Continuing Education Program
Fall 2018

FEATURED EVENTS

Sue Fairbanks Lecture in Psychanalytic Knowledge
Marco Posadas, MSW, RSW, FiPA

Central Texas Grief and Loss Conference
Phyllis Kosminsky, PhD, LCSW
The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.
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Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
### Fall 2018 Programming

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Central Texas Grief and Loss Conference
Developing and Supporting Bereavement Professionals

November 1 - 2, 2018
Commons Learning Center, The University of Texas at Austin

The Central Texas Grief and Loss Conference is designed for professionals interested in increasing their knowledge in the area of bereavement. The two-day event will offer a variety of workshops and intensives for both the beginner interested in grief work as well as the seasoned professional seeking to gain more information about grief and loss, including social workers, marriage and family therapists, counselors, psychologists, school personnel, nurses, chaplains, and students.

The focus will be on the impact of grief and loss across the lifespan to include children, adolescents, and adults. Emphasis will be placed on various types of loss as well as the necessary components involved in providing grief counseling to individuals, couples, families, and groups. The conference sessions will be conducted by bereavement professionals on topics including: Grief 101 for Mental Health Professionals and for Front Line Workers; Working with Children and Adolescents around Trauma and Grief; Race-Based Trauma; Role of Social Media and Virtual Support in Bereavement Work; Loss to Suicide; Self Care and Ethics.

Conference Keynote Presenter
Phyllis S. Kosminsky, PhD, LCSW, FT is a clinical social worker in private practice in New York and at the Center for Hope in Darien, Connecticut. She has provided individual counseling to hundreds of bereaved individuals and has helped many more in bereavement support groups and in the aftermath of traumatic events. She has conducted trainings for mental health professionals nationally and internationally in the treatment of normal and problematic grief. Her publications include journal articles, book chapters and books, the most recent being Attachment Informed Grief Therapy: The Clinician’s Guide to Foundations and Applications (Routledge, 2016).

Keynote Presentation: Attachment is one of the very few factors that has been consistently identified by researchers seeking to understand the underlying causes of complicated vs. normal grief. These findings concerning adaptation to loss are part of the growing body of research emphasizing the impact of early relational experience and attachment orientation on emotional health across the lifespan. In this presentation, Kosminsky will explain the significance of contemporary perspectives on attachment and interpersonal neuroscience that are critical to understanding variations in how people grieve and will outline the implications of these insights for the practice of therapy with bereaved individuals.

Registration and Exhibitor Information
socialwork.utexas.edu/ceu/grief-and-loss-conference

Co-Sponsor: Grief Consortium of Central Texas

CEUs Social Work, LPC, LMFT: The keynote and workshop sessions of this conference have been approved for up to 9 CEUs for Social Workers, Marriage and Family Therapists, and Licensed Professional Counselors by The University of Texas at Austin School of Social Work.
Documentation can be complicated for social workers today. As the world of technology grows, it can be difficult to know where and how to document provision of client services. Social workers are required by the 2017 NASW Code of Ethics to document well, and owe it to themselves, their agencies and, most importantly, their clients, to critically examine this part of practice.

Participants will be able to:

• Examine their documentation of client services in a critical manner
• Identify sections of the NASW Code of Ethics that guide professional documentation
• Identify updates in documentation guidance between the 1996 and 2017 NASW Code of Ethics, including guidance regarding use of technology
• Describe how scope of practice influences documentation
• Understand and avoid problems that can arise for clients when documentation is not accurate and objective
• Define barriers to good documentation in the current practice environment

Cossy Hough received her BSW in 1992 and her MSSW in 1993, both from The University of Texas at Austin. She worked several years in public and mental health before accepting a position at the Department of State Health Services (DSHS) where she worked for twelve years. In that time, she served first as a program consultant for Case Management for Children and Pregnant Women and then as the Case Management Branch Manager. In the summer of 2009, Hough left DSHS to become a member of the clinical faculty at Steve Hicks School of Social Work at The University of Texas at Austin. She became the Assistant Dean of Undergraduate Programs at the school in 2018.
Sue Fairbanks Lecture
Invited Lecturer:
Marco Posadas, MSW, RSW, FIPA

Difficult to Hold: Psychoanalysis and Anti-Oppressive Clinical Practice in Social Work

As clinicians we are witnesses to how current socio-political phenomena are impacting marginalized people. From images and media discourses, to day-to-day social interactions, we are being systematically exposed to emotionally violent and racist, homophobic and transphobic messages. This takes a toll on us and on the population we serve, particularly when working with LGBTQ and racialized communities targeted by the current administration. This workshop will create a space to discuss important contributions from psychoanalysis and psychoanalytic theories that can inform clinical practice from an anti-oppressive perspective when working with racialized LGBTQ clients and other marginalized populations.

Participants will be able to:
• Identify important psychoanalytic contributions that support the clinical work with racialized LGBTQ patients
• Describe classic concepts such as drive theory, clinical neutrality, transference and countertransference, and Winnicott’s transitional phenomena and their usefulness to support a solid therapeutic alliance
• Explore strategies to prevent and repair ruptures in the therapeutic alliance when working with racialized LGBTQ patients

Marco Posadas, MSW, RSW, FIPA, is chief clinical officer of The House of Purpose, a consulting firm where he develops psychoanalytically informed programs for organizations. He is a psychoanalyst member of the International Psychoanalytical Association (IPA), clinical social worker, licensed psychologist (MEX), and PhD candidate at Smith College School of Social Work. He is the current chair of the Gender and Sexual Diversity Studies Committee of the IPA. Posadas serves as faculty at the Toronto Institute of Psychoanalysis where he works to integrate anti-oppressive and anti-racist clinical practice into psychoanalysis, and serves as adjunct faculty at Smith College School of Social Work in Northampton, Massachusetts.

Posadas has worked in the HIV sector for over 20 years. He is past vice president for North America of the International Psychoanalytical Studies Organization (IPSO) and co-chaired the scientific programme in the IPA International Congress in Boston 2015. He served on the board of directors of the Ontario Association of Social Workers (OASW) where he was recipient of the 2013 OASW Inspirational Leader Award for his work with underserved and marginalized populations.
Sex, Drugs, Money, Death, and Political Power:
A Review of Bioethical Dilemmas in the Public Eye
Mitch Sudolsky, LCSW

The examination of controversial bioethical issues is no longer an abstract pursuit of philosophers and scientists; issues of great interest to the general public are hotly debated in Congress and in the media. “Right to Try” legislation around use of unapproved drugs by terminally ill patients, stem cell engineering, access to reproductive technology, marketing of pharmaceuticals and the opioid epidemic, and health insurance policy are examples of controversial issues in biomedicine that have drawn wide attention. The relevance of these issues to social work practice in medical and mental health settings will be discussed. This lively and popular seminar is updated annually to address the major bioethical issues of the past year.

Participants will be able to:
• Cite the major bioethical controversies that have emerged in the past year
• Understand a framework for bioethical analysis
• Relate the study of bioethics to social work practice in medical and mental health

Mitch Sudolsky, LCSW, is a clinical professor and adjunct faculty liaison at the Steve Hicks School of Social Work at The University of Texas at Austin. He has 39 years of post-MSSW experience as an administrator, supervisor, and clinician. Prior to accepting his current appointment at the university, he served for sixteen years as director of Jewish Family Service of Austin. He worked for thirteen years in rural community mental health centers in southern Colorado and northern New Mexico before working as behavioral science faculty at a family medicine residency program affiliated with the University of Colorado Health Sciences Center. He has also worked as a program evaluation consultant to a youth agency in Raton, N.M. where he evaluated teen pregnancy prevention and delinquency diversion programs. Sudolsky has served on several hospital and community ethics committees, including ten years on the ethics committee at the Austin State Hospital, and has also worked as a grants reviewer for the Substance Abuse and Mental Health Services Administration (SAMHSA).

Sport Social Work has existed since Jane Addams used athletics to acculturate immigrants into U.S. communities, but only in the last decade has it emerged as one of the most exciting areas of practice. This workshop will introduce participants to current practices in sport social work. Sport social workers currently practice in professional sports leagues and at top intercollegiate athletics programs. The presentation will describe models of sport social work, sport social work advocacy and community building, and ways to pursue careers in sport social work.

Participants will be able to:
• Describe sport social work
• Describe and give examples of youth, college and professional sport social work
• Relate generalist social work skills to skills required for sport social work
• Compare and contrast generalist social work and varying types of sport social work
• Apply social work lens to youth and college sports case studies

Emmett Gill serves as a clinical professor in the Steve Hicks School of Social Work and the director of student-athlete wellness and personal development, within the department of Athletics, at the University of Texas at Austin. Gill’s scholarship focuses on mental health in college athletics and pro and college sports scandals. He is the founder and president of the National Alliance of Social Workers in Sports and the former Director of the Student Athletes Human Rights Project.
Ecotherapy allows clinicians a framework in which to offer nature-based therapies to clients. Decades of research demonstrate the positive effects nature has on mental health and well-being, and how integrating nature-based interventions into treatment allows clinicians a unique and holistic approach to working with clients. This presentation will blend didactic and experiential learning with opportunities for group discussion. We will spend much of our time outdoors participating in experiential exercises in order to learn about and practice basic ecotherapy techniques. This is a great opportunity to connect with other therapists who are interested in nature-based work.

Note: Participants should wear comfortable, casual clothes suitable for the weather, because we will be spending time outdoors practicing ecotherapy techniques. Participants are also encouraged to bring something to sit on, such as a towel, yoga mat, or camping chair. Participants may also wish to bring a water bottle, hat, and sunscreen.

Participants will be able to:
• Discuss the core concepts of Ecotherapy
• Identify at least 3 ways clinicians use Ecotherapy as a passive or active intervention
• Identify at least 3 practical, safety, or clinical considerations when using an Ecotherapy approach

Amy Sugeno, LCSW, Clinical Ecotherapist

Friday
November 30, 2018
9:30 AM – 4:30 PM

Fees
$105
$120 after 11/20

Location
Austin Recovery
Hicks Family Ranch
Buda, TX

CEUs
6.0 CEU / 6.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP - R
• Psychologists

Sponsored by
The South Southwest / Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin

This workshop is offered as part of the ongoing series: Issues in Addictions

Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at Austin Steve Hicks School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005 through the Professional Development office at the School of Social Work and has taught this course in cities across the country. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.

Tammy Linseisen, ACSW, LCSW, worked as a wildlife biologist for over 16 years before becoming a licensed social worker and therapist. She has offered ecotherapy to clients for almost 10 years, has over 100 hours of clinical ecotherapy training and has trained over 100 therapists in the Austin area and throughout the eastern U.S. She offers a variety of workshops and classes to both clinical and non-clinical groups.
The Art of Clinical Supervision
A Relational/Cultural Model
Board-Approved Certification for
Licensed Clinical Social Workers
Tammy Linseisen, ACSW, LCSW

#CS1804
Monday – Wednesday
Jan. 14 – 16, 2019
8:30 AM - 5:30 PM Daily

Fees
$625
Register early. Course limited to 20 participants
and fills quickly.

Location
DoubleTree by Hilton Hotel
Austin University Area

CEUs
40.0 Social Work CEUs,
including 12.0 ethics CEUs

LCSWs
When considering
registration for this
course, note that
according to Texas Social
Work Licensing rules,
supervision status will only
be approved after clinician
has held license for two
years.

Note
As of 2017, Licensed
Professional Counselors
must take a course taught
by an LPC with supervisor
status to meet the course
requirement.

Course Registration, Pre-Course,
and Attendance Policies
• Pre-course material: Registrants are to
complete 13 hours of pre-course reading and
written assignments. Registrants will be
contacted approximately 6 weeks in advance
of the course to confirm participation,
and assignment material will be sent out
approximately 5 weeks in advance, with the
writing assignment to be returned 10 days
before the beginning of the on-site course.
These timelines allow the course instructor to
review materials to integrate into plans for the
course.

• Refunds and substitutions will be
accepted through date of distribution
of pre-course materials. Course fees
and CEUs could be forfeited beyond this
deadline.

• Attendance policies: Texas Social Workers
Board rules state that 40 hours of training
must be completed in order to fulfill the
mandated requirements, which includes
both pre-course and in-class hours. If the
pre-course assignment is not completed by
the due date, or if the registrant is absent for
any part of the face-to-face class, additional
fees will be assessed for late assignment
review or for make-up work, and certificates
of completion are likely to be delayed. Please
plan your schedule accordingly for this
course.

This 40-hour series is accepted by the Texas State Board of Social
Work Examiners to meet training qualifications to supervise
candidates for clinical licensure. The classroom sessions will be
collaborative, experiential, and interactive with an emphasis on
practical applications and skill building.

The course will cover these three major content areas:

1. Relationship and Professional Identity
   The relationship in clinical supervision is the central foundation upon
   which all other parts of the supervision experience are based.

   Participants will be able to:
   • Assess individual strengths, knowledge, and skills to teach supervisees
     clinical practice effectively
   • Examine styles and expectations for effective teaching and supervision
   • Identify the significance of self-awareness, anxiety management, and
     professional boundaries in ethical supervision practice

2. Power and Diversity in Clinical Supervision
   Supervisors must identify the struggles experienced in working with
   supervisees who are different from themselves, as this is an important
   component of effective supervision. This allows supervisees to
   acknowledge the differences between themselves and their diverse
   clientele.

   Participants will be able to:
   • Examine the role of power and diversity in clinical relationships
   • Identify skills to promote intentional use of self regarding cultural
     sensitivity
   • Teach skills in supervision to train culturally sensitive practitioners

3. Conflict, Criticism, and Evaluation
   Awareness and management of issues related to authority is a critical
   skill when dealing with conflict and providing criticism, both positive and
   constructive, in the clinical supervisory relationship.

   Participants will be able to:
   • Demonstrate knowledge of the role of power in the supervisory
     relationship
   • Identify potential areas of conflict in supervision and possible
     intervention strategies
   • Illustrate the process involved in providing and receiving feedback as a
     clinical supervisor
   • Teach the concept of parallel process in order to enhance supervisees’
     relationships with clients
This lively workshop provides practical strategies of solution-focused brief therapy, a culturally respectful and research-supported approach to building therapeutic solutions from clients’ strengths, wisdom and resources. Strategies include building collaborative relationships, using solution talk, constructing goals that matter, collecting systematic client feedback, and creative interventions from client successes and resources. Demonstrations, videos, client examples, experiential exercises, and practice activities help participants immediately apply workshop techniques the very next day on the job.

Participants will be able to:
• Implement three practical strategies for building collaborative client-practitioner relationships
• Ask change-focused questions that expedite therapeutic solutions
• Develop goals that matter to clients
• Construct brief, practical interventions from exceptions and other client resources

Social workers often express interest in working in a private practice setting, intrigued by the flexible work schedule as well as the earning potential. However, many social workers are uncertain of how to enter into this area of social work practice, and may need to learn about potential practice pitfalls and ethical considerations they could encounter. This course will outline the steps to develop a practical business model that has the greatest potential for clinical and financial success, based on the social work code of ethics.

Participants will be able to:
• Use logistical steps to become an independent provider of mental health services
• Identify the pros and cons of accepting insurance assignment
• Discuss the pros and cons of accepting insurance assignment
• Describe how to bill insurance companies in order to receive financial reimbursement for services rendered
• Be prepared to navigate ethical challenges unique to private practice

Andrea Skoglund, LCSW-S, opened her private counseling practice in the Houston area in 2012. She works with a variety of clients including adolescent and young adults as well as women and couples across the life spectrum, and is an EMDR certified therapist. She received her MSSW from The University of Texas at Austin, and has worked at a variety of academic medical centers including Northwestern University’s Feinberg School of Medicine, Jesse Brown VAMC and MD Anderson Cancer Center. She became a Board approved supervisor in 2010 and has been writing examination items for the ASWB’s clinical licensure exam since 2012. Skoglund has presented on these and other practice topics across the state of Texas.

John Murphy, PhD, is an internationally recognized practitioner, author, and trainer of client-directed approaches. His work in solution-focused therapy is featured in the Child Therapy with the Experts DVD training series and NY Times bestseller Switch. His books have been translated into many languages, including the award-winning Solution-Focused Counseling in Schools. Murphy’s commitment to honoring the wisdom and resources of all clients, regardless of age and circumstance, is central to his work. He is a sought-after presenter who has trained thousands of clinicians in various countries around the world. His workshops are consistently rated as practical and inspiring.
Perinatal Mental Health Conference

April 11-12, 2019
Commons Learning Center,
The University of Texas at Austin

This conference will offer a multi-disciplinary learning opportunity for professionals who provide services to women and their families during pregnancy and after childbirth. The conference seeks to enhance learning and communications among mental health and community-based providers, birthing professionals, psychiatrists and physicians.

Updates, Sponsorship Opportunities and Registration
socialwork.utexas.edu/ceu/perinatal-mental-health-conference

28th Annual Texas School Social Workers Conference
School Social Workers: Now More Than Ever!

February 20 – 22, 2019
DoubleTree by Hilton Austin Hotel

The Texas School Social Workers Conference offers school-based service providers a wide array of effective techniques and programs to enhance their work as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools as they rise to empower children, parents and school personnel.

Check for updates and registration information in November 2018
socialwork.utexas.edu/ceu/texas-school-social-workers-conference

Keynote Speaker:
Kristin Neff, PhD

Comments on Kristin Neff’s presentations:
“Her vulnerable illustrations supported her research-based information in a powerful way.”
“Very interesting and so relevant.”

Kristin Neff, PhD, is an associate professor in The University of Texas at Austin’s Department of Educational Psychology. Neff is internationally recognized as a pioneering researcher into psychological health benefits of self-compassion, a concept borrowed from Buddhist psychology that entails self-kindness, feelings of interconnectedness, and mindfulness. Neff has developed a scale to measure the construct, has conducted numerous studies on the topic, and is now focusing on applications of self-compassion - teaching people how to relate to themselves with greater kindness.
This event is possible thanks to support from The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods. This endowment has been made to support the development and operation of social work play therapy programs.

Quinn K. Smelser, M.A., NCC, LPC, RPT, is a doctoral candidate in counseling at George Washington University, and is currently practicing as a registered play therapist with the Gil Institute in Fairfax, VA. She has had the honor of being supervised by Dr. Eliana Gil, Dr. Linda Homeyer, Dr. Mary Morrison-Bennett, and Dr. Elizabeth Kjellstrand-Hartwig. Clinically, Smelser’s background includes work with military families in a residential treatment center for children and adolescents who experienced trauma. Smelser presents nationally at conferences on topics that include child-centered play therapy, trauma informed care for children, LGBT and gender identity, grief and loss, and spirituality.

June 21, 2019
8:30 AM – 4 PM
(lunch included)

Location
Thompson Conference Center, UT Austin

Fees
$40 AM or PM
$70 full day
$15 late fee after 6/14

CEUs
6.0 CEUs, including 3.0 Ethics for morning session
Social Work, LPC, LMFT; 6.0 Contact Hours; APT
Approved Provider 18-548

M1901A
8:30 AM – Noon
The Use of Play Therapy for LGBT Children and Their Families

This program will focus on the intersection of play therapy with gender and sexual identity development. Play therapy inherently encourages gender and sexuality exploration, but little research has focused on best practices to allow children to safely explore their sexual and gender identity in therapy. This program will offer the opportunity to learn more about this emerging area of need and discuss ideas for play therapists to better advocate for these children. The presenter will provide opportunities for participants to reflect on their worries, biases, and awareness around sexual and gender identity issues with children.

Participants will be able to:
• Define at least two constructs of gender and sexual identity development for play therapists to consider
• Give examples of how play therapy and gender and sexuality exploration can be viewed as compatible by play therapists
• List myths that play therapists may have about gender and sexual identity development and exploration in therapy
• Identify three experiential play therapy activities for children and families

M1901B
1 – 4 PM
Play Therapy with Families of “At-Risk” Youth: Reframing and Reconnecting Through Play

When a child is deemed “at-risk” or enters a treatment facility, there is a severe rupture in the child’s attachment system. It is widely accepted that family-based interventions are more likely to result in long-term positive change. This workshop will focus on the importance of working with and engaging all members of a family including children and teens by using play-based and expressive interventions. The presentation will also address attachment traumas and the implications this has for work as therapists.

Participants will be able to:
• Explain the value of working with families versus strictly working with the individual child in the playroom
• Explain the value of using play therapy-based activities and expressive techniques when working with challenging families and their children or teens
• Use three solution-focused and play-based interventions with families and their children
• Gain resources and references to use to enhance their work with at-risk children and their families
Steve Hicks School of Social Work
UT Austin Campus

Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137

commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking for workshops
For workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Joe C. Thompson Conference Center
Robert Dedman Dr., Austin
Online information and map www.utexas.edu/cee/tcc/maps
Phone: 512-471-3121

Location
Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35:
Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.

Continuing Education Units (CEUs)
The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work
• LMSW (Licensed Master Social Worker)
• LCSW (Licensed Clinical Social Worker)
• LMSW-AP (Advanced Practitioner)
• LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate, School Psychologist

Addictions Counselors
• LCDC (Licensed Chemical Dependency Counselors)
• TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services
CEU Certification for Community Workshops
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.

Community Collaborations and Technical Assistance
The Office of Professional Development is available to coordinate training events in collaboration with community organizations. Faculty from the School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.
Registration Information
Complete Registration Form and submit with payment, or go to cvent.utexas.edu/socialworkceu

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
- Credit cards: Visa, Mastercard, Discover and American Express are accepted
- Checks: Make payable to The University of Texas at Austin
- Purchase orders: Must accompany registration form

Student discount
UT SH SSW students: contact the OPD office regarding discounts for specific events.

Other current full-time students may attend at half price.
Please send a copy of current student ID with registration form and payment.

Registration confirmation
A confirmation letter including parking information will be sent to you by email during the week of the workshop. To ensure timely confirmation, please be sure your contact information is clearly legible.

Refunds/substitutions policy
- Requests for refunds must be received in writing three days prior to the workshop. Email notification will be accepted.
- An administrative fee per registrant will be deducted from the refund total. Fees will depend on the expense of the event.
- Full refund will be given if a workshop is cancelled or rescheduled.
- Substitutions are welcome.

Cancellation policy
- Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
- Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserve
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886

Email
ssw-profdev@utlists.utexas.edu

Method of payment
- Check # ____________________
  (Payable to The University of Texas at Austin)
- Purchase Order # ____________________
  (Must accompany registration)
- Credit Card
  - Visa
  - Mastercard
  - Discover
  - American Express
  Card Number ____________________
  Exp. Date ____________________
  Name on card ____________________
  CVV code ____________________
  (Found on back of card on signature line)
  Signature ____________________

Registration Form
Please print legibly. This form may be duplicated for additional registrations.

Name(s) ____________________
Agency ____________________
Address ____________________
  □ Home  or  □ Work ____________________
City, State ZIP ____________________
Phone ____________________  Fax ____________________
Email ____________________
□ Please add my name/information to the Professional Development mailing list.

CEUs needed
- Social Work
- LPC
- LMFT
- LCDC
- TAAP

Course # ______  Date ______  Topic ____________________  Fee $ ______
Course # ______  Date ______  Topic ____________________  Fee $ ______
Course # ______  Date ______  Topic ____________________  Fee $ ______
Total $ ______

Send form to
Steve Hicks School of Social Work
The University of Texas at Austin
Office of Professional Development
1925 San Jacinto, MC: D3500
Austin, TX 78712-1405

Office phone
512-471-2886
512-471-5457 (for facility directions)

Fax
512-232-3700

Email
ssw-profdev@utlists.utexas.edu

Web
socialwork.utexas.edu/ceu

Registration
cvent.utexas.edu/socialworkceu
News from the DiNitto Center for Career Services

Attention Texas Clinical Supervisors!

Steve Hicks School of Social Work
Room 2.208

Web
socialwork.utexas.edu/dccs/

Email
dccs@austin.utexas.edu

Phone
512-232-7362

The DiNitto Center for Career Services at the Steve Hicks School of Social Work offers an online clinical supervisors' directory available to UT-Austin MSSW graduates seeking an LCSW clinical supervisor. Share your supervision services through Steer Your Career, the online portal for the DiNitto Center.

Annual Subscription Fees
UT-Austin Alumni LCSW Clinical Supervisor
$70 annually

Non-UT-Austin Alumni LCSW Clinical Supervisor Members
$110 annually

If you are interested in listing your supervisory services please call the DiNitto Center at 512-232-7362.

The DiNitto Center for Career Services offers career exploration workshops and career development seminars to students, alumni, and members of the greater Austin community to explore various careers of interest related to social work. Contact us for Spring 2019 programing. If you are interested in presenting a workshop, or joining the DCCS Career Coaches Network, please contact us!

Note: CEUs are not offered for these programs.