Continuing Education Program
Summer 2017

Featured Events

Summer 2017 Play Therapy Training
June 23: Garry Landreth - The Art of Relationship
July - August: Norma Leben presents Directive Group Play Therapy Program
The Office of Professional Development in the School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Visit the Professional Development website:
socialwork.utexas.edu/ceu

Online registration available at:
utdirect.utexas.edu/txshop/
Featured Content

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Mission Statement

Through excellence in professional education, research and service, the School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
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Contact Us:
Office of Professional Development, School of Social Work, UT Austin
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Office Phone: 512/ 471-2886  •  Fax: 512/ 232-3700
E-mail: ssw-profdev@utlists.utexas.edu  •  Web: socialwork.utexas.edu/ceu
Registration: utdirect.utexas.edu/txshop/
Additional 2017 - 2018 Programming

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Online registration for Professional Development programs is available through TXShop, a service of The University of Texas at Austin.

For registration go to:
utdirect.utexas.edu/txshop/

Scroll down to:
School of Social Work Professional Development

TXShop accepts credit cards, purchase orders and checks. Call 512-471-2886 for registration assistance.
Friday, June 23, 2017
8:30 a.m.–4:00 p.m.

SIXTH ANNUAL PLAY THERAPY SYMPOSIUM

SPEAKER: GARRY LANDRETH, LPC, RPT/S

Location: Joe C. Thompson Conference Center, UT Austin

Early Rate: $60; $75 after 6/16/17
6.0 CEUs for Social Workers • LPC • LMFT • RPT

This event is possible thanks to support from

The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods

This endowment has been made to support the development and operation of social work play therapy programs.

#M1701: The Art of the Relationship in Play Therapy: Exploring Deeper Issues

This interactive workshop will focus on a variety of issues that emerge in play therapy relationships. Garry Landreth will discuss how play therapy is a process of living out beliefs about the child rather than a process of applying techniques, methods or skills, and how the play therapist must be a person of commitment and passion. He will address the difference between expectancy versus expectations, and will highlight the intangibles that impact possibilities and progress in play therapy, which will lead to an understanding of the sequence of inner emotional steps that precede behavioral change.

Objectives: Participants will be able to:

- Construct a model of how play facilitates the process of self discovery
- Describe how the person of the play therapist is a therapeutic variable
- Identify four healing messages needed by children
- Identify therapeutic dimensions of the play therapy relationship
- Identify the sequence of emotional steps that precedes behavioral change
- Identify intangible dimensions that impact the play therapy relationship
Garry Landreth, LPC, RPT/S,
is internationally recognized for his writings and work in promoting the development of child-centered play therapy. He serves as a Regents Professor Emeritus in the Department of Counseling, and founder of the Center for Play Therapy at the University of North Texas.

Landreth is a frequent speaker at play therapy conferences around the world. His more than 150 journal articles, books and videos include the 2014 DVD CPRT In Action: Four Couples In A CPRT Group, and the 2012 3rd edition of his award-winning book Play Therapy: The Art of the Relationship. Landreth's other recent books are Child Parent Relationship Therapy (CPRT): A 10-Session Filial Therapy Model and an accompanying Child Parent Relationship Therapy (CPRT) Treatment Manual. His CPRT Model received the 2010 Best Practices in Parent/Family Education Award.

Landreth is Director Emeritus of the Association for Play Therapy (APT). He received the APT Lifetime Achievement Award, the APT Research Award, and the Virginia Axline Distinguished Professional Award for his work in conceptualizing and advancing the child-centered approach to play therapy. Landreth is an Honorary Visiting Professor at The University of Roehampton in England.
7月19日、7月26日、8月2日，2017
9:00 a.m.-4:00 p.m.

#P1701
Directive Group Play Therapy for Children Diagnosed with ADHD, ODD, and High Functioning ASD

Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

地点：Commons Learning Center, JJ Pickle Research Campus
18.0 CEUs for Social Workers • LPC • LMFT • RPT (pending)

有限的空间可用：$270 for Program Series; $300 after 7/10/17

Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

Norma Leben是Morning Glory Treatment Center for Children的创始人。她拥有超过三十年的在青年工作者、项目监督者，CPS监督者，学校辍学生队的领导者，心理治疗师，和寄养父母的工作经验。自1984年以来，她每年在港呈，爱尔兰，多伦多，夏威夷，俄勒冈和北京等国家和地区进行国际培训。她的书，Directive Group Play Therapy（第十版）提供了在处理有经历创伤，ADHD和低自尊心的儿童时实用和有效的方法。她的Feelings Wheel Game, and other educational materials are used by therapists, teachers and parents to help children express feelings as well as manage behavior. She has produced 43 CDs / DVDs in Chinese on various issues of parenting. In 2003 and 2013, Norma and her husband Clay Leben, Ph.D., established endowments, one in Play Therapy Excellence, as well as a professorship in child and family behavioral health, at The University of Texas at Austin School of Social Work.
Directive Group Play Therapy for Children Diagnosed with ADHD, ODD, and High Functioning ASD

Directive Group Play Therapy is the use of fast-paced structured and/or semi-structured games designed for children diagnosed with Attention Deficit Hyperactivity Disorder (ADHD), as well as Oppositional Defiant Disorder (ODD), and applicable to high-functioning Autistic Spectrum Disorder (ASD). By means of design and reinforcement methods in the play therapy process, the therapist teaches interpersonal & social skills, values, emotional expression, academic skills and manages behavior.

The play therapy games empower the players, build self-esteem, promote self-confidence as well as self-control, internalize social values, and offer a safe experience for making friends. The fun atmosphere of play therapy dissipates fear and past frustrations in learning. The group play therapy process facilitates growth in the ability to handle interpersonal conflicts and teamwork. The positive experience learned in the group is transferable to their own homes, school setting and other social situations with peers and adults.

Session #P1701a Wednesday, July 19, 2017

Objectives Participants will be able to:
• Describe 8 characteristics of children diagnosed with ADHD
• Identify 5 conditions to engage the attention of ADHD kids
• Differentiate functions of the left and right brain
• Participate and conduct at least 5 structured play therapy games
• Apply to work with children diagnosed with ODD and ASD

Session #P1701b Wednesday, July 26, 2017

Objectives Participants will be able to:
• Use the Feelings Wheel Game identifying 64 feelings
• Describe the 5 stages of group development in directive group play therapy
• Participate in 3 or more play therapy games conducive to teaching social and emotional skills

Session #P1701c Wednesday, August 2, 2017

Objectives Participants will be able to:
• Apply play therapy techniques in running 7 routines at clients’ homes to support behavior management
• Use at least 5 strategies in trouble-shooting with play therapy groups
• Practice 4 components of group termination for a play therapy group
Social Work CEUs Online!

Go to:

UTAustinSocialWorkCEU.org

On-Demand Classes available 24/7 • $25 – $35 per module
Recorded webinars conducted by UT Austin Social Work top faculty and researchers, as well as community experts in critical issues in social work practice

• NEW!
   HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules
   Debbie Elmore, RPh, JD, CHPC, Pegi S. Block, JD, and Laura Sovine, LMSW-AP

• REvised!
   - Updates and New Treatments for “Old” Drugs: Heroin, Cocaine, Alcohol and Prescription Medications
   - Keeping Up with the New Street Drugs: Constantly Changing Chemical Combinations
   Jane Maxwell, PhD, Senior Research Scientist

• FREE SERIES: Victim-Centered Notification with Untested Sexual Assault Kits
   Sponsored by Institute on Domestic Violence and Sexual Assault (IDVSA), under Grant 2014-TA-AX-K055 from the Office on Violence Against Women, U.S. Department of Justice

• Advancing Clinical Supervision Skills: Ethical and Relational Management of Supervision Challenges
   Tammy Linseisen, ACSW, LCSW, Clinical Associate Professor

• DSM-IV to the DSM 5: Major Changes in Child and Adult Diagnoses
   Cynthia Franklin, PhD, LCSW, Spiernberg/Spencer Professor in Mental Health
   Elizabeth Pomeroy, PhD, LCSW, Bert Kruger Smith Centennial Professor

• Children: The Forgotten Grievers
   Barbara Jones, PhD, MSW, Professor & Assistant Dean, Health Affairs
Psychosocial Experiences of Immigrant and Refugee Children: Social Work’s Role in Evaluation and Advocacy

Luis H. Zayas, Ph.D., is the Dean of the School of Social Work and the Robert Lee Sutherland Chair in Mental Health and Social Policy. Previously, Zayas was on the faculties of social work at Columbia University, Fordham University, and Washington University in St. Louis, and on the faculty of family medicine at the Albert Einstein College of Medicine. He has lectured to university audiences in Chile, the Dominican Republic, Honduras, Mexico, Mongolia, Nicaragua, Puerto Rico, and the United States. During the past ten years of his 40 year career, Zayas has turned his attention to the plight of citizen-children whose parents are being deported and to asylum-seeking mothers and children from Central America who have been jailed in detention centers in South Texas. He is the author of Forgotten Citizens: Deportation, Children, and the Making of American Exiles and Orphans (Oxford, 2015) which was a finalist for the 2016 Hamilton Book Award and recipient of the 2016 Outstanding Social Work Book Award Honorable Mention from the Society for Social Work and Research.

Refugee children accompanied by their mothers have been held, sometimes for months, in detention facilities operated by private prison companies through contracts with the federal government. The US-born children of undocumented immigrants have been deeply affected by the enhanced and aggressive immigration enforcement actions, particularly the raids in communities, against undocumented people. Both of these situations create stress on the mental health and general well-being of the children, and affects their family dynamics and health. In this webinar, Zayas will review the situations facing these two groups of children, discuss how social work evaluations can help in their cases in immigration court, and how social workers can advocate for these children.

Objectives

Participants will be able to:

- Identify contemporary immigration actions undertaken by the US government with respect to persons of undocumented status, especially those with children who are refugees and those who are the children of undocumented immigrants
- Describe the mental health effects of living in detention and living under the threat of parental deportation on a daily basis
- Be conversant with approaches to conducting psychosocial evaluations of refugee children and children of undocumented immigrants and advocating for the rights of immigrants and refugees using their professional knowledge and skills

CEUs: Up to 1.0 CEU / 1.0 contact hours per on-demand session

Approved for Social Workers • LPC • LMFT • Psychologists • LCDC/TAAP
Training and literature about group supervision is not readily available, yet group supervision is a popular modality for both the supervision participants and the group supervisor. This training will increasing your understanding and / or effectiveness in the role of group supervisor by focusing on the process of group supervision. Presenters will delve into the parallel process involved in both supervising about clients, while managing dynamics among group members. Differences are likely to exist between group members, work settings, participants’ roles, and the supervisor’s experiences. This can lead to conflict and tension that when addressed can lead to increased skills and professional awareness, which ultimately benefits work with clients.

This experiential training will address ethical dilemmas and include case reviews including cases brought by attendees, as well as group and didactic discussions. 

**Please bring cases for review and consultation and prepare to be involved in small and large group discussions.**

**Objectives**

Participants will be able to:

- Describe the parallel process found in group supervision
- Utilize at least one new skill or technique to manage the group dynamic more effectively
- Identify and address ethical dilemmas that emerge in their group supervision sessions
- Consult and receive support related to the challenge of being a group supervisor
Tammy Linseisen, ACSW, LCSW, is a clinical associate professor at The University of Texas at Austin School of Social Work and has taught in the graduate program since 1998. She presents on clinical supervision locally and nationally, and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.

Alicia Garcés, LCSW, BCD, has provided short-term therapy to college students at the Counseling and Mental Health Center at The University of Texas at Austin since 1996. Garcés also provides clinical supervision to social work interns, and social work graduates. At the Counseling Center, she facilitates a weekly supervision consultation group with supervisors. She maintains a private practice offering individual, couple, and group therapy, as well as clinical supervision, with special interest in grief and loss, women's issues and diversity.
How do you practice social work with integrity in an increasingly complex, techno, post-modern world? How do you integrate your values with the values of those you serve: clients, agency, community, and profession? How do you make decisions when there are competing values about protecting clients, freedom of choice, or society’s best interest? How are these questions exemplified in addictions treatment programs? This workshop is about exploring our values and finding ways to make ethical decisions in addiction treatment and recovery programs. Participants will be presented with ideas about how our values and the treatment approaches we use inform our ethical decisions. A set of guidelines developed by Loewenberg & Dolgoff will be provided as a process for making ethical decisions. The workshop will include group discussion related to specific case examples relevant to substance abuse recovery.

Objectives

Participants will be able to:

- Use a decision-making process when confronted with an ethical dilemma
- Consider the connection between personal values and professional ethics
- Discuss how this material informs their decision making in specific examples from addiction treatment settings.
Jack Nowicki, LCSW, has over 35 years of experience working with youth and families, including years in child protection, residential treatment settings, community-based youth services, and private practice. He is certified in ICA Group Facilitation Methods, and is a Certified Master Practitioner of Neuro-Linguistic Programming.

Nowicki is currently with Texas Network for Youth Services where he has served for nearly 20 years, providing training and consultation services for youth services. He has also taught as a lecturer at The University of Texas at Austin School of Social Work since 1996. His areas of expertise include strengths-based services, youth development, crisis intervention, solution focused brief therapy, cognitive-behavioral therapy, adult education, team building, clinical and staff supervision, and social work ethics.

This workshop is offered as part of the ongoing series:
Issues in Addictions

Sponsored by
The South Southwest / Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin
This course will be an in-depth exploration and review of the content to prepare for the national clinical and masters level licensure examinations. The review is based on the newly-revised two volume Social Work Examination Services (SWES) Comprehensive Program. Participants will engage in lecture, group exercise and didactic learning experiences to assist in preparing for the examination. This workshop is designed to prepare social workers for the examinations to qualify for both the LMSW and the LCSW licenses.

Objectives: Participants will be able to:
- Understand the importance of the examination process in regards to licensure
- Demonstrate a basic understanding of content areas and useful study methods for examination preparation
- Give three examples of test-taking strategies to assist in the preparation for and completion of the examination
- Demonstrate an understanding of how the examination questions are designed, and basic psychometric principles
- Identify a strategy for studying for the examination
Karen S. Knox, PhD, LCSW, has taught at Texas State University School of Social Work since 1995. She serves as the School’s Field Director. Knox has also taught at University of Tennessee-Memphis, St. Edward’s University, and The University of Texas at Austin. Her areas of research interest, publications, and practice experience include crisis intervention, victim services in law enforcement, child abuse, family violence, sexual abuse survivors, and sex offenders. Knox has worked extensively on a project to connect Texas State School of Social Work with a sister university in Russia. She teaches both online and on campus.

Andrew T. Marks, LMSW, is a Senior Clinical Lecturer and BSW Field Coordinator at the Texas State University School of Social Work where he has taught since 2003. He is the former Executive Director of the Texas State Board of Social Worker Examiners and Texas State Board of Examiners of Marriage and Family Therapists. He also has worked at the LBJ School of Public Affairs at The University of Texas at Austin and for the Texas Chapter of the National Association of Social Workers. Marks, who is currently a doctoral student at Benedictine College, is interested in leadership, professional ethics, management, public administration, community organization, mental health and mental retardation issues, disabilities, and forensic and legal issues. He has presented extensively across the nation on professional ethics and professional regulation.
THE ART OF CLINICAL SUPERVISION: A RELATIONAL / CULTURAL MODEL
BOARD-APPROVED CERTIFICATION FOR LICENSED CLINICIANS
Tammy Linseisen, ACSW, LCSW

#F1701
MONDAY, OCTOBER 2– WEDNESDAY, OCTOBER 4, 2017
COURSE HOURS: 8:30 A.M. - 5:30 P.M. DAILY

Fees: $550  Register early. Course limited to 20 participants, and fills quickly.
Location: Thompson Conference Center, UT Austin
CEUs: 40.0 Social Work and LPC CEUs, including 12.0 ethics CEUs.

LCSWs: When considering registration for this course, note that according to Texas Social
Work Licensing rules, supervision status will only be approved after clinician has held
license for two years.

COURSE REGISTRATION, PRE-COURSE, AND ATTENDANCE POLICIES:
• Pre-course material: Registrants are to complete 13 hours of pre-course reading and written
 assignments. Registrants will be contacted approximately 5 weeks in advance of the course to
 confirm participation, and assignment material will be sent out approximately 4 weeks in ad-
 vance, with the writing assignment to be returned two weeks before the beginning of the on-site
course. These timelines allow the course instructor to review materials to integrate into plans for
the course.
• Refunds and substitutions will be accepted through date of distribution of pre-course
materials. Course fees and CEUs could be forfeited beyond this deadline.
• Attendance policies: Board rules state that 40 hours of training must be completed in order
to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the
pre-course assignment is not completed by the due date, or if the registrant is absent for any
part of the face-to-face class, additional fees will be assessed for late assignment review or for
make-up work, and certificates of completion are likely to be delayed. Please plan your schedule
accordingly for this course.

Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at
Austin School of Social Work and has taught in the graduate program since 1998. Her teaching
focuses on social work practice, field education, and child and adult attachment. She began
teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005
through the Office of Professional Development at the UT Austin School of Social Work and
has taught this course in cities across the state. She presents on clinical supervision nationally
and works as a clinical supervision consultant for the United States Army Medical Department
(AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and
consultation.
This 40 hour series is accepted by the Texas State Board of Social Work Examiners and the Texas State Board of Professional Counselors to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

**Relationship and Professional Identity**

The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

Objectives

- Participants will be able to:
  - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
  - Examine styles and expectations for effective teaching and supervision
  - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

**Power and Diversity in Clinical Supervision**

Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

Objectives

- Participants will be able to:
  - Examine the role of power and diversity in clinical relationships
  - Identify skills to promote intentional use of self regarding cultural sensitivity
  - Teach skills in supervision to train culturally sensitive practitioners

**Conflict, Criticism, and Evaluation**

Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

Objectives

- Participants will be able to:
  - Demonstrate knowledge of the role of power in the supervisory relationship
  - Identify potential areas of conflict in supervision and possible intervention strategies
  - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
  - Teach the concept of parallel process in order to enhance supervisees’ relationships with clients
Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) is the most research supported evidence-based treatment for trauma in children and adolescents. This workshop will cover the specifics of TF-CBT including skill building, psychoeducation, affect regulation, coping, as well as the development of the trauma narrative with the client. Conjoint parent/child sessions will be discussed as a means to process the trauma and develop safety planning. Finally, this workshop will explore TF-CBT as a flexible protocol through creative opportunities for the use of play, art and other aspects of child-centered therapy. No experience with TF-CBT is needed to attend.

Objectives   Participants will be able to:

- Identify trauma symptoms and how trauma impacts the developing brain
- Identify the nine components of TF-CBT
- Practice processing a trauma narrative with a client
- Identify ways to work with clients through avoidant behaviors related to trauma treatment
- Understand how to use TF-CBT in the context of creating trauma-informed systems of care in variety settings

Seanna Crosbie, LCSW, has nearly twenty years of experience providing trauma treatment to children and families. Currently, she is the Director of Program & Trauma-Informed Services at Austin Child Guidance Center (ACGC). In addition to her position at ACGC, Crosbie provides clinical supervision to groups and individuals. She is a certified Trauma-Focused Cognitive Behavioral (TF-CBT) therapist and has trained other clinicians on the utilization of the intervention. Her area of expertise is evidenced-based treatment for children impacted by trauma and abuse as well as working with mandated populations. Crosbie, who grew up in Saudi Arabia, also has a passion for multi-cultural counseling.
Invited Lecturer: Elizabeth Kita, Ph.D., LCSW

SAVE THE DATE!

Friday, October 27, 2017, 1:00–4:00 p.m.
Location: Utopia Theatre, School of Social Work
3.0 CEUs will be available
Free admission. CEU fee - $10 payable at the door.
Parking on your own at nearby Trinity Garage.
RSVP to ssw-profdev@utlists.utexas.edu

Elizabeth Kita, PhD, LCSW received her MSSW from University of California- Berkeley School of Social Welfare and her clinical PhD from Smith College School for Social Work. She currently lives and works in the San Francisco Bay area where she maintains a private practice, teaches, supervises, occupies several leadership roles in psychoanalytic organizations, and serves as the Program Coordinator for a program she developed for the California Department of Corrections and Rehabilitation called “Lifer PRNN: Lifer Peer Reentry Navigation Peer Network Program.” This program has established a peer mentoring and support program for lifers (prisoners with life sentences) who have been released from California prisons due to policy changes and prison overcrowding. Kita is an adjunct faculty for Smith College School for Social Work and an on-going lecturer at UC Berkeley School for Social Welfare, where her Forensic Social Work class is routinely over-enrolled.

Sue Fairbanks Lecture in Psychoanalytic Knowledge

The Sue Fairbanks Lecture Series is made possible by the Sue Fairbanks Endowment for Excellence in the Application of Psychoanalytic Knowledge in Social Work established in 2007. This permanent endowment is dedicated to educational programs in psychoanalytic knowledge and to promoting excellence in clinical practice.
Inaugural

Texas Clinical Supervision Conference

November 2 - 3, 2017
Thompson Conference Center, The University of Texas at Austin

This conference is being designed to provide a multidisciplinary audience of clinical supervisors, including social work, licensed professional counseling, and marriage and family therapists, as well as professional educators in these disciplines, with the opportunity to enhance knowledge, skills, and practice in this complex and challenging arena.

Keynote Presenter:

Ed Watkins, PhD, North Texas State University

Conference Session Topics will include:
Clinical supervision and ethical violations
Group supervision: Demo Session
New Supervisors: Getting Started
Vicarious Trauma in Supervision
Cultural Issues in Supervision
and more!

Watch socialwork.utexas.edu/ceu/clinical-supervision-conference for updates
Ecotherapy allows clinicians a framework in which to offer nature-based therapies to their clients. Decades of research clearly demonstrate the positive effects nature has on mental health and well-being, and integrating nature-based interventions into treatment allows clinicians a unique and holistic approach to working with clients. This presentation will: define ecotherapy; introduce salient research on ecotherapy and how nature affects the brain and mental health and well-being; and discuss clinical and practical considerations for integrating ecotherapy into clinical work. Experiential exercises will also be offered outdoors in order to learn and practice basic ecotherapy techniques.

Objectives

Participants will be able to:
• Discuss the core concepts of Ecopsychology
• Identify benefits of nature exposure for mental health and well-being
• Identify several ways clinicians use Ecotherapy as a passive or active intervention
• Identify clinical considerations when using an ecotherapy approach

Amy Sugeno, LCSW, Certified Ecotherapist, was a wildlife biologist for over 16 years before becoming a Social Worker. After changing careers, Sugeno worked for many years with adults and teens affected by developmental and attachment trauma, and has been integrating ecotherapy into clients’ healing process for over six years. She now has a small private practice in Marble Falls where she provides psychotherapy, including ecotherapy, to individuals and small groups. With well over 50 hours of clinical ecotherapy training, Sugeno also offers clinical ecotherapy training to therapists and regularly teaches at ecotherapy conferences and training retreats across the United States.
Continuing Education Units

The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work:
- LMSW (Licensed Master Social Worker)
- LCSW (Licensed Clinical Social Worker)
- LMSW-AP (Advanced Practitioner)
- LBSW (Licensed Baccalaureate Social Worker)
- LPC (Licensed Professional Counselor)
- LMFT (Licensed Marriage and Family Therapist)
- Licensed Psychologist, Psychological Associate, School Psychologist

Addictions Counselors:
- LCDC (Licensed Chemical Dependency Counselors)
- TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops

The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.

Community Collaborations & Technical Assistance

The Office of Professional Development is available to coordinate training events in collaboration with community organizations. Faculty from the School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.
Meeting Facilities: Directions and Maps

AUSTIN RECOVERY OUTPATIENT AND AFTERCARE

4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745
www.austinrecovery.org/
phone: 512-697-8601

THE COMMONS CONFERENCE CENTER
J.J. PICKLE RESEARCH CAMPUS
10100 Burnet Road, Bldg. 137
commons.utexas.edu
phone: 512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin. Directions: The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
School of Social Work, UT Austin Campus

Map Key:
1. School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop
SCHOOL OF SOCIAL WORK, UT AUSTIN
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512/471-5457

Location: The School of Social Work, designated ‘SSW’ on campus maps and information directories, is located at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The building is red brick and situated between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Parking information may be obtained from the Guard House, located in front of the school.

Parking for Workshops: For workshops held at the School of Social Work, please park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd. You will receive parking validation at the workshop registration desk at the School of Social Work (#1 on map), to present to the attendant when you return to the garage.

JOE C. THOMPSON CONFERENCE CENTER
Robert Dedman Dr., Austin
Online information and map: www.utexas.edu/cee/tcc/maps
Phone: 512/471-3121

Location: Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus, just north of the LBJ Library.

Parking: Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions:
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35: Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

PUBLIC TRANSPORTATION
Bus stop locations for the School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512/474-1200 or 1-800-474-1201.
Registration Information

Complete Registration Form and submit with payment.

ACCEPTABLE METHODS OF PAYMENT
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard and Discover are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Must accompany registration form
  Vendor ID #3-7217217217-OPD or UT Tax ID #74-6000-203.

STUDENT DISCOUNT
UT SSW students can contact the OPD office regarding discounts for specific events. Other current full-time students may attend at half price. Please send a copy of current student ID with registration form and payment.

REGISTRATION CONFIRMATION
A confirmation letter including parking information will be sent to you by email or fax during the week of the workshop. Please indicate your confirmation preference on the form. To ensure timely confirmation, please be sure your confirmation email or fax number is clearly legible.

REFUNDS/SUBSTITUTIONS POLICY
• Refunds for registration fees must be received in writing three days prior to the workshop. Email notification will be accepted.
• An administrative fee of $15 per registrant will be deducted from the refund total.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

CANCELLATION POLICY
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

PROFESSIONAL DEVELOPMENT LISTSERVE
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

REQUESTS FOR SPECIAL ACCOMMODATIONS
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance. Office Phone: 512/471-2886 • Email: ssw-profdev@utlists.utexas.edu
Registration Form

Please Print Legibly. This form may be duplicated for additional registrations.

Name(s) _____________________________________________________________________

Agency _____________________________________________________________________

Address  ❑ Home or  ❑ Work _________________________________________________

_____________________________________________________________________________

City, State, Zip _______________________________________________________________

Phone ________________________________     Fax ________________________________

E-mail _______________________________________________________________________

❑ Please add my name/information to the Professional Development mailing list.

Confirmation Preference:  ❑ Email  ❑ Phone

CEUs needed:  ❑ Social Work  ❑ LPC  ❑ LMFT  ❑ LCDC  ❑ TAAP

Course #____________ Date __________ Topic ____________________ Fee $________

Course #____________ Date __________ Topic ____________________ Fee $________

Course #____________ Date __________ Topic ____________________ Fee $________

Total $________

Method of Payment:

❑ Check # __________________ (made payable to The University of Texas at Austin)

❑ Purchase Order # ___________________________ (must accompany registration)

❑ Credit Card  _____ Visa   ____  Mastercard   ____  Discover

Card Number:  _______________________________________________________________

Exp. Date __________ Name on card: ___________________________________________

CVV code (found on back of card on signature line) _______________________________

Signature: ___________________________________________________________________

SEND FORM TO: School of Social Work, UT Austin, Professional Development Office
1925 San Jacinto, MC: D3500, Austin, TX  78712-1405
Office Phone:  512/ 471-2886     •    512/ 471-5457 (for facility directions)
Fax: 512/ 232-3700    •    Email: ssw-profdev@utlists.utexas.edu
Web: socialwork.utexas.edu/ceu    •    Registration: utdirect.utexas.edu/txshop/
The Texas School Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools to empower children, parents and school personnel.

Workshop proposals being accepted through August 31, 2017

visit the conference website at:

socialwork.utexas.edu/ceu/texas-school-social-workers-conference

DiNitto Center for Career Services
Professional Development Workshops

Career Services Workshops are scheduled throughout the year.

Contact the DiNitto Career Center for information.

School of Social Work, Room 2.208

email: dccs@austin.utexas.edu  •  tel: 512-232-7362

web: socialwork.utexas.edu/dccs/
FIFTH MILITARY SOCIAL WORK CONFERENCE

SAVE THE DATE!

September 5 - 6, 2018
Doubletree by Hilton, Austin TX

Call for Submissions will open in Fall 2017

for more information:
socialwork.utexas.edu/cue/military-social-work-conference
or call 512-471-2886

Visit the Professional Development website:

socialwork.utexas.edu/ceu

Online registration available at:

utdirect.utexas.edu/txshop/
The University of Texas at Austin
School of Social Work
Office of Professional Development
1925 San Jacinto Blvd, D3500
Austin, TX 78712-0415
socialwork.utexas.edu/ceu