institute on Latin American Studies, and the Mexican American and Latina/o Studies Program.

2012 - 2017 **Professor**. Department of Disability and Human Development and Department of Occupational Therapy, University of Illinois at Chicago. Faculty Affiliate in the Latin American and Latino Studies Program.

2011 - 2012 **Professor**. School of Social Work, University of Wisconsin-Madison. Research affiliate with the Waisman Center, faculty affiliate of the Chicana/o Latina/o Studies Program, Institute for Research on Poverty, La Follette School of Public Affairs, and the RWJ Health & Society Scholars Program in the Department of Population Health Sciences.

2008 - 2011 **Director.** Chican@ & Latin@ Studies Program, University of Wisconsin-Madison.

2007 - 2011 **Associate Professor**. School of Social Work, University of Wisconsin-

Madison. Research affiliate with the Waisman Center, faculty affiliate of the Chicana/o Latina/o Studies Program, Institute for Research on Poverty, La Follette School of Public Affairs, and the RWJ Health & Society Scholars Program in the Department of Population Health Sciences.

2000 - 2007 **Assistant Professor**. School of Social Work, University of Wisconsin-

Madison. Research affiliate with the Waisman Center, and faculty affiliate of the Chicana/o Latina/o Studies Program.

1998 - 2000 **Post-Doctoral Fellow**. University of Wisconsin-Madison. Funded by the NICHD T32 Research Training Program on Intellectual Disability Research at the Waisman Center, and the Anna Julia Cooper Fellowship.

1995 - 1998 **Research Assistant.** Heller Graduate School, Brandeis University. Worked on the Aging Families of Adults with Mental Retardation Study. Designed and conducted study of Latino families that complemented parent study as part of a minority supplement funded by NIA.

1993 - 1996 **Social Worker.** Early Intervention Program, Deaconess Waltham Hospital,

Waltham, MA. Provided social services for children 0-3 who were at risk for

developmental disabilities, and their families. Worked with Spanish speaking families.

1993 - 1995 **Ethnographer's Assistant.** Advancement for Families Rich in Children,

Roxbury, MA. Worked under the direction of Dr. Connie Williams conducting

qualitative interviews and focus groups to evaluate a federally funded project.

1990 - 1993 **Research Assistant**. California State University, San Bernardino, CA.

Worked on research project with Mexican American adolescents on issues of substance abuse.

1989 - 1993 **Social Worker**. Inland Regional Center, San Bernardino, CA. Coordinated services for persons with developmental disabilities. Worked with many

Spanish speaking families.

**Honors and Awards:**

2021 Association of Latino/Latina Social Work Educators (ALLSWE) Research Award

2021 American Public Health Association (APHA) Disability Section Health Equity Award

2020 Best Paper Award for 2019 from the Journal of Ethnic and Cultural Diversity in Social Work, awarded December 3, 2020, at an online ceremony

2020 Elected by the International Society for Autism Research (INSAR) Board to be the Annual Meeting Chair for the 2022 INSAR conference to be held in Austin.

2020 Invited to serve on the NIH Child Psychopathology and Developmental Disabilities Study Section for the term July 1, 2020 to June 30, 2026

2019 Selected as Fellow of the International Association for the Scientific Study of Intellectual and Developmental Disabilities

2019 Selected as a Fellow of the American Academy of Social Work and Social Welfare (AASWSW)

2016 University of Illinois at Chicago College of Applied Health Sciences Researcher of the Year Award

2012 UW-Madison School of Social Work Achievement Award

2010 UW-Madison’s Third Annual Outstanding Woman of Color Award

2010 Latino Social Work Organization Leadership Award

2006 Community Leadership Award from the Latino Faculty & Staff Association at UW-Madison

2005 Abstract selected for oral presentation and honorarium at the 2005 NIMH conference, “Critical Issue in Latino Mental Health,” Princeton, NJ

2004 – 2007 NIH Loan Repayment Program Fellow on Health Disparities

2004 – 2005 Minority Faculty Research Award, University of Wisconsin Institute on Race and Ethnicity

 2003 - 2005 Hartford Geriatric Social Work Faculty Scholar

 2000 - 2004 Diversity Supplement Award, National Institute on Mental Health

 2000 Theodore Tjossem Post-Doctoral Fellow Travel Award (2000 Gatlinburg

Conference)

1999 - 2000 Anna Julia Cooper Fellowship, University of Wisconsin-Madison

1998 The Academy on Mental Retardation Dissertation Symposium Award

1996 - 1998 Merck Fellowship Award, Heller School, Brandeis University

1995 - 1998 Diversity Supplement Award, National Institute on Aging

1993 - 1995 National Research Service Award Trainee, Starr Center for Mental

Retardation, Brandeis University, Waltham MA. Pre-doctoral training program funded by the National Institute of Child Health and Human Development

1993 - 1996 California State University Forgivable Loan/Doctoral Incentive Program

Recipient

1992 - 1993 Trabajadores de La Raza Scholarship, Los Angeles, CA

1992 - 1993 California Pre-Doctoral Scholarship Award, California State University,

San Bernardino, CA

1991 - 1993 Graduate Equity Fellowship Award, California State University, San

Bernardino, CA

1991 - 1992 National Hispanic Scholarship Fund Award, CA

**Peer-reviewed Journal Publications (most recent first):**

71. Magaña, S., Errisuriz, V. Yu, A., Heydarian, N., Zeng, W. Mirza, M., Vanegas, S., Brown S., Parra-Medina, D., & Suarez-Balcazar, Y. (2023). Associations between parenting strategies and BMI percentile among Latino children and youth with intellectual and developmental disabilities. *Frontiers in Pediatrics,*

70. Anderson, L., Kardell, Y., Hall, S., Magaña, S., Reynolds, M., & Córdova, J. (in press). A research agenda to support families of people with IDD with intersectional identities. *Intellectual and Developmental Disabilities*.

69. Magaña, S., Eliasziw, M., Bowling, A., & Must A. (2023). Racial and ethnic disparities in obesity and contributions of social determinants of health among boys with autism spectrum disorder. *Frontiers in Pediatrics*,*11:1198073;* 1-7.

68. Smith, M., Sherwood, K., Sung, C., Williams, E., Ross, B., Sharma S., Sharma A., Harrington, M. Brown, C., Telfer, D., Bond, J., Toda, S., Kearon, D., Morrow, S., Lovelace, T., Dababnah, S., Kattari, S., Magaña, S….Steacy, C. (in press). Enhancing pre-employment transition services: A type 1 hybrid randomized controlled trial protocol for evaluation WorkChat: A virtual workday among autistic transition-age youth. *Contemporary Clinical Trials Communications*.

67. Xu, Y., Hsieh, K., Morales, M., Magaña, S. (in press). Racial and ethnic disparities in chronic disease outcomes among adults with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*.

66. Garcia Torres, M., Magaña, S., & Balcazar, F. (2023). Brief Report: Evaluation of the program Parents Taking Action for parents of pre/adolescents with autism spectrum disorder in Colombia. *Autism*. Online ahead of print.

65. Machalicek, W., Glugatch, L., Erturk, B., Brafford, T., Kunze, M., Drew, C. Storie, S., Crowe, R., & Magaña, S. (2022). Recommendations for diversifying racial and ethnic representation in autism intervention research: A crossover review of recruitment and retention practices in pediatric mental health. *Journal of Clinical Medicine, 11*, 6468. <https://doi.org/10.3390/jcm11216468>

64. Must, A., Eliasziw, M., Bowling, A., Magaña, S., Stanish, H., Bandini, L., Curtin C., & Kral, T. (2022). Relationship between childhood obesity and autism spectrum disorder varies by child’s age and parent’s weight status in a sample of sibling dyads. *Childhood Obesity*. Online ahead of print.

63. Mirza, M., Brown, J., Suarez-Balcazar, Y., Parra-Medina, D. Camillone, S., Zeng, W., Garcia-Gomez, E., Heydarian, N. & Magaña, S. (2022). Interventions for Health promotion and obesity prevention for children and adolescents with developmental disabilities: A systematic review*. Review Journal of Autism and Developmental Disorders.* Online ahead of print.

62. Xu, Y., Chen, F., Mirza, M. & Magaña, S. (2023). Culturally adapting a parent psychoeducational intervention for Chinese immigrant families of young children with autism spectrum disorder. *Journal of Policy and Practice in Intellectual Disabilities, 20,* 58-72. <https://doi.org/10.1111/jppi.12432>.

61. Vanegas, S., Hopp, L., Valdes, J.D., & Magaña, S. (2022). Evaluating outcomes within culturally diverse contexts for children and youth with developmental disabilities. *International Review of Research in Developmental Disabilities*. Online ahead of print.

60. Vanegas, S., Xu, Y., Magaña, S, Heller, T. (2022). “You had this clean window but it was glued shut”: Identifying the needs of parent and providers of children and youth with autism spectrum disorders in rural areas through a life course perspective. *Journal of Developmental and Physical Disabilities.* Online ahead of print.

59. Dababnah, S., Magaña, S., Kim, I.., & Zhu, Y. (2023). Parents Taking Action adapted to parents of Black autistic children: Pilot results. *Journal of Policy and Practice in Intellectual Disabilities*, *20*, 18-32.

58. Xu, Y., Zeng, W., Wang, Y., & Magaña S., (2022). Barriers to service access for immigrant families of children with developmental disabilities: A scoping review. *Intellectual and Developmental Disabilities, 60,* 282-404. doi: 10.1352/1934-9556-60.5.382. PMID: 36162050.

*57.* Tejero Hughes, M. Magaña S., Gonzales, W., Núñez, G., & Moreno-Angarita, M. (2022). Colombian parents of children with autism spectrum disorder: Perceptions, experiences, and expectations. *Journal of International Special Needs Education, 25,* 25-36.

56. Zeng, W., Magaña S., Lopez, K., Xu, Y., & Marroquin, M. (2022). Revisiting an RCT

study of a parent education program for Latinx parents in the US: Are treatment effects maintained over time? *AUTISM*, *26*, 499-512.

55. Suarez-Balcazar, Y., Mirza, M., Errisuriz, V., Zeng, W., Brown, J., Vanegas, S., Heydarian, N., Parra-Medina, D., Morales, P., Torres, H., & Magaña S. (2021). Impact of COVID-19 on the mental health and well-being of Latinx caregivers of children with intellectual and developmental disabilities. *International Journal of Environmental Research and Public Health, 18,* 7971, <https://doi.org/10.3390/ijerph18157971>

54. Magaña S., Dababnah, S., Xu, Y., Garcia Torres, M., Rieth, S., Corsello, C., Rangel, E., Brookman-Frazee, L., & Vanegas, S. (2021). Cultural adaptations of a parent training program for parents of children with ASD/IDD: Parents Taking Action. In N. Riggs & B. Rigles (Eds). *International Review of Research in Developmental Disabilities, 61,* 263-300*.*

53. Dababnah, S., Shaia W., Kim, I., & Magaña S. (2021). Parents Taking Action: Adapting a peer-to-peer program for parents raising Black children with autism. *Inclusion, 9*, 205-224.

52. Magaña S., Tejero-Hughes, M., Salkas, K., Gonzales, W., Nuñez, G., Morales, M., Garcia Torres, M., & M., Moreno, M (2021). Implementing a parent education intervention in Colombia: Assessing parent outcomes and perceptions across delivery modes. *Focus on Autism, 36, 165-175*.

51. Li, H.,Parish, S.L., Magaña, S., Morales, M. A. (2021) Racial/Ethnic Disparities in

Perceived Barriers to Health Care for U.S. Adults with Intellectual and Developmental Disabilities. *Intellectual and Developmental Disabilities.*

50. Lopez, K., & Magaña, S. (2020). Perceptions of family problems and pessimism among Latino and non-Latino mothers raising children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 50,* 2360-2374.

49. Kuhn, J., Smith, L., Vanegas, S., Salgado, R., Magaña, S. & Smith Dawalt, L. (2020). The Cultural Adaptation of a Transition Program for Latino Youth with ASD and their Families. *Family Process, 59*, 477-491.

48. Magaña, S., Lopez, K., Morales, M., Iland, E., Salkas, K., Garcia, M., Zeng, W., & Machalicek, W. (2020). A randomized waitlist control group study of a culturally tailored parent education intervention for Latino parents of children with ASD. *Journal of Autism and Developmental Disorders, 50, 250-262.*

 47. Son, E., Magaña S., Martinez, Pedraza, F., Parish, E. (2020). Providers’ guidance to parents and service use for Latino children with developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, *125*, 64-75.

46. Mirza, M., Magaña S., Stoffel, A., Xu, Y., & Kim, Y. (2020). Piloting a family-centered intervention for promoting participation among Latino children with Autism Spectrum Disorder: A comparison of two delivery modes. *Annals of International Occupational Therapy, 3,* 57-67.

45. Burke, M., Rios, K., Garcia, M., & Magaña, S. (2020). Examining differences in empowerment, special education knowledge, and family-school partnership among Latino and White families of children with autism spectrum disorders. *International Journal of Developmental Disabilities*, *66*, 75-81.

44. Magaña, S., Tejero-Hughes, M., Salkas, K., Moreno, M. (2019). Adapting an education

 program for parents of children with autism from the United States to Colombia. *Disability and the Global South, 6,* 1603-1621.

43. Lopez, K., Reed, J., & Magaña, S. (2019). Association among family burden, optimism, services received and unmet need within families of children with ASD. *Children and Youth Services Review, 98*, 105-112.

 42. Bishop-Fitzpatrick, L., Dababnah, S., Baker-Ericzén, M., Smith, M., & Magaña, S. (2019).

 Autism spectrum disorder and the science of social work: Articulating a grand challenge for social work research. *Social Work in Mental Health, 17,* 73-92*.*

41. Lopez, K., Magaña, S., Morales, M., & Iland, E. (2019). Parents taking action: Reducing disparities through a culturally informed intervention for Latinx parents of children with autism. *Journal of Ethnic & Cultural Diversity in Social Work*, *28*, 31-49.

 \*Awarded article of the year for 2019 by this journal\*

40. Burke, M.M., Rios, K., Buren, M., &Magaña, S (2019) Examining the short-term follow-up advocacy activities among Latino families of children with autism spectrum disorder. *Research and Practice in Intellectual and Developmental Disability, 6*, 76-85.

39. Burke, M.M.,Rios, K., Garcia, M., Sandman, L., Lopez, B., &Magaña, S. (2019).

Examining the perspectives of Latino families of children with autism spectrum disorder towards advocacy. *Exceptionality*, *27*, 201-214.

38. Chlebowski, C., Magaña, S., Wright, B., & Brookman-Frazee, L. (2018). Implementing

an intervention to address challenging behaviors for autism spectrum disorder in publicly funded mental health services: Therapist and parent perception of delivery with Latinx Families. *Cultural Diversity and Ethnic Minority Psychology*, *24*, 552-563. <http://dx.doi.org/10.1037/cdp0000215>.

 37. Mirza, M., Krischer, A., Stolley, M., Magaña, S., & Martin, M. (2018). Review of parental

 activation interventions for parents of children with special healthcare needs. *Child: Care, Health, and Development, 44,* 401-426.

36. Burke, M.M., Rios, K., Lopez, B., Garcia, M., &Magaña, S. (2018). Improvements in

proxy individualized education program meeting participation among Latino parents.

*Education and Training in Autism and Developmental Disabilities, 53,* 393-404.

 35. Lopez, K., Xu Y, Magaña, S., Guzman, J. (2018). Parents’ reaction to autism diagnosis:

 A qualitative analysis comparing Latino and white parents. *Journal of Rehabilitation, 84,*

41-50.

34. Fujiura, G., Li, H. & Magaña, S. (2018). Health services use and costs for Americans with

intellectual and developmental disabilities: A national analysis. *Intellectual and Developmental Disabilities, 56,* 101-118.

33. Li, H., Fujiura, G., Magaña, S., & Parish, S. (2018). Health care expenditures of

overweight and obese US adults with intellectual and developmental disabilities. *Research in Developmental Disabilities, 75*, 1-10.

32. Magaña S., Lopez, K., & Machalicek, W. (2017). Parents Taking Action: A psycho-educational intervention for Latino parents of children with autism spectrum disorders. *Family Process, 56,* 50-74.

 31. Magaña S., & Vanegas, S. (2017). Diagnostic Utility of the ADI-R and DSM-5 in the

 Assessment of Latino Children and Adolescents. *Journal of Autism and Developmental Disorders, 47, 1278-1287.*

 30. Magaña S., Parish, & Son, E. (2016). Functional severity and Latino ethnicity in specialty

 services for children with autism spectrum disorder. *Journal of Intellectual Disability Research, 60,* 424-434*.*

29. Burke, M., Magaña, S., Garcia, M., Mello, M. (2016). The effectiveness and feasibility of an advocacy program for Latino families of children with autism spectrum disorder. *Journal of Journal of Autism and Developmental Disorders, 46,* 2532-2538.

28. Magaña, S., Parish, S., Morales, M., Li, H., & Fujiura, G. (2016). Racial and ethnic health

disparities among people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities, 54,* 161-172.

 27. Vanegas, S., Magaña, S., Morales, M., & McNamara, E. (2016). Clinical validity of the

 ADI-R in a US-Based Latino Population. *Journal of Autism and Developmental Disorders,46,* 1623-1635.

26. Salkas, K., Magaña, S., Marques, I., & Mirza, M. (2016). Spirituality in Latino families of

 children with autism spectrum disorder. *Journal of Family Social Work, 19*, 38-55.

25. Mirza, M., Kim, Y., Stoffel, A., Carroll, T., & Magaña, S. (2015).  Social participation and

disability among children from underserved immigrant and non-immigrant households. *OT in Healthcare*. Online ahead of print. DOI: 10.3109/07380577.2015.1037944

24. Magaña, S., Parish, S., & Son, E. (2015). Have racial and ethnic disparities in the quality of

health care relationships changed for children with developmental disabilities and ASD? *American Journal of Intellectual and Developmental Disabilities, 120*, 504-513.

23. Magaña, S., Li, H., Miranda, E., & Paradiso, R. (2015) Improving health behaviors of Latina

mothers of youths and adults with intellectual and developmental disabilities. *Journal of Intellectual Disability Research, 59,* 397-410*.* doi: 10.1111/jir.12139

22. Magaña, S., Lopez, K., Paradiso de Sayu, R., Miranda, E. (2014). Use of promotoras de

salud in interventions with Latino families of children with IDD. In R. Hodapp (Ed.) *International Review of Research in Developmental Disabilities, 47,* IRRDD, UK: Academic Press, 2014, pp. 39-75.

21. Valdez, C. R., Padilla, B., Moore, S. & Magaña, S. (2013). Feasibility, acceptability, and

preliminary outcomes of the Fortalezas Familiares intervention for Latino families facing maternal depression. *Family Process, 52,* 394-410.

20. Parish, S.L., Magaña, S., Son, E., & Swaine, J.G. (2013). Studying racial and ethnic

Healthcare disparities among children with intellectual and developmental disabilities using the National Survey of Children with Special Health Care Needs. *International Review of Research in Developmental Disabilities, 45,* 173-204.

19. Magaña, S., Lopez, K., Aguinaga, A., Morton, H. (2013) Access to diagnosis and treatment

Services among Latino children with autism spectrum disorders. *Intellectual and Developmental Disabilities, 51,* 141-153.

18. Magaña, S., & Smith, L. (2013). Are there differences in ADI-R lifetime scores between Latino

and non-Latino adolescents and adults with autism spectrum disorders? J*ournal of Autism and Developmental Disorders, 43*, 1098-1105.

17. Magaña, S., Parish, S., Rose, R., Timberlake, M., & Swaine J. (2012). Racial and ethnic

disparities in quality of health care among children with autism and other developmental disabilities. *Intellectual and Developmental Disabilities, 50*,287-299.

16. Parish, S., Magaña, S., Rose, R., Timberlake, M., & Swaine, J. (2012) Health care of Latino

Children with autism and other developmental disabilities: Quality of provider interaction mediates utilization. *American Journal on Intellectual and Developmental Disabilities,*

*117,* 304-315.

15. Magaña S. & Ghosh, S. (2010). Latina mothers caring for a son or daughter with autism or

schizophrenia: Similarities, differences and the relationship between co-residency and maternal well-being. *Journal of Family and Social Work, 13*, 227-250.

Reprinted in G. Singer, D. Biegel, P. Conway (Eds). 2014, *Family Support and Family Caregiving across Disabilities*, New York, NY: Routledge.

14. Ghosh, S., & Magaña S. (2009). A Rich Mosaic: Emerging research on Asian families of

persons with intellectual and developmental disabilities. In L. Glidden & M. Seltzer (Eds). *International Review of Research in Mental Retardation, 37*, 179-212.

 13. Magaña, S. & Smith, M. (2008). Health behaviors, service utilization and access to care

 among older mothers of color who have children with developmental disabilities. *Intellectual and Developmental Disabilities, 46*, 267-280.

12. Parish, S., Magaña, S., & Cassiman, S. (2008). It's just that much harder: Multi-layered hardship experiences by low-Income mothers with disabilities. *Affilia, 23,* 51-65.

11. Magaña, S., Parish, S., & Cassiman, S. (2008). Policy lessons from low-income mothers with disabilities. *Journal of Women, Politics & Policy, 29,* 181-206.

10. Magaña, S. Ramirez, J., Hernandez, M., & Cortez, R. (2007). Psychological distress among Latino family caregivers of adults with schizophrenia: The roles of burden and stigma in the stress-process model. *Psychiatric Services, 58,* 378-384.

9. Magaña, S., & Smith, M.J. (2006). Psychological distress and well-being of Latina and non-Latina white mothers of youth and adults with an autism spectrum disorder: Cultural attitudes towards co-residence status. *American Journal of Orthopsychiatry, 76,* 346-357.

8. Magaña, S., & Smith, M.J. (2006). Health outcomes of mid-life and aging Latina and Black American mothers of children with developmental disabilities. *Mental Retardation, 44,* 224-234.

7. Magaña, S., Schwartz, S., Rubert, M., & Szapocznik, J. (2006). Hispanic caregivers of adults

with mental retardation: The importance of family functioning. *American Journal on Mental Retardation, 111,* 250-262

6. Magaña, S., Greenberg, J., & Seltzer, M. (2004). The health and well-being of Black mothers

 caring for an adult with schizophrenia. *Psychiatric Services, 55,* 711-713.

5. Magaña, S., Seltzer, M., & Krauss, W. (2004). The cultural context of caregiving: Differences in well-being between Puerto Rican and non-Latina White mothers of adults with mental retardation. *Mental Retardation, 42,* 1-11.

4. Magaña, S., Seltzer, M., & Krauss, W. (2002). Service utilization patterns of adults with intellectual disabilities: A comparison of Puerto Rican and non-Latino white families. *Journal of Gerontological Social Work, 37*, 65-86.

3. Magaña, S., Seltzer, M., Krauss, M., Rubert, M., & Szapocznik, J. (2002). Well-being and family role strain among Cuban American and Puerto Rican mothers of adults with mental retardation. *Journal of Human Behavior in the Social Environment, 5,* 31-55.

2. Magaña, S. (2000). Mental retardation research methods in Latino communities. *Mental Retardation, 38*, 303-315.

1. Magaña, S. (1999). Puerto Rican families caring for an adult with mental retardation: The

 role of familism. *American Journal on Mental Retardation, 104*, 466-482.

Reprinted in J. Blacher and B.L. Baker (Eds.) (2002). *Families and mental retardation: A collection of notable AAMR journal articles across*

*the 20th Century*. Washington D.C.: American Association on Mental Retardation.

**Book Chapters and Invited Scholarly Work**

24. Dababnah, S., & Magaña, S. (2023). Introduction to Special Issue: Family support interventions in culturally diverse and low-resource communities. *Journal of Policy and Practice in Intellectual and Developmental Disabilities, 20,* 4-6.

23. Magaña, S., Heydarian, N., & Vanegas, S. (2022). Disparities in Health Care Access and Outcomes Among Racial and Ethnic Minoritized People with Intellectual and Developmental Disabilities. *Oxford Research Encyclopedia of Global Public Health*. Ed. David McQueen. New York: Oxford University Press.

22. Calvo, R., Delva, J., Magaña, S., & Giorgio Cosenzo, L. (2022). *Achieving Equal Opportunity and Justice for All*. In R.P. Barth, T. Shanks, J. Messing, and J.H. Williams (Eds), Grand Challenges for Social Work and Society. (2nd Edition). London, Oxford.

21. Vanegas, S., Magaña, S., Zeng, W., & Pavon, C. (2021). Decision making among culturally diverse individuals with IDD and their families. In I. Khemka & L. Hickson (Eds.) *Decision Making by Individuals with IDD: Research and Practice*. Springer.

20. Magaña S. & Bishop, L. (2020). Autism Spectrum Disorder. *Encyclopedia of Social Work*. National Association of Social Workers and Oxford University Press.

19. Magaña, S., & Vanegas, S. (2020). Culture, race, and ethnicity and intellectual and

developmental disabilities. In (L. Glidden, Ed.) *APA Handbook of Intellectual and Developmental Disabilities.* Washington DC: American Psychological Association.

18. Balcazar, F., Magaña, S., & Suarez-Balcazar, Y. (2019). Disability among the Latinx

population: Epidemiology and empowerment interventions, in A. Martinez & S. Rhodes (Eds.) *New and Emerging Issues In Latino/o Health,* (pp. 127-143). Springer International Publishing.

17. Magaña, S., & Ben Moshe, L. (2018). Intersectionality of race, gender and disability. In

Heller, T., Parker Harris, S., Gill, C., & Gould, R. (Eds.) *Disability in American Life: An Encyclopedia of Policies, Concepts, and Controversies*, Santa Barbara, CA: ABC-CLIO.

16. Heller, T., Scott, H., Janicki, M., Esbensen, A., Fazio, S., Yoshizaki-Gibbons, Hartley, D., Jokinen, N., Kallmyer, B., Keller, S., Magaña, S., Marsack, C., Mccallion, P., Perkins, E., Putnam, M., Quallis, S. Rader, R., Roberto, K., &Wheeler, B. (2018). Caregiving, intellectual disability, and dementia: Report of the Summit Workgroup on Caregiving and Intellectual and Developmental Disabilities. *Alzheimer’s & Dementia: Translational Research and Clinical Interventions, 4,* 272-282.

15. Magaña, S., Machalicek, W., Lopez, K., & Iland, E. (2018). Padres en Accion: A parent

education program for Latino parents of children with ASD, in J. Lutzker & K. Guastaferro (Eds.) *A Guide to Programs for Parenting Children with Autism Spectrum Disorder, Intellectual Disabilities or Developmental Disabilities: Evidence-Based Guidance for Professionals.* London: Jessica Kingsley Publishers.

14. Magaña, S., & Arnold, C.K. (2017).  Intellectual Disability: Cultural Factors. In Wenzel, A. (Ed.) *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications. DOI: <http://dx.doi.org/10.4135/9781483365817.n737>

13. Grossman, B., & Magaña, S. (2016). Introduction to the special issue: Family support of

persons with disabilities across the life course. *Journal of Family Social Work, 19,* 237-251.

12. Magaña, S., Rocha, J. (2016). Aging in a Latino world. [Review of book, Latinos in an

Aging world: Social psychological and economic perspectives]. *The Gerontologist, 56,* 372-380.

11. Reynolds, M., Gotto, G., Arnold, K., Boehm, B., Magaña, S….Shaffert, R. (2015).

 National goals for supporting families across the life course. *Inclusion, 3*, 260-266.

10. Ben Moshe, L., & Magaña, S. (2014). Race, gender and disability: Intersectionality,

disability studies and families of color. *Women, Gender, and Families of Color, 2,* 105-114.

9. Magaña, S. & Ghosh, S. (2014). Older adults of color with developmental disabilities and

 serious mental illness: Experiences and service patterns. In K. Whitfield and T. Baker

 (Eds.) *Handbook of Minority Aging*. New York: Springer Publishing Company.

8. Cassiman, S. & Magaña, S. (2013). *Supplemental Security Income*. In the Encyclopedia of Social

Work, 21st Edition. NASW and Oxford University Press.

7. Webster, S.K., Arenas, T.A., & Magaña, S. (2010). Incorporating transnational social work

 into the curriculum. In N. Negi & R. Furman (Eds) *Transnational Social Work Practice*.

 New York: Columbia University Press.

6. Magaña, S. & Ybarra, M. (2010). Family and community as strengths for Latinos. In R.

Furman & N. Negi (Eds) *Social Work Practice with Latinos: Key Issues and Emerging Themes*. Chicago: Lyceum Books.

5. Magaña, S., & Cassiman, S. (2008). *SSI*. In the Encyclopedia of Social Work, 20th

 Edition. NASW and Oxford University Press.

4. Magaña, S. (2006). Older Latino Family Caregivers. In B. Berkman (Ed.), *Handbook of Social*

 *Work in Health and Aging* (pp. 371-380). New York: Oxford University Press.

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**Research and Policy Reports**:

Grossman, B., Magaña, S., Abdelrahim, R., & Vanegas, S. (2018). Research on Family

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Abdelrahim, R. Magaña, S., Grossman, B., Morales, M., Lukaszewski, K. Guzman, J., Peters-Beumer, L., & Beyerle, R. (2016). Developing a national agenda for family support research: A report on a national campaign to involve family support stakeholders in developing a research agenda. Chicago, IL: Family Support Research and Training Center.

Mirza, M., Krischer, A., Stolley, M., & Magaña, S. (2015). Systematic review of parental activation or other psychoeducational interventions for training parents of children with special healthcare needs to manage and coordinate their child’s healthcare. PROSPERO: International prospective register of systematic reviews. 2015. CRD42015015785. Available from: <http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015015785>

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Magaña, S., Lopez, K., Machalicek, W., Iland, E., Paradiso de Sayu, R., Wroblewski, N. R. (2014). *Parents Taking Action: Promotora Manual*. Chicago, Illinois: University of Illinois at Chicago.

Magaña S. (2011) By caring for myself, I can care better for my family: A pilot health education

intervention. In State of the Science Conference Proceedings. Chicago: RRTCADD, UIC.

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##### Report for Child Support Demonstration Evaluation: Phase 3 Project F, Institute for

##### Research on Poverty, University of Wisconsin-Madison.

 **Manuscripts in Progress**

Terol, A. K., Meadan, H., Gómez, L., & Magaña, S. (in preparation). Adaptation of the Parents Taking Action intervention to support caregivers of young children with autism in Paraguay: Community members’ perspectives.

Amy Yu, Weiwen Zeng, Lopez, K., & Magaña, S. (2023). Reducing psychological distress through a parent training intervention for Latino parents of children with ASD.

Zhan, Q., Lopez, K., & Magaña, S. (2023). Intervention through family training: Implementation of the *Parents Taking Action* program in the United states and Latin America.

**Research Support and External Funding**

Ongoing Research Support

Co-Principal Investigator (with Sandra Vanegas), Texas - Autism and Developmental Disabilities Monitoring (TX-ADDM) Network. TX-ADDM; responsible for monitoring autism diagnoses of 4- and 8-year old’s in a specific catchment in Texas. Funded by Centers for Disease Control and Prevention (CDC). $1,8000,000. 4/1/23-12/31/27.

Principal Investigator, Texas Center for Disability Studies (TCDS). TCDS is a University Center of Excellence in Developmental Disabilities (UCEDD). Funded by the Administration for Community Living (ACL). $2,887,245, 7/1/22-6/30/27.

Co-PI (with Co-PI, Brumback). Validation of the open-access CRIDI assessment for Latino children in the US. 2022 Seed Grant: Promoting Diversity, Equity, and Inclusion in Autism Research. Funded by the American Brain Foundation. $50,000, 7/1/22-6/30/23.

Co-I, Childhood obesity and the intersection of race/ethnicity and autism spectrum disorder. Funded by the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration (HRSA). Aviva Must PI. $100,000, 9/1/22-8/30/23.

Co-I, Building Capacity for CER/PCOR Participation among BIPOC Adults on the Autism Spectrum. Funded by the Patient Centered Outcomes Research Institute (PCORI). Meghan Bair Merritt at Boston Medical Center, principal investigator. $246,536, 9/1/21-8/30/23.

Principal Investigator, ACT LEND Program. Leadership Education in Neurodevelopmental and other Developmental Disabilities (LENDs) are part of a national network of interdisciplinary leadership training programs for graduate students in serving developmental disability populations. Funded by the Maternal and Child Health Bureau (MCHB) of the Health Resources and Services Administration (HRSA). $2,242,855, 7/1/21-6/30/26.

Principal Investigator, PODER: **P**romoting **O**besity prevention among Latino children with **D**evelopmental disabilities and families through **E**ngaged **R**esearch. This is a 3-study grant examining obesity and health promotion among Latino children with IDD and their caregivers and developing and testing an intervention for this target population. It is a Disability and Rehabilitation Research Project (DRRP) funded by NIDILRR, 90DPHF0005-01-00, $2,499,309, 10/1/2019-9/30/2024.

Co-PI, ASD Screening and Parent ENgagement (ASPEN) intervention. The goal of this project is to examine the efficacy of the ASD Screening and Parent ENgagement (ASPEN) intervention, a culturally-informed parent-mediated intervention (PMI) delivered to caregivers and children at risk for ASD who reside in low-resource households. Funded by NIDILRR, IFST19000035, $600,000, 10/1/2019-9/30/2022. PI of subcontract from Texas State University (Vanegas).

Co-I, Building Related Service Capacity through Interdisciplinary Goals, Education, and Experiences (BRIDGE). This is a partnership between Social Work, Speech, Language and Hearing Sciences, Special Education and Texas Center for Disability Studies at UT designed to train master’s level personnel to provide quality services to children transitioning from the public schools to adulthood. Grant funded by US department of Education providing student scholarships (PI, Franco). 1/1/20-12/31/25.

Completed Research Support

Principal Investigator, PODER II. This study will expand upon the PODER grant by recruiting a sample of 40 non-Latino children with IDD and their families and will examine the impact of COVID-19 on the health and well-being of Latino and non-Latino families of children with IDD. Funded by the Healthy Weight Research Network: Children with Autism Spectrum Disorder & Developmental Disabilities under the Maternal Child Health Bureau’s Division of Research, $25,000, 7/1/20-6/30/22.

Co-I, Project SKILLS Plus- Skills and Knowledge of Intervention for Language Learning Success. This project teaches parents and caregivers strategies to decrease behavioral issues and increase communication and language skills in children with ASD. Dr. Magaña is implementing a culturally adapted version. Grant funded by the Texas Higher Education Coordinating Board (PI, Franco). 1/1/2019-12/31/21.

Principal Investigator, Texas Center for Disability Studies (TCDS). TCDS is a University Center of Excellence in Developmental Disabilities (UCEDD). Funded by the Administration for Community Living (ACL). $2,887,245, 7/1/17-6/30/22.

Principal Investigator, Family Support Research and Training Center. This is a center grant that brings together research on policy and practice related to supporting families of persons with disabilities. Funded by NIDILRR, 90RT50320-01-00, $4,375,000, 10/1/2014-9/30/2020. I was PI of this grant at UIC from 2014 to 2017. From 2017 to 2020 My role became co-PI and was subcontracted to UT by UIC (PI, Heller).

Co-Investigator, Rehabilitation Research and Training Center on Developmental Disabilities and Health. I was Co-PI on 2 research projects within this center: National Health Outcomes Indicators, and Longitudinal Health and ID. Funded by NIDILRR (Heller) 90RT5020-01-00, $4,375,000, 10/1/2013-9/30/2018.

Principal Investigator, Parents Taking Action: A parent training intervention for Latino immigrant families of children with ASD. This study tested the efficacy of the parent education program developed for Spanish speaking Latinos. Funded by NIDILRR, 90IF0072-01-00, $584,241, 10/1/2014-9/30/2017.

Principal investigator of subcontract, By Caring for Myself, a health intervention for older Latino caregivers of children with autism and developmental disabilities. This is a pilot study that incorporated technology and rigorous data collection methods to an existing intervention developed by the PI. Funded by the Midwest Roybal Center for Health Promotion Translation, NIA P30AG022849 (Hughes), $40,000, 6/1/16-5/31/17.

Principal investigator, Parents Taking Action—Colombia. This project culturally adapted and tested a parent education program in Colombia. Funded by the UIC Global Health & Well-Being Research Seed Program, $15,000, 10/1/2015-9/30/2016.

Principal Investigator, Promoting Participation among Latino Children with ASD. This project engaged occupational therapists with community health workers to increase participation among Latino children with ASD. Funded by the American Occupational Therapy Foundation, $41,349, 4/1/2014-12/31/2015.

Co-Investigator, Racial and Ethnic Disparities in Children’s Early Diagnosis and health Services. This project was funded by the Maternal and Child Health Bureau of the Health Resources and Services Administration (MCHB/HRSA). Esther Son, Principal Investigator, $100,000, 9/1/14-8/30/15.

Principal Investigator, Cultural Equivalence of Autism Assessment for Latino Children. The goal of this project is to evaluate the reliability and validity of the Autism Diagnostic Interview Revised (ADI-R) with Spanish Speaking US families. NICHD R03 HD064828-01A1. $100,000, 12/20/10- 11/30/14.

Co-Investigator, Trends in racial/ethnic health care disparities among children with autism and other DD. This project is funded by the Maternal and Child Health Bureau of the Health Resources and Services Administration (MCHB/HRSA). Susan Parish, Principal Investigator, $100,000, 9/1/13-8/30/14.

Principal Investigator, Parents Taking Action. This is a psychoeducational parent training program for Latino parents of children with ASD. Funded by the Illinois Autism Program (TAP).

$20,000 7/1/2013-6/30/2014.

Co-Investigator, Racial and Ethnic Disparities in Health Care for US Children with Autism. This project was funded by the Maternal and Child Health Bureau of the Health Resources and Services Administration (MCHB/HRSA). Susan Parish, Principal Investigator, $100,000, 10/1/2010 to 9/30/2011.

Principal Investigator, Addressing the Informational Needs of Latino Immigrant Parents of Children with Autism Spectrum. Morgridge Center Matching Funds, $47688, 1/1/11-12/31/12

Principal Investigator: Addressing the informational needs of Latino immigrant parents of children on the autism spectrum. This project was funded by grant 1UL1RR025011 from the Clinical & Translational Science Award (CTSA) program of NCRR/NIH, $192,065, 9/1/10-8/31/12.

Principal Investigator, Caring for Myself. UW-Madison Morgridge Center Matching Funds. This grant provided a 50% match to a United Way grant of a community-based project working with Catholic Charities to adapt an intervention for African American caregivers of children with developmental disabilities. $7350. 6/1/2010-5/31/2011.

Principal Investigator, Caring for Myself. United Way. This was a community based project in collaboration with Catholic Charities to adapt a caregiver intervention for African American mothers of children with developmental disabilities. ($14,700). 1/1/2009-12/31/2010.

Principal Investigator of subcontract, Health Education for Latina Mothers of Children with Developmental Disabilities. University of Illinois at Chicago Rehabilitation Research and Training Center (NIDRR funded, Heller), $250,000, 10/1/08-9/30/13.

Principal Investigator, Latino Families of Children on the Autism Spectrum. University of Wisconsin Institute on Race and Ethnicity, $5000, 07/01/07-06/30/08.

 Principal Investigator of subcontract: Latino Families of Children on the Autism Spectrum. Center for the Study of Cultural Diversity in Health Care, UW School of Medicine and Public Health (NIH funded) $33,984, 5/29/06-2/28/08.

 Principal Investigator: Aging Latino and African American Caregivers of Children with Developmental Disabilities. University of Illinois at Chicago Rehabilitation Research and Training Center on Aging with Developmental Disabilities (NIDRR funded). $71,251, 10/1/03-09/30/08.

 Principal Investigator: Latino and African American Caregivers. Hartford Geriatric Scholars Program. $100,000, 09/01/03-08/31/05.

 Co-Investigator: SSI Cases, Child Support, and Economic Well-Being. Wisconsin Department of Workforce Development. $220,000. Part of Child Support Demonstration Evaluation, Maria Cancian and Daniel R. Meyer, Principal Investigators. $5,500,000. 04/01/03-06/30/06.

Co-Investigator: Impacts of Parenting Adolescents and Adults with Autism. National Institute on

Aging. Principal Investigator, Marsha Mailick Seltzer (R01 AG008768), 9/1/00-3/31/12.

Principal Investigator: Latino and African American Families of Adults with Mental Illness.

National Institute of Mental Health (Minority Supplement to R01MH55928, PIs Jan Greenberg

& Marsha Seltzer, $362,652, 07/01/00-03/01/04.

Principal Investigator: Latino Families of Adults with Severe Mental Illness. Graduate School, University of Wisconsin-Madison, $11,457, 07/01/02-06/30/03.

Co-Principal Investigator with Marsha Seltzer: Aging with Autism and Mental Retardation. University of Chicago Rehabilitation Research and Training Center on Aging with Developmental Disabilities, $21,408.00, 10/1/02-9/30/03.

Principal Investigator. Latino and African American Families of Adults with Mental Illness. University of Wisconsin Institute on Race and Ethnicity, $5000, 07/01/01-06/30/02.

**National Invited Talks** (previous years are listed under professional service)

Magaña, S. (2023, June). Representation in the autism research workforce: My experiences. Presented at Diversifying the Autism Research Workforce R13 Conference. Washington, DC.

Magaña, S. & Suarez-Balcazar, Y. (2023, May). Designing culturally tailored health interventions: the case of PODER familiar, a health promotion program for Latinx families of children with IDD. Presented at the Health Weight Research Network Conference, Boston, MA.

Magaña, S. (2023, April). Racial and ethnic disparities in healthy weight and culturally tailored interventions to address them. Presented at the Interagency Autism Coordinating Committee (IACC) Full Meeting, virtually.

Magaña, S. (2023, March). Disparities faced by Latino students with autism spectrum disorder and their families. Presented to the National Hispanic and Latino Mental Health Technology Transfer Center (MHTTC) Network, virtually.

Magaña, S. (2023, February). Cultural adaptations of a parent training program for families of children with ASD: Parents Taking Action. Presented to The Help Group Summit, virtually.

Magaña, S., & Vanegas, S. B. (2023, February). Engaging Spanish-speaking Communities in Autism Research. Invited talk presented to the SPARK: Simons Foundation Powering Autism Research for Knowledge meeting.

Magaña, S. (2023 January) Creating or Adapting Autism Interventions for Different Cultural Groups. Invited webinar for the Health Weight Research Network.

**Refereed Research Presentations/Posters:**

Terol, K. A., Gómez, L. R., & Magaña, S. (2023, June) *Adaptation of the Parents Taking Action Intervention to Support Caregivers of Young Children with Autism in Paraguay: Community Members’ Perspectives* [Poster Session]. 2023 Autism & UF: Forward Together Conference, Gainesville, FL, United States.

Vanegas, S. B., & Magaña, S. (2023, May). *Caregiver use of naturalistic, developmental, and behavioral intervention strategies with children with autism in low resource households: A multi-method analysis*. Poster presented to the International Society for Autism Research, Stockholm, Sweden.

Magaña, S. & Errisuriz, V. (2023, April). Associations between parenting strategies and BMI percentile among Latino Children with IDD. Poster presented at the 2023 NARRTC Conference, Washington, DC.

Yu, A. & Magaña, S. (2023, April). Greater family empowerment predicts lower depression among Latinx mothers of children with ASD. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.

Vanegas, S. B., Davila, M., Davila Valdes, J., Hopp, L., Le, C., & Magaña, S. (2023, April). *Characterizing family empowerment among culturally diverse families of children with developmental disabilities in low-resource communities*. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.

Magaña, S., Richards, S., Jackson S., Zeng, W., Stalvey, B., & Swanson, A. (2022, November). *Texas response to health equity: Texas partners for inclusive access (TPIA)*. [Poster presentation]. Association of University Centers on Disabilities Annual Conference, Washington, DC.

Zeng, W.,Magaña, S., Heydarian, N., & Errisuriz, V. L. (2022, November). *Towards health equity for Latinx families of children with IDD: A study examining determinants of health and health behaviors*. [Poster presentation]. Association of University Centers on Disabilities Annual Conference, Washington, DC.

Vanegas, S. B., & Magaña, S. (2022, November). *Examining overweight and obesity among Latino children with and without intellectual and developmental disabilities in a national sample*. Poster presented at the annual meeting of the American Public Health Association, Boston, MA.

Errisuriz, V.L., Parra-Medina, D., Mirza, M., Suarez-Balcazar, Y., Vanegas, S., Heydarian, N. & Magaña, S. (2022, November). Exploring prevalence and social determinants of obesity among Latinx children with intellectual and developmental disabilities. Poster presented at the annual meeting of the American Public Health Association, Boston, MA.

Zeng, W.,Magaña, S., Heydarian, N., & Thompson, K. (2022, November). *The perceptions and experiences of people with disabilities with the COVID-19 vaccines: Evidence from a Texas statewide survey*. [Poster presentation]. The 150th American Public Health Association Annual Meeting, Boston, MA.

Zeng, W., Magaña, S., Heydarian, N. (2022, May). *Conducting research with Latino families during the pandemic: Strategies to promote participation and wellbeing*. [Panel presentation]. INSAR Cultural Diversity Pre-Conference Workshop, Austin, Texas.

Zeng, W., Magaña, S., Heydarian, N. (2022, May). *Caregiver depression during the COVID-19 pandemic: A study of Latino families*. [Poster presentation]. INSAR Annual Meeting, Austin, Texas.

Vanegas, S. B., Miranda, E., \*Davila Valdes, J., \*Hopp, L., & Magaña, S. (2022, May). *Evaluating maternal communicative behaviors in Latino families of young children with ASD in low-resource households*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.

Vanegas, S. B., & Magaña, S. (2021, November). *Examining the prevalence of overweight and obesity among Latino children and youth with IDD*. Poster to be presented the AUCD 2021 Conference, Washington DC.

Magaña, S. (2021, October). Support for low-resource parents of children with developmental risk: Integration with DBP. In C. Nadler (chair) *Promoting equity for youth with autism and developmental disabilities* [symposium]. Society for Developmental & Behavioral Pediatrics, 2020 Annual Meeting Virtual.

Magaña, S., Bowling, A., Tybor, D., Eliasziw, M., & Must, A., (2021, October). *Racial and ethnic disparities in obesity and overweight status among boys with autism spectrum disorder* [poster presentation]. American Public Health Association, virtual.

Must, A., Bowling, A., Kral, T., Magaña, S., Sikich, L. Stanish, H., Tybor, D. Bandini, L., Curtin, C. Eliasziw, M. (2021, May). The relationship between obesity and autism spectrum disorder varies by child age and parent body mass index in a sample of sibling dyads. [Poster presentation]. INSAR 2021 Virtual.

Eliasziw, Bowling, A., Kral, T., Magaña, S., Sikich, L. Stanish, H., Tybor, D. Bandini, L., Curtin C., & Must, A. (2021, May). Noninferiority of a rapid 5-item version of the social responsiveness scale for the identification of children with autism spectrum disorder. [poster presentation] INSAR 2021 Virtual.

Vanegas, S. Magaña, S., & Zeng, W. (2021, May). Characterizing the diagnosis and service odyssey in Texas: Results from a needs assessment survey. [Poster presentation] INSAR 2021 Virtual.

Zeng, W., Magaña, S., Lopez, K., & Machalicek, W. (2021, May). *Depression among Latinx mothers of children with ASD: Did a culturally tailored parent psychoeducation interventions show positive effects on maternal depressive symptoms?* [Oral presentation] INSAR 2021 Virtual.

Magaña, S. Zeng, W., & Lopez, K. (2021, May). Revisiting a parent education program for Latinx families: Are positive effects maintained overtime? In S. Habayeb (Chair) *Decentralizing ASD Knowledge, Resources, and Services Away from ASD Specialists in Diverse Communities* [symposium]. INSAR 2021 Virtual.

Dababnah, S.,Shaia, W. E., Kim, I., & Magaña, S. (2021, April). A feasibility study of a peer-to-peer parenting program for urban Black families raising children with autism. In L. Ruble (Chair), *Parents and teachers: Collateral benefits for children with ASD* [symposium]. 54th Annual Gatlinburg Conference. Online. April 8, 2021.

Xu, Y., Chen, F., Mirza, M., & Magaña, S. (2021, April). Culturally adapting an evidence-based parent psycho-educational intervention for Chinese immigrant families of young children with autism spectrum disorder. In Y. Xu (Chair), *Needs, treatment acceptability, and culturally appropriate intervention for Asian families of children with autism and other developmental disabilities* [Symposium] 54th Annual Gatlinburg Conference.

Zeng, W. Magaña, S., & Lopez, K. (2021, April). Reducing disparities for Latinx families of children with ASD: Evidence from a two-site RCT study at four-months post intervention. In W. Zeng (Chair) *Parenting interventions for diverse and low-resource families and communities* [symposium]. 54th Annual Gatlinburg Conference.

Vanegas, S., Magaña, S., Davila, M., Le C., Soto-Samudio S., & Hernandez, A. (2021, April). Development and pilot implementation of the ASD Screening and Parent ENgagement (ASPEN) intervention program in low-resource communities. In W. Zeng (Chair) *Parenting interventions for diverse and low-resource families and communities* [symposium]. 54th Annual Gatlinburg Conference.

Magaña, S., Zeng, W., & Lopez, K. (2021, April). Reducing disparities for Latinx families of children with ASD: Evidence from a two-site RCT Study at 8 months follow up. In M. Smith (Chair) *Social Change in autism: Culturally tailored and behavioral interventions supporting autistic youth, adults and their families* [symposium]. SWWR 25th Annual Conference, online.

Magaña, S., Xu, Y., Vanegas, S., & Zuna N. (2020, December). *Parent training and education for diverse and underserved families.* Panel presented at the Association of University Centers on Disabilities 2020 Conference. Online.

Parra-Medina, D., Magaña, S., Rivas-Rodriguez, M., & Salgado Snyder, V. (2020, November). *Understanding the impact of COVID-19 on the Latinx Community: An intersectionality lens.* Panel presented at the UT Covid-19 Conference, Austin, Texas.

Magaña, S., & Vanegas, S. (2019, January). Identifying the needs of Latino immigrant children with ASD in Central Texas: Results from a mixed methods needs assessment. Paper presented in Symposium (C. Valdez) *Access to services for Latinx immigrant families*, at the 2019 Society for Social Work Research (SSWR) annual conference, Washington, DC.

Magaña, S., Grossman, B., & Abdelrahim, R. (2019, August). Research on Family Caregiving Support in the United States: A strategic Plan. Paper presented in symposium (Chair, S. Magaña): *Innovations from the Family Support Research and Training Center* at the *2019* World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland.

Grossman, B., Magaña, S., & Abdelrahim, R. (2019, June). Promoting research on family caregiving support in the United States: A strategic plan. Poster presented at the *American Association on Intellectual and Developmental Disabilities 143rd Annual Meeting*, The Twin Cities, Minnesota.

Garcia, M. & Magaña, S. (2019, May). *Summer Research Internship in ASD and Cultural Diversity*. Paper presented at the International Society for Autism Research 2019, Montreal, Canada.

Dababnah, S., Shaia, W., Kim, I. & Magaña, S (2019, May). *Lessons learned from adapting a peer-to peer parenting program for urban Black families raising children with autism*. Poster presented at the International Society for Autism Research 2019, Montreal, Canada.

Vanegas, S. & Magaña, S. (2019, May). Identifying predictors of age of diagnosis for Latino children with ASD in a US sample. Paper presented in Symposium (Chair, S. Vanegas) *Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the US,* at the International Society for Autism Research 2019, Montreal, Canada.

Lopez, K., Magaña, S. Garcia, M., & Marroquin, J. (2019, April). Parents Taking Action: Influence of community health worker engagement with Latina mothers of children with Autism spectrum disorder. Paper presented in symposium (Chair S. Cohen) *Moving beyond disparities in ASD: Transforming cultural strengths into tangible tools* at the 52nd Annual Gatlinburg Conference, San Antonio, CA.

Magaña, S. & Vanegas, S. (2019, April). *Identifying needs of culturally diverse children and youth with ASD in Central Texas, results from a mixed-methods needs assessment.* Poster presented at the 52nd Annual Gatlinburg Conference, San Antonio, CA.

Vanegas, S. & Magaña, S. (2019, April). *Healthcare disparities affecting Latino children with autism spectrum disorder or Down syndrome in a national sample.* Poster presented at the 52nd Annual Gatlinburg Conference, San Antonio, CA.

Magaña, S. & Lopez, K. (2019, January). ***Randomized Control Trial of a Two-Site Study of a Psychoeducational Program for Latino Parents of Children with Autism Spectrum Disorder*. Paper presented at the 2019 SSWR Annual Conference, San Francisco, CA.**

Arnold, K., Magaña, S., Heller, T., Caldwell, J. Grossman, B. (2018, November). *Family Support: Strategic Research, Promising Practices, and Policy Implications*. 2018 Association of University Centers on Disabilities (AUCD) Conference, Washington, DC.

Iland, S. & Magaña, S (2018, November). *Parents Taking Action: An educational program for Latino parents of children with ASC*. World Autism Conference, Houston, TX.

Rocha S., Magaña, S., Morales, M., Garcia Torres, M., & Guzman, J. (2018, November). *Increased quality of life for Latina mothers of children with IDD: An analysis of pre and post-test data for a health promotion intervetion*. American Public Health Association Annual Meeting and Expo, San Diego, CA.

Magaña, S., Grossman, B., Abdelrahim, R., & Vanegas, S. (2018, October). Strategic Research Plan on Family Support presented at the 40th Anniversary for NIDILRR, Washington DC.

Magaña, S., & Iland, E., (2018, August). *Parents Taking Action: A parent training program for*

 *Latino parents of children with ASD*. The Texas Autism Conference, San Marcos, Texas.

Magaña, S., & Morales, M.A., (2018, June) *Parents Taking Action*. Family Support Research

 State of the Science Conference, Washington, DC

Guzman, J., Magaña, S., Rocha, J.S., Garcia Torres, M., Morales, M., Marquez, D. X. (2018, May). *Physical Activity in Latina Caregivers of Children with Developmental Disabilities*. Poster presented at the Annual Meeting and World Congress on Exercise is Medicine®, and World Congress on the Basic Science of Muscle Hypertrophy and Atrophy of the American College of Sports Medicine, Minneapolis, MI.

Vanegas, S., Magaña, S. (2018, May). *Semantic fluency in monolingual and bilingual children*

*with ASD, ADHD, or typical development: Assessing the role of language and executive functioning skills.* Poster presented at the International Society for Autism Research (INSAR) 2018 Annual Meeting, Rotterdam, Netherlands.

Vanegas, S., Magaña, S., & Heller, T. (2018, May). *Needs and priorities of providers serving*

*children and youth with autism spectrum disorders in rural areas.* Poster presented at the International Society for Autism Research (INSAR) 2018 Annual Meeting, Rotterdam, Netherlands.

Chlebowski, C. Wright, B., Magaña, S., Hurwich-Reiss, E., & Brookman-Frazee, L, (2018, May).

Adapting an EBI for children with ASD for community implementation with Latino families: Therapist and parent recommendations for adaptations. In S. Magaña (chair) *Reducing racial and ethnic disparities in early detection and treatment of children with ASD*. Symposium presented at the International Society for Autism Research (INSAR) 2018 Annual Meeting, Rotterdam, Netherlands.

Lopez, K., Magaña, S., & Morales, M. (2018, May). Randomized control trial: Impact of the

 Parents Taking Action program on Latino children with ASD and their parents. In S.

Magaña (chair) *Reducing racial and ethnic disparities in early detection and treatment of children with ASD*. Symposium presented at the International Society for Autism Research (INSAR) 2018 Annual Meeting, Rotterdam, Netherlands.

Lopez, K., Reed, & Magaña, S. (2018, May). *The influence of ethnicity, family problems and*

*optimism on services received among Latino and non-Latino White children with ASD.* Poster presented at the International Society for Autism Research (INSAR) 2018 Annual Meeting, Rotterdam, Netherlands.

Xu, Y. Vanegas, S., Magaña, S., & Heller, T. (2018, April). Barriers and needs of parents caring

 For children with ASD in rural areas. In S. Vanegas (chair) *Diverse parent*

*perspectives on the diagnosis and treatment of children with ASD*. Symposium presented at the 51st Annual Gatlinburg conference, San Diego, CA.

Lopez, K., Magaña, S., Machalicek, W., & Morales, M. (2018, April). Parents Taking Action

 California: *Addressing disparities in services and improving outcomes for Latino children*

*with ASD*. In J. Blacher (chair) Toward equity in identification and service delivery for Latino families and children with ASD. Symposium presented at the 51st Annual Gatlinburg conference, San Diego, CA.

Magaña, S., Parish, S., Son, E., & Pedraza, M. (2018, April). Healthcare providers’

Responsiveness to parental concerns and ethic disparities in specialty care service receipt among children with developmental disabilities. In S. Magaña (chair) *Detecting and understanding disparities among children with autism and other developmental disabilities.* Symposium presented at the 51st Annual Gatlinburg conference, San Diego, CA.

Bishop-Fitzpatrick, L., Morris, Z., Lightfoot, E., Magaña, S. Bellin, M., Eisenbaum, E., Porterfield,

S., & Bricout, J. (2018, January). *Anticipating challenges in an age of austerity: disability research methodologies as a model for research in partnership with vulnerable populations.* Workshop presented at the 22nd Annual Conference of the Society for Social Work Research (SSWR), Washington, DC.

Li, H., Parish, S., Magaña, S., & Morales, M. (2017, November). Racial and ethnic disparities

in perceived barriers to health care among US adults with Intellectual and developmental disabilities. In T. Heller (chair) *Health care*. Symposium presented at the 2017 IASSIDD 4th Asia Pacific Regional Congress, Bangkok, Thailand.

Magaña, S., Ekas, N., & Xu, Y. (2017, November). *Families of children with autism spectrum*

*disorder (ASD) across cultures: Diagnosis, adaptation, and intervention*. Round table presented at the 2017 IASSIDD 4th Asia Pacific Regional Congress, Bangkok, Thailand.

Li, H., Parish, S., Magaña, S., & Morales, M. (2017, November). Racial and ethnic disparities

in perceived barriers to health care among US adults with Intellectual and developmental disabilities. In T. Heller (chair) *Health care*. Poster presented at the APHA 2017 Annual Meeting and Expo, Atlanta, GA

Rocha, J. S., Magaña, S., & Morales, M. (2017, November). By Caring for Myself: A

promotora intervention for Latino families of children with intellectual and developmental disabilities. In R. Shaffert (Chair), *Family support spotlight: Supporting caregivers, expressive art and parents with disabilities.* Presented at The Arc National Convention, San Diego, CA.

Magaña, S., Moreno, M., Hughes-Tejero, M., & Salkas, K. (May, 2017). *Adapting and testing*

*a parent education program in Colombia*. Poster presented at the 2017 International Meeting for Autism Research (IMFAR), San Francisco, CA.

Mirza, M. Magaña, S., Stoffel, A., & Kim, Y. (2017). *Promoting home and community participation among Latino children with ASD.* 3rd Annual Autism, Behavior, And Complex Medical Needs – Downstate (ABCD) Conference, April 28, O’ Fallon, IL.

Magaña, S., Machalicek, W., & Lopez, K. (March 2017). Using peers to deliver parent education

 For Latina mothers of children with ASD. In K. Guastaferro (chair) *Innovations in parent-*

 *training interventions for parents of children with intellectual and developmental*

*disabilities*. Symposium presented at the 50th Annual Gatlinburg Conference, San Antonio, Texas.

Lopez, K., Magaña, S., (March 2017). Optimism and coping strategies among Latina mothers of

 children with autism spectrum disorder. In N. Ekas (chair) *Exploring positive adaptation*

*in mothers of children with autism spectrum disorder and intellectual disability.* Symposium presented at the 50th Annual Gatlinburg Conference, San Antonio, Texas.

Hock, R., symposium chair (March 2017). The co-parenting relationship among parents of

children with autism spectrum disorder. Served as discussant of the symposium at the 50th Annual Gatlinburg Conference, San Antonio, Texas.

Bishop-Fitzpatrick, L., Dababnah, S., Magaña, S., Smith, L., & Smith, M. (January, 2017).

 *Promoting health development for youth with autism spectrum disorder during key*

*transitions: A life course perspective*. Roundtable presentation at the 21st Annual Conference of the Society for Social Work Research (SSWR), Washington, DC.

Xu, Y., Magaña, S., Guzman, J., & Lopez, K. (2017, January). *Parents’ reaction to Autism*

*diagnosis: A qualitative analysis comparing Latino and White parents*. Paper presented at the Society for Social Work and Research 21st Annual Conference (SSWR), Washington DC.

Xu, Y., Magaña, S., & Bilaver, L. (2017, January). *Access to diagnosis and intervention among*

*Illinois children with autism spectrum disorder.* Paper presented at the Society for Social Work and Research 21st Annual Conference (SSWR), Washington DC.

Lopez, K., Magaña, S., & Piper, L. (2017, January). *Impact of mother-reported optimism and*

*pessimism on services received and needed among Latino and White children with autism*. Paper presented at the Society for Social Work and Research 21st Annual Conference (SSWR), Washington DC.

Magaña, S., Morales, M., Ma, J., Sharp, L., Gerber, B., & Marquez, D. (2016, November).

*Factors associated with depressive symptoms in Latina mothers of children with intellectual and developmental disabilities*. Poster presented at the APHA 2016 Annual Meeting and Expo, Denver, CO.

Burke, M., Lee, E. L., Magaña, S., & Garcia M. (2016, August). *Examining the perspectives of*

*Latino families of Children with autism spectrum disorder toward special education advocacy*. Poser presented at the IASSIDD 15th World Congress, Melbourne, Australia.

Magaña, S., & Vanegas, S. (2016, August*). Examining the validity of the ADI-R in a US-based*

 *Latino population.* Paper presented at the IASSIDD 15th World Congress, Melbourne,

 Australia.

Sonik, R., Parish, S., Rosenthal, E., & Magaña, S. (2016, August). *Sibling caregivers of people*

*with IDD: Social characteristics and material hardship.* Paper presented at the IASSIDD 15th World Congress, Melbourne, Australia.

Magaña, S, Parish, S., & Son, E., (2016, August). *Severity and Latino ethnicity in specialty*

*services for children with autism spectrum disorders*. Paper presented at the IASSIDD 15th World Congress, Melbourne, Australia.

Vanegas, S. & Magaña, S. (2016, May). Assessing differences in lifetime item scores of the

Spanish ADI-R in Latino children with ASD and children with DD. In J. Singh (Chair) *Understanding Cultural Differences in Diagnostic and Treatment Services for Children with ASD.* Symposium presented at the International Meeting for Autism Research (IMFAR). Baltimore, MD.

Magaña, S, Parish, S., & Son, E., (2016, May). Severity and Latino ethnicity in specialty

services for children with autism spectrum disorders. In J. Singh (Chair) *Understanding Cultural Differences in Diagnostic and Treatment Services for Children with ASD.* Symposium presented at the International Meeting for Autism Research (IMFAR). Baltimore, MD.

Magaña, S. (2016, May). *Parents Taking Action*. Paper presented to the Cultural Diversity

Special Interest Group at the International Meeting for Autism Research (IMFAR). Baltimore, MD.

Magaña, S., Mansha, M., Stoffel, A., Esmeralda V. (2016, April). *Promoting participation among*

*Latino children with autism spectrum disorders: A pilot feasibility study*. Poster presented at the 2016 AOTA Annual Conference & Expo, Chicago, IL

Vanegas, S., Magaña, S., Morales, M., McNamara, E. (2016, March), ADI-R in a U.S.-based

Latino population. In S. Parish (Chair) *Diagnosis and services among vulnerable children from diverse backgrounds with ASD*. Symposium presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA

Parish, S., Magaña, S., & Son E., (2016), March). Ethnic disparities in health care providers’

response to parent concerns. In S. Parish (Chair) *Diagnosis and services among vulnerable children from diverse backgrounds with ASD*. Symposium presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA.

Magaña, S, Parish, S., & Son, E., (2016, March). Severity and Latino ethnicity in specialty

services for children with autism spectrum disorders. In S. Parish (Chair) *Diagnosis and services among vulnerable children from diverse backgrounds with ASD*. Symposium presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA.

Lopez, K., Magaña, S., & Piper, L. (2016, January). Application of the modified socio-cultural

framework for health service disparities: *Family burden among Latino families of children with autism spectrum disorder*. Paper presented at the Society for Social Work and Research Annual Conference (SSWR), Washington DC.

Rocha, J., & Magaña, S. (2016, January). *Predictors of depression in Latina mothers of youth*

*and adults with intellectual and developmental disabilities: An overview of baseline data for a health promotion intervention*. Paper presented at the Annual Conference of the Society for Social Work Research (SSWR), Washington, DC.

Lightfoot, E., Bellin, M.H., Bricout, J.C., Hock, R., Magaña, S., Parish, S.L. and Porterfield, S.L.

(2016, January). *How disability related research fits within the Grand Challenges for Social Work initiative.* Roundtable presentation at the Annual Conference of the Society for Social Work Research (SSWR), Washington, DC.

Lopez, K., Iland, E., Gomez, F., Soto, M., & Magaña, S. (2015, December). *Padres en Acción:*

*Estrategias para familias Latinas con niños diagnosticados con Trastorno del Espectro de Autismo.* Visión y Compromiso 13th Annual Conference, Ontario, CA

Magaña, S., Hsieh, K., Murthy, S., & Morales, M. (2015, October). *A look at health behaviors*

*overtime: A study for individuals with intellectual and developmental disabilities.* Paper presented at the ARC 2015 National Convention, Indianapolis, IN

Morales, M., Magaña, S., (2015, July). *Health disparities among Latino and non-Latino Black*

*adults with intellectual and developmental disabilities: An analysis of national data.*

Paper presented at the 2015 American Academy of Development of Medicine and

Dentistry Conference, Los Angeles, CA.

Fujiura, G., Li, H., Magaña, S., Parish, S. (2015, June) *Health Care Costs for Americans with*

*Intellectual and Developmental Disability: A National Analysis of Access and Spending 2002-2011***.** Paper presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, Missouri.

Parish, S., Magaña S., Son, E., Igdalsky, L. (2015, June). *The Persistence Health Care Access*

*Disparities among Latino and White Children with Autism and Other Developmental Disabilities.*Paper presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, Missouri.

Magaña, S., Morales, M., Li, H., & Parish S. (2015, June). *Health disparities among Latino and*

*non-Latino Black adults with intellectual and developmental disabilities: An analysis of national data.* Paper presented at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Louis, Missouri.

Salkas, K. & Magaña, S. (2015, May). *Spirituality in Latino Families of Children with Autism*

*Spectrum Disorder.* Poster presented at the 2015 International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.

Venegas, S., & Magaña, S. (2015, May). *Discriminant validity of the ADI-R in Latino families:*

*Identifying differences between Autism Spectrum Disorder and developmental delay.* Poster presented at the 2015 International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.

Figueroa, S., Lopez, K., & Magaña, S. (2015, May). *Cultural perceptions of autism spectrum*

*disorders among Latina mothers.* Poster presented at the Association for Psychological sciences, New York, NY.

Rivera, M., & Magaña, S. (2015, May). *First concerns among Latino parents of children with*

*Autism Spectrum Disorders.* Poster presented at the 2015 International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.

Mirza, M., Magaña, S., Stoffel, A., Vazquez, E., & Kim, Y.  (2015, April-May). *Promoting*

*participation among Latino children with ASD: Feasibility evaluation and pilot-testing of a community-based, family-centered intervention*. Fourth Occupational Therapy Summit of Scholars, Los Angeles, CA.

Magaña, S. (2015, April-May). Parents taking action: A parent training program for Latina mothers of children with autism spectrum disorder. Paper presented at the 2015 NARRTC conference. Alexandria, VA.

Magaña, S., Mirza, M., Stoffel, A., & Vazquez, E. (2015, April). *A Community-based, culturally sensitive intervention for promoting participation among Latino children with autism spectrum disorder (ASD).* Poster presented at the 2015 American Occupational Therapy Association Annual Conference, Nashville, TN.

Magaña, S., Son, E., & Parish, S. (2015, April). Trends in racial/ethnic disparities in quality of

provider interactions for children with autism and developmental disabilities. In, A. Esbensen (chair) *Health considerations for families and children with IDD.* Symposium presented at the 2015 Gatlinburg Conference, New Orleans, LA.

Lopez, K., Magaña, S., Cross, F., Paradiso de Sayu, R., & Piper, L. (2015, April) *Reactions to*

*autism diagnosis and cause interpretations among Latino and White families: A qualitative analysis.* Poster presented at 2015 Gatlinburg Conference, New Orleans, LA.

Rivera, M., & Magaña, S. (2015, April). *First concerns among Latino parents of children with*

*Autism Spectrum Disorders.* Poster to be presented at the 2015 Gatlinburg Conference, New Orleans, LA.

Lopez, K., Magaña, S., Machalicek, W. (2015, March). *Feasibility of a culturally informed model*

*of ASD intervention.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Magaña, S. (2015, January). Cultural context of families of people with disabilities across the life course. Invited Paper presented in symposium, *Life course factors shaping prospects for longevity* at the 2015 annual conference of the Society for Social Work Research, New Orleans.

Magaña, S., Son, E., & Parish, S. (2015, January). *Trends in racial disparities in quality of care for children with autism and other developmental disabilities*. Paper presented at the 2015 annual conference of the Society for Social Work Research, New Orleans.

Magaña, S. & Salkas, S. (2015, January). *The impact of a health education program on older Latina mothers of adults with intellectual and developmental disabilities.* Paper presented at the 2015 annual conference of the Society for Social Work Research, New Orleans.

Magaña, S., Machalicek, W., & Lopez, K. (2014, August). Understanding and addressing disparities for Latino families of children with autism spectrum disorders. In B. Baker (Chair) *Culture and family context in intellectual disability and autism*. Symposium conducted at the American Psychological Association Annual Convention, Washington DC.

Magaña, S., Machalicek, W., & Lopez, K. (2014, June). *Understanding and addressing disparities for Latino families of children with autism spectrum disorders*. Poster presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando FL

Son, E., Parish, S., & Magaña, S. (2014, June). *Trends in health care disparities among Latino children with autism and other developmental disabilities*. Poster presented at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Orlando FL

Machalicek, W., Magaña, S. & Kristina Lopez (2014, May). *Parents Taking Action: A psycho-educational intervention for Latino parents of children with autism spectrum disorders*. Poster presented at the 40th Annual Convention of the Association for Behavioral Analysis International, Chicago, IL

Magaña, S. Machilicek, W. (2014, March). *Padres en Accion: A parent training program for Latina mothers of children with autism spectrum disorders*. Paper presented at the Gatlinburg Conference 2014, Chicago, IL

Magaña, S., Paradiso de Sayu, R. Machilicek, W. (2014, January). *Reducing Disparities: Increasing efficacy of Latino parents of children with Autism spectrum disorders*. Paper presented at the 2014 annual conference of the Society for Social Work Research, San Antonio.

Magaña, S. (2013, November). *Padres en Accion: A parent training program for Latino parents of children with ASD*. Paper presented at the AUCD 2013 conference. Washington DC.

Valdez, C., & Magaña, S. (2013, October*). Fortalezas Familiares: An intervention for Latina Women with Depression and their Families*. Paper presented at the 2013 Latino Behavioural Health Conference, Chicago, IL.

Magaña, S., & Li, H. (2013, November). *Improving health behaviors of Latina mothers of youth with developmental disabilities*. Paper presented at the 141st Meeting of the American Public Health Association, Boston, MA.

Magaña, S., Garcia, M., Paradiso de Sayu, R. (2013, May). *Reducing disparities, increasing efficacy of immigrant Latino families of children with ASD*. Poster presented at the 2013 International Meeting for Autism Research, San Sebastian, Spain.

Miranda, E., & Magaña, S. (2012). *Addressing the unique role of mothers of children with developmental disabilities as promotoras de salud*. Paper presented at the 140th Meeting of the American Public Health Association, San Francisco, CA.

Magaña, S. (2012, May). *Cultural Equivalence of Autism Diagnostic Instruments*. Paper

presented to the INSAR Cultural Diversity Committee at the 2012 International Meeting for Autism Research (IMFAR), May 2012, Toronto, Canada.

Paradiso, & Magaña, S. (2012). *Degrees of community participation across time and place: A case study.* Round table presented at the 140th Meeting of the American Public Health Association, San Francisco, CA.

Magaña, S., Paradiso, R. & Machalicek, W. (2012). *Empowering Latino families of children with ASD: A psycho-educational intervention*. Paper presented at the 2012 International

 Meeting for Autism Research, Toronto, Canada.

Lopez, K., & Magaña, S. (2012). *Family burden among Latino families with children on the autism spectrum*. Poster presented at the 2012 International Meeting for Autism Research, Toronto, Canada.

Magaña, S., Paradiso, R. & Miranda, E. (2012). Empowering Latino families of children with ASD: A psycho-educational intervention. In S Cohen (chair) *Latino families with children*

 *with disabilities and risk: Understanding culture, needs, and innovative support processes*. Symposium presented at the 45th Annual Gatlinburg Conference, Annapolis, MD.

Magaña, S., Paradiso, R. & Miranda, E. (2012). *By caring for myself I care better for my family: a pilot health education intervention.* Paper presented at the 2012 Annual Conference of the Society for Social Work and Research, Washington, DC.

Parish, S., Magaña, S., Rose, R., Timberlake, M., Swaine, J. (2012). *Access, utilization, and*

 *quality of health care of Latino children with developmental disabilities.* Paper presented at the 2012 Annual Conference of the Society for Social Work and Research, Washington, DC.

Magaña, S., & Smith, L. (2011). *Differences in Items and Summary Scales of the Autism*

 *Diagnostic Interview-Revised between Latino and non-Latino White Adolescents and Adults with ASD.* Poster presented at the 2011 International Meeting for Autism Research, San Diego, CA.

Lopez, K., & Magaña, S. (2011). *Access to diagnosis and care among Latino children with ASDs*. Poster presented at the 2011 International Meeting for Autism Research, San Diego, CA.

Magaña, S. & Miranda E. (2011). By caring for myself I care better for my family: a pilot health

 education intervention. In S. Holloway (Chair). *Emerging Research Perspectives on Family Adaptation to Child Disability*. Symposium presented at the 2011 American Education Research Association (AERA) Annual Meeting. New Orleans, LA.

Magaña, S., & Smith, L. (2011). Differences in Items and Summary Scales of the Autism

Diagnostic Interview-Revised between Latino and non-Latino White Adolescents and Adults with ASD. In S. Magaña (Chair) *Health Care Disparities and Diagnosis for Latinos with Autism across the Lifespan.* Symposium to be presented at the 44th Annual

Gatlinburg Conference.San Antonio, Texas.

Parish, S., Magaña, S., Rose, R., Swaine, J. (2011). Health Care Access, Utilization and Quality

of Latino children with Autism and DD. In S. Magaña (Chair) *Health Care Disparities and Diagnosis for Latinos with Autism across the Lifespan*. Symposium presented at the 44th Annual Gatlinburg Conference.San Antonio, Texas.

Magaña, S., & Morton, H. (2011). *Disparities in services between Latino and Non-Latino White*

*children with an autism spectrum disorder*. Poster presented at the 2011 Annual Conference of the Society for Social Work and Research, Tampa Bay, FL. January.

Magaña, S, & DeLeon Leal, M. (2009). *Latino families of children on the autism spectrum*.

 Paper presented at the Latino Social Work Organization Conference, Chicago, IL.

Magaña, S, & DeLeon Leal, M. (2009). *Social Work with Latino immigrant families: Critical issues.* Paper presented at the Latino Social Work Organization Conference, Chicago, IL.

Magaña, S., & Smith, M. (2007*). Health Outcomes, behaviors and health care services for*

 *women of color with children with developmental disabilities*. Paper presented at the

 American Association on Intellectual and Developmental Disabilities 131st Annual Meeting, Atlanta, Georgia.

Parish, S., Magaña, S., & Cassiman, S. (2007). *Policy lessons from low-income mothers with disabilities: A primer on inadequate incomes, work disincentives and bureaucratic insensitivity*. Paper presented at the 11th Annual Conference of the Society for Social Work and Research, San Francisco, CA.

Magaña, S. & Smith, M. (2006). *Health outcomes of mid-life and aging Latina and African*

*American mothers of adolescents and adults with developmental disabilities.*  Poster presented at the Gatlinburg Conference on research and theory in intellectual and developmental disabilities, San Diego, CA.

Cassiman, S., Magaña, S., & Parish, S. (2006). *Poverty, ethnicity and parenthood: Risk and protection among women with disabilities.* Poster presented at the Gatlinburg Conference on research and theory in intellectual and developmental disabilities, San Diego, CA.

Magaña, S., & Hernandez, M. (2005). *Narratives of living with mental illness: Midlife and aging Latina mothers caring for an adult child with schizophrenia.* In P. Rozario (Chair) Caregiving experiences and outcomes: A multi-method approach to understanding cultural differences and similarities. Symposium conducted at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando. FL.

Magaña, S., Ramirez, J., Hernandez, & M., Cortez, R. (2005). *Latino family caregivers of adults with schizophrenia: The effects of different forms of subjective burden on depression.* Paper presented at the NIMH funded conference Critical Issues in Latino Mental Health, Princeton, NJ.

Magaña, S. (2005). *Latino families caring for adults with mental illness: The role of familism.* Latino Social Work Network Conference, San Diego, CA.

Magaña, S. (2005*). Latino families caring for adults with developmental disabilities and mental illness: The role of familism*. NASW Wisconsin Conference, Madison, WI.

 Magaña, S. (2004). *Mid-life and aging Latino and Black mothers of adolescents and adults with Developmental Disabilities*. In S. Magaña (Chair) *Race,* Ethnicity and Caregiving: Physical and Psychological health, Coping Strategies and Potential Interventions. Symposium conducted at the 57th Annual Scientific Meeting of the Gerontological Society of America, Washington D.C.

Magaña, S., & Smith, M.J. (2004). *Depressive symptoms and mood states of Latina and non-Latina white mothers of youth and adults with an autism spectrum disorder*. Paper presented to the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Montpellier, France.

Magaña, S., Smith, M.J., Seltzer, M.M., & Krauss, M.W. (2003). *Latino and non-Latino white families of adolescents and adults with autism*. Poster session presented at the annual meeting of the Academy on Mental Retardation, Chicago, IL.

Magaña, S., Greenberg, J.S., & Seltzer, M. M. (2003). *Health and well-being of African American mothers caring for an adult with schizophrenia*. In S. Magaña (Chair) Implications of Disability on Women of Color. Symposium presented at the 7th Annual Conference of the Society for Social Work and Research, Washington DC.

Magaña, S., & Greenberg, J.S. (2002). *Health and well being of Black mothers caring for an adult with schizophrenia*. Poster presented at the American Public Health Association's 130th Annual Meeting and Exposition in Philadelphia, PA.

Magaña, S., Seltzer, M., & Krauss, M.W. (2002). *The cultural context of caregiving: Differences in depression Between Puerto Rican and non-Latina white mothers of adults with mental retardation.* Paper presented at the 2002 Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Magaña, S. (2001). *Recruitment of older Latina/o caregivers of family members with Disabilities*. In L. Chadiha (Chair), Recruitment and retention of ethnic minority elders and caregivers. Symposium conducted at the 54th Annual Scientific Meeting of the Gerontological Society of America, Chicago, IL.

Magaña, S., Seltzer, M., & Krauss, W. (2001). *A comparison of service utilization patterns of aging families of Puerto Rican adults with mental retardation versus non-Latino white families.* Poster presented at the 2001 Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Magaña, S., Seltzer, M., & Krauss, W. (2001). *A comparison of service utilization patterns of aging families of Puerto Rican adults with mental retardation versus non-Latino white families*. In J. Greenberg & M. Seltzer (Chairs), Comparative Research on the well-being of parental caregivers. Symposium conducted at the Society for Social Work Research Conference, Atlanta, GA.

Magaña, S., Seltzer, M., Krauss, W., & Hernandez, M. (2000). *The experience of Puerto Rican mothers caring for a child with autism: A case study.* Paper presented at the 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.

Magaña, S. (2000) *Family role strain among Cuban American and Puerto Rican mothers of adults with mental retardation*. Paper presented at the 2000 Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Magaña, S. (1999).*The role of the Puerto Rican family in caregiving of an adult with mental retardation.* Poster presented at the 1999 Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, NC.

Magaña, S. (1998) *Puerto Rican families of adult children with mental retardation: The impact of cultural values on lifelong caregiving*. Paper presented at the 122nd Annual Meeting of the American Association on Mental Retardation, San Diego, CA.

Magaña, S. (1998) *Family caregiving of Puerto Rican adults with mental retardation*. Paper presented at NASW Symposium 98, Boston, MA.

Magaña, S. (1997) *Mental retardation research in Latino communities*. Paper presented at the 121st Annual Meeting of the American Association on Mental Retardation, New York, NY

**Webinars**

Vanegas, S. Magaña, S. (2020, November) Mental Health Support for Children with Disabilities and their Caregivers. Webinar created for the PODER and ASPEN projects and presented to community members.

Vanegas, S. Magaña, S. (2020, November) Apoyo a la Salud Mental para Niños con Discapacidades y sus Cuidadores. Webinar created for the PODER and ASPEN projects and presented to community members.

**Teaching:**

*Courses Taught*

Research Methods in Minoritized Populations

Leadership Training in Autism

Generalist Social Work Practice: Skills Knowledge and Values

Disability in Latino Communities

Race/Ethnicity and Health Disparities

Foundations of Generalist Social Work Practice

Understanding Latino Families and Communities

Family Caregiving

Advanced Macro Practice: Community Organization

 Crossing Borders: Environmental Justice on the US-Mexico Border

 Race/Ethnicity and Research Methods

 Social Work with Racial and Ethnic Groups

 The Dynamics of Oppression and Discrimination

 Social Welfare Policy and Services

 Social Work research Methods

*Teaching Experience*

2018 - **Professor**. Steve Hicks School of Social Work, University of Texas at Austin.

 Courses: Generalist Social Work Practice: Skills Knowledge and Values (SW312), Leadership Training in Autism (SW595).

2013 - 2017 **Professor.** Departments of Disability and Human Development and Occupational Therapy, University of Illinois at Chicago. Courses: Race, Culture and Health Disparities (OT528), Disability in Latino Communities (DHD403).

2000 - 2012 **Assistant/Associate/Full Professor.** School of Social Work, University of Wisconsin-Madison. Courses: Advanced Macro Practice: Community Organization (SW867), Social Work with Racial and Ethnic Groups (SW640), Foundations of Social Work Practice (SW440), Advanced Practice in Developmental Disabilities (SW934), Understanding Latino Families and Communities (SW657), Research Methods in Communities of Color (SW952), Chican@ & Latin@ Cultural Studies (CHICLA 210), Crossing Borders: Environmental Justice at the US-Mexico Border (LS 400) This course, co-taught with Tess Arenas won a Creative and Innovative Program Award of Merit from the North American Association of Summer Sessions in 2006.

2008 - 2009 Received $5,000 grant from UW-System Institute on Race and Ethnicity to develop the PhD interdisciplinary course, Research Methods in Communities of Color.

1998 - 1999 **Lecturer**. School of Social Work, University of Wisconsin-Madison. Course: Social Work with Racial and Ethnic Groups (SW640)

1997 - 1998 **Adjunct Assistant Professor**. School of Social Work, Boston University, Boston, MA. Course: Social Work Research Methods

1997 Spring **Adjunct Lecturer**. Department of Social Work, Salem State College, Salem, MA. Course: Social Welfare Policy and Services

1996 - 1997 **Adjunct Lecturer**. Department of Professional Studies, Wheelock College, Boston, MA. Courses: The Dynamics of Oppression and Discrimination, and field seminar.

**University Service**:

2022- Search Committee Chair for Disability/Aging faculty position

2022 Search Committee member for Director of the new Disability Cultural Center

2021- Interim Associate Dean of Academic Affairs. This requires my participation in the PhD Committee, BSW Committee and MSSW Committee as well as several University wide committees and groups

2021 - Institutes Committee SHSSW

2020 Search Committee for lecturer at SHSSW

2020 - PhD Committee SSSW

2019 - Executive Committee SHSSW

2019 Search Committee for Clinical faculty at SHSSW

2019 Search Committee for faculty in the Mexican American/Latino Studies Department

2019 -2020 Search Committee for Child Welfare faculty in the SHSSW

2019 Search Committee for Gerontologist in the SHSSW

2018 - UT IRB committee for behavioral research

2018-2019 Health Science Scholars Program member at UT

2017 - 2020 BSW Committee SHSSW

2016 - 2017 Co-Chair of Executive Committee of the Chancellor’s Committee on the Status of

 Latinos

2016 Search Committee for Associate Director of IDHD

2016 Search Committee for AHS Assistant Dean/Director of Advancement

2016 Search Committee for Vice Provost for Student Affairs

2015- Executive Committee of the Chancellor’s Committee on the Status of Latinos

2014-2015 Search Committee for Assistant Professor in Kinesiology

2014 Search Committee for UIC Occupational Therapy Clinical Faculty position

2014 Search Committee for UIC AHS Regulatory Support Coordinator

2012 - Social Work Discipline Coordinator for the Illinois LEND Program at UIC

2012 - Diversity and Equity Committee of the College of Applied Health Science, UIC

2012 - Community Health worker Alliance, Center of Excellence in the Elimination of

 Disparities, UIC

2012 - Diversity Advisory Committee (DAC) for Academic Affairs, University of Illinois at

 Chicago

2011 - 2012 Chair of Chican@ & Latin@ Studies Executive Committee

2011 - 2012 Recruitment & Retention Committee for Students of Color, SW

2011 - 2012 SW Curriculum Committee

2011 - 2012 Chair of Advisory Committee, L&S Office of Service Learning

2011 - 2012 Graduate School Principal Investigator Committee

2010 - 2011 Maternal and Child Health Peer Diversity Group (Waisman Center and & UW

 Hospital)

2010 Reviewed Proposals for the Office of Provost Research Service Grants

2010 - 2011 Reviewed grant proposals for Morgridge Center Matching Grant Program

2010 - 2011 Chair, Student/Faculty Liaison Committee, Chican@ & Latin@ Studies

2009 - 2010 Faculty Executive Committee of L&S AOF program

2009 - 2010 Search and Screen Committee for Morgridge Center Director

2008 - 2010 Review translational research grants for UW-Madison Medical School ICTR

2008 - 2010 Faculty Search Committee School of Social Work

2008 - 2011 L&S Academic Student Affairs Advising Committee

2008 - 2010 Chair, Curriculum Committee, Chican@ & Latin@ Studies

2007 - 2012 Advisory Committee, L&S Office of Service Learning

2006 - 2010 Diversity and Climate Committee, Waisman Center

2005 - 2012 Co-founder and Steering Committee member of the Latino Faculty and Staff Association

2005 - 2006 Search and Screen Committee for Director of Academic Advancement Program, UW-Madison

2005 - 2010 Chair, Health, Aging and Disabilities Concentration

2005 - 2010 Curriculum Committee, School of Social Work

2005 - 2012 Minority Liaison, School of Social Work

2003 - 2008 Chicano Studies Program Student-Faculty Relations Committee

2001 - 2003 Multicultural Student Center Advisory Committee

2001 - 2004 Chair, Recruitment and Retention Committee, School of Social Work

2001 - 2005 Field Education Committee, School of Social Work

2001 - 2012 Faculty Affiliate to the Chicana/o Studies Program

2000 - 2012 Faculty member of the Waisman Center Post-doctorate Program on Mental Retardation

2000 - 2012 Social Work Discipline faculty with the Maternal and Child Health (MCH Leadership Education in Neurodevelopmental Disabilities (LEND)

2000 - 2003 Waisman Early Childhood Research Laboratories Committee

2000 - 2001 Awards Committee, School of Social Work

1999 - 2001 Faculty Search Committee, School of Social Work

**Community Service**:

*Invited Speaking Austin, Texas or local sites*

04/01/22 “Recognizing and reducing racial and ethnic service and health disparities among autistic children. Invited keynote to the College of Education Autism Conference

08/19/21 Invited to speak to a family support group with the North Los Angeles Regional Center on caregivers caring for themselves

11/20/20 Invited to be part of a Dell Developmental Pediatrics Ground Rounds on the PODER project

04/09/19 Invited to participate on a panel for pharmacy students on Autism

07/30/18 Conducted workshop for Child Inc early head start teachers on developmental monitoring and recognizing signs of autism.

05/18/18 Invited to conduct 2 workshops for the Integral Care professional development conference: Dynamic Day Conference

02/27/18 Invited to conduct workshop for the Central Texas African American Conference

 Sponsored by Integral Care about parent advocacy.

02/2018 - Guest lecturer in Pharmacy Special Populations Course

*Invited Speaking in Chicago, IL*

04/14/16 Invited to present to the Midwest Autism Consortium about the results of the ADI validation study.

11/14/13 Invited to present to the Midwest Autism Consortium about the Padres en Accion research project. Chicago, IL

10/25/12 Invited to present to the Midwest Autism Consortium about validation of the ADI-R with Latino populations.

*Invited Speaking in Madison, WI*

12/9/11 Invited to co- lead in-service with Dane County Human Services on Social Work with immigrant families

12/11 Invited to present with Romilia Schleuter on La Movida Radio

5/11 Co-presented with Paola Perez on Developmental Disabilities on La Movida Radio

11/02/10 Co-presented with Celsa Rodriguez a program on La Movida Radio station on early identification of developmental disabilities.

09/10/08 Conducted workshop for Dane County District Attorney Social Workers on

 working with Latino immigrant families.

08/15/08 Conducted workshop for Dane County Human Services on working with Latino

 immigrant families.

5/08-5/09 Planned and participated in 4 Spanish radio shows on developmental disabilities

 with the Latino Children and Families Council on La Movida Radio Station.

03/31/06 Panel member of women’s history month presentation at the Department of

Workforce Development entitled, *Women world view: yesterday today and tomorrow*

02/24/06 Invited to speak to the Bilingual Resource Specialists of the Madison Metropolitan School District at their SWEIO Convention on the topic of Latino children with disabilities and their families.

06/25/04 Conducted two workshops at the Latinos Social Work Organization Conference.

02/10/04 Invited speaker to Latino Parent Club meeting at La Follette High School on mental health issues, Madison, WI.

10/25/03 Invited speaker for Parents As Leaders Conference for Latino Families on supports for families who have children with special needs (presentation in Spanish), Madison, WI.

9/17/03 Invited speaker for the Department of Workforce Development Hispanic Heritage Month celebration, Madison WI.

04/5/03 Invited speaker at the A9th Annual La Mujer Latina@ conference, to speak on Women's health and mental health, held at the Pyle Center, University of Wisconsin-Madison.

02/14/03 Invited speaker for the Support Broker Symposium to speak on diversity in the world of developmental disabilities, Madison, WI.

11/2/02 Invited speaker for the National Alliance of the Mentally Ill Inclusion forum, to speak on Cultural Competence, Madison WI.

12/1/00 Invited guest speaker for a local conference entitled "Dane County Developmental Disabilities Infoshare," Madison, WI.

4/1/00 Invited speaker at the A6th Annual La Mujer Latina@ conference held at the Old Red Gym University of Wisconsin-Madison.

*Consulting and Community Service*

2023 - Consulting on “Adapting an advocacy services intervention for Latinx families of transition-aged youth with autism spectrum disorder” study funded by NIH, PI Meghan Burke at University of Illinois.

2022 - Consulting on “Behavior Inventory for Down Syndrome (BIDS)” research study funded by NIH, PI Anna Esbensen at Cincinnati Children’s Hospital.

2021 - Advisory Committee for Texas Council on Developmental Disabilities

2020 - Consulting on Virtual Soft Skills at Work, NIMH study with PI Matt Smith

2019 - Board of directors member for Grupo Salto, organization in Chicago of Latino families of children with autism

2018- 2019 Appointed to the Texas IDD System Redesign Advisory Committee (IDD-SRAC)

2017- Consultant on adaptation of Parents Taking Action with UC San Diego and the San Diego Regional Center

2015- 2018 Consultant for an NIMH grant based at UC San Diego focused on implementing evidenced-based treatments for people with ASD in mental health settings.

2014-2015 Provided technical assistance and support to El Valor and Community Support Services to offer the “By Caring for Myself” intervention to families.

2011 Worked with MCH Lend student on coordinating parent workshops and support group meetings for Spanish speaking parents in Madison

6/2010 Organized and conducted a half day conference with graduate student Elizabeth

 Miranda for Spanish speaking families of children with developmental disabilities.

2008 - 2009 Helped lead a University/community effort sponsored by Family Support 360 to develop Radio Novelas about a family with a child with a disability for Spanish Radio

2008 - 2009 Consulted with MATC on developing a bilingual human services certificate program.

2003- 2008 Established and Co-facilitated monthly support group for Spanish speaking families of children with developmental disabilities at Centro Guadalupe, Madison, WI.

2003 - 2004 Co-facilitated support group/workshops for Spanish speaking parents and adolescents with NAMI, Centro Guadalupe and the Mental Health Center, Madison, WI.

2003- 2005 Member of the Association of University Centers on Disability Diversity Workgroup (Nationally based)

2003 - 2005 Advisory Committee member for Nuestro Mundo, Inc. (NMI). With Nuestro Mundo Community School as its core, NMI empowers and unites community members by providing and enhancing multicultural educational opportunities in Spanish and English.

2002 - 2008 Board of Directors, Mental Health Center of Dane County, Madison, WI. Elected to position of Secretary and member of Executive Committee in 2005; Elected to position of Vice President in 2006.

2001- 2002 Board of Directors, Harambee Dental Clinic (provides free dental care to low income individuals without insurance), Madison, WI.

08/17/00 Wrote article for Dane County Spanish language newspaper: Nuestra Comunidad. Article is entitled, "Caring for a Family Member with Mental Illness".

1999-2001 Provided consultation on research about Latino workers in Dane County to the Latino Workers Project Data and Research Committee.

**Professional Service**:

*State, National & International Invited Speaking Relevant to Expertise and Research*

05/25/22 “Latinos and ASD.” Invited talk to the CDC ADDM Network.

03/10/22 “Culturally Tailoring Parent Mediated Interventions: An Iterative Process.” Invited talk for

 Temple University College of Public Health and ABA Centers of America

03/06/22 “Culturally Tailoring Parent Mediated Interventions: An Iterative Process.” Invited talk for the Applied Behavior Analysis International (ABAI) Autism Conference, Seattle, WA

09/23/21 “The process of culturally tailoring parent interventions” invited presentation for the Region C Parent Technical Assistance Center (PTAC) for Parent Training Information Centers (PTIs)

08/27/21 “Parents Taking Action Over Time: Maintenance results and adaptation to new communities.” Invited to present at the UCSD/RCHSD Autism Research and Practice Seminar.

04/22/21 “Culturally Tailoring Parent Mediated Interventions: An Iterative Process.” Invited community presentation at the Goldstick Research Symposium at the College of Education, University of Illinois at Urbana-Champaign.

4/23/21 “Getting to Equity: Identifying and Reducing Disparities for Latino Children with ASD.” Research presentation at the Goldstick Research Symposium at the College of Education, University of Illinois at Urbana-Champaign.

5/14/20 Keynote talk at the Sixth Annual Autism Conference & Expo Georgia, “Culturally tailored interventions: What should we consider?”

5/13/20 Keynote talk at the Sixth Annual Autism Conference & Expo Georgia, “Getting to equity: Identifying and reducing disparities for Latino children with ASD.”

12/10/19 Invited to present in a panel at the Autism Speaks Thought Leadership Conference on Health Equities.

10/04/19 Invited speaker in the John D. Wiley Seminar Series at the Waisman Center, University of Wisconsin-Madison.

07/24/19 Invited to lead a panel on racial and ethnic disparities and autism presented to the Interagency Autism Coordinating Committee.

04/27/19 Invited featured speaker at Northwestern University Autism Conference, Understanding the autism spectrum: Clinical, biological and cultural perspectives. Chicago, IL

04/03/19 Invited speaker on Autism Speaks Congressional Panel on racial and ethnic disparities in autism services. Washington, DC.

10/24/18 Autism Treatment Network (ATN) Webinar: Reducing Disparities in Service Receipt among Children and Families with Autism Spectrum Disorder

03/20/18 Keynote speaker at Family Connections Conference, Charlotte, NC

12/07/17 AAIDD Webinar: Health Equity among Adults and Children with IDD from Diverse

 Backgrounds.

11/12/17 Invited to conduct academic workshop, *Recent Advances in Autism*, for 2017 IASSIDD 4th Asia Pacific Regional Congress, Bangkok, Thailand.

06/27/17 Plenary Speaker at the 141st American Association on Intellectual and Developmental

 Disabilities (AAIDD) Annual Meeting on Health Equity.

02/27/17 Keynote speaker at Providence Children’s Health workshop on special needs and Latino families entitled, “Strategies for engaging Latino families and creating culturally appropriate interventions.” Medford, Oregon.

02/28/17 Colloquium at University of Oregon College of Education entitled, “Detecting and

 addressing disparities among Latino families of children with ASD.”

11/15/16 Invited to conduct a workshop for the PTAC Region 4 Spanish Institute on how to culturally adapt family materials, Milwaukee, WI

11/18/16 Invited to present on Racial and Ethnic Disparities among children with IDD at the ABC Conference of the Illinois Chapter of the American Academy of Pediatrics, Palos Hills, IL

07/28/16 USC UCEDD Webinar: Taking Care of Yourself as a Caregiver of Family Member with

 a Developmental Disability

06/21/16 AUCD Webinar: Racial and Ethnic Disparities among Adults with Intellectual and

 Developmental Disabilities

06/09/16 Keynote speaker at Cambio de Colores Conference 15th Annual Conference: Latinos in the Heartland, Columbia, MO.

04/21/16 AUCD Webinar: Parents Taking Action: Empowering Mothers of Latino Children with ASD.

03/11/16 Spoke to a community/research collaboration in San Diego CA about a community-based research project for families of children with ASD.

01/25/16 Spoke to teachers and psychologists at a public school in Colombia, South America. Spoke about early detection and diagnosis of autism spectrum disorder.

06/16/15 Invited to lead a panel on health and service disparities for children with autism spectrum disorders at the Autism Speaks Leadership Summit.

10/15/15 Invited to present paper at the Great Lakes LEND Conference, “Latino mothers of children with ASD as community health workers.” Columbus Ohio

03/24/15 Invited to moderate a networking table at the 9th Annual National Alliance for Caregiving conference entitled, From Caring to Caregiver Advocate held in conjunction with the Aging Society of America conference, Chicago, IL

01/13/15 Invited to participate in a Symposium called, “Life course factors in shaping prospects for

 Longevity.” At the Society for Social Work Research Conference, New Orleans, LA

09/13/14 Invited to participate in a panel on the Affordable Care Act and people with disabilities at the Heller School 55th Anniversary, Brandeis University, Waltham, MA

09/26/13 Invited to present to a regional conference organized by the Great Lakes Lend

Collaborative, Regional Disparities in the Identification of ASD: Looking at Race, Ethnicity, Gender and Age. Presented paper, Validation of the ADI-R for Latino Populations.

12/03/12 Invited to present to the Administration of Children and Families Hispanic Research Work Group on community-engaged research to improve services for Hispanic populations, Washington DC.

03/02/12 Invited speaker for Race, Ethnicity, and Disabilities: State of the Science Conference,

 Arlington Virginia.

11/22/11 Invited talk at UIC College of Applied Health, From observations to practice: Translating findings from research on Latino families of children with autism.

10/20/11 Keynote speaker for pre-conference workshop organized by Virginia Commonwealth University Partnership for People with Disabilities. Workshop entitled, *diagnosis and treatment of developmental disabilities in racially, culturally, and linguistically diverse communities.* Talk entitled, Addressing health and service disparities for Latino families of children with autism and developmental disabilities.

09/13/11 Invited to moderate town hall meeting at WI NASW conference on immigration and social work

05/26/11 Presented By caring for myself I can better care for my family: A pilot health education

 intervention at the State of Science Conference organized by the Lifespan Health and

 Function RRTC in Washington DC.

05/19/11 Invited to share research on disparities and education for Latino families of

 children with autism at the Community of Practice Conference in Pewaukee.

04/15/11 Conducted presentation on Latino children with autism, service disparities

 and intervention with graduate student Rebecca Paradiso at the Autism Society

 of Wisconsin in the Wisconsin Dells.

11/04/10 Invited by the UW-Milwaukee School of Continuing Education to present

 research on service disparities between Latino and non-Latino white children

 with autism, at the Autism Knows no Boundaries conference.

11/30/09 Invited by the Urban Autism Summit in Milwaukee to present on Racial/ethnic

 disparities in autism services in Wisconsin.

02/06/09 Keynote speaker for the Great Lakes Alliance for the Social, Behavioral &

 Economic Sciences Graduate Student Research Symposium, Chicago, IL

2/2009 Familias Latinas en el continuo de autismo en Wisconsin. Paper presented at Primer Foro de Investigaciones sobre Autismo en Hispanos, Instituto Filius, University of Puerto Rico.

10/28/08 Conducted workshop on Social Work with Latino Immigrant families at the

 WI Association of Social Workers Conference.

4/2008 Course Development for Reseach Methods in Communities of Color. Paper presented at the UW System Institute for Race and Ethnicity Conference entitled, Cultural Diversity in the Curriculum, Sharing Ideas and Best Practices across the UW System. Milwaukee, WI.

05/21/07 Health outcomes for minority family caregivers, paper presented at the pre-conference symposium on aging at the American Association on Intellectual and Developmental Disabilities 131st Annual Meeting, Atlanta, GA.

10/23/04 Keynote speaker for Alliance for the Mentally Ill (AMI) Racine, Hispanic Wellness Workshop, to speak on Latino families and mental illness (presentation in Spanish), Racine WI.

11/1/03 Invited speaker for AMI Racine, Hispanic Wellness Workshop, to speak on Latino families and mental illness (presentation in Spanish), Racine, WI.

06/25/02 Experiences and perceptions of family members of Latino adults with mental illness*.* Paper presented at the National Alliance for Mentally Ill Latino Leadership Symposium, Cincinnati, Ohio.

06/10/02 Caregiving Issues with Latino Families. Paper presented at the Women as Caregivers: Views from Disability, Feminist, and Policy Leaders Symposium, University of Illinois at Chicago.

11/14/01 The cultural context of caregiving: Differences in depression Between Puerto Rican and Rican and non-Latina white mothers of adults with mental retardation*.* Paper presented at the Invitational Research Symposium: Promoting Healthy Aging, Family Support, and Age-Friendly Communities, Chicago, IL.

*Professional and Editorial Roles*

2022- Lead Researcher of a Collaborating Research Entity within the Healthy Weight Research Network (HWRN) funded by HRSA.

2021-2022 Annual Meeting Chair for the 2022 International Society for Autism Research (INSAR) conference held in Austin.

2020- Chair, Diversity Advisory Board of NIMH funded study: *Social Cognitive and Affective Learning for Work (SOCIAL-Work)* to support transition-age youth with Autism. PI, Matthew Smith

2020 - NICHD Study Section regular member: Child Psychopathology and Developmental Disabilities (CPDD).

2019-2021 Member of Secondary Data Analysis Core (SDA) of the Healthy Weight Research Network HWRN, funded by HRSA.

2019 NICHD Study Section: Child Psychopathology and Developmental Disabilities-

 served as ad hoc reviewer

2018 NIMH Study Section on Autism Services across the Lifespan, reviewer

2016-2018 Member, Texas HSSC Intellectual and Developmental Disability Systems Redesign Advisory Committee (SRAC)

2016- Advisory Member, Interagency Autism Coordinating Committee (IACC). Member agencies include NIH, HRSA, HHS, DoD, ACL among other governmental agencies

2016-2019 Associate Editor, Journal of Policy and Practice in Intellectual Disabilities

2016- Co-Chair, Special Interest Research Group on Families (Families SIRG), International Association for Scientific Study on Intellectual and Developmental Disabilities.

2016-2020 Simons Foundation Powering Autism Research for Knowledge (SPARK) Scientific Advisory Board

2016- Gatlinburg Conference Executive Committee

2016 NIMH Study Section on Autism Services across the Lifespan, reviewer

2015 NICHD Study Section: Child Psychopathology and Developmental Disabilities-

 served as ad hoc reviewer

2015- Consulting editor, American Journal on Intellectual and Developmental Disabilities

2014-2015 Member of the National Alliance for Hispanic Families (NAHF) Task Force, which advises policy makers on issue related to Hispanic families.

2014-2015 Served as guest editor with Liat Ben Moshe for special issue of the journal, Women, Gender and Families of Color on the intersection of disability, gender and race

2014 NIMH Study Section on Autism Services Across the Lifespan-reviewed grant proposals

2013- Autism Speaks Early Access to Care Scientific Advisory Group

2013 NIDRR grant review panel for AART competition

2013 - 2014 Member of the Coalition of Urban Serving Institutions (USU) Health Action Groups representing UIC at the request of the Chancellor

2012 - 2013 NICHD Study Section: Child Psychopathology and Developmental Disabilities-

 Served as ad hoc reviewer

2012- Sesame Workshops Exploratory Autism Advisory Committee

2012 NIDRR grant review panel for AART competition

2011- 2014 Administration for Children and Families Office of Planning, Research and

 Evaluation Hispanic Research Work Group, member

2011 NIH Internet Assisted Review, study section ZRG1 BBBP-J 91, served as

 reviewer

2011 NIH Mail reviews for Health Disparities study section, served as reviewer

2010 Honorary Co-Chair of Latino Social Work Organization Conference 1010

2008 - 2014 Associate Editor, American Journal on Intellectual and Developmental Disabilities

2009 - 2011 Co-Editor, Concientización: A Journal of Chican@ & Latin@ Thought

2007 CDC study section for autism surveillance grant

2004 NIH study section: National Institute of Environmental Health Sciences

*Journal Reviewer*

2020 Health and Social Care

2020 Journal of Developmental and Physical Disabilities

2019 Autism Research

2019 Autism in Adulthood

2019 - Social Work and Mental Health

2019 Journal of Policy and Practice in Intellectual Disabilities

2019 Journal of Racial and Ethnic Disparities

2018 Journal of Child and Family Studies

2017 Social Work and Health

2017- Family Process

2017 Journal of Gerontological Social Work

2017- Journal of the American Academy of Child and Adolescent Psychiatry

2017 Current Psychology

2016- Journal of Immigrant and Minority Health

2016- Maternal and Child Health Journal

2015- 2016 Journal of Family Social Work: Guest Editor

2015- American Journal of Speech and Language Pathology

2015- PLOS ONE

2015- Autism

2015- Psychiatric Services

2015- Focus on Autism

2014- Children and Youth Services Review

2014- Pediatrics

2012- Women, Gender and Families of Color- reviewer and editorial board member

2012- Journal of Autism and Developmental Disabilities

2011- Journal of Applied Gerontology

2011- California Journal of Health Promotion

2008 - American Journal of Orthopsychiatry

2008 - American Journal of Public Health

2008 - Social Service Review

2007- 2012 Concientizacion: A Journal of Chican@ & Latin@ Thought

2007 - Social Psychiatry and Psychiatric Epidemiology

2007 - The Gerontologist

2007- Disability and Health

2003 - American Journal on Intellectual and Developmental Disabilities

2003 - Family Relations

2002 - Journal of Intellectual Disability Research

1997 - Intellectual and Developmental Disabilities

**Professional Memberships:**

International Society for Autism Research (INSAR)

International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)

Society for Social Work and Research (SSWR)

American Association on Intellectual and Developmental Disabilities (AAIDD)

Association of Latino Social Work Educators (ALSWE)