Continuing Education Program
Summer 2019

FEATURED EVENTS

8th Annual Play Therapy Symposium
June 21, 2019

2019 Central Texas Clinical Supervision Conference
November 7-8, 2019
Office of Professional Development
Steve Hicks School of Social Work
The University of Texas at Austin

Luis H. Zayas, Ph.D.
Dean and Robert Lee Sutherland Chair in Mental Health and Social Policy

Liz Nowicki, ACSW, LCSW
Director, Office of Professional Development

The Office of Professional Development in the Steve Hicks School of Social Work at The University of Texas at Austin provides continuing education offerings, and other services of the highest quality, affordability and diversity, and promotes life-long learning for social workers and other human service professionals.

Programming is designed to strengthen knowledge at all levels of professional experience and is grounded in the values and ethics of the social work profession.

We look forward to your participation and to your feedback and suggestions for future programming.

Professional Development website
socialwork.utexas.edu/ceu
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Mission Statement

Through excellence in professional education, research and service, the Steve Hicks School of Social Work at The University of Texas at Austin provides national leadership to promote social and economic justice, alleviate critical social problems and enhance human well-being.
## Summer 2019 Programming

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<tr>
<td>June 21</td>
<td>8:30 AM - 4 PM</td>
<td>#M1901 A&amp;B</td>
<td>8th Annual Play Therapy Symposium (p. 4)</td>
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<tr>
<td>July 19</td>
<td>9 AM - 3 PM</td>
<td>#M1902</td>
<td>The Journey Within: By-passing ego defenses in the addiction treatment field (p. 9)</td>
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<td>Rising Strong™ – The Courage to Own Our Stories: Considerations for Addressing Substance Use Dependence (p. 10)</td>
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<td>Replenishing Practitioner Hope: Effectively and Ethically Treating Persons with Dual Disorders: Mental Illnesses and Substance Use (p. 11)</td>
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**Contact us**
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Steve Hicks School of Social Work, UT Austin  
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**Office Phone:** 512-471-2886 • **Fax:** 512-232-3700  
**Email:** ssw-profdev@utlists.utexas.edu • **Web:** socialwork.utexas.edu/ceu  
**Registration:** cvent.utexas.edu/socialworkceu
## Fall 19 - Spring 2020 Preview

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| Sep 26-28  | #CS1903 The Art of Clinical Supervision (p. 16)  
Tammy Linseisen, ACSW, LCSW |
| Sep 27     | 1 - 4 PM  
Sue Fairbanks Lecture in Psychoanalytic Knowledge (p. 8)  
William S. Meyer, LCSW, BCD |
| Oct 18     | 9 AM - 4 PM  
#F1902 Trauma Treatment for the Entire Family: A Step-by-Step Family Systems Approach (p. 14)  
Scott P. Sells, PhD, MSW, LCSW, LMFT |
| Nov 7-8    |  
2019 Central Texas Clinical Supervision Conference (p. 6) |
| Feb 26-28  |  
2020 Texas School Social Workers Conference (p. 21) |
| March 12   | 9 AM - 4 PM  
#S2002 Adventure Therapy: Theory, Research and Practice (p. 18)  
Christine Lynn Norton, PhD, LCSW-S |

### Register online

cvent.utexas.edu/socialworkceu

Call 512-471-2886 for registration assistance.
This event is possible thanks to support from The Norma and Clay Leben Endowment for Excellence in Play Therapy Methods. This endowment has been made to support the development and operation of social work play therapy programs.

Quinn K. Smelser, M.A., NCC, LPC, RPT is a doctoral candidate in counseling at The George Washington University. Her doctoral dissertation is focused on the assessment of the attachment relationship in the caregiver-child dyad when the child has experienced attachment trauma. She has specialized play therapy and trauma training and is also a Registered Play Therapist and National Certified Counselor. She earned a Bachelor’s Degree in Psychology from The University of Texas at Austin, where she graduated Phi Beta Kappa. She has had the honor of being supervised by Dr. Eliana Gil, Dr. Linda Homeyer, Dr. Mary Morrison-Bennett, and Dr. Elizabeth Kjellstrand-Hartwig. Smelser has presented nationally on topics that include child-centered play therapy, trauma informed care for children, LGBT and gender identity, grief and loss, and spirituality.
The Use of Play Therapy for LGBT Children and Their Families

This program will focus on the intersection of play therapy with gender and sexual identity development. Play therapy inherently encourages gender and sexuality exploration, but little research has focused on best practices to allow children to safely explore their sexual and gender identity in therapy. This program will offer the opportunity to learn more about this emerging area of need and discuss ideas for play therapists to better advocate for these children. The presenter will provide opportunities for participants to reflect on their worries, biases, and awareness around sexual and gender identity issues with children.

Participants will be able to:
- Define at least two constructs of gender and sexual identity development for play therapists to consider
- Give examples of how play therapy and gender and sexuality exploration can be viewed as compatible by play therapists
- List myths that play therapists may have about gender and sexual identity development and exploration in therapy
- Identify three experiential play therapy activities for children and families

Play Therapy with Families of “At-Risk” Youth: Reframing and Reconnecting Through Play

When a child is deemed “at-risk” or enters a treatment facility, there is a severe rupture in the child’s attachment system. It is widely accepted that family-based interventions are more likely to result in long-term positive change. This workshop will focus on the importance of working with and engaging all members of a family including children and teens by using play-based and expressive interventions. The presentation will also address attachment traumas and the implications this has for work as therapists.

Participants will be able to:
- Explain the value of working with families versus strictly working with the individual child in the playroom
- Explain the value of using play therapy-based activities and expressive techniques when working with challenging families and their children or teens
- Use three solution-focused and play-based interventions with families and their children
- Gain resources and references to use to enhance their work with at-risk children and their families
Attention Texas Clinical Supervisors

2019 Central Texas Clinical Supervision Conference

**Stronger Together:**
*Intentionality, Accountability & Ethics in Advanced Clinical Supervision*

This conference is designed to provide a multidisciplinary audience of clinical supervisors, licensed professional counselors, and licensed marriage and family therapists, as well as professional educators in these disciplines, with the opportunity to enhance knowledge, skills, and practice in this complex and challenging arena.

**Conference Feedback**

**Highlights from 2017 Inaugural Conference**

“All of the presenters were engaging, personable, and extremely knowledgeable - great conference!”

“Appreciated discussions about ethical dilemmas in supervision and what is recommended to safeguard my supervision practice with improved documentation and record keeping.”

**Registration Coming Soon**

[socialwork.utexas.edu/ceu/clinical-supervision-conference](socialwork.utexas.edu/ceu/clinical-supervision-conference)
**Keynote:**  
* Sandra A. López, LCSW, ACSW, DCSW  
  is a clinical social worker with over 39 years of practice experience. She maintains a clinical and consulting practice in Houston with a primary focus on trauma and traumatic grief. She retired as Clinical Professor from the University of Houston Graduate College of Social Work where she served as full-time faculty for 20 years. Lopez has provided clinical supervision for LCSW licensing to over sixty social workers across a range of practice settings. She developed the curriculum for the Board required clinical supervision course in the Houston area and has been teaching this course in the community for 22 years.

**Plenary Session Presentation:**  
* Sebastián J. Colón-Otero, LCSW-S  
  is a bilingual clinical social worker and supervisor at the University of Texas Counseling and Mental Health Center (CMHC) in Austin, Texas. He is also a Diversity Counselor and Outreach Specialist and diversity seminar co-facilitator. In these roles, he provides individual and group therapy, outreach, consultation, and crisis support to students; he is a liaison to the Latinx communities at UT, and provides training and supervision for social work interns and psychology fellows. Colón-Otero is also involved in the provision of competent services for queer and trans communities at CMHC.

Conference session topics will include:
* Agency-Based Supervision – Special Considerations
* New Supervisors: Getting Started
* Gatekeeping in Clinical Supervision
And more
No ‘evidence’ for psychoanalytic therapy?
Let me tell you some stories....

In this workshop, the presenter will engage the audience by sharing case histories - including de-identified letters and poems - involving those he has seen in long-term treatment. Through these communications, the audience will see compelling evidence of the power of a healing relationship, when individuals - including those with severe traumatic backgrounds - collaborate with a caring therapist whose psychoanalytic perspective informs clinical understanding and psychotherapeutic care.

At the conclusion of this workshop, participants will be able to:

- Identify the characteristics of a “holding environment” as created by the therapist
- Describe the most important therapeutic task, according to Adler and Buie, for the practitioner of long-term therapy
- Discuss the value of long-term treatment provided through therapeutic relationships

The Sue Fairbanks Lecture Series is made possible by the Sue Fairbanks Endowment for Excellence in the Application of Psychoanalytic Knowledge in Social Work established in 2007. This permanent endowment is dedicated to educational programs in psychoanalytic knowledge and to promoting excellence in clinical practice.
This workshop is offered as part of the ongoing series: Issues in Addictions

**The Journey Within:**
By-passing ego defenses in the addiction treatment field.

*Maryse Saffle, LCDC, SEP, Integrative Breathwork Practitioner*

**Fees**
- $95
- $110 after 7/12

**Location**
Austin Recovery Hicks Family Ranch, Buda, TX

**CEUs**
6.0 CEU/6.0 contact hours

**Approved for**
- Social Workers
- LPC
- LMFT
- LCDC/TAAP

**Sponsored by**
The South Southwest / Region 6 Addiction Technology Transfer Center
The Chemical Dependence Training, Research and Treatment Collaboration between Austin Recovery and the University of Texas at Austin

After a didactic introduction to the principles of integrative breathwork, participants will be able to experience for themselves a non-ordinary state of consciousness designed to by-pass the intellect and ego defenses so common in addiction, and explore deeper layers of the unconscious, where healing can occur. Through a combination of experiences, including cyclic breathing, use of evocative music, and creation of symbolic artwork, the deeper strata of the psyche can open and an expanded state of consciousness can be experienced. This work is based on the clinical insights of Dr. Carl Jung, the consciousness research of Dr. Stan Grof, and training from Jacquelyn Small, LMSW.

Wear loose comfortable clothing as you will be lying down for an hour; bring a water bottle and a pillow and a blanket if you like. There will be plenty of nesting material on site. Come open-minded and curious. Contra-indicated for pregnancy and severe mental health issues. Limited to 10 participants.

Participants will be able to:
- Describe four realms of consciousness based on Stan Grof’s research
- Explain the role of the personal and collective unconscious based on the work of Carl Jung
- Discuss the power of non-ordinary states of consciousness in overcoming ego defenses in addiction treatment
- Experience and implement group facilitation designed to integrate the experience into a client’s treatment plan

Maryse Saffle, LCDC, SEP, is a native of the French part of Switzerland and a graduate from Cambridge University, England. She has served as Experiential Coordinator at Austin Recovery since May 2007, and is certified in Integrative Breathwork and soul-based psychology, as well as Somatic Experiencing. She coordinates experiential therapies at Austin Recovery, including art therapy, yoga, meditation, Acu Detox and acupuncture. She is passionate about bringing a holistic, soul-based approach to the addiction treatment field.
Substance Use Dependence (SUD) and shame are highly correlated, and it is absolutely one of the challenges that individuals have when recovering from SUD. Living with shame can lead to a reoccurrence of use and the inability to build healthy and lasting relationships, both with self and others. Bringing Dr. Brené Brown’s exceptional work to life, The Rising Strong™ 3-hour introductory workshop is based on the research and resulting curriculum that focuses on personal growth, developing shame resilience skills, and embracing the courage that will transform the way a person lives, loves, parents, and leads. In this workshop, we will explore and learn specific tools to dig into the stories and the feelings that hold us back from living a fuller life. We will also identify new choices and practices that will lead to authenticity and whole-hearted living, and consider how to pass along this learning and practice with clients.

Participants will be able to:
- Describe the working definition of “our story,” and how it relates to Substance Use Dependence
- Discuss the power of self-talk and the impact it has on our stories
- Apply concepts from Reckoning, the Rumble and the Revolution to our daily lives
- Identify the correlation between SUD and shame
- Identify what gets in the way of living authentic and whole-hearted lives
- Have resources to continue living whole-hearted lives, and to pass along to client populations

Laura Swann, MEd, LCDC, EMDR, CDWF, completed her master’s degree in 1983 and received her LCDC (Licensed Chemical Dependency Counselor) in 1989. She spent 13 years teaching and counseling at the Center for the Study of Addiction and Recovery at Texas Tech University. She founded The University of Texas at Austin’s Center for Students in Recovery. Swann maintains a private counseling practice, and teaches at the Steve Hicks School of Social Work and The Episcopal Theological Seminary of the Southwest. Swann has extensive experience in working with families and adult children of addiction, and is a certified EMDR clinician and a certified Daring Way Facilitator (CDWF).
If we take an honest inventory, most practitioners in the related treatment fields of substance use disorders, mental health, and dual disorders will admit having experienced frustration around ethical dilemmas, and a sense of ineffectiveness when trying to assist clients with severe mental illnesses and substance use problems. This workshop will help clinicians reframe what we do and why we do it, shoring up our boundaries and replenishing our own hope for the eventual successful dual recovery of even our most challenged clients. Experience a renewed sense of freedom to ethically assist others without taking on the responsibility of working their recovery programs for them. Come prepared to informally share and problem-solve, as a group, baffling dual disorder scenarios from your practice. Lastly, refresh your language and conceptualization of substance use disorders utilizing the DSM-5 terminology and ideology (APA, 2013).

Participants will be able to:
• Detect and ethically treat the symptoms of persons with dual and multiple disorders
• Feel more empathy for consumers who have dual and multiple disorders, allowing them greater “self-determination”
• Apply treatment techniques they learn from the instructor and from other practitioners with this population
• Exercise better self-care and boundaries with their own clients and thus better protect themselves from burnout

Debbie Webb, PhD, LCSW, LPC, LCDC, specializes in the treatment of adults with severe and persistent mental illnesses and substance use disorders and is a national pioneer in the dual disorders field. She is the Executive Director of PLAN of Central Texas, Inc. (PLANCTX), a non-profit that customizes mental health and dual disorder services for clients and their whole families. Since 1996, Webb has taught as an adjunct faculty member for the Steve Hicks School of Social Work, designed and offers the co-occurring (dual diagnoses) course, founded Good Chemistry Groups for persons with dual disorders in 1990, and maintains a private practice in Austin. Dr. Webb was the 2014 NASW Texas Social Worker of the Year.
For 40 years we have worked on the problem of domestic violence. We have moved mountains, and yet seem to be standing still. This workshop will introduce a new perspective on the issue of domestic violence and challenge how we define and solve the problem. A new way forward will be offered, that will include updated safety planning and risk assessment resources.

Participants will be able to:
- Use reframing as a tool in the process of new approaches and creatively looking at the issue of domestic violence
- Identify new nametags to address the real underlying need
- Understand how to assess safety and identify risk
- Identify resources and assess referrals

Thursday
July 25, 2019
9 am – 4 pm

Fees
$105
$125 after 7/19

Location
Thompson Conference Center, UT Austin

CEUs
6.0 CEU/6.0 contact hours

Approved for
- Social Workers
- LPC
- LMFT
- LCDC/TAAP

These workshops are co-sponsored by The Institute on Domestic Violence and Sexual Assault (IDVSA) at The University of Texas at Austin Steve Hicks School of Social Work.
The use of expert witnesses in cases involving domestic violence, sexual assault, strangulation and stalking can greatly improve the outcome of these cases. Participants will better understand the role of the expert witness, ethical issues to consider, and will learn pragmatic, effective and valuable ways to serve as expert witnesses.

Participants will be able to:
• State the difference between a fact witness and an expert witness
• Identify the skillset and knowledge needed to give effective expert testimony
• Discuss relevant ethical implications
• List a minimum of three tough case facts and identify how to respond to them
• Identify key points needed for report writing
• Build a resume to showcase information needed to serve as an expert witness

Margaret Bassett, MS, LPC-S, provides consultation and training on the use of expert witnesses in cases involving interpersonal crimes. She has worked in the field of domestic violence and sexual assault for more than 30 years in a variety of settings. She testifies as an expert witness in cases involving interpersonal violence, is Deputy Director at IDVSA and is an adjunct professor at The University of Texas in Austin. Bassett received her Master’s degree from Northern Illinois University. She served as a Peace Corp Volunteer in the Dominican Republic. Her professional interests include intimate partner violence, sexual assault, trauma, safety planning, and risk assessment.
It’s not easy when a counselor who meets with a traumatized family only possess the tools to treat the individual child. Unfortunately, tools to treat the entire traumatized family have been limited. Imagine being able to leave this workshop with step-by-step strategies to address common ethical dilemmas and treat not only the traumatized child, but the entire family. Join Dr. Scott Sells from the Family Trauma Institute, as he teaches concrete tools necessary to quickly engage and heal child, couple, and family trauma.

**PLL - Parenting with Love and Limits**

Scott P. Sells, PhD, MSW, LCSW, LMFT

Friday
October 18, 2019
9 AM – 4 PM

**Fees**

$115
$130 after 10/11

**Location**

Thompson Conference Center, UT Austin [3.102]

**CEUs**

6.0 CEU /
6.0 contact hours

**Approved for**

- Social Workers
- LPC
- LMFT
- LCDC/TAAP

Scott P. Sells, PhD, MSW, LCSW, LMFT, is former tenured professor of social work at Savannah State University, Savannah, GA, and associate professor at UNLV in Las Vegas, NV. He is the author of three best-selling books, *Treating the Tough Adolescent: A Family-Based, Step-by-Step Guide* (1998), *Parenting Your Out-of-Control Teenager: 7 Steps to Reestablish Authority and Reclaim Love* (2001), and *Treating the Traumatized Child: A Step-by-Step Family Systems Approach* (Springer, 2017). He has over 20 publications in several periodicals, plus book chapters in the *Handbook of Family Therapy Research Methods* (1996) and *Social Worker’s Desk Reference, 2/E* (2008.) Dr. Sells has extensive experience as a keynote speaker for the American Association of Marriage and Family Therapy, the National Association of Social Workers the Southeastern Psychological Association, and others. He was invited to be one of six expert presenters at the American Association of Marriage and Family Therapy’s prestigious Summer Institutes as well as the world-renowned Cape Cod Institute. Dr. Sells is currently the founder and model developer of an evidence based model known as the FST | Family Systems Trauma Model that is being used by both juvenile justice and child welfare in over 14 states and in Europe.
Participants will be able to:

- Complete a comprehensive PTSD assessment with the child, family, and extended family
- Use techniques to more effectively identify the root causes of the trauma in the marriage, the child, and the siblings
- Transform your practice from long term treatment to one that is briefer and strategic, with increased effectiveness
- Obtain what are called “trauma playbooks” to quickly organize families in crisis with clarity of roles and strategies to reduce self-harm, anxiety, depression, violence, suicidal ideation, eating disorders, substance abuse, and extreme disrespect
- Retrain or enhance your capacity to see key undercurrent interactional patterns that keep a traumatized child, couple, or family stuck, using a structural-strategic family systems lens
- Use the technique of feedback loops to rapidly illicit hope with fresh solutions to previously intractable problems
- Learn and apply the technique of “motivational phone calls” to engage the resistant parent or child to decrease no-show rates by 80% or higher, and initiate a soft start-up before the first face-to-face session
- Identify and recognize common ethical and legal dilemmas when actively involving the child and family in trauma treatment, and become better equipped in addressing these in your practice
The Art of Clinical Supervision
A Relational/Cultural Model
Board-Approved Certification for Licensed Clinical Social Workers

Tammy Linseisen, ACSW, LCSW

#CS1903
Thursday – Saturday
September 26 – 28, 2019
8:30 AM - 5:30 PM Daily

Fees
$625
Register early. Course limited to 20 participants and fills quickly.

CEUs
40.0 Social Work CEUs, including 12.0 ethics CEUs

LCSWs
When considering registration for this course, note that according to Texas Social Work Licensing rules, supervision status will only be approved after clinician has held license for two years.

Note
As of 2017, Licensed Professional Counselors must take a course taught by an LPC with supervisor status to meet the course requirement.

Course Registration, Pre-Course, and Attendance Policies

- Pre-course material: Registrants are to complete 13 hours of pre-course reading and written assignments. Registrants will be contacted approximately 6 weeks in advance of the course to confirm participation, and assignment material will be sent out approximately 5 weeks in advance, with the writing assignment to be returned 10 days before the beginning of the on-site course. These timelines allow the course instructor to review materials to integrate into plans for the course.

- Refunds and substitutions will be accepted through date of distribution of pre-course materials. Course fees and CEUs could be forfeited beyond this deadline.

- Attendance policies: Texas Social Workers Board rules state that 40 hours of training must be completed in order to fulfill the mandated requirements, which includes both pre-course and in-class hours. If the pre-course assignment is not completed by the due date, or if the registrant is absent for any part of the face-to-face class, additional fees will be assessed for late assignment review or for make-up work, and certificates of completion are likely to be delayed. Please plan your schedule accordingly for this course.
This 40-hour series is accepted by the Texas State Board of Social Work Examiners to meet training qualifications to supervise candidates for clinical licensure. The classroom sessions will be collaborative, experiential, and interactive with an emphasis on practical applications and skill building.

The course will cover these three major content areas:

1. **Relationship and Professional Identity**
   The relationship in clinical supervision is the central foundation upon which all other parts of the supervision experience are based.

   Participants will be able to:
   - Assess individual strengths, knowledge, and skills to teach supervisees clinical practice effectively
   - Examine styles and expectations for effective teaching and supervision
   - Identify the significance of self-awareness, anxiety management, and professional boundaries in ethical supervision practice

2. **Power and Diversity in Clinical Supervision**
   Supervisors must identify the struggles experienced in working with supervisees who are different from themselves, as this is an important component of effective supervision. This allows supervisees to acknowledge the differences between themselves and their diverse clientele.

   Participants will be able to:
   - Examine the role of power and diversity in clinical relationships
   - Identify skills to promote intentional use of self regarding cultural sensitivity
   - Teach skills in supervision to train culturally sensitive practitioners

3. **Conflict, Criticism, and Evaluation**
   Awareness and management of issues related to authority is a critical skill when dealing with conflict and providing criticism, both positive and constructive, in the clinical supervisory relationship.

   Participants will be able to:
   - Demonstrate knowledge of the role of power in the supervisory relationship
   - Identify potential areas of conflict in supervision and possible intervention strategies
   - Illustrate the process involved in providing and receiving feedback as a clinical supervisor
   - Teach the concept of parallel process in order to enhance supervisees' relationships with clients
Clinical supervision with trainees in any helping profession places supervisors in a vulnerable position because we are extending our licenses for these trainees to practice. Developing an authentic relationship with our supervisees might mitigate some of the liability vulnerability, but it also creates a more vulnerable experience for the supervisor and supervisee during training. This workshop will look at best practices with regard to teaching in professional supervisory relationships and review the ethical considerations involved in supervising in the helping professions.

Participants will be able to:
• Identify what it means to teach implicitly and explicitly as part of a supervisory role
• Delineate the pros and cons of using a vulnerable teaching model when providing clinical supervision
• Discern ethical vulnerabilities which can occur in the supervisory relationship
• Utilize an ethical framework to manage potential dilemmas

**Tammy Linseisen, ACSW, LCSW** is a clinical associate professor at The University of Texas at Austin Steve Hicks School of Social Work and has taught in the graduate program since 1998. Her teaching focuses on social work practice, field education, and child and adult attachment. She began teaching a Texas licensing board-approved, 40-hour course in clinical supervision in 2005 through the Professional Development office at the School of Social Work and has taught this course in cities across the country. She presents on clinical supervision nationally and works as a clinical supervision consultant for the United States Army Medical Department (AMEDD). Linseisen maintains a private practice of clinical supervision, therapy, training, and consultation.
This session will examine the lens through which helping professions view and understand the persistent racial inequities in systems and institutions that have historically, and still today, contribute to poor outcomes for the most vulnerable populations. It will also provide a deeper analysis of structural and institutional racism as the underlying causes of the racial inequities that exist for the same vulnerable populations in their relationships with all helping systems.

Participants will be able to:

- Articulate a macro perspective of institutional and structural racism and understand how it drives the inequities in all helping systems for the same populations
- Identify the cross systems nature of structural racism and list the systems that impact the lives of vulnerable populations
- Understand the importance of engaging and working in partnership with poor communities and communities of color to remove barriers that contribute to racial inequities
Social Work CEUs Online!

On-Demand Classes available 24/7
$25 - $35 per module
Recorded webinars conducted by UT Austin social work top faculty and researchers, as well as community experts in critical issues in social work practice

• ETHICS!
  *The Realities of Documentation in Today’s Practice: Ethical Considerations*
  Cossy Hough, LCSW

• HIPAA Training series for Social Workers: HIPAA Security and Privacy Rules
  Debbie Elmore, RPh, JD, CHPC, Pegi S. Block, JD, and Laura Sovine, LMSW-AP

• Religion and Spirituality in Social Work Practice
  Alan Hugh Cole, Jr, PhD, Professor and Senior Associate Dean for Academic Affairs

• DSM-IV to the DSM 5: Major Changes in Child and Adult Diagnoses
  Cynthia Franklin, PhD, LCSW, Stiernberg/Spencer Professor in Mental Health
  Elizabeth Pomeroy, PhD, LCSW, Bert Kruger Smith Centennial Professor

• Culturally Competent Practice with Deaf Clients
  Angela Nonaka, PhD

• Directive Group Play Therapy for Children Diagnosed with ADHD, ODD and High Functioning ASD
  Norma Leben, LCSW, ACSW, RPT-S, CPT-PROF

• Introduction to Mindfulness-Based Clinical Interventions
  Sarah Sloan, LCSW

Go to UTAustinSocialWorkCEU.org
29th Annual Texas School Social Workers Conference

20/20: A Clear vision for Texas School Social Workers

The Texas School Social Workers Conference has been developed to provide school-based service providers with a wide array of effective techniques and programs to enhance their work in schools as they meet the challenges found in today's school settings. Conference participants will gain new strategies and tools as they rise to empower children, parents and school personnel.

Call for Presentations and Updates
socialwork.utexas.edu/ceu/texas-school-social-workers-conference
Thursday
March 12, 2020
9 AM – 4 PM

Fees
$115
$130 after 3/5/20

Location
Thompson Conference
Center, UT Austin [3.102]

CEUs
6.0 CEU / 6.0 contact hours

Approved for
• Social Workers
• LPC
• LMFT
• LCDC/TAAP

Looking to learn about outdoor, experiential interventions to supplement what talk therapy has to offer? This workshop will introduce adventure therapy as a research-informed practice modality that you can use with individuals, families and groups, and will provide an overview of the latest research, theory and practice approaches. The workshop will be highly experiential and engaging, and participants will walk away with concrete tools to use with clients, as well as a firm grasp of why adventure therapy is a promising social work practice.

Christine Lynn Norton, PhD, LCSW-S, is an Associate Professor of Social Work at Texas State University. She received a Ph.D. in Social Work from Loyola University Chicago, a MA in Social Service Administration from the University of Chicago, a MS in Experiential Education from Minnesota State University-Mankato, and she is a Fulbright Scholar. Norton has over 20 years of experience working with youth and young adults in outdoor adventure therapy. She is a Research Scientist with the Outdoor Behavioral Healthcare Center at the University of New Hampshire, and teaches adventure therapy.
This workshop will be partially indoor/outdoor (weather permitting). Please wear comfortable clothes appropriate for the seasonal weather conditions. Bring a water bottle, sunscreen, bug spray (if summer), and snacks. We will break for lunch, but feel free to also bring snacks. The physical activity level will be moderate and adaptable for people of all abilities. If you need special accommodations, please let us know ahead of time.

Participants will be able to:
• Define adventure therapy.
• Identify and apply adventure therapy research findings to practice
• Develop awareness of and apply adventure therapy theory
• Gain facilitation skills
• Experience a sense of community and renewal
Continuing Education Units (CEUs)

The Professional Development Program at the University of Texas at Austin School of Social Work is a CEU provider for the following licenses. Please see workshop listings to determine if a seminar meets your continuing education licensing requirements.

Social Work
• LMSW (Licensed Master Social Worker)
• LCSW (Licensed Clinical Social Worker)
• LMSW-AP (Advanced Practitioner)
• LBSW (Licensed Baccalaureate Social Worker)

LPC (Licensed Professional Counselor)
LMFT (Licensed Marriage and Family Therapist)
Licensed Psychologist, Psychological Associate, School Psychologist

Addictions Counselors
The Steve Hicks School of Social Work is an approved CEU provider for Substance abuse professional licenses including LCDCs, Associate Prevention Specialists (APS), Certified Prevention Specialists (CPS), and Peer Mentor/Peer Recovery Designation (PM/PRC)

Provider #1634-02 is approved by the Texas Certification Board, an autonomous board of the Texas Association of Addiction Professionals. Complaints about provider or workshop content may be directed to the TCBAP Standards Committee, 401 Ranch Road 620 S, Ste. 310, Austin, TX 78734, Fax No. (888) 506-8123.

Registered Play Therapists
The Steve Hicks School of Social Work is approved by the Association for Play Therapy to offer continuing education specific to play therapy. Our provider number is 18-548. The Steve Hicks School of Social Work maintains responsibility for the programs.

CEU Certification for Community Training
The Office of Professional Development can provide Social Work Continuing Education Units for outside community workshops and conferences. Please contact the Professional Development office for information on approval policies and application procedures.
Meeting Facilities
Directions and Maps

Austin Recovery Outpatient and Aftercare
4201 S. Congress Avenue, Building 2, Suite 202
Austin, TX 78745

www.austinrecovery.org

Phone
512-697-8601

The Commons Conference Center
J.J. Pickle Research Campus
10100 Burnet Road, Bldg. 137

commons.utexas.edu

Phone
512-471-5898

The Commons is located on The J.J. Pickle Research Campus (PRC) in northwest Austin.

Directions
The main routes are Mopac (Loop 1) and IH-35.
Take Braker exit from either route, turn south on Burnet Road.
The main entrance to PRC is just before the first traffic light (at Rutland).
Steve Hicks School of Social Work
UT Austin Campus

Map Key
1. Steve Hicks School of Social Work
2. Trinity Garage
3. Manor Garage
4. Brazos Garage
5. San Jacinto Center
6. San Jacinto Guard Gate (For assistance with directions)
7. Joe C. Thompson Center
8. Bus Stop
9. Bus Stop
Steve Hicks School of Social Work, UT Austin
1925 San Jacinto Blvd., Austin, TX 78712
Online directions and map: socialwork.utexas.edu/about-us/contact-us/
Phone for Directions: 512-471-5457

Location
The Steve Hicks School of Social Work, designated ‘SSW’ on campus maps and information directories, is at the south end of the UT Austin campus near the corner of San Jacinto Blvd. and Martin Luther King Blvd. The red brick building is between the Swim Center and Recreation Center at 1925 San Jacinto Blvd. Obtain parking information from the Guard House in front of the school.

Parking
Parking for events is available in the Thompson Center parking lot (Lot 40 on UT maps.) This lot is free to attendees on a first come, first served basis. Additional parking is available at the UT Manor Garage (fee charged).

Directions
Traveling heading south on IH 35: Take the 32nd St. exit and turn right at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Traveling heading north on IH 35
Take the 32nd St. exit and turn left at the light. Travel west 1 block on 32nd St. to Red River St. Turn left and travel south on Red River St. to the first light (Red River St. and 26th/Dean Keeton St.). Proceed through the intersection and turn right into the first parking lot.

Public transportation
Bus stop locations for the Steve Hicks School of Social Work and the Thompson Conference Center are shown on the map at #8 and #9. For bus schedules in Austin, go to www.capmetro.org or call 512-474-1200 or 1-800-474-1201.
Registration Information
Complete Registration Form and submit with payment, or go to event.utexas.edu/socialworkceu to register online

Acceptable methods of payment
Checks, money orders, purchase orders, in advance, or cash (on site only)
• Credit cards: Visa, Mastercard, Discover and American Express are accepted
• Checks: Make payable to The University of Texas at Austin
• Purchase orders: Can accompany registration form

Student discount
UT SH SSW students: contact the OPD office regarding discounts for specific events.
Other current full-time students may attend at half price.
Please send a copy of current student ID with registration form and payment.

Registration confirmation
Confirmation, including parking information, will be sent to you by email during the week of the workshop. To ensure timely confirmation, please be sure your contact information is clearly legible.

Refunds/substitutions policy
• Requests for refunds must be received in writing three days prior to the workshop. Email notification will be accepted.
• An administrative fee per registrant will be deducted from the refund total. Fees will depend on the expense of the event.
• Full refund will be given if a workshop is cancelled or rescheduled.
• Substitutions are welcome.

Cancellation policy
• Registrants will be notified if a workshop is cancelled due to low enrollment, and registration fees will be refunded or may be transferred to another workshop.
• Workshops will be cancelled if The University of Texas at Austin is closed due to inclement weather. It is advisable to check radio or television for information on campus closings.

Professional Development listserv
The Office of Professional Development maintains an email list to inform subscribers about our programs. If you wish to subscribe to the list, go to: https://utlists.utexas.edu/sympa/subscribe/ssw-profdevinfo, type in email at prompt, and follow instructions.

Requests for special accommodations
If you require adaptive accommodations, please contact the Office of Professional Development at least 14 days in advance of the event you will be attending for assistance.

Office Phone
512-471-2886

Email
ssw-profdev@utlists.utexas.edu
Registration Form

Please print legibly. This form may be duplicated for additional registrations.

Name(s) _____________________________________________

Agency _______________________________________________

Address ○ Home or ○ Work _______________________________

City, State ZIP ______________________________________

Phone ______________________ Fax ______________________

Email ________________________________________________

○ Please add my name/information to the Professional Development mailing list.

CEUs needed ○ Social Work ○ LPC ○ LMFT ○ LCDC ○ TAAP

Course #________ Date _________ Topic __________________ Fee $ _______

Course #________ Date _________ Topic __________________ Fee $ _______

Course #________ Date _________ Topic __________________ Fee $ _______

Total $ _______

Method of payment

○ Check #________________
  (Payable to The University of Texas at Austin)

○ Purchase Order # _____________
  (Must accompany registration)

○ Credit Card
  ○ Visa ○ Mastercard ○ Discover
  ○ American Express

Card Number ____________________________

Exp. Date _______________________________

Name on card ___________________________

CVV code ______________________________ (Found on back of card on signature line)

Signature ___________________________________
The DiNitto Career Center at Steve Hicks School of Social Work strives to provide useful resources for both current students and alumni. We provide online as well as in-person career development opportunities. The DiNitto Career Center offers career exploration workshops and career development seminars to students, alumni, community members who are interested in the field of social work.

Remember that as an Alum of UT SHSSW, career services are always available to you, including career advising, resume reviews and licensure preparation materials!

Steve Hicks School of Social Work
Room 2.208

Web
https://socialwork.utexas.edu/dccs/

Email
dccs@austin.utexas.edu

Phone
512-232-7362
Attention LCSW Supervisors

Our Clinical Supervisor Directory is a valuable resource for connecting alumni who are ready to share their knowledge and experience with LMSWs working toward their clinical licensure. If you hold your LCSW-S and are seeking supervisees, head to our webpage or email us today!
www.myinterfase.com/utssw/mentor

Upcoming Events

Need volunteers for your agency? Come to our Service Learning Fair on August 30th from 11 AM to 1 PM. The Steve Hicks School of Social Work has over 100 BSW students seeking Service Learning opportunities for Fall 2019. Please contact the center to register: 512-232-7362.

DiNitto Center Career Coaches Network

We welcome you to participate in the UT Austin School of Social Work’s Career Coaches Network. This is a network of our alumni and other human service professionals who participate in career service activities held throughout the year. To be part of the UT Austin School of Social Work’s Career Coaches Network we ask that you join us for at least one of the following events: Speed Interviewing, Career Exploration Workshops, Employer Panels, or individual coaching of students on salary negotiation. These events offer our coaches free parking and meals, as well as incredible networking opportunities with other professionals, and UT SHSSW faculty and staff.

To join the network, or for more information, contact jlunajackson@austin.utexas.edu

Looking to post a job position?

The DiNitto Career Center is available to assist you with your organization’s staffing needs. Steer Your Career is your exclusive connection to Steve Hicks students and Alumni. Our students and alumni have a wide range of skills and experiences that would benefit any organization. We welcome the opportunity to establish partnerships with organizations and individuals interested in providing meaningful opportunities for our students and alumni. And the best part? It’s free! Go to: www.myinterfase.com/utssw/employer