Continuing Education Program
Spring 2018

FEATURED EVENTS

Texas School Social Workers Conference
Bruce Perry, MD, PhD
Trauma, the Brain and Healing

Jack Otis Policy Lecture
Sacoby Wilson, PhD
Environmental Justice and Health Disparities
The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Professional Development website
socialwork.utexas.edu/ceu
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Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
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<td>#S1803A Robyn Golden, MA, LCSW, Health Policy and Aging</td>
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<td>Apr 11-13</td>
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<td>May 3</td>
<td>#S1806 The Social Worker as Entrepreneur</td>
<td>Lana Norwood, MSSW</td>
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### Summer-Fall 2018 Programming

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<td>Jun 22</td>
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**Professional Development programs**

**Registration**

socialwork.utexas.edu/ceu

Call 512-471-2886 for assistance.

**Contact us**

Office of Professional Development
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto, MC: D3500, Austin, TX 78712-1405

**Office Phone**: 512-471-2886 • **Fax**: 512-232-3700

**Email**: ssw-profdev@utlists.utexas.edu

**Web and Registration**: socialwork.utexas.edu/ceu
27th Annual Texas School Social Workers Conference

School Social Workers: Rising to Meet the Challenge

February 21 – 23, 2018
Doubletree by Hilton Austin Hotel

The Texas Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools to empower children, parents and school personnel.

Registration and Hotel Reservation
socialwork.utexas.edu/ceu/texas-school-social-workers-conference
Thursday Morning Keynote

**Bruce Perry, MD, PhD**  
The ChildTrauma Academy, Houston, TX  
**Trauma, the Brain and Learning**

Bruce Perry is the senior fellow of The ChildTrauma Academy. He is an adjunct professor in the Department of Psychiatry and Behavioral Sciences at the Feinberg School of Medicine at Northwestern University in Chicago. Perry authored, with Maia Szalavitz, *The Boy Who Was Raised as a Dog* and *Born for Love: Why Empathy is Essential and Endangered*. Perry has been an active teacher, clinician and researcher in children’s mental health and the neurosciences holding a variety of academic positions.

Thursday Luncheon  

**Kathy Armenta, LCSW, ACSW**  
Retired Clinical Professor, Steve Hicks School of Social Work, UT Austin

Kathy Armenta retired June 2017 from the Steve Hicks School of Social Work at The University of Texas at Austin after 20 years of teaching and service. She also has over twenty-five years of clinical social work practice experience in community agencies and school settings. Armenta served on the planning committee for the annual Texas School Social Workers Conference since its inception, and served as the Conference Committee Chair from 2000 - 2017.

Friday Closing Luncheon  

**José Medina, EdD**  
Center for Applied Linguistics, Washington, DC

José Medina serves at the Division Director for Global Language and Culture Education at the Center for Applied Linguistics (CAL). He is one of the developers of the Communities of Inclusion Framework that serves as a tool to engage in the difficult work around conversations regarding racism, bias, privilege, and subtractive ideologies that keep varied stakeholders from reaching the goal of inclusivity. Medina has also worked as a public school educator and administrator in Texas at all K-12 levels.
Implicit biases may shape health care providers’ behaviors thereby affecting care for patients of color. Implicit bias is a problem for many marginalized groups in the United States as well as for new immigrants from many countries. Yo Veo Salud uses patient-generated and professionally created images to engage health care providers in conversations about ethnicity and migration. This intervention has been successfully piloted using both implicit measures and explicit self-report measures.

Watch Steve Hicks School of Social Work Calendar for Additional Dean’s Lectures this Spring!

socialwork.utexas.edu/events/

Mimi V. Chapman, MSW, PhD, is a professor at the University of North Carolina at Chapel Hill School of Social Work. Her work focuses on migration and immigrant experience and bias among “high intensity professionals.” With the Envisioning Health team she develops and tests visual and arts-based interventions such as Yo Veo Salud to create more welcoming environments for new immigrants. These interventions are delivered to public schools, pediatric, internal, and psychiatric medical providers.
Environmental racism is a pervasive issue that leads to environmental injustice and health disparities. The social work profession is increasingly becoming involved in environmental justice issues as these issues are intrinsically connected with social justice. In this Otis Lecture, Dr. Wilson will address the intersection between race, place, hazards, vulnerability, and disasters. He will discuss using citizen science approaches to help address environmental justice and health issues as well as how to use community-engaged research to “inpower” populations impacted by environmental injustice.

“Through inpowerment, impacted stakeholders are provided the space, resources and access to use their power for change, to speak with their own voices through science and data, to combat environmental racism, environmental classism, and environmental slavery and oppression,” Dr. Sacoby Wilson, Spring 2017, Intersections and Inequality.

Dr. Sacoby Wilson is an Associate Professor with the Maryland Institute for Applied Environmental Health and Department of Epidemiology and Biostatistics, School of Public Health, University of Maryland-College Park. Wilson has over 15 years of experience as an environmental health scientist and works primarily in partnership with community-based organizations to study and address environmental justice and health issues and translate research to action. He has worked on environmental justice issues, including environmental racism, with community-based organizations through long-term community-university environmental health and justice partnerships.
Emmett Gill is a clinical professor in the Steve Hicks School of Social Work and the Director of Student-Athlete Wellness and Personal Development, within the department of Athletics, at The University of Texas at Austin. He has worked at North Carolina Central University and the U.S. Military Academy Center for Enhanced Performance. While at NCCU, Gill developed the Student-Athletes Wellness Center. He served at Rutgers University as an assistant professor and faculty mentor for women’s basketball. Gill is the founder and president of the National Alliance of Social Workers in Sports and the former Director of the Student Athletes Human Rights Project.

Sport Social Work
An Introduction
Emmett Gill, msw, PhD

Sport social work has existed since Jane Addams used athletics to help acculturate immigrants into U.S. communities, but only in the last decade has it emerged as one of the most exciting new areas of social work practice. This workshop will introduce participants to current practices in sport social work. Sport social workers now practice in professional sports leagues and at top intercollegiate athletics programs. The presentation will describe models of sport social work, sport social work advocacy and community building, and ways to pursue careers in sport social work. Consideration of characteristics of student athletes and their vulnerabilities, as well as youth vs. college and professional sports issues, will be addressed via case studies and discussion.

Participants will be able to:
• Identify sport social work
• Describe and give examples of youth, college and professional sport social work
• Relate generalist social work skills to skills required for sport social work
• Compare and contrast generalist social work and varying types of sport social work
• Apply social work lens to youth and college sports case studies

Friday
March 2, 2018
9 am – Noon

Fees
$75
$90 late rate after 2/23

Location
Thompson Conference Center, UT Austin

CEUs
3.0 CEU/3.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP - R
• Psychologists
Social Work Licensing Examination Preparation Course

Dorinda N. Noble, PhD, LCSW

This course explores and reviews the content social work test-takers need to know for the national clinical and masters level licensure examinations. The review is based on the newly-revised two volume Social Work Examination Services (SWES) Comprehensive Program. Participants will learn from lecture, group exercise, and learning experiences. This workshop helps participants to prepare for the examinations to qualify for both the LMSW and the LCSW licenses.

Participants will be able to:
- Explain the examination process and its central role in licensure
- Demonstrate a basic understanding of content areas
- Give three examples of test-preparation strategies and three examples of test-taking strategies
- Articulate how examination questions are designed, and how basic psychometric principles guide test construction

Dorinda N. Noble, Ph.D., LCSW, has been a social worker for four decades. She began as a child welfare worker and spent most of her career as a social work educator, leading the BSW program at Texas Tech and serving as MSW Director at Louisiana State University. She retired from Texas State University School of Social Work as Director. Dr. Noble has been involved in social work regulation in Texas and Louisiana and has served the Association of Social Work Boards, including as president. A board-approved supervisor, Dr. Noble has been involved in two international committees. Her career has prepared her to discuss regulation, ethics, and supervision, in the U.S. and around the world.
This presentation will provide an overview of the evolving role of social work in the current healthcare system. Social workers experience many challenges and opportunities in the field of health, aging and policy; this presentation will outline the unique perspective and skillset social workers bring to healthcare. The content will also address reimbursement opportunities that urban health systems are rolling out in order to support outpatient social work care management interventions.

Participants will be able to:
- Identify ways to overcome challenges for social workers in health, aging and policy
- Identify how policy connects to social work practice
- Discuss how social workers can influence policy
- Provide guidance on how to build and convene coalitions of health systems and community based organizations
When social workers and other mental health professionals consider the ethics of health policies for elder adults, they focus on issues of access, affordability, autonomy, respect, safety, quality, rationing, mental capacity, and end-of-life decision making. Making effective decisions in these areas is not simply a matter of applying ethical principles to determine the best options. Making effective decisions also depends on how we engage key stakeholders in effective policy discussions.

The first section provides a practical framework for designing policy development processes based on ethical principles of accountability, inclusiveness, transparency, reasonableness, and responsiveness. The second section demonstrates how to use the new “Practice Standards on Social Work and Technology” and recent revisions to the “NASW Code of Ethics” to develop organizational policies for managing ethical issues that arise when working with older adults in health and mental health settings. With the growing use of videoconferencing, text-based communication, social robots, avatars, social media, cloud storage, and other forms of technology, social workers and allied professionals need to update their policies and procedures to ensure ethical and effective practice.

Participants will be able to:

• Structure a process for developing health policies based on the ethical principles of accountability, inclusiveness, transparency, reasonableness, and responsiveness

• Analyze ethical issues related to the use of technology with older adult clients in relation to informed consent, confidentiality, cultural competence, professional boundaries and dual relationships, access, and mental capacity

• Develop agency, institutional, or private practice policies in relation to the use of videoconferencing, text-based communication, social robots, avatars, social media, cloud storage, and other forms of technology in social work and mental health practice.

Allan Edward Barsky, JD, MSW, PhD is a professor of social work at Florida Atlantic University, an accredited family mediator, and past Chair of the National Association of Social Worker’s National Ethics Committee. Dr. Barsky chaired the NASW Code of Ethics Review Task Force and was a member of the National Task Force on Standards for Social Work and Technology. His books include Ethics and Values in Social Work, Clinicians in Court, and Conflict Resolution for the Helping Professions.
Course Registration, Pre-Course, and Attendance Policies

• Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 5 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 4 weeks in advance, with the writing assignment to be returned two weeks before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

• Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

• Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.

Note for LPCs

As of 2017, Licensed Professional Counselors must take a course taught by an LPC with supervisor status to meet the course requirement.
This 40 hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

   Participants will be able to:
   - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   - Examine styles and expectations for effective teaching and supervision
   - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

   Participants will be able to:
   - Examine the role of power and diversity in clinical relationships
   - Identify skills to promote intentional use of self regarding cultural sensitivity
   - Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

   Participants will be able to:
   - Demonstrate knowledge of the role of power in the supervisory relationship
   - Identify potential areas of conflict in supervision and possible intervention strategies
   - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   - Teach the concept of parallel process in order to enhance supervisees’ relationships with clients
Reconceiving Hope
Conference Co-Sponsored by:

Austin Presbyterian Theological Seminary
The University Of Texas At Austin Steve Hicks School Of Social Work

Friday
April 13, 2018
9 am - 4:30 pm

Location
Austin Seminary
100 East 27th Street

Registration
www.austinseminary.edu/ebwworkshops

Fees
$60 (includes lunch)
$30 per person for groups of 3 or more

Infertility is an often silent and agonizing form of grief. It is rife with hope deferred and can threaten one’s sense of being whole, complete, and beloved. It stresses relationships and isolates socially. And the numbers of families impacted by infertility keeps growing as people wait until later in life to become parents. Come learn with us how to provide insightful, responsive care to those experiencing infertility and related reproductive loss.

Through plenary talks and breakout sessions we will explore how religious identity can affect one’s experience of infertility, both positively and negatively. We will hear how traditional biblical interpretations can be reframed for healing and hope. We will learn about effective therapeutic methods and religious liturgies for healing, as well as examine the moral dimensions of fertility treatments. We will ask together, “Can hope be re-conceived in the darkness of infertility?”
Plenary Speakers

**Serene Jones**, President and Johnston Family Professor for Religion and Democracy at Union Theological Seminary in the City of New York. Contributor to *Hope Deferred: Heart-Healing Reflections on Reproductive Loss*. A highly respected scholar and public intellectual, the Rev. Dr. Serene Jones is the 16th President of the historic Union Theological Seminary in the City of New York. The author of several books including *Trauma and Grace*, Jones, a popular public speaker, is sought by media to comment on major issues impacting society because of her deep grounding in theology, politics, women’s studies, economics, race studies, history, and ethics.

**Joel S. Baden**, Professor of Hebrew Bible, Yale Divinity School. Co-Author of *Reconceiving Infertility: Biblical Perspectives on Procreation & Childlessness*. Prof. Joel Baden is a specialist in the Pentateuch, Biblical Hebrew, and disability theory in biblical studies. He has written widely for a popular audience, in venues such as *The Atlantic Monthly*, *Slate*, *The Los Angeles Times*, *Politico*, CNN.com, and *The Daily Beast*. He is currently at work editing *The Oxford Handbook of the Pentateuch* and writing forthcoming commentaries on Deuteronomy (IECOT) and Exodus (Anchor).

**Plenary Moderator: Cynthia Rigby**, W.C. Brown Professor of Theology, Austin Presbyterian Theological Seminary

Afternoon Breakout Sessions

**Understanding Reproductive Trauma: Signs, Symptoms, and Treatment**
Kelly Boyd, PhD, Licensed Psychologist, Clinical Director of Behavioral Health, Central Texas OB/GYN Associates

**Reproductive Loss, Mourning for Self and Others, and Abortion: Agape Ethics and Moral Status**
William S. Greenway, Professor of Philosophical Theology, Austin Presbyterian Theological Seminary

**Moral Considerations in Assisted Reproduction**
Mark J. Cherry, Professor in Applied Ethics and Professor of Philosophy, St. Edward’s University and Rabbi Alan Freedman, Temple Beth Shalom

**Grieving Through the Infertility Journey**
Leslie McDaniel, LPC, The Austin Stone Counseling Center

**The Moments in Between: An Exploration of Biblical Liturgy that Heals and Comforts**
Rabbi Amy Cohen, Temple Beth Shalom

**Special Music and Storytelling**
Carrie Elkin, Singer/Songwriter
FINDING YOUR RHYTHM
CREATING NEW POSSIBILITIES IN PEDIATRIC ONCOLOGY SOCIAL WORK

SPONSORED BY
The University of Texas at Austin
Steve Hicks School of Social Work
Fostering Hope and Possibilities: Fundamentals of Solution-Focused Practice when working with Youth and Families Coping with Trauma

Anne Bodmer Lutz, BSN, MD

This workshop will provide an overview of the fundamentals of the evidence-based approach of Solution-Focused Brief Therapy. Emphasis will be placed on how to use this method to uncover resources and resilience factors in multi-stressed adolescents and their families, including those coping with trauma and substance use disorders, and to engage externally motivated youth and their families. Participants will learn how solution-building differs from problem-solving, learn practical tools to uncover a patient’s strengths and resources, and how to use a system’s perspective to utilize client’s resources and enhance goal negotiation. Participants will immediately implement the practical skills and learn through a combination of didactics, plenty of interactive practice exercises, video examples and case examples.

Participants will be able to:
• Discuss the unique aspects of solution-focused therapy and how this differs from a problem-focused perspective
• Identify and describe solution-focused skills that assist in engaging with children and families coping with trauma and substance use disorders
• Practice the skills of identifying and amplifying positive differences (exceptions), uncovering resources and strengths
• Practice creating several types of solution-focused questions

Anne Bodmer Lutz, BSN, MD is the Director of The Institute for Solution-Focused Therapy, and a board certified adult, child, and adolescent psychiatrist. She is the author of Learning Solution-Focused Therapy: An Illustrated Guide. Lutz is an assistant professor of psychiatry at the University of Massachusetts, worked in community mental health and as the medical director for a residential treatment center integrating Solution-Focused approaches within their treatment setting.
Inner Child Work in Addictions Recovery
Art and Body Oriented Approaches

Susan I. Bates, LCDC, SEP

This workshop offers professionals the opportunity to learn about the use of expressive art, as well as body oriented approaches such as Somatic Experiencing™. The use of different mediums can provoke a variety of emotions and memories, and participants will learn tools to consider when working with clients who suffer from addiction and early childhood trauma. The workshop will include lecture material as well as experiential exercises.

Participants will be able to:
• Incorporate expressive art approaches in work with clients
• Incorporating body-oriented approaches to the healing of trauma and other stress disorders
• Explain the therapeutic value of working with the inner child
• Use these approaches with clients who suffer from addiction

Sponsored by
The South Southwest/Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin

Friday
April 27, 2018
9 a.m. – Noon

Fees
$75
$90 after 4/20

Location
Austin Recovery (see Meeting Facilities pages for directions)

CEUs
3.0 CEU/3.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP - R
• Psychologists

This workshop is offered as part of the ongoing series Issues in Addictions

Susan I. Bates, LCDC, SEP, has been working in the field of mental health and addiction since 1994. After completing her Master’s degree in clinical counseling and art therapy, Bates worked for The Meadows in Wickenberg, AZ, serving adults facing trauma, addiction and depression. She received training from Pia Mellody addressing codependency and love addiction, as well as Patrick Carnes, the world-renowned expert in sexual addiction. Bates maintains a private practice in Austin, Texas, and contracts with addiction treatment programs around the state. She served as President of the Texas Association of Addiction Professionals, and taught on the subject of addictions treatment at Austin Community College.
Social workers may come to a point in their careers where they consider moving into some form of entrepreneurship. Those with a clinical focus may wish to develop a private clinical practice that offers therapy, as well as supervision and training. Those whose focus is policy and administration may want to move into consulting, training or providing contracted services under their own business umbrella. Most social workers, if interested in starting a business, using their skills, knowledge and experience rooted in social work, will be engaged in what is called social entrepreneurship.

Social entrepreneurship includes the elements of traditional entrepreneurship, except the ventures undertaken seek to provide goods or services related to solving social problems. These entrepreneurial options are not generally addressed in social work programs, leaving the social worker to seek out ways to learn the world of business. This workshop will provide some fundamental information about traditional entrepreneurship, social entrepreneurship, and the changes in service delivery that represent business opportunities for social workers. Classroom exercises provide an opportunity for participants to explore personal traits, skills, and circumstances in determining whether entrepreneurship is an appropriate alternative given a person’s talents and personal circumstances. Finally, the class will briefly cover those elements critical to creating and managing a business.

Participants will be able to:
- Describe the characteristics of entrepreneurship, and the difference between traditional and social entrepreneurship
- Discuss perceived differences in social work and business values
- Review fundamental questions designed to establish whether entrepreneurship is an appropriate alternative given a person’s talents and personal circumstances
- Identify critical elements required to create a start-up business
- Develop strategies to help nurture and grow a business

Lana Norwood, MSSW is president of Labor Relations Alternatives (LRA), a for profit business which has provided training and consultation in more than the 40 states in the areas of incident management, conducting investigations quality management and program evaluation. LRA has 7 associates who are involved in providing 70-100 classes per year.
This event is possible thanks to support from The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods. This endowment has been made to support the development and operation of social work play therapy programs.

Jeffrey Ashby, PhD, ABPP, RPT-S, is a professor in the Department of Counseling and Psychological Services at Georgia State University. He is the training director of Georgia State’s American Psychological Association accredited Counseling Psychology Doctoral Program, a licensed psychologist, a registered play therapist-supervisor, and a Diplomat of the American Board of Professional Psychology. Ashby is the director of the Georgia State University Play Therapy Training Institute and the co-director of the Center for the Study of Stress, Trauma and Resilience. Based in Atlanta, he is the author of over 90 professional journal articles and book chapters, and regularly presents at the Association of Play Therapy, American Psychological Association, and American Counseling Association conferences.

Friday
June 22, 2018
8:30 am – 4 pm
(lunch included)

Fees
$40 for am or pm
$70 for full day
$15 late fee after 6/15

Location
Thompson Conference Center, UT Austin

CEUs
6.0 CEUs including 3.0 Ethics, Social Work, LPC, LMFT; 6.0 Contact Hours; APT Approved Pending
M1801A: 8:30 am – Noon
The Ethics of Play Therapy in a Changing World

A number of changes in culture (e.g., social media) and mental health practice (e.g., managed care) have offered new ethical challenges for play therapists. Using case examples, discussion, and lecture, participants in this workshop will consider how their ethical codes relate to new issues and challenges of the age. Special emphasis will be placed on developing professionals’ understanding of decision-making processes used in arriving at ethical courses of action in the context of these changes. The workshop will highlight issues of informed consent, confidentiality, and boundaries/multiple relationships.

M1801B: 1 – 4 pm
Play Therapy for the Anxious Child (and Parent...)

Anxiety and anxiety disorders are among the most common forms of distress experienced by children (NIMH, 2017). This workshop is designed to help play therapists understand more clearly, and treat more effectively, clients with anxiety and anxious symptoms. In this experiential workshop, we’ll review recent stress and anxiety research and a number of case studies designed to illustrate the issues related to anxiety (e.g., perfectionism). The emphasis will be on theoretical conceptualizations of anxious clients and play therapy treatment strategies. Participants will leave with a greater understanding of the nature of anxiety, how to conceptualize the anxious child, and specific techniques for treatment.
Submit your Abstracts!
This year’s theme, Cultivating Diverse Communities for the Military, Veterans and their Families: Implications for Practice, Education and Research, will be highlighted through three presentation tracks:
• Direct Practice
• Higher Education
• Research

Deadline for abstract submission

Details
http://sites.utexas.edu/military-social-work-conference/

The Military Social Work Conference provides an opportunity for skill development among military and community providers who seek to improve their practice with military personnel, veterans and their families, to present new research findings relevant to informing or improving practice, to showcase best practices in higher education related to military students and curriculum.

Conference participants will hear from leading clinicians, educators and researchers in the field of mental health and supportive services designed for and available to service members, veterans and their families. The conference will provide a forum to meet others, exchange ideas, and enrich networks among colleagues.
Central Texas Grief and Loss Conference

November 1 - 2, 2018
Commons Learning Center,
The University of Texas at Austin

This conference is being designed to provide a multi-disciplinary learning opportunity for professionals who want to further understand loss and grief, deepen their practice in the bereavement field, and learn innovative strategies for helping their clients find hope after loss.

Updates and registration
socialwork.utexas.edu/ceu/
grief-and-loss-conference
Social Work CEUs Online!
Visit UTAustinSocialWorkCEU.org

On-Demand Classes available 24/7
$25 - $35 per module

Recorded webinars conducted by Steve Hicks Austin Social Work top faculty and researchers, as well as community experts in critical issues in social work practice

NEW!
Religion and Spirituality in Social Work Practice
Allan Hugh Cole, Jr, PhD, Professor and Senior Associate Dean for Academic Affairs

ETHICS!
HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules
Debbie Elmore, RPh, JD, CHPC
Pegi S. Block, JD,
Laura Sovine, LMSW-AP

FREE SERIES
Victim-Centered Notification with Untested Sexual Assault Kits
Sponsored by Institute on Domestic Violence and Sexual Assault (IDVSA), under Grant 2014-TA-AX-K055 from the Office on Violence Against Women, U.S. Department of Justice

Advancing Clinical Supervision Skills
Ethical and Relational Management of Supervision Challenges
Tammy Linseisen, ACSW, LCSW, Clinical Associate Professor

DSM-IV to the DSM 5
Major Changes in Child and Adult Diagnoses
Cynthia Franklin, PhD, LCSW, Stiernberg/Spencer Professor in Mental Health
Elizabeth Pomeroy, PhD, LCSW
Bert Kruger Smith Centennial Professor
On-Demand Play Therapy Series

On Demand Series: Directive Group Play Therapy
Children Diagnosed with ADHD, ODD, and High Functioning ASD

Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

Fee
$30 for each on demand program
$80 for series bundle

CEUs
4.0 CEU per module
Up to 12 CEU available


Directive Group Play Therapy is the use of fast-paced structured and/or semi-structured games designed for children diagnosed with Attention Deficit Hyperactivity Disorder (ADHD), as well as Oppositional Defiant Disorder (ODD), and applicable to high-functioning Autistic Spectrum Disorder (ASD). By means of design and reinforcement methods in the play therapy process, the therapist teaches interpersonal and social skills, values, emotional expression, academics, and manages behavior.

The play therapy games empower the players, build self-esteem, promote self-confidence as well as self-control, internalize social values, and offer a safe experience for making friends. The fun atmosphere of play therapy dissipates fear and past frustrations in learning. The group play therapy process facilitates growth in the ability to handle interpersonal conflicts and teamwork. The positive experience learned in the group is transferable to their own homes, school setting and other social situations with peers and adults.

Norma Leben founded the Morning Glory Treatment Center for Children. She has over thirty years of experience working as a youth worker, program supervisor, CPS supervisor, school dropout team leader, psychotherapist, and foster parent. She has been an international trainer since 1984, presenting in Hong Kong annually, and at conferences in Ireland, Toronto, Hawaii, Oregon and Beijing. Her book, Directive Group Play Therapy offers practical and effective ways in working with children who have experienced trauma, ADHD and low self-esteem. Her Feelings Wheel Game and educational materials are used by therapists, teachers and parents to help children express feelings and manage behavior. She produced 43 CDs/DVDs in Chinese on parenting issues. In 2003 and 2013, Norma and her husband Clay Leben, Ph.D., established endowments, one in Play Therapy Excellence, and held a professorship in child and family behavioral health, at the Steve Hicks School of Social Work.
Continuing Education Units

The Office of Professional Development at the Steve Hicks School of Social Work, The University of Texas at Austin is a CEU provider for the following licenses. Please see workshop listings to determine if a program meets your continuing education licensing requirements.

Social Work
• LMSW (Licensed Master Social Worker)
• LCSW (Licensed Clinical Social Worker)
• LMSW-AP (Advanced Practitioner)
• LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate

Addictions Counselors
• LCDC (Licensed Chemical Dependency Counselors)
• TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Office of Professional Development for information on approval policies and application procedures.

Community Collaborations and Technical Assistance
The Office of Professional Development coordinates training events in collaboration with community organizations. Faculty from the Steve Hicks School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.
Meeting Facilities
Directions and Maps

**Austin Recovery Outpatient and Aftercare**
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

**Phone**
512-697-8601

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**The Commons Conference Center**
**J.J. Pickle Research Campus**
10100 Burnet Road, Bldg. 137

commons.utexas.edu

**Phone**
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

**Directions**
The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
Steve Hicks School of Social Work
UT Austin Campus

Map Key
1. Steve Hicks School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop

(For assistance with directions)
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking for workshops
For workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Joe C. Thompson Conference Center
Robert Dedman Dr., Austin
Online information and map
www.utexas.edu/cee/tcc/maps
Phone: 512-471-3121

Location
Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35:
Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.
Registration Information
Complete Registration Form and submit with payment.

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard and Discover are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Must accompany registration form

Student discount
UT SSW students can contact the OPD office regarding discounts for specific events.
Other current full-time students may attend at half price.
Please send a copy of current student ID with registration form and payment, or contact the office for discount code.

Registration confirmation
A confirmation letter including parking information will be sent to you by email or fax during the week of the workshop. Please indicate your confirmation preference on the form. To ensure timely confirmation, please be sure your contact confirmation is clearly legible.

Refunds/substitutions policy
• Refunds for registration fees must be received in writing three days prior to the workshop. Email notification will be accepted.
• An Administrative fee of $15 per registrant will be deducted from the refund total.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

Cancellation policy
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserv
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886

Email
ssw-profdev@utlists.utexas.edu
Registration Form

Please print legibly. This form may be duplicated for additional registrations.

Name(s) __________________________________________

Agency ____________________________________________

Address ○ Home  or  ○ Work __________________________

City, State ZIP _____________________________________

Phone __________________________ Fax __________________

Email ____________________________________________

○ Please add my name/information to the Professional Development mailing list.

Confirmation preference ○ Email  ○ Phone

CEUs needed ○ Social Work  ○ LPC  ○ LMFT  ○ LCDC  ○ TAAP

Course # ______  Date ______  Topic ____________________  Fee $ ______

Course # ______  Date ______  Topic ____________________  Fee $ ______

Course # ______  Date ______  Topic ____________________  Fee $ ______

Total $ ______

Method of payment

○ Check # __________________
  (Payable to The University of Texas at Austin)

○ Purchase Order # ____________
  (Must accompany registration)

○ Credit Card
  ○ Visa  ○ Mastercard  ○ Discover

  Card Number __________________________

  Exp. Date __________________________

  Name on card _________________________

  CVV code ____________________________
  (Found on back of card on signature line)

  Signature ____________________________

Send form to
Steve Hicks School of Social Work
The University of Texas at Austin
Office of Professional Development
1925 San Jacinto, MC: D3500
Austin, TX 78712-1405

Office phone 512-471-2886
512-471-5457 (for facility directions)

Fax 512-232-3700

Email ssw-profdev@utlists.utexas.edu

Web and Registration
socialwork.utexas.edu/ceu
News from the DiNitto Center for Career Services

Attention Texas Clinical Supervisors!

Steve Hicks School of Social Work
Room 2.208

Web
socialwork.utexas.edu/dccs/

Email
dccs@austin.utexas.edu

Phone
512-232-7362

The DiNitto Center for Career Services at UT School of Social Work offers an online clinical supervisors' directory available to UT MSSW graduates seeking an LCSW clinical supervisor. You may share your supervision services through Steer Your Career, the online portal for the DiNitto Center.

Annual Subscription Fees

UT Alumni LCSW Clinical Supervisor
$70 annually

Non-UT Alumni LCSW Clinical Supervisor Members
$110 annually

If you are interested in listing your supervisory services please call the DiNitto Center at 512-232-7362.

The DiNitto Center for Career Services offers career exploration workshops and career development seminars to students, alumni, and members of the greater Austin community to explore various careers of interest related to Social Work. Contact us for Spring 2017 programing. If you are interested in presenting a workshop, or joining the DCCS Career Coaches Network, please contact us!

Note
CEUs are not offered for these programs.