Continuing Education Program

Spring 2019

FEATURED EVENT

28th Annual School Social Workers Conference
School Social Workers: Now More Than Ever!
February 20-22, 2019

Perinatal Mental Health and Wellness Conference
April 10-12, 2019

The University of Texas at Austin
Steve Hicks School of Social Work
1925 San Jacinto Blvd, D3500
Austin, TX 78712-0415
socialwork.utexas.edu/ceu
Office of Professional Development
Steve Hicks School of Social Work
The University of Texas at Austin

The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.
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Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
## Spring 2019 Programming

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Sandy Magaña, MSW, PhD, Professor in Autism and Neurodevelopmental Disabilities |
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Kristina M. Hash, LICSW, PhD |
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## Spring-Summer 2019 Programming

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| June 21 9 AM - 4 PM | #M1901 A&B 8th Annual Play Therapy Symposium (p. 18)  
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| Jul 15-17 9 AM - 4 PM | The Art of Clinical Supervision (p. 20)  
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**Contact us**  
Office of Professional Development  
Steve Hicks School of Social Work, UT Austin  
1925 San Jacinto, MC: D3500, Austin, TX 78712-1405  
Office Phone: 512-471-2886 • Fax: 512-232-3700  
Email: ssw-profdev@utlists.utexas.edu • Web: socialwork.utexas.edu/ceu  
Registration: cvent.utexas.edu/socialworkceu

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**Register online**  
cvent.utexas.edu/socialworkceu  
Call 512-471-2886 for registration assistance.
28th Annual Texas School Social Workers Conference

School Social Workers: Now More Than Ever!

February 20 – 22, 2019
DoubleTree by Hilton Austin Hotel

The Texas School Social Workers Conference offers school-based service providers a wide array of effective techniques and programs to enhance their work as they meet the challenges found in today’s school settings. Conference participants will gain new strategies and tools as they rise to empower children, parents and school personnel.

Registration and Hotel Reservations
socialwork.utexas.edu/ceu/
texas-school-social-workers-conference

Thursday Morning Plenary Sessions

Aurora Martinez Jones is an appointed Associate Judge in Travis County and was sworn in on January 2, 2015. She is a Child Welfare Law Specialist, certified by the National Association of Counsel for Children. Currently, her judicial position is dedicated to the child welfare dockets in Travis County. Judge Martinez Jones serves as the Chair for the Texas Children’s Justice Act Task Force, is the past President of the Austin Black Lawyers Association, is the former Chair of the Austin Court Appointed Family Advocates (CAFA) and is on the board for the National Council of Juvenile and Family Court Judges (NCJFCJ).

Kristin Neff, PhD, is an associate professor in The University of Texas at Austin’s Department of Educational Psychology. Neff is internationally recognized as a pioneering researcher into psychological health benefits of self-compassion, a concept borrowed from Buddhist psychology that entails self-kindness, feelings of interconnectedness, and mindfulness. Neff has developed a scale to measure the construct, has conducted numerous studies on the topic, and is now focusing on applications of self-compassion - teaching people how to relate to themselves with greater kindness.

Friday Closing Luncheon

Jennifer Luna Jackson, MSSW, is a social work educator, career coach, writer, and trainer. She serves as director of the DiNitto Career Center at the University of Texas at Austin, Steve Hicks School of Social Work, the first social work program in the nation with a full services career center, and nationally recognized as a model program. She has been invited to present regionally and nationally on career development topics including professional branding for social workers, the academic job search and the professional development cycle for social workers.
This conference will offer a multi-disciplinary learning opportunity for professionals who provide services to women and their families during pregnancy and after childbirth. The conference will be designed to enhance learning and communications among mental health and community-based providers.

For registration, exhibitor and hotel information updates, go to: socialwork.utexas.edu/ceu/perinatal-mental-health-conference

Conference Highlights

**Wednesday April 10 Pre-conference**
- Perinatal Mood and Anxiety Disorders (PMAD) Overview
- A Groundwater Analysis of Racial Inequities, Joyce James, LMSW-AP

**Thursday April 11 Morning Keynote**
Joia Crear-Perry, MD, Founder and President National Birth Equity Collaborative, New Orleans, LA
Dr. Crear-Perry addressed the United Nations Office of the High Commissioner for Human Rights to urge a human rights framework to improve maternal mortality. Prior to founding the National Birth Equity Collaborative, she served as the Executive Director of the Birthing Project, Director of Women’s and Children’s Services at Jefferson Community Healthcare Center, and as the Director of Clinical Services for the City of New Orleans Health Department where she was responsible for four facilities that provided health care for the homeless, pediatric, WIC, and gynecologic services within the New Orleans clinical service area. Crear-Perry continues to work to improve access and availability of affordable health care to New Orleans’ citizens post the Hurricane Katrina disaster of 2005.

**Friday April 12 Morning Keynote**
Carla F. Ortique, MD, Pavilion for Women, Texas Children’s Hospital, Houston, TX, has been in the active practice of obstetrics and gynecology in Texas since August 1995. Board-certified in obstetrics and gynecology since 1997, Ortique incorporates her family medicine training as well as training in complementary and alternative therapies to provide comprehensive care to female patients. Areas of special interest include spirituality and medicine, general obstetrics, minimally invasive surgical procedures including hysteroscopy and laparoscopy, preventative healthcare and patient safety, guidance for perimenopausal and menopausal patients. Ortique was recently named physician of the year (2018) by the Houston Medical Forum, a component society of the National Medical Association.
9 AM – Noon

#1904A: “I Want Someday to be Able to Hold Her Hand in Public”: The Unique Strengths of and Challenges Facing Older LGBT Adults

The past decade has seen unprecedented advancements in the rights of lesbian, gay, bisexual, and transgender (LGBT) persons, including nondiscrimination policies and marriage rights. It is important to remember, however, that the older cohorts of this population have lived through times that did not respect or support their identities or relationships and continue to face threats to their rights. This interactive workshop will explore the unique strengths of and challenges facing older LGBT adults as well as the contexts and policies impacting their lives. The added challenges for LGBT persons aging in small towns and rural areas will also be discussed.

Participants will be able to:
• Explain the historical and political context of older LGBT lives
• Discuss the unique strengths of and challenges facing LGBT elders
• Identify the added challenges for LGBT persons aging in small towns and rural areas

Kristina M. Hash, LICSW, PhD

Fees
$60 for half day
$100 for full day
$15 late fee applies after 4/17/19

CEUs
Full day: 6.0 CEU including 3.0 ethics/6.0 contact
#1904B CEU hours include 3.0 ethics

Approved for
• Social Workers
• LPC
• LMFT

Resource Fair
Contact the Office of Professional Development for 2019 Gerontology Resource Fair information

1– 4 PM

#1904B: “We Need to Give Professionals the Chance to Accept Us”: Clinical and Ethical Practice with Older LGBT Adults

This workshop will build upon the content of the previous session by more closely examining the challenges facing and strengths of the older lesbian, gay, bisexual, and transgender (LGBT) population. In particular, their unique behavioral and physical health needs as well as their special issues in caregiving, bereavement, and long-term planning will be examined. Advantages in aging for this population, including resilience and social support networks, will also be explored. In light of these unique issues, this workshop will introduce theories and evidence-based interventions that can be used in practice with this population in clinical settings. Professional guidelines for ethical practice with older LGBT adults will be highlighted throughout this session.

Participants will be able to:
• Articulate the health and mental health issues of older LGBT persons
• Relate the special experiences of older LGBT caregivers and widow(er)s
• Assess the unique strengths and built resilience of older LGBT clients
• Apply models, theories, and interventions to practice with older LGBT adults
• Identify and manage unique ethical issues for practice with older LGBT adults

Kristina M. Hash, LICSW, PhD, is Professor in the School Social Work and Director of the Gerontology Program at West Virginia University. Her book, Aging in Rural Places, was published in 2015 and her edited volume, Annual Review of Geriatrics and Gerontology: Contemporary issues and future directions in lesbian, gay, bisexual, and transgender (LGBT) aging, was published in 2017. She has been the recipient of several teaching and leadership awards at the university, state, and national levels and continues to practice in the areas of group work with older adults and caregivers as well as mediation with parents and groups.
Clinical supervision with trainees in any helping profession places supervisors in a vulnerable position because we are extending our licenses for these trainees to practice. Developing an authentic relationship with our supervisees might mitigate some of the liability vulnerability, but it also creates a more vulnerable experience for the supervisor and supervisee during training. This workshop will look at best practices with regard to teaching in professional supervisory relationships and review the ethical considerations involved in supervising in the helping professions.

Participants will be able to:

• Identify what it means to teach implicitly and explicitly as part of a supervisory role
• Delineate the pros and cons of using a vulnerable teaching model when providing clinical supervision
• Discern ethical vulnerabilities which can occur in the supervisory relationship
• Utilize an ethical framework to manage potential dilemmas

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Tammy Linseisen, ACSW, LCSW is a clinical associate professor at The University of Texas at Austin Steve Hicks School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005 through the Professional Development office at the School of Social Work and has taught this course in cities across the country. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.
Dr. Magaña will describe current diagnostic criteria for autism spectrum disorder (ASD) and present research on racial and ethnic disparities in ASD diagnosis and treatment, outlining three areas in disparities research: detection, understanding, and reducing. She will then present an intervention study as an example of a project aimed at reducing disparities and discuss implications for social workers in reducing disparities in identification and treatment of ASD.

Participants will be able to:
• Recognize current diagnostic criteria for ASD according to the DSM-V
• Identify what racial and ethnic disparities exist in autism diagnosis and treatment
• Discuss different strategies to reduce disparities
• Analyze ways social workers can be involved in reducing disparities

Sandy Magaña, MSW, PhD, holds the Professorship in Autism and Neurodevelopmental Disabilities at the Steve Hicks School of Social Work, University of Texas at Austin. Her research focus is on the cultural context of families who care for persons with disabilities across the life course. She has received funding for her research from the National Institutes of Health and the National Institute on Disability, Independent Living, and Rehabilitation Research and her current research is on identifying racial and ethnic disparities, and evidence-based treatment for underserved children with autism spectrum disorder and their families.

Ms. James is President and CEO of Joyce James Consulting, LLC (JJC) where she is the lead racial equity consultant. JJC provides technical assistance, support, training, and leadership development to multiple systems, institutions, and community-based organizations across the country. Ms. James’ knowledge and expertise is widely recognized in Texas and across the country. Her personal struggle and journey gave her the courage to speak out on institutional and structural racism. Over the course of her career she has worked with leaders in systems and communities to address institutionalized racism as the underlying cause of disproportionality and disparities that lead to racial inequities.
How do you practice social work with integrity in an increasingly complex, techno, post-modern world? How do you integrate your values with the values of those you serve: clients, agency, community, and profession? How do you make decisions when there are competing values about protecting clients, freedom of choice, or society’s best interest? How are these questions exemplified in addiction treatment programs? This workshop is about exploring our values and finding ways to make ethical decisions in addictions treatment and recovery programs.

Participants will be presented with:

- Ideas about how our values and the treatment approach we use inform our ethical decisions
- Guidelines developed by Loewenberg & Dolgoff to use as a process for making ethical decisions in addiction treatment and recovery programs. This workshop is about exploring our values and finding ways to make ethical decisions in addictions treatment.
- Group discussion related to specific case examples in addictions recovery programs

Participants will be able to:

- Use a decision-making process when confronted with an ethical dilemma
- Consider their own values and the connection between personal values and professional ethics
- Discuss how this material informs their decision making in specific examples from their practice settings

Sponsored by
The South Southwest / Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin

#S1901
Friday
March 1, 2019
9 AM – 4 PM

Fees
$105
$120 after 2/22

Location
Austin Recovery
Outpatient Services

CEUs
6.0 ethics CEU/
6.0 ethics contact hours

Approved for
- Social Workers
- LPC
- LMFT
- LCDC/TAAP - ethics

This workshop is offered as part of the ongoing series: Issues in Addictions

Social workers often express interest in working in a private practice setting, intrigued by the flexible work schedule as well as the earning potential. However, many social workers are uncertain of how to enter into this area of social work practice, and may need to learn about potential practice pitfalls and ethical considerations they could encounter. This course will outline the steps to develop a practical business model that has the greatest potential for clinical and financial success, based on the social work code of ethics.

Participants will be able to:

- Use logistical steps to become an independent provider of mental health services
- Identify and discuss the pros and cons of accepting insurance assignment
- Describe how to bill insurance companies in order to receive financial reimbursement for services rendered
- Be prepared to navigate ethical challenges unique to private practice

Sponsored by
The South Southwest / Region 6 Addiction Technology Transfer Center and The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and The University of Texas at Austin

Establishing an Ethical and Sustainable Private Counseling Practice: A Recipe for Success

Thursday
March 7, 2019
9 AM – Noon

Fees
$75
$90 after 2/28

Location
Thompson Conference Center, UT Austin

CEUs
3.0 ethics CEU /
3.0 ethics contact hours

Approved for
- Social Workers
- LPC
- LMFT
- LCDC/TAAP - R
- Psychologists

Andrea Skoglund, LCSW-S, opened her private counseling practice in the Houston area in 2012. She works with a variety of clients including adolescent and young adults as well as women and couples across the life spectrum, and is an EMDR certified therapist. She received her MSSW from The University of Texas at Austin, and has worked at a variety of academic medical centers including Northwestern University’s Feinberg School of Medicine, Jesse Brown VAMC and MD Anderson Cancer Center. She became a Board approved supervisor in 2010 and has been writing examination items for the ASWB’s clinical licensure exam since 2012. Skoglund has presented on these and other practice topics across the state of Texas.
This lively workshop provides practical strategies of solution-focused brief therapy, a culturally respectful and research-supported approach to building therapeutic solutions from clients’ strengths, wisdom and resources. Strategies include building collaborative relationships, using solution talk, constructing goals that matter, collecting systematic client feedback, and creative interventions from client successes and resources. Demonstrations, videos, client examples, experiential exercises, and practice activities help participants immediately apply workshop techniques the very next day on the job.

Participants will be able to:
- Implement three practical strategies for building collaborative client-practitioner relationships
- Ask change-focused questions that expedite therapeutic solutions
- Develop ‘goals that matter’ to clients
- Construct brief, practical interventions from exceptions and other client resources

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John Murphy, PhD, is an internationally recognized practitioner, author, and trainer of client-directed approaches. His work in solution-focused therapy is featured in the Child Therapy with the Experts DVD training series and NY Times bestseller Switch. His books have been translated into many languages, including the award-winning Solution-Focused Counseling in Schools. Murphy’s commitment to honoring the wisdom and resources of all clients, regardless of age and circumstance, is central to his work. He is a sought-after presenter who has trained thousands of clinicians in various countries around the world. His workshops are consistently rated as practical and inspiring.

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Emmett Gill, MSW, PhD, serves as a clinical professor in the Steve Hicks School of Social Work, and as the director of student-athlete wellness and personal development in the department of Athletics at the University of Texas at Austin. Gill’s scholarship focuses on mental health in college athletics and pro and college sports scandals. He is the founder and president of the National Alliance of Social Workers in Sports and the former Director of the Student Athletes Human Rights Project.
This event is possible thanks to support from
The Norma and Clay Leben Endowment for Excellence
in Play Therapy Methods
This endowment has been made to
support the development and operation
of social work play therapy programs.

Quinn K. Smelser, MA, NCC, LPC, RPT-S, is
a doctoral candidate in counseling at George
Washington University, and is currently
practicing as a registered play therapist with
the Gil Institute in Fairfax, VA. She has had
the honor of being supervised by Dr. Eliana
Gil, Dr. Linda Homeyer, Dr. Mary Morrison-
Bennett, and Dr. Elizabeth Kjellstrand-Hartwig.
Clinically, Smelser’s background includes
work with military families in a residential
treatment center for children and adolescents
who experienced trauma. Smelser presents
nationally at conferences on topics that include
child-centered play therapy, trauma informed
care for children, LGBT and gender identity, grief
and loss, and spirituality.

June 21, 2019
8:30 AM – 4 PM
(lunch included)

Location
Thompson Conference
Center, UT Austin

Fees
$40 AM or PM
$70 full day
$15 late fee after 6/14

CEUs
6.0 CEUs in Social Work,
LPC, LMFT;
6.0 contact hours;
APT Approved Provider
18-548

M1901A 8:30 AM – Noon
The Use of Play Therapy
for LGBT Children and
Their Families
This program will focus on the
intersection of play therapy
with gender and sexual identity
development. Play therapy
inherently encourages gender and sexuality exploration, but little
research has focused on best
practices to allow children to safely
explore their sexual and gender
identity in therapy. This program will
offer the opportunity to learn more
about this emerging area of need
and discuss ideas for play therapists
to better advocate for these
children. The presenter will provide
opportunities for participants to
reflect on their worries, biases,
and awareness around sexual and
gender identity issues with children.

Participants will be able to:
• Define at least two constructs
  of gender and sexual identity
development for play therapists
to consider
• Give examples of how play
  therapy and gender and sexuality
  exploration can be viewed as
  compatible by play therapists
• List myths that play therapists
  may have about gender and
  sexual identity development and
  exploration in therapy
• Identify three experiential play
  therapy activities for children and families

M1901B 1 – 4 PM
Play Therapy with Families
of “At-Risk” Youth:
Reframing and Reconnecting
Through Play
When a child is deemed “at-risk”
or enters a treatment facility,
there is a severe rupture in the
child’s attachment system. It is
widely accepted that family-based
interventions are more likely to
result in long-term positive change.
This workshop will focus on the
importance of working with and
engaging all members of a family
including children and teens by
using play-based and expressive
interventions. The presentation will
also address attachment traumas
and the implications this has for
work as therapists.

Participants will be able to:
• Explain the value of working with
  families versus strictly working
  with the individual child in the
  playroom
• Explain the value of using play
  therapy-based activities and
  expressive techniques when
  working with challenging families
  and their children or teens
• Use three solution-focused and
  play-based interventions with
  families and their children
• Gain resources and references
  to use to enhance their work with
  at-risk children and their families
The Art of Clinical Supervision
A Relational/Cultural Model
Board-Approved Certification for Licensed Clinical Social Workers

Tammy Linseisen, ACSW, LCSW

Course #CS1902
Monday – Wednesday
July 15 – 17, 2019
8:30 AM - 5:30 PM Daily

Fees
$625
Register early. Course limited to 20 participants and fills quickly.

Location
DoubleTree by Hilton Hotel Austin University Area

CEUs
40.0 Social Work CEUs, including 12.0 ethics CEUs

LCSWs
When considering registration for this course, note that according to Texas Social Work Licensing rules, supervision status will only be approved after clinician has held license for two years.

Note
As of 2017, Licensed Professional Counselors must take a course taught by an LPC with supervisor status to meet the course requirement.

Course Registration, Pre-Course, and Attendance Policies
• Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 6 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 5 weeks in advance, with the writing assignment to be returned 10 days before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

• Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

• Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.

This 40-hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

   Participants will be able to:
   • Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   • Examine styles and expectations for effective teaching and supervision
   • Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

   Participants will be able to:
   • Examine the role of power and diversity in clinical relationships
   • Identify skills to promote intentional use of self regarding cultural sensitivity
   • Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

   Participants will be able to:
   • Demonstrate knowledge of the role of power in the supervisory relationship
   • Identify potential areas of conflict in supervision and possible intervention strategies
   • Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   • Teach the concept of parallel process in order to enhance supervisees’ relationships with clients
Treating the Traumatized Child and Family:
A Step-by-Step Approach

Scott P. Sells, PhD, MSW, LCWSW, LMFT

Friday
October 18, 2019
9 AM – 4 PM

Location
Thompson Conference
Center, UT Austin

CEUs
6.0 CEU /
6.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP - R
• Psychologists

Watch website for registration

Attention Texas Clinical Supervisors
2109 Central Texas Clinical Supervision Conference

This conference is being designed to provide a multidisciplinary audience of clinical supervisors, licensed professional counselors, and licensed marriage and family therapists, as well as professional educators in these disciplines, with the opportunity to enhance knowledge, skills, and practice in this complex and challenging arena.

Conference Feedback
Highlights from 2017 Inaugural Conference

“All of the presenters were engaging, personable, and extremely knowledgeable - great conference!”

“Appreciated discussions about ethical dilemmas in supervision and what is recommended to safeguard my supervision practice with improved documentation and record keeping.”

“Theories and actual practice of supervision. Thanks for initiating this opportunity for training and networking!”

Latest updates
socialwork.utexas.edu/ceu/clinical-supervision-conference

Scott P. Sells, PhD, MSW, LCSW, LMFT, is former tenured Professor of Social Work, Savannah State University, Savannah, GA and Associate Professor at UNLV in Las Vegas, NV. Sells is the author of three books entitled: Treating the Traumatized Child: A Step-by-Step Family Systems Approach (Springer Publishing, 2017), Treating the Tough Adolescent: A Family-Based, Step-by-Step Guide (Guilford Press, 1998) and Parenting Your Out-of-Control Teenager: 7 Steps to Reestablish Authority and Reclaim Love (St. Martin’s Press, 2001). He has over 20 publications in such periodicals as Psychotherapy Networker, Contemporary Corrections, Journal of Child and Adolescent Substance Abuse, Professional Issues in Criminal Justice, Family Process, and Journal of Marital and Family Therapy, plus book chapters in the Handbook of Family Therapy Research Methods (1996) and Social Worker’s Desk Reference, 2/E (2008.) Sells has extensive experience as a keynote speaker for the American Association of Marriage and Family Therapy, the National Association of Social Workers, and others. He was invited to be one of six expert presenters at the American Association of Marriage and Family Therapy’s prestigious Summer Institutes as well as the world-renowned Cape Cod Institute. Sells is currently the founder and developer of an evidence-based model, Parenting with Love and Limits® (PLL). PLL is being used by both juvenile justice and child welfare in over 14 states and in Europe.
Continuing Education Units (CEUs)

The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work
- LMSW (Licensed Master Social Worker)
- LCSW (Licensed Clinical Social Worker)
- LMSW-AP (Advanced Practitioner)
- LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate, School Psychologist

Addictions Counselors
- LCDC (Licensed Chemical Dependency Counselors)
- TAAP (Texas Association of Addiction Professionals)

Provider #1634-02 approved by the Texas Certification Board of Alcoholism and Drug Abuse Counselors. Direct complaints to TCBADAC Standards Committee, 1005 Congress Ave., Ste. 460, Austin, TX 78701. Fax 512-476-7297.

Attendees will receive a certificate of attendance indicating the number of Continuing Education Units (CEUs) offered for the program. Certificates will be available at the completion of the program.

Additional Professional Development Services

CEU Certification for Community Workshops
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.

Community Collaborations and Technical Assistance
The Office of Professional Development is available to coordinate training events in collaboration with community organizations. Faculty from the School of Social Work can provide expert technical assistance in a wide range of areas. Contact us about how we can work with your agency to develop and provide training for your staff, your organization or for the community.

Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137
commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35. Take Braker exit from either route, turn south on Burnet Road. The main entrance to PRC is just before the first traffic light (at Rutland).
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking for workshops
For workshops held at the Steve Hicks School of Social Work, park in the Trinity Parking Garage (#2 on map). Access the Trinity Parking Garage by driving north on Trinity from 15th Street. The entrance to the garage will be on your right, immediately before reaching the light at Martin Luther King Blvd.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot. Traveling heading north on IH 35: Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.
Registration Information

Complete Registration Form and submit with payment, or go to cvent.utexas.edu/socialworkceu

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard, Discover and American Express are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Must accompany registration form

Student discount
UT SH SSW students: contact the OPD office regarding discounts for specific events.

Other current full-time students may attend at half price.

Please send a copy of current student ID with registration form and payment.

Registration confirmation
A confirmation letter including parking information will be sent to you by email during the week of the workshop. To ensure timely confirmation, please be sure your contact information is clearly legible.

Refunds/substitutions policy
• Requests for refunds must be received in writing three days prior to the workshop. Email notification will be accepted.
• An administrative fee per registrant will be deducted from the refund total. Fees will depend on the expense of the event.

Full refund will be given if a workshop is cancelled or rescheduled.
Substitutions are welcome.

Cancellation policy
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserv
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone 512-471-2886
Email ssw-profdev@utlists.utexas.edu

Registration Form

Please print legibly. This form may be duplicated for additional registrations.

Name(s) ____________________________________________

Agency ____________________________________________

Address  ○ Home or  ○ Work ____________________________

City, State ZIP ___________________________________________________________________________

Phone ____________________________  Fax ____________________________

Email ____________________________________________

○ Please add my name/information to the Professional Development mailing list.

CEUs needed  ○ Social Work  ○ LPC  ○ LMFT  ○ LCDC  ○ TAAP


Course # _______ Date _______ Topic _______________ Fee $ _______

Course # _______ Date _______ Topic _______________ Fee $ _______

Course # _______ Date _______ Topic _______________ Fee $ _______

Total $ _______

Method of payment
○ Check # ____________________________________________________________________________
(Payable to The University of Texas at Austin)

○ Purchase Order # ____________________________________________________________________
(Must accompany registration)

○ Credit Card
  ○ Visa  ○ Mastercard  ○ Discover  ○ American Express

Card Number ____________________________________________
Exp. Date ____________________________________________
Name on card ________________________________________
CVV code ____________________________________________
(Found on back of card on signature line)
Signature ____________________________________________
The DiNitto Career Center at Steve Hicks School of Social Work strives to provide useful resources for both current students and alumni. We provide online as well as in-person career development opportunities.

The DiNitto Career Center offers career exploration workshops and career development seminars to students, alumni, community members who are interested in the field of social work.

Remember that as an Alum of UT SHSSW, career services are always available to you, including career advising, resume reviews and licensure preparation materials!

Attention LCSW Supervisors
Our Clinical Supervisor Directory is a valuable resource for connecting alumni who are ready to share their knowledge and experience with LMSWs working toward their clinical licensure. If you hold your LCSW-S and are seeking supervisees, head to our webpage or email us today!
www.myinterfase.com/utssw/mentor

Upcoming Events
Need volunteers for your agency? Come to our Service Learning Fair on January 28th from 1 to 3 PM! The Steve Hicks School of Social Work has over 100 BSW students seeking Service Learning opportunities for Spring 2019. Please contact the center to register: 512-232-7362.

DiNitto Center Career Coaches Network
We welcome you to participate in the UT Austin School of Social Work’s Career Coaches Network. This is a network of our alumni and other human service professionals who participate in career service activities held throughout the year. To be part of the UT Austin School of Social Work’s Career Coaches Network we ask that you join us for at least one of the following events: Speed Interviewing, Career Exploration Workshops, Employer Panels, or individual coaching of students on salary negotiation. These events offer our coaches free parking and meals, as well as incredible networking opportunities with other professionals, and UT SHSSW faculty and staff.

To join the network, or for more information, contact jlunajackson@austin.utexas.edu

Looking to post a job position?
The DiNitto Career Center is available to assist you with your organization’s staffing needs. Steer Your Career is your exclusive connection to Steve Hicks students and Alumni. Our students and alumni have a wide range of skills and experiences that would benefit any organization. We welcome the opportunity to establish partnerships with organizations and individuals interested in providing meaningful opportunities for our students and alumni. And the best part? It’s free! Go to: www.myinterfase.com/utssw/employer