Continuing Education Program
Fall 2017

FEATURED EVENT
Inaugural Clinical Supervision Conference
November 2 - 3, 2017
The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Visit the Professional Development website
socialwork.utexas.edu/ceu

Online registration
utdirect.utexas.edu/txshop/
Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
# Program Schedule At-a-Glance

## Fall 2017 Programming

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
<th>Speaker(s)</th>
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<tr>
<td>Sept 15</td>
<td></td>
<td>Launch Date</td>
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<tr>
<td>Oct 2-4</td>
<td></td>
<td>Full Days</td>
<td>Directive Group Play Therapy Series (p. 6)</td>
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<td></td>
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<td><strong>Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF</strong></td>
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<tr>
<td>Oct 13</td>
<td>AM</td>
<td></td>
<td>The Art of Clinical Supervision* (course full)</td>
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<td></td>
<td><strong>Tammy Linseisen, LCSW, ACSW</strong></td>
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<tr>
<td>Oct 27</td>
<td>PM</td>
<td></td>
<td>Trauma-Focused CBT with Children and Teens (p. 12)</td>
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<td><strong>Seanna Crosbie, LCSW</strong></td>
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<tr>
<td>Nov 2-3</td>
<td></td>
<td>Full Days</td>
<td>Inaugural Texas Clinical Supervision Conference (p. 8)</td>
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<tr>
<td>Nov 7</td>
<td>Noon</td>
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<td>Religion and Spirituality in Social Work (p. 5)</td>
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<td><strong>Allan Cole, Jr, PhD</strong></td>
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<tr>
<td>Nov 10</td>
<td>AM</td>
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<td>Clinical Ecotherapy (p. 13)</td>
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<td><strong>Amy Seguno, LCSW, Certified Ecotherapist</strong></td>
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<tr>
<td>Nov 14</td>
<td>Full Day</td>
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<td>Exploring Organizational Success (p. 14)</td>
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<td><strong>Lynda Baker, MEd, Certified Professional Facilitator</strong></td>
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<tr>
<td>Dec 1</td>
<td>AM</td>
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<td>The Opiate Epidemic: Prevention and Treatment (p. 15)</td>
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<td><strong>Reid Minot, RN, CNS</strong></td>
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<tr>
<td>Fall 2017–</td>
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<td>Information on new on-demand trainings. (p. 4-6)</td>
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<tr>
<td>Spring 2018</td>
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<td>To view these or watch for new live social work webinars, visit:</td>
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<td><a href="http://UTAustinSocialWorkCEU.org">UTAustinSocialWorkCEU.org</a></td>
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## Contact us
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Registration: utdirect.utexas.edu/txshop/
## Spring - Fall 2018 Programming

<table>
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<tr>
<th>Date</th>
<th>Event</th>
<th>Speaker(s)</th>
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<tr>
<td>Jan 22-24</td>
<td>#CS1801 The Art of Clinical Supervision (p. 16)</td>
<td>Tammy Linseisen, LCSW, ACSW</td>
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<tr>
<td></td>
<td>Full Days</td>
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<tr>
<td>Feb 21-23</td>
<td>27th Annual Texas Social Workers Conference: Rising to Meet the Challenge (p. 18)</td>
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<tr>
<td>Apr 16-18</td>
<td>#CS1802 The Art of Clinical Supervision (p. 16)</td>
<td>Tammy Linseisen, LCSW, ACSW</td>
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<td>Full Days</td>
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<tr>
<td>June 22</td>
<td>7th Annual Leben Play Therapy Symposium (p. 20)</td>
<td>Jeffrey Ashby, PhD, RPT-S</td>
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<td>Full Day</td>
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<tr>
<td>Sept 5-6</td>
<td>2018 Military Social Work Conference, Austin, TX (p. 19)</td>
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</tbody>
</table>

Online registration for Professional Development programs is available through TXShop, a service of The University of Texas at Austin.

**Register online**
[utdirect.utexas.edu/txshop/](http://utdirect.utexas.edu/txshop/)

**Scroll down to**
*School of Social Work Professional Development*

TXShop accepts credit cards, purchase orders and checks. Call 512-471-2886 for registration assistance.
Social Work CEUs Online!
Visit UTAustinSocialWorkCEU.org

On-Demand Classes available 24/7
$25 - $35 per module

Recorded webinars conducted by UT Austin Social Work top faculty and researchers, as well as community experts in critical issues in social work practice

ETHICS!
HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules
Debbie Elmore, RPh, JD, CHPC, Pegi S. Block, JD, and Laura Sovine, LMSW-AP

NEW!
Psychosocial Experiences of Immigrant and Refugee Children: Social Work’s Role in Evaluation and Advocacy
Luis Zayas, PhD, LCSW, Dean and Robert Lee Sutherland Chair in Mental Health and Social Policy

FREE SERIES
Victim-Centered Notification with Untested Sexual Assault Kits
Sponsored by Institute on Domestic Violence and Sexual Assault (IDVSA), under Grant 2014-TA-AX-K055 from the Office on Violence Against Women, U.S. Department of Justice

Advancing Clinical Supervision Skills
Ethical and Relational Management of Supervision Challenges
Tammy Linseisen, ACSW, LCSW, Clinical Associate Professor

DSM-IV to the DSM 5
Major Changes in Child and Adult Diagnoses
Cynthia Franklin, PhD, LCSW, Stiernberg/Spencer Professor in Mental Health
Elizabeth Pomeroy, PhD, LCSW, Bert Kruger Smith Centennial Professor

Children: The Forgotten Grievers
Barbara Jones, PhD, MSW, Professor and Assistant Dean Health Affairs
Program Description

Many clients receiving social work services identify as religious, spiritual, or both. A clearer sense of clients’ religious/spiritual understandings, commitments, and practices enables the practitioner to offer more appropriate interventions and more relevant support. This webinar provides information related to current religious demographics in the U.S., to incorporating religion/spirituality in the person-in-environment perspective, and especially to assessing clients’ religious/spiritual preferences and commitments using both implicit and explicit assessment approaches. Attention is given to matters of diversity, cultural competence, and bias, and to implications for practice.

Participants will be able to:
• Gain knowledge and resources related to religious demographics in the U.S.
• Define and distinguish between spirituality and religion
• Acquire a deeper understanding of and facility with social work assessment approaches that involve a client’s religious/spiritual orientations, domains, and resources
• Consider implications for social work practice

Allan Hugh Cole Jr., PhD, is Professor and Senior Associate Dean for Academic Affairs, and Director of Undergraduate Programs in the Steve Hicks School of Social Work at The University of Texas at Austin. His current research and teaching interests include brief counseling interventions, mentoring, and social work and religion/spirituality.

He is author or editor of ten books and is writing a book on a brief counseling approach for social workers, which will be published by Oxford University Press. Cole is also the author of various chapters, articles, and reviews in volumes and journals related to the fields of social work, counseling, and the psychology of religion. He serves on the editorial board for the Journal of Spirituality and Religion in Social Work: Social Thought.
On demand Series: Directive Group Play Therapy
Children Diagnosed with ADHD, ODD, and High Functioning ASD

Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

Fee
$80 for series bundle
Includes Directiva Group Play Therapy notebook for download.


CEUs
12 CEUs

Program Comments
“Norma Leben provides a comprehensive overview of Directive Group Therapy. I have learned more than I could have ever imagined.”

Directiva Group Play Therapy is the use of fast-paced structured and/or semi-structured games designed for children diagnosed with Attention Deficit Hyperactivity Disorder (ADHD), as well as Oppositional Defiant Disorder (ODD), and applicable to high-functioning Autistic Spectrum Disorder (ASD). By means of design and reinforcement methods in the play therapy process, the therapist teaches interpersonal and social skills, values, emotional expression, academics, and manages behavior.

The play therapy games empower the players, build self-esteem, promote self-confidence as well as self-control, internalize social values, and offer a safe experience for making friends. The fun atmosphere of play therapy dissipates fear and past frustrations in learning. The group play therapy process facilitates growth in the ability to handle interpersonal conflicts and teamwork. The positive experience learned in group is transferable to home, school settings and other social situations with peers and adults.

Norma Leben founded the Morning Glory Treatment Center for Children. She has over forty years of experience working as a youth worker, program supervisor, CPS supervisor, school dropout team leader, psychotherapist, and foster parent. She has been an international trainer since 1984, presenting in Hong Kong annually, and at national and international conferences. Her book, Directive Group Play Therapy offers practical and effective ways in working with children who have experienced trauma, ADHD and low self-esteem. Her Feelings Wheel Game and educational materials are used by therapists, teachers and parents to help children express feelings and manage behavior. She produced 43 CDs/DVDs in Chinese on parenting issues. In 2003 and 2013, Norma and her husband Clay Leben, PhD, established endowments at the Steve Hicks School of Social Work, one in Excellence in Play Therapy Methods, as well as a professorship in child and family behavioral health.
Modules 1 – 2
ADHD, ODD, and ASD: Use of Directive Group Play Therapy

These sessions address criteria and behavioral characteristics of children diagnosed with ADHD, and the importance of providing structure for assuring predictability and safety. Therapeutic tools necessary to work with this special population of children will be reviewed. The presenter will also address how she educates and engages parents in better structuring their daily routines in ways that manage their child’s behavior.

Participants will be able to:
- Describe characteristics of children diagnosed with ADHD
- Differentiate functions of the left and right brain and relationship to ADHD
- Describe the use of structured play therapy games
- Apply these games to work with children diagnosed with ODD and ASD
- Educate and engage parents in providing appropriate structure for their children

Modules 3-4
Use of Groups for Children Diagnosed with ADHD

Learning to work with ADHD children using group modalities can be challenging, especially as ADHD can correlate with other diagnoses such as Oppositional Defiant Disorder, Conduct Disorder and learning disorders such as Dyslexia. These sessions address the use of directive play therapy groups with these populations. The presenter differentiates between directive and non-directive techniques, and discusses directive play therapy as applied to use with groups. Five stages of group development are described, including guidance on how to choose games appropriate to stage of the group process, and how to offer feedback to participants in a way that enables the transfer of behavior to home and school.

Participants will be able to:
- Describe types of ADHD and correlation with ODD, CD, and Dyslexia
- Differentiate between use of Directive and Non-directive play therapy methods with these populations
- Describe five stages of group development in directive group play therapy
- Decide on use of play therapy games guided by consideration of stages of group development
- Troubleshoot game selection for members with disruptive behaviors that slow group cohesiveness

Modules 5-6
Use of Directive Group Play Approaches in School Settings

Clinicians who work with children, whether community based or school based, must also be able to work effectively with parents, and with teachers and other school personnel. This session addresses how to support children with ADHD, ODD, Dyslexia, and ASD in school settings. The presentation also addresses running school-based social skills groups, including academic-related and SEL related structured games.

Participants will be able to:
- Apply play therapy techniques in supporting routines at clients’ home and school settings to support behavior management
- Support parents in learning how to effectively advocate for their children with school personnel
- Use effective strategies to troubleshoot behavioral issues in school-based play therapy groups
- Learn special sensory techniques to reach the quiet students and/or children with sensory integration issues
- Practice components of group termination for school-based Directive play therapy groups
Attention Texas Clinical Supervisors!

INAUGURAL

Clinical Supervision Conference

November 2-3, 2017
Thompson Conference Center
The University of Texas at Austin

This conference provides a multidisciplinary audience of clinical supervisors, including social work, licensed professional counseling, and marriage and family therapists, as well as professional educators in these disciplines, with the opportunity to enhance knowledge, skills, and practice in this complex and challenging arena.

Conference session topics will include
• Clinical Supervision: Ethical Considerations
• Group Supervision
• Supervision Demo Session
• New Supervisors: Getting Started
• Vicarious Trauma in Supervision
• Cultural Issues in Supervision

Latest updates
socialwork.utexas.edu/ceu/clinical-supervision-conference
Keynote Presenters

**Ed Watkins, PhD**  
North Texas State University

C. Edward Watkins, Jr, PhD, is a professor in the Department of Psychology, University of North Texas (UNT). His primary clinical supervision interests focus on psychoanalytic, trans-theoretical, and common factors perspectives. At UNT, he teaches a supervision seminar and supervises doctoral students who provide psychotherapy in the Department’s Psychology Clinic. He is a Fellow of Division 17 (Counseling Psychology) and Division 29 (Psychotherapy) of the American Psychological Association. He is co-author (with C.H. Patterson) of Theories of Psychotherapy (1996), editor of the Handbook of Psychotherapy Supervision (1997), and co-editor (with Derek Milne) of the Wiley International Handbook of Clinical Supervision (2014). His most recent supervision publications have appeared in such journals as the Journal of Psychotherapy Integration, Journal of Unified Psychotherapy and Clinical Science, American Journal of Psychotherapy, and The Clinical Supervisor.

**Dorinda N. Noble, PhD, LCSW**  
Creative Professional Development and Supervision, LLC

Dorinda N. Noble, PhD, LCSW, has been a proud social worker for four decades. She began her career as a child welfare worker, and has spent most of her life as a social work educator, leading the BSW program at Texas Tech for seven years, later serving for twelve years as MSW Director at Louisiana State University, and finally retiring from Texas State University School of Social Work as Director. Noble has been involved in social work regulation, having served on both the Louisiana and Texas State Boards of Social Work Examiners, and has been quite active in Association of Social Work Boards, where she served in several capacities, including President for four years. A board-approved supervisor, Noble has been involved in international committees on best supervision practices. Her career has prepared her to discuss regulation, ethics, and supervision, and she has done so in forums in the U.S. and around the world.
Sue Fairbanks Lecture in Psychoanalytic Knowledge

Invited Lecturer
Elizabeth Kita, PhD, LCSW

Elizabeth Kita, PhD, LCSW received her MSSW from University of California- Berkeley School of Social Welfare and her clinical PhD from Smith College School for Social Work. She currently lives and works in the San Francisco Bay area where she maintains a private practice, teaches, supervises, occupies several leadership roles in psychoanalytic organizations, and serves as the Program Coordinator for a program she developed for the California Department of Corrections and Rehabilitation called “Lifer PRNN: Lifer Peer Reentry Navigation Peer Network Program.” This program has established a peer mentoring and support program for lifers (prisoners with life sentences) who have been released from California prisons due to policy changes and prison over-crowding. Kita is an adjunct faculty for Smith College School for Social Work and an on-going lecturer at UC Berkeley School for Social Welfare, where her Forensic Social Work class is routinely over-enrolled.

Sue Fairbanks Lecture in Psychoanalytic Knowledge

The Sue Fairbanks Lecture Series is made possible by the Sue Fairbanks Endowment for Excellence in the Application of Psychoanalytic Knowledge in Social Work established in 2007. This permanent endowment is dedicated to educational programs in psychoanalytic knowledge and to promoting excellence in clinical practice.
In the United States, the problem of crime has been framed as the problem of the criminal, but as social workers, we know that crime and violence are the consequences of the complex interaction between persons and their environments as well as the choices of our collective society as to who and how to punish. Mass incarceration has been thoroughly explored as a racial, social and economic project. Viewed through a psychoanalytic lens, another dimension becomes visible: the ways in which the dehumanization and criminalization of certain members of society forces them to function as repositories for the unbearable aspects of our otherwise shared humanity.

In this presentation, the relationship between trauma, violence and mass incarceration will be explored from a psychoanalytic perspective. Using the concept of projective identification, we can consider the ways in which abandoning people to traumatogenic conditions and criminalizing their responses to them enables the logic of mass incarceration by taking a problem in the environment - one that implicates the collective - and relocating it to inside the individual - a person to be punished. The implications for social work practice, policy and for social justice will also be discussed.

Participants will be able to:
• Discuss the phenomenon of mass incarceration in the US especially as it relates to racism
• Describe mass incarceration as a social defense against anxiety, uncertainty and vulnerability
• Reflect on the connection between trauma, violence and criminalization
• Identify the implications of social-level projective identification on social work practice and policy
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) is the most research supported evidence-based treatment for trauma in children and adolescents. This workshop will cover the specifics of TF-CBT including skill building, psychoeducation, affect regulation, coping, as well as the development of the trauma narrative with the client. Conjoint parent/child sessions will be discussed as a means to process the trauma and develop safety planning. Finally, this workshop will explore TF-CBT as a flexible protocol through creative opportunities for the use of play, art and other aspects of child-centered therapy. No experience with TF-CBT is needed to attend.

Participants will be able to:
• Identify trauma symptoms and how trauma impacts the developing brain
• Identify the nine components of TF-CBT
• Practice processing a trauma narrative with a client
• Identify ways to work with clients through avoidant behaviors related to trauma treatment
• Understand how to use TF-CBT in the context of creating trauma-informed systems of care in variety settings

Seanna Crosbie, LCSW, has nearly twenty years of experience providing trauma treatment to children and families. Currently, she is the Director of Program & Trauma-Informed Services at Austin Child Guidance Center (ACGC). In addition to her position at ACGC, Crosbie provides clinical supervision to groups and individuals. She is a certified Trauma-Focused Cognitive Behavioral (TF-CBT) therapist and has trained other clinicians on the utilization of the intervention. Her area of expertise is evidenced-based treatment for children impacted by trauma and abuse as well as working with mandated populations. Crosbie, who grew up in Saudi Arabia, also has a passion for multi-cultural counseling.
Ecotherapy allows clinicians a framework in which to offer nature-based therapies to their clients. Decades of research clearly demonstrate the positive effects nature has on mental health and well-being, and integrating nature-based interventions into treatment allows clinicians a unique and holistic approach to working with clients. This presentation will define ecotherapy, introduce salient research on ecotherapy and how nature affects the brain and mental health and well-being, and discuss clinical and practical considerations for integrating ecotherapy into clinical work. Experiential exercises will also be offered outdoors in order to learn and practice basic ecotherapy techniques.

Participants will be able to:
• Discuss the core concepts of Ecopsychology
• Identify benefits of nature exposure for mental health and well-being
• Identify several ways clinicians use Ecotherapy as a passive or active intervention
• Identify clinical considerations when using an ecotherapy approach

Amy Sugeno, LCSW, Certified Ecotherapist, was a wildlife biologist for over 16 years before becoming a social worker. After changing careers, Sugeno worked for many years with adults and teens affected by developmental and attachment trauma, and has been integrating ecotherapy into clients’ healing process for over six years. She has a small private practice in Marble Falls, TX, where she provides psychotherapy, including ecotherapy, to individuals and small groups. With more than 50 hours of clinical ecotherapy training, Sugeno also offers clinical ecotherapy training to therapists and regularly teaches at ecotherapy conferences and training retreats across the United States.
Those of us in human services work believe in the possibility of something better – something better for our clients, our organizations, our communities and even for ourselves. However, we also know that pragmatic realities don’t always align with our highest hopes, and in the absence of workable plans we have even greater hurdles to overcome. In this highly interactive session, participants will explore how to overcome these challenges by aligning three essential elements for organizational success: passion, planning and performance. Tools for creative visioning, strategic planning and practical implementation will be explored.

Participants will be able to:
• Articulate their personal values which strengthen professional commitments
• Assess alignment between vision, plans and operations
• Demonstrate techniques for creating a collaborative vision
• Identify the critical stages for transformational strategic planning
• Clarify obstacles to successful strategic implementation
• Collaborate with others to identify relevant solutions to real-world concerns

Lynda Baker, MEd, specializes in participatory decision-making, action and strategic planning. She is a Certified Professional Facilitator, Certified Technology of Participation (ToP™) facilitator, mentor facilitation trainer and an assessor for two international professional facilitation certification programs. Baker completed graduate training in counseling psychology, earned an M.Ed. from the University of Illinois and B.A from the University of Stony Brook. Her co-authored chapter on facilitator competencies appears in the *International Association of Facilitators Handbook of Group Facilitation* and she has served on the editorial board of IAF’s *Research and Applications Journal.*
The workshop will address the explosion of use of opioids and the factors involved in it, including chronic pain treatment and novel opioids. Special attention will be given to issues relating to pain management as they affect recovery, and to coexisting psychiatric problems. Options in treatment (including but not limited to Suboxone and methadone) will be explored as they affect the whole person, the family, and their community.

Participants will be able to:
- Identify changes in risk factors for and patterns of opioid use disorders
- Discuss treatment for chronic pain as it influences opioid use problems
- Distinguish between physical dependence and addiction process
- List advantages and disadvantages of recovery options, including methadone, Suboxone, and abstinence routes
- Cite influences of mental health problems like bipolar disorder and PTSD on recovery process in opioid use disorders

Reid Minot RN, CNS is in private practice in adult psychiatry with special interests in dual diagnosis (mental health / substance) and trauma effects. He has been working in mental health treatment settings since 1980, in inpatient, research, crisis intervention, teaching, pain management, and office private practice. He believes strongly in overcoming the barriers imposed by different professional trainings, e.g. social work, psychology, medicine, and substance disorder training, toward a unified understanding of how to help people.
Course Registration, Pre-Course, and Attendance Policies

- Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 5 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 4 weeks in advance, with the writing assignment to be returned two weeks before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

- Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

- Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.

Note for LPCs
As of July 14, 2017, Licensed Professional Counselors must take a course taught by an LPC with supervisor status to meet the course requirement.
This 40 hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.
   
   Participants will be able to:
   - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   - Examine styles and expectations for effective teaching and supervision
   - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.
   
   Participants will be able to:
   - Examine the role of power and diversity in clinical relationships
   - Identify skills to promote intentional use of self regarding cultural sensitivity
   - Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.
   
   Participants will be able to:
   - Demonstrate knowledge of the role of power in the supervisory relationship
   - Identify potential areas of conflict in supervision and possible intervention strategies
   - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   
   Teach the concept of parallel process in order to enhance supervisees’ relationships with clients
The Texas Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools to empower children, parents and school personnel.

Check the website for updates and registration in November 2017 at: socialwork.utexas.edu/ceu/texas-school-social-workers-conference
Social workers and other professionals will meet to hear from leading clinicians and researchers on effective programs and practices for service members, veterans and their families. Topics will include employment, education, family, health, behavioral health and successful transition from military service to community life. Leading faculty from around the country will present on innovative curricular and pedagogical approaches to prepare students to practice with service members, veterans and their families, as well as effective campus program supports for veteran students.

Call for submissions opens late September 2017

Check website for updates:
socialwork.utexas.edu/ceu/military-social-work-conference
512-471-2886
This event is possible thanks to support from 
The Norma and Clay Leben 
Endowment for Excellence 
in Play Therapy Methods 
This endowment has been made to support 
the development and operation of social 
work play therapy programs.

Jeffrey Ashby, PhD, ABPP, RPT-S, is a professor in 
the Department of Counseling and Psychological 
Services at Georgia State University. He is the training 
director of Georgia State’s American Psychological 
Association accredited Counseling Psychology 
Doctoral Program, a licensed psychologist, a 
registered play therapist-supervisor, and a Diplomat 
of the American Board of Professional Psychology. 
Ashby is the director of the Georgia Sate University 
Play Therapy Training Institute and the co-director 
of the Center for the Study of Stress, Trauma and 
Resilience. Based in Atlanta, he is the author of over 
90 professional journal articles and book chapters, 
and regular presents at the Association of Play 
Therapy, American Psychological Association, and 
American Counseling Association conferences.

June 22, 2018
8:30 a.m. – 4 p.m. 
(lunch included)

Location
Thompson Conference 
Center, UT Austin

CEUs
6.0 CEUs 
including 3.0 Ethics, 
Social Work, LPC, LMFT
6.0 Contact Hours: 
APT Approved Pending
Morning Session
The Ethics of Play Therapy in a Changing World
A number of changes in culture (e.g., social media) and mental health practice (e.g., managed care) have offered new ethical challenges for play therapists. Using case examples, discussion, and lecture, participants in this workshop will consider how their ethical codes relate to new issues and challenges of the age. Special emphasis will be placed on developing professionals’ understanding of decision-making processes used in arriving at ethical courses of action in the context of these changes. The workshop will highlight issues informed consent, confidentiality, and boundaries/multiple relationships.

Afternoon Session
Play Therapy for the Anxious Child (and Parent ...)
Anxiety and anxiety disorders are among the most common forms of distress experienced by children (NIMH, 2017). This workshop is designed to help play therapists understand more clearly, and treat more effectively, clients with anxiety and anxious symptoms. In this experiential workshop, we’ll review recent stress and anxiety research and a number of case studies designed to illustrate the issues related to anxiety (e.g., perfectionism). The emphasis will be on theoretical conceptualizations of anxious clients and play therapy treatment strategies. Participants will leave with a greater understanding of the nature of anxiety, how to conceptualize the anxious child, and specific techniques for treatment.
Event Locations and Parking
UT Austin Campus

Map Key
1. Steve Hicks School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
   (For assistance with directions)
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking for workshops
For workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Joe C. Thompson Conference Center
Robert Dedman Dr., Austin
Online information and map: www.utexas.edu/cee/tcc/maps
Phone: 512-471-3121

Location
Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, visit capmetro.org or call 512-474-1200 or 1-800-474-1201.
Additional Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137

commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35.
Take Braker exit from either route, turn south on Burnet Road.
The main entrance to PRC is just before the first traffic light (at Rutland).
Continuing Education Units

The Office of Professional Development at the Steve Hicks School of Social Work, The University of Texas at Austin is a CEU provider for the following licenses. Please see workshop listings to determine if a program meets your continuing education licensing requirements.

Social Work
• LMSW (Licensed Master Social Worker)
• LCSW (Licensed Clinical Social Worker)
• LMSW-AP (Advanced Practitioner)
• LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate

Addictions Counselors
• LCDC (Licensed Chemical Dependency Counselors)
• TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops
The Office of Professional Development can provide Social Work CEUs for outside community workshops and conferences. Please contact the Office of Professional Development for information on approval policies and application procedures.

Community Collaborations and Technical Assistance
The Office of Professional Development coordinates training events in collaboration with community organizations. Faculty from the Steve Hicks School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.
Registration Information
Complete Registration Form and submit with payment.

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
- Credit cards: Visa, Mastercard and Discover are accepted
- Checks: Make payable to The University of Texas at Austin
- Purchase orders: Must accompany registration form

Student discount
UT SSW students can contact the OPD office regarding discounts for specific events.

Other current full-time students may attend at half price.

Please send a copy of current student ID with registration form and payment, or contact the office for discount code.

Registration confirmation
A confirmation letter including parking information will be sent to you by email or fax during the week of the workshop. Please indicate your confirmation preference on the form. To ensure timely confirmation, please be sure your confirmation email or fax number is clearly legible.

Refunds/substitutions policy
- Refunds for registration fees must be received in writing three days prior to the workshop. Email notification will be accepted.
- An Administrative fee of $15 per registrant will be deducted from the refund total.
- Full refund will be given if a workshop is cancelled or rescheduled.
- Substitutions are welcome.

Cancellation policy
- Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
- Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserv
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886

Email
ssw-profdev@utlists.utexas.edu
Registration Form
Please print legibly. This form may be duplicated for additional registrations.

Name(s) ________________________________________________________________

Agency __________________________________________________________________

Address ○ Home or ○ Work ______________________________________________

City, State ZIP __________________________________________________________

Phone ___________________________ Fax _________________________________

Email ___________________________________________________________________

○ Please add my name/information to the Professional Development mailing list.

Confirmation preference ○ Email ○ Phone

CEUs needed ○ Social Work ○ LPC ○ LMFT ○ LCDC ○ TAAP

Course #________ Date _______ Topic _________________________ Fee $ _______

Course #________ Date _______ Topic _________________________ Fee $ _______

Course #________ Date _______ Topic _________________________ Fee $ _______

Total $ _______

Method of payment
○ Check #__________________
  (Payable to The University of Texas at Austin)

○ Purchase Order # _______________  
  (Must accompany registration)

○ Credit Card
  ○ Visa ○ Mastercard ○ Discover

Card Number _______________________

Exp. Date _________________________

Name on card ______________________

CVV code _________________________
  (Found on back of card on signature line)

Signature _________________________

Send form to
Steve Hicks School of Social Work
The University of Texas at Austin
Office of Professional Development
1925 San Jacinto, MC: D3500
Austin, TX 78712-1405

Office phone 512-471-2886
512-471-5457 (for facility directions)

Fax 512-232-3700

Email ssw-profdev@utlists.utexas.edu

Web socialwork.utexas.edu/ceu

Registration utdirect.utexas.edu/txshop/
The DiNitto Center for Career Services introduces an online clinical supervisors’ directory available to UT MSSW graduates seeking an LCSW clinical supervisor. You may share your supervision services through Steer Your Career, the online portal for the DiNitto Center.

**Annual Subscription fees**

**UT Alumni LCSW Clinical Supervisor**

$70 annually

**Non-UT Alumni LCSW Clinical Supervisor Members**

$110 annually

If you are interested in listing your supervisory services please call the DiNitto Center at 512-232-7362.

The DiNitto Center for Career Services offers career exploration workshops and career development seminars to students, alumni, and members of the greater Austin community to explore various careers of interest related to Social Work. Contact us for Fall 2017 programming. Additionally, if you are interested in presenting a workshop, or joining the DCCS Career Coaches Network, please contact us!
Visit the Professional Development website
socialwork.utexas.edu/ceu

Online registration
utdirect.utexas.edu/txshop/