Continuing Education Program
Summer 2018

FEATURED EVENTS

7th Leben Play Therapy Symposium
Jeffrey Ashby, PhD, RPT-S

Military Social Work Conference
Bonnie Carroll, TAPS President and Founder
The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Professional Development website
socialwork.utexas.edu/ceu
Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
## Program Schedule At-a-Glance

### Summer - Fall 2018 Programming

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Code</th>
<th>Speaker(s)</th>
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<tr>
<td><strong>June 22</strong></td>
<td>Seventh Annual Play Therapy Symposium</td>
<td>#M1801</td>
<td>Jeffrey Ashby, PhD, RPT-S</td>
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<tr>
<td>Full Day</td>
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<tr>
<td><strong>June 29</strong></td>
<td>Addiction is Not What You Think it is: A Diagnostic/Neurobiology Update</td>
<td>#M1802</td>
<td>Carlton Erickson, PhD</td>
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<td>AM</td>
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<tr>
<td><strong>July 24</strong></td>
<td>The Ethical Obligation of Supervision</td>
<td>#M1803</td>
<td>Tammy Linseisen, ACSW, LCSW, and Alicia Garcés, LCSW, BCD</td>
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<td>Full Day</td>
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<tr>
<td><strong>July 27-28</strong></td>
<td>Social Work Licensing Exam Preparation Course</td>
<td>#M1804</td>
<td>Dorinda Noble, PhD, LCSW</td>
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<tr>
<td>Full Days</td>
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<tr>
<td><strong>Sep 5 - 6</strong></td>
<td>Military Social Work Conference</td>
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<td>Full Days</td>
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<tr>
<td><strong>Oct 1-3</strong></td>
<td>The Art of Clinical Supervision</td>
<td>#CS1804</td>
<td>Tammy Linseisen, ACSW, LCSW</td>
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<td>Full Days</td>
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<td><strong>Oct 19</strong></td>
<td>Sue Fairbanks Lecture</td>
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<td>Marco Posadas, MSW, RSW, FIPA</td>
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<td>PM</td>
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<td><strong>Nov 1-2</strong></td>
<td>Central Texas Grief and Loss Conference</td>
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<td>Full Days</td>
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<tr>
<td><strong>Nov 30</strong></td>
<td>Clinical Ecotherapy: Integrating Ecotherapy into Clinical Practice</td>
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<td>Amy Sugeno, LCSW, Clinical Ecotherapist</td>
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<tr>
<td>Full Day</td>
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<tr>
<td><strong>Watch website for additional Fall 2018 Programming</strong></td>
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### Contact us
Office of Professional Development  
Steve Hicks School of Social Work, UT Austin  
1925 San Jacinto, MC: D3500, Austin, TX 78712-1405  
**Office Phone:** 512-471-2886 • **Fax:** 512-232-3700  
**Email:** ssw-profdev@utlists.utexas.edu • **Web:** socialwork.utexas.edu/ceu  
**Registration:** cvent.utexas.edu/socialworkceu
**Spring 2019 Program Preview**

<table>
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<th>Event</th>
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<tr>
<td>Feb 20-22</td>
<td>28th Annual School Social Workers Conference (p. 17)</td>
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<td>Full Days</td>
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<tr>
<td>April 11-12</td>
<td>Perinatal Mental Health Conference (p. 18)</td>
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<td>Full Days</td>
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<tr>
<td>Spring 2019</td>
<td>Full Spring 2019 Programming to be announced</td>
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<tr>
<td>Summer 2018 - Spring 2019</td>
<td>See information (p. 19) on current on-demand trainings. To view these or watch for new live social work webinars, go to: UTAustinSocialWorkCEU.org</td>
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7th Annual Play Therapy Symposium

Jeffrey Ashby, PhD, RPT-S

This event is possible thanks to support from The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods

This endowment has been made to support the development and operation of social work play therapy programs.

Jeffrey Ashby, PhD, ABPP, RPT-S, is a professor in the Department of Counseling and Psychological Services at Georgia State University. He is the training director of Georgia State’s American Psychological Association accredited Counseling Psychology Doctoral Program, a licensed psychologist, a registered play therapist-supervisor, and a Diplomat of the American Board of Professional Psychology. Ashby is the director of the Georgia State University Play Therapy Training Institute and the co-director of the Center for the Study of Stress, Trauma and Resilience. Based in Atlanta, he is the author of over 90 professional journal articles and book chapters, and regularly presents at the Association of Play Therapy, American Psychological Association, and American Counseling Association conferences.

June 22, 2018
8:30 am – 4:00 pm
(lunch included)

Location
Thompson Conference Center, UT Austin

Fees
$40 for a.m. or p.m.
$70 for full day
$15 late fee after 6/15

CEUs
6.0 CEUs including 3.0 Ethics for morning session
Social Work, LPC, LMFT
6.0 Contact Hours;
APT Approval Pending

REGISTER NOW
M1801A: 8:30 am – 12:00 pm
The Ethics of Play Therapy in a Changing World

A number of changes in culture (e.g., social media) and mental health practice (e.g., managed care) have offered new ethical challenges for play therapists. Using case examples, discussion, and lecture, participants in this workshop will consider how their ethical codes relate to new issues and challenges of the age. Special emphasis will be placed on developing professionals’ understanding of decision-making processes used in arriving at ethical courses of action in the context of these changes. The workshop will highlight issues of informed consent, confidentiality, and boundaries/multiple relationships.

Participants will be able to:
• Apply basic ethical constructs (e.g., informed consent, confidentiality) across a variety of play therapy settings.
• Articulate the additional challenges to these ethical constructs by changes in the culture and practice.
• Apply a play therapy ethical decision-making model to a variety of ethical dilemmas.

M1801B: 1:00 – 4:00 pm
Play Therapy for the Anxious Child (and Parent...)

Anxiety and anxiety disorders are among the most common forms of distress experienced by children (NIMH, 2017). This workshop is designed to help play therapists understand more clearly, and treat more effectively, clients with anxiety and anxious symptoms. In this experiential workshop, we’ll review recent stress and anxiety research and a number of case studies designed to illustrate the issues related to anxiety (e.g., perfectionism). The emphasis will be on theoretical conceptualizations of anxious clients and play therapy treatment strategies. Participants will leave with a greater understanding of the nature of anxiety, how to conceptualize the anxious child, and specific techniques for treatment.

Participants will be able to:
• Identify the current definitions of anxiety and relevant current research that informs play therapy practice
• Identify and apply several models of conceptualizing anxiety for play therapy practice
• Describe how to use several specific play therapy techniques to help anxious children
Military Social Work Conference
September 5 - 6, 2018
DoubleTree by Hilton Hotel Austin

Clinical Training Full Day Workshop: Cognitive Behavioral Therapy for Insomnia and Nightmares

Friday
September 7, 2018

This clinical training will take place the day after the conference to clinically address sleep disorders, a hallmark of PTSD and commonly reported following trauma. Join us to learn about assessment and the implementation of a six-session treatment protocol for CBT.

Register Now!
Early Rate applies through June 30, 2018

Go to http://sites.utexas.edu/military-social-work-conference/ for full schedule, CEU information and registration links.

Cultivating Diverse Communities for the Military, Veterans, and their Families: Implications for Practice, Education and Research

The Military Social Work Conference offers an opportunity for skill development among military and community providers who seek to improve their practice with military personnel, veterans and their families, to present new research findings relevant to informing or improving practice, and to showcase best practices in higher education related to military students and curriculum.

Conference participants will hear from leading clinicians, educators and researchers in the field of mental health and supportive services designed for and available to service members, veterans and their families. The conference will provide a forum to meet others, exchange ideas, and enrich networks among colleagues.

This year’s theme, Cultivating Diverse Communities for the Military, Veterans and their Families: Implications for Practice, Education and Research, will be highlighted through three presentation tracks of direct practice, higher education and research.
Bonnie Carroll is a military veteran, the surviving spouse of the Brigadier General Tom Carroll, a former staffer in the Reagan and Bush White Houses, and the President and Founder of the Tragedy Assistance Program for Survivors (TAPS), the leading national Military Service Organization providing compassionate care, casework assistance, and 24/7/365 emotional support for all those impacted by the death of a military loved one. Ms. Carroll founded TAPS following the death of her husband in an Army C-12 plane crash on November 12, 1992.

Ms. Carroll served in Baghdad, Iraq as the Deputy Senior Advisor for Programs in the Ministry of Communications and continues to work with Iraqi surviving families facing traumatic loss. Before going to Iraq, Ms. Carroll was appointed to be the White House Liaison for the Department of Veterans Affairs (VA) in Washington, DC. Carroll retired as a Major in the Air Force Reserve following 30 years of service, where her career included service as Chief, Casualty Operations, HQ USAF. Prior to joining the USAFR, Major Carroll served 16 years in the Air National Guard as a Transportation Officer, Logistics Officer, and Executive Officer.

Ms. Carroll is the author of Healing Your Grieving Heart After A Military Death and has authored numerous articles on grief and trauma. In addition to receiving the 2015 Presidential Medal of Freedom, Ms. Carroll was featured in People Magazine as a “Hero Among Us” and received recognition as “Washingtonian of the Year.” She has also received the “National Citizen” Award from the Military Chaplains Association and the “Faithfully Serving America” Award from the American Legion. She was named a recipient of the Community Heroes Award by the Military Officers Association of America, has been recognized by the Defense Department with the Office of the Secretary of Defense Medal for Exceptional Public Service, and has received the Army’s Outstanding Civilian Service Medal and the Navy’s Distinguished Public Service Award.
Not all people who drink too much or use too many drugs have the medical disease of Addiction (notice the uppercase A). This presentation will describe the newest diagnostic terminology, and how it helps us understand that severe substance use disorder is a chronic medical disease. You will be introduced to a new way of sorting out real Addictions from “everyday addictions”. We will also briefly discuss the latest neurobiological, genetic, and medicine-assisted treatment updates, and what it takes for drug Addicts to get better, through research-proven treatments.

Participants will be able to:

• Describe the difference between “controllable” and “impaired control” drug use

• Explain what “Addiction” is and what it is not, and how it differs from choosing to take drugs (including alcohol)

• Identify and understand the brain areas where Addiction occurs, and what goes wrong with those areas

• List the types of treatment, including medications, that are most effective in overcoming drug overuse problems

This workshop is offered as part of the ongoing series: Issues in Addictions

Sponsored by

• The South Southwest / Region 6 Addiction Technology Transfer Center

• The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin
Clinical Ecotherapy
Integrating Ecotherapy into Clinical Practice

Amy Sugeno, LCSW, Certified Ecotherapist

Ecotherapy allows clinicians a framework in which to offer nature-based therapies to clients. Decades of research demonstrate the positive effects nature has on mental health and well-being, and how integrating nature-based interventions into treatment allows clinicians a unique and holistic approach to working with clients. This presentation will blend didactic and experiential learning with opportunities for group discussion. We will spend much of our time outdoors participating in experiential exercises in order to learn about and practice basic ecotherapy techniques. This is a great opportunity to connect with other therapists who are interested in nature-based work.

Participants will be able to:
• Discuss the core concepts of Ecotherapy
• Identify at least 3 ways clinicians use Ecotherapy as a passive or active intervention
• Identify at least 3 practical, safety, or clinical considerations when using an Ecotherapy approach

Note: Participants should wear comfortable, casual clothes suitable for the weather, because we will be spending time outdoors practicing ecotherapy techniques. Participants are also encouraged to bring something to sit on, such as a towel, yoga mat, or camping chair. Participants may also wish to bring a water bottle, hat, and sunscreen, if desired.

Save the Date: Watch website for registration information
Friday
November 30, 2018
9:30 am – 4:30 pm

Fees
$105
$120 after 11/20

Location
Austin Recovery, Inpatient Recovery Program, Buda, TX

CEUs
6.0 CEU / 6.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP - R
• Psychologists

Issues in Addiction - Fall Program

Amy Sugeno, LCSW, worked as a wildlife biologist for over 16 years before becoming a Social Worker and therapist. She has offered ecotherapy to clients for almost 10 years and has over 100 hours of clinical ecotherapy training and has trained over 100 therapists in the Austin area and throughout the eastern U.S. She offers a variety of workshops and classes to both clinical and non-clinical groups.
Clinical supervisors are required to utilize the skills developed as psychotherapists, yet in order to be ethically sound and clinically responsible, we must also utilize an additional skill set to identify and manage ethical dilemmas and to treat clients effectively. This training will identify three factors that present challenges to the supervisory relationship and will provide experiential cases to illustrate specific dilemmas. Participants will learn about ethical expectations in clinical supervision and will explore ways to address multicultural relational dynamics.

Objectives Participants will be able to:
- Identify administrative priorities within the supervisory relationship
- Address how different practice approaches create potential conflict with ethical supervision practice
- Understand the impact of conflicts in values on client care
- Increase awareness about ethical responsibilities in clinical supervision
- Address multicultural relational dynamics that emerge in clinical supervision

Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at Austin School of Social Work and has taught in the graduate program since 1998. She presents on clinical supervision locally and nationally, and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.

Alicia Garcés, LCSW, BCD, has provided short-term therapy to college students at the Counseling and Mental Health Center at The University of Texas at Austin since 1996. Garcés also provides clinical supervision to social work interns, and social work graduates. At the Counseling Center, she facilitates a weekly supervision consultation group with supervisors. She maintains a private practice offering individual, couple, and group therapy, as well as clinical supervision, with special interest in grief and loss, women’s issues, and diversity.
This course explores and reviews the content social work test-takers need to know for the national clinical and masters level licensure examinations. The review is based on the newly-revised two volume Social Work Examination Services (SWES) Comprehensive Program. Participants will learn from lecture, group exercise, and learning experiences. This workshop helps participants to prepare for the examinations to qualify for both the LMSW and the LCSW licenses.

Participants will be able to:
- Explain the examination process and its central role in licensure
- Demonstrate a basic understanding of content areas
- Give three examples of test-preparation strategies and three examples of test-taking strategies
- Articulate how examination questions are designed, and how basic psychometric principles guide test construction

Dorinda N. Noble, Ph.D., LCSW, has been a social worker for four decades. She began as a child welfare worker and spent most of her career as a social work educator, leading the BSW program at Texas Tech and serving as MSW Director at Louisiana State University. She retired from Texas State University School of Social Work as Director. Dr. Noble has been involved in social work regulation in Texas and Louisiana and has served the Association of Social Work Boards, including as president. A board-approved supervisor, Dr. Noble has been involved in two international committees. Her career has prepared her to discuss regulation, ethics, and supervision, in the U.S. and around the world.
The Art of Clinical Supervision
A Relational/Cultural Model
Board-Approved Certification for Licensed Clinical Social Workers

Tammy Linseisen, ACSW, LCSW

#CS1804
Monday – Wednesday
October 1 – 3, 2018
8:30 a.m. – 5:30 p.m. Daily

Fees
$595
Register early. Course limited to 20 participants, and fills quickly.

Location
Thompson Conference Center, UT Austin

CEUs
40.0 Social Work CEUs, including 12.0 ethics CEUs.

LCSWs
When considering registration for this course, note that according to Texas Social Work Licensing rules, supervision status will only be approved after clinician has held license for two years.

Note
As of 2017, Licensed Professional Counselors must take a course taught by an LPC with supervisor status to meet the course requirement.

Course Registration, Pre-Course, and Attendance Policies

• Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 5 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 4 weeks in advance, with the writing assignment to be returned 2 weeks before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

• Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

• Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.
This 40-hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

   Participants will be able to:
   - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   - Examine styles and expectations for effective teaching and supervision
   - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

   Participants will be able to:
   - Examine the role of power and diversity in clinical relationships
   - Identify skills to promote intentional use of self regarding cultural sensitivity
   - Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

   Participants will be able to:
   - Demonstrate knowledge of the role of power in the supervisory relationship
   - Identify potential areas of conflict in supervision and possible intervention strategies
   - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   - Teach the concept of parallel process in order to enhance supervisees' relationships with clients
Central Texas Grief and Loss Conference
Developing and Supporting Bereavement Professionals

November 1 - 2, 2018
Commons Learning Center,
The University of Texas at Austin

The Central Texas Grief and Loss Conference is being designed for professionals interested in increasing their knowledge base about working in the area of bereavement. The two-day event will offer a variety of workshops and intensives to appeal to both the beginner interested in grief work as well as the seasoned professional seeking to gain more information about grief and loss. This includes social workers, marriage and family therapists, counselors, psychologists, school personnel, nurses, chaplains, and students.

The focus will be on the impact of grief and loss across the lifespan to include children, adolescents, and adults. Emphasis will be placed on various types of loss as well as the necessary components involved in providing grief counseling to individuals, couples, families, and groups. The conference sessions will be conducted by bereavement professionals from Central Texas, and the conference will be opened with a keynote by national expert Phyllis Kosminsky, Ph.D., LCSW on Attachment-Informed Grief Therapy.

Updates:
socialwork.utexas.edu/ceu/
grief-and-loss-conference
Conference Keynote Presenter
Phyllis S. Kosminsky, PhD, LCSW, FT is a clinical social worker in private practice in New York and at the Center for Hope in Darien, Connecticut. She has provided individual counseling to hundreds of bereaved individuals and has helped many more in bereavement support groups and in the aftermath of traumatic events. She has conducted trainings for mental health professionals nationally and internationally in the treatment of normal and problematic grief. Her publications include journal articles, book chapters and books, the most recent being Attachment Informed Grief Therapy: The Clinician’s Guide to Foundations and Applications (Routledge, 2016).

Attachment is one of the very few factors that have been consistently identified by researchers seeking to understand the underlying causes of complicated vs. normal grief. These findings concerning adaptation to loss are part of the growing body of research emphasizing the impact of early relational experience and attachment orientation on emotional health across the lifespan. In this presentation, Dr. Kosminsky will explain the significance of contemporary perspectives on attachment and interpersonal neuroscience that are critical to understanding variations in how people grieve and will outline the implications of these insights for the practice of therapy with bereaved individuals.
Marco Posadas, MSW, RSW, FIPA, is Chief Clinical Officer of The House of Purpose, a consulting firm where he develops psychoanalytically informed programs for organizations. He is a Psychoanalyst member of the International Psychoanalytical Association (IPA), Clinical Social Worker, Licensed Psychologist (MEX), and PhD Candidate at Smith College School for Social Work. He is the current Chair of the Gender and Sexual Diversity Studies Committee of the IPA. Posaldas serves as faculty at the Toronto Institute of Psychoanalysis where he works to integrate anti-oppressive and anti-racist clinical practice into psychoanalysis, and serves as adjunct faculty at Smith College School of Social Work in Northampton, Massachusetts.

Posadas has worked in the HIV sector for over 20 years. He is past Vice President for North America of the International Psychoanalytical Studies Organization (IPSO) and co-chaired the scientific programme in the IPA International Congress in Boston 2015. He served in the Board of Directors of the Ontario Association of Social Workers (OASW) where he was recipient of the 2013 OASW Inspirational Leader Award for his work with underserved and marginalized populations.

The Sue Fairbanks Lecture Series is made possible by the Sue Fairbanks Endowment for Excellence in the Application of Psychoanalytic Knowledge in Social Work established in 2007. This permanent endowment is dedicated to educational programs in psychoanalytic knowledge and to promoting excellence in clinical practice.
28th Annual Texas School Social Workers Conference

School Social Workers: Now More Than Ever!

February 20 – 22, 2019
DoubleTree by Hilton Austin Hotel

The Texas School Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools as they rise to empower children, parents and school personnel.

Call for Presentations and Updates:
socialwork.utexas.edu/ceu/
texas-school-social-workers-conference
Perinatal Mental Health Conference

April 11-12, 2019
Commons Learning Center,
The University of Texas at Austin

This conference will offer a multi-disciplinary learning opportunity for professionals who provide services to women and their families during pregnancy and after childbirth. The conference seeks to enhance learning and communications among mental health and community-based providers, birthing professionals, psychiatrist and physicians.

Updates:
socialwork.utexas.edu/ceu/perinatal-mental-health-conference
Social Work CEUs Online!

On-Demand Classes available 24/7
$25 - $35 per module
Recorded webinars conducted by UT Austin Social Work top faculty and researchers, as well as community experts in critical issues in social work practice

- **Religion and Spirituality in Social Work Practice**
  Alan Hugh Cole, Jr, PhD, Professor and Senior Associate Dean for Academic Affairs

- **ETHICS!**
  HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules
  Debbie Elmore, RPh, JD, CHPC, Pegi S. Block, JD, and Laura Sovine, LMSW-AP

- **Advancing Clinical Supervision Skills: Ethical and Relational Management of Supervision Challenges**
  Tammy Linseisen, ACSW, LCSW, Clinical Associate Professor

- **DSM-IV to the DSM 5: Major Changes in Child and Adult Diagnoses**
  Cynthia Franklin, PhD, LCSW, Stiernberg/Spencer Professor in Mental Health
  Elizabeth Pomeroy, PhD, LCSW, Bert Kruger Smith Centennial Professor

- **Culturally Competent Practice with Deaf Clients**
  Angela Nonaka, PhD

- **Directive Group Play Therapy for Children Diagnosed with ADHD, ODD and High Functioning ASD**
  Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

- **Ethics and Record-Keeping**
  Robin Smith, LCSW

- **Ethics of Comprehensive Case Management**
  Cossy Hough, LCSW

Go to UTAustinSocialWorkCEU.org
Continuing Education Units (CEUs)

The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work
- LMSW (Licensed Master Social Worker)
- LCSW (Licensed Clinical Social Worker)
- LMSW-AP (Advanced Practitioner)
- LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate, School Psychologist

Addictions Counselors
- LCDC (Licensed Chemical Dependency Counselors)
- TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701, Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.

Community Collaborations and Technical Assistance
The Office of Professional Development is available to coordinate training events in collaboration with community organizations. Faculty from the School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.
Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137

commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
Map Key

1. Steve Hicks School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate
   (For assistance with directions)
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking
Parking for workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Parking for workshops
For workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Joe C. Thompson Conference Center
Robert Dedman Dr., Austin
Online information and map
www.utexas.edu/cee/tcc/maps
Phone: 512-471-3121

Location
Southwest corner of Dean Keeton (26th St.) and Red River St. on the UT campus.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.
Registration Information
Complete form, submit with payment, or go to cvent.utexas.edu/socialworkceu

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard, Discover and American Express are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Must accompany registration form

Student discount
UT SH SSW students: contact the OPD office regarding discounts for specific events.
Other current full-time students may attend at half price.
Please send a copy of current student ID with registration form and payment.

Registration confirmation
A confirmation letter including parking information will be sent via email or fax during the week of the workshop. Please indicate your confirmation preference on the form. To ensure timely confirmation, please be sure your contact information is clearly legible.

Refunds/substitutions policy
• Requests for refunds must be received in writing three days prior to the workshop. Email notification will be accepted.
• An administrative fee of $15 per registrant will be deducted from the registration total.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

Cancellation policy
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserve
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886
Office Email
ssw-profdev@utlists.utexas.edu
Registration Form
Please print legibly. This form may be duplicated for additional registrations.

Name(s) ____________________________________________

Agency ____________________________________________

Address   ○ Home    or    ○ Work __________________________

City, State ZIP ______________________________________

Phone __________________________ Fax ____________________

Email ____________________________________________

○ Please add my name/information to the Professional Development mailing list.

**Confirmation preference**   ○ Email   ○ Phone

**CEUs needed**   ○ Social Work   ○ LPC   ○ LMFT   ○ LCDC   ○ TAAP

Course #_________ Date _________ Topic __________________ Fee $ _______

Course #_________ Date _________ Topic __________________ Fee $ _______

Course #_________ Date _________ Topic __________________ Fee $ _______

Total $ __________

**Method of payment**
○ Check #_____________
   (Payable to The University of Texas at Austin)

○ Purchase Order # ________________
   (Must accompany registration)

○ Credit Card
   ○ Visa   ○ Mastercard   ○ Discover
   ○ American Express

Card Number __________________________

Exp. Date __________________________

Name on card __________________________

CVV code __________________________

(Found on back of card on signature line)

Signature __________________________
News from the DiNitto Center for Career Services

Attention Texas Clinical Supervisors!

The DiNitto Center for Career Services at UT Steve Hicks School of Social Work offers an online clinical supervisors’ directory available to UT MSSW graduates seeking an LCSW clinical supervisor. Share your supervision services through Steer Your Career, the online portal for the DiNitto Center.

Annual Subscription Fees

- UT Alumni LCSW Clinical Supervisor
  $70 annually

- Non-UT Alumni LCSW Clinical Supervisor Members
  $110 annually

If you are interested in listing your supervisory services please call the DiNitto Center at 512-232-7362.

The DiNitto Center for Career Services offers career exploration workshops and career development seminars to students, alumni, and members of the greater Austin community to explore various careers of interest related to Social Work. Contact us for Summer and Fall 2018 programing. If you are interested in presenting a workshop, or joining the DCCS Career Coaches Network, please contact us!

Note: CEUs are not offered for these programs.
Cover Art Credit: Victor Martinez

Professional Development website
socialwork.utexas.edu/ceu