Continuing
Education Program
Spring 2016

Featured Event
February 24-26, 2016
25th Texas School Social Workers Conference
Office of Professional Development

School of Social Work
The University of Texas at Austin

Luis H. Zayas, Ph.D.
Dean and Robert Lee Sutherland Chair in Mental Health and Social Policy
School of Social Work

Liz Nowicki, ACSW, LCSW
Director, Office of Professional Development

The Office of Professional Development in the School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Visit the Professional Development website:
socialwork.utexas.edu/ceu

Online registration available at:
utdirect.utexas.edu/txshop/
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**Mission Statement**

Through excellence in professional education, research and service, the **School of Social Work at The University of Texas at Austin** provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
### Spring 2016 Workshop Schedule

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<th>Speaker(s)</th>
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<tr>
<td>JAN 25-27</td>
<td>full days</td>
<td>The Art of Clinical Supervision* (course full)</td>
<td>Tammy Linseisen, LCSW, ACSW</td>
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<tr>
<td>FEB 2</td>
<td>full day</td>
<td>Non-Profit Leadership: Evaluation and Community Engagement*</td>
<td>Julia Cuba Lewis, MSSW and Meg Poag, MSSW (see p. 9)</td>
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<tr>
<td>FEB 10</td>
<td>Noon</td>
<td>Sex, Drugs, and Rock &amp; Roll: Aging with the Boomers</td>
<td>Sarah Swords, LCSW</td>
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<tr>
<td>FEB 24-26</td>
<td>full days</td>
<td>25th Annual Texas School Social Workers Conference:</td>
<td>Celebrating 25 Years of School Social Work Leadership* (see page 4)</td>
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<tr>
<td>MAR 1</td>
<td>full day</td>
<td>Non-Profit Leadership: Financial Management and Budgeting*</td>
<td>Russell Smith, LMSW</td>
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<tr>
<td>MAR 4</td>
<td>full day</td>
<td>Pilgrimage Through Loss: Linda Lawrence Hunt, James Ellor, Kendra Koch</td>
<td>Registration: <a href="http://www.austinseminary.edu/ebwworkshops">www.austinseminary.edu/ebwworkshops</a> (see p. 12)</td>
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<tr>
<td>MAR 10</td>
<td>AM</td>
<td>Humor, Improv, &amp; Laughter: Exploring the Therapeutic Benefits</td>
<td>Lane Ingram, LPC</td>
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<tr>
<td>MAR 30</td>
<td>full day</td>
<td>Vulnerability in Clinical Supervision: Ethical Considerations*</td>
<td>Tammy Linseisen, ACSW, LCSW</td>
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<tr>
<td>APR 1</td>
<td>AM</td>
<td>The Impact of Familial Addiction on Children: Fostering Resiliency</td>
<td>Elizabeth Devine, LPC-S</td>
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<tr>
<td>APR 5</td>
<td>full day</td>
<td>Non-Profit Leadership: Marketing, Public Relations and Advocacy*</td>
<td>Julia Cuba, MSSW and Meg Poag, MSSW (see p. 9)</td>
<td></td>
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<tr>
<td>APR 6</td>
<td>AM</td>
<td>Jack Otis Policy Lecture: King Davis, PhD, Speaker</td>
<td>New Directions: Bringing Policy Change in the Post-Obama Era</td>
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<tr>
<td>APR 8</td>
<td>AM</td>
<td>GRACE Workshops: Shelley Imholte, LCSW</td>
<td>(see p. 18)</td>
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<tr>
<td>PM</td>
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<td>Biopsychosocial Factors related to Age and Sexuality</td>
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<td>Older Adults and Sexuality in Long Term Care Settings: Ethical</td>
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<tr>
<td>PM</td>
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<td>Considerations*</td>
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<tr>
<td>APR 13</td>
<td>Noon</td>
<td>Evidence Based Parenting Programs for Latino Families</td>
<td>Esther Calzada, PhD</td>
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<tr>
<td>APR 15-16</td>
<td>full days</td>
<td>Social Work Licensing Examination Preparation Course*</td>
<td>Karen Knox, LCSW and Andrew Marks, LMSW</td>
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# Spring/Summer 2016 Workshop Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>APR 21 full day</td>
<td>#S1607 Follow Your Bliss: Using a Holistic and Ethical Approach to Social Work Career Management* Jennifer Luna-Idunate, LMSW (see p. 15)</td>
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<tr>
<td>APR 29 AM</td>
<td>#S1608 Social Work Alumni Network (SWAN) Scholarship Workshop Introduction to Motivational Interviewing Techniques Kayle Evans, LMSW, LCDC, ADS (see p. 22)</td>
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<tr>
<td>MAY 3 full day</td>
<td>#C1601f Non-Profit Leadership: Leading People/Managing Change* Russell Smith, Julia Cuba, MSSW and Meg Poag, MSSW (see p. 9)</td>
</tr>
<tr>
<td>MAY 6 AM</td>
<td>#S1609 Young People &amp; Drugs: Prevention, Intervention and Recovery Lori Holleran Steiker, PhD, ACSW (see p. 17)</td>
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<tr>
<td>MAY 11 NOON</td>
<td>WEB Brief Counseling in Action Allan Cole, Jr, PhD (see p. 8)</td>
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<tr>
<td>JUN 7</td>
<td>#C1601a Non-Profit Leadership: Development and Fundraising* Russell Smith, LMSW and Julia Cuba Lewis , MSSW (see p. 9)</td>
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<tr>
<td>JUN 24</td>
<td>#M1601 Leben Play Therapy Symposium (see p. 24)</td>
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<td>JUL 12-14 full days</td>
<td>#M1602 Art of Clinical Supervision* Tammy Linseisen, LCSW, ACSW (see p. 26)</td>
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<tr>
<td>JUL 29-30 full days</td>
<td>#M1604 Social Work Licensing Examination Preparation Course* Karen Knox, LCSW and Andrew Marks, LMSW (see p. 20)</td>
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<td>SEPT 26-28</td>
<td>Fourth Annual Military Social Work Conference (see p. 28)</td>
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* Ethics CEUs: These events include hours of continuing education units approved to meet ethics requirements for Licensed Social Workers, Licensed Professional Counselors and Licensed Marriage and Family Therapists.

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**Contact Us:**
Office of Professional Development, School of Social Work, UT Austin
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Office Phone: 512/ 471-2886  •  Fax: 512/ 232-3700
E-mail: ssw-profdev@utlists.utexas.edu  •  Web: socialwork.utexas.edu/ceu
Registration: utdirect.utexas.edu/txshop/
FEBRUARY 24 – 26, 2016
DOUBLETREE AUSTIN HOTEL

The Texas School Social Workers Conference is designed to offer school-based service providers a wide array of effective techniques and program innovations to enhance their work as they meet the challenges found in today’s school settings. Conference participants gain perspectives on changes in the field, as well as new strategies and tools to empower children, parents and school personnel.

For conference details and registration,

visit the website at:

socialwork.utexas.edu/ceu/texas-school-social-workers-conference/

or call the Professional Development office at 512-471-2886
We pride ourselves about living in the land of opportunity, but exclusion has been at the core of American public policy from Lincoln to Obama. In this lecture, Dr. Davis will discuss how race, gender, age, religion and region determine control of resources, participation in policy-making, and definition of policy directions. He will also discuss how long-term structural exclusion results in reduced chances for quality of life and increased mortality for specific groups within the population, and will offer suggestions about what research universities and faculty can do to bring about change in the post-Obama era. The program will conclude with a panel discussion reflecting local and regional policy issues and impact.

King Davis, Ph.D. has made exceptional contributions in the field of Health and Mental Health throughout his professional career, spanning over three decades. From 2000 – 2014, Dr. Davis held the Robert Lee Sutherland Chair in Mental Health and Social Policy at the University of Texas at Austin School of Social Work. His research and teaching during this time focused on public mental health policy, the provision of culturally competent mental health services, health care for the mentally ill and disparities in rates of illness and services for people of color. From 2003-2008, Dr. Davis also served as the Executive Director of the Hogg Foundation, which awards grants and manages programs to improve mental health research and services in Texas. He is a current professor of research in the School of Information and professor emeritus in African and African Diaspora Studies at the University. In April 2015, Dr. Davis received $763,000 from the Mellon Foundation to study privacy of mental health records from the first mental institution in the US developed (1866) exclusively for people of African descent.

Prior to his service in Texas, Dr. Davis was appointed Commissioner of the Department of Mental Health, Mental Retardation and Substance Abuse Services, for the Commonwealth of Virginia by Virginia Governor L. Douglas Wilder. Dr. Davis has held academic appointments at Washington University in St. Louis, Virginia Commonwealth University, Eastern Virginia Medical School and Norfolk State University.

Dean Jack Otis Social Problem and Social Policy Lecture is supported by a permanent endowment established by Dr. Otis to inspire further academic attention to current social problems.
Sex, Drugs, and Rock & Roll: Aging with the Boomers

Sarah Swords, LCSW is a Clinical Assistant Professor at the University of Texas at Austin School of Social Work. She teaches courses in practice and field to first year MSSW students and acts as faculty liaison to second year MSSW students. She also coordinates the GRACE (Gerontology Resources and the Aging in Community Education) Program, a collaborative program between the UTSSW and agencies serving older adults. Sarah is a licensed clinical social worker and board approved supervisor. She stays involved in the community through her service on the board of Austin Child Guidance Center and through Impact Austin, a local women’s philanthropy group.

This webinar will focus on the psychosocial issues facing Baby Boomers (born 1946-1964) as they age. Social workers and other mental health professionals need to be prepared to provide services that address this rapidly growing population's health, mental health, and substance use issues. Complex practice considerations, including addictions, intimacy, and ageism will be addressed.

Objectives

Participants will be able to:
• Describe demographic and cultural trends related to aging of the Baby Boomer generation
• Demonstrate increased understanding of the impact of physical aging on mental health and substance use issues facing Baby Boomers
• Implement new techniques for exploring intimacy and sexuality issues with Baby Boomers
• Identify and assess the impact of societal, institutional, and internalized ageism on this generation
APRIL 13: 12:00 - 1:00 p.m. CST
Esther Calzada, PhD

Engaging Latino Families in Evidence Based Parenting Programs

Esther Calzada, PhD, clinical child psychologist, is an associate professor in the School of Social Work at the University of Texas at Austin, and a faculty affiliate in the Department of Population Health at the NYU School of Medicine. Her major research interests include the role of culture (e.g., immigration and acculturation, cultural values) in family processes, the prevention of mental health problems in children from ethnic minority populations, and the cultural adaptation of evidence-based mental health treatments, particularly parent training programs. Her work aims to synthesize innovative preventive intervention practices with cultural theory to serve all families of color, particularly Latinos.

Parenting interventions are considered a gold-standard approach to the prevention and treatment of many childhood mental health problems. In ideal circumstances, parenting interventions support caregivers in using strategies to improve their relationship with their child and to effectively manage their child's behavior. In real-world settings, and particularly in disadvantaged communities where there is the highest need for supportive services, however, high-quality implementation of parenting interventions presents many challenges; as a result, service access and utilization are often low. This presentation will review current research on parenting interventions, including key components of efficacious programs and impact on child functioning, followed by a review of common barriers related to program implementation with Latino parents and particularly those living in socioeconomic disadvantage. Drawing on the cultural adaptation literature, this presentation will conclude with concrete suggestions for how to better serve Latino families, with special consideration for contextual and cultural issues.

Objectives
Participants will be able to:
• Discuss knowledge of the state of research on parenting interventions
• Describe contextual and cultural issues that influence service access and utilization among parents from disadvantaged communities
• Use research findings to consider how to improve service provision with parents from disadvantaged communities

To Register: Go to www.UTAustinSocialWorkCEU.org
Allan Hugh Cole Jr., PhD, is Professor and Associate Dean for Academic Affairs in the School of Social Work at The University of Texas at Austin. His current research and teaching interests include pedagogy and curricula in higher education, brief counseling interventions, mentoring, and social work and religion/spirituality.

He is author or editor of ten books, most recently Converging Horizons: Essays in Psychology, Religion, and Caregiving (Cascade, 2015), and of numerous articles related to the fields of social work and counseling.

He is the founding and current editor of the Journal of Childhood and Religion (www.childhoodandreligion.com) and serves on the editorial board for the Journal of Spirituality and Religion in Social Work: Social Thought.

Responsible for leadership of the School of Social Work’s academic affairs, and a member of the Council on Leadership Development for the Council on Social Work Education (CSWE), his work focuses on educating and supporting persons in social work research, practice, and leadership.

This workshop presents a new counseling intervention, Action-Based Counseling, for use in settings that require effective brief interventions. With a theoretical framework informed by philosophical principles within ancient Greek thought, American pragmatism, and theories of interpretation (hermeneutics), it employs an integrative method for counseling that draws on multiple types of interventions. Similar to task-centered social work and solution-focused therapy, this approach emphasizes collaboration between the client and social worker and also time-limited, structured, and action-oriented interventions. What distinguishes the approach is its philosophical underpinnings, structured intervention, and utility for both generalist and advanced time-limited practice.

Objectives  
Participants will be able to:

- Describe the theory of Action-Based Counseling
- Explain rationales for utilizing an Action-Based Counseling intervention
- Demonstrate how to utilize an Action-Based Counseling intervention with a bereaved client
EDLab:
Proven Strategies for Today’s Nonprofit Leaders

This intensive series offers new and future nonprofit executives an expert, insider perspective on the strategies needed to effectively manage a board, brand, finances, and fundraising.

REMAINING SESSIONS: FIRST TUESDAYS SPRING 2016

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<th>Session</th>
<th>Date</th>
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<td>C1601c</td>
<td>February 2</td>
<td>Cuba and Poag</td>
<td>Evaluation / Community Engagement</td>
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<td>C1601d</td>
<td>March 1</td>
<td>Smith</td>
<td>Financial Management and Budgeting</td>
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<tr>
<td>C1601e</td>
<td>April 5</td>
<td>Cuba and Poag</td>
<td>Marketing / Public Relations / Advocacy</td>
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<tr>
<td>C1601f</td>
<td>May 3</td>
<td>Smith, Cuba</td>
<td>Leading People / Managing Change</td>
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<td></td>
<td>and Poag</td>
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<tr>
<td>New Date: C1601a</td>
<td>June 7</td>
<td>Smith and Cuba</td>
<td>Fund Raising / Development</td>
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Class Hours: 9:00 a.m. - 4:00 p.m.
Location: Thompson Conference Center, UT Austin (June 7 at UT School of Social Work)
Course fees: $110 per individual day session; Call for multi-session discount information
CEUs: 6.0 CEUs, including 1.0 hours ethics per session for SW, LPC, LMFT, Psychology

SEE FOLLOWING PAGES FOR SESSION DETAILS

EDLab participants gain:

★ Opportunity to assess and strengthen leadership skills, offering transformational impact for you and your organization

★ Comprehensive understanding of the skills and strategies that contribute to successful fundraising efforts

★ Knowledge of key financial documents and how financial measurement may be used to manage programs and organizations

★ An expanded network of colleagues who support mission-driven work

★ Increased capacity and responsiveness to challenges via enhanced development and marketing strategies

★ Advanced understanding of many critical areas ranging from board development strategies to program evaluation
EDLab: Proven Strategies for Today’s Nonprofit Leaders
Course Details: socialwork.utexas.edu/ceu/certificate-program-nonprofit-leadership/

NON-PROFIT LEADERSHIP PROGRAM FACULTY

Julia Cuba Lewis, MSSW, is the Executive Director of GENaustin, the Girls Empowerment Network of Austin. Previously, Ms. Cuba Lewis worked for eight years at the Girl Scouts of Central Texas running outreach programs that served at-risk girls. She is the Immediate Past Chair of the Austin Commission for Women, and is a graduate of Leadership Austin and Leadership Texas.

Meg Poag, MSSW, has been the Executive Director of the Literacy Coalition for over five years. Ms. Poag received her MSSW from UT Austin, where she has taught as an adjunct faculty member. In her 15 years of professional experience in human services, Meg has worked in direct practice, administration and community planning in a wide range of practice settings.

Russell Smith, LMSW, is a non-profit leader with over twenty-two years of experience running non-profit and governmental organizations in Houston and Austin. He has worked across the age spectrum, from early childhood to school reform to the Alzheimer’s Association. He currently serves as the Executive Director for the Austin Child Guidance Center. Russell holds an MBA from UT-Austin, as well as an MSW from the University of Houston. Mr. Smith teaches a class at the UT Austin School of Social Work on grant writing and fund development.

Session #C1601c   Program Evaluation, Planning, and Community Engagement
Tuesday, February 2   Julia Cuba, MSW and Meg Poag, MSW
This session provides a guide to the nuts and bolts of quality programs, and strategically engaging the broader community to improve organizational outcomes.
Participant takeaways:
• Use planning and evaluation to positively impact program effectiveness
• Understand community engagement an essential element of successful programs
• Understand common ethical dilemmas Executive Directors encounter as they plan, evaluate and facilitate community engagement

Session #C1601d   Financial Management and Budgeting
Tuesday, March 1   Russell Smith, LMSW
This session offers an in-depth guide to non-profit financial statements, budgeting, and financial performance measures.
Participant takeaways:
• Understand the basic four non-profit financial statements, audits and tax returns
• Use basic concepts of budgeting and its use as a management tool
• Use forecasting, ratios, and other measures of non-profit financial performance
• Address ethical considerations in financial management of non-profits
**Session #C1601e**  
**Marketing/PR/Branding/Advocacy**  
Tuesday, April 5  
Julia Cuba, MSW and Meg Poag, MSW  
This class offers a guide to how organizations can effectively tell their stories, create community awareness, and advocate for their missions on a political scale.  
Participant takeaways:  
- Identify affordable options for designing awareness-raising campaigns about your organization's mission  
- Describe and use strategies involved in effective legislative advocacy

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**Session #C1601f**  
**Leading People/Managing Change**  
Tuesday, May 3  
Julia Cuba, MSW, Meg Poag, MSW and Russell Smith, LMSW  
This session offers an in-depth guide to the leadership of people and change management in non-profits. Learn practical strategies for attracting and developing a talented staff, creating a dynamic and accountable organizational culture and managing growth and change inside organizations. Explore the ethical dilemmas Executive Directors may face as they manage teams through non-profit growth and change.  
Participant take-aways:  
- Develop strategies for securing, onboarding and developing talented staff  
- Use strategies for developing a strong organizational culture  
- Describe effective models for organizational growth and change management  
- Critically examine ethical issues involved with staffing an organization  
- Apply practical tools, tips and strategies to create a culture of accountability

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**Session #C1601a**  
**Non-profit Development and Fundraising**  
Tuesday, June 7  
Russell Smith, LMSW and Julia Cuba Lewis, MSSW  
This session offers an in-depth guide to nonprofit development and fundraising.  
Participant takeaways:  
- The basics of grant research and grant writing, individual donor cultivation, development, and recognition  
- How to best use social media and communications to attract and maintain donors  
- The art of the special event and other fundraising activities  
- How social work ethics and values relate to development and fund raising

**EDLab Class Hours:** 9:00 a.m. - 4:00 p.m.  
**Locations:**  
February - May: Thompson Conference Center, UT Austin  
June 7 only at UT Austin School of Social Work  
**Course fees:** $110 per individual day session; Call for multi-session discount information  
**CEUs:** 6.0 CEUs, including 1.0 hours ethics per session for SW, LPC, LMFT, Psychology
Pilgrimage through Loss

CONFEREECE CO-SPONSORED BY:
AUSTIN PRESBYTERIAN THEOLOGICAL SEMINARY
THE UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF SOCIAL WORK
AND HOSPICE AUSTIN

When grief radically confronts the people we care for, how do we walk with them on their pilgrimage through loss? Join us as we explore grief work from a variety of perspectives. This day is for social workers, counselors, pastors, chaplains and all other types of caregivers who work with persons experiencing grief.

Friday, March 4, 2016 • 8:30 a.m. - 3:30 p.m.
Location: Austin Seminary, 100 East 27th Street
For registration: www.austinseminary.edu/ebwworkshops
or call 512-404-4857
CEUs: 5.0 CEU including 3.0-5.0 ethics CEUs
Approved for Social Workers • LPC • LMFT

UT SSW / Austin Seminary Dual Degree Program (MDiv/MSSW)

This program provides master’s-level students the opportunity to complete requirements for two degrees concurrently:
The Master of Divinity (MDiv) from Austin Seminary
and the Master of Science in Social Work (MSSW) through The University of Texas at Austin School of Social Work.
KEYNOTE SPEAKERS

Dr. Linda Lawrence Hunt is an award-winning author whose latest book Pilgrimage through Loss addresses pathways to strength and renewal after encountering life’s “shipwrecks.” Published by Westminster John Knox Press, she draws from interviews with dozens of bereaved parents, contemporary research on grief, and her own pilgrimage after the death of their 25-year-old married daughter who was killed while volunteering in Bolivia.

The Rev. Dr. James Ellor is Professor and PhD Co-Director at the Diana R. Garland School of Social Work at Baylor University. Dr. Ellor works with older adults around issues of mental and spiritual health. He has served on the executive committee of the Midwestern Geriatric Education Center and provides education, counseling, and planning for individuals and groups who work with seniors.

Kendra D. Koch is a Doctoral Fellow with the Institute for Collaborative Health Research and Practice at The University Of Texas at Austin School of Social Work. She holds an MA in counseling from the Seminary of the Southwest. In 2012, she helped establish the Children’s Comprehensive Care Clinic at Dell Medical Center. Her research interests include pediatric palliative care, spirituality and illness, and optimizing social support systems for families of children with medical complexity.

Afternoon Breakout Topics

50 Shades of Grey: Ethics at End of Life and in Bereavement
Rev. Cameron Allen, MDiv, Spiritual Care Supervisor & Maggie Cochran, LCSW, Bereavement Supervisor, Hospice Austin

The Strengths-based Framework for Grief
Elizabeth C. Pomeroy PhD, LCSW, Bert Kruger Smith Professor of Mental Health and Aging, University of Texas School of Social Work & Renée Bradford García, LCSW, Private Practitioner

Complicated Grief
The Rev. Regina Bethune, Director, Chaplain Services/Clinical Pastoral Education, Seton Healthcare Family

Mind the Gap: Mindfulness as a Tool for Grief
Rev. Nancy Chester McCranie, MDiv, Director of Volunteer and Bereavement Services, Hospice Austin

Exploring Loss through the Art of SoulCollage®
Rev. Stephanie Warfield, MA, BCC, Faculty, Seton Cove Spirituality Center
Did you know that laughter has been shown to reduce depression, anxiety, and stress? The healing power of laughter is real. This workshop will offer an informative, yet fun learning experience that includes plenty of interactive experiential exercises. Experience the therapeutic value of humor, laughter, and improv in a safe, supportive environment. Explore powerful therapeutic concepts such as validation, empathy, communication, positive thinking, self-actualization, and creativity through the use of simple laughter therapy exercises and improv comedy games. Participation required! NOTE: The workshop will involve attendees in experiential activities throughout the morning, so please wear comfortable clothes. Bring your open-mindedness, positivity, and a willingness to get silly and have fun!

Participants will be able to:
- Identify the benefits of laughter, humor, and improv
- Utilize basic laughter therapy exercises
- Utilize beginner level improv comedy exercises
- Incorporate the therapeutic value of humor and laughter into various treatment approaches

Lane Ingram, LPC, M.Ed., has worked at behavioral hospitals and chemical dependency treatment centers in Texas and Illinois on a range of units with inpatient and outpatient populations. He earned his master’s degree in Counseling from the University of North Texas and a bachelor’s degree in Radio-Television-Film from the University of Texas at Austin. Additionally, Lane Ingram is a comedy performer. He has trained at some of the best comedy theaters in the world including Second City and Improv Olympic in Chicago. He maintains a private practice, Upside Wellness, in Austin.
Commit an entire day to yourself and your career! Have you thought about ways to enhance your career or to seek an occupational change due to job burn out or a desire for new challenges? Today’s economy demands that we reinvent ourselves for traditional and non-traditional roles, yet often times social workers enter a market that can be saturated, underpaid and overworked. How does one navigate professional growth while adhering to professional goals, personal values, and ethical considerations of a traditional job search? This workshop will focus on utilizing a holistic approach to human service career management and will serve to help participants develop powerful strategies, tools and the confidence needed to support long-range career achievement.

Participants will be able to:

• Use a value based holistic approach to career development (based on work by author and career consultant Duane Brown)
• Use strategies to identify their personal career goals, values and ethical considerations of human service career planning
• Use a decision making process of ethical social work career planning through vignettes and small group discussion
• Identify their current level of professional development and use strategies to achieve their ultimate career desires

Jennifer Luna-Iduñate, LMSW is a social worker, career consultant and trainer. She serves as director of the DiNitto Center for Career Services at The University of Texas at Austin School of Social Work, one of the first social work programs in the nation with a full services career center, and nationally recognized as a model program. Jennifer has been invited to present regionally and nationally on career development topics including self-marketing, academic job search and the professional development cycle for social workers. In addition to her work with the University, she provides individual consultation to professionals seeking employment in the nonprofit and public human services sector, and the academic job market.
ISSUES IN ADDICTIONS WORKSHOP SERIES

COURSE #S1604
THE IMPACT OF FAMILIAL ADDICTION ON CHILDREN AND HOW TO FOSTER RESILIENCY
Elizabeth Devine, LPC-S

Friday, April 1, 2016, 9:00 a.m.–Noon
Fees: $65; $80 after 3/25
Location: Austin Recovery Outpatient Services
CEUs: 3.0 CEU / 3.0 contact hours
Approved for Social Workers • LPC • LMFT • LCDC/TAAP - R • Psychologists

Viewing artwork and writings from children affected by a loved one’s addiction to drugs or alcohol, attendees will learn about common unhealthy messages these children receive, and the consequent beliefs and maladaptive coping skills that often develop. Interactive therapeutic interventions will be illustrated to use with children in order to foster hope and resiliency.

Objectives

Participants will be able to:
• Understand the child’s experience growing up in a home affected by addiction
• Recognize common messages children receive and the consequent beliefs and maladaptive ways of coping that can develop
• Describe therapeutic interventions that can be used with children and teens to combat the effects of growing up in a family system affected by addiction
• Identify the necessary components to foster resiliency within these children

Elizabeth Devine, LPC-S, is the Director of Outpatient Services at The Council on Recovery and a Licensed Professional Counselor Supervisor. In addition to her therapeutic work in domestic violence, drug and alcohol dependency treatment and private practice, she worked for many years as the coordinator of a community program facilitating education and support to school-aged children affected by a loved one’s addiction to drugs or alcohol. In this role, utilizing principles from her specialization in play therapy, she facilitated psychoeducational groups involving role play, art, writing and games to empower children attempting to cope with familial addiction. She also provided guidance and direction to adults in the family system, including those who were new in recovery. She has spoken nationally on issues related to counseling children, codependency, domestic violence, family dynamics, addiction and recovery.

Issues in Addictions Workshops are sponsored by The South Southwest / Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between The Council on Recovery, Austin, and The University of Texas at Austin
Adolescence and early adulthood are critical developmental turning points in which risk skyrockets with regard to substance misuse and addiction. In fact, the Substance Abuse and Mental Health Services Administration (SAMHSA) has found that the highest rate of current illicit drug use is among 18 to 20 year olds (23.8%). While there is a growing body of literature on the details about substance misuse by youth, there is still a dearth of definitive data regarding the viability of different prevention and intervention approaches. Research illuminates that some of the evidence-based and innovative programs and interventions are counter-intuitive, and that older models are not only outdated, but ineffective, even unethical. Dr. Holleran Steiker will speak to the most effective ways to impact youth with substance use disorders. Her focus on solutions rather than the problem will offer practitioners practical tools, evidence-based techniques, and vibrant case examples from a variety of practice settings.

Objectives

Participants will be able to:

- Explain the bio-psycho-social-spiritual nature of substance abuse
- Identify substance abuse related problems and strengths in adolescent clients
- Identify and coordinate an appropriate screening and intervention for such client systems
- Understand and give an example of a culturally grounded prevention intervention

Lori Holleran Steiker, PhD, ACSW, is a Distinguished Professor at The University of Texas at Austin School of Social Work. She has worked in the field of recovery for over three decades. She has received numerous honors, most recently the CSWE Distinguished Recent Contributions to Social Work Award for excellence in teaching, scholarship and research with adolescents and emerging adults. Her Signature Course “Young People and Drugs,” uses her text, entitled Youth and Substance Use: Prevention, Intervention and Recovery (2016). She is faculty liaison for the Center for Students in Recovery at UT Austin, and Co-Founder of University High School, Austin’s first sober high school.
Shelley Imholte, LCSW, is the owner and operator of Sexual Life Improvement, PLLC, in Austin, Texas. As a clinician in private practice Ms. Imholte has experience working with an array of sexual concerns including physiological issues, as well as sexual orientations, and alternative sexual practices. At Sexual Life Improvement, PLLC Shelley offers services to adult individuals, couples, and persons in multi-partnered relationships. In addition to being a small business owner Ms. Imholte attends Widener University as a doctoral student where she is studying Clinical Human Sexuality.

Visit socialwork.utexas.edu/ceu/gerontologysymposium for 2016 Gerontology Symposium Resource Fair opportunities

Save the Date: February 16, 2016
The Age of Love documentary screening
The Age of Love: It’s never too late to learn to date.

For information on the film, go to: theageoflovemovie.com/
Tuesday, February 16th • Alamo Drafthouse Village, Anderson Lane, Austin
Doors: 6:00 p.m. Screening 6:30 p.m. • Discussion & CEUs available

Sponsors: Atria Senior Living • Capital City Village
The GRACE Program, UT Austin School of Social Work
#1605A: 9:00 a.m. – Noon  Biopsychosocial Factors related to Age and Sexuality

This workshop provides an overview of physiological changes related to health and age in both biological genders. Health conditions and disease effects further compound physiological changes in aging, and as a result have both direct and indirect effects on sexuality. Psychosocial factors are equally important contributors to both age and sexuality changes across the lifespan. In this workshop psychosocial factors will be explored through experiential exercises, small group discussion, and individual reflection periods. Cultural competence related to sexuality is vital to develop strong therapeutic relationships, therefore cultural differences will also be addressed.

Participants will be able to:
- Identify physiological factors that impact sexuality with age
- Identify direct and indirect disease effects on sexuality with age
- Identify psychosocial factors that influence sexual expression with age
- Develop cultural competence related to sexuality in diverse populations

1:00 p.m. – 4:00 p.m.
#1605B:  Older Adults and Sexuality in Long Term Care Settings: Ethical Considerations

Long term care facilities face an array of challenges for both staff and residents related to sexuality and sexual expression among residents. One of these challenges requires that staff be equipped to address ethical dilemmas through engaging effective ethical decision-making. In this workshop, attendees will examine ethical decision making practices related to sexuality in long term care facilities. Dementia related changes among residents further complicate these challenges. Sexuality and dementia will be explored through experiential exercises, small group discussion, and individual reflection periods. The workshop will also offer policy strategies to address sexuality and sexual expression in long term care facilities.

Participants will be able to:
- Identify ethical dilemmas related to sexuality in long term care facilities
- Identify the impact of dementia on sexuality and sexual expression in and out of long term care facilities
- Identify strategies for long term care facilities to address sexuality and sexual expression among residents
This course will be an in-depth exploration and review of the content to prepare for the national clinical and masters level licensure examinations. The review is based on the newly-revised two volume Social Work Examination Services (SWES) Comprehensive Program. Participants will engage in lecture, group exercise and didactic learning experiences to assist in preparing for the examination. This workshop is designed to prepare social workers for the examinations to qualify for both the LMSW and the LCSW licenses.

Participants will be able to:
• Understand the importance of the examination process in regards to licensure
• Demonstrate a basic understanding of content areas and useful study methods for examination preparation
• Give three examples of test-taking strategies to assist in the preparation for and completion of the examination
• Demonstrate an understanding of how the examination questions are designed, and basic psychometric principles
• Identify a strategy for studying for the examination

SOCIAL WORK LICENSING EXAMINATION PREPARATION COURSE
Instructors: Karen S. Knox, Ph.D., LCSW and Andrew Marks, LMSW

COURSE #S1606: Friday, April 15–Saturday, April 16, 2016
Location: Thompson Conference Center, UT Austin

COURSE #M1604: Friday, July 29–Saturday, July 30, 2016
Location: Thompson Conference Center, UT Austin

Daily Schedule: 8:30–4:30 (lunches on your own)

General fee: $175; $195 late rate
$315 includes SWES Guide; $335 late rate

Fee for current students: $95; $110 late rate
$235 includes SWES Guide; $250 late rate

Late Dates: April 1 for April course; July 15 for July course

Course Guide: Registrants are encouraged to purchase the three volume Social Work Examination Services (SWES) guide with their registration. The 2015 guide will contain a complete content review and over 1600 sample multiple-choice questions including four Practice Examinations, and a bibliography, as well as updated content on the DSM5.
Karen S. Knox, Ph.D., LCSW, currently serves as Interim Director and Professor at Texas State University School of Social Work. She holds both the MSSW and Ph.D., and has taught at Texas State since 1995. Dr. Knox has also taught at the University of Tennessee-Memphis, St. Edward's University, and the University of Texas at Austin. Her areas of research interest, publications, and practice experience include crisis intervention, victim services in law enforcement, child abuse, family violence, sexual abuse survivors, and sex offenders. Dr. Knox has worked extensively on a project to connect Texas State School of Social Work with a sister university in Russia. She teaches both online and on campus.

Andrew T. Marks, LMSW, has served as a Lecturer at the Texas State School of Social Work since 2003 and is the School's BSW Coordinator. He is the former Executive Director of the Texas State Board of Social Worker Examiners and Texas State Board of Examiners of Marriage and Family Therapists. He also has worked at the LBJ School of Public Affairs at the University of Texas at Austin and for the Texas Chapter of the National Association of Social Workers. Mr. Marks, who is currently a doctoral student at Benedictine College, is interested in leadership, professional ethics, management, public administration, community organization, mental health and mental retardation issues, disabilities, and forensic and legal issues. He has presented extensively across the nation on professional ethics and professional regulation.
Motivational Interviewing is a practical approach to addressing client ambivalence to change. When working in treatment settings where resistance is commonly seen, realistic and accessible strategies are essential for furthering the therapeutic dialogue. The spirit and practice of Motivational Interviewing will be introduced, and eight MI strategies for addressing client resistance and ambivalence will be discussed and practiced in this interactive workshop. Participants will gain an improved understanding of how client resistance can be better defined as therapist opportunity.

Objectives: Participants will be able to:
• Describe how Motivational Interviewing can be used to address client resistance and ambivalence
• Discuss the opportunistic nature of client resistance
• Identify eight strategies for working with client resistance and ambivalence

Kayle Evans, LMSW, LCDC, ADS is currently program director and therapist at Sage Recovery and Wellness Center in Austin. She graduated from The University of Texas at Austin with her MSSW, and currently serves on Austin’s Social Work Alumni Network Board. Ms. Evans worked as a graduate student at the Health Behavior and Training Institute at the Center for Social Work Research. She continued her work full-time upon graduation as a clinician and Project Manager for the program at UTSSW, and received training in Motivational Interviewing (MI) by Drs. Miller, Rollnick, and Moyer, founders of MI. She continued her field work in a hospital trauma unit where she conducted brief MI sessions with patients admitted due to alcohol and drug related trauma. Later, she held Dual Recovery IOP counselor and inpatient case manager positions at Central Texas’ largest hospital network. As a clinician for Sage Recovery & Wellness Center, Ms. Evans assisted in developing the program using her background in Motivational Interviewing to ensure that the Center’s program uses evidence-based approaches. She incorporates her MI training and Cognitive Behavioral Therapy (CBT) skills in counseling to help educate and motivate clients toward positive change.
Social Work Alumni Network (SWAN)

All community professionals are welcome to attend this workshop. Workshop proceeds benefit UT-Austin's Social Work Alumni Network (SWAN) Fund. The Austin Chapter of the Social Work Alumni Network (SWAN) established an Austin Chapter Scholarship Fund in Spring, 2004. This scholarship is funded by member contributions and by revenues from SWAN-sponsored events and projects. This award goes to selected students on the basis of academic achievement and potential for future contributions to the profession of social work.

The Social Work Alumni Network (SWAN) is an association of School of Social Work alumni. It offers opportunities for fulfilling continuing education requirements, opportunities to network with other social workers, and opportunities to stay connected to the School of Social Work through special events. Currently, there is an Austin chapter, an El Paso chapter and other Texas chapters are in the process of being established.

In cooperation with the School of Social Work, the purpose of SWAN is to support and promote the interest of alumni and of the School through:

- Programs which strengthen and maintain an association with the School
- Activities which assist the School in implementing its goals and objectives
- Provision of resources to alumni in areas related to professional development and career advancement
- Activities which facilitate communication between the School and the participants of the Alumni Network

All graduates of The University of Texas School of Social Work are considered members of SWAN. Membership is automatic upon graduation and there are no dues or fees for membership. Board members plan and implement SWAN activities, and board membership offers additional opportunities for networking and leadership.

For more information on SWAN activities, and how to become involved with SWAN Austin Chapter, including SWAN Board Membership, go to: socialwork.utexas.edu/alumni/swan/

or contact Jennifer Luna-Idunate, LMSW, Director, DiNitto Center for Career Services and Alumni Relations
The University of Texas at Austin School of Social Work
at (512) 475-8131 or jluna-idunate@mail.utexas.edu
UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF SOCIAL WORK

FIFTH ANNUAL PLAY THERAPY SYMPOSIUM

SAVE THE DATE: FRIDAY, JUNE 24, 2016

Location: Joe C. Thompson Conference Center, UT Austin

WATCH OUR WEBSITE FOR MORE INFORMATION

This event is possible thanks to support from

The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods

This endowment has been made to support the development and operation of social work play therapy programs.

Office of Professional Development
School of Social Work, University of Texas at Austin

Contact Information

Mail: 1925 San Jacinto, Stop D3500, Austin, TX 78712-1405
Office Phone: 512/471-2886
Fax: 512/232-3700
E-mail: ssw-profdev@utlists.utexas.edu
Web: socialwork.utexas.edu/ceu
Registration: utdirect.utexas.edu/txshop/
Clinical supervision with trainees in any helping profession places supervisors in a vulnerable position because we are extending our licenses for these trainees to practice. Developing an authentic relationship with our supervisees might mitigate some of the liability vulnerability, but it also creates a more vulnerable experience for the supervisor and supervisee during training. This workshop will look at best practices with regard to professional supervisory relationships and review the ethical considerations involved in supervising in the helping professions.

Participants will be able to:
- Discern ethical challenges which can occur in the supervisory relationship
- Utilize an ethical framework to manage these potential ethical dilemmas
- Create a supervisory relationship that offers a vulnerable teaching model within professional ethics
- Identify areas of their own supervision practice that are strengths as well as those needing growth

Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at Austin School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005 through the Professional Development office at the School of Social Work and has taught this course in cities across the state. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Professor Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.
THE ART OF CLINICAL SUPERVISION:
A RELATIONAL / CULTURAL MODEL
BOARD-APPROVED CERTIFICATION FOR LICENSED CLINICIANS
Tammy Linseisen, ACSW, LCSW

#M1602
TUESDAY, JULY 12– THURSDAY, JULY 14, 2016
COURSE HOURS: 8:30 A.M. - 5:30 P.M. DAILY

Fees: $550* Register Early. Courses limited to 20 participants, and fills quickly.
Location: Thompson Conference Center, UT Austin
CEUs: 40 Social Work and LPC CEUs, including 12 ethics CEUs.

LCSW's: When considering registration for this course, note that according to Texas Social Work Licensing rules, supervision status will only be approved after clinician has held license for two years.

NOTE COURSE REGISTRATION, PRE-COURSE AND ATTENDANCE POLICIES:
• Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.
• Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 5 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 4 weeks in advance, with the writing assignment to be returned two weeks before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.
• Attendance policies: Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.

Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at Austin School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005 through the Professional Development office at the School of Social Work and has taught this course in cities across the state. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Professor Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.
This 40 hour series is accepted by the Texas State Board of Social Work Examiners and the Texas State Board of Professional Counselors to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

Relationship and Professional Identity
The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based. Participants will be able to:
- Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
- Examine styles and expectations for effective teaching and supervision
- Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

Power and Diversity in Clinical Supervision
Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele. Participants will be able to:
- Examine the role of power and diversity in clinical relationships
- Identify skills to promote intentional use of self regarding cultural sensitivity
- Teach skills in supervision to train culturally sensitive practitioners

Conflict, Criticism, and Evaluation
Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship. Participants will be able to:
- Demonstrate knowledge of the role of power in the supervisory relationship
- Identify potential areas of conflict in supervision and possible intervention strategies
- Illustrate the process involved in providing and receiving feedback as a clinical supervisor
- Teach the concept of parallel process in order to enhance supervisees’ relationships with clients
Fourth Annual
Military Social Work Conference

SAVE THE DATE
September 26 - 28, 2016
Crowne Plaza Hotel, Austin, TX

The purpose of the conference is to offer opportunities for skill development among military and community providers who seek to improve their practice. The conference will provide a forum to meet others, exchange ideas, and develop deep support networks of colleagues.

Watch website for Call for Presentations coming soon:

socialwork.utexas.edu/ceu/military-social-work-conference
Directions and Maps

AUSTIN RECOVERY OUTPATIENT AND AFTERCARE

4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745
www.austinrecovery.org
phone: 800-373-2081
or 512-697-8601

THE COMMONS CONFERENCE CENTER
J.J. PICKLE RESEARCH CAMPUS
10100 Burnet Road, Bldg. 137
www.utexas.edu/facilities/commons/
phone: 512-471-5898

The Commons is located on The J.J. Pickle Research Campus in northwest Austin. Directions: The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).

NOTE:

The WPR (West Pickle Research) Building is located at:
3925 West Braker Lane, Austin, TX 78759
(on the southwest corner of MoPac (Loop 1) and Braker Lane)
Visitor parking is located on the south side of the building.

NOTE: The charge for parking at the Commons facilities is $3/day payable via VISA, MasterCard or cash.
Map Key:

1. School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
   (For assistance with directions)
7. Joe C. Thompson Center
8. Bus Stop
Location: The School of Social Work, designated ‘SSW’ on campus maps and information directories, is located at the south end of the UT-Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The building is red brick and situated between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Parking information may be obtained from the Guard House, located in front of the school.

Parking for Workshops: For workshops held at the School of Social Work, please park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd. You will receive parking validation at the workshop registration desk at the School of Social Work (#1 on map), to present to the attendant when you return to the garage.

JOE C. THOMPSON CONFERENCE CENTER
Robert Dedman Dr., Austin
On-line information and map: www.utexas.edu/cee/tcc/maps
Phone: 512/471-3121 or (800) 882-8784 toll-free

Location: Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus, just north of the LBJ Library.

Parking: Parking for events is available in Lot 40 (complimentary on a first come, first served basis) or in the UT Manor Garage (fee charged).

Directions:
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River. Turn left and travel south on Red River to the first light (Red River and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35: Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River. Turn left and travel south on Red River to the first light (Red River and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

PUBLIC TRANSPORTATION
Bus stop locations for the School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9 on the left. For bus schedules in Austin, go to www.capmetro.org or call 512/474-1200 or 1-800-474-1201.
Registration Information

Complete Registration Form and submit with payment.

ACCEPTABLE METHODS OF PAYMENT
Checks, money orders, purchase orders, cash, or:
• Credit cards: Visa, Mastercard and Discover are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Must accompany registration form
  Vendor ID #3-7217217217-OPD or UT Tax ID #74-6000-203.

STUDENT DISCOUNT
Current full-time students may attend at half price.
Please send a copy of current student ID with registration form and payment.

REGISTRATION CONFIRMATION
A confirmation letter including parking information will be sent to you by e-mail or fax during the week of the workshop. Please indicate your confirmation preference on the form. To ensure timely confirmation, please be sure your confirmation e-mail or fax number is clearly legible.

REFUNDS/SUBSTITUTIONS POLICY
• Refunds for registration fees must be received in writing three days prior to the workshop. E-mails or faxed letters to 512/ 232-3700 will be accepted.
• An administrative fee of $15 per registrant will be deducted from the refund total.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

CANCELLATION POLICY
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

PROFESSIONAL DEVELOPMENT LISTSERVE
The Office of Professional Development maintains an e-mail list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo and type in e-mail at prompt; follow instructions.

REQUESTS FOR SPECIAL ACCOMMODATIONS
If you require adaptive accommodations, please contact the Office of Professional Development 14 days in advance of the event you will be attending for assistance. Office Phone: 512/ 471-2886 • E-mail: ssw-profdev@utlists.utexas.edu
Registration Form

Please Print Legibly. This Form May be Duplicated for Additional Registrations.

Name(s) ________________________________________________________________

Agency ___________________________________________________________________

Address  ❑ Home or ❑ Work _________________________________________________

____________________________________________________________________________

City, State, Zip ____________________________________________________________

Phone __________________________ Fax _______________________________________

E-mail ____________________________________________________________________

❑ Please add my name/information to the Professional Development mailing list.

Confirmation Preference: ❑ E-mail ❑ Fax ❑ Phone

CEUs needed: ❑ Social Work ❑ LPC ❑ LMFT ❑ LCDC ❑ TAAP

Course #________ Date _______ Topic ______________________ Fee $________

Course #________ Date _______ Topic ______________________ Fee $________

Course #________ Date _______ Topic ______________________ Fee $________

Total $________

Method of Payment:
❑ Check # __________________ (made payable to The University of Texas at Austin)
❑ Purchase Order # __________________________ (must accompany registration)
❑ Credit Card _____ Visa _____ Mastercard _____ Discover

Card Number: __________________________ Exp. Date ______ Name on card: ________

CVV code (found on back of card on signature line) ____________________________

Signature: __________________________________________________________________

SEND FORM TO: School of Social Work, UT Austin, Professional Development Office
1925 San Jacinto, MC: D3500, Austin, TX 78712-1405
Office Phone: 512/471-2886 • 512/471-5457 (for facility directions)
Fax: 512/232-3700 • E-mail: ssw-profdev@utlists.utexas.edu
Web: socialwork.utexas.edu/ceu/ • Registration: utdirect.utexas.edu/txshop
The mission of the DiNitto Center for Career Services is to support students and alumni of the University of Texas at Austin School of Social Work as they develop their career paths and expand their understanding of the possibilities available to those with a degree in social work. To facilitate this, we offer Career Exploration Workshops to our students, alumni, and the greater Austin community to explore various careers of interest related to Social Work. Workshop attendees do not receive CEUs. The following Career Exploration Workshops are currently scheduled for Spring 2016.

**Career Exploration Workshops Spring 2016**

**Monday, Jan 25**  Using Your Clinical Education in Macro Settings  
**Tuesday, Jan 26**  Career Development Strategies for Social Workers  
**Tuesday, Feb 2**  Program Management in Statewide Networks  
**Thursday, Feb 4**  What Happens Post-LMSW: The Ins and Outs of Supervision and Licensure  
**Tuesday, Feb 9**  Social Work Careers in Hospice Centers  
**Thursday, Feb 18**  Careers in Social Work and Criminal Defense  
**Tuesday, Mar 1**  Americorps Opportunities at the Literacy Coalition  
**Thursday, Mar 24**  Social Work Careers in Residential Treatment Settings  
**Monday, Apr 4**  Incorporating Fitness & Nutrition into Holistic Social Work  
**Thursday, Apr 14**  Taking Charge of Your Social Work Career  
**Monday, Apr 18**  Integrating Yoga & Mediation with Psychotherapy  
**Monday, Apr 25**  Social Work and Trauma Informed Care

Career Exploration Workshops are scheduled throughout the year. Please check our website for a current list of scheduled workshops and dates. 

[socialwork.utexas.edu/dccs](http://socialwork.utexas.edu/dccs)

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**TEXAS**

The University of Texas at Austin  
School of Social Work  
DiNitto Center for Career Services

Phone: (512) 232-7362  
E-mail:dccs@austin.utexas.edu  
Web: [socialwork.utexas.edu/dccs](http://socialwork.utexas.edu/dccs)
Continuing Education Units

The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work:
- LMSW (Licensed Master Social Workers)
- LCSW and LMSW-AP (Advanced Practitioners)
- LBSW (Licensed Baccalaureate Social Workers)

LPC (Licensed Professional Counselors)
LMFT (Licensed Marriage and Family Therapists)
Licensed Psychologists, Psychological Associate, School Psychologist

Chemical Dependence Counselors:
- LCDC (Licensed Chemical Dependence Counselors)
- TAAP (Texas Association of Addiction Professionals)
Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops

The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development Office for information on approval policies and application procedures.

Community Collaborations & Technical Assistance

The Professional Development Office is available to coordinate training events in collaboration with community organizations. Faculty from the School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.