Continuing Education Program
Spring 2020

FEATURED EVENTS

29th Annual Texas School Social Workers Conference
February 26-28, 2020

Group Psychotherapy Certification
May 8-9, 2020
The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Professional Development website
socialwork.utexas.edu/ceu
## Featured Content

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## Mission Statement

Through excellence in professional education, research and service, the **Steve Hicks School of Social Work at The University of Texas at Austin** provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
## Spring 2020 Programming

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<td><strong>Feb 7</strong></td>
<td>9 AM - Noon</td>
<td>#S2001 Using Vulnerability to Teach in Supervision</td>
<td>Tammy Linseisen, ACSW, LCSW-S</td>
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<td><strong>Feb 26-28</strong></td>
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<td><strong>Mar 12</strong></td>
<td>9 AM - 4 PM</td>
<td>#S2002 Adventure Therapy: Theory, Research and Practice</td>
<td>Christine Lynn Norton, PhD, LCSW-S</td>
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<td><strong>Mar 26</strong></td>
<td>9 AM - 4 PM</td>
<td>#S2003 The Bridge to Hope and Healing®</td>
<td>Becky S. Corbett, MSW, ACSW</td>
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<td>**Mar 30-Apr 1</td>
<td>Full days</td>
<td>#CS2003 The Art of Clinical Supervision</td>
<td>Tammy Linseisen, ACSW, LCSW-S</td>
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<td><strong>Apr 3</strong></td>
<td>9 AM - Noon</td>
<td>#S2004 Substance Use Peer Recovery Supports and Services</td>
<td>Robin L. Peyson, MHSA</td>
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<td><strong>Apr 17</strong></td>
<td>9 AM - 4 PM</td>
<td>#S2005 Gerontological Resources Symposium</td>
<td>Alexis Kuerbis, LCSW, PhD</td>
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<td><strong>Apr 23-24</strong></td>
<td>9 AM - 4 PM</td>
<td>#S2006 A Language of Hope: Fundamental of Solution-Focused Brief Therapy for Multi-stressed Youth and Families</td>
<td>Anne Bodmer Lutz, BSN, M.D.</td>
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<td><strong>Apr 29</strong></td>
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<td>#S2007 Disenfranchised Grief</td>
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### Contact us
Office of Professional Development  
Steve Hicks School of Social Work, UT Austin  
1925 San Jacinto, MC: D3500, Austin, TX 78712-1405  
**Office Phone:** 512-471-2886 • **Fax:** 512-232-3700  
**Email:** ssw-profdev@utlists.utexas.edu • **Web:** cvent.utexas.edu/swceu
## Additional 2020 Programming

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<td><strong>May 8-9</strong>&lt;br&gt;8 AM - 5 PM</td>
<td>#S2008 Principles of Group Psychotherapy (p. 12)</td>
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| **Jun 19**<br>8:30 AM - 4 PM | #M2001 9th Annual Leben Play Therapy Symposium (p. 22)  
Terry Kottman, PhD, RPT-S, LMHC |
| **Oct 30**<br>9 AM - 4 PM | Attachment Informed Grief Therapy (p. 19)  
Phyllis Kosinsky, PhD, LCSW |

### Register online

[register_on_cvent](cvent.utexas.edu/swceu)

Call 512-471-2886 for registration assistance
29th Annual Texas School Social Workers Conference

20/20: A Clear Vision for Texas School Social Workers

The Texas School Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools as they envision new ways to empower children, parents and school personnel.

February 26–28, 2020

Location
Doubletree by Hilton Austin Hotel

Registration and Hotel Reservations
socialwork.utexas.edu/ceu/texas-school-social-workers-conference
Wednesday Evening Opening
Solomon Masala of Source Consulting Group creates team building experiences that engage and inspire. Tapping into 25 years of experience and a rare magnetism, Masala delivers the antidote to the usual team development. Masala will facilitate an engaging experiential training using the power of interactive rhythm.

Thursday Morning Opening
Lori Holleran Steiker, PhD, is the Steve Hicks Professor of Addiction, Recovery and Substance Use Services at the Steve Hicks School of Social Work, a University Distinguished Teaching Professor at the University of Texas at Austin. She is a Co-PI on the Texas Targeted Opioid Response (TTOR) grant, and will address the Opioid Crisis Opioid Misuse in Adolescents: Prevention and Detection.

Members of the Wilder Foundation School-Based Mental Health Team of St. Paul, MN will share how their school-based mental health program provides culturally specific services for African American, Hmong, and Latinx youth. As clinicians working in a state with significant racial disparities, they are committed to centering culture as a source of resilience and strength in their work with young people.

Friday Closing Luncheon
Angela M. Ward, PhD manages the Austin Independent School District (AISD) focus on Cultural Proficiency & Inclusiveness. She directs, organizes and establishes systems and protocols for districtwide Restorative Practices and Culture and Climate innovation. Ward recognizes the important role that social workers can play as preventative partners, when facilitating a culturally responsive focus on restorative practices.
Clinical supervision with trainees in any helping profession places supervisors in a vulnerable position because the supervisor is extending their licenses for these trainees to practice. Developing an authentic relationship with supervisees might mitigate some of the liability vulnerability, but it also creates a more vulnerable experience for the supervisor and supervisee during training. This workshop will look at best practices with regard to teaching in professional supervisory relationships and review the ethical considerations involved in supervising in the helping professions. This course will include a examination of recent licensing updates.

Participants will be able to
- Identify what it means to teach implicitly and explicitly as part of a supervisory role
- Delineate the pros and cons of using a vulnerable teaching model when providing clinical supervision
- Discern ethical vulnerabilities which can occur in the supervisory relationship
- Utilize an ethical framework to manage potential dilemmas
- Identify current updates in licensing addressing clinical supervision

Tammy Linseisen, ACSW, LCSW-S is a clinical associate professor at The University of Texas at Austin Steve Hicks School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision through the School in 2005, and has taught this course in cities across the country. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.
Building bridges is about creating connections, establishing relationships, and obtaining resources to help individuals, families, and communities survive and thrive through moments of crises. This unique program actively engages participants in a supportive, open environment through storytelling and experiential learning. Social workers and mental health professionals will learn 9 Principles and how they apply to the NASW Code of Ethics to help them and their clients through a life circumstance. Participants will acquire skills and knowledge that can be incorporated into their life, focus on their self-care, and enhance clinical effectiveness with diverse cultures.

Participants will be able to
- Describe 9 principles, tips & techniques, and journal reflections to help you and your clients through a life-changing circumstance
- Apply the NASW Code of Ethics to the guiding principles, which relate to the overall mission of the social work profession, person-in-environment, and strengths-based perspective
- Incorporate hope and healing strategies into your own self-care and resiliency

Becky Schwartz Corbett, MSW, ACSW is a national speaker, trainer, and executive coach in intentional growth, leadership development, and Producxtivity®. She has 27 years of nonprofit executive management experience with mission-driven organizations, membership and trade associations, and colleges and universities. She is the author of The Bridge to Hope & Healing®; President & CEO of BSCorbett Consulting; a John Maxwell Team Certified Coach, Speaker, and Teacher; and career services consultant for The University of Alabama School of Social Work. She served as Chief Operating Officer of NASW from 2008 to 2013. Corbett is fiercely dedicated to inspiring people to lead and helping communities, organizations, and individuals move ideas to action.
Alexis Kuerbis, LCSW, PhD is Associate Professor at Silberman School of Social Work at Hunter College of the City University of New York. She has 20 years of experience in a variety of clinical, public health and social service settings, specializing in substance abuse treatment. Dr. Kuerbis’ program of research focuses on enhancing social work’s (and other disciplines’) understanding of the unique aspects of substance use and abuse among older adults, including assessment, diagnosis, health guidelines, patterns of daily use, and building and/or honing effective, brief interventions for optimal care.
1 – 4 PM  
#2005B  
**Older Adults and Substance Use:**  
Ethical and Clinical Challenges

The afternoon session will build on the morning session by first focusing on the challenges related to older adult assessment and diagnosis that are impacted both by ageism in traditional substance abuse treatment settings, and ageism and fear related to asking older adults about substance use in mainstream healthcare settings. Ethical dilemmas related to setting (i.e., nursing homes), motivations to stop substance use, and barriers to care will be reviewed. Best practices related to older adults who use substances recreationally or misuse prescribed medications will be discussed. Case presentations of older adult substance users will help attendees build skills around assessment, and applying person-centered, ethical, social work practice with this group.

Participants will be able to   
- Articulate the challenges related to assessment and diagnosis of substance misuse and substance use disorder, including the motivations of an older adult to use substances in later life  
- Apply assessment and interventions to practice with older adults who use substances  
- Identify and manage unique ethical issues for practice with older adults who use substances

**Resource Fair:** Contact the Office of Professional Development for 2020 Gerontology Resource Fair Information

**Program Sponsored by**
Solution-focused brief therapy is a competency-based approach that minimizes emphasis on past problems and failings and instead focuses on the client’s preferred future, competencies, prior successes, and goals.

This approach of treatment is in accordance with the positive psychology movement that emphasizes well-being and optimal functioning instead of pathology and etiology.

Solution-focused brief therapy (SFBT) is a short-term evidence-based treatment intervention that focuses on creating solutions to one’s problems.

Join us for this two-day in-depth training, affording opportunity for practice and skill-development.
Solution-focused approaches are brief, pragmatic and highly effective interventions that are ideal to enhance engagement and promote resilience factors in multi-stressed youth and families. This two-day training will provide you with a fundamental understanding of solution-focused brief therapy techniques, practical methods that can be implemented immediately in the counseling session, in the classroom, and with parents. There will be opportunities to practice solution-focused skills through role plays, lively discussions, and video case examples. Leave with practical “how-to” skills that you can immediately use with the clients you serve.

Participants will be able to
• Describe solution-focused therapy and how this differs from a problem-focused perspective
• Demonstrate solution-focused skills that assist in engaging with children and families
• List and demonstrate specific solution-focused interventions that address stress and anxiety in multi-stressed youth and families
• Describe several types of solution-focused scaling questions that enhance hope
• Describe how to remain solution-focused in follow-up sessions

Anne Lutz, BSN, MD is the Director of Training for the Institute for Solution-Focused Therapy, and a board-certified adult, child and adolescent psychiatrist. She was trained by the founders of Solution-Focused Brief Therapy, Insoo Kim Berg and Steve de Shazer. Lutz is the author of Learning Solution-Focused Therapy: An Illustrated Guide. She is an assistant professor in psychiatry at the University of Massachusetts, and has worked in community mental health agencies integrating solution focused approaches within these treatment settings.
Group Psychotherapy Certification Course

Principles of Group Psychotherapy

Course #S2008

Additional Information and Registration:
socialwork.utexas.edu/ceu/group-psychotherapy

Friday-Saturday
May 8-9, 2020
8 AM – 5 PM daily

Fees
$350
$375 after May 1

Location
Commons Learning Center
JJ Pickle Campus

CEUs
15 CEU
15 Contact hours

Approved for
• Social Workers
• LPC
• LMFT
• Psychologists

The Principles of Group Psychotherapy meets both the didactic and experiential education requirement of the International Board of Certification for Group Psychotherapists. This course is designed to provide basic understanding of the theory, principles, and application of group psychotherapy. This didactic and experiential presentation will cover group process and dynamics, foundations of group psychotherapy, the role of the group leader, the change process in group and some short-term structured and thematic group approaches.

The AGPA-sponsored course meets the educational requirement for the Certified Group Psychotherapist (CGP) credential conferred by the International Board for the Certification of Group Psychotherapists. Additional hours under supervision are also required and resources will be provided for finding a supervisor. This course is co-sponsored by the Austin Group Psychotherapy Society (AGPS), and will be taught by faculty of AGPS.

NOTE: Participants are expected to bring a copy of Core Principles of Group Psychotherapy: An Integrated Theory, Research, and Practice Training Manual, 1st Edition by Kaklauskas, F. and Greene, L.R. or purchase it at the meeting.

Participants will be able to
• Detect the impact of membership in a group on the understanding of group dynamics
• Identify group dynamics, e.g. resistance, scapegoating and subgroup formation, as they arise in the group session
• Discuss the creation of norms in therapy groups
• Compare the stages of group development
• Discuss the role of the leader in relation to the variety of group dynamics
• Discuss the impact of culture and diversity on group dynamics
Certification Course Faculty
Members of the Austin Group Psychotherapy Society

Deborah Sharp, LCSW, CGP has been running groups of various kinds for over 25 years, modern analytic groups for the last 5 years, and has added groups for Women 50+ and Individuals with Chronic or Catastrophic Illness and Disability. Sharp also provides clinical supervision and co-facilitates short-term groups on the UT Austin campus with Social Work interns. Sharp is serving as Past President for Austin Group Psychotherapy Society 2019/20 and has been on the AGPS board since 2013.

Amelia Canally, LCSW, CGP opened her private practice in 2004 and has since been serving the Austin community in an individual, couple and group capacity for over 15 years. She is trained in Psychobiological Approach to Couple Therapy (PACT), EMDR, Emotionally Focused Couple Therapy (EFT) and Somatic Experiencing (SE).

Patricia Florence, LCSW, CGP has maintained a private practice in Austin, Texas for almost 20 years. She treats individuals, couples, and groups, and leads consultation groups for therapists. She has recently completed her second two-year tenure as a board member of the Austin Group Psychotherapy Society, where she served as Chair of the Annual Conference Committee.

Ryan Spencer, LMFT, CGP has been running groups since 2006 and has had a range of group experience in hospitals, schools, clinics and currently in private practice. He presently co-leads two adult process groups. Spencer is dedicated to continuing to improve and grow as a therapist and is involved in his own individual therapy, group therapy and group consultation.

Gianna Viola, LCSW-S, CGP specializes in working with clients who have experienced early relational trauma. She has particular interest in long-term group work, supervising early-career clinical social workers, and working with artists and performers. Viola is a provider with the SIMS Foundation and has served on their clinical advisory panel.
Course Registration, Pre-Course, and Attendance Policies

- Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 6 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 4 weeks in advance, with the writing assignment to be returned 10 days before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

- Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

- Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.
This 40-hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

**The course will cover these three major content areas**

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

   Participants will be able to
   - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   - Examine styles and expectations for effective teaching and supervision
   - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

   Participants will be able to
   - Examine the role of power and diversity in clinical relationships
   - Identify skills to promote intentional use of self regarding cultural sensitivity
   - Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

   Participants will be able to
   - Demonstrate knowledge of the role of power in the supervisory relationship
   - Identify potential areas of conflict in supervision and possible intervention strategies
   - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   - Teach the concept of parallel process in order to enhance supervisees’ relationships with clients

**LCSWs**: According to Texas Social Work Licensing rules, supervision status will not be approved until clinician has held license for two years.
Course #S2002
Thursday
March 12, 2020
9 AM–4 PM

Fees
$115
$130 after 3/5/20

Location
Thompson Conference Center, UT Austin

CEUs
6 CEU
6 Contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP

Looking to learn about outdoor, experiential interventions to supplement what talk therapy has to offer? This workshop will introduce adventure therapy as a research-informed practice modality that you can use with individuals, families and groups, and will provide an overview of the latest research, theory and practice approaches. The workshop will be highly experiential and engaging, and participants will walk away with concrete tools to use with clients, as well as a firm grasp of why adventure therapy is a promising social work practice.

This workshop will be partially indoor/outdoor (weather permitting). Please wear comfortable clothes appropriate for the seasonal weather conditions. Bring a water bottle, sunscreen, bug spray (if needed), and snacks. We will break for lunch, but feel free to also bring snacks. The physical activity level will be moderate and adaptable for people of all abilities. If you need special accommodations, please let us know ahead of time.

Participants will be able to
• Define adventure therapy
• Identify and apply adventure therapy research findings to practice
• Develop awareness of and apply adventure therapy theory
• Gain facilitation skills
• Experience a sense of community and renewal

Christine Lynn Norton, PhD, LCSW-S is an Associate Professor of Social Work at Texas State University. She received a Ph.D. in Social Work from Loyola University Chicago, an MA in Social Service Administration from the University of Chicago, a MS in Experiential Education from Minnesota State University-Mankato, and she is a Fulbright Scholar. Norton has over 20 years of experience working with youth and young adults in outdoor adventure therapy. She is a Research Scientist with the Outdoor Behavioral Healthcare Center at the University of New Hampshire, and teaches adventure therapy.
The workshop will provide an overview of the history of the recovery movement in the United States and a review of current research on peer recovery supports and services (PRSS) for substance use disorders. The presentation will review the model of PRSS developed by the Substance Use and Mental Health Services Administration (SAMHSA) and discuss the role, scope of practice and supervision of peer recovery coaches. State requirements to become certified as a Peer Recovery Support Specialist and recent changes in Texas for Medicaid billing for peer services will be included. The discussion will address how social workers and other behavioral health professionals can access and refer to these services.

Participants will be able to

• List the major leaders and events of the recovery movement in the United States

• Explain what the current research says about peer-based recovery supports and services for Substance Use Disorders (SUD)

• List the major components of the Substance Abuse and Mental Health Services Administration (SAMHSA) model of recovery

• Describe the role and scope of practice of peer recovery coaches and list the requirements

• List the recent changes in Texas Medicaid billing for peer services

• Discuss how social workers can access and refer to these services

Robin Peyson has spent her professional career developing, managing, advocating for and integrating public health, mental health, and peer-based recovery programs. In 2013, she started RLP Consulting, providing results-driven strategic solutions to achieve organizational, business and policy goals. She is the former ED of Communities for Recovery, a non-profit that provides peer-based recovery services and supports to individuals in recovery from substance use or co-occurring disorders. Prior to this, she served as ED of the National Alliance on Mental Illness (NAMI) Texas.
Disenfranchised Grief
Healing from Within

Dede Sparks, LMSW

While not a new concept, disenfranchised grief is rarely included in the assessment and treatment of clients who are grieving from death related and non-death related losses. Disenfranchised grief occurs across the lifespan, and can be a significant barrier for many people in seeking help and in receiving appropriate care. This presentation will provide assessment techniques and therapeutic information helpful when working with clients around the very personal, and often silent, grief. Interactive activities will be included to practice assessment and treatment approaches.

Participants will be able to
• Define disenfranchised grief
• Identify barriers to assessment and treatment of disenfranchised grief with clients
• Recognize how disenfranchised grief can be a barrier for healing in the grief process
• Discuss methods of incorporating assessment and treatment of disenfranchised grief into practice with clients
• Recognize symptoms of disenfranchised grief at different life stages and with identified populations

Dede Sparks, LMSW is a Clinical Associate Professor and Assistant Dean for Health Affairs at the Steve Hicks School of Social Work at the University of Texas at Austin. Sparks teaches Healthcare Social Work classes, including Loss and Grief, and Patient and Provider Healing: Topics on Death, Dying and Resilience. She serves as an integral part of the team facilitating Interprofessional Education with the Steve Hicks School of Social Work, the School of Nursing, the College of Pharmacy and Dell Medical School. Before joining the faculty at UT Austin, Sparks practiced in inpatient hospice and palliative care.
Attachment status is one of few factors that have consistently been identified by researchers seeking to understand the underlying causes of complicated vs. normal grief. These findings concerning adaptation to loss are part of a growing body of research emphasizing the impact of early relational experience and attachment orientation on emotional health across the lifespan. In this course, the instructor will explain the significance of contemporary perspectives on attachment that are critical to understanding variations in how people grieve, and will explore the implications of these insights for the practice of therapy with bereaved individuals. We’ll use client videos and case discussion to deepen our understanding of how theory translates into practice. Time will also be given for questions and discussion with attendees. Participants will end with insight into the value of attachment theory in guiding treatment formulation and with tools to help support bereaved clients.

Participants will be able to

- Discuss findings related to the role of insecure attachment in complicated grief.
- Describe what is meant by “attachment informed grief therapy” and discuss the practical application of attachment theory in providing bereavement support to individuals with attachment related grief complications.
- Explain the importance of emotion regulation in coping with loss, describe how deficits in emotion regulation contribute to complications in grief, and describe interventions for strengthening regulatory capacity.
- Explain the importance of mentalizing in healthy adaptation to loss and describe techniques for strengthening this capacity in bereaved clients.
- Identify three core principles of attachment theory that relate to grief and loss.
Creativity & Hope in the Face of Trauma

Austin Presbyterian Theological Seminary in partnership with the Steve Hicks School of Social Work, University of Texas at Austin

Plenary Speakers
Phillis Isabella Sheppard and Sarah Sloan, with a performance by Sadé Jones

Trauma leaves an imprint on the body. It does not remain locked in the past; it persists unwelcome and unbidden. It can come in many forms and impacts individuals, families, whole communities. Trauma cannot simply be talked away. Healing of trauma requires creativity and attention to what the body remembers. Come learn with us as we look for hope and creativity in the face of trauma.

Registration coming soon
austinseminary.edu/EBW

UT SH SSW/Austin Seminary Dual Degree Program (MDiv/MSSW)

This program provides master’s-level students the opportunity to complete requirements for two degrees concurrently:

The Master of Divinity (MDiv) from Austin Seminary and the Master of Science in Social Work (MSSW) through The University of Texas at Austin Steve Hicks School of Social Work

Fees
$60 (includes lunch)
$30 per person for groups of 3 or more

Location
Austin Presbyterian Theological Seminary
100 E. 27th St.
Austin, TX 78705

CEUs
4.5 CEU
4.5 Contact hours

Approved for
• Social Workers
• LPC
• LMFT
• Clergy

Friday
May 1, 2020
9 AM – 4:30 PM
Plenary Speakers

**Phillis Isabella Sheppard, PhD** is Associate Professor of Religion, Psychology, and Culture at the Divinity School and Graduate Department of Religion of Vanderbilt University. Her research in Religion, Psychology and Culture engages the intersection where the social and the intrapsychic meet. As a practical theologian she is recognized for her contributions to womanist perspectives in psychoanalysis and religion, methodology, cultural studies, and pastoral theology. As a theologian she believes that theology must be grounded in lived experience, which includes the experience of trauma. She is particularly interested in the ways in which racial trauma is expressed through works of art.

**Sarah Sloan, LCSW-W** is a Clinical Associate Professor at the Steve Hicks School of Social Work. She has worked as a clinical social worker in agency settings focused on mental health and mental health access for LGBTQ clients since 2003. She is particularly interested in addressing trauma through mindfulness techniques. Sarah has a private practice, providing psychotherapy, supervision and consultation. She also worked for Austin Habitat for Humanity and Habitat for Humanity International since 2006. She is also a member of the Texas chapter of NASW and is an active community volunteer in the Austin arts and with organizations that promote social justice for all.

**Sadé Jones, MS** is a master of all trades. Her expertise spans from performance, to directing, to healing arts. If it has to do with movement — she’s got it! Most recently, Sadé has performed in Collective Thread Dance Festival, Capital City Black Film Festival, Big Range Austin, 10 Minutes Max, Jazz Ballet, Women and Their Work, among other places in Austin and New York. Her awards include Best Movement for “For Colored Girls Who Have Considered Suicide When The Rainbow Is Enuf (2012)” by the Austin Critic’s Table, Fire & Brimstone and B. Iden Payne Awards for Best Choreography in “Hands Up Hoodies Down (2014 & 2015),” and B. Iden Payne Award for Best Choreography of the Year (2015). In 2010, she attained her graduate degree in Social Psychology from the University of Texas at Austin. She has created wellness programming using movement that has proven successful at The Settlement Home for Girls, African American Heritage Facility, Children in Natures Workshop, Women’s Conference of Central Texas, ATX Youth Summit, as well as on an individual session basis.
Meeting Clients Where They Are
Using the Language of Video Games in Play Therapy

Do you have clients who spend the majority of their free time playing video games, speaking “videogame-ish” and conceptualizing life and relationships in terms of video games? Do you know what they are talking about when they tell you stories about what they’re doing at home or with friends? Are you sitting in your play therapy sessions, feeling as though they are speaking a foreign language?

Video games are here to stay. We can ignore video games, or we can learn to use them in our work with clients. Join Terry Kottman to learn about the various video games that people are playing now. We will explore vocabulary, plots, characters, relationships, and themes from video games that are currently popular with clients across the life span. Then we will practice using the vocabulary, concepts, characters, and themes in building relationships and designing therapeutic metaphors and interventions in play therapy.
Participants will be able to
• List video games that are currently popular with elementary children, middle school students, high school students, and adults
• Discuss general video game vocabulary and use terms in their play therapy sessions
• Describe characters, plots, relationship patterns and themes from various games, and describe how to use this information in communicating with clients and to build relationships in play therapy
• Use this knowledge to design therapeutic metaphors for play therapy clients
• Consider the use of video games in play therapy sessions

This event is possible thanks to support from

This endowment has been made to support the development and operation of social work play therapy programs.

Terry Kottman, Ph.D., RPT-S, LMHC founded The Encouragement Zone, where she provides play therapy training and “playshops” for women. Terry developed Adlerian play therapy, an approach to working with children, families, and adults that combines the ideas and techniques of Individual psychology and play therapy. She has authored several books on Adlerian Play Therapy, and has presented nationally and internationally. In 2014, she won the Lifetime Achievement Award from the Association for Play Therapy. She is also Jacob’s mom and Rick’s wife, the best accomplishments of her lifetime of striving.
Continuing Education Units (CEUs)

The Professional Development Program at the University of Texas at Austin Steve Hicks School of Social Work is a CEU provider for the following licenses. Please see event listings to determine if a program meets your continuing education licensing requirements.

**Social Work**
- LMSW (Licensed Master Social Worker)
- LCSW (Licensed Clinical Social Worker)
- LMSW-AP (Advanced Practitioner)
- LBSW (Licensed Baccalaureate Social Worker)

**LPC (Licensed Professional Counselor)**
**LMFT (Licensed Marriage and Family Therapist)**
**Licensed Psychologist, Psychological Associate, School Psychologist**

**Addictions Counselors**
The Steve Hicks School of Social Work is an approved CEU provider for Substance abuse professional licenses including LCDCs, Associate Prevention Specialists (APS), Certified Prevention Specialists (CPS), and Peer Mentor/Peer Recovery Designation (PM/PRC)

Provider #1634-02 is approved by the Texas Certification Board, an autonomous board of the Texas Association of Addiction Professionals. Complaints about provider or workshop content may be directed to the TCBAP Standards Committee, 401 Ranch Road 620 S, Ste. 310, Austin, TX 78734, Fax No. (888) 506-8123.

**Registered Play Therapists** The Steve Hicks School of Social Work is approved by the Association for Play Therapy to offer continuing education specific to play therapy. Our provider number is 18-548. The Steve Hicks School of Social Work maintains responsibility for the programs.

**CEU Certification for Community Training**
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.
Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137

commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
Steve Hicks School of Social Work
UT Austin Campus

Map Key
1. Steve Hicks School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
   (For assistance with directions)
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712

Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35:
Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.
Registration Information

Complete Registration Form and submit with payment, or go to cvent.utexas.edu/socialworkceu to register online.

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard, Discover and American Express are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Can accompany registration form

Student discount
UT SH SSW students: contact the OPD office regarding discounts for specific events.

Other current full-time students may attend at half price.

Please send a copy of current student ID with registration form and payment.

Registration confirmation
Confirmation, including parking information, will be sent to you by email during the week of the workshop. To ensure timely confirmation, please be sure your contact information is clearly legible.

Refunds/substitutions policy
• Requests for refunds must be received in writing three days prior to the workshop. Email notification will be accepted.
• An administrative fee per registrant will be deducted from the refund total. Fees will depend on the expense of the event: standard fee for cancellation is $30.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

Cancellation policy
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserve
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886

Email
ssw-profdev@utlists.utexas.edu
Registration Form
Please print legibly. This form may be duplicated for additional registrations.

Name(s)______________________________________________________

Agency ____________________________________________________________________

Address  ○ Home  or  ○ Work ______________________________________________________

City, State ZIP __________________________________________________________________

Phone ___________________________  Fax __________________________________________

Email ____________________________

○ Please add my name/information to the Professional Development mailing list.

Special Dietary Needs __________________________________________________________________

**CEUs needed**  ○ Social Work  ○ LPC  ○ LMFT  ○ LCDC  ○ TAAP

Course #________ Date ________ Topic __________________________ Fee $ ________

Course #________ Date ________ Topic __________________________ Fee $ ________

Course #________ Date ________ Topic __________________________ Fee $ ________

Total $ ________

**Method of payment**

○ Check #_____________________
  (Payable to The University of Texas at Austin)

○ Purchase Order # ______________
  (Must accompany registration)

○ Credit Card
  ○ Visa  ○ Mastercard  ○ Discover
  ○ American Express

Card Number ____________________________

Exp. Date __________________________

Name on card ________________________

CVV code __________________________
  (Found on back of card on signature line)

Signature ___________________________
The DiNitto Career Center at the Steve Hicks School of Social Work strives to provide useful resources for both current students and alumni. We provide online as well as in-person career development opportunities. The DiNitto Career Center offers career exploration workshops and career development seminars to students, alumni, community members who are interested in the field of social work.

Remember that as an Alum of UT SHSSW, career services are always available to you, including career advising, resume reviews and licensure preparation materials!

dccs@austin.utexas.edu
512-232-7362
socialwork.utexas.edu/dccs/

DiNitto Center Career Coaches Network
We welcome you to participate in the UT Austin Steve Hicks School of Social Work’s Career Coaches Network. This is a network of our alumni and other human service professionals who participate in career service activities held throughout the year. Events offer our coaches free parking and meals, as well as incredible networking opportunities with other professionals, and UT SHSSW faculty and staff.

To join the network, or for more information, contact jlnajackson@austin.utexas.edu.

Looking to post a job position?
The DiNitto Career Center is available to assist you with your organization’s staffing needs. Steer Your Career is your exclusive connection to Steve Hicks students and Alumni.

And the best part? It’s free! Go to: bit.ly/2LeecTG
GROW YOUR SUPERVISION

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dccs@austin.utexas.edu
(512) 232-7362
Social Work CEUs OnDemand!

Additional On-Demand Classes available 24/7
$25 - $35 per module • $60 for 3 hour programs

Recorded webinars conducted by UT Austin Steve Hicks School Social Work’s top faculty and researchers, as well as community experts in critical issues in social work practice

• **NEW! Medicaid 101 in Texas**
  Cossy Hough, LCSW

• **Medicare 101**
  Joan Asseff, LCSW-S

• **Establishing an Ethical and Sustainable Private Practice**
  Andrea Galiette Skoglund, LCSW-S

• **Advanced Supervision Ethics: Using Vulnerability to Teach in Supervision**
  Tammy Linseisen, ACSW, LCSW-S

• **HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules**
  Debbie Elmore, RPh, JD, CHPC, Pegi S. Block, JD, and Laura Sovine, LMSW-AP

• **A Groundwater Analysis of Institutional and Structural Racism**
  Joyce James, LMSW-AP

• **Religion and Spirituality in Social Work Practice**
  Alan Hugh Cole, Jr, PhD, Professor and Senior Associate Dean for Academic Affairs

• **DSM-IV to the DSM 5: Major Changes in Child and Adult Diagnoses**
  Cynthia Franklin, PhD, LCSW, Stiernberg/Spencer Professor in Mental Health
  Elizabeth Pomeroy, PhD, LCSW, Bert Kruger Smith Centennial Professor

• **Culturally Competent Practice with Deaf Clients**
  Angela Nonaka, PhD

• **Directive Group Play Therapy for Children Diagnosed with ADHD, ODD and High Functioning ASD**
  Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

Go to UTAustinSocialWorkCEU.org